

Year Opens With Convocation; Option

THE THREE WARS

President Charles F. Phillips addressed the college last Thursday at the 101st Convocation. His subject was "The Three Wars" - the wars on Communism, the battle for civil rights, and the war on poverty.

Discussing the war on Communism, Phillips stated that we are losing the cold war. He cited figures indicating a 27 percent increase in the number of the world's population living under the Communist regimes. Ghana, Laos, and Cuba are examples of nations which have recently fallen under the spell of Communism. "Any realistic appraisal of world events during the past three years must conclude that, despite the growing disaffection between Moscow and Peking, the tide has continued to run against us," said President Phillips.

To combat the spell of Communism, Dr. Phillips asked for a tougher military policy towards the underdeveloped nations which serve as breeding grounds for Communist infiltration. But, he added the free world must also eliminate the social and economic evils which give rise to Communism in those nations. Phillips argued that programs directed to land reform, ending of inflation, development of private enterprise and increasing the inflow of private capital would provide these countries with the stable society necessary to prevent Communist take-overs.

GAINS SEEN

IN CIVIL RIGHTS

The President expressed encouragement in regard to civil rights. He stated that we can soon reach a point at which our progress toward full civil rights for all will satisfy a majority of our people without straining the law and order of the Democratic system. According to Dr. Phillips this view is justified by "the superb leadership of the civil rights movement, a leadership which emphasizes progress without violence." He also praised the U. S. Senate, businessmen, educators and

ACCELERATION POSSIBLE SOON

A new educational program which will give students a choice between a three-year and a four-year course of study, both leading to the bachelor's degree, has been adopted by Bates College. The 4/3 Option, as the new Bates program is called, will first be offered to students entering the College in the fall of 1965.

local citizens groups for their growing support of the battle for civil rights. In addition he cites "the understanding demonstrated by both Negroes and whites even in those

Key to the new three-year program is a longer college year. In contrast to the traditional eight-month program for four-year students, those electing the three-year program will spend ten months in college.

FOUR-YEAR PROGRAM

For many years, the typical American college has operated approximately eight months each year with classes beginning in late September and ending in early June.

Bates will continue to offer a four-year program, with one significant change from the traditional academic schedule. Instead of opening in late September, classes will begin early in that month. Consequently, first semester classes and examinations will be completed before the Christmas recess. Thus, when he returns to the campus, the student begins a new semester fresh from the holiday and ready to study through late April. Four-year students will at this time leave the campus to return in early September.

THREE-YEAR PLAN

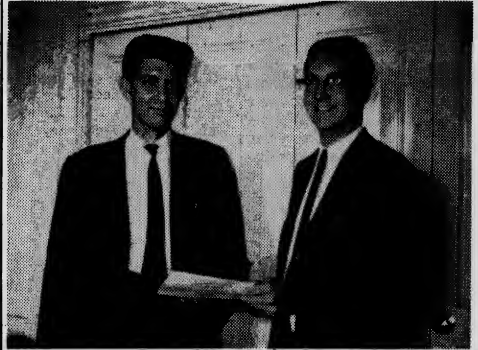
Students electing the three-year program, however, will undertake an intensive short term of study during May and June, before taking their summer vacation during July and August. Three of these short terms, plus a slightly higher academic load during the regular semesters, will be the equivalent of a full academic year, and the traditional four-year program of undergraduate study will thus be condensed into three.

"Today there are many reasons for shortening the summer vacation period to make possible a new three-year calendar," says Dr. Charles F. Phillips, Bates President.

ADVANTAGES FOR ALL

"First, the number of students seeking a college education is rapidly increasing. While some of them can be taken care of by expanding

BROOKS WILL REPRESENT COLLEGE AT CONFERENCE



Dean of Men, Walter Boyce
Congratulates Ned Brooks, '65

Edward F. Brooks, '65, Student Senate President, has been chosen by President Charles F. Phillips, and Deans Boyce and Randall at the request of President Johnson to represent Bates College at a conference for leaders of student bodies.

In the formal letter addressed to President Phillips, Mr. Johnson asked that a student be chosen "who, with maintaining a good academic record has also shown special qualities of leadership and interest in college and public affairs." Mr. Johnson said further that he has taken an "interest in young leaders who are emerging in our colleges and universities and would like to get to know

them and their thinking."

At the conference, talks by President and Mrs. Johnson, Robert S. McNamara, Willard Wirtz, and Adlai Stevenson will be heard. Later, there will be a buffet dinner with President Johnson and his family.

At Bates' Brooks has taken an active interest in extra-curricular affairs. He has served on: the Student Senate for two years and is now its president; the former Men's Council; The Robinson Players for four years, now president. He has also served on the Mirror Art staff, the History Club, the Concert Lecture Series, and is dorm representative for the World University Service.

TOBACCO SCHOLARSHIPS

Richard Rosenblatt, '66, and Bruce Graham Winslow, '68, have been awarded each a \$250 College Scholarship Award by the National Association of Tobacco Distributors for writing winning essays submitted in a nationwide competition among the sons and daughters of retailer-customers of the associations member-firms.

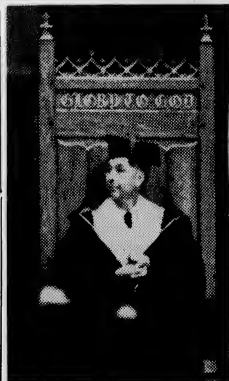
Students at colleges and universities all over the nation took part in the competition, by submitting essays on the subject: "Does the American foreign aid program justify the huge expense entailed?"

"Second, a rapidly rising number of college graduates are taking advanced work in all kinds of graduate schools—law, medicine, engineering, business, journalism, and many others. This trend is steadily expanding the number of years required for one's formal education. The three-year calendar is an important step to check this trend.

"Third, even for the student not going to graduate school, the saving of a full year in his college career is important; it allows him to enter upon his career a year earlier

(Continued on page 2)

Harden E. Goldstein, NATD Associate Director and Chairman of the organization's College Scholarship Awards Committee, stated, in announcing the winners of the competition, "These students have produced outstanding essays on a most timely subject, in competition with a great number of their 'peers' from institutions of higher learning, large and small, in every part of the nation."



Convocation:
Glory to Whom?

areas where desegregation demands a break with the traditional way of life."

PROGRAM FOR PROSPERITY

The President then turned to a discussion of the war on poverty. He stressed the need for such a war, stating that 16 percent of the families in the United States exist on an annual income of less than \$3,000 per year. In outlining a program for the elimination of poverty Dr. Phillips pointed out that improvement of our schools is a necessity for a higher standard of living. "But," he said, "the main attack must come from a growing economy." Our past economic growth has reduced the proportion of our people living in poverty by 17 percent, and continued growth can reduce it by another 6 percent in a single decade. To maintain our growth we must, according to the president, encourage investment, reduce taxes, curb government spending, expand the scope of our anti-trust laws and check inflationary wage spiraling.

PROFESSORS COMMENT ON NEW CALENDAR

By Rocky Wild '67

Dr. Thumm feels that the 4/3 option will bring about an ultimate change in the character of the student body. It will be attracting more of those students who wish to finish in the three-year period, and these students will be different from those attending Bates at present.

As a faculty member, Dr. Thumm pointed out both problems and advantages which the program will bring in regard to the faculty's research work, writing, and personal lives. Since teaching during the May-June term will presumably be optional for professors, they would profit from the prolonged unbroken time for research during those summers that they do not teach, and would be hampered by a relatively short period of unbroken time during those summers that they do teach.

Mr. Warye of the speech department started off with one of his favorite expressions "Bates College is a small friendly co-educational college," and added, "and maybe not big enough to try this experiment. But it will be an interesting experiment." Mr. Warye is basically skeptical about the completion of the regular four-year course in three years;—he is concerned about the maturation of the student. "There is always something special about the seniors." He feels that the financial gain for the student by this plan is not as great as intimated. If the program seems to imply that students will continue right on to grad-

uate school for Ph. D's, Mr. Warye is definitely opposed to this as he sees the value and the need for work experience before continuing studies. Nevertheless, Mr. Warye remains open-minded about this "interesting experiment".

Dr. Chute, head of the biology department, believes that Bates' 4/3 option is a very good way of getting students through college faster, but he questions that need. A certain length of time out of the students' lives, which they can never find outside of college, will be shortened, and Dr. Chute feels that any students not planning to go on to graduate school will really be missing something.

As long as the program remains an option, Dr. Chute can see no harm in it. However, he is very much afraid that it cannot remain an option and that the college will ultimately change over completely to the three-year plan. He also noted the change in the type of student—the new students will tend to be more business-like, more interested in getting out than in participating in extra-curricular activities.

Dr. Chute brought up an interesting point about the success of the program. He says no one will ever know if this is educationally effective since

we have no way of measuring its success. Success can only be measured by the number of people in the program, which has nothing to do with its educational success. Of course, Dr. Chute thinks there is one virtue to this in regard to curriculum—Bates will be forced to tear down and rebuild the curriculum, which he feels is very much needed.

Mr. Havers of the French department said, "Briefly, I think it's fine as long as it remains a 4/3 option."

A new member of the English department, Dr. Parsons says that the plan seems to be a constructive attempt to meet all the students' needs. And she pointed out that Bates does exist for the men and women who attend the college.

(Continued from page 1)

than is possible under the traditional four-year calendar."

NEW PLAN REDUCES COSTS

The President also points out that students under the three-year plan will benefit from markedly reduced tuition cost. "Bates students electing the three-year option," explains Dr. Phillips "will pay exactly the same annual tuition as those under the four-year plan. Stated another way, they may have ten

FACULTY ACTIVITIES DURING THE SUMMER

NEW PROFESSORSHIPS

Four faculty members were promoted and five members transferred during the summer. Promoted to full professorships were Dr. Kaipia J. Chances, Economics, and Raymond Kendall, Education and Psychology. Dr. T. P. Wright has been made an Associate Professor. He has just returned from a year of study in India. Dr. Theodore Waiter has also been appointed an Associate Professor. He has recently completed his doctoral work at the New School for Social Research.

Five members of the 1963-64 faculty take up positions in other schools this fall. The transfers are: Dr. Anthony Abbott (English) to Davidson College, North Carolina; Robert G. Doel (Sociology) to University of Wisconsin; Dr. Sydney W. Jackman (History)

to University of Victoria, Vancouver, British Columbia; Dr. James V. Miller (head of Philosophy and Religion Department) to Otterbein College, Westerville, Ohio as Dean of the Faculty, Robert G. Westson (visiting Professor of Government) to the University of California at Santa Barbara.

At a recent Alumni-Senior Luncheon faculty summer activities, promotions, and changes were announced.

Summer activities for the faculty included much teaching and studying, with time afterward for relaxation at camp or the shore. Under the National Science Foundation Institute, Assistant Professor Edwin F. Baumgartner (Mathematics), taught at Oberlin; Assistant Professor Richard M. Briggs, (chemistry); Assistant Professor Richard W. Sampson, (mathematics); and Professor William B. Thomas, (chemistry)—were all at the Bowdoin session for secondary school teachers. Assistant Professor Edward S. Newsham, did NSF research at the University of Florida.

Professor Mark T. Crowley gave a course in physiology at University of Maine under the National Sciences Institute; and at the University of Maine in Portland, Associate Professor Peter P. Jonitis, taught two courses in sociology. He also did research at the State Bureau of Mental Health, Augusta.

Also at the University of Maine was Professor Karl S. Woodcock, '18, teaching a

(Continued on page 3)

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Modulations - - -

By David Lloyd

Well, by this time, everyone on campus has heard about the "new WRJR". With all the signs around campus, you can't escape WRJR.

During the Freshman Week activities, the skeleton staff of station manager Bruce Cooper, program director Pete Heyel, and technical director Ber. Armington got the ball rolling by introducing the station to the freshmen in such a manner that they couldn't get WRJR out of their minds. I understand that even on the Thorneag hike, there was a sign along the route proclaiming the ever-presence of WRJR.

Broadcasting during Freshman Week was on an informal basis with a standing invitation to the freshmen to visit the station, which a great many of them did. Free records were given away all week and by the size of the guest list, the freshmen seem quite interested in their station.

Last Thursday, WRJR concluded its Freshman Week broadcasting in fine style, giving a preview of the new things to come this year. Our roving reporters scoured the campus all evening, reporting the various activities on campus, while in our "audible alcove" outside the studios, Pete Heyel interviewed freshmen

and upperclassmen as they passed by.

All in all, the Freshman Week broadcasting was a great success but what we're more concerned with now is the coming weeks and the innovations planned.

On Wednesday, September 30 at 4:30, there will be an important meeting for all students interested in WRJR. Freshmen are especially invited to attend. The meeting will be held in the Filene Room of Pettigrew Hall.

Regular broadcasting will begin Sunday, October 4, at 6:30 P.M. Many new shows and announcers will add to the total enjoyment of this year's WRJR.

Among some of the changes being considered are: extension of broadcast hours, interviews with passers-by in the same manner as last week, a new sports show with commentary by Al Harvie, and finally, having WRJR piped into Commons and Rand during dinner hours.

From all indications, this should be an excellent year for collegiate broadcasting from WRJR. Interest is high and plans are big so we're all looking forward to another year of service to the college and its students. Be listening Oct. 4 and don't forget the meeting this afternoon.

(Continued from page 2)
three-week course in radiological defense. Assistant Professor Alexis A. Caron, (French), taught at the Colby College Summer School of Languages.

Professor Raymond L. Kendall, '19, and Associate Professor Ernest P. Muller, taught in their respective fields of

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education and history at Gorham State Teachers College. Assistant Professor Leland P. Bechtel went to Fredericton to teach psychology at the University of New Brunswick.

WORK ON DISSERTATIONS

Working on their dissertations were Robert J. Havers (French instructor) at Summerland Key, Fla.; Pei-chih Hsieh (history instructor) at University of Pennsylvania library; David A. Nelson (English instructor) at Cornell University; Richard J. Warye (speech instructor) for Ph.D. from Ohio State University.

.. Louis P. Nolin ..



JEWELER

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CONCERTS

The Concert-Lecture Committee points out that all Bates College undergraduates are members of the Lewiston-Auburn Community Concerts Association and as such may enjoy all the privileges of membership. In addition to free admission to all concerts given by the association in Lewiston, members may attend without charge any Community Concerts program given elsewhere. This school year there are concerts scheduled in Lewiston, Portland, Augusta, Rumford, and Bangor as follows:

Lewiston - Nov. 14, New York concert trio; Feb. 16, Tucson, Arizona Boys Chorus; March 6, Dallas Symphony-Ivan Davis, pianist; April 22, Charles K. L. Davis, tenor.

Portland - September 29, Montavani; November 20, Lois Marshall; January 5, David Bar-Illan; March 5, Dallas Symphony; April 23, Revelers.

Augusta - October 16, Don Shirley Trio; January 26, Cora Do Brasil; March 16, Paris Chamber Orchestra; April 23, Nelson and Neal.

Rumford - October 16, Turnau Opera Players; November 18, New York Brass Quintet; March 27, Nello Fisher Ballet Carnival; April 26, Nina Dova.

Bangor - October 22, John Boyden; November 15, New York Concert Trio; March 7, Dallas Symphony; March 18, Teltschiks. The programs by the New York Concert Trio and the Dallas Symphony will be Sunday matinees at 3:30 p.m.

Student identification cards are required for student admission to Lewiston concerts. However, a regular membership card is needed for admission to attend out of town concerts should secure their membership cards from Mr. Annett's office in Chase Hall. Membership cards should be retained because they are valid for the entire 1964-65 concert season.

Associate Professor Roy L. Farnsworth (geology) is working on an earth science text. Thelma Joan Hinman and

Voyage En Orient . . .



CRETE. By the sea, peasants have small, poorly irrigated gardens of tomatoes, cucumbers, and squash. In the cooler parts of day, men, women and children come on donkeys to weed and to start the thudding water pumps.

As cool dark water flows in the narrow irrigation ditches, they follow it with small spades, opening and closing small dams to direct the water into caked cracked channels beneath the weeds and vines. In the evenings they return home on their donkeys, kicking the dull animals in cadence with their hoofbeats.

After the peasants have gone, the evening wind springs from the sea and plays in the tall thin bamboo fences erected around the gardens to protect them from seasonal winds. Only then, in the cool evenings, does the wind play with the land and in the bamboo sing an ancient ritual song.

For there is no longer a chorus in Greece: The people are poor and quiet beneath

Janet K. Nell, instructors in physical education for women, studied at summer sessions in Amarillo, Tex. and State University of Ohio, respectively.

On a 15,000 mile sabbatical leave, Dr. Lloyd H. Lux, made a study of Phys. Ed. facilities and programs at various college and universities. Assistant Professor William J. Leahey was director of the Poland Spring Caddy Camp; Robert W. Hatch, of a camp in Massachusetts; Walter Slovinski, of one at Casco; Roy

the radio speakers in their cafes. The men are unshaven and their eyes stare dark beneath the black bandanas tied round their heads. The women wear black and stand in heavy doorways squinting into the sun. The women in black stand together in doorways and watch men talking in cafes, silent, mouths firm, an unsinging line of faces.

But when the peasants have gone from the fields, the Mediterranean wind sings a modern chorus. The wind starts in the bamboo fences, vibrates shrilly between the split poles, and continuing across the land, passes through millions of olive trees, mingles in cypress cemeteries, and quivers in shimmering wild oats, impregnating the land with a magic bamboo whine.

W. Sigler (instructor of physical education for men) taught golf at Turf Valley Country Club, Baltimore, Md.

Carleton E. Morrill spent afternoons in the chemistry lab, helping Dr. Walter A. Lawrence on the Androscoggin River project. Many others were revising old or preparing new courses. A number attended conferences in their fields of interest; Professor D. Robert Smith went to the national convention of the American Guild of Organists in Philadelphia for a week in June.

During July and August, Assistant Professor John Tagliabue (English) was a guide with the Zerber Tour. He is spending September and October in Greece and Crete, beginning his sabbatical reading and writing. In Athens he gave readings of his poetry for the American Cultural Service there.

Professor Berkleman (English) spent two months during the summer in Austria and Germany.

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EDITORIALS

TO REGROUP OR RETHINK?

To regroup or rethink? That is the question before the faculty and studentry of Bates College. In the face of faculty criticism of an accelerated program, the Trustees of the College voted to adopt a calendar providing for optional acceleration—the 4/3 Option. Perhaps the number of persons graduating from Bates could just as well have been increased by sending every student abroad during his junior year—a plan which might attract students quite different from those to whom a three-year college would appeal. Speculations such as this, however, are now out of place.

Though the faculty's objections to the ten-month plan may yet be valid, the continued assertion of this opposition can now serve little purpose. What is necessary today is a thorough examination of the curriculum changes called for by the new calendar. If the 4/3 Option is to be successful and avoid the pitfalls of compulsory acceleration, efforts to regroup the opposition's work must be replaced by the effort to rethink the curriculum.

STUDENTS AND THE STUDENT

The Bates STUDENT first appeared as a "monthly magazine" in 1873. This ancestor of the present STUDENT was more like a book of essays on a wide range of topics than a newspaper. The STUDENT as we know it today, that is to say, in newspaper form, was first published on January 20, 1916. It sold for a nickel, and the lead headline was:

Stanton Club Meets Feb. 4

At Bates College

A glance at the lead headline on page one and the story reporting President Johnson's letter to Prexy, plus the column from students participating in the Junior Year Abroad program reveals a wider variety of issues treated by the STUDENT, not to mention a more eclectic aspect of news coverage.

The Editors welcome articles of almost any nature from students and faculty alike. The letters to the editor column has been a steadily growing forum for disputes regarding the college. In addition, this year we hope to have two regular columns from participants in the Bates Junior Year Abroad Program: one from returnees, and one from students abroad now in schools from England to Lebanon and Japan.

The Editors hope the STUDENT will remain a sounding board for new ideas regarding the college as well as a reporter of the activities of our students, whether in Washington or in Japan. However, the STUDENT, as an organ of the college, cannot function without the participation and response of the studentry, be it in the form of letters to the editor, feature articles, or work on our staffs. We welcome your questions, suggestions, and interest. E.P.R.

LETTERS TO THE EDITOR

To The Editor:

In recent weeks the military draft has become a subject of major interest. I believe this is as it should be, for I am convinced that the military draft can be ended, responsibly, by 1967.

The draft affects the life of almost every American boy. Yet more than 40 per cent of those theoretically eligible never enter the military, making a mockery of the ideal of "universal" service. In the coming years, the large number of young men born in the post-war baby boom will come of age for military service. By 1967 we will have three times as many as we can possibly use.

While I do not believe it is possible to end the draft immediately, as some have suggested, I do believe that by 1967 we will be able to afford a highly professional volunteer service which will safeguard our interests without the draft. At the same time tremendous savings brought about by reduced training costs will enable us to pay adequate and attractive salaries for the volunteers we need.

It occurred to me that students at your college might be deeply interested in the problems of the draft. I would appreciate hearing any comments or suggestions students may have.

Sincerely yours,

GAYLORD NELSON
U. S. Senator

A copy of Senator Nelson's speech on The Draft is available from The Editors.

LECTURE SERIES

Four programs featuring outstanding speakers have been selected for the 1964-65 Bates College Lecture Series. Scheduled for 8:00 p.m. in the Little Theatre and College Chapel, the series includes one session open to the public without charge, and three for which nominal admission fees will be charged at the door.

The first program, October 9 in the Chapel, will feature Marguerite Higgins, Pulitzer Prize Winning Journalist, whose address is entitled "The World Is My Beat."

Thursday, November 12, in the Little Theatre, Dr. O. Herbert Mowrer, Research Professor of Psychology at the University of Illinois and a Danforth Visiting Lecturer, will discuss "Sin and Psychiatry."

Friday, April 9, 1965, in the Chapel, the poet and anthologist Louis Untermeyer develops the topic "What Makes Poetry MODERN."

Thursday, May 6, in the Little Theatre, Dr. Zelta George, sociologist and noted authority on Negro music, will deliver the annual George Colby Chase Lecture, free to the public on "Understanding the Negro Spiritual."



J. Y. A.

This September 9, when the majority of Bates students were enjoying the remaining days of vacation, seventeen Bates Juniors boarded the M. S. Aurelia in Hoboken, New Jersey. The students, Robert Borland, William Hiss, Lois Hebert, Karen Heglund, Nancy Vail, Barbara Remick, Susan Pitcher, Mary Stewart, Priscilla Clark, Marilyn Bar-

den, Patricia Gilbert, Judy Dietz, Susan Lord, Sally Utz, Elizabeth Harwood, Ted Strycharz, and Richard Derby were beginning their Junior Year Abroad. On crowded decks, parents and classmates said goodbyes as champagne bottles popped and cameras clicked. Finally the M. S. Aurelia sailed, and a new year began for its passengers.

Although small, the M. S. Aurelia was taking approximately 1100 students to Europe. Some of them, like the Bates Juniors, were going abroad to attend foreign schools. Others were returning to their homes after studying and traveling in America. This year there is a total of twenty-four students who are participating in the Bates Junior Year Abroad Program. These undergraduates are studying at fourteen different foreign colleges and universities scattered from England to Japan.

The benefit to the individuals who participate in this program is quickly recognized. Not so obvious is the fact that the students who remain on campus in Lewiston, Maine can also benefit indirectly through discussions with seniors who have returned from abroad and through the letters of those who are abroad this year. In order to increase the advantages of the Junior Year Abroad program, THE STUDENT will introduce a regular column written by the students studying away from the Bates community this year. Occasionally the column will be supplemented by articles of students who spent this past summer in Europe. Through this column the campus should be able to gain some insight into life beyond its little world.

Next week there will be an article by Bill Hiss '66 describing life on the M. S. Aurelia and his first view of England.

CAT TRACKS

The Equipment Room, located in the basement of East Parker Hall, is now open for the school year and all equipment is available for rental to Bates students.

The OC is renting Camping gear (including tents, sleeping bags, packs, and cooking gear), skis, boots, poles, and newly-purchased English bicycles.

There is a deposit of \$1.00 on all items, refundable upon return of equipment. Items are rentable for "rental periods"; the time period between the closing and re-opening of the OC equipment room. In addition, a 50c charge is levied on bicycle rentals, and 25c on ski boot rentals. Fines are charged for equipment returned late, and for excessive damage.

Equipment room directors are Ray Danforth and Liz Frangedakis, on duty Monday, Wednesday, and Fridays from 4 to 5 P.M. Equipment may be reserved up to one week in advance, and with popular items, such as bicycles and ski equipment, this is usually necessary. The Equipment room also acts as the "lost and found" department for OC hikes and outings.

COME IN AND BROWSE AROUND.

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Editor-in-Chief
Peter Reich '65
Associate Editor

Anne Ganley '66
Feature Editor
Nick Basbanes '65
Sports Editor

Steve Adams '65
News Editor
Robert Lanz '65
Business Manager

Peter Beekman '67
Ken Burgess '67
Janet McEachern '66
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Joyce Katz '67; Rocky Wild '67

Mr. David A. Nelson
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thrown together,

set apart,



penniless

the long walk begins.



FRESHMAN WEEK

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what did you say they
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HI!



hey,
who's
in
charge
here?



GUIDANCE

A listing of several career opportunities for bachelors degree recipients are now on file at the Guidance and Placement Office which has been recently relocated in Chase Hall to the offices formerly held by the Alumni Secretary, Mr. Sureau, and his staff. Opportunities include federal government positions, in research and development open to chemistry, math, and physics majors for which qualifying civil service exams must be taken.

The National Security Agency has announced its Professional Qualification Test. Details are available at the Placement Office.

In addition, other federal positions are explained in the pamphlet, "Opportunities for Careers in Government," which may be obtained at the Placement Office.

A number of public service positions are open in New York State. Positions in the areas of administration, the physical and biological sciences, the social sciences, and others are discussed in "Beginning Professional Careers with New York State," available at the Placement Office. Anyone interested should check immediately with the Placement Office, since qualifying exam application deadlines for some positions come as early as 30 September. Other material concerning a great variety of career opportunities is also located in the Placement Office.

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COLLEGE RECEIVES GIFTS

Gifts totalling \$24,000 in aid during 1964-65 to deserving Bates students were announced by President Charles F. Phillips Monday. In addition some \$21,000 has been received for various purposes.

The Charles Irwin Travelli Fund gives substantial scholarships each year to students on the basis of their character, leadership, and scholarship. Another large grant, the Agnes M. Lindsay Trust, gives preference to students from rural New England.

An unrestricted gift of \$5,000 has been received from the Gottesman Memorial Fund. A gift of \$1,000 has been received which is to be used to buy paintings for the Art Collection.

Other recent donors of scholarships include the Fanny Barrows Reed Trust of Boston for Henry Francis Barrows Scholarships, and the Abraham S. Levey and Fannie B. Levey Foundation of Portland for aid to premedical students.

WCBB SCHEDULE

Wednesday, September 30

8:00 OF PEOPLE AND POLITICS - "The Polls". In surveying the surveyors, this program explores public opinion polls, their validity and how they are handled.

9:00 GREAT PLAYS IN REHEARSAL - Mr. Salmon uses "The Government Inspector" by Nicolai Gogol to show the many problems encountered in dealing with plays in translation.

10:30 NEW ORLEANS JAZZ - "Kings I" Papa John Joseph reminisces with Papa Tom Albert about early days in New Orleans.

Thursday, October 1

7:30 COLLEGE SPORT OF THE WEEK - Soccer: Tufts University at Harvard.

9:30 CHALLENGE - "A Chemical Somersault". The story of the dedicated research scientists whose search ended a fallacy in chemistry which existed for more than half a century.

10:30 THE HIGH SCHOOL DROPOUT - Conclusion of a three-part series on the problems of the school dropout in Maine.

Friday, October 2

7:00 BRITISH CALENDAR - British Information Services present a variety of events in the news in Britain.

7:15 NEIL MacNEIL REPORTS ON CONGRESS - Weekly report and analysis of Washington politics.

8:00 AS FAIRS GO - "Anatomy of a Fair". Comparing the operations and approach of several past fairs with the current New York Exposition.

8:30 THE HOUSTON SYMPHONY - In its first nationwide television appearance, Sir John Barbirolli conducts the distinguished Texas ensemble in works by Mozart, Brahms and Ravel.

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American CONSERVATISM

By Paul J. Fannin - Republican Governor of Arizona who is one of Presidential nominee Sen. Barry Goldwater's strongest supporters and who was very instrumental in achieving for Sen. Goldwater the Republican nomination. Governor Fannin is a very articulate advocate of conservatism.

Conservatism is today's challenge to the status quo. It is a dynamic challenge to the prevailing policies of liberalism, to the people who advocate and administer those policies and to the theories behind them. In simple terms, conservatism is an adherence experience rather than theory, to ideas and policies based on Conservatives are constantly searching for new ideas, and in fact have probably originated most of the world's best thinking. Aristotle was a conservative. Cicero was a conservative. John Locke was a conservative. Immanuel Kant was a conservative. Edmund Burke was a conservative. The list extends back through the most fertile periods of social, political, and economic expansion in the world's history—the 19th Century industrial revolution, the 18th Century age of reason, the development of science in the 17th Century, the tremendous worldwide economic and in-

tellectual renaissance of the 15th and 16th Centuries, all the way back to Rome in the 2nd Century B. C. and Athens in the 5th Century B. C.

Conservatism is sometimes mistakenly considered an archaic form of modern political thought, which is ridiculous. It is not, as its critics imply, a reactionary philosophy with the purpose of restoring an earlier social or political order any more than it is an effort to maintain the status quo. This is the argument used by the principal defenders of the status quo, and in the United States today they are the so-called liberals who have become fairly well established in public administration, the news media, the arts, the academic profession, the professional labor field, social and welfare work, and some segments of American corporate management and finance. Many of these people have something to lose personally if the status quo is changed. Many others feel that a way of life which is familiar to them is being threatened by any deviation from the doctrinaire liberal views dominating their own professional and social environment.

It seems to me that liberalism as a form of modern political thought is acting as a deterrent to human progress in precisely those areas where progress is now most needed, and while unfortunately it cannot yet be called archaic the sooner it is discarded for something more promising, the better. Then we can begin to cope with the multitude of problems already left in its wake. The role of conservatism today is to accomplish this purpose.

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By NICK BASBANES

First of all, I would like to welcome the class of '68 to Bates. Just looking around, it appears that many fine athletes have arrived on campus with this group. The services of these new men will certainly bolster the needs of the Bates teams.

Even though most of us were here just a few months ago, the summer interim has brought about many changes. Included among such additions as the administration hall are calendar changes which should effect athletics here. Just how the new four-three option will work with sports, for example, will be the subject for a later column.

Another change, and this one not an addition, is the absence of track coach Walt Slovenski. Walt will be working for the Mexican government in Mexico City this year helping that country organize a track team for the Olympics it will host in 1968. This is an honor for the well liked coach, and his being chosen for the job reflects his fine coaching achievements here in the past years.

His duties will be shared by the present staff of coaches.

This Saturday's tilt at Trinity pits two evenly matched teams in a contest that should make for a good game. There really isn't very much that can be added regarding the recent loss to the soldiers from Vermont. They have a well balanced team, with a deep personnel bench, as was evidenced in the second half. Bates did quite well, having only 21 points scored against them. The Cats never let up, and are determined to break into the winning column this week.

Strong Norwich Downs Cats 21 - 0 Before Dad's Day Crowd

The Norwich University football team, combining a quick ground game with an effective aerial attack, downed a game Bates team here last Saturday 21 to 0.

The win for Norwich was its second on the current campaign, having devastated Colby last week 43 to 19 for its opener. The Bobcats now stand at no wins and two losses.

The Cadet ground game was paced by senior halfback Gary Kehrwein, and his replacement, junior Kevin Flannery. Flannery picked up 53 yards

in six carries, and scored a forty yard touchdown in the third quarter. Wehrwein carried eleven times for the 50 yards, and scored a touchdown in the second quarter from the five yard line.

The only serious threat offered by the cats was early in the second quarter. Quarterback Bill MacNevin, on a hook and trailer play, passed to freshman end Tom Winslow, who lateraled to football newcomer Tom Flach. The Cats made 47 yards on the play, winding up on the Norwich ten yard line. The Cadets, however, forced Bates back to the 21, and took the ball over on downs.

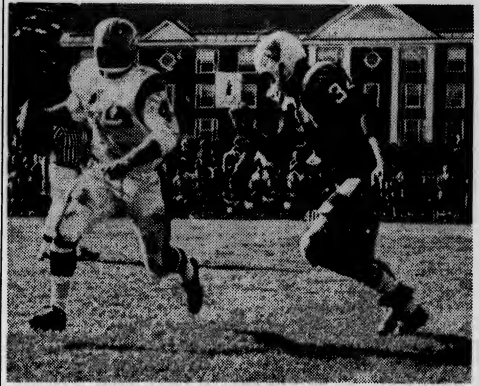
Bates kicked to Norwich to start the game, and the Cadets punted to the Cats on fourth down. Bates, taking over on the Norwich 46, advanced to the 36, before being pushed back on successive downs to the 41 where it was

fourth and 20. Freshman Greg Fortine punted to the Norwich 37.

The first quarter continued in similar fashion until there

The other two Norwich touchdowns came in the second and third periods.

Standouts for the Bobcats were halfback John Yuskis,



Norwich defender moves in on Bill MacNevin

were six minutes gone in the game. Cadet Burton Marsh passed to fullback Bob Nolan for first blood, a play that covered 43 yards. Joe Spillane kicked the conversion point, making good on all three attempts. He failed on three field goal tries, all of which were kicked from better than 20 yards out.

Yuskis returned Spillane's kick to the 25, and after two uneventful downs, Fortine boomed a quick kick on third down from the Bates 21, rolling dead on the Norwich 13. Fortine punted four times, averaging 36 yards per kick.

top ground gainer for the Cats, Capt. Steve Ritter at center and lineback positions, guard Jim Brown, and freshmen Tom Flach and Mike Carr.

Bates sorely missed the services of power-man Tom Carr, hurt last week in the opening 15-8 loss to St. Lawrence University. Coach Robert Hatch is hopeful for his return to the Bobcat staff Saturday at Trinity.

The summary:

Norwich (21)
Shannon, lb; McClean, lt; Walcott, lg; Mindes, c; Alexander, rg; Collins, rt; Gandier, re; Marsh, qb; Wehrwein, lb; Campano, rh; Nolan, fb.
Bates (0)
Farquhar, lb; Traverso, lt; Brown, lg; Ritter, c; Farrington, rg; Davis, rt; Callahan, qb; MacNevin, qb; Yuskis, lb; Flach, rh; Mossman, fb.
Norwich 21 7 7 0-21
Bates 0 0 0 0-0

(Continued on page 10)

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BATES FAVORED IN GAME AT TRINITY THIS SAT.

For the game against Williams, Trinity dominated play in the first half, driving down to the Williams four, where

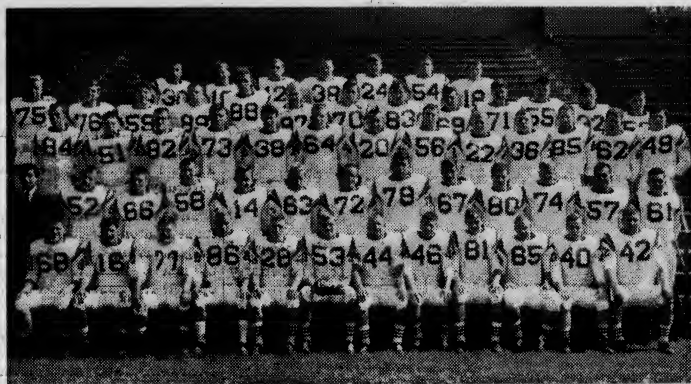
The game will start at 2 p. m. at Trinity field.

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"MAGGIE" SPEAKS ON "WORLD IS MY BEAT"

Marguerite Higgins, the Pulitzer Prize winning star reporter, will discuss her reportorial experiences when she speaks here on Friday in the Chapel. For many years a byliner for the New York Herald Tribune, Miss Higgins now writes for the prestigious Long Island daily, Newsday, and is syndicated throughout the country.

"Maggie", as she is affectionately known to fellow correspondents, soldiers and generals alike, became a Tribune staff member in 1942 and a full-fledged foreign corres-



pondent in 1944. She has lived, learned and labored in every section of the world. Hong Kong was her birthplace. Her American Army officer father and her French mother sent her to school in France and England, and she wound up her education with honors at the University of California and Columbia University's school of journalism.

Miss Higgins started her newspaper career in the Tribune's London and Paris Bureaus. She soon moved into Austria and then to Germany where she became head of the Berlin Bureau. After that she headed up the Tokyo Bureau.

When hostilities broke out in Korea, she hopped into ac-

HISTORY CLUB

There will be a meeting of the History Club Tuesday evening Oct. 13 at 8:00 in room 8 of Libbey Forum. Freshmen and Upperclassmen who are not already members of the club are invited to attend.

LAW

There will be a meeting of the Barristers Club, Thursday, at 7:30 p.m. in the Faculty Lounge in Chase Hall. Anyone thinking of law as a career is invited to attend.

tion. For 23 weeks she reported all aspects of the fighting—including the Inchon landing, where for the first time in history the Marines allowed a woman to join them in a beachhead invasion. When General Walker ordered her back to the rear lines for her safety, she stood her ground with "I'm here as a reporter, not as a woman". MacArthur approved, and back she went into the thickest fighting.

Since then she has reported from every corner of the globe—wherever the news is the hottest. A feature of a Higgins story is the personal interview with the most crucially involved person—and they invariably give Miss Higgins a behind-the-scenes scoop.

Marguerite Higgins is the author of "Red Plush—Black Bread", and "News is a Singular Thing".

When she appears here, her lecture will be entitled "The World Is My Beat."

Education Assoc. Hears Address on N.E.A. Activities

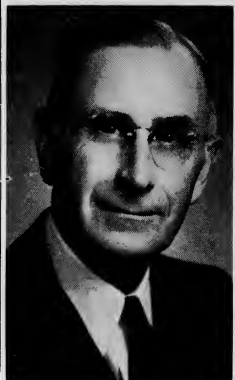
Mrs. Grace Dodge, regional director of the National Education Association addressed a meeting of the Student Education Association on Tuesday, Sept. 29. Mrs. Dodge, a member of the N.E.A.'s Educational Policies committee and an experienced teacher, spoke primarily of the scope of N.E.A. activities.

In speaking of her organization Mrs. Dodge stressed the need for the teacher to look beyond his classroom to what is being done in educational circles throughout the state in which he is teaching and the nation. The speaker emphasized that a large organization is in a position to acquaint the teacher with new trends and concepts in his field and to provide speakers and materials to teachers groups on the local level. In addition the N.E.A. is the only national teachers' organization. "Teachers unions are more limited in both their scope and contacts," said Mrs. Dodge. For this reason and for the financial savings it affords, the speaker recommended that new teachers join the national group immediately upon assuming their classroom duties.

According to Mrs. Dodge, the N.E.A. has been actively concerned with the problems and needs of the teaching pro-

Dr. Rayborn L. Zerby, Dean Emeritus of the Faculty, recently assumed a position as Consultant and Educational Co-ordinator at Benedict College in Columbia, South Carolina. The college invited Dr. Zerby to make a thorough study of all aspects of its operation and to recommend whatever he feels necessary to make the college a model institution. Offered a three year position, Dr. Zerby has agreed to stay for at least nine months.

In spite of the fact that he has been assured full compliance with his recommendations,



Dr. Zerby has made it clear that he intends to work co-operatively with the college's administration and trustees, rather than dictate changes. His chief objective will be to enact a beneficial program without imposing his ideas on anyone.

All his recommendations, says the Dean, will be intended to contribute to a quality education for the students of Benedict College. Moreover, he sees Negro schools such as Benedict as "the place where the struggle for civil rights will be decided in education."

In seeking to raise the standard of education which Benedict offers, Dr. Zerby will be primarily concerned with the curriculum. One of his first suggestions was that the registration procedure be streamlined in order to simplify the process for both students and administrators and to offer the student a better estimation of which courses were open to him.

The Dean has expressed the belief that the college plant is adequate for its needs. Benedict has recently begun a

building program, and new administration and science buildings were in the works when Zerby arrived.

Cites Rapid Growth

While noting room for improvement, Dr. Zerby has observed that the civil rights struggle seems to have injected a sense of urgency into the Benedict student body. He sees the Benedict student as a person eager to learn and anxious to apply his learning. Indicative of this urgency and the growth it fosters is the marked difference which Dr. Zerby has observed in the growth level of entering Freshmen and returning upperclassmen. The Dean attributed this to a tendency of the student to accelerate his own growth.

Benedict Model in the Making

Benedict College was founded by the Northern Baptists as one of several Negro colleges in the South. The churchmen most concerned with the operation of these schools have selected Benedict to be a model for improvements and innovations to be made in the other institutions.

(Continued on page 6)

Works of Folinsbee, Cook on exhibit at Treat Gallery

The opening of an exhibit of paintings by John Folinsbee, N.E. and of portraits by Peter Cook will be held Sunday, October 11, from 2:00-5:00 p.m., at the Treat Gallery of Bates College. Students are cordially invited to attend.

John Folinsbee, of New Hope, Pennsylvania, is a long-time summer resident of Wiscasset, Maine. He studied at the Art Student's League. He has done murals for public buildings in Pennsylvania and Kentucky, and is the winner of numerous prizes.

His works are in the collection of the Corcoran Gallery (Washington), the Syracuse (N. Y.) Museum, the National Academy of Design (N. Y.), the Houston (Texas) Museum, the Century Club (N. Y.), and the Rhode Island School of Design.

Peter Cook, Kingston, N. J., is also a summer resident of Wiscasset, Maine. He is Mr. Folinsbee's son-in-law. A graduate of Princeton, he studied under John Folinsbee in New Hope; under Leon

Krell, Gifford Beal, and Harry Rittenberg at the National Academy of Design; and at the Art Student's League under Arthur Lee.

He has taught painting at Clearwater (Fla.) Museum of Art, at Princeton University and at the National Academy of Design.

He has done official portraits for Princeton, Rutgers, and Wells College. He is represented by Portraits, Inc., N. Y. C., Vose Gallery in Boston, and Gallery 100 in Princeton.

The exhibit will be here until Thursday, November 12.

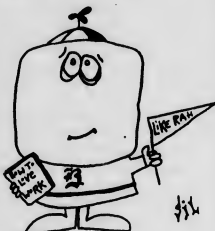
Regular Gallery Hours
Weekdays: 3:00 - 4:00 P.M.

Sunday: 2:00-4:00 P.M.
Gallery attendant: Samuel Withers, '65

BATES GLOSSARY I



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Batesy Boy as
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GNOMIE

ZERBY TOUR

All students interested in applying for the Zerby Tour, "This Summer in Europe," may obtain application forms in Dean Healy's office. In addition there will be a meeting later in the year at the Zerby home to answer any questions prospective tour members may have.

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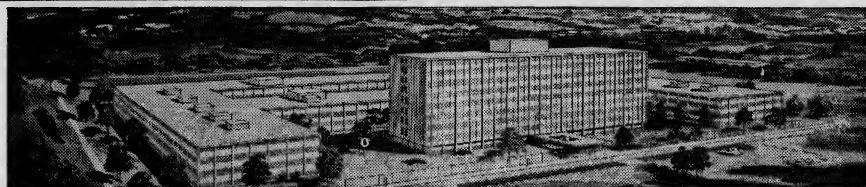
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The National Security Agency is a major research arm of the Department of Defense, but its influence and responsibilities are far broader. It works closely with many industrial and research institutions; it has special access to scientific information at universities and other Government laboratories; and it enjoys close consulting arrangements with scientists of commanding stature. NSA staff members enjoy all the benefits of Federal employment without the requirements imposed by the Civil Service system.

What does NSA do that warrants this unique stature?

NSA approaches the subject of sophisticated communications from these original standpoints:

1. Creating secure communications systems and equipments unknown anywhere else, and devising special refinements for computers & edp systems that will increase our handling capabilities. This means that Communications Engineers, Computer Design Specialists, Mathematicians, Programmers, and Systems Analysts, all contribute to the design of antennas, transmitters, receivers, and terminal equipment... to experiments using new semiconductors, magnetic film, superconductive devices, etc., resulting in new logic circuits and memory units, better high-gain arrays for UHF radio systems, higher-capacity data han-

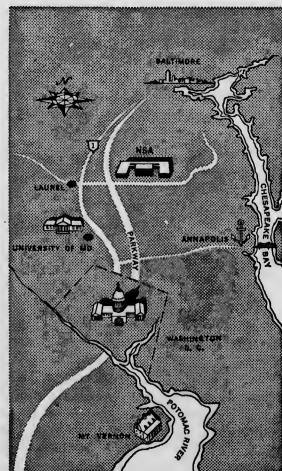
dling terminal equipment, more effective speech band-width compression... and scores of similar advances.

2. By the very nature of "secure" communications, assuring the continuing invulnerability of U.S. communications through cryptologic procedures and techniques. Because cryptology and its cryptographic counterpart are not taught elsewhere, mathematicians, scientists—and all others with appropriate intellectual curiosity—will be taught this challenging new discipline right at NSA. Work in this field may involve specially-designed computers, television, computer-to-computer data links, and edp programming. (Even music, philosophy, or the classics may be useful prerequisites for cryptology!)

3. Translating written data, and presenting the crux of the material in meaningful form. This is the home of the linguistics expert and the languages graduate—enabling the talented graduate to make the most of his or her particular gift, and quickly expand familiarity with other tongues.

In all that NSA does, there is seldom any existing precedent. Only NSA pioneers in secure communications on this broad a scale, so only NSA offers the college graduate the best chance to make immediate use of his disciplined thinking... without years of post-graduate experience. All these features—together with its well-instrumented laboratories, libraries, and professional staff of specialists in amazingly varied fields—provide a stimulating academic atmosphere for individual accomplishment.

On-Campus Interviews
for Mathematicians and Engineers will be held later.
Consult your Placement Office for dates.



NSA is located in expanding facilities at Fort George G. Meade, Maryland—halfway between Washington and Baltimore. It is handy to transportation facilities, the University of Maryland and Johns Hopkins, suburban or rural living (in-town living, too, now that the new circumferential highways are completed)... and the Chesapeake Bay Resort region.

LIBERAL ARTS SENIORS: Your PQT Application must be mailed before November 27th

This is most important: To apply for an NSA position, all students EXCEPT Mathematicians, Engineers, and Physicists must take the PROFESSIONAL QUALIFICATION TEST scheduled for Saturday, December 12th. Stop in at your Placement Office and ask for the NSA Professional Qualification Test brochure... fill out and mail in the application card enclosed inside... and bring to the test the ticket you will receive by mail.

Even if you are not sure of your career interests yet, get the facts on NSA opportunities now.

STUDENT SENATE MINUTES

• The first meeting of the year began at 6:00 P.M., Tuesday, September 29, 1964. Absentees: Wilksa, Noseworthy

REPORTS

The Directory Committee reports that progress is being made and the only thing holding up the proceedings is Freshman pictures which should be in very soon.

• The Treasurer reports a balance of \$870.19 in the Senate treasury.

OLD BUSINESS:

• Chase Hall: Paul Bertuccio, chm. of the Student Union Comm., will check with Pres. Phillips as to future plans for additional renovations in Chase Hall.

Faculty-student discussion: Brad Anderson, chm. of the Social Activities Comm. will continue investigation into faculty-student discussion groups on various campus-wide problems and topics.

Voting Site: A motion was made and passed that the all-campus election site be changed from the Alumni Gym to Upper Chase Hall. This will take effect in the first campus elections in November.

Hootenanny: It is impossible to bring the television program "Hootenanny" to the

campus because of technical requirements we are not able to meet.

Psychologist on Campus: Peter Beekman will continue his investigation into the possibility of a campus psychologist or psychiatrist and into infirmity provisions for psychiatric guidance.

Library: Brad Anderson and Peter Beekman will continue their quest for a quieter library.

NEW BUSINESS

Student Lounge: Susi H. Smith moved to purchase a TV for the new TV room in the Student Lounge (Upper Chase). The motion was passed and referred to the Senate Student Union Comm. for action. Jim Alkman moved that the Senate subscribe to four weekly magazines, for the Lounge, to be chosen by motion was passed and it was the Student U. Comm. This suggested that students drop their used mag. copies off in the Lounge instead of throwing them out. It was also moved and passed that the Senate purchase three packs of cards for the Lounge. The Student U. Comm. will look into the possibility of any free subscriptions and of moving the lower Chase papers up to the Lounge.

Vacancy: Due to the absence of Janice Kopco and Pat Gilbert there are vacancies for one Senior woman and one Junior woman on the Senate. Anyone interested in said vacancies is invited to appear at the Senate meeting, Tuesday, October 6.

(Continued on page 8)

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POETRY

Anyone interesting in keeping the U.N. of Poetry alive this semester please contact Dr. Chute. How about Thursday afternoon in his office—3:30-4:30 or thereabouts. (Let's not be too precise). Dr. Chute has a project in mind.

Freshmen, O. C. and C. A. Enjoy Colorful Outing

Freshmen and members of the C.A. and O.C. enjoyed perfect weather for the annual Stanton Ride picnic last Saturday.

The Frosh arrived in six busses, and while lunch was prepared, they played recreation of Don Miller and

The class of '68 lined up for hot dogs, potato chips, and milk, and ate in small groups beneath the pine trees near the cooking area. Cookies and apple were served for dessert, and all left-over hot-dogs were given to a lean-looking German shepherd.

C.A. and O.C. members commented on the order and rapidity with which the picnic progressed. One C.A. official noted that these freshmen did not have that "so-you-think-we're-gonna-have-fun, huh? come on - and - make me laugh" attitude, but were rather eager and willing to cooperate.

The Outing Club Council needs: One Senior man. Two junior men and three junior women; one sophomore man to fill newly created vacancies. Anyone interested should make their desire known to any council member by no later than Wednesday, October 7. Elections will be held on October 14. A list of present members is on the Rand and Commons bulletin boards.

After more games, including "pass-the-people" and "musical knees", the Freshmen began the long hard trek over the hill. At the traditional halfway point, Dean Rowe regaled the class of '68 with stories of Johnny Stanton and

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Haze Day To Be Held On Garcelon Field; Speeches by B. Q. and Upper-Classmen Included in Program

Annual Hazyday ceremonies will be held Saturday, Oct. 10. The program for Haze Day this year has been radically

Men's Proctor Council. Two changes are designed to tone up the general mood of Haze Day, and lift the day from the realm of practical joking to a ceremony marking the real beginning of the freshmen's career at Bates.

The hazing will take place from 1-2:15 p.m. instead of all afternoon Saturday, and will be moved from the Den to Garcelon Field. The change of location and time is designed to eliminate the noise, heat, and tasteless pranks that marred last year's Haze Day. As usual, however, the men will be hazed by their Big Brothers and women ("flunkies") by sophomore "elves".

Saturday night the freshmen will assemble in the gym to hear speeches by Professor Brooks Quimby and upperclassmen and women. Debilitating and deceiving, marking the end of hazing for the class of '68, will then take place, preceded by a folk-sing, will An all-campus dance, preclude the evening.

NOTICE

On Sunday evening, October 11, at 7:00 p.m. the off-campus religious organizations in conjunction with the Campus Association invite the freshmen to Chase Hall.

Following a brief introduction the student leaders will be available to discuss with interested students the nature and program of the group.

Student fellowships which will be represented are: Newman Club (Catholic), Hillel (Jewish), Judson ("Baptist" Edwards (Congregational), Campus Christian Fellowship (non-denominational), Christian Science and Liberal Religious Youth.

All freshmen are encouraged to attend this informal gathering to become acquainted with the group of his choice and its student leaders. Refreshments will be served.

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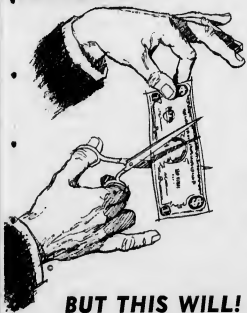
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EDITORIALS

THEY SAID IT COULDN'T BE DONE

Perhaps the most frequently voiced complaint at Bates is that the "administration won't let us do anything." Among upperclassmen, it is common knowledge that Bates is officially opposed to the exercise of student initiative.

It was thus surprising when the old C.A. was transformed into the Campus Association last Spring. The Christian Association, which had been wandering in and out of limbo for a number of years, was taken over by a group of students who had a goal in mind and who proceeded to work toward it. Leading this group was Peter J. Gomes. His open letter in this issue of the STUDENT demonstrates the possibility and successful exercise of student initiative.

The C. A. has done what "couldn't be done", and in doing so has caused no little worry for those who were sure of its failure. The Senate is in danger of becoming wholly unnecessary, as the great potential scope of the C.A. is gradually realized. Busily irrelevant during its first year of existence, the Senate provides an interesting contrast to the vital life of a reorganized C.A. — a C.A. truly valuable in the life of Bates College.

THE SENATE — AND OPPORTUNITY

Opportunity knocks but once. This may or may not be true, but what has been amply shown is that every opportunity must be seen and seized if it is not to be lost. This lesson has been lost on the Student Senate; once again it has demonstrated that its glass eyes are wide open.

Last week, just as the STUDENT was urging an evaluation of relevant curriculum proposals to accompany the 4/3 Option, and arguing against a mere reiteration of already well-voiced opposition to the Option, the Senate went on record as opposing the ten-month calendar. This move is nearly four months after-the-fact. Student opposition to acceleration, to have been effective, should have been voiced clearly and definitely last year. This, however, was not done. The Senate remained inactive until, ironically, it was urged by President Phillips to form a committee on this important matter; at that point, the Senate became studiously inactive.

Today the Senate has an opportunity. If it acts soon, it can lead the studentry in considering curriculum changes to accompany the calendar change. In this way, the disagreeable aspects of the 4/3 Option might even be mitigated. We do not ask that the opposition be forgotten; we ask, in fact, that it be put to use in a positive way. We urge that it lead to a critical and evaluative approach in considering the curriculum.

Positive action is necessary now, if the Senate, which already feels the pinch of creeping inadequacy, is not to become a victim of galloping irrelevancy.

HUMAN RELATIONS

Dr. Rayborn Zerby, a valued member of Bates College for many years, was recently appointed Educational Administrator at a Southern Negro College. (The details of his position are explained in an article in today's STUDENT.) His appointment comes as a major step forward in the continuing drive to improve the standards of educational institutions in the South. One sad characteristic of these standards is attested to by the necessity of applying racial designations to so many institutions.

The spirit of dealing in human relations which must be present in Dr. Zerby's work is the same spirit which involved the Bates Human Relations Council in its student exchange last year. Hopefully, the Student Senate and the Campus Association will also feel challenged by the effort to improve human relations, and will carry on and expand Bates' part in this very real and very great human problem.

LETTERS TO THE EDITOR

Through the device of this open letter, I wish to communicate to the studentry, faculty, officers and friends of Bates College some aspects of the life and work of the C. A. as we commence yet another academic year. And though such a statement can hardly hope to rival those of Presidents Phillips and Johnson, it will serve to somewhat portray the present "State of the C. A."

Perhaps the most significant aspect in the last year has been the change of name from "Christian Association" to "Campus Association."

Such a transition has not been an easy one, yet it is one which in our considered opinion is a necessary and meaningful one. We cannot help but look to the past — to the days of the Christian Association's infancy — to its days of effectiveness and relevancy — to its meaningful and significant campus ministry — with admiration and a sense of deep appreciation for the heritage and tradition that is ours. Yet, it is to the present hour that our resources and energies must be addressed. It is to the needs of the campus as we see them in the present context that the C. A. must turn, and it is from this base in the present tense that we must operate.

A change in name is a mere outward and visible sign of what is hoped are inward modifications and adjustments in scope, goal and program, modifications designed to rescue a potentially valuable campus organization from graceful impotence and oblivion. These aspects of our program I propose to discuss now.

Contrary to popular rumour, the change in names does not imply and should not be construed to imply the abdication of the spiritual heritage on this campus. In fact, the opposite is the case. It is the definitive goal of the Campus Association to present in so far as it is capable a vital, relevant and significant ministry to the spiritual commitments of this campus.

Our Wednesday evening vespers will continue. We propose to work in intimate concert with the Dean of the Faculty and the Chapel Committee with regard to improving and modifying the fare at Wednesday Chapel. We propose special seasonal services in the chapel and hope to provide creative avenues for religious expression in the institutional life which is Bates.

We wish to call upon the various religious heritages which now comprise Bates to assist us in this quest.

Moreover, the Campus Association is wholly committed to the intellectual growth and stimulation of the studentry. To this end, our recently established Commission on Contemporary Issues is at this very writing planning a year-long series of lectures, panels forums, and general discussions on those issues of the

hour which should and must concern us as conscientious collegiate citizens in this society. We are therefore committed here to the establishment of a vital forum for the expression and intelligent exchange of ideas.

Thirdly, we wish to publicly acknowledge our conscientious and critical concern with and commitment to questions of social ethics in the area of human relations. Our Division on Social Action will deal with the problems of civil liberties and rights, academic freedom, peace education, etc. The C.A. hopes to become actively involved in a modified and renewed exchange program. The C.A. seeks active discussion with regard to the forthcoming general elections.

In the area of social service, the C.A. will continue to provide opportunity for student service in the High School Tutorial project, improved this year by a projected enrichment program.

Enlarged opportunities for ward and rehabilitation work at the Pineland State Mental Hospital and Central Maine General Hospital are now available. The challenge of World University Service will soon be presented, and concentrated work in areas of Urban Renewal, prison rehabilitation and continued work with the YM and YWCA will be provided.

The work of the American Field Service Programs will receive our efforts and we will broaden our work with foreign students. The implications of President Johnson's student program with regard to the poverty war are stimulating, and we hope to work with other campus organizations when these implications are fully realized.

We have set before ourselves and you an ambitious task. This year will be the proverbial "one of testing", yet we are confident that we have at least embarked upon the right way. We look to you not for placid acceptance or murmured objection, but for critical and conscientious comment and criticism to let us bestir ourselves, and fully realize the opportunity and responsibility which can be ours in the C.A.

May the prologue of the past and the industry of the present assure us of a future which is mindful of all this and does its best to challenge our very capacities.

Peter J. Gomes '65
President, The Campus Association

film:

By Samuel Withers '65

"For the present generation, an educated man must be cinematic as well as literate."

What makes this year's Robinson Players movie schedule different from all others? Assembled for showing on the little theater screen is the finest collection of films to date.

The budget for movies has exceeded all previous yearly budgets to bring to Bates the best 16-millimeter available. This season, the emphasis is on more contemporary and more of the best American films along with the finest of the prize-winning foreign films.

As always, the Robinson Players Movie Committee had first to cope with a perennial dilemma before selecting this year's movies. Would the policy of the committee be to cater to the tastes of the greatest number in the Bates community, or would it be to attempt to provide thoughtful and artistic cinema to elevate these tastes!

We could offer second-rate trivial entertainment; Hollywood waits with a ready supply. Or, for the same money, we could provide the film festival-winning works of lasting value. It did not take us long to decide in favor of the latter. For those who are appalled by the demise of the former, we suggest evening Television, the panavision grade B's of the Empire, or the Cumberland County Fair for amusement.

The movie committee believes that a creative film has a great deal more to offer than the fiction-entertainment film. This explains why we made the choice, but the question as yet unanswered is what this type of film does have to offer. To some, it will invariably offer nothing. To others, it is a matter of liberating one's self to the potential of the medium, perhaps the only recording medium by which the visual artist can express the ideas of his time.

In regarding the art film this way, it is no longer a choice between two approaches. Rather, in striving toward a formal idiom, the art film becomes completely dissociated from the other type of movie. Further, it achieves a status independent of the other art forms, as independent as they are from each other.

(Continued on page 6)

Affirming our fundamental faith in the integrity of the individual, we commit ourselves to the liberal spirit of inquiry, thought and action, which is essential to the realization and maintenance of that integrity.

It shall therefore be our purpose to cultivate this liberal spirit through the expression of the religious, social — a conscientious concern with human relations — and intellectual commitments of our members to the campus and the larger community.

—Article II, Constitution of the Bates Campus Association.

SCOTCH MIST

Much has been written concerning the broadening educational experience offered by the junior year abroad program. Reiteration of the superlatives employed in describing this program seems to me to be insufficient to give a true idea of what spending the third undergraduate year abroad entails. There are both pros and cons to consider when applying to study at a European University. I will mainly limit my comments to a discussion of the University of Glasgow. Glasgow in many ways represents the general situation.

By Richard Hillman '65

One ought to inspect his reasons for wishing to be alone in a foreign land for a year of what to most American students seems to be independent study. In a great number of European universities, the lecture system is in operation, classes are very large, and record of attendance is virtually impossible. British universities supplement lectures with tutorial

meetings of fewer students in which intellectual discussion plays a most important part; many research papers are written and examinations are on a terminal basis.

An important factor deserving consideration is the major field of academic interest. Unfortunately, it is extremely difficult for European universities to accommodate American science majors because of

a difference in standards at this level of the respective education systems. In almost all cases, foreign universities offer courses in the Humanities which are either equivalent or easily adaptable to our undergraduate majors.

Extra-academic interests while at University naturally depend upon the individual. However, I feel safe in stating that at Glasgow almost anyone would be active and happy. I personally was an active member of the Student Union, which at Glasgow runs all non-academic activities (as well as debates) and is supported mainly by the income of its convival Student Bar.

Representing the Scottish universities basketball team against the national team of Scotland, I found myself on what should properly have been called the American Students' team! On the other hand, I was the only American on the Rugby pitch (field) and I now know why!

Coaching the women's basketball team proved to be a most stimulating experience. Miss Brenda Kaulback '65 was a significant factor in Glasgow's first victory over Edinburgh in the history of women's basketball.

Together with a student from University of Michigan and two English students I helped to write and enact a satire of contemporary American life. The latter was part of a production of the International Club in order to raise money for charity.

The American Consulate in Glasgow arranged student speeches to be given at various civic organizations. I spoke on the "American conception of the Scots" at the

Geology



Geology Conference participants on the Pondville Conglomerate

By Allan D. Hartwell '67

Over the weekend Dr. Roy Farnsworth and six of his Geology students attended the 56th annual New England Intercollegiate Geological Conference at Boston College, Chestnut Hill, Mass. The conference consisted of a series of eight field trips to different sections of the Boston area noted for particular geologic features.

Dr. Farnsworth and Daniel Shively '67 toured the greater Boston area in a study of geomorphology or land forms. Highlights of the trip included stops in downtown Boston to examine sediments on which the City of Boston now stands, drumlin hills north of Boston, Church of Scotland and was asked very interesting (some unanswerable) questions for the two hour question and answer period which followed.

This should provide some indication that academically, as well as in extra-curricular activities, the superlatives used in describing the junior year abroad are "a propos". However, it is important to realize that the American way of life must be sacrificed for a year. In Britain it is necessary to learn to accept the fact that it is tea and not central heating that provides warmth in the winter!

salt water marsh formation, and the evolution of shorelines and beaches.

Bruce Wilson '67 studied some of the different rock units which make up the substructure of the towns of Brookline, Hyde Park, and Milton. Included on the trip was a close look at the Squantum Formation — a rock unit whose origin has been a controversial subject for years.

Curtis Talbot '65, Richard Pfirman '66, and Bonney Nickerson '67 went up to the Fitchburg area on a tour of some of the famous mineral localities west of Boston. Stops at rock quarries in Bolton, Lancaster, Sterling, and Fitchburg allowed ample time to collect mineral specimens and see the general geologic features of the area.

Allan Hartwell '67 spent the day touring the Norwood and Blue Hills quadrangles southwest of Boston. Studies of various road cuts along Route 128 revealed igneous rock features going back as far as 325 million years ago. Highlight of the trip included a close-up view of exposed layers of sandstone and conglomerate rock near the Blue Hills.

The group returned to Bates late Saturday night after a Chinese dinner at one of Chinatown's leading restaurants.

Preparations are already underway for next year's conference to be held at Bowdoin College.

.. Louis P. Nolin ..



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JYA student Richard Hillman can be seen on the left, wearing Tartan and beard.

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BRING THIS AD — IT'S WORTH A DIME!

O. C. WANDERINGS

By Bruce Wilson '67

It is unfortunate that I find myself writing this article. One doesn't like to start the year off by putting one's foot in one's mouth. The Outing Club's publicity concerning the Mount Washington Climb, however achieved this in magnificent style.

To all those confused freshmen who thought that they could actually climb Mount Washington this year, we of the Outing Club extend our apologies. And I think an explanation of the situation is in order.

As members of the Bates Outing Club, every student — and that includes freshmen — is invited on the trips that we schedule. This policy has been in effect since it became an all-campus organization (some of our trips were men only or women only, but the idea was still there).

However, in 1958, when the Outing Club first proposed to the Extra-curricular Activities Committee an annual Mount Washington Climb, it was approved with the reservation that it be on the first weekend of the school year and that freshmen could not go. The first condition was adopted because of the treacherous weather on top of the mountain and the fact that it gets worse as fall approaches. The second condition is a little more difficult to explain. The best way to say it is that freshmen are an unknown quantity and the Committee thought that there would be an excessive danger in their climbing Mount Washington in their freshmen year.

This rule, as all rules do when they are not exposed to the public with any consistency, became buried in the dusty attics of everybody's minds and forgotten. Instead, having the Mount Washington Climb the first week became a tradition and the explanation for freshmen not being allowed came to be that any excessive activities the first week when they were still at "loose ends," so to speak, would be detrimental to their adjustment to college life and "the Grind."

Last year the Climb was postponed due to bad weather. The Outing Club, suffering under this delusion, reasoned that the second week would be time enough for the freshmen to adjust, and they were allowed to go. It proved a great success as a means of getting them interested in the Outing Club and what it does. This last spring, tradition was broken and on the O. C. calendar handed in to the Extra-curricular Activities Committee was the Mount Washington Climb, a week late.

Due to an oversight, this was not questioned, nor was the fact that we planned to allow freshmen to attend. Three days before the Climb, the rumor was heard that freshmen were not allowed to attend, but this was denied by knowledgeable sources. Tues-

day night the bad news came. Of course, this was too late to do anything about the erroneous publicity, except apologize.

Last Wednesday night the O. C. formed a committee to discover any other old, dusty agreements it had made in its 44 years of existence. We hope nothing of this sort will occur again, and we invite the freshmen to participate in the hikes, ski trips, work trips, and other events that the Outing Club puts on during the school year.

There are some other tidbits that need to be mentioned. There are some openings in the O. C. Council created by new vacancies this year: one senior man, two junior men, two junior women, and one sophomore man. Anyone interested in these positions is requested to speak to any Council member, a list of which appears on the Rand and Commons Bulletin Boards, concerning submission of their name to the Council, before 6:30 P.M. Wednesday the 7th of October. And there is a Freshmen Work Trip coming up, as well as a mountain climb tentatively planned for Chocorua this Sunday.

ART ASSOCIATION

There will be a brief organization meeting of the Bates ART ASSOCIATION Thursday afternoon at 4:00 in the Art room in Hathorn Hall. All members are urged to attend as well as interested Freshmen and Upperclassmen. The presence of an Art instructor and the new Art Department have provided the Art Association with an excellent opportunity to expand its operations and activities this year. Again all students interested in Art whether in painting or other media, arranging exhibits or attending them are invited to attend the meeting to be held tomorrow, Thursday, in the Art room on the ground floor of Hathorn Hall or to contact Steve Adams '65 or Prof. Mitchell.

1964-65 MOVIE SCHEDULE

Oct. 24—LA STRADA
Nov. 7—THE QUIET ONE plus CHARLIE CHAPLIN and MR. MAGOO
Nov. 21—TORMENT
Jan. 9, 1965—ON THE WATERTON
Jan. 16—TREASURE OF THE SIERRA MADRE
Feb. 27—RASHO-MON
April 3—KNIFE IN THE WATER
April 17—LADYKILLERS
May 1—BICYCLE THIEF

These movies will be shown in the Little Theater, two shows of each; one at 7:00 P.M. and the other at 9:00 P.M.

Season Tickets are available from Robinson Players members now. There is a saving of 45% with the purchase of a season ticket.

GUIDANCE

Interviews on Campus
Tuesday, 13 October, U. S. Department of State. Mr. Robert J. Barnard will interview junior and senior men and women interested in careers in the Foreign Service. There will be a Luncheon Group Meeting.

Thursday, 15 October, Army Medical Specialist Corps. Captain Frances A. Iacoboni, AMSC, will interview sophomore, junior and senior women interested in summer and career training programs in Physical Therapy, Occupational Therapy, and Dietetics.

Friday, 16 October, University of Virginia (Graduate School of Business Administration). Mr. Everard W. Meade will interview senior men and women who are interested in graduate training leading to careers in business and government service.

All interested students should SIGN UP for interview appointments or the Tuesday luncheon at the Guidance and Placement Office as soon as possible.

CAREER OPPORTUNITIES

Men and women interested in publishing techniques and opportunities in the field may wish to note a course in Publishing Procedures which will be offered at the 1965 Summer Session of Radcliff College. The course, open to recent college graduates, involves an intensive six-week program on all aspects of book and magazine publishing. Descriptive brochure and application forms may be requested at the following address: Publishing Procedures course, Radcliff College, Cambridge, Mass. 02138.

Students interested in federal service careers should know that the Civil Service Commission has announced application deadlines and test-

(Zerby continued)

The college is somewhat larger than Bates, having a student body of 1,200 and a slightly larger faculty. Both faculty and student body are integrated. The faculty was educated largely in Northern institutions. The student body is composed primarily of seminary and education students and has as its major interests music and dramatics.

Located in the center of Columbia, only eight blocks from the capital building of South Carolina, the college enjoys amicable relations with

ing dates for the Federal Service Entrance examination, a test which is required of applicants for a number of federal positions.

A schedule of important dates concerning this exam follow:

Application Deadline	Test Date
October 22, '64	November 21, '64
December 17, '64	January 16, '65

Corresponding dates for 1965 along with pamphlets discussing federal posts requiring this test are available at the Guidance and Placement Office.

SUMMER EMPLOYMENT

The Crystal Run Camp for mentally retarded, brain injured, moderately disturbed, and epileptic children announces general counselor and specialty positions available in the following areas: Arts and Crafts, Woodworking, Industrial Arts, A. R. C. Swimming, Archery, Dance, Nature, Home Economics, Horseback Riding, Speech Therapy, Nurse, and Camp Mothers. Undergraduates over eighteen are eligible, and those interested should contact Mr. J. Fogelman, Director; Crystal Run Camp; Middletown, New York.

WCBB Schedule

Wednesday, October 7

7:30 A WAY OF WORSHIP - The Rev. Roberts S. Sweeney comments on the history and tradition of the Catholic Church.

8:00 OF PEOPLE AND POLITICS - An examination of the effects of newspapers, television and fast communications on the voter.

10:30 NEW ORLEANS JAZZ - A recreation of the first meeting of two jazz immortals, Joe "King" Oliver and Jelly Roll Morton.

Thursday, October 8

7:30 SPORT OF THE WEEK - College Soccer: Brandeis at Boston University.

9:30 CHALLENGE - "Down on the Farm". Scientists explore the life process on a unique "algae farm".

10:30 OF PEOPLE AND POLITICS - The influences of newspapers, television and fast communications on the voter. (Repeat of Wednesday)

Friday, October 9

7:30 IKEBANA - The art of Japanese flower arranging.

8:00 THE OBSERVING EYE - Larry White demonstrates how "The Laws of Motion" are utilized in today's world.

8:30 THE CHICAGO SYMPHONY ORCHESTRA under the direction of Jean Martinon performs "Variations for Orchestra on a Theme of Paganini" by Boris Blacher; and Brahms' "Symphony No. 2 in D".

9:30 LOCAL ISSUE - The historical background of the "Chemical" strip and the settlement of disputes between Mexico and the U. S.

10:30 ELLIOT NORTON REVIEWS "I was Dancing". (Repeat of Tuesday)

the community in which it is located.

Zerby-Educator and Traveller

Dr. Rayborn L. Zerby is a native of Avilla, Kansas. He received his Bachelors degree from Eureka College in 1916. He then attended the University of Chicago where he received his Bachelor of Divinity degree in 1927 and his Ph.D. in 1930, writing his Doctoral Dissertation on "The Objective Determination of Value."

Dr. Zerby came to Bates as an instructor in Religion in 1930, rising to full professor in 1942. He served as Chairman of the Department of Religion from 1930 until 1945 when he became head of the Department of Religion and Philosophy.

In 1958 Dr. Zerby became Dean of the Faculty. He remained in this position until 1962. In addition to his other contribution to Bates College, Dean Emeritus Zerby was instrumental in the formulation of the Bates Plan of Education and the institution of the Cultural Heritage sequence. Dr. and Mrs. Zerby have conducted culturally oriented student tours of Europe for over a decade.

(Film continued)

With film as art, we have a unique form by which the complexities of our age can be expressed. Previous tools no longer work. The artist who is chained to them can only repeat what has been better said before, or he sinks into such of quagmire of subjectivity that he ceases to communicate. The pop artist views himself as a savior. He has accepted the challenge to create something new and thereby prove that the same basic tools are not primitive. But, is pop art real enough to cope, for instance, with the immense world of visual movement? We think not.

The artists of the Renaissance abandoned the flat, two-dimensional primitives for what was then a revolutionary element: perspective. We, too, live in a revolutionary age. Our minds have become attuned to the idea of time as the fourth dimension and to the relativism implied in the space-time concept. Science has provided us, too, with a glimpse at the micro and macroscopic. The true modern artist, then, must add to the problem of organizing space, the problem of organizing time. We have begun to abandon the static with the only dynamic means that exists: the film.

There are possibly some movies on the schedule for which the adjective art would be inaccurate. We cannot prevail completely. We have both operating expenses and a desire to show the very best. Each must occasionally make a concession to the other. We hope, however, that the films will do their work, and that you will do yours in supporting them and enjoying them.

BATES ABROAD '64

The following is a record of the transatlantic Aurelia sailing on which most Bates JYA students sailed.

This is a strange ship. In the calmest of waters it lurches to and fro like a drunken sailor. And so you see that the old drunken sailor routine is just a myth; they are simply used to the ship. There follow quite a few random and highly personal day-by-day impressions of this voyage.

The First Day

Hoboken is a dump. It is, honest to God, worse than Lewiston. The sole advantage of Hoboken is that one may get on a ferry and leave.

The parents have turned out en masse. Throngs of people mill about on deck, and you wish that they would leave so that we could get on with this. I miss the people who have come to see me off, but they left some food and money anyway. The whistle blows about every five minutes, and each time it sets off a frenzy of waving on the dock.

After long delay we are under way and as we are passing the Statue of Liberty the word gets around that someone has gotten sick. Encouraged by the beginner, twelve more rush to the rail to leave their breakfast in the Hudson River. I sense that worse is yet to come.

Meals are generally awful, but everyone seems sympathetic and the atmosphere is encouraging. Wine is served at every meal, and the rumor is that M.S. Aurelia is precisely where it is made.

I go to dinner looking forward to the international atmosphere at the table. The student across from me leans over and asks, "Are you British?" "No, American." "Well, at least you speak the bloody language," he replies. "I was afraid that you were some gibbering foreigner."

The "Bon Voyage Ball" is generally a flop. I am beginning to doubt this ship's reputation. The band has a fat little violinist who plays along with everything, including the rock and roll numbers. The appearance is hilarious. The music is not.

However, one of the bars has a juke box that only takes Australian coins. Some are found, and a party is under way. Every half hour or so the party stops while the steward comes grumbling to retrieve all the coins from the box. He doesn't like American rock and roll at all, and would throw all the damn coins overboard in a minute, but with the crowd in the boat, he would probably follow them over the side. Not many people are drinking this first night. Everybody wants to be sure that he can sleep safely first. The drinks are inexpensive, but weak.

I have noticed that after dark the crew ropes off all the dark corners of the deck. All the rest of the deck space is brightly lighted. In fact, very brightly lighted. One senses a growing feeling of frustration in the ranks. I expect that before long couples will be ignoring either the lights or the ropes.

A mass meeting is held for the first day. A collegiate fellow from the Council on Student Travel gets up and reads the Riot Act. No booze in the rooms and no girls in the rooms after 11:00 p.m. There is an audible snicker in the crowd. He proceeds to tell us about the shipboard activities, including calisthenics on deck at 7:30 a.m. More snickering. The whole performance reminded me of a public reading of the Dean's Doodles, except that no one would ever dare snicker at a reading of the Dean's Doodles.

The Second Day

A routine begins to be established. Surprisingly enough, it centers about the sponsored activities, and not about the bar or the juke box. A Goldwater-Johnson forum draws a full house. Dozens of Americans leap to their feet to exchange political prejudices. I am horrified and embarrassed at the naive outlook of many of my countrymen. One boy from Ohio calls England "an isolationist country." The Belgian moderator points out that England's political theme song is, after all, "Britannia rules the Waves."

The Europeans on board are generally far more mature and intellectual than the Americans. Time and again I sit horrorstruck as some American makes a fool of himself in front of four hundred politely smiling Europeans. Americans are generally under the impression that the world is interested in the campus life at Podunk U. One boy from South Carolina spoke to a forum on civil rights for five minutes on the scholarships for Africans at his college. The delegation from LaSalle College have blazers with "LaSalle College in Europe" lettered on the pocket. Unfortunately, they wear the blazers religiously and get very upset if you suggest that perhaps nobody ever heard of LaSalle College in Europe. As my English friend Mike told me, "Nobody cares."

The Third Day

It took me quite a while to discover what was served at breakfast, since no one goes. I heard that someone went once and they served him hot milk, pork chops and onions. Bob Boland goes to get us buttered rolls. I'm living on rolls and whiskey sours. (Very weak.)

The ship is becoming a bit of a drag. Quite a few people sleep through lunch. Also, stu-

dents have given up sleeping in their own cabin and simply find an empty bunk. Sample line at 9:00 a.m.: "Beth, wake up! There's some boy in Sue's bed." Sue, by the way, was in another bed. Alone, I think.

This being an Italian boat, none of the crew speaks English. The situation works both ways. I try to explain to my waiter that there is a cockroach doing laps in my soup. He shrugs in the classic Italian manner, and spouts forth something unintelligible about picky foreigners. On the other hand, when the Italian gnomes come about to chase the couples out of the dark corners, the same technique works in reverse. A tall football player from Arizona, complete with blond woman, is rambling on to a screaming flashlight-waving steward: "You'll mean that we're not supposed to be behind this here smokestack. Why ah never heard of such a thing in all my life."



Bates Students enjoy the pleasures of student sailings

The Fourth Day

I am impressed with the enormity of the sea. It is so variable, so alive and endless. It is a force now calm, fascinating in its movement and patterns. And yet it is the North Atlantic, and a man dies of exposure in a half hour. We all hope for a storm, anxious for a demonstration of that power that none of us can doubt. The study of the sea is an excellent visual argument for the existence of God.

The bartender will tell you of the storm where all the bottles bounced out of the six inch deep bottle-holders. The crowd at the bar sits in awe of such a purposeful waste, as if God was turning all the booze to salt water. There is a moment of silence for the lost liquor.

The Fifth Day

I slept.

The Sixth and Seventh Days
We got our storm. It was at the same time one of the funniest and most terrifying experiences of my life. When the ship goes into a trough

the top of the wave is roughly level with the bridge of the ship. Until the decks were closed, almost every student clung to the rail to watch. Observing the waves from one of the lower decks is a sobering experience. The feeling is somewhat akin to riding a roller coaster where the tracks appear to end at the bottom of every hill. At nighttime all the decks are closed, the furniture is tied down inside, and safety ropes are strung across the lounges.

We are told to sit down on the freshly waxed linoleum floors. We have no surface friction, and every time the ship lurches to one side, three or four hundred people slide across the floor. Twice the safety ropes gave way and the entire crowd slid into the wall with a sickening crash. Then the ship lurched the other way and the entire mass of people and furniture slid to the other side of the lounge. It is hilarious fun if you are not one of the four people who broke or

room is havoc. Dishes slide off the table. Whole tables of people avalanche into the aisle or the wall. I spilled some water on the floor. Three passengers and my waiter hit it and flew. The waiter took the spaghetti with him. He leaped to his feet, poured my water back into the pitcher, and screamed in Italian. The waiters set the tables for dinner. The ship healed over, and every chair, plate and piece of silverware in the hall rolled onto the floor. The waiters screamed, cried, threw plates, pounded the wall, and generally bemoaned their fate. We could hear them on the next deck.

The Eighth Day

We are in early. The captain knows that if he docks early and has to sit in Southampton harbor all night he will probably have a riot on his hands. Therefore, we are proceeding up the English Channel at about 5 mph. It is maddening. The sight of sweet England is exciting. Of course, it could be sweet Greenland for all we know. The English boys are gathered in the lounge to sing patriotic songs.

I will end this marathon now, and I know that I will not be writing tonight. The last night is given over to other activities. This voyage cannot be summarized. It has been a kaleidoscopic panorama of experiences and people. Nothing remains but the memories and a few addresses. It is as if we were pushed together, shaken about in a box, and then scattered again.

It is an exacting test of your personal worth. I felt that most of the Americans have not met the standard. I can only hope that we will meet it when we leave Europe. We are in every sense of the word representatives of our country.

Wanted: Poetry by unknown Maine writers, for possible publication in anthology of Maine poets, send name, address, and manuscript to A. H. Young, Box 151, Damariscotta, Maine.

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During the storm the dining

(Senate continued)

Extra-Curric: Prudy Grant was appointed to the Extra-Curric. Comm. to fill Janice Kopco's place.

Food: The many food complaints heard around the Bates Campus are being referred to the Men's and Women's Proctor Councils for review.

Mayoralty: The question of Mayoralty has once again been brought up and is being referred to the Senate Social Activities Comm. for discussion.

Homecoming: Dick Rosenblatt moved that the Social Activities Comm. look into the possibility of some student involvement in Homecoming Weekend, such as the selection of a Homecoming Queen.

Student Pay: Minda Hamelsky was appointed to look into the possibility of student workers being paid at more opportune times (such as before big social events) and of proctors being paid twice a semester instead of once.

Mock Election: The Student Senate will hold a mock election for President and Vice-President of the US to coincide with the national election in November.

Protest: It was moved and passed that the Senate issue a protest to the new 4/3 plan of education, and that this protest be investigated and written by the Senate committee which investigated extended operations last Spring and which at that time expressed student opposition to such a plan. The lack of planning for Spring sports, all-campus elections, etc., will be taken into consideration.

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**Tutorial Program Enlarged;
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In 1962, a proposal to set up a tutorial program using Bates students to help potential Lewiston High School flunk-outs obtain proficiency in courses and emotional stability became a reality.

As the program proved a success, it has been continued to the present. As in 1962, we are again going to do some experimenting this fall by expanding the tutorial program to include an enrichment program for superior Lewiston High students as well as a remedial program.

The objectives of the remedial program will essentially remain the same—to offer in-

ANNOUNCEMENTS:

Student Senate advisors are Prof. Thumm and Coach Leahy.

Bates students of voting age will be able to get information on absentee ballots from Ned Brooks, Senate Pres., or from the Democrats or Republicans clubs.

The Senate is proud to announce that Saturday, October 3, Ned Brooks will mingle with other student leaders from campuses across the nation at the White House, Washington, by invitation of President Johnson. The informal conference will include talks by various Cabinet members, dinner and a White House party.

Next Meeting: Tuesday, October 6, 6:00, Libbey Forum, Room 11.

Respectfully submitted,
Catherine J. Southall
Secretary

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Member F. D. I. C.

struction in courses in which students are having difficulties. On the other hand, the enrichment program is assigned to give the student added intellectual depth in fields of his interest.

As it is with any program, workers are needed to carry out its objectives. To be specific, we need Bates students who are willing to tutor in either of the two programs. It is a wonderful opportunity for those of you who are planning on a teaching career, and for those of you who have altruistic tendencies, tutoring will give you an opportunity to be generous with your time, energy and intelligence.

If you are interested in tutoring at Lewiston High School, you must attend the compulsory meeting that will be held this Friday afternoon in Libbey 8.

At that time, Mr. Lapointe, head of the Guidance department at Lewiston High School, will give a short talk on some of the problems that tutors may encounter, with a question-answer session following.

In addition, at this meeting, more information will be given on the objectives of the tutorial program and on what is expected of the tutor and the tutee.

SAM'S PIZZA

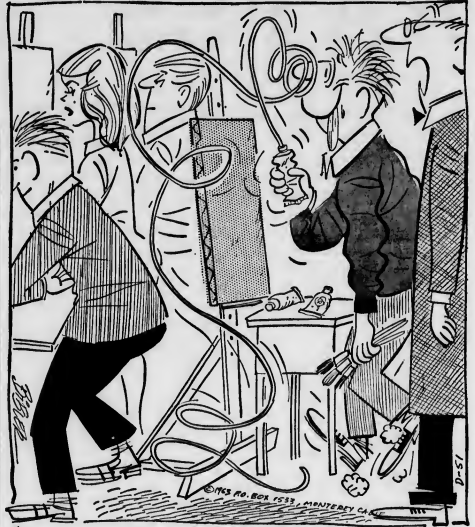
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SOCCER TEAM SHOWS STRENGTH

By Ed Wells '67

Soccer players put on a pre-season exhibition scrimmage Saturday, showing a strong first team and good depth. The first team, in green shirts, tallied four goals to the grey shirts two.

In the first canto play was well balanced with good defense on both teams. Captain Bob Lanz scored for the green off a pass by inside Frank Kirembu, a freshman from Kenya.

Bruce Peterson made his mark in the second quarter with two goals. At the beginning of the second quarter he sliced in from his right-wing spot, picked out the opposite corner, and rocketed one by goalie Ted Foster.

Sigler Shines

Coach Sigler, playing for the grey team, exhibited some of his All-American style against the green. He kept the greys in the game with a smashing knuckle-ball shot that proved too tricky for goalie Larry Brown. This drive was short lived, however, as Peterson rang up his second score for the Green by heading a Bob Lanz corner kick.

The third period again showed two unyielding defenses. Neither offense was able to take advantage of breakaway.

The fourth quarter entertained a rash of substitutions. But this seemed not to change

remarked that ball handling was exceptionally good for this time of the year.



the complexion of the game to any great extent. Scoring continued as John Donovan of the Grey put away a Jeff Boyer pass to make it 3 to 2. In the closing minutes of play Steve Johanasson rounded out the green scoring with a hard blooming kick which spun out of goalie Foster's hands.

Much credit goes to both defenses, as there were not many shots allowed to the offenses.

Coach Sigler was pleased with the hustle displayed, pointing this out as a big factor in soccer games. He also

Singles Out

He singled out goalie Ted Foster and Bruce Peterson as playing very well, although "every man looked very good. It is hard to pick out anyone." Except for a minimum of shots on the goal, Sigler believes that this year's team is "as good or better than last year's." Season starts Thursday at Nason with the first home game on Saturday against U. of Maine.

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Cats Favored To Beat Worcester Tech

Bates will travel to Worcester, Mass. this Saturday with hopes of evening its 1-2 record at the expense of Worcester Tech. The Engineers are 0 and 3 on the current campaign, and loom as the pre-game underdog.

W.P.I. lost last Saturday 14 to 0 at Middlebury. The Mass. team has now allowed 94 points to be scored against them in their three outings, having lost the opener to Bowdoin 38 to 13, and dropped a one-sided affair 41 to 6 to powerful Vermont.

Coach Bob Pritchard's team will be seeking a reversal of last year's 13 to 0 loss to Bates, a game which gave the Cats their first win.

Tech's tentative starting lineup lists Hal Forrest at center, Carmen DellaVecchia and Kyle Ondrick at the guards, Jack Kelly and Bob Sinuc at the tackles, and Pat Moran and Frank Magiera at the ends.

TRINITY STATISTICS

The summary:

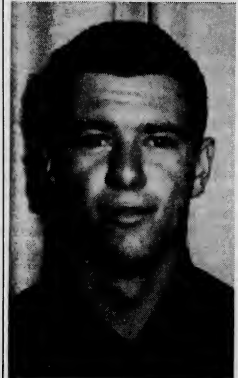
Bates (14)
Le, M. Carr; It, Goodlatte; Ig, Brown; C, Ritter; rg, Farrington; rt, Davis; re, Winslow; qb, McNavin; lb, Yuskis; rlb, Flach; fb, Katter.
Trinity (7)
Le, Hopkins; It, Kasler; Ig, Wrozek; C, Blockidge; rg, Parsons; rt, Jacobs; re, Cooper; qb, Yavinsky; lb, McBay; rlb, Carlson; fb, Kolowe.
Bates
0 0 0 8-14
Trinity
0 0 7 0-7
Bates subs: Hardy, Bradley, Callahan, Trevers, Ireland, Ferguson, Mossman, Fortune, Williams, T. Carr, Morin.
Trinity subs: Smith, Galay, Oldershaw, Terry, Brundage, Igoe, Prillman, Hunkins, Andrews, Russell, Fox, Bernard, Weeks, Edwards, Sanders, Curcio, Hourihan, Rivison.
TDs: Bates—Flach (1-rush), Tom Carr (1-rush), Trinity—Kolowe (1-rush).
PAT: Bates—Yuskis (pass), Trinity—Kolowe (kick).
Referee: Fuller, Umpire, Harris, Head Linesman: Collins, Field Judge: Coad.
Time: 4:15's.

The backfield unit is made up of quarterback Mike Oliver, halfbacks Danny Gallant and Ron Crump, and fullback Paul Giusti.

The contest will start at 2 p.m. at the W.P.I. field.



of the Week



Getting the nod for this year's first Bobcat of the Week is junior John Yuskis of New Britain, Conn. This marks the third time in three years that John has been accorded the honor.

John, a history major, has received the award for his efforts on the baseball diamond in addition to his gridiron efforts.

In Bates' first win against Trinity, John carried 16 times for a total of 67 yards, the largest single output of the game. In the defensive secondary, John made many key tackles to promote the Bobcat cause.

We congratulate John on his fine game, and look forward to an equal performance this Saturday at Worcester.

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CATS BEAT TRINITY 14-7 IN FIRST WIN



By NICK BASBANES

World Series time draws near again, and as usual, I will predict for you the results. As many of you are aware, last year my ability at prognostication was pretty good, and this year should be no exception, unfortunately the Yanks will again seek the title after I told them last year that they would lose. Their efforts, however, will be in vain, and they will have to soothe their wounds with the loser's share of the prize (about five grand per man.)

Because I am very sentimental, and because I like story-book finishes, I would have preferred the Cincinnati Reds to win to National League pennant for ailing manager Fred Hutchinson. But, the fates have it for St. Louis, and they will meet the favored Yankees. Now for my prediction . . . the Yankees will lose again, and they will lose in six games. There are many around who feel the Yankees simply can not lose two world titles in a row. Well, I feel different, and time will bear me out.

While on the subject of New York teams, isn't it great to see the New York football Giants losing as they are? You can expect to see Cleveland winning that championship this year, taking the N.F.L. prize by squeaking out Baltimore Colts in the December championship.

To come back to the State of Maine, it is becoming obvious that the Bowdoin Polar Bears have a good football team. They haven't lost a game yet, with their latest venture being a 14 to 0 win over Wesleyan. Evidently last year's good team wasn't just a flash in the pan, and we have again a team to be reckoned with in the state.

In other local action, Maine lost to Vermont 14 to 7 for their second Yankee Conference loss of the year. As most of you know, Bates and Bowdoin play Maine for the last time ever in football this year. It would be nice to beat them in the last fray to help atone for the many beatings Maine has showered on its smaller cousins.

Colby could be the weakest team in the state, having lost all three games, the latest being a 43 to 12 rout at the hands of Tufts. Colby, ironically, is the only team of the Maine small college three that decided to keep huge Maine on its schedule.

CARR RAMS OVER FOR T D IN FINAL MINUTE FOR WIN

The Bates football team broke into the winning column this past Saturday by virtue of a last minute 14 to 7 victory over Trinity. It was the first win for Bates in three starts, and the second loss for the Bantams in two outings.

Bates received the opening kickoff and drove 67 yards in 15 plays for the first score of the game. The Cats utilized a ground attack, with John Yuskis and Tom Flach alternating carries.

This initial Bates drive was frustrated briefly at midfield on a fourth down, however a clipping infraction against Trinity kept the ball in Bates hands.

Yuskis then carried to the Trinity 14, followed by a Flach drive to the one. Flach hit the Trinity line twice more, finally scoring on third down. Greg Fortine's attempted conversion was unsuccessful, and the first half score stood at 6 to 0.

Before the end of first half action however, Bates mounted several drives, three of which brought them within the home team's 20 yard line. The ball was twice lost on downs, and the third by virtue of a fumble on the 11 yard line.

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Trinity Sparks

The start of the second half saw a sparked Trinity team receive the kick off and drive 80 yards in 15 plays to paydirt. The Bantams most consistent ground gainer in this attack was Belthard Kolewe, who made good for a 20 yard run, and the touchdown from one yard out to tie the score at 6 to 6. Kolewe then kicked for the extra point, giving the locals a crucial one point lead.

This advantage held until the last quarter, when with four and a half minutes to play, Trinity punted to the Bates 30. John Yuskis returned the ball to midfield, but a Bates personal foul brought the Cats back to the 30.

Coach Bob Hatch then sent in Greg Fortine at quarterback, who on successive forward passes to Yuskis and Flach, brought Bates 59 yards to the Trinity 11.

Seven rushing plays later, sophomore fullback Tom Carr, benched because of an opening game injury, entered the game and drove over from the one for the deciding score. This touchdown came with 57 seconds to play in the game.

Fake Kick

Carr then faked a conversion kick and passed to Yuskis in the end zone for the two points.

The stand-out of the game was junior halfback John Yuskis, whose efforts both on offense and defense led the Bates attack. He carried 16 times for 67 yards.

Shining also for Bates were Tom Flach, producing another fine game's effort in his Bates football debut, Jack Williams, Grant Farquhar, and Jim Callahan.

Bates will seek to even its record this Saturday with W.P.I. at Worcester.

	Bates	Trinity
First downs	13	14
Net yds. rushing	154	148
Passes att. comp.	15-6	16-7
Net yards, passing	87	66
Pass intercepted by	2	3
Fumbles lost	2	2
Punts, average	3-41	3-25
Yards penalized	25	25

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GET ON THE BEAM

by Bruce Cooper

Station Manager of WRJR-FM

Since its inception seven years ago, WRJR has been plagued by being an FM radio station. Many students at Bates are not aware of the increasing variety and quality of programs offered on FM stations throughout the country including Maine, and thus an AM (or Broadcast) radio seems sufficient to them.

WRJR has been well aware of the deficiency of FM receivers on the Bates campus, and shortly after the station began broadcasting in 1957, Alan Wulff, the first Station Manager of WRJR, designed and built a converter system to install in the dormitories. The object of this system was to change the FM signals coming from the WRJR transmitter to an AM signal, capable of being picked up on Standard Broadcast radios.

The converter experiment has proved of little, if any, use due to the weak signal required by the Federal Communications Commission for such a device and the necessary thrifty construction. Recently a new converter was designed and a prototype

built, and although the quality of the signal was improved, the cost of at least \$40 for each unit makes the new system unattainable.

For two years, WRJR has been looking for a good quality, relatively inexpensive AM-FM radio to sell on the Bates campus. Last year a campus-wide survey was taken to see if the project was worthwhile, and a surprising 110 students showed an active interest in purchasing such a radio.

An AM-FM radio, besides receiving all of the programs normally heard on a Broadcast radio, picks up stations in this area including WMTW, WCOU, and of course WRJR, all on FM which is free of static caused by electric shavers, fluorescent lighting, and countless other electrical appliances.

WRJR has at last found three receivers which meet our qualifications, and they will be available to students beginning today, October 14, at the following prices:

1. AM-FM Table Radio, \$24.00.
2. 10-transistor AM-FM Portable (Japanese), \$19.45.
3. 10-transistor AM-FM Portable (American), \$38.50, features Automatic Frequency Control.
4. 115-volt Adapter for #3, \$3.57.

These prices are well below retail, and WRJR is passing this saving on, making no profit on the sales. Our sole object is to be heard on as many static-free radios as possible.

We at WRJR hope that you, the students, will take advantage of this offer and buy, benefiting both WRJR and yourselves.



NOTICE STEAK BROIL

Today is the last day tickets for the Homecoming Steak Broil may be purchased at the Alumni Office. The cost is \$2 per person.

BYLINE

Last week's "Bates Abroad '64" was written by Bill Hiss. The student regrets the omission of his name.

AROUND THE WORLD HOMECOMING GAME, DANCE THIS WEEKEND

A Back-to-Bates Rally opens Homecoming weekend at 7:30 P.M. Friday night.

Al Harvie and his "Bevy of Bateses" Beauty Contest will highlight the pep rally. Those going to Chase Hall after the rally for refreshments and dancing will be entertained by Bruce Kennedy and a screaming rock and roll band.

MOCK ELECTIONS

Barry Goldwater or Bury Goldwater — which will be your choice? You will be able to make your decision on October 29th when the Student Senate will sponsor a Mock National Election for the Bates College student body. The voting will take place between 9:00 a.m. and 4:30 p.m. at the Alumni Gymnasium. There are neither residential nor age requirements for this election, so come out and support the party and candidates of your choice!

MEETING HELD FOR J Y A

Dean Healy acted as advisor when prospective Junior Year Abroad students met with him in the Filene Room last Thursday afternoon.

The meeting gave the administration a chance to learn the students' latest plans and to explain the preparations necessary before application is filed. Students were given the opportunity to ask any specific questions they had about the program.

In the next few weeks these students will examine catalogues, decide where they want to go, and confer with Dean Healy. Each student will then begin applying to the college or university of his choice. Every student must go through with the complete application procedure of the institute to which he is applying and arrange for room and board.

The main purpose of the program is to give students an opportunity to expand their experiences and to give language majors a chance to spend a year in a country speaking their language.

In recent years the number of Bates Students studying abroad has increased sharply. Two years ago only eight juniors were studying abroad. Last year the number was eleven, and this year Bates has twenty-four students

FACULTY COMMITTEE POSTS GRADUATE STUDY GRANTS

The Faculty Committee on Graduate Study wishes to bring certain important foundation grants to the attention of all Seniors. Those interested in being considered for nomination should indicate their interest to Dean Healy not later than Wednesday, October 21st. In most instances November 1st is the deadline for receipt of nominations by the foundations.

In several cases, those Seniors interested in being nominated should also plan to take the Graduate Record Examinations on November 17th for which registration must occur prior to November 6th. More detailed information concerning the following grants may be obtained at Dean Healy's office in Lane Hall or from Prof. Williams, Chairman of the Faculty Committee on Graduate Study.

The Danforth Graduate Fellowships are to assist men or

studying in Europe, Lebanon and Japan.

In the future Dean Healy hopes to see this program expanded to include other parts of the world — Africa, the far East, and Latin America.

Organizers of the weekend were optimistic last weekend, with plans running smoothly and the Bates victory over Worcester Tech indicating a Winning streak for the Bobcats. Kick-off time for the Bates - Middlebury game is 1:30.

Highlighting the first Homecoming in Bates' second Century of Operation is a dance in the Alumni Gymnasium. The dance theme is **Around The World**. Lloyd Raffell's Orchestra will provide music. The Deansmen and the Merrianders will add singing entertainment.

Co-Chairman Art Valliere with the cooperation of the North American Defense Command is reportedly rendering the gym "unrecognizable."

women engaged in pre-doctoral programs in any field commonly taught in undergraduate colleges. Selection is on the basis of outstanding academic ability, integrity, character and serious inquiry into the Christian tradition. The award is for tuition and fees plus \$1800 for each of four years. Other national fellowships may be held concurrently. The deadline for nomination of two students by the college is November 1st. The foundation's purpose is to encourage and assist those planning a career as college teachers.

Woodrow Wilson National Fellowships are granted to 1000 prospective men or women graduate students for their first year of graduate study in the humanities, social sciences, natural sciences and mathematics where the candidate has a clear commitment to college teaching. The grant is for tuition and fees plus \$1800. The deadline for nomination is October 31st.

Rhodes Scholarships are granted to unmarried men between the ages of 18 and 24 judged to have qualities as laid down by Cecil Rhodes. A high degree of distinction, (Continued on page 2)

Leadership

Telecourse on WCCB

"The Dynamics of Leadership", a five-week course in group control, premieres on WCCB/Channel 10 Wednesday, October 7, at 8:30 P.M.

This unique series of programs — combining group drama and expert commentary — was created in 1962 by Dr. Malcolm Knowles of Boston University. Its purpose, to help members of voluntary groups and organizations become more effective as members and leaders. In the two years since its production, hundreds of groups throughout the United States have benefited from its clearly illustrated principles and practices.

To assist individuals and groups to discuss and apply the concepts of the television programs, Leadership Resources, Inc. of New York has prepared a viewers study guide. These may be obtained by contacting the WCCB program offices in Lewiston.

(Grad. Study continued)

whether in intellect or character, is the most important requirement. The grant is for two years' study at Oxford University and the value of the scholarship is approximately \$2000 per year. Candidates may apply either for the state in which they reside or for any state in which they have received at least two years of college training. Applications must be filed with the Secretary of the proper State Committee by November 1st.

The Rockefeller Brothers Theological Fellowship Program offers male citizens under thirty years of age a "trial year" during which the Fellow seeks to determine whether the ministry should be his lifetime vocation.

About 60 fellowships are awarded to those who are not now planning to attend graduate theological school, but would be willing, if awarded a fellowship to attend such a school for one year in order to consider the ordained ministry. There is no obligation to attend beyond the first year.

Fellows may apply for admission to any Protestant seminary which is a fully accredited member of the American Association of Theological Schools. The stipend provides for room, board, tuition, fees, and \$600 for books and miscellaneous personal expenses. Men interested in this program should contact Prof. Walsh for more details and advice, and should advise Dean Healy concerning their intention to apply for this fellowship. Nominations must be received in Princeton not later than November 20th.

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Review

I'll forego any kind of tract or categorizing in this first column to just say that I don't follow any universal in criticism because they are dangerous and only tend toward more "in" clichés and narrow minds. To propose, for instance, a definite "grammar" of film, or condemn all "commercial" folk music as decadent, is an absurd and useless business.

This column is called "Record and Film" for want of a better name, and will include along with record and movie reviews, observations and information on a variety of subjects.

I have always had the highest respect for Bob Dylan's work as a writer and singer of folk songs, and so it is with much regret that I review here his fourth album, *Another Side of Bob Dylan* (Col. CL2193).

It is sad but positive proof to support the rumors that Mr. Dylan's work is going downhill. Not only has he seemingly lost contact with the world he once so passionately lived in and sang of in masterpieces like "Don't Think Twice," and "North Country Blues"; but, in keeping with America's Success Establishment, Dylan has further allowed his image to go to his head.

People are rarely as strong or sincere as we like to imagine; but, following the sensitivity and concern he used to display, Bob's present state represents an extremely unfortunate loss for us all.

The record itself is boring and silly, and at times gives the impression of a self-inflicted satire. The wonderful craziness and insight of his earlier "fun" songs like "I Shall Be Free" seem lost in a self-conscious, supersubject

tive drone; "Chimes of Freedom," the single "protest" song, is trivial; and, finally, Dylan has evidently abandoned the terrific blues style that brought him fame with his first album, in favor of a sound which sometimes borders on rock 'n' roll. In the wake of disillusionment, I'm also beginning to doubt the worth of the two songs I did enjoy, "All I Really Want to Do," and "Black Crow Blues" (interesting piano work), and fear their attraction is parity, part precedence (these are the first two bands on side one).

We can only hope Dylan will read and think about the "Open Letter" addressed to him in *Sing Out!* (Nov. '64), from the editor, Irwin Silber. If Dylan continues down his present path this great figure's three previous albums will become his premature "Last Sessions."

Mr. Silber says in part: "... I thought (and so did you) of Jimmy Dean when I saw you last — and I cried a little inside me for that awful potential for self-destruction which lies hidden in all of us and which can emerge so easily and so uninvited. ...

"... Now, that's all okay — if that's the way you want it, Bob. But then you're a different Bob Dylan from the one we knew. The old one never wasted our previous time. ..."

—T. Jurgens

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In the HOPPER

By Peter Beekman

Bits and Pieces from that Smoke-filled Room:

Well, the Senate helped pull a few strings and got upper Chase Hall for a co-ed lounge.

For those who do use the lounge, the Senate is supplying *Sports Illustrated*, *Life*, *Saturday Review*, and the *New Yorker* for reading material. However, if you have any magazines lying around the room and are tired of reading them, donate them to the lounge. They will be greatly appreciated.

Also, the TV room is getting that one rather useful item. A TV has been ordered from Bates Electronics and will be of the same type as the one in lower Chase.

Three test decks of cards will also be supplied. A bit of discussion was needed on this because some of the upper-class senators remembered what had happened to other decks in lower Chase several years before. Cards will become a regular part of the lounge is these trial decks are not permanently appropriated by students.

The Senate is sponsoring a Student Mock National Election on October 29. Get out and vote!

When the Directories come out, note that something new

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has been added. They will contain listings of all the Senate members and the presidents of all the campus organizations.

WRJR FUND DRIVE

WRJR-FM, the college radio station will begin its annual fund drive Friday Oct. 16. Shares of stock in the station will be sold in dinner lines at Commons and Rand at \$50 per share and three shares for a dollar. A steak dinner will be awarded the dorm contributing the most money per capita to the drive. Students are urged to donate as much as possible to WRJR.

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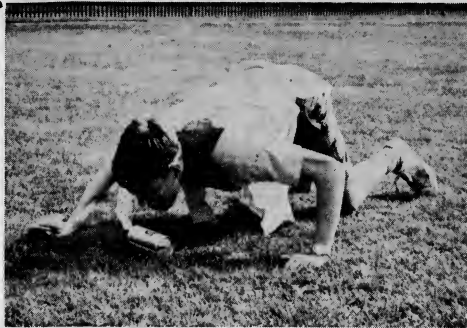
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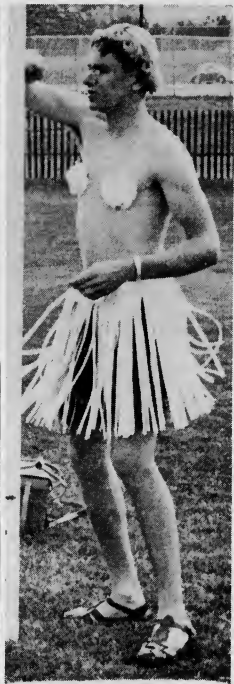
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GUIDANCE

INTERVIEWS ON CAMPUS

WEDNESDAY, 21 October,
RUTGERS - THE STATE UNIVERSITY OF NEW JERSEY (Graduate School of Public Accounting). Professor W. J. von Minden will interview juniors and seniors interested in Graduate Training and Careers in Business (Accounting).

THURSDAY, 22 October,
NEW YORK STATE DEPARTMENT OF CIVIL SERVICE. Mr. Richard Love '63 will interview juniors and seniors interested in Management and Specialized Training Opportunities in State Government Agencies.

ALL INTERESTED STUDENTS SHOULD SIGN UP IMMEDIATELY AT THE GUIDANCE AND PLACEMENT OFFICE.

CAREER OPPORTUNITIES

Sociology and psychology majors may want to note social worker opportunities with the Connecticut State Welfare Department. Positions in the area of public assistance and child welfare are open to college graduates with social science backgrounds. A qualifying exam is required. Application forms as well as announcement forms for Connecticut State examinations may be obtained from the Personnel Section, Connecticut State Welfare Department, 1000 Asylum Avenue, Hartford, Connecticut.

The American National Red Cross announces career opportunities in social casework, group work (recreational), and various office and clerical positions. Any senior interested should check additional

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information in the Guidance and Placement Office.

The Friendly Ice Cream Corporation announces opportunities in management. Various positions along with details about the company's executive training program are explained in a pamphlet entitled "Management Careers," available at the Guidance and Placement Office.

Senior women interested in careers in the publishing field should note opportunities at the Doubleday Company. Each woman is employed in the year a small group of college company's training program. Trainees must perfect their clerical skills so that they type 50 words per minute and take shorthand at 100 words per minute by the time they begin work. A schedule for orientation meetings for 1964-65 is on file at the Guidance and Placement Office.

GRADUATE TRAINING

Juniors and seniors planning teaching careers on the elementary or secondary level may be interested in the Masters in the Art of Teaching (MAT) Program in Team Teaching offered at the University of Maine. The program involves one year of internship teaching at one of ten Maine school systems at half the regular salary and two summers of free coursework with a supplementary income

to cover living expenses. Any one desiring further information should obtain an inquiry card from the Guidance and Placement Office or write to Dr. David Fink, 121 Education Building, University of Maine, Orono.

Michigan State University has recently announced a number of scholarship grants amounting to as much as \$4,000 per year. The awards will be presented to outstanding students who qualify through an invitational competition among students admitted to graduate study at Michigan State prior to January 1, 1965. Applications for admission may be obtained from Graduate Division, Office of Admission, Michigan State University, East Lansing.



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EDITORIALS

AS BATES VOTES . . .

Before the National Elections in 1960, the Bates Young Republicans and Young Democrats sponsored a week of political activities, highlighted by a political dance at which the winners of the Mock Election were named.

The two political groups, then as now, were active in setting up headquarters in Lewiston, and in making house to house surveys. The primary goal of the two clubs as stated in 1960, was "to get more and more students interested in Politics."

This year, the Young Republicans and Young Democrats have not publicly stated on the Campus what their positions are, something unusual for political clubs in an election year. They are, however, extremely active in the Lewiston area, getting people out to vote for Lyndon Johnson, whether they are Republicans or Democrats.

The Student Senate is bringing politics to the Campus in 1964. A mock election is an excellent opportunity for students, especially those still too young to vote, to hear arguments voiced, to voice their own, and finally, to do something about their political convictions by voting.

The student who is not interested enough to vote in 1964 will probably not vote in 1968. Indeed, how many of the people whom our two campus clubs are herding to the polls now had college education and missed the opportunity there to learn the importance of voting? A vote is for the citizen proof that his voice does mean something, that he can participate directly in his government.

In 1960, 688 students voted: 523 for Nixon-Lodge and 165 for Kennedy-Johnson. The voting faculty (47), gave Nixon-Lodge victory by one vote: 24-23.

The Bates STUDENT throws its full support to the Johnson-Humphrey Ticket, and hopes that in 1964 the nation will follow Bates in electing this ticket. We can then repeat the cry, mistakenly voiced in 1960, "As Bates votes, so votes the Nation." E. P. R.

JYA . . . THE IMPORTANCE OF BEING A STUDENT

Bates College offers an unusual opportunity for extending a liberal education to include the education of another country, not only in terms of institutions, but in learning to adapt and live in a new and entirely different country, often speaking different languages.

From discussions with many Students in Europe taking JYA's, we found that Bates is almost unique in its treatment of this program. Bates is the only college we know of which gives full credit to Students studying abroad on an independent program, provided they take a minimum number of courses, and that these courses coincide with what the participating student misses at Bates.

This attitude indicates that Bates regards the JYA experience itself as an education, an extremely liberal and forward-looking stand in a world where credits and hours are often more important than the subject matter.

Financially, as well as academically, the JYA is a success. Most, if not all the students who were abroad last year spent as much and frequently less than they would have had they remained to study in America.

A Europe-bound student, supplied with the necessary I. D. cards and well-informed about Student discounts in hotels, movies, airplanes, trains, boats, and restaurants, discovers that in Europe, Student is spelled with a capital.

We feel that Bates, with her liberal attitude towards the liberal arts student has also capitalized this word. E.P.R.

WRJR . . . CAMPUS RADIO

The annual WRJR Fund Drive is beginning this week, accompanied by an attempt to develop a wider radio audience on campus. This drive for funds and listeners is actually only an increase in fervor of the continual campaign to provide Bates with a potent radio station.

WRJR is beset with two chronic ailments. It has been plagued with financial problems and a series of struggles to make itself heard at all. The latter problem — a result of the scarcity of FM radios among the studentry — has been unsuccessfully dealt with in the past by the "converter experiments." Starting this year, the station has made arrangements to permit Bates students to buy AM-FM radios at wholesale prices, through the auspices of the station itself.

Hopefully, enough students will take advantage of this offer to greatly increase the number of potential WRJR listeners. The financial situation, however,

LETTERS TO THE EDITOR

To the Editor:

Bill Hiss's article on the Aurelia voyage this September represents one personal view of a student sailing. The picture, though interesting, is incomplete, and the attitude is unfortunate. It is the first contact with the strangeness and independence waiting for the student on the JYA program, and his reactions indicate in some degree how he will meet the challenge of the whole year.

The author's attitude toward the ship, the crew, the food and the activities was disturbing. The program on all Council on Student Travel ships is well organized and at the same time varied. From Calisthenics at 7:30 (which many people do enjoy) to seminars on Faulkner at 11:00, and square-dancing to classical music, the program is led by competent and often superb directors.

As for breakfast, not only pork chops and onions, but also steak and onions, all varieties of eggs, cheeses, cereals, breads, and beverages are offered. And the crews on our boats have been capable, entertaining and appreciated. If the students abuse their freedom and independence on the crossing, the crew has not only the right, but the duty to intervene.


Nothing in Bill's article implied an active or mature interest in the program on board. On all of our student-sailings there was some degree of participation, and usually very stimulating. Hopefully Bill, and whoever else the article may pretend to represent, approach their year abroad more positively.

Junior Year Abroad Students, 1963-64

Karen Brown, Shirley Fuller, Susan C. Smith

must be made secure if these listeners are to be guaranteed something to listen to.

Since the radio station of Bates College is not granted money from the Student Activities Fee which supports other all-campus organizations, it is forced to go through the arduous Fund Drive to sustain itself from year to year. There is no reason for this state of affairs to exist today. Vigorous Student Senate action could change this illogical situation. Meanwhile, we strongly urge you to contribute to your own enjoyment by contributing to WRJR.



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REPORT FROM WASHINGTON

By Ned Brooks

"How do you do. I am Dean Rusk and I'm Secretary of State." This statement was even more obvious than many

To the Editor:

It is interesting that the editor has never appeared at a Senate meeting nor has he thought it worthwhile to speak to us in order to find out the basic facts. He has, so it seems, derived information second-hand from campus conversations and his own questionable deductions.

In regard to opposition to the 4/3 Option the clause, "the Senate became studiously inactive" as written in the "Bates Student" of 8 October, is false.

In truth, the Senate's Extended Operations Committee reported to the President. Their statement OPPOSED the adoption of all three proposed plans, and offered Three suggestions. They were 1. That the present semesters be scheduled more advantageously, 2) That the present school year be divided into three shorter semesters, 3). That a summer school be established to make year round use of the facilities.

Criticism is useful only if based on fact. We hope that this will be the case in the future.

Edward F. Brooks

President, Student Senate
Peter Burrill Beekman
Sophomore Senator

Whether studiously inactive or scholastically active, the fact is that the Senate's protest was late last year. The point is that the mere reiteration of the protest this year will do nothing toward solving the problems of the 4/3 Option. Ed.

of the generalizations I heard at a meeting of students at the White House on October 3. The speakers were Dean Rusk, Robert McNamara, Willard Wirtz, and President Johnson. For the most part, the speeches described general policy and contained nothing new of earth shaking importance. This, of course, was to be expected. Politicians have a way of becoming wary just before election.

Both Rusk and McNamara made it clear that there is absolutely no possibility of deliberate nuclear war. Russia and the United States are capable of nuclear retaliation should one country attack the other and it is evidence from what they said that neither country would hesitate to counterattack. Nuclear war would be brief but devastating. 300,000,000 lives would be lost.

Wirtz-Worrisome

Secretary of Labor Wirtz worried me somewhat. He said the loss of manpower due to strikes is insignificant, but made no comment about the effect of strikes on the economy. Automation and continued technological improvements are essential if the U.S. is to maintain a favorable trade balance with foreign countries, Wirtz said.

He offered no thoughts on the lack of jobs created by automation, but said he was optimistic. Optimism, like generalities, seems to be necessary for an incumbent before an election. Incidentally, my guess, based on what I heard at the conference, is that Wirtz may not remain Secretary of Labor.

President Johnson then made a brief speech. He announced the formation of the White House Fellows. Every year fifteen young people between the ages of 23 and 35 will become Fellows. They will be given positions on the White House staff or be assigned to a cabinet member. Mr. John Macy, a member of the Fellows Commission, later told a group of us "that all one has to be to get one of these jobs, which lasts fifteen months, is 'excellent in everything.'"

Lynda Cracks the Whip

Following the speeches we formed a line to shake the hands of the First Family, minus Luci. Rusk had posted the major college football scores on a blackboard for us to read as we went by. I, as the others, barely survived Lynda's handshake. She grabs your hand as if it were the only thing between stability and falling off a precipice. She then draws your arm up and snaps it down as if she were cracking a whip and proceeds to throw it away.

After pulling myself together, I followed the line to a buffet dinner. The President came in and several of us cornered

(Continued on page 5)

(Washington continued)

him in an attempt to get further news about the Fellows. He didn't elaborate. Five secret service men were next to him throughout dinner; one holding his plate, another his ginger-ale. Needless to say, the security precautions were fantastic.

Conferences and Other Topics

After dinner, Lynda gave her "party." This affair consisted of presenting The Stan Getz Quartet, Bob Newhart, and The Chad Mitchell Trio. As she said, "There are certain advantages to being the daughter of the President." Later, I got into discussions with Mr. Macy and Joe Frazier of The Chad Mitchell Trio. Mr. Macy, who is Chairman of the Civil Service Commission, told us that these student conferences may be held annually. Joe Frazier's topic was somewhat less weighty than those of the President and Cabinet Members. He described a drunk belting him with a bottle in Chicago.

In all probability, the reason for the conference was political. It's too bad the meeting was called solely for its intrinsic worth, but for me

Voyage En Orient

By Peter Reich

Three JYA girls have responded to the description of American students and their high-life on the Aurelia which Bill Hiss calls representative.

It was pointed out to me that in many of my articles sent from France and from the *Groote Beer*, I too, emphasized drinking.

As I recall my first article, written in the bowels of that doomed crate (rumour had it that the hold was filled with concrete), was laudatory of the inexpensive liquids that ran like water over the ship.

I was excited by the freedom and by the lack of discipline imposed by the Council on Student Travel representatives. No doubt, I wanted to give a Madison Avenue attraction to the prospect of a year in Europe by suggesting that you can get drunk whenever and wherever you want, and that you can break as many windows as you want, depending upon the nature of your *concierge*.

In France liquor is available to all and in all forms with

almost no regulations that we would label "strict" regarding its consumption. The only time I got even slightly high was when another American and I introduced some French *cognacs* to Gin.

French Universities and Dorms have very little trouble with drinking. Indeed, the main problem in Grenoble regarding liquids was to prevent boys from throwing water bombs from the seventh story onto the numerous military parades that passed below.

The American Hiss describes are those whom the French call *betes et naives*; the Americans who go to Athens and sit all day in front of the American Express cafe and who spend nights in the American bars so they can come home and say "Man, Athens was really a swingin' place."

The Americans not well enough represented by Hiss, but certainly, we hope, representative, are the Americans found in youth hostels; the ones with knap-sacks instead of plaid air-weight luggage; the ones who hitch-hike instead of buying Guralpass; the Americans who seek for themselves and who find, without Europe on Five; the Americans who do not have to get drunk in the middle of the Atlantic, in Brussels, London, Paris, Rome, and Athens to enjoy Europe.

that is a small point. Being in the White House and the chance to hear our country's leaders is an experience, of course, I'll never forget. I thank Deans Randall and Boyce and President Phillips for giving me the opportunity.

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SOCCER TEAM OPENS WITH WIN OVER NASSON, MAINE

The Soccer team bulldozed its way through two game but losing teams to start its season on the winning route. Nasson fell on Thursday by a score of 4 to 1 and U. of Maine on Saturday by a score of 4 to 1 before an enthusiastic crowd of Bates spectators.

At Nasson, the Lions drew first blood, probably owing to the Bobcat's first game jitters. Coach Roy Sigler breathed easily again as Bob Lanz evened the score 1 to 1 before half-time.

In the third and fourth quarters the Sigler system of platooning and conditioning payed off for the Garnets. Bates kept a fresh man in the game at all times while Nasson relied on its first 11. At the outset of the third quarter a dangerous play penalty was drawn by Nasson in their goal area causing an indirect kick to be taken at the place of infraction.

Bob Lanz passed the ball to Bruce Peterson who rocketed it into the goal. Later, in the fourth quarter another infraction brought Peterson to the penalty shot line. With no hesitation Peterson slashed a bullet into the upper right hand corner far from the goalie's reach. Bob Lanz shattered any of Nasson's hopes with a spinning shot in the lower right hand corner that caught Nason's goalie asleep. This ended

the scoring, Bates with 4 Nason with 1.

Saturday found the Bobcats facing a much improved

The Black Bears bounced back with a tally from a penalty shot resulting from a hand ball in front of the



and formidable U. of Maine team. Hungry for victory, the Bears were hustling as never before. In the first half the two teams battled fang and claw to a scoreless tie.

In the half-time huddle Coach Sigler fired up the Garnet, stressing that endurance, conditioning and hustle would win the game. Taking these words seriously, Chris Mossberg literally "hustled" the ball into the Black Bear nets for the first score of the game. With the score 1 to 0, Bruce Peterson added another wound to the Bears by heading in a Bob Lanz corner kick.



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W. A. A.

By Marcia Flynn

The first few practice sessions of the girls' Field Hockey Team took place this week. As usual, we ask to have as many girls as possible show up; we need two complete teams for a worthwhile session.

We have some potential assets for the team this year, among them, a full-fledged goalie! This is definitely a switch from the past few years in which we have had to use an untrained goalie.

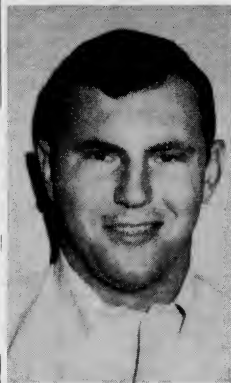
Another asset should be our defensive line. In previous seasons, this part of the team has showed weakness. But, led this year by the hard drives and skillful tackles by Betsy Harmon, the defensive unit looks quite good.

Rain has given us several cancellations because the field does not drain at all. If the weather holds out, we should have a potentially winning team.

The team roster will be announced soon, for we have a scheduled game against Plymouth State in two weeks. And of course, the play day against Maine and Colby is coming up within a month. So, come out and play even though you don't want to be on the team—we need your support!



Bobcat of the week



TOM CARR

Singled out this week for Bobcat honors is Junior Tom (Junior) Carr. The big full-back led Bates in its second victory of the year this past Saturday at Worcester Tech.

For his efforts Tom was named the E.C.A.C. fullback of the week.

Tom scored the two Bates touchdowns and picked up the majority of Bates yardage on the ground. He took the first score in from the five yard line, and the second on three consecutive carries of eight, one, and one yards, starting from the ten yard line. He also picked up the crucial first down on the second scoring drive.

Tom is from Saugus, Mass. and majors in math. This is the third time that the two-time All-Maine selection has been awarded the weekly Bobcat honor.

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DALERS BOW IN W.P.I. OPENER

The Bates Cross-Country team went to Worcester Poly Tech last Saturday and got beaten by a score of 23-32.

Led by Captain Ken Trufant, the Bobcat harriers, hampered by a lack of depth, suffered their first defeat of the season.

The absence of sophomore Karl McKusick was considered by many a determining factor in the Bates loss. McKusick is sidelined from an injury sustained during the summer. Last year he led the Dalers with the most first places on the squad, and set several school records.

First place was taken by Paulis of Worcester in 21:17 time, followed by Trufant in 22:12 time. Freshman Bob Plumb of Bates placed third in 22:27, with the next four places going to W.P.I. men Kelly, Lipsey, Barton, and

There will be an important meeting of all candidates for the varsity and junior varsity basketball teams on Thursday, Oct. 15 at 7:15 P.M. in the Alumni Gymnasium.

All men interested in participating on either the varsity or junior varsity basketball teams should be present at this meeting.

—Coach Peck



CROSS COUNTRY TEAM AT PRACTICE START

Williamson. Bobcats Basil Richardson, Kim Krutslig and Jay Sweeney finished eighth, ninth, and tenth respectively.

Bates is idle until Oct. 21 when they meet a powerful U. Maine squad in Lewiston. With a week and a half of practice, Bates will be looking for an improvement in the encounter with the Black Bears.

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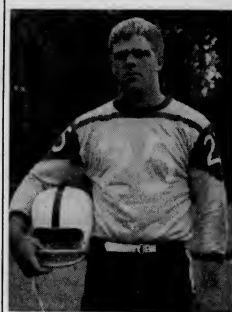
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Cats Favored In Homecoming Tilt With Middlebury

PLAYERS TO WATCH



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HALFBACK FRED BEAMS

Last year's top scorer and leading rusher.

Bates will celebrate its homecoming this week-end by meeting the Panthers of Middlebury University. The Vermont club sports a 1 and 3 record, having lost this past Saturday 23-0 to unbeaten Williams.

Bates beat Middlebury last year 14 to 9, but stands behind in the all-time record between the two clubs. The Cats have won 3, losing five and tying three.

Middlebury has been experiencing offensive problems, having trouble to move the ball on the ground and failing to sustain marches.

Coach Duke Nelson's squad features only 11 lettermen, four of whom are starters. There are only two starters on the line who played last

year, Co-capt. Dave Eddings at left tackle, and Jeff Demong at left end.

The Panthers have an experienced backfield with the exception of fullback, lacking depth there. Middlebury will use the double wing and open end.

The probable starting lineup lists John Kingman at center, Jim Davis at left guard, Dave Giddings and Frank Love at the tackles, Grant Matheke at tight end, and Robert Royer at outside end.

In the backfield Jeff McKay will start at quarterback, Nick VanNes at fullback, and Fred Beams and Al Reilly at the halfback slots.

Game time is 1:30 p.m. at Garcelon Field.

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Bates Dumps WPI 12-10 for Second Win



By NICK BASBANES

At the time of this writing the World Series is going well for both teams. Both have lost a game in their home park, but both are playing good ball. It might have to go to the wire, however I feel that even if seven games must be played, the Cardinals will still win.

This was a good week for Bates on the sporting scene. The football team evened its slate by beating W.P.I. and the soccer team opened with two wins over state rivals. The cross country team, however, lost its debut. The gridsters stand a good chance of going up on the season's record this homecoming week-end with Middlebury. I pick Bates by two touchdowns.

The soccer team, after three years of varsity status, has emerged as a powerhouse in the area. Coach Sigler is quite pleased with his team and its efforts. The booters play an expanded schedule this year, so the competition should be good. Bates did well last season in the state soccer series, and this year should be no exception. This time, though, they will take first place.

Intramurals opened last week, and the action is as good as ever. This is an athletic phase that we hear relatively little of, but which is as important as any other. It gives all boys a chance to compete in sports here, and to this extent it is the most inclusive activity available. With just a week gone by the competition is the best that I have seen in four years at Bates.

It is also gratifying to report that the games are being played with the sole objective of winning, not maiming, as has unfortunately been observed often in the past. Much credit here is due to the good work being put in by the officials. Next week a new column will appear in these pages, written by Bobby Bekoff, reporting the many intramural happenings.

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CARR SCORES BOTH TOUCHDOWNS; WILLIAMS SHINES ON DEFENSE

The Bates football team, spearheaded by two Tom Carr touchdowns, defeated Worcester Tech 12-0 last Saturday for its second win of the season. The win evened the Bobcats record on the year at two wins and two losses.

Bates received the game-opening kick and marched 67 yards in 13 plays for the only score of the half. The Bates attack, starting out on the ground with John Yuskis, Tom Carr, and Tom Flach alternating carries, made good for three first downs before a crucial pass play. Bill MacNevin intended a pass for Bruce Winslow but the pass was deflected by a W.P.I. defender, and fell into Winslow's hands, good for 20 yards.

Look-In

Two first downs later MacNevin fired a look-in pass to Winslow, and the ball was on the five yard line. Tom carried it from there on an inside sweep with a key block from MacNevin. Ritter's try for the extra point was no good.

Greg Fortine kicked to the engineers who took over on their 40 yard line. A thirty yard pass to Moran brought the ball to the Bates 30, and two sweep runs took the home team to the Bates four yard line, where it was first and goal to go. Three running plays to the inside failed to penetrate the Bates middle of the line on a fine defensive effort.

The remainder of the half saw two more serious efforts, a W.P.I. drive to the Bates 20, where they fumbled, and an engineer threat thwarted by a pass interception by Jack Williams to end the half.

The second half opened with Bates kicking to W.P.I. and they punted to the Bates 35.

Flach took the ball on a

sweep to the Bates 45, followed by two Tom Carr runs of seven yards apiece. A look-in pass to Grant Farquhar gave Bates the ball on W.P.I. 30 on third down with three to go. Carr carried for the first down to the 27. After a number of running plays the Bobcats had possession on the 10 on first down. Three runs by Carr, of eight, one and one yards gave Bates its final score of the game.

A Fortine pass to Flach for the two point conversion failed.

Everyone Plays

Bates had possession of the ball for the better part of the half. Coach Bob Hatch cleared the bench, giving everyone a chance to play.

SUMMARY

Bates (12) Le, Farquhar; It, Traverso; Ig, Brown; c, Ritter; rg, Farrington; rt, E, Davis; re, Winslow; qb, McNevin; lhb, Yuskis; rlb, Flach; rb, T. Carr.
Worcester Tech (0)
L, Moran; It, Kelley; Ig, Dellevecchia; c, Forrest; rg, Ondricka; rl, Berry; re, Maglieri; qb, Oliver; lhb, Gallant; rb, Crump; fb, Flynn.

Score by periods: 6 0 0 0-12
Bates: 6 0 0 0-12
Worcester: 0 0 0 0-0
Bates substitutions: Callahan, Ladik, Goodlette, Fox, Ireland, Richelsoff, Hardy, Barnes, Williams, Morin, Fortine, Lyons, Nossman, Raffee, Pequinot.
Worcester substitutions: Terrick, Farley, Bobseine, Payne, Kozick, Dufour, Gurske, Giuste, Webber, Kelly, Baldrate, Soulliere, Calabretta, Giannotti, Tata, Sinuc, Patten.
Touchdowns: T. Carr 2.
Referee: Vincent; Umpire: M. Gibbons; Head Linesman: Akerly; Field Judge: Kaufman. Time: 4:15's.

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The defensive standouts were John Williams in the secondary, with good performances turned in by Mike Moran at the middle linebacker spot, and Jim Brown and Gerry Ireland in the middle of the line.

Tom Carr shined on offense, polling the majority of the Bobcat yards on the ground. Bill MacNevin played well, mixing up his calls and completing 7 out of 10 passes.

STATISTICS

	Bates	Worc.
First Downs	12	11
Yards, Rushing	165	51
Yards, Passing	76	143
Passes, Attempted,		
Completed	14-7	29-11
Intercepted by	2	1
Fumbles Lost	0	2
Punt, Number, Average	7-39	4-34
Penalties	5-38	0

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Vol. XCI, No. 4

BATES COLLEGE, LEWISTON, MAINE, OCTOBER 21, 1964

By Subscription

Oxford - Bates Debate In Chapel Tonight On The Topic: Television In Politics

GRADUATE STUDY ADVICE

A survey made by the Faculty Committee on Graduate Study indicates that close to 75% of the men and about 42% of the women in the Class of 1965 plan to enter either graduate or professional schools. The strong trend toward graduate study is shown by what actually occurred to the Class of 1964 as compared to the class which graduated just five years earlier. In 1959, 43% of the men and 19% of the women attended graduate schools, whereas in 1964, 59% of the men and 24% of the women did so.

However, the Faculty Committee also points out that unfortunately some of the Class of 1965 who now intend to go to graduate school will fail to do so for reasons which are often quite avoidable. Some student plans and objectives are quite unrealistic; some apply to inappropriate schools; others fail to seek faculty advice and treat recommendations lightly; others fail to explore sufficiently for financial help; but the most common problem is probably procrastination and failure to turn good intentions into constructive action.

Five Steps

Probably the first step to turn thought into action is to seek advice from appropriate faculty members.

A second step is to learn about the various graduate schools offering instruction in the area of one's interest. A good reference book for this purpose is "A Guide to Graduate Study" by Ness which is available at the reserve desk in the library.

A third step is to write for the catalogues and application forms of a half dozen or more carefully selected schools. After studying these catalogues, and with faculty advice, apply to three or more representing an appropriate range in view of your study objectives and academic reach.

A fourth step is to arrange to take the Graduate Record Examinations if required by the schools to which one has applied. The nature of these examinations and when and where they are given is described in materials available to students at the Guidance

Oxford University meets Bates College in an international debate tonight at 8:00 in the Chapel. The resolution to be debated is: The power of television in politics is increasing, has increased, and ought to be diminished.



JONATHAN W. P. AITKEN



JEFFREY ROUAULT

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A fifth step is to arrange for transcripts and letters of recommendation from faculty members. Some transcripts can be strengthened by sending them after first term Senior grades can be included. Letters of recommendation are sometimes the deciding factor in the acceptance or rejection of an applicant. Students often fail to give important information or even to discuss their plans with faculty members from whom they seek recommendation.

Where To Get Faculty Help

Students expecting to do graduate work in an academic discipline will normally find the most helpful advice from faculty members in the cor-

(Continued on Page 2)

The opposing teams will be mixed. Supporting the affirmative are Michael Beloff, Eton and Magdalen Colleges, Oxford, and Richard Rosenblatt '66, Bates. The negative will be maintained by Jonathan W. P. Aitken, Eton and Christ Church, Oxford, and Jeffrey Rouault '65, Bates. Harry W. Rowe '12, Secretary of Delta Sigma Rho-Tau Kappa Alpha Debating Fraternity, is chairman of the debate.

The debate will be conducted in the style of the British Parliament, significantly different from the usual American type of debate. The parliamentary style is used in the Oxford Union Debating Society, in which the audience is appealed to for the decision. American debates proceed in courtroom style, in which a single judge may decide the debate.

There will be no decision after tonight's debate, but members of the audience will be able to question the debaters.

Bates College initiated international debating in 1921, when a Bates team traveled abroad visiting, among others, Oxford University. The following year, Oxford returned the visit, debating Bates in the first Anglo-American debate in this country.

Since 1921, three other Bates teams have gone abroad—in 1925, '28, and '46. After 1950, only National teams have represented America abroad. Bates has had members on two of these teams, most recently last year when Marjorie Sanborn '61 was a team alternate.

Several Oxford-Bates debates have taken place here since the first one in 1922. This year's team members are Jonathan W. P. Aitken and Michael Beloff. Both were born in 1942 and are active in athletics, literary publications boards, and of course the Oxford Union.

They will hold over 19 debates in the U.S. sponsored by the International Institute of Education and the Committee on International Debating of the Speech Association of America. They come to Bates after having debated a Norfolk State Prison team.



MICHAEL BELOFF



RICHARD ROSENBLATT

Bates Director of Debate, Brooks Quimby, has arranged to have the visiting debaters available on campus tomorrow and Friday.

OUTING CLUB

The Council will discuss plans for Winter Carnival and review the Winter Carnival Directorship's report tonight at 6:30 p.m. in the OC room in the Gym. All those interested in any aspect of Winter Carnival are urged to attend.

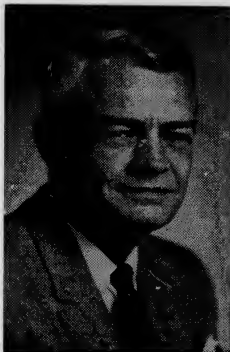
Man Unlimited

"Man Unlimited" is the title of a lecture to be given on October 22 at 7:30 p.m. in the Filene Room by William Henry Alton of The Christian Science Board of Lectureship.

Everyone is under compulsion to develop his "deeper capacities" says Alton, and the lecture is an exploration of how this development takes place through a spiritual perception of life and its purpose.

Alton was born in Mexico City, graduated from Dartmouth, and managed various oil industry and other development enterprises in North Africa and Europe, as well as the United States. During World War II, he received several decorations as a Captain of Military Intelligence with the Airborne Corps, serving on General Ridgeway's staff.

More recently, he was an administrator for the Rockefeller Brothers Governmental studies. He left this position to enter the Christian Science



WILLIAM HENRY ALTON
Christian Science Lecturer

healing practice in 1957. He is also an authorized teacher of the religion, and is currently on tour as a member of the Board of Lectureship of The First Church of Christ, Scientist, in Boston, Massachusetts.

Over 1400 Bates alumni and students attended the 1964 Homecoming celebration last weekend. The first Homecoming of Bates' second century included alumni reception, a pep rally, a football tilt with Middlebury, and a very successful Back-to-Bates dance.

The feeling on campus that this year's Homecoming weekend was more successful and entertaining than in other years is probably due to the efforts of Art Valliere, Bruce Kennedy, Al Harvie and others who arranged the pep rally hijinks and the dance.



Here, It's Your Turn

(Grad Study Continued) responding undergraduate department.

On the other hand, students expecting to attend professional schools should seek help and advice from one of the following faculty members who has undertaken to act as an adviser for a specific applied field:

Medical or Dental Schools, Nursing, Technicians, Prof. Crowley; Law Schools, Prof. Muller; Business Administration, Prof. Williams; Divinity Schools, Missionary or Church Work, Prof. Walsh; Chemical Engineering, Prof. Thomas; Engineering (except Chemical), Prof. Woodcock; Library Science, Miss Foster; The Arts, Architecture, Design, etc., Prof. Mitchell; Social Work, Prof. Cummins; Education, and all MAT Programs, Prof. Cummins; Radio, Television, Theatre, etc., Prof. Quimby.

Financial Aid

Although financial aid for the first year of graduate study is more difficult to secure than for succeeding years, those needing help in the form of fellowships, schol-

arships, assistantships or loans should consult the catalogues of the graduate schools to which they are planning to apply for admission. Some states make limited but low cost loans to graduate students, and often private organizations will make somewhat higher cost loans to those with clear objectives and realistic plans. "Fellowships in the Arts and Sciences" is available in the reference section of the library. Notices received from graduate schools concerning their departmental are filed with each undergraduate department. Inter-departmental and non-departmental notices of available grants are kept in a special file by the Guidance & Placement Office in Chase Hall.

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John Noseworthy, Men's Council President, then declared John Bertram Hall winners of this year's Frosh Dorm Banner contest.

Saturday morning opened with class of '65 Reunion organization meetings and an admissions conference for sons and daughters of Bates graduates. At noon on the JB lawn, a steak broil was held for



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BATES WOMEN COMPETE WITH MAINE TEAMS

Bates, Colby, and the University of Maine will meet on the hockey field when the Bates WAA sponsors a hockey sports playday Wednesday, October 28. "We are especially anxious to play this year because the playday last year had to be called off due to inclement weather," reports Penny Brown '66, student organizer of the playday. Miss Nell,

instructor in the Women's Physical Education Department, is faculty advisor for the event.

The schedule for the competition includes both morning and afternoon games. The playday will begin with registration in the Women's Gym at 9:30. After a warm up on the field, the morning games will begin. At 10:00 Bates will play Colby; at 10:30, Maine will play Bates; and at 11:00, Colby will face Maine. In the afternoon, play will resume at 1:00 with Bates playing Colby. Bates will again face Maine at 1:30, and Maine will play Colby at 2:00. From 2:30 to 3:00 refreshments will be served in the hall of the Women's Gym Building.

Bates alumni and trustees.

A typically enthusiastic Bates crowd watched Middlebury edge out the Bobcats 15-12 that afternoon. At half-time the Bates Marching band, directed by William Gosling '65, entertained the full stands.

"Around the World" was the theme of this Year's Back-to-Bates dance, Saturday night. In a handsome setting of orange and white parachute canopies, a globe suspended in the center of the dance floor, multi-colored balloons and exotic travel posters, Bates couples danced to the music of Lloyd Rafnell's orchestra and listened to the tunes of the Deansmen and Merrimanders. In contrast with other years, the decorative setting was a major factor in ensuring the success of this year's dance.

The Reverend Arnold M. Kenseth '37, pastor of South Congregational Church, Amherst, Mass., conducted a Chapel service Sunday morning with assistance from the Bates Chapel Choir and the Campus Association.

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BATES GLOSSARY II

CHDC — Chase Hall Dance Committee

WAA — Women's Athletic Association
Campus governing body

STUDENT SENATE — The **CAMPUS ASSOCIATION** — The former Christian Association

P. A. — Publishing Association

LANE HALL — the New administration building
O. C. — Outing Club

DANA — new Chem building (under construction)

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Duplicate Bridge League Started

Arrangements have been completed for the Bates Duplicate Bridge League, started last year by Al Williams, to meet again this year. This organization exists for the enjoyment of anyone interested in playing bridge, whether or not they have had any previous experience at playing duplicate. Duplicate bridge simply enables all North-South and all East-West couples to play the same hands that everyone else their way of the table is playing, thus largely eliminating the luck factor involved in dealing the cards.

All interested students, faculty, and administration are invited and are reminded of the following dates, announced by the group's director, Dave Foster. The first session will be on Friday, Oct. 30, at 7:15 p.m. at the west end of the new Chase Hall lounge. Other dates of play will follow each third Friday night until Christmas vacation, i.e. November 20 and December 11, at the same time and place.

Last year the Bridge League played upstairs in the Women's Union. Because of the problem of moving furniture and of inadequate space, a

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In the HOPPER

by Peter Beekman '67
Bits and Pieces from that
smoke-filled room:

It looks as though a well-deserving soccer team may get the extra bleachers it needs. With a growing number of winning seasons under its belt, soccer has attracted an ever-increasing number of loyal fans. Unfortunately, many spectators have had to stand or were forced to sit on the cold or wet ground in order to see the team play. With statistics as they are, Dr. Lux and Mr. Jackson can't help but give just desserts to a team that is attracting almost as much a following as the football team.

Here's hoping that the Senate's planned lectures and discussion groups, sponsored by Dick Rosenblatt, will succeed. Quite a few students have expressed a desire for them and with a bit of advance publicity and interest, there is no reason why they shouldn't be well attended.

The discussion groups will follow the format of one already suggested: Having seniors describe to underclassmen

more satisfactory arrangement was sought for the current year. The group takes this opportunity to thank Mr. Ross, Dean Boyce, Prof. Baumgartner, the Student Senate, and the Maintenance Department for their help and suggestions in obtaining the new Chase Hall facilities and playing area.

—Dave Foster

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O. C. WANDERINGS

The Outing Club announces the election of seven new upperclassmen to fill vacant positions on the Council.

Skiier Bob Armstrong from Manasquan, New Jersey was elected to the Senior class position. New Junior men are Ken Petke and Tom Tayden.

the benefits and procedures for the JYA program.

Last year's Student-Faculty discussion groups are being revived. This is one time where students will be able to informally and openly air their praises and grievances before a small group of interested faculty members (and vice versa).

A regular listing of these and other upcoming campus activities will appear each week in this column. PBB

Calendar of Events

Weds. Oct. 24 International Debate. Bates vs. Oxford, England.

In the Chapel, 8-10 p.m. "Television and Politics".

Thurs. Oct. 25 Christian Science Lecture.

Will speak on "Christian Science" in the Filene Room 7-8:30 p.m.

Human Rights Council Meeting Libbey #4 4:15-5:30.

Debating Council Reception for Oxford Debaters, Women's Union 7-9 p.m.

Sat. Oct. 24 Robinson Players Movie, La Strada (Don't miss it).

Little Theater, shows at 7 & 9 p.m.

Outing Club Work Trip on the Appalachian Trail. Continues through Sunday, Oct. 25.

Sun. Oct. 25

Outing Club Canoe trip and mountain climb.

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Upperclassmen will recognize Sally Voigt as the winner in the girls' division of last spring's Bicycle Marathon. She, Sue Alward, and Debbie Welsh are the recently elected junior representatives. Selected from the Sophomore class was Brent Costain of West Newbury, Massachusetts. The Council welcomes the new members.

Mollie Anderson '67 and Larry Brown '66 have started working on plans for this year's Winter Carnival which will take place as usual during the semester break. They are particularly anxious to have suggestions from the student body concerning entertainment and ideas for a theme.

All students who stored

equipment in the Equipment Room over the summer are requested to claim it before October 28. The Outing Club is not responsible for articles left unclaimed. Ray Danforth and Liz Frangedakis are looking for anyone interested in helping to repair broken equipment. Both skilled and unskilled laborers will be appreciated! The room is open from 4 until 5 Monday, Wednesday, and Friday. Plan to wear grubby clothes.

The Council hold its meetings every Wednesday evening at 6:30 in the basement of the Alumni Gymnasium. All freshmen and any interested upperclassmen are invited to attend.

—Penny Barbour

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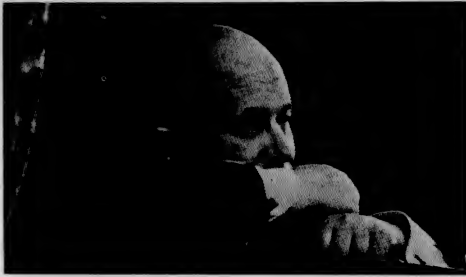
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EDITORIALS



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A PRACTICAL MAN

It is said that Nikita Sergeyevich Khrushchev loosened too far the structure of Soviet society. He frightened the traditionalists by his willingness to consider new ways of thinking and his eagerness to attack the established order when it got in his way. He was just as quick to recognize his own errors and to learn from his failures. If he enjoyed buffoonery at the expense of pompous Party methods, it was this quality which made an astute politician a popular hero.

My nature does not permit me to keep quiet and not criticize if I see faults in work. . . This is in the interests of our common cause. We are not afraid of criticism. We feel stronger after it.

We Russians and all Soviet people have long admired American efficiency, enterprise and the value Americans set on time. We Soviet people also have our specific traits: revolutionary vision, courage, and initiative. And so, if the efforts of both peoples were united in some common cause—in the struggle for peace and human progress, for example—the results would be salutary.

Peaceful coexistence envisages relations between countries built, above all, on the following principles: rejection of war as a means for settling disputes between countries; equal rights and consideration for each others interests; nonintervention in each other's internal affairs and recognition of the right of each people to decide independently all matters that concern their own country; strict respect for the sovereignty and territorial integrity of all countries; economic and cultural cooperation on equal and mutually advantageous terms.

Khrushchev is an optimistic man. But . . . Pessimism springs from, and leads to, decline . . . For the first time, his people could share an optimism in the optimism of their leader.

LETTERS TO THE EDITOR

"I do not welcome you as a mere quarter of the campus. I do not welcome you to the fold of the chronic complainers, the muddled murmurs, the caustic critics, the grasping grinds, the company of the uncreative, unimaginative, and uninspired. I do not wish you to join in the company of the anonymous crowd and be caught up in the warm comfortable web of mouldy conformism and academic security."

Thus did Mr. Peter Gomes welcome a debibbed and decapped class of Freshmen into the fellowship of their "Batesy peers."

Throughout Freshman orientation the neophyte collegiates had been thoroughly indoctrinated into the superstratum of college life with all its drippings. Tacit truths concerning Bates' less official social habits and dialect were solicitously revealed and religiously absorbed. A morass of schedules, appointments, and other orientating occupied the Freshman's time and mind. Traditions are wonderful and those of Bates reach an epitome of sublimity. They provide a plateau at which Bates people can be one in their loyalty and love. After this leveling element of college life, however, a yeasty approach is necessary to differentiate individuals — to pull them up and over the walls of conformity.

Perhaps the necessity of percolating one's creative uniqueness into the mainstream of society rather than falling into a padded groove of society is a universal truth which does not need any discussion. However, it was not until Peter Gomes — in masterful oratory — charged the Freshman class to remember their "selfhood" and their "identity" that this idea was crystallized. Almost like a door in the clouds this came as an inspiration and reminder to "develop those intangible qualities which set you apart yet unite you in creativity of spirit and response."

—Patricia J. Raymond, '68

SUDDEN JOURNEY

Anthony DiAngelis '65

Live and quivering,
Poised so delicately
On that ephemeral tight rope
Stretched between the soul and the stars.
Dance, run.
Fly up that strand:
Catch the happy fire
And taste the joyous tears
At passage's end.

GOLDWATER MATE

Coexistence and Communism

by
Representative William E. Miller:
(R-N.Y.) Republican candidate for vice-president. Graduated from Notre Dame University and Albany Law School of Union University. Member of the committee on Judiciary and past chairman of the Republican National Committee.

The number one question in the 1964 campaign is: Shall we continue to preach accommodation of the Communists and coexistence and thus suffer one defeat after another as we fight the cold war on the Red's terms; or shall we return to firmness and bolster the courage of the remaining free world.

The one sure way to prevent war in our time is to make sure that Communism knows it cannot win a war if it starts one.

Wherever our strength has been applied, the enemy has yielded. And there has been no war as a result!

When our Marines landed in Lebanon in 1958, the world did not move closer to war. It moved, for a brief moment, closer to peace.

When our ships blockaded Cuba in 1962 we removed, for all too brief a moment, a bold Communist threat to the peace.

Sure aggressive moves will plague us again and again if we do not move resolutely in the future.

Cuba remains Communism's open-door to Latin America.

Zanzibar has been newly opened as a side door to Africa.

Viet Nam threatens to be a revolving door in Southeast Asia.

Indonesia may be a trap door in the same area.

And, meantime, in the original heartland of freedom itself, in Europe, our NATO alliance teeters on the edge of disintegration.

(Continued on Page 5)



But I Told You There's No Such Thing As A Low-Yield Water Hose

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(Coexistence Continued)

If men who share such a heritage of freedom, such a heritage of history and such a history of conviction cannot agree even upon their common defense against a common enemy then freedom's cause is sick indeed.

The tragedy is that it need not be! I refuse to believe for an instant that the break-up of NATO is inevitable, that the Western powers are doomed by forces of history to split and squabble, to be divided and conquered, that the days of Western civilization are numbered.

It is only Communist theory that reads history that way! And those who share the reading in any way have lost their fight at the outset — words, they have lost their faith!

Our generation, our nation, was not born to sit in easy-chair silence. The umbrella of false security is not the symbol we deserve. The plea of "Don't Rock The Boat" is not the slogan we deserve.

Either we seek the victory of freedom, the peace of freedom or we are not worthy of the name American.

I implore all those who are concerned, all those who will listen to ask of the men who propose themselves for the re-

WOMEN'S ORIENTATION

By Judy Leard '68

Orientation was, in the opinion of some freshmen women, fine until the upperclassmen explained their hazing.

It is understood by the freshmen that hazing got out of hand last year, but in the cleaning up process, someone apparently forgot to include the good aspects of hazing, such as learning names and addresses. Now a freshman, especially in a large dorm such as Page, finds herself saying "hi" to a familiar but nameless face. In addition, since the freshmen did not find a need to band together against the tyrannical sophomores, the class of '68 is still looking for itself as a unit.

The feelings aroused by orientation as opposed to hazing are illustrated by one incident which took place in responsibilities of foreign policy formulation — to ask of them a single question:

Ask what they think of Communism. Ask what they think of the profound crisis of the soul which produced it. Ask whether they are prepared to come to terms with it — or whether concretely they would oppose it.

Ask and demand an answer to that, for that is the question of war and peace in our time. It will be the question tomorrow. It is the question before November. It will be the question after November but by then it will largely be answered.

—A University Press Feature

the early weeks of classes. Before Stanton Ride, a rumor started that the sophomores were planning to "decorate" the freshmen rooms, using any personal belongings available. With a feeling of apprehension and excitement, girls carefully locked everything that would fit in their closets (including in one case, the closet key). Upon her return from the ride, each girl rushed to her room to find — nothing. This is not to say that the girls were unhappy that they did not have to spend an hour cleaning their rooms, but they were left with an unfulfilled expectation. Perhaps the frosh just wanted attention or at least acknowledgement even though it might be in a negative way.

The experimental orientation program continued during the week with a party at which the freshmen performed skits prepared in five minutes. At another party, hats, made on the spur of the moment from such things as inverted knitting baskets and empty wine bottles, were modeled. There was also a party given by the sophomores to show the '68 girls what the upperclass women had gone through during their freshmen week. These parties were well-planned, and became the highlight of orientation.

Saturday night, the night for which all freshmen were supposed to be waiting, arrived bringing an anti-climatic program in which the freshmen were told of Bates traditions. Unfortunately, the frosh had expected a meaningful and somewhat emotional ceremony in which they would take the last step in becoming members of the Bates community. Instead, Saturday night strongly resembled chapel assembly or a compulsory lecture. After singing the Alma Mater, which some freshmen had not learned as it was not required, beanies were thrown and bibs removed. The class of '68 became 262 individuals wondering exactly what it was they had just completed.

By Carla Swanson '67

"O. K. Frosh, wipe those smiles off your faces. This is serious business!" — And serious business it is, for who's smiling over the new hazing rules? With the abolishment, this year of the above example of "terrorizing and harassing" the freshmen, went one of the few lingering institutions suggesting college life on the Bates campus. Bates' morale budget is not so strongly balanced that it can afford such an expenditure.

The new orientation rules cannot provide the important emotional aspects included in hazing. Perhaps most to suffer was the theme of unity. There is no longer the patriotic spirit of superior-ranked sophomore pitted against the defending freshman. No war, no victory. Thus, one has neither the unity of contesting factions, nor the overall unity when peace is at last declared. Also, it is along the battle front that the freshman is given the opportunity to prove herself. If she can survive this trying time, maintaining a humorous and good-natured attitude, then inner conquest is hers. It is with much pride that such a girl realizes she has worked for, and well-earned a place at Bates. This is a feeling that orientation parties served to the freshmen on silver platters can never achieve.

One must consider also the many practical purposes of the hazing rules. Who would ever memorize for pure amusement, 4 or 5 Bates songs, or the names, majors and hometowns of the upperclassmen in the dorm? Yet, last year there would have been no question as to the value of such knowledge — admittance to the bathroom is sometimes quite necessary. In this manner, the freshman process of becoming acquainted with the people and traditions of the college was accelerated to their advantage. Similarly, hazing aided the upperclassmen in distinguishing freshmen faces, for what could offer a more lasting impression than the sight of Prexy and Gypsy Rose Lee, or the enactment of bundling?

Such are several reasons why the price of no hazing was too expensive to pay. It seems a shame that whatever little college atmosphere there was, should be denied us the year before all hope is lost and the factory life of the 4/3 plan begins.

Scotch Mist

If the heart of a man is depressed with cares, The MIST is dispelled when a woman appears.

The topic which I shall consider this week is one that is not directly concerned with the Junior Year Abroad program. It is, however, of general interest and particularly significant to the American male abroad.

Have you ever wondered about the European women's conceptions of American men? Having had the opportunity to attend an international discussion concerned with this question, I shall review the varied responses and considerations of this irresolute problem. The question posed was simply, "What do you think of American men?"

A noteworthy response came from an English girl. "American men are immature in their actions, jokes and interests," said she. "Furthermore, the mama's boys look no better in Bermuda shorts than do their girl friends." She also referred to a despicable state of "shaved-headedness" which she felt to be ironic due to the high price of haircuts.

On the other hand a Swedish girl thought Americans (especially those of the pseudo-beatnik variety) had hair too long since in Sweden long hair is passe. She maintained that although college men of America are less mature than their Scandinavian counterparts, "they make up for it later!" Another Swede pointed out that compliments are rare from Swedish men

(Continued on Page 6)

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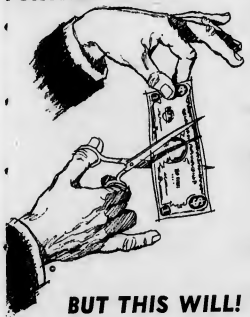
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Mitchell Enjoys Folk Music, Finds Me. Conductive to Art

A new inhabitant can be seen in the halls of lower Hathorn, Professor William J. Mitchell, Bates' new Assistant Professor of Art. With him prevails a new relaxed atmosphere in both his office and studio. Students freely come and go while Prof. Mitchell strums on his guitar (a product of barter in a second-hand clothing shop in Mexico). "This is art too," says Prof. Mitchell who taught himself in order that he may enjoy folk music "just for fun".

However casual, the studio is a busy place, and Prof. Mitchell is a busy man. He admits that there is a lot of work in formulating the art programs for the first time. However, Prof. Mitchell likes the variation provided by his studio art instruction combined with various classes in art history and appreciation.

Confiding that he holds many varying dreams and romantic ideas as to how the art curriculum will develop, Prof. Mitchell says that he is pleased at the response in classes — his students seem attentive and anxious to learn. Teaching is easier with the higher quality of students found at a selective school such as Bates, Prof. Mitchell pointed out. Although Bates has not yet become selective in the field of art, Prof. Mitchell indicated that there is talent to be found here.

Originally from the Midwest, our new faculty member has served as instructor of art at the University of Iowa and as assistant professor at Washington University, St. Louis, Missouri. In addition, while preferring to stay away from the crowded art colonies, he and his wife have spent three

years living in the mountain villages of Caujimalpa, Conterudo, and Mexico City. Here Prof. Mitchell worked independently and Mrs. Mitchell did private tutoring in English.

They have come to Lewiston from a three-year stay in New York City, where Prof. Mitchell gave private instruction and did independent painting.

Mitchell feels that New York City is a hard place to live, and thus he and his wife were happy to bring their three-and-a-half year old son to Maine so that he can have a place to run. Presently the Mitchells are living in Auburn, but as soon as possible they want to find a place in the country. This summer and fall they have been picking up furniture for this future home at various auctions.

The new art instructor enthusiastically welcomes the opportunity to be living in New England for the first time, and especially near the coast. He claims, "Maine is the type of environment conducive to painting — its natural phenomenon appeals to the artistic mind and being."

Thus for the "artistic mind and being" Prof. Mitchell is a welcomed addition to the Bates community.



(Scotch Mist Continued)

due to shyness (right Kjell?). Since compliments mean nothing from Southern Europeans, she felt "like a queen" when approached by an American.

A protest propounded by a German girl concerning the superficiality of the American's manners was received with general assent from all the Germans present.

As you may expect French women reply in such a way that distinctions of nationality are transcended — C'est la vie!

The most shattering answer came from a Dane. To her the American gallant is "like a comrade uninterested in her femininity."

The general consensus at the discussion as represented by the closing words of the Swiss moderator are in my opinion calamitous. She said, "We all know that amongst other things, America is a wo-

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man's world?"

Obviously there is a wide variety of opinions regarding this important issue. Can it be that there is no "typical" American male?

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BEK'S BANTER



Middle's Whittum Stopped by J. B. Defenders

by Bob Bekoff '65

The intramural game fields behind J. B. saw some exciting action this past week, highlighted by the A League dominance of J. B. On Tuesday they downed a struggling Smith South team 12-0. Ron Vance, who threw to Paul "Snooper" Savello for one touchdown, ran in the other. "Parker House" Pangburn was hindered in this game somewhat by his week-end injury. On Friday J. B. extended its winning streak to four by edging Smith Middle 12-6. Ralph Whittum was the sore strong-man for the losers, while Joe Matzkin was the sore-spot for the winners.

Smith Middle took a thriller from Roger Bill (Bates for Goldwater) 14-12. Chuck "Skyrocket" Bailey, scoring them all for Middle, showed in addition fine defensive play on the field, evidenced

by the safety he threw on Dave Crocker.

In B League action, East Parker still goes undefeated, however statistics on that league's results are drastically incomplete due to an organizational mix-up by "Yankee" fine. Next week should produce a little more clarity in this league.

Over in C League, Smith North appears to be the team to beat, mainly because of the possible sandbagging they did to get into that league in the first place.

For the first Intramural Man of the Week award this year, the unanimous choice is "Skyrocket" Bailey. His dazzling, one-man effort places him in the category with intramural greats such as John Wyman, Joe Matzkin, and "Rosey" Whelen.

All postponed games from Oct. 18 will be played this Sunday at 3 p.m. Hopefully, the results and statistics will be complete, and next week's column can be somewhat more comprehensive. Also to be included will be a "tip of the week" for the Lewiston Raceway.

To conclude, my heartiest congratulations go out to Myopa Blem, our most beautiful Homecoming Queen. I'm sure that her many brothers and sisters are very proud. We wish her (and Yogi) the best of luck in the future.



Bobcat of the week



Senior Grant Farquhar of Westport, Conn., is singled out this week for Bobcat honors. "Gaylord," an end, is the first lineman to receive the nod this year.

Grant, an economics major, played the entire 60 minutes in the game against Middlebury, and was consistent in his fine efforts. On offense, he made a fine catch of a MacNevin pass, and made some crushing key blocks.

On defense he made several good tackles from his defensive end position. Grant has played steady ball in his three years of regular varsity play, and it is with pleasure that we extend to him our weekly prize.

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BOOSTERS LOSE 2-1 to B. U.

by Ed Wells '67

The Soccer team lost to the Terriers of Boston University last Friday by a score of 2 to 1 for its first loss in the New England Conference.

The game proved to be a frustrating one for the Garnet, for despite their many scoring attempts on the Terrier goal, the nets would not be dented.

Lazy Trickle

In the first quarter, the Canines scored first with a deflected shot which trickled lazily into the Bates net.

The second quarter saw the Bobcats even the score with a goal by Bruce Peterson who smashed in Bob Lanz's crossing pass.

The third quarter had the Bobcats pressing the attack with many frustrating near misses.

The final quarter saw both teams struggling like dogs and cats with the "Cats" only a whisker away from a score.

With five minutes to play in the game, the Terrier center forward hit a hard shot which bounded off the goal post and into the nets. The game ended with three more close misses from the ill-fated Bobcats.

State Series

This game leaves Bates with a 2 and 1 record. This week the Bobcats meet the Bowdoin Polar Bears and the University of Maine Black Bears in two State Series tilts.

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PANTHERS SQUEEK OUT BOBCATS 15-12



By NICK BASBANES

The old adage, "The last ten are the hardest," held true to form in the homecoming loss to Middlebury this past Saturday. Three times Bates had the ball inside the Panther's ten, and three times they failed. These proved to be the deciding factors in an otherwise well-played game. The line blocked well, the backs ran smoothly, at least until the final ten were penetrated. Then, a series of inadvertent mistakes, coupled with a little over-enthusiasm turned some hopeful drives into futile dreams.

The record now for Bates is two wins and three losses, with the all-important State Series starting Saturday. This segment of the season has always been unique. It is the time when mediocre clubs have risen to excellence, it is the time when competition is the keenest. Making the series even more attractive this year is the fact that it is the last true series. Bates and Bowdoin in successive weeks will meet Maine for the last time ever on the gridiron. The four-way rivalry between Bates, Bowdoin, Colby and Maine, has endured for 70 years, and the season will seem a little empty with The Black Bears not on the schedule.

But we must face facts. Maine is too big for us, much too big. Perhaps 30, 20, maybe even 10 years ago, the possibility of all four clubs meeting on an equal level was plausible. Now, however, the three small colleges are grossly outclassed. The mere fact that year in and year out, no matter how good these three teams may be Maine is the favorite to win, mainly because of size, schedule and facilities. It has been rare, in other words, for a headline to proclaim Maine an upset winner over either of the three clubs.

Such unbalance, then, must be removed, even at the expense of a venerable tradition. New ties (perhaps a small college league) can replace the archaic ones. New traditions and rivalries will evolve, and the big monster from Orono can play football with teams of its own calibre.

MIDDLEBURY COMES FROM BEHIND IN LAST QUARTER TO TAKE HOMECOMING TILT

The Bates football team, unable to capitalize on several opportunities, lost its homecoming battle with Middlebury this past Saturday, 15 to 12. The loss for Bates was the third, making the Bobcat's record two and three.

The first half opened with Middlebury receiving and promptly going 49 yards in eight plays for the opening score of the game. This drive was marked by a Middlebury quick kick to the Bates 49,



GRANT FARQUHAR ATTEMPTS CATCH OF MacNEVIN PASS

and Bates fumbled, with Paul Ford recovering for the Vermont Panthers.

Fullback Nick Van Ness carried from the three for the score, and Beams place kicked the conversion.

The contest just as suddenly took a bright turn for Bates with the host team rallying for a quick touchdown. Jack Williams received the kick and ran back to the 32. Then two passes from quarterback Bill MacNevin tallied the score. The first was an incomplete pass to end Grant Farquhar, and the second found John Yuskis on a screen pass play, and the junior halfback coupled his splendid over-the-shoulder catch with a quick sprint into the end-zone.

Greg Fortine's attempted pass for extra points was thwarted, and Middlebury led 7-6.

The second period was all Bates. Middlebury never got the ball out of their own 30 yard line, and Bates twice carried the ball inside the Panthers ten yard line, losing once on downs and another on a fumble.

The Bobcats efforts continued into the second half with a strong drive culminating with a lead-taking score. Bates received the kick-off and carried to their 32. A series of fine carries, split up between John Yuskis, Tom Carr, and Tom Flach, brought the Cats in 16 plays to the Middlebury one yard line. Tom Carr dove over the line, and the score was 12-7. Another attempt for the two point conversion failed.

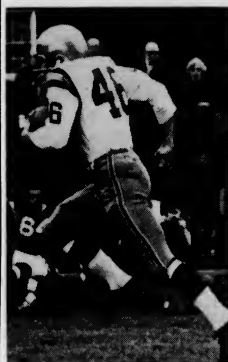
The final period, however, made the big difference. Bates was moving the ball well until a fumble gave possession to the visitors. Six plays later quarterback Jeff McKay hit halfback Fred Beams for an 18 yard pass for the decisive score. The Panthers had three tries to make a conversion, due to some penalties leveled on the Cats, and on the third try, McKay carried into the end zone for the final points. Bates was penalized for a personal foul on this play, and the subsequent kick-off came from the Bates 45.

Two minutes remained for the Bobcats to attempt a come-from-behind victory. A quick kick gave Bates the ball on their own four. An interference call gave Bates the ball first down on their own 32. They were unable to go any further, though, and Middlebury ended the game in possession of the ball.

The game was a hard one to lose for Bates, as they played well on both offense and defense, but could not score inside the final ten.

Standouts for Bates were defensive linemen Jim Brown and Gerry Ireland. Ireland recovered two fumbles for Bates, and Mike Traverse, who also played a fine game, picked up another.

The backs ran well, but got a little mixed-up on signals in some key plays, forcing Bates to lose some key yardage.



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JOKES, "INSULTS" HIGHLIGHT OXFORD - BATES DEBATE

Two international debaters from Oxford University, England, last Wednesday matched ideas and wit with Bates debaters on the topic: "Resolved, that the influence of television in politics has increased, is increasing, and should be diminished".

Michael Beloff, Eton and Magdalen Colleges, Oxford and Richard Rosenblatt '66, Bates presented the affirmative viewpoint. Defending the negative were Jonathan W. P. Aitken, Eton and Christ Church, Oxford, and Jeffery Roualt '65, Bates.

No winner was declared in the contest and no judges were present. The debate was held solely for the entertainment of the audience.

First speaker was Beloff for the affirmative. In his ten minute speech, he brought out the major points of the affirmative side: That television influences voters choices and biases campaign issues.

Roualt, first negative speaker, countered this attack in a fifteen minute speech and brought out his own arguments in favor of keeping television in politics.

Speaking for fifteen minutes for the affirmative team, Rosenblatt followed Roualt. All during the debate were humorous rejoinders and counters to the members of the opposite team.

Aitken then presented the last negative views and was followed by Beloff for five minutes in an affirmative rejoinder. This is not typical in the normal American style of debating and was allowed only because of the different nature of this debate.

High point arguments of the debate were:

AFFIRMATIVE - In giving early returns and forecasts of closed polls in differing time zones, people might go to the polls knowing that their candidate has already won or lost.

NEGATIVE - Persons in Massachusetts do not influence persons in California as each has different motives for voting.

AFFIRMATIVE - Unnecessary issues were and are treated during Presidential conventions so as to give a more dramatic appeal to the coverage. This is not presenting the true happenings of the convention.

NEGATIVE - Television shows exactly what is going on at a particular time and does not fabricate issues.

Senate Proposes Open Dorms To Support Honor System, Student Responsibility

The following is a letter to the Student Conduct Committee by Edward F. Brooks, President; Susan H. Smith, Vice-President, Student Senate.

"The Student Senate goes on record as being in favor of opening Women's dormitory rooms for the entertainment of guests from 1:00 to 5:00 every other Sunday afternoon." (motion passed at October 13, 1964, meeting of the Bates College Student Senate)

CAMPUS ELECTIONS

Freshmen to Elect Class Officers

ATTENTION FRESHMEN: Your class election is coming up soon. Officers to be elected are president, vice-president, secretary, treasurer and a male and a female Student Senate representative. The primaries will be held on Tuesday, November 17, and the final elections on Tuesday, November 24.

In order to qualify as a candidate you must have the support of TWENTY-FIVE (25) of your classmates, shown by their signature on your petition.

Petitions may be picked up at Dean Boyce's office, Lane Hall, beginning today. They MUST be returned to Dean Boyce by noon on Saturday, November 7, in order to make the candidacy valid.

The entire class will vote for the class president, vice-president, secretary, and treasurer. Only men will vote for the male Senate representative, and only women will vote for the female Senate representative.

The primaries on Nov. 17 will limit the number of candidates for each office to TWO. All voting will be held in Lower Chase Hall.

If there are any questions at all, please feel free to talk with any member of the Elections Committee or of the Senate.

Student Senate Elections Committee: Susan H. Smith, Chm. '65, Phil Brooks '65, Prudy Grant '65, Jon Solits '65, Dan Strycharz '67.

Campus Votes Nat. Ticket Tomorrow

The Mock National Election, sponsored by the Student Senate will be held tomorrow between 9:00 and 4:30 in Lower Chase Hall. The candidates for the Presidency and Vice-Presidency of the United States are Lyndon B. Johnson and Hubert Humphrey, running on the Democratic Party ticket, and Barry Goldwater and William Miller, standing under the banner of the Republican Party.

This political contest has aroused a tremendous amount of interest, emotion, and controversy in America and every other nation of the world.

In the United States, the recent weeks and months have been filled with political speeches, campaign dinners, debates, and baby-kissing.

This semester one of the candidates, Senator Hubert Humphrey, brought his campaign to Lewiston, giving all an opportunity to hear some political oratory first-hand. The reactions to that candidate, his platform, and his party, were varied - tomorrow each Bates student will have the opportunity to make his decision.

For the first time in many years, a Bates student election will be held in Chase Hall, eliminating the extra time and bother of walking over to the Alumni Gymnasium. It is expected that this will raise the percentage of students voting to an all time record high.

AFFIRMATIVE - Television programs, especially commentary shows, present an opinionated point of view that may influence the television audience.

NEGATIVE - Television is a benefit in presenting public information programs on various political issues and relating them to the campaign.

An interesting point was noted in the debate. Instead of Oxford pitted against Bates, the sides were split. This afforded members of the same

The relationship between the students and administration of Bates may be summarized in the concept of *in loco parentis*, which establishes the College as paternal guardian over the moral, intellectual and social activities of the student.

From this tradition of *in loco parentis* come these conceptions: the student need not be directly involved in the formation of the general college policies, and the college may, if it wishes, circumscribe the perimeter of a student's interests, speech and thought, personal and group associations, and actions.

However we may take great pride in the fact that here at Bates freedom of thought and action in most spheres has always been encouraged. Thus it is with regret that we recognize that Bates has been restrictive in certain other

CHESS CLUB

Tomorrow afternoon at 4 p.m. the Bates College Chess Club will start its second year of activities in the Chase Hall Lounge. Non-players are especially invited to attend this first meeting.

Anyone interested in playing chess for the BATES CHESS TEAM should also try to attend so that a round robin system can be arranged to determine positions. The round robin will continue on Tuesdays and Thursdays in the Chase Hall Lounge after 4, but anyone can come to play chess at these times.

Matches planned for this semester are: Colby (away), Nov. 22; Norwich University (home), Dec. 5.

For further information see Martin Flashman, '67.

British Labor and Conservative parties were discussed. Beloff, a Laborite, and Aitken, a Conservative, also gave their views of socialized medicine and of government aid to the British economy.

They compared the British parties and said that the Conservatives could be considered our "liberals" and that Laborites were more liberal than the Conservatives.

Beloff and Aitken left Bates Friday afternoon, for their next debating engagement at Eastern Nazarene College, Boston Theological Seminary.

spheres as far as the personal freedom and development of their students are concerned.

An example of these latter spheres in the administration's present rule concerning guests in students' living quarters. Rule 16, Section IV (General Regulations) on page 34 of the 1964-65 Bates blue book reads in part: "Women are not permitted in the men's living quarters at any time either on or off campus. . . Men may call during stated hours in the women's dormitory reception rooms."

In this case it would seem that the *in loco parentis* doctrine re-inforces immaturity among those whose capacities for integrity and growth should be encouraged and given an opportunity for development.

We realize that a certain amount of university-imposed discipline is well justified in this area. For instance we do not think that opening Men's and Women's dorms for 24 hours a day, seven days a week would be a legitimate and worthwhile freedom.

However we do think that an extension of the present Blue book rule, allowing women to entertain guests (whether faculty members or other students) for certain hours and on stated days, would be a valuable and successful step; a step directly in line with making Goal III of the Bates Plan of Education an ever-growing reality on our campus.

Goal III, Sound Attitudes and Abilities, on pages 13 and 14 of the 1964-65 Bates College catalogue reads in part: "At Bates . . . every effort is made to develop in the student those qualities of mind and character that will aid him in his life experience."

As undergraduates, the real world of "life experience" is something for which we should be continually preparing. A challenging part of this world is the development of standards governing the relationships between men and women.

Most Bates women undergraduates have many opportunities to visit other colleges and universities, in many ways similar to Bates, which allow guests to be in both

(Continued on page 2)

ALLEN ATTRIBUTES RIOTS TO SOCIO - ECONOMIC CAUSES

The riots which occurred last summer in Harlem and Rochester were not necessarily caused by racial tensions. In a recent address on the Bates campus, Mr. Thomas Allen, field secretary of the New York N.A.A.C.P. and a mediator in both New York crises,

attributed the riots to social and economic causes.

Mr. Allen cited inability to find adequate jobs, good housing, and sound social activity as the prime factors in the tension which erupted into violence in recent months.

The speaker further pointed out that the thirty-two demands made by Harlem negroes in their demonstrations were for such rights as decent housing and more jobs in prominent places. The demands were primarily directed at landlords and employers.

Mr. Allen added that press reports of the Rochester vio-

Stud. Cond. can't from page 1

men's and women's rooms every evening. After graduation, the Bates men and women seek jobs, living in apartments where they must decide for themselves the proper standard of decorum and the best hours for entertainment of friends and guests.

By opening the women's rooms for entertainment of guests at certain hours, Bates would indeed be working towards fulfillment of its goal, its responsibility, of developing in each student "those qualities . . . of character that will aid him in his life experience."

An extension of the present rule concerning visiting hours would also re-inforce Bates' traditional support of the Honor system, whose underlying principle is the concept of self-development through self-control, enabling the student to live and learn in an atmosphere of honesty and mutual trust.

Finally, we would like to reiterate the consensus of Student Senate opinion, as recorded at their meeting on October 13, 1964.

"The Bates College Student Senate goes on record as being in favor of opening Women's dormitory rooms for the 1:00 to 5:00 every other Sunday afternoon."

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lence were greatly exaggerated, a point verified by Karl McKusik '67, a resident of the city.

Goldwater a Cause

It was further noted that fear on the part of Negroes resulting from the nomination of Barry Goldwater as Republican presidential candidate, was a significant but little publicized cause of the conflicts.

Mr. Allen appeared as the first speaker in the Campus Association's Contemporary Issues Series. The series will bring to campus authoritative speakers on issues of concern in today's society. The program will last throughout the school year.

The C.A.'s Commission on Controversy, which is arranging the series of addresses will publish a newsletter next week containing a list of projected speakers. The Commission is currently making arrangements to bring Aaron Henry to the campus. Mr. Henry is President of the Mississippi N.A.A.C.P. and headed the Freedom Democratic delegation which challenged the seating of the Mississippi representatives at the Democratic national convention last summer.

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Connell Invites Students to Aquire "Risk Spirit"

By Hettie Hartman

Libbey Forum has become "home" for the new sociology professor at Bates College — Mr. Joseph Connell. Residing in Room #1, Prof. Connell teaches Introductory Sociology to numerous eager freshmen and sophomores.

Connell is a "Southerner" here at Bates, for he was born and raised in Wilmington, Delaware. He received his Bachelor of Arts degree at the University of Delaware, where he majored in sociology. He continued his education by attending the University of Pennsylvania. It was at this school that he obtained his Masters degree.

Career: Varied

Since those early college days, Connell has done an extensive amount of work. He taught for several years at the N.Y.U. School of Commerce, Belmont Abbey College, and the Department Agriculture Graduate School. Management development in industry, consultant work, community relations, and criminology. Connell can add to his list of achievements and professions.

At the present time Connell is a member of three prominent organizations: The Society for General Systems Research, The American Socio-



logical Association, and the Industrial Relations Research Association. In addition to these various credits he belongs to Phi Kappa Phi, the national honor fraternity.

Music for Enjoyment

His outside interests and favorite pastimes are quite varied in their scope. He enjoys walking, reading books on numerous subjects, and listening to music. Connell adds that he has no developed taste in music, but listens to folk songs, jazz classical numbers, show tunes, merely for their enjoyment.

When asked about his reaction to Bates College and the Bates students, Connell was most enthusiastic in his reply. He repeatedly stated that it is a great pleasure for him to be here on our campus.

The friendly atmosphere that permeates the air of this college was the very first

thing noticed by Connell upon his arrival at Bates. He particularly mentioned that he enjoyed working with the high caliber of student found at Bates College.

Risks Encouraged

Moreover, he encourages all students on the campus to show some personal initiative concerning their education — to acquire, what he terms, the "risk spirit". "Don't be afraid to take a risk, one will learn from these chances" he claims.

Mr. Joseph Connell, our new sociology and human relations expert, Bates College extends the heartiest of welcomes.

Robinson Players Meeting

The Robinson Players will meet Tuesday, Nov. 3rd, at 7:00 P.M. in the Little Theater. The program, planned by Abby Palmer, will feature two demonstrations of different types of plays and acting technique and a pantomime. Admission to the meeting will be by Players membership ticket only.

One of the demonstrations will be based on part of "Life with Father" and will be presented in the costume and manner of the period. The cast will be Mike Moncher as the father, Suzanne Johnson, the mother, Elaine Roberts, as Mary, and Clarence, Jr., portrayed by Jeff Raff. An Ionesco one-act play, concerned with election processes and motivation, will be presented in part by Royce Buehler, the announcer, and by David Riese, Sally Smyth, Julie Seeb and Henry Seigel, as the four young people.

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God-Given Capacities Emphasized By Alton

Last Thursday evening in the Little Theater, William Henry Alton of the Christian Science Board of Lectureship presented an address entitled "Man Unlimited."

In his lecture, Mr. Alton stressed man's abilities and capabilities. He told the audience that heredity, environment and education are only secondary determinants of man's capability. The Science of Christ, Mr. Alton said, teaches that the real man, created in the likeness of God, has God-given capacities which transcend human abil-

ities and handicaps.

Mr. Alton pointed out that time and space restrictions are rapidly disappearing from today's world. In the same way, he said, man must break down his mental barriers by seeking spiritual freedom, not mortal limitation.

Mr. Alton further told the audience that although human capacities are necessarily limited, man's real talents are the divine capacities which belong to God and which are inherent in man. Since man is a faithful likeness of all God is and does, Mr. Alton said, man cannot escape his heritage of perfection.

Mr. Alton urged his listeners to seek God-reliance rather than self-reliance. Man must, he said, practice step-by-step solving of his problems through understanding and through God's infinite intelligence. Only then, said Mr. Alton, can man fulfill his divine purpose and, as God's reflection become Man Unlimited.



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IN THE HOPPER

By Peter Beekman

Bits and Pieces from that smoke-filled room:

Don't forget to vote tomorrow in the mock national election. Remember the polls have been moved to Lower Chase Hall. It's easier to vote now, so there's no excuse for not doing so.

Re: Freshmen. See the article on page 1 for news about your Senate elections.

Tomorrow evening a Senate student-faculty discussion will be held to exchange ideas on the 4/3 Plan. We would like to have all those who are genuinely interested come, but in order to have good give-and-take, the number of guests may have to be limited. This will keep it from turning into a series of lectures or a formal debate.

Who else needs a directory? There are about 300 left in the bookstore. Don't mouch off your friends. T'aint couch.

Home soccer games coming up: 31 October—Bowdoin; 7 November—Colby. Let's get out there and root for a winning team and overflow the spectator areas.

UPCOMING EVENTS

Wed., Oct. 28. WAA Hockey Sports Day vs. Colby and Maine in the Women's Gym and Hockey field, 8 a.m.-5 p.m.

Thurs., Oct. 29. Mock National Election in Lower Chase Hall, 9 a.m.-4:30 p.m.

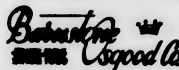
Sat., Oct. 31. Football Home—Bowdoin. Soccer and Cross-country—Bowdoin.

Sadie Hawkins Dance in the Alumni Gym. 8:30 p.m.-11:45 p.m.

Mon., Nov. 2. Cross country Easterns.

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Sadie's A'Comin !!!

May i hav yo' attenshun, pleez! Thank'ee.

"Halloween in Dogpatch" (this year's Sadie Hawkins) s'gonna be this here Sat'dy, gang, October 31. Jist fer thos what ain't up on the setchashun, we-all's gonna run this here add.

Ya see, fellas, it's thu gals turn this here end 'o thu week. Lord knows, s'bout time, too. Inyway, long 'bout 9 in thu evenin' thar's gonna be a toll-in of thu bells (from down Hathorn Hollow way) an' all them gals iz gonna call thu fellas' howses. Sadie'll do thu tawkin fer thu gals an' rig up som hitches with thu fellas (now gals, his iz all kept secrit-like, bout whose numba's what an' evrythin. Land sakes, don't go an' let them gys find out!)

Well, to git on with it—Sat'dy nite thu girls, all drest up in thar best patch breeches an' sneakers (with what-eva else ya mite deem fitt'n), come to thu fellas' howses to pick up thar L'il Abners (mite be nice to brig yor man a corsarg or flows or thu like).

Then evrywon, with sneakers an' all, goes over to thu Gym fer a reel liv hoe-down. While you all ar theya, if n ya be so inclind, Marryin' Sam (Coach Sigler) will be mitey oblidj to hitch ya up, nice 'n propa. They'll be donuts an' cidy fer all. See ya theya!

Tomorrow night will witness a scene bordering on mass hysteria as the male and female sides of campus gather around their respective telephones at 9:00 waiting for Sadie Hawkins calling to begin.

The girls in each dorm sign up for their first three choices, and one Sadie does the calling in each dorm. There will be assorted screams of joy or groans of despair from the girls, depending on whether or not their first choice is taken. And from the boys will be heard speculation, laughter, jeers, or an expectant silence.

Wine and Roses

Saturday night will see another spectacle as the girls don the most outlandish costumes they can dream up. They will pick up their dates at the boys' dorms, and present them with handmade, symbolic, corsages. The boys will be in equally outlandish costumes and various stages of intoxication as they meet their mysterious dates.

Admission to the dance will be 3c per inch-of-boy's-waist, paid by the girls, of course.

The gym will be decorated with posters of the various Dogpatch characters, made by the freshmen girls of each dorm. These will be judged and a prize given to the best.

Blue Slips?

The couples will dance to the calling of Howie Davison, but not all the dancing will be square, by any means. Coach Roy Sigler as Marryin' Sam, will "hitch" any couple so desiring with a Bates Blue Slip.

WRJR will get into the act also, by taking advantage of the one Bates event which the majority of students attend. They will have drawings for various prizes — mostly free movie tickets, free bowling passes, and free meals at nearby restaurants. This is the grand finale of their fund drive, being held now, and anyone with a ticket may win a prize.

The dance will also have refreshments of doughnuts and cider of which even Pappy Yokum would be proud.

The evening will be over at 11:45, with the boys escorting the girls back to their dorms. Thus endeth the ball, and we will all turn back into pumpkins.

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EDITORIALS

TOWARD RESPONSIBILITY

Responsibility is developed in a person only by his own actions. To the extent that a person is held accountable for his actions — is made responsible for his judgements and decisions — to that extent will he learn to accept responsibility.

To act with an understanding of the consequences of action, to judge with an understanding of the capacity for judgement, is to act and judge with responsibility. But knowledge and understanding of responsibility arise only from an encounter with thinking and acting.

We have long maintained that the College will succeed in "developing responsible students" only by increasing the freedom of the studentry to exercise responsibility, and the freedom of the faculty to teach it. We have urged students to think and act, rather than watch and wait; we have asked that the faculty teach rather than preach. Understanding is developed neither from preaching nor watching.

With the timidity of much of the faculty in the face of the President virtually common knowledge, it is little wonder that so few students learn to exercise responsibility — they are never taught to. Responsibility is preached, but conformity is taught.

The Student Senate, which too often in the past watched and waited, has at last thought and acted. In an extraordinary move, the Senate went on record "as being in favor of opening women's dormitory rooms for the entertainment of guests" at regularly scheduled times. Enough students understood the necessity for thinking and acting to demand a greater opportunity to do so. They have increased the area of student responsibility even by making the demand.

The responsibility of the teacher is to teach responsibility, and responsibility can be taught only if it is granted. The advantages of limiting the doctrine of *in loco parentis* are clearly stated in the Senate's letter to the Conduct Committee. We strongly urge this Committee to think and to act.

BATES ABROAD '64
ETCHINGS FROM EDINBURG

Oct 9, 1964

Although I have been in Britain for exactly three weeks now, I must begin by confessing that, unlike the average tourist I cannot claim to be an authority on the land of the dragon, the unicorn, and the lion. My impressions of England and Scotland have been thus far quite favorable. However, I have only been exposed to the awe-inspiring glory of St. Paul's Cathedral, the peacefulness of the Thames, the prosperous bustle of Piccadilly Circus, and of course, the dignified order and refinement of Edinburgh. This city is referred to by some as "the modern Athens," due to the profusion of classical style buildings in the city, but by others as "Auld Reekie," because of the black layer of soot which eternally covers these buildings.

LETTERS TO
THE EDITOR
ON BOB DYLAN

To the Editor:

Upon reading Mr. Jurgens' review of the album "Another Side of Bob Dylan," we were disturbed at his seeming lack of comprehension. Mr. Jurgens seems to be disturbed that there is just one "protest" song on the record. Is life all protest?

We would like to refer Mr. Jurgens to the very title of the album. This points out to us that Dylan feels there are other things to sing about besides protest. Mr. Jurgens did not see this. Does he expect Dylan to remain static, write the same type of songs, and thus in doing so, allow himself to "go downhill"?

Again, the name of the album implies that Dylan is going to sing about something else other than what he has done in the past. Does this mean that Dylan has lost his sensitivity and concern?

It would seem that the only substantiation for Mr. Jurgens' argument, other than his own questionable opinion, is that found in "The Open Letter" which contains the quotes by Irwin Sibling, written for "Sing Out." Had effort been taken to find the reasons for the writing of the "Open Letter," Mr. Jurgens would have learned that Irwin Sibling and "Sing Out" hold a grudge against Bob Dylan. First, for his support of "Broadside," a competitor of "Sing Out," and secondly for the frequent jabs Dylan hurled publicly at Sibling and "Sing Out."

We feel due to the numerous and gapping holes in Mr. Jurgens' argument against Bob Dylan that Mr. Jurgens should carefully listen to "Another Side of Bob Dylan," this time for understanding. Perhaps then a reevaluation can be made.

Toby Tighe '68
Jerry Lawler '68
Scott Taylor '68

The first thing that an American in London must learn is to open his mouth as little as possible. To admit that he doesn't know all about Bishops Latimer and Ridley, or that Edward the Confessor dreamed up Westminster Abbey (that is, before Henry III tore it down and built another one on the same site because he didn't like Edward's edifice) is an unpardonable sin. If you don't know, you'd better dig out your pocket history book and find out, either that or buy one of the two-shilling guides to Westminster Abbey.

When in Inverness, the capital of the Highlands, I bicycled up to Culloden Moor. While perusing Jacobite relics in the museum there, I overheard a middle-aged man, obviously a foreigner, inquire of the woman selling postcards, "Who fought who at this here battle, anyway?" The woman, retaining her composure against this insult, replied in a clipped voice, "It was a question of succession to the throne." The gentleman knew better than to ask for more.

Two of my Batey colleagues in London (forgive me, girls, for telling this!) attended a high-class show in the Soho district one night. At the end of the performance when the orchestra commenced to play a few bars of "God Save the Queen," the audience rose to their feet. Just then, people sitting six rows ahead and six rows behind could have heard one of my friends exclaim as she arose, "Oh they're playing 'The Star-Spangled Banner'!"

Little by little we learned the London ways. There were certain quaint phrases of ours, quite apart from our accent, which betrayed us as Americans. You must, for example, refer to the subway as "the underground" or, better still, "the tube." One never goes to the drugstore in England, but rather to "the chemist." You should never use the word "dollar" in any conversation: if you want to quote the price of anything back in the States to a British friend, you quickly divide the cost in dollars by \$2.80 (or by \$3.00 for those who aren't so keen with the math) and give the figure to him in pounds or better yet, in guineas.

Another peculiarity worth noting is the Englishman's eating habits. (This also holds true for the Scotsman.) He eats on the average six times a day. First, there is breakfast, which inevitably includes eggs, like it or not, and oftentimes "porridge," which we would call hot cereal or even "wall-paper paste." About 10:00 or 10:30 he will have morning coffee and "biscuits," alias cookies. By then it's time for luncheon. Tea is not served with the meal, but the main course is followed by "sweets," or dessert. Given another two or three

hours, the Englishman wants his afternoon tea (again with biscuits, or toast and jam). Finishing this, he takes a break and then returns for high tea, or meat tea, which is served with a meat dish—usually fried fish, bacon and eggs, or such—but no sweets. By 9:00 he is ready for evening tea, at which he takes no more than one or two biscuits, being wary of overloading his stomach just before bed.

If one is in Britain for any length of time he will also notice the English and Scottish passion for queues. Here one never waits in line for anything; rather, he "makes a queue" or "queues up." I had my first experience with this sort of things while matriculating at the University. For an example, to consult my director of studies about a curriculum for the year, I had to wait for two and three quarters hours. It seemed as though all of the other eight thousand University students had the intention of doing the same thing at the same time. The motto of Britain seems to be, as one English chap told me, "If there's a queue for anything join it; if not, start one."

Overall, however, I have found people everywhere most friendly and willing to help. While stopping briefly on the island of Lewis, I was fortunate enough to spend one night with a private family instead of in the usual hostel or hotel. They were so eager to know all about where I came from and what I was doing in such God-forsaken lands as the Outer Hebrides. Also they stuffed me with tea, snacks, and all sorts of fattening goodies, and drove me around the countryside in their car the following afternoon. One couldn't expect to meet any kinder, warmer folks.

While I speak of people's being helpful, I can't forget to relate an incident which occurred when I went to register with the Edinburgh police department. Unable to locate the police headquarters immediately, I stopped in at the City Chambers to ask directions. I politely and timidly asked a robust, white-mustached man wearing what looked like some sort of field marshal's uniform, where was the police department explaining that I was an alien and would like to register. He merely stepped down from his platform, put his huge arm around me, and replied in a most serious and sympathetic voice, "Now isn't it a shame that you're an alien."

—by Lois Hebert '66

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On October 11, 1964, 50 Bates students climbed up Mount Chocorua and then climbed down again. So did a photographer.



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UP...

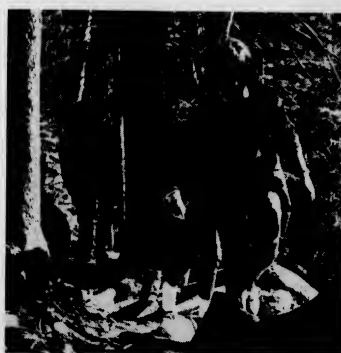
MOVE
'EM
OUT



A cold wind tugs at parkas as Charlie Love gives last-minute instructions and sets out. The Trail is like a highway for a bit, and the Autumn colors are beautiful.



The trail steepens ...



... and steepens ...



... and steepens



"Now look — well never make it' up sitting on this rock."

Rest stops become more frequent.

The water goes around and everyone catches his breath (huff huff) for the last half-mile to the summit.





The summit is in sight. Parkas go on as the icy wind rises again above the timber line. Weak legs move a little faster.

And then the top.

On the other side of the mountain, Mr. Sampson knows a little spot with no wind and a beautiful view so it's ...



Grab a rock

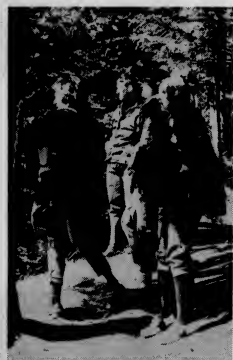


Grab a lunch



Half an hour is much too short!

... and enjoy!



One look back ...



and then down.



It's a long ride home.

Photography by Hartwell

Optimistic, Religious Themes Seen In LA STRADA

By Peter Reich, '65

La Strada is essentially an optimistic film. It is the story of man as an actor in a great circus by the sea. Man is a beast and a savage who cannot understand love or religion. Only the plodding horse evokes from his innards the dull call of nature. Zampano is man who has "nothing to think about"; his life involves perpetual struggle against the chains which he himself puts round his chest.

Gelsomina plays many symbolic roles; the child, innocence: the madonna. She is the innocent mother when, awakened by a donkey, she leaves the trailer to find a man holding an infant.

Gelsomina follows the beast devotedly. For him she denies the call of religion and the convent, for him she refuses the Fool's offer to take her along.

The Fool, a kind of poet, a kind of Jesus, says what Lear states: "nothing will come of nothing"—even a pebble has meaning in the mind of God—and thus Gelsomina finds meaning in remaining with Zampano.

But when the Jesus dies, time stops. "You broke my watch," says the Fool and falls dead. The murder of Jesus was not the murder of a savior, for after killing the fool, Zampano's world is one of snow and ice—the Italian hell of Dante. Man was not redeemed by Jesus, he implanted himself in hell by killing him.

And finally, having killed innocence as well, Zampano finds himself once again in the circus, the eternal wheel before the sea. In a fit of drunkenness, he wants to be alone and staggers to a beach.

There he has a vision—or does he? Is he touched by God, is he staggering into the sea a kind of universal baptism? He suddenly realizes that indeed he is alone, that there is something to think about. And thus life begins for mankind.

In *La Dolce Vita*, Zampano is still on the beach, the dead white whale, bloated and blind. But in *La Strada*, Fellini has taken Zampano, the man who learns to think, and made him into Guido—the man who thinks and realizes that truth and happiness is the acceptance of life.

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Scotch Mist

By Richard Hillman '65

Wilson Exhumes Home . . . The recent change from a Conservative government in Britain to Labor comes as no surprise to England's cousins up north.

As early as last year discontent with the Conservatives in power was obvious. The thrifty Scots cited the deteriorating economic position in the Isles as an argument that the government had become lethargic.

The younger generation in Scotland as well as throughout Great Britain has been moved by such things as the Robbins Report on Education; the Profumo scandal; and a growing resentment of their economic dependency (especially upon the U.S.).

This new attitude represents a feeling of nationalistic pride as well as a rise in liberal thinking. A political "debate" at the University of Glasgow several months ago was decidedly against anything detrimental to a "dynamic Britain."

Many students support socialism and oppose any and all tradition. They maintain that it has been the Conservative element in Britain that has thwarted progress and that the only dynamic force has come from the Opposition; namely the Socialist Labor party.

Only in the reversal of the

parties' functions could a beneficial balance be maintained (ie. Labor in power with Conservative opposition).

The Labor platform has stressed "the Community must equip itself to take charge of its own destiny." Wilson, the youngest British Prime Minister and first non public schooler, has pledged to increase educational opportunity, improve housing, expand Social Security benefits and spur science to aid in Britain's renovation.

It was the Labor party that over thirteen years ago effected the socialization of medicine and the nationalization of education.

The Conservative defeat was by a narrow margin and Parliament is divided; thus it will be difficult for Labor to effect any radical changes. However, the new government does represent a desire for change and a strike against complacency.

While Washington worries that Wilson may oppose NATO

as Home did not; whether or not independence will be granted British Guiana while a leftist is in power; and if the new prime minister's friendly terms with the new Soviet leaders will unbalance the scale of "peaceful-coexistence"—London revels in what little importance it has achieved in international politics and concentrates on its more pressing domestic affairs to the satisfaction of British liberals.

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REVIEW

By Tim Jurgens, '67

Peter, Paul and Mary occupy what is probably the most precarious position in the folk music world today. Ever since their first hit single "500 Miles," the esteem accorded them has fluctuated continually within the pro and con camps they have created.

The fact that factions do exist, however, is important to note; unlike the Chad Mitchell Trio (who happen to be very good in their field), or the Christy Minstrels (very bad), or any of a host of pop groups, PP&M defy the "commercial" classification.

Yes, they've made a million and had records on the top ten charts—but these are irrelevant matters in relation to their music.

They are involved in what they sing—you can tell that.

They care about their material, and respect it. And if, on a first hearing, their songs sound much the same, I believe a more attentive listening will reveal something of their moving beneath their "monotone."

Peter, Paul and Mary are involved with their audience. They really communicate, (as Jack Finkelster might say). All told, they have reached more people's hearts than any one in a long time.

"The Bitter and the Sweet"

Such praise should point to a favorable review of their newest release, **In Concert** (Warner Bros. 1555)—and it is

a good record and an exciting one in many ways. But while the two-disk set contains the trio's best work, it also contains their worst.

Their rendition of Dylan's **The Times They Are 'A Changin'** is first-rate and could be a great hit if released singly. (Instead, **Rock My Soul** has been put out on 45. This is the weakest cut of the entire album and fortunately has not sold.) Stylistically, **One Kind Favor**, is a wonderful example of the group's intricate and finely worked instrumental accompaniments, and points, as do the other songs, to the commendable development of each member's voice. Mary Travers in particular. Her solo, **There Is A Ship**, is beautiful.

Another new "development" is recorded though which is near disaster. Paul, we discover, is a comedian. (Diverse talent...) His comic notes are way off-key with the vocal material and ruin the once touch **Puff**, and **It's Raining, Blue** is the only humorous piece that comes off well, but then it is very good and practically makes up for the rest.

Seven PP&M standards (incl. the wild **If I Had My Way**) are featured with the new material. Avoid the liner notes and side three.

Second Thought

This week's **New Yorker** (available in lib.) contains a good article by music critic Nat Hentoff on Bob Dylan, in-

cluding a sketch on the recording of **Another Side** and a rambling monologue.

I see I have misjudged Dylan as a person. With his many pretensions, he is still deeply sincere about his singing and his life, and that is, above all, what is important.

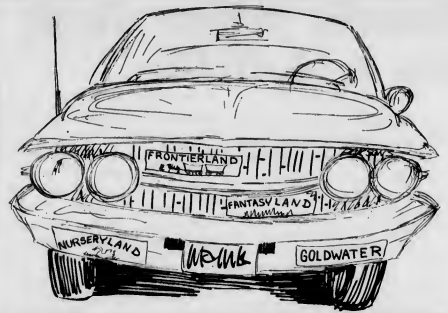
I'd Rather Be Rich, at the Empire last weekend, was a surprisingly decent Grade C vehicle for Sandra Dee, Robert Goulet, and Andy Williams. The film somehow managed to stretch three or four one-line jokes into ninety minutes without becoming trash. There were some pleasant songs and a gag with a flying barbecued chicken that drove several townies to near hysteria. And if you could stomach Maurice Chevalier, all to the better.

S.E.A.

The Student Education Association will hold its monthly meeting tomorrow night, October 29, 7 o'clock at Dr. Cummins's home, 32 Frye Street (across from Women's Union). An informal discussion is planned concerning Elementary School and the Practice Teacher. Bates graduate Richard Babb, Elementary Supervisor for the Auburn School System, will be present to offer comments as the discussion progresses. Anyone interested is welcome.

STUDENT

The Bates STUDENT Editorial staff meets Wednesdays



at 4:15 PM in the P. A. Office behind Hathorn.

Students interested in working for the STUDENT are in-

vited. Positions are available as News and Feature Writers. Many Editorial Positions will be open next year.

WCBB SCHEDULE

WEDNESDAY, OCTOBER 28, 1964

8:00 OF PEOPLE AND POLITICS - "1964: The Election". Who will win and by what margin?

9:00 CHANGING WORLD: BRAZIL - An assessment of United States influence in this important Latin American country.

10:30 NEW ORLEANS JAZZ - "Mr. Jelly Lord". Vernon Cook visits the family and friends of this gifted jazz musician to provide a study of this unique man.

THURSDAY, OCTOBER 29, 1964

7:30 SPORT OF THE WEEK - College Soccer: Boston University at Tufts.

9:30 CHIEF JUSTICE EARL WARREN - An address by the Chief Justice at the dedication of the new facilities of the Boston University School of Law.

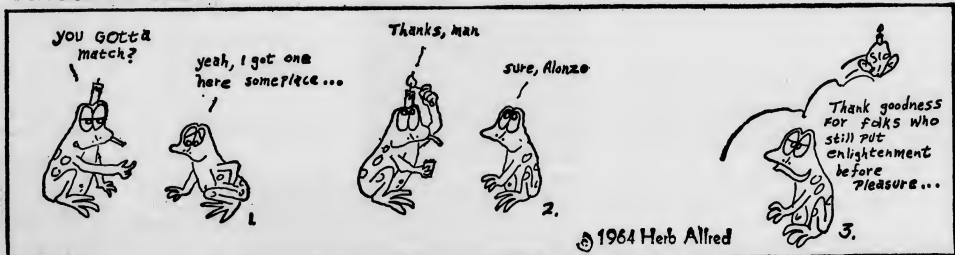
10:30 OF PEOPLE AND POLITICS - "1964: The Election". Who will win and by what margin? (Repeat of Wednesday)

FRIDAY, OCTOBER 30, 1964

8:00 THE OBSERVING EYE - "Animal Tails". David Bonney shows that tails are used by many animals for a lot more than decoration.

8:30 THE VIENNA SYMPHONY ORCHESTRA, under the direction of Wolfgang Sawallish, performs Beethoven's "Sixth Symphony" and the "Unfinished Symphony" by Schubert.

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'SOCCER TEAM BEATS STATE RIVALS

The Bobcat soccer team continued to win games as it rolled over two State series teams. Wednesday, Bowdoin fell 3 to 2 in a close game, but Saturday the Bobcats exploded to shut out U. of Maine 6 to 0.

At Bowdoin Bates found a fired up Polar Bear team. For the first quarter the Bears took the incentive, but managed no results. In the second period, Ed "Bullet" Wells hit one into the right hand corner of the nets to make it 1 to 0. Frank Kirember was next for Bates. Dribbling onto the goal area he unleashed a slap-shot that caught the goalie off-guard. The Bears came back with a goal from a deflected pass to end the first half 2 to 1.

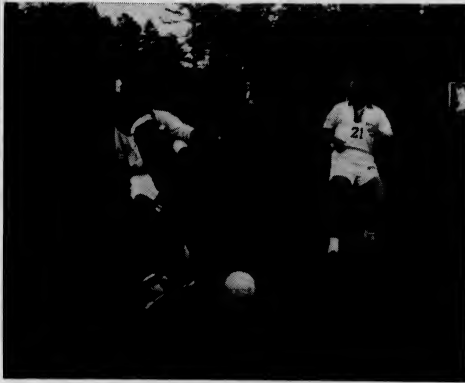
Bowdoin Scores

In the third quarter Bowdoin scored again with a crossing pass that was kicked in for the score. The game went down to the closing minutes of the fourth quarter with each team's charge an impending down for the other. With thirty-five seconds to go in the game, Chris Mossberg shot a line-drive through the Bear goalie to win the game 3 to 2.

At Orono against U. Maine, the Bobcats held command all the way. In the first quarter the Bates goalie had no shots at him. In the second quarter the Bears looked stronger but

still they were outthrustled by the Bates men. However, for all the hustle, the Bobcats were unable to penetrate the

berg again found the range and banged another home to end the scoring in the third quarter, 3 to 0.



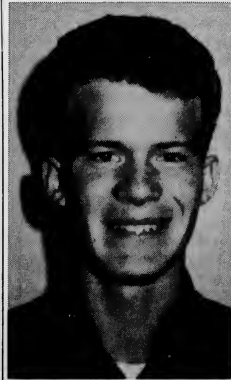
nets, leaving the score 0 to 0 at half-time. In the locker room Coach Sigler told the team "You should be beating this club by six goals the way you've been hustling. Just keep it up and they'll go in."

Cats Open Up

In the third quarter "they" went in. First Bob Lanz crossed a ball in front of the Bear nets and Chris Mossberg put it away for the score. In another two minutes a loose ball met the foot of Steve Johanson and went blazing into the nets. Within four minutes of this goal, Moss-

The fourth quarter saw a tired and broken Maine team trying vainly to fend off the Bates attack. With six minutes gone in the fourth quarter Bob Lanz scored from a pass by Frank Kirember. Forty-three seconds later "Bullet" Wells scored on a high blooper which dropped lazily into the Maine goal. In another two minutes a scoring opportunity presented itself in a penalty kick. Bob Lanz made good on the shot, ending the scoring 6 to 0.

Bobcat of the week



Bobcat honors this week go to sophomore Chris Mossberg of the soccer team. The history major from Moorestown, N. J. sparked the booters to two state series wins this past week.

Against Bowdoin, Chris, in the final 35 seconds of the game, shot home the winning goal. Against U. Maine he scored two vital goals.

An outstanding pole vaulter on the track team, Chris carries his consistency and serious efforts into soccer. Chris never played soccer before coming to Bates, making his contribution even more remarkable.

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BEK'S BANTER

By Bob Bekoff '65

They've done it again. Through the inequities of the intramural scoring system J.B. has won the "A" league football championship. It is extremely unfortunate that the proposed voluntary clubs type program never materialized. However, to give credit where it is due, the boys from J.B. fielded a superior team, and completely deserve the score they easily captured.

J.B. rolled through the season undefeated. This past week saw them down R.W. 12-0, and S.S. 30-12. In the latter of the two encounters the tempers were flaring. This writer is thankful to have gotten out with his scalp. "Cata-pult" Basbanes did a fine job as he launched his earth-shaking blocks.

In B league action, East Parker took the crown by thumping West Parker 30-0. Bernie Revoir did a fine job at Q.B. as he scored one himself and threw for four more.

The 'C' league title has not been decided yet. The Smith North sandbaggers will take their unblemished record into a tilt with once beaten J.B. If Smith should win they will meet East Parker 'B' to see who shall meet the A league winner for the overall championship. I would have to pick Smith to come out as the victor in the first two encounters, but lose by a score of 40-0 in the big one. That will teach you to cheat.

As of last Friday, the scoring leaders were: Savello, Harvey, and Green all of J.B. with 24 points in A league, CCellar of E.P. with 30 in 3, and Hall of North with 30 in 6.

As promised, here's the tip of the week at Lewiston. The nag may look like a bottle of glue

She will be wearing the number two, But go to the window and do not wait

She is the winner of the fifth on October two eight.

It seems like time to give the unknown warriors a deserving break. Therefore the Intramural Man of the Week goes to Bob Blagg of J.B.-A. Bob's fine, clean play for the past three years has been a major factor of his team's success. Also, he's a much better blocker than his room mate "Hymie."

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MAINE DUMPS BATES 38-7 to End Series



By NICK BASBANES

The State Series rivalry with Maine ended last Saturday, not with a whimper, but a bang. Or, I suppose, it could be the other way around, depending upon who's looking at it. In any event, it is over, and I think we can all agree on a good riddance. It's been great, and all that, but we have to stop sometime.

For a time in the first quarter the Bobcats showed that maybe we could meet Maine on an even keel. As great as well-played as this quarter was, Maine went on to show that we were right in dropping them.

State Series action continues this Saturday when the Polar Bears come up here. Bowdoin has another fine club, and will rate the pre-game favorite to win. But last year Bowdoin was even better than they are now, and they just got out of that fray with a win. My hunch is that they will be a little surprised.

Dr. Carl E. Andrews of West Palm Beach, Fla., a center on the 1939 Bates football team has been cited by Bates as a candidate for this year's Sports Illustrated Silver Anniversary All-America award. The nomination is based on success in life during the 25 years since senior college football days.

Dr. Andrews was a track man as well as a gridster. After graduating from Yale Medical School he became a specialist in pediatric and cardiovascular surgery, a field in which he maintains a national reputation. He is chairman of the Medicare Committee of the Palm Beach Medical Society and chairman of the Surgical Evaluation Committee at Good Samaritan Hospital. We hope he gets the Sports Illustrated award, and brings more honor to himself and his alma mater.

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CATS TAKE FIRST QUARTER LEAD; MEET BOWDOIN HERE SATURDAY

By Jay Wilaska '67

The Black Bears of the University of Maine ended their 76 game rivalry with Bates Saturday by downing the Bobcats 38-7 before a crowd of 4000 and a large television audience.

The Bates defeat ended football competition between the two schools with Maine taking the overall edge at 39 wins, 30 losses, and 7 ties. The loss puts Bates 2 wins and 4 losses for the current season.

The Garnet eleven scored the initial touchdown of the game the first time they had the ball by driving 42 yards in plays. Halfback John Yuskis carried for 12 yards to start the drive. Bill MacNevin passed to Grant Farquhar for 17 yards and Jack Williams for 11 to put the Cats in scoring position on the four. Yuskis scored on an off-tackle play and Steve Ritter kicked for the extra point. Throughout the remainder of the game the Bobcats were unable to put together another such score-producing drive.

Williams Blocks Kick

The Black Bears, undaunted at falling behind early in the game, got their first score late in the first period on a DeVarney to Harney pass play that covered 14 yards. Jack Williams blocked the extra point kick attempt to give Bates a 7-6 edge at the end of the first quarter.

Bates again began to roll as MacNevin hit Farquhar on a near perfect pass play that covered 36 yards, but the drive was stalled five plays later by a costly 15 yard holding penalty. Maine then took over on their own 26 and moved the 74 yards to paydirt in 12 plays, spearheaded by the fine roll out passing and running of quarterback Dave DeVarney.

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Bates held Maine for three plays inside the eleven, but DeVarney added the 6 points on a quarterback sneak to put Maine ahead. Halfback Keene took a quick pitch and scampered into the end zone for the 2 extra points.

Maine again threatened late in the second period by moving to the Bates 15 yard line, but a determined Bobcat defense, led by guard Jerry Ireland, forced Maine to go for a field goal rather than the 6 points. Lovejoy's kick was good and the half ended with Maine in front by 17-7.

Maine scored early in the second half as DeVarney added the finishing touch to a 50 yard drive by running around right end and scoring from the four. Again Lovejoy added the extra point.

Maine's Game

From here on it was Maine's game as the Cats began to tire. Bates fumbled on the next series of downs and Maine recovered on the Bates 36. Another holding penalty moved the ball to the 17 and from

here DeVarney hit Harney again for another score. Lovejoy's kick was good, giving the Black Bear's a 31-7 edge.

An interception of a MacNevin pass by Maine guard Ron Durgin killed another Bates drive.

Maine's final score came in the fourth period as Bob Hurd intercepted a Fortine pass on the Bates 31. Quarterback Carl Merrill capped a 69 yard drive with touchdown pass to end Dave Harnum.

One final Bates drive brought the Bobcats to the Maine 15 but a strong rush by the Maine defense forced Bates back to the 40 where Maine took over and ran out the clock.

While Bates was able to contain the Maine ground game, the effective passing and running of DeVarney was the deciding factor in the Black Bear offense. Fine end play by Grant Farquhar and tough defensive play by Jerry Ireland made these two stand outs for the Bates Bobcats.

Dalers Drop Two Meets

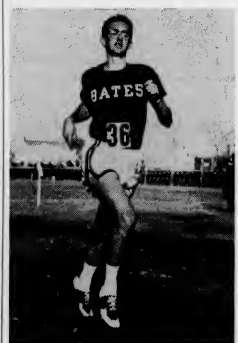
The Cross Country team lost in two meets last week, dropping encounters first to powerful U. Maine here, and later in Boston to Boston University and the University of New Hampshire.

In the Maine meet Bates got off to a slow start in the four-mile race and was destined to stay behind. Kentruffant and Bob Plumb of Bates were the only two Bobcats to finish in the top ten, these two finishing seventh and eighth respectively.

Maine had 15 points and Bates 48, led by Fred Judkins of Maine in 22:27 time. Others to place for Bates were Keith Krentrig, tenth, Basil Richardson, eleventh, Joy Sweeney, twelfth, Harry Maher fifteenth and John Baldwin sixteenth.

At Boston's Franklin Field, Trufant finished sixth and Plumb seventh for Bates, with Jeff Reneau of U.N.H. taking top honors. Bates scored 55 points, B.U. 51, with the winners from New Hampshire getting 31.

Coach Lux said that the team did well, considering that there are only 7 runners on the team. He said that this is a young team, and is developing quickly.



Ken Trufant at Finish

The last home meet of the season will take place Oct. 31 against Bowdoin. The Bates harriers are seeking a victory in their final home outing.

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Student

Vol. XCI, No. 6

BATES COLLEGE, LEWISTON, MAINE, NOVEMBER 4, 1964

By Subscription

Excerpts From Chapel Speech

STATE OF MISS. RELATED TO STATE OF BATES BY CHUTE

I am very happy to see that so many members of the Bates Family here this morning. When I considered facing this toughest of all Bates audiences again, it occurred to me that part of the communications breakdown which seems to occur in these sessions may arise because you question the authority of those who presume to take this pulpit to instruct, warn, cajole, or patronize. Recognizing this feeling I began to plan my talk by casting about for some position of authority from which I could speak.

I considered sitting in that chair with the high back and the motto — but a picture that appeared in the STUDENT this fall has taken the edge of that gambit. I considered wearing my academic gown — but I was sure that you already learned at Bates, if nothing else, that academic regalia is no criterion of infallibility or — according to last week's STUDENT — even of courage. I considered telling I had a mystic experience; that my authority was based on that experience; that, through me, the spirit of the great pumpkin speaks to you.

I would like to depart here from my prepared text. I speak today as a substitute for my wife who would have discussed her experience in Mississippi this summer. She, in turn, was a substitute for the president of the student senate who was to speak about the 4/3 option. He did not speak because it was ruled that this assembly, sponsored by the administra-

tion, should not be used to argue against the administration's position. My wife did not feel she could accept the limitation under these circumstances. She extends her regrets and hopes she will be able to speak to you in the future.

Seriously, Friends. I do have something to say to you today. With great restraint I will not make a speech in favor of either candidate in to-

(Continued on Page 2)

Chapel Policy Set

BROOKS CHAPEL SPEECH ON OPTION CENSORED

By Peter d'Errico

The Chapel Assembly is an official forum of the College, and as such is not available for discussion of matters directly relating to College policy. This is the policy outlined by the administration in a decision

prohibiting Ned Brooks '65 from speaking in the Monday Assembly this week.

Brooks' address, scheduled by the C.A., was to have been a discussion of the disadvantages of the 4/3 Option. He had planned to speak not as

President of the Student Senate, but solely as a member of the student body. His decision to do this followed the Senate's reconsideration and rejection of its own protest move.

In discussion of the censoring action, Dean Healy and President Phillips both commented that the College, like any other private institution, is under no obligation to provide an official forum for the discussion of College policy.

They stated that their decision was not actually a case of censorship, because it certainly permits discussion of these issues from any of a number of other forums throughout the College. In fact, the Chapel forum itself is available at any other time than the Assembly period.

The administration further pointed out that under the aegis of the College, the Assembly program brings speakers "of special competence" in their areas to discuss important issues of the day and other topics of interest to a college audience.

These important issues, however, must be matters not directly concerned with College policy. On issues involving College policy, the Assembly serves only the purpose of disseminating information and not of discussing that information. College policies can be presented in an Assembly, but not discussed there.

Thus, President Phillips' address in Assembly last week served to outline policy regarding the 4/3 Option. Brooks' proposed speech for this week would have been in a different category.

Neither as Senate President nor as a member of the student body is he capable of delineating College policy; even had he intended to speak as President of the Senate, the College is under no obligation to provide an official forum for the presentation of non-official views — whether or not those views conflict with official College statements.

Brooks' address was therefore censored. In its place was scheduled an address by Dr. Robert M. Chute on "Freedom in Mississippi."

Students, Faculty, and Trustee Discuss Problems of 4/3 Plan

By Judy Marden '66

"We have the box, but nothing to put in it yet," said Drs. Muller, T. P. Wright, Alfred Wright, and Thumm who represented the faculty in an informal Senate-sponsored discussion held in Chase Hall last Thursday night. Mrs. Myhrman, a former trustee, was present.

This was the first meeting of what the Senate hopes will be a continuous program of informal discussions between faculty and students.

The faculty members agreed that nothing definite has yet been designed to fill the extra time. They expressed the desire to put "something different" into the extra box, rejecting the idea of just recutting the present Bates curriculum to fit the new pattern. They think that the new program of courses should have been agreed upon before the calendar change was passed.

The professors seemed to think that the faculty in general was not wholeheartedly in favor of the new "option." Last year, when asked whether they might consider a program where students who desired to do so could graduate in three years, the professors agreed to consider such an action.

This was used as an opening wedge. Suddenly, the 4/3 option was voted on and accepted, at a meeting of President and Trustees, with no faculty members there to present their side of the issue.

Dave Williams, '65, cited the example of a Trustee he knows who was completely unaware that there was any faculty or student opposition to the plan. The negative side was suppressed to such an extent that the plan was pushed through without interference.

Dr. Thumm and Dr. T. P. Wright pointed out some of the problems the new program will create for the faculty. If they teach in May and June, they will teach thirty hours a year instead of twenty-four. The heavier load would be lightened were they to continue the same courses they teach during the regular year — but there would be no time to prepare a new course for the extra period.

Plans Affects Research

The new plan will be a mixed blessing for faculty trips and research. Assuming that professors will be on campus teaching every other summer, the free summers will be four months instead of the usual three, allowing them more time for trips and projects.

The alternate summers, however, would contain too little free time for faculty

members to participate in the many summer study programs, or the National Science Foundation programs which begin in mid-June.

The early date for the beginning of classes will also be an inconvenience to the faculty, since many professional conventions — important for keeping up professional contacts and exchanging ideas — occur just after Labor Day, and the early date overlaps.

Retreads?

The professors believed, too, that in the early part of the new system, the courses given in the short term would be retreads of courses given earlier. This presents a fatigue problem for the professors — will a course given for the third time in a row be able to keep a student's interest? They wonder if the three year program will attract people who are just in a hurry rather than really interested in their work.

Dr. T. P. Wright mentioned the problem of having semester break during Christmas vacation. Vacation will be shorter, starting just a few days before Christmas, and right after final exams. Since a new semester will begin just after New Year's, the professors will have to correct and grade all the final exams during the "vacation." They will have very little time to go anywhere else for Christmas, and this lack of time may tempt them to give multiple-choice or fill-in exams which are easier to correct, but are unsatisfactory as tests of a student's understanding.

Gimmick or Gain?

"The faculty," Dr. Wright pointed out, "is looking inward (Continued on Page 2)

Johnson & Humphrey Elected In All-Campus Straw Vote

81.6% of the Bates student body participated in the Mock Election held last Wednesday, October 29, by the Bates Student Senate.

Lyndon Johnson won the presidency with 482 of the 717 votes cast. Barry Goldwater received 206 votes. Johnson-Humphrey received 67.2% of the votes cast, Goldwater-Miller carried 28.7%.

The remaining votes were shared by Lodge (8), Scranton (6), Hass-Blomen (3), Nixon, (2), Smith (2), Kitman (1), and Duende (1).

83% of the male enrollment at Bates voted for a total of 408 votes; 83% of the women voted, casting 309 votes.

The Faculty voted for state and local officials also. 57 (85%) of the faculty voted. Johnson-Humphrey won the

faculty-administration election by polling 35 votes, (61.4%), while Goldwater-Miller pulled in 18 votes for 31.7%.

In the race for U. S. Senate, Muskie beat McIntire by pulling in 41 votes for 71.9% over his opponent's 15 votes, worth 26.3%.

Hathaway won a seat in Congress by beating McLeod 33 to 22 (57.8%-38.5%).

(4/3 Continued from Page 1)
to the difference the plan will make to its own work. The Administration is looking outwards to public relations." To get grants from big corporations, it is necessary to have a "gimmick." He cited Colby's "Fun in January" plan which got a huge grant for being a "bold new educational concept."

Foundations tend to give grants only to new ideas — not to going institutions. Our ideal should not be experimentation just for the sake of experimentation. We should investigate each gimmick to see if it really does anything valuable.

Peter Reich, '65, maintained that the Junior Year Abroad program (in which he participated last year) was the best gimmick he knew of. He pointed out that Bates gives full credit for the courses taken abroad. Few colleges do this.

On a three year program, one could not take a Junior year abroad. Peter felt that the number of students willing to stay four years and take the J.Y.A. would balance the number taking the three year option.

"Won't the cost of a four year program push the students into the three year program?" asked Peter d'Errico, '65. What student is going to pay \$1500 extra to stay another year, when he can graduate in three years just by staying two extra months in the summer — free! Most Bates student have to worry about money. Mrs. Myhrman said that though the program started out by charging the same tuition, this was not a promise for future semesters — just experimental.

Who Works?

Suzi Smith, '65, brought up the difficulty of getting student summer jobs, most of which begin the first of June and run through Labor Day.

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— COLOR —

If the term runs longer toward Christmas, it will be almost impossible for students to get jobs over this period, too.

Finally, Dave Williams pointed out that college, in addition to teaching information, is a place where people grow up. "After three years, will you be 3/4 grown?" He hopes that there is a psychologist around to determine who is ready to take on the extra load, with its inherent cutting down on time for extracurricular activities.

It remains to be seen how many will choose the three year option. Perhaps no one will — or perhaps so many will that there will be increasing pressure to make Bates wholly a three-year college.

(Speech con'd from page 1)
morrow's election. Neither will I mention the 4/3 option — at least not directly. I impose these restrictions upon myself because this assembly is not the proper forum for a partisan-political address — and apparently not the proper forum for voicing of partisan opposition to administration programs. I do want to talk about politics — about political action — and if what I say has any implication for either national or campus politics — I can hardly be held responsible for what the audience wishes deduce from my remarks.

Unless you were dead last Summer you will remember the Democratic national convention at Atlantic City. And you will remember the only really interesting or dramatic aspect of the convention did not concern the choice of a Democratic candidate, nor the impending campaign between the two ends of our political stick. The only contest was between the regular Democratic party of Mississippi and the Mississippi Freedom Democratic party.

Against this background the MFDP began its own program of registration, ran its own local, county and state conventions; elected delegates and headed for Atlantic City. At Atlantic City they talked to delegations, picketed, demonstrated, sang, — talked some more. They wanted to be seated as the legal delegation from their state. They refused a compromise which would have given them privileges of "honored guests" and finally made their way to the floor and took the seats left empty by the disgruntled white delegates.

Why, I am asked, did they find it necessary to refuse the compromise? Why did they enter the convention with dubious credentials and take seats? Won't these acts hurt their cause? Don't they realize their action was non-political — was extra-legal? Didn't they realize they might

hurt Johnson's chances in the election? Didn't they realize it was not "patriotic" to present this poor image of America to the world — to wash Mississippi's grimy drawers in public?

Should not the MFDP be excused for deciding that the problems of the National Parties are just that: the problems of the National parties, not of the MFDP? Neither political party has given the Negro in Mississippi anything but lip service, turning their back on the injustice and the brutality. The progress they have made in the past ten years has been pried, forced and dragged out rather than freely given. Do you think if they had stayed home like good 'responsible', law-abiding' Negroes and waited for education to solve their problems . . . do you think this would have helped their cause as much?

My Democratic friends have told me with unforgivable pride, that the statements of the National Party at Atlantic City show the real concern of the party for the Negro in Mississippi. They speak of the compromise and promises as something the party has 'given' to the Negro — forgetting almost at once that the little that was gained was dragged out of them as they kicked and screamed. The Republications among you can take scant comfort. As I remember San Francisco, the Republication convention did.

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NOVEMBER 8, 9, 10

GREGORY PECK - ANTHONY QUINN
OMER SWARIE

IN

"THE YOUNG LOVERS"

SADIE'S COME AND GONE

Las' sad'y nite, I 'scovered what a long walk 'tis up to the GYM (spelt with a G). Ole n't even give the Negro lip service.

The promises which the Democratic party gave? As little as could possibly be given. Fair treatment; justice for Negroes in the registration of voters — if the local authorities ask for help. Enforcement of civil rights law by federal authority if local authorities ask for help. I am willing to predict that it will be the MFDP or some similar factor that brings about such changes, not a request from the governor of Mississippi for federal law enforcement officers.

What about patriotism? Is there no concern for the image of our country? For the image of our president? We advertise a happy family — democracy. . . and here are people who have the affrontry to make public display of their troubles and dissatisfaction. The family that is really happy — or at least sure of the principles upon which it operates can stand some publicity. Patriotism which denies the dignity of the citizen that supports national injustice to preserve international face is not worth our respect.

It is considered appropriate at gatherings such as this to bring the message home by relating the subject to the life of the audience. There is no question that all of us, in so far as we are really human, are concerned with the problems of these people. It is equally obvious that it would be ridiculous, in fact immoral, to suggest that some of our campus affairs can be direct-

(Continued on page 3)

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Abner conked out 'bout half awys theah, 'n' I hed tuh lug 'im the rest o' the way.

He 'bout cleaned me out too, 'cause they was chahgin' a pretty 3 pennies for an inch o' waistline. Abner done went and gone fer \$5.33.

Everyone was a dancin' and a jiggin' around in thar. I dunno what happened to Coach Sigler, but Pete Heyel showed up as Marryin' Sam, and so me an' Abner got hitched. That'll make the kids happy.

O! Walter Pearson won the grand prize from WRJR. He gets a steak dinner plus transportation at the Holiday Inn.

Jim Grandine, Walter Lasher, and Pan Korol cleaned up on the other prizes.

The costumes were really humdingers. Bill Davis won fer the fellers, and Ted Kryznokew faked everybody out by winning the female prize of the night.

'round 'bout midnite, Abner was snorin' on his shoulder, mumblin' 'bout dogcatchers, pigs, pots, and whatnot, when all of a sudden he up and turned into a great big ole Punkin' . . . !

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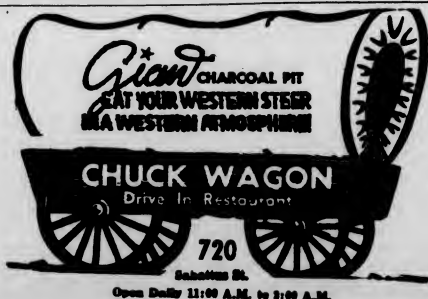
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(Speech con'd from page 2)
ly equated to the life and death matter of life in Mississippi. There are, however, certain parallels which can be drawn.

There has been comment in the STUDENT concerning student responsibility. There have been rumors that the Bates family is not always as happy as it might be. Rumors that the public image does not always coincide with the private. Suggestions that channels of communication which should be free are occasionally restricted. Rumbling that faculty and students are disturbed with the direction in which the college is moving. Let's suppose that these things were true. What does our lesson in political action, our study of the MFDP suggest as appropriate response?

If the existing organizations, the existing power structure, is not responsive to what conscience tells us are just demands — a new type of organization is needed, outside existing structures. If faculty and students are provided with a Sand-Box government and encouraged to play — perhaps, provided sufficient issue is at stake, we should get out of the sand-box and play on the grass.

Should you expect responsibility to be handed to you on request? Should you expect power to be relinquished freely? In this connection I might add, the decision, with which you and I may not agree, that a student should not speak here in opposition to an administration program is understandable — is predictable — even if we don't agree. That is the way things are — the way "establishments" operate.

Should we be overly impressed by arguments concerning the damaging effects of adverse publicity resulting from open expression of disagreement? If we are real citizens of a country, real participants in the affairs of an organization, devoted members of a family, it is our responsibility to follow our conviction and act in what we conceive to be the best interests of the group — even if we must move counter to established programs.

Rather than shunning publicity and airing of views, publicity and discussion should be sought. If for one reason or another expression of opinion is not possible through one channel, new channels must be made.

An established system is not likely to provide the means for shift of power and responsibility. Responsibility is grasped, following as the consequence of reasoned action. It is not something you ask for as a prelude to action. Production of change through action outside of existing organization; conflict between opposing ideologies; open discussion; even an occasional knock-down-drag-out; . . . these are the strengths of a viable institution . . . not something to hide in the closet. This is the essence of revolutions — an old and honorable American tradition.

Don't be afraid to come out of the sand-box. . . you'll find support if the issue you raise is significant.

May the spirit of the great pumpkin watch over you.

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War And/or Peace: Which? Is The Question

A TURN TOWARD PEACE CNVA SPEAKER

Jo-Ann French '68

Can there be peace without war? Must there be a World War III?

These questions are continually on the minds of Americans, particularly college students whose lives may be altered radically by another war. They are questions often discussed in the dorm or at the Den; yet students do not find the opportunity to actually work toward peace. For this reason, centers such as the Lewiston-Auburn Community Peace Center are organized.

This center, as other organizations affiliated with Turn Toward Peace, has as its primary goal; "a disarmed world under law, in which free societies can grow and flourish". It attempts to stimulate the thinking of the community and to create conditions for the discussion of alternatives to war. On the college campus, peace centers are a catalyst for education and action.

Individual Action

Unlike most organizations, peace centers are not limited to regular meetings and stated membership. Everyone, adult and student, is encouraged to act for peace on his

own level of time and interest. One joins by simply participating in some part of the work that needs to be done. This work includes such programs as study groups, literature distribution, speakers bureau, and film service.

Although only in existence for one year, the Lewiston-Auburn Community Peace Center has already begun a program of literature distribution and study groups. This past summer, Coach Peck was in charge of a group which will continue in November. Attendance at every meeting is not necessary because each meeting is a unit within itself.

Thus, because the college and its students are a vital link in America's search for peace, peace centers work for their interests as well as those of the community. Here then is an ideal opportunity for students to turn their concern into action and to further peace without war.

In the next month, Bates will greet representatives from the Navy and the Marines. Bates will also greet one Non-Violent Conscientious Objector to War.

Frederick Moore, Jr., of Voluntown, Conn., is on a six week anti-draft project, during which he pickets local draft boards, speaks and distributes literature at high schools, colleges, and universities, and appears on radio and TV in the communities he visits.

Moore works for the CNVA, the Committee for NonViolent Action. The purpose of CNVA is to organize and sponsor imaginative and dramatic non-violent direct action for peace.

CNVA stands opposed to all military power, East and West — to Nuclear Weapons and all other forms of mass destruction.

The Committee believes that genuine peace and security can be achieved only by ending our reliance on weapons and violence and using non-violent resistance to defend freedom. The resources of all nations should be used for the elimination of hunger, poverty and disease.

Activities of the CNVA include Peace Education, Public Witness Demonstrations, Civil Disobedience, and Training in Non-Violence.

On this trip, Moore wants to emphasize abolition of the Draft. He hope to distribute relevant literature at the Colby Football game this Saturday before speaking at Bates next week.

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EDITORIALS

THE FOURTH WAR

The war against ignorance is a war in which everyone concerned with education is involved. Though it is this war that President Phillips mentioned only in passing in his Convocation Address, it is this war that is the basic struggle in the "three wars" he did deal with.

According to the Bates College Bulletin, he urged students to develop reasoned opinions on the big controversial issues that this nation faces. Apparently education is not one of these issues, for it is this issue with which the 4/3 Option deals. It is this issue with which Ned Brooks' Chapel address would have dealt.

A few weeks ago, Dean Healy arranged to have the C. A. present a series of three Assembly programs, to be run by students. Based upon his experience last year, Dean Healy recognized the value and quality of student-run programs. He found the student speakers to be well-informed and cogent in their opinions. They seemed to be able to understand important and complex issues, and to present those issues in a relevant manner to the Assembly audiences. Continuation of this practice would have been to the benefit of the College.

Suddenly, however, it became apparent that Bates' students might be interested in discussing not just the national aspects of today's problems; they intended to discuss the war on ignorance at Bates — perhaps they even intended to start that war at Bates. They realized that education is not only a national issue; it is a very great local issue as well. In the true conservative tradition, the student body wanted to talk about the problems at home before they talked about the problems of the world.

If this is what the C. A. speakers planned to do, it is just what the administration planned for them not to do. The Chapel speakers are presented under the auspices of the College. And while the College doesn't mind sponsoring speeches about Civil Rights, or un-Civil Disobedience, or even about College Education, it does not wish to sponsor any speeches about Bates College Education — other than an occasional "chat" or two.

It is true that the College is under no legal obligation to provide its official voice for discussion of its policies. This should not, however, be the determining factor in establishing a Chapel policy. What is of incomparably greater importance is the fact that such an official sponsorship of discussion would significantly aid in resolving College policy issues. It would be a step toward solving the communication problem which has prevented mutual understanding among trustees, faculty, and students. If President Phillips wanted to do anything to establish the "spirit of inquiry" he lauded at the Centennial Convocation, this is something he could do now.

It is highly unlikely that such a forward step will actually take place; and communication cannot wait. If the Assembly is off-limits for discussion, it should be ignored by those who have something to discuss. The C. A. has proceeded to do this by setting up its own forum and scheduling its own lecture series — completely independent of the established channels of communication. The STUDENT reaffirms its commitment to free and independent journalism. We will continue to publish as the only unobstructed link among student, faculty, trustees, and alumni.

Bates College faces a real challenge. Will it carry through a calendar and curriculum change to maintain a high standard of education, or will it become another Bates Mill? Only in free and open discussion can these questions be decided. If the administration wishes to keep its voice to itself, let it talk to itself. We have problems to solve and thoughts to express, and we have our own voices to do so.

On Brooks

To the Editor:

It is distressing to learn that the administration has suddenly decided that Ned Brooks' speech on the 4/3 plan could not be given in chapel on Monday, November 2nd, as had been planned. Their principle reasons, that the chapel is primarily a platform for administrative announcements and views, and that the 4/3 plan is too controversial to be raised at this time, seem to me to be insubstantial and inconsistent with the traditions of this college.

One of Bates' finest traditions is that of upholding academic freedom, a tradition that recognizes the necessity for the individual to move freely in a world of conflicting ideas. Thus we have always been fortunate to hear in chapel excellent talks by outstanding people of many different religious and political persuasions.

Two years ago, Peter Countryman spoke in chapel concerning the desperate need for student involvement in the southern Negro's struggle for civil rights. Last spring a chapel program was given by a Bates instructor, Robert Havers, who said that the struggle for justice in the South has been "aggravated by the presence of outsiders."

During the spring of my sophomore year two of our students, Bonnie Logie and Casimir Kolaski, spoke in chapel on the importance of the peace movement which supports disarmament and a cessation of nuclear testing. In contrast, President Phillips, in this year's convocation address, stressed the need for continually strengthening America's military capacities.

Thus the Bates' chapel assembly program has served as an open forum for many differing views and opinion, whether they be those of a visitor, a student, or a member of the Bates faculty or administration. The college has had faith in the intellectual ability of her students to hear and analyze these various talks, no matter how unpopular and divergent were the ideas expressed. As the headline of the most recent Bates College Bulletin declares, "Students Should Develop Reasoned Opinions on Controversial National Issues"; one assumes that this also applies to controversial campus issues.

It is because of my understanding and appreciation of this tradition of free speech that I am concerned by the administration's decision to eliminate the opportunity for us to hear Ned Brooks speak on the 4/3 plan in Monday's chapel assembly program.

The 4/3 plan is an alive and controversial issue, one which will radically affect every aspect of our college life and curriculum. Thus it is very important, I think, for us to hear Ned's speech, particularly since his ideas are con-

LETTERS TO THE EDITOR

trary to those of President Phillips who spoke in chapel this past Monday. Only through this sort of public dialogue may the faculty and students have the opportunity to critically examine all the issues involved.

By deleting Ned Brooks' speech critical of the 4/3 plan from our chapel assembly program, the administration has placed a limitation on the opportunities for students to hear any viewpoint — a move which seems to me to be inconsistent with Bates' traditions of academic freedom and indeed her educational responsibilities.

Susan H. Smith, '65

Nights Of The Roundtable

To the Editor:

Friday evening last, Oct. 23, following a gathering of the masses to support and encourage our warriors, the crowd proceeded, banners and spirits high, to the Bobcat Den and our sacred domain, Chase Hall. We were "up," as we had no classes to prepare for the morrow, and an air of conviviality prevailed. Upon arrival, however, we poor, frolicking peasants were greeted with a small yet mighty banner which read: Student Lounge closed 5-10 P.M. King Arthur and his faculty had established their Round Table.

Crushed we crept below, seeking refuge in Lower Chase. But what was this? The ultimate had happened, the sanctified grounds of our beloved pool hall were barred to the passage of even our noble knights and stalwart serfs. Our domain, for which we had battled so valiantly, was now overtaken by these usurpers.

But then is Chase Hall our domain? If so where is the domain of the faculty? In the ignorance of our serfdom, we had thought that Castle Lane with its many rooms for round tables could be open for faculty use. Also Skelton Lounge in the turrets of Chase Hall is still within the sacred kingdom of the faculty. Why were our lands encroached upon?

We are confused! Why on our special night should our (%) sacred territory be closed. We perhaps think that King Administration backed away from the responsibility of its feudal contract concerning the student Lounge or at least the terms are not clear to us, the lowly serfs.

Thus we petition our lords to prevent another unfortunate occurrence. Consider our plight, our supplication! Define our lands in the kingdom of Bates so we may once again have security. Revolt no one wants, but even serfs can stand so much.

Betsy Harmon '67

On Dylan

To the Editor:

I am not sure what Messrs Tighe, Lawler, and Taylor mean when they suggest that I listen to Bob Dylan's album for "understanding." If I approach a song or a painting or a film intent on "understanding" it, before having simply felt it, and lived it, I will sadly restrict and perhaps cripple the "emotion" that work could hold for me. There are obviously hundreds of things, ideas, etc. of which we have an "understanding." But an understanding does not necessarily denote a feeling toward that thing, it does not necessarily make that idea personally valuable for us.

I may "understand" (or at least think I understand) a song Bob Dylan is singing about Ramona or some woman from Spanish Harlem, and realize his involvement and the feeling he is expressing — but if I do not also have feeling of my own about this song, and experience some involvement myself, that song, however important for Bob, will remain distant from my own mind and heart. It lacks subjective meaning and I will soon forget it.

What I am trying to say is that I felt so little while listening to this album that I was not really aware it was the same guy. When I first heard many of his other songs,

(Continued on Page 5)

Bates Student

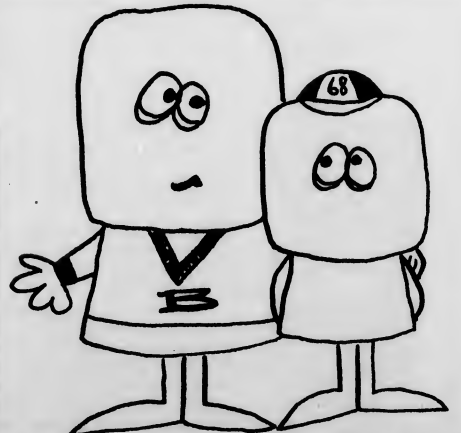


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"IT'S EASY. . . JUST CALL HER UP, TELL HER YOU ST NEXT TO HER IN ENGLISH, THEN OFFER HER THE PIN"

(Letters Con't. from Page 4)

I was deeply moved. His voice and his ideas and his guitar and his poetry had a great beauty, an insight, a very important relevance for me. Whether he sang "Girl from the North Country" or a "protest" song, he made sense, to put it simply. You could tell how aware he was to what was inside people. He knew how things were. And he most likely still does. But just how do devoted artists like Bob Dylan have "sides" in their work, when their work is them?

Inner search is man's most vital search. And if Mr. Dylan's new work is his search then he cannot do otherwise. It is unfortunate, though, that he has lost touch with many of his admirers in the process. "Don't Think Twice" was part of a search, and one which concerned both Bob and many of us. "It Ain't Me Babe" is the only one of his newer works (that I've heard) which can even touch the surface of this classic.

As for the implication that I disliked the record because it contained only one protest

song, I must attribute this to a tendency toward generalization on my part. Rarely are protest songs meaningful; less often have they some kind of beauty. Bob Dylan is one of the few writers who has done anything good in this field. In fact almost all his songs protest in some way, whether it be against inequality, unhappiness, or man's aloneness. Another side fails therein. It doesn't become "of the world," "of man," of you and me. It is just of Bob (and his friends).

It might interest Messrs. Tighe, Lawler, and Taylor that I had formulated the arguments of the Dylan review before I had read Sibley's letter, and that I gathered material from a variety of sources, including persons who have seen him perform, and many who have enjoyed his recordings. (By the way, what Sing Out do you read? The one I'm acquainted with has always stood up for Bob and his work.)

I would like to make a last clarifying statement. Dylan's work is not "going downhill." It is going away. . .

Tim Jurgens '64

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BATES ABROAD, '64

Notes From A London Journal

By Ted Strycharz

Impressions of Speakers' Corner.

Emergence from the Underground — at Hyde Park Station. The first sounds are those of a speaker, a black man, who says:

I hate every American. I am a Communist. I lived and worked in New York for four years. Every American is a dirty bastard!

You are shocked because you are an American.

There are speakers all around — on the pavement and between the trees of this park in the fashionable West End. They are speaking of all sorts of things — homosexuality, the Labor Party in Britain, Catholicism, bank robbery techniques, civil rights, and Germany. The speakers don't look like professors or politicians, but rather like the mailman or the newspaper agent.

The audiences include all sorts of people — a lot of Americans (you can tell them by the cameras, Pan Am bags, and white socks). There are perhaps two thousand people here — moving from speaker to speaker, heckling, thinking, and wondering.

These people are concerned with current events—but they are not the type of people who consult libraries or chiefs of staff before they make up their minds. They are typical. Do not consider the blackness or whiteness, the truth or

falsity of their propositions, but rather try to fathom their reasons for thinking so.

The claim is that this place is one of the greatest grounds for that thing called freedom of speech. Do not forget the difference between freedom of speech and responsible speaking. Some speakers do not have all the facts; they draw hasty stereotypes. They are speaking irresponsibly. One can almost laugh — but then again, is it funny?

One man says that every American has the mentality of an eight year old European. Another says that U.S.A. spells WAR and that America is the greatest threat to peace the world has ever known. Why is there no mention of peace in the republican party platform?

Black racists have many speakers now. One says:

I give America and the whole northern hemisphere ten years — ten years before they blow themselves up. You whites call yourselves civilized — hah! How can you say that when you play with weapons that can destroy all that which you call your "civilization." Do you know what we black men are hoping? We are hoping that Barry Goldwater is elected president of the United States. We are hoping that the cold war becomes a hot war. We hope that you have a nuclear war. You whites will kill yourselves because there is no such thing as love in the white race — you have killed love. There is no love between Russian and African. Do you ever see an African really hating an Afri-

can? Kill. We have nothing to lose and everything to gain. Kill yourselves, white men — white animals. We are laughing!

A man carries a sign which reads, "The End Is At Hand." Another says, "Jesus Saves." Dungaree-clad young Socialists are marching with banners reading, "We Want Bread," through a group of old people praying the rosary. A Lutheran minister is propounding reasons for voting Labor in the election.

Frenzied speakers and crowds, both active and passive, concern themselves with Communism, Capitalism, and Socialism. But in another corner, a little old man in a dirty coat and with a well-worn black book gets on a box and begins to sing — a hymn. He is off-key, but he looks so happy, peaceful. People begin to sing with him. Soon there are hundreds singing — umbrella-armed men in derbies, boys with long hair and their girls with short hair, women in minks and women in rags, Mods and Rockers, Americans and Indians, Negroes and Whites, nuns and prostitutes — all singing together.

A man in a long white beard, clad in a dirty undershirt, carries a long pole surmounted by three flags — the British flag in the center, flanked on either side by an American flag. At their base is written, "Keep Britain Strong." The man is very old.

T
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K

Hello. What kind
of little animal
are you?



I'm a little
rich ant...
1.

Listen, little fellow, we
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or vulgarity (implied or
otherwise) in this
strip!



2.

I wish I had asked him
What a rich ant is...



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GUIDANCE

INTERVIEWS ON CAMPUS

TUESDAY, 10 November — U. S. Air Force. Sgt. Clinton Bosworth will interview men concerning Officer Training Programs in the Air Force.

THE REPRESENTATIVE WILL BE IN CHASE HALL, LOWER LEVEL.



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MILITARY SERVICE

Seniors interested in military service programs who have not received explanatory pamphlets through the mail may review pertinent literature just received covering all branches of the service on file at the Guidance and Placement Office.

CAREER OPPORTUNITIES

The Peace Corps announces openings for teachers trained for elementary school work and will to help establish an educational television program in Columbia. Knowledge of Spanish and former experience in teaching is desirable though not essential. Applications are available at the Guidance and Placement Office.

The Brooklyn Union Gas Company announces opportunities for math majors in its Management Training Program. Booklets explaining this program are available at the Guidance and Placement Office. Further information may be obtained from the Chairman Management Training Committee, The Brooklyn Gas Company, 195 Montague St., Brooklyn, New York 11201.

Any senior investigating graduate study in student personnel work or in an academic field (Philosophy, English, Political Science, History, or Psychology) and seeking financial assistance should consider Master of Arts Fellowships annually offered by Colgate University.

Each of nine grants provides for full tuition, fees, board and room for one summer and an academic year. Each recipient is asked to serve as residential advisor for 50 students while he completes work for his masters degree. Anyone desiring more information should write the Director of Graduate Studies, Colgate University, Hamilton, New York.

The Scott Paper Company has recently forwarded information to the Guidance and Placement Office concerning careers at Scott open to college graduates. Interested students may review this ma-

O.C. Wanderings

President Newt Clark has instituted a new program to acquaint the freshmen and sophomore Council members with the duties and responsibilities of the O. C. directorships. The purpose is to give the Council members a "behind the scenes" view of the many activities of the Outing Club.

The freshmen and sophomore apprentices work with the directors for a period of several weeks learning the established routine and sharing in the responsibility. They then rotate to another directorship. It is hoped that the apprentice program will make the transition from one year to another somewhat smoother.

Skiers interested in student accommodations at Mt. Sugarloaf should contact Al Skogberg (West Parker) for further information. Charlie Love is taking orders for hiking boots. Anyone interested should call him at Smith Middle.

terial or write Mr. Herb Michener, Scott Paper Company, Philadelphia, Pennsylvania.

SUMMER EMPLOYMENT

The Rochester Gas and Electric Corporation announces summer job opportunities for college men considering a career in public utilities. Any men coming from the Rochester area are encouraged to review the materials available in the Guidance and Placement Office.

The U. S. Public Health Service introduces a new summer program offering training opportunities to college students majoring in health related fields. This plan, known as the Commissioned Officer Student Training and Extern Program, seeks to provide outstanding students with experience in Public Health Service in order to increase interest in careers in the health professions. Detailed pamphlets are on file at the Guidance and Placement Office.

SUMMER PROGRAMS ABROAD

Any students contemplating foreign travel during next summer may wish to investigate programs offered by the Experiment in International Living. Explanatory material is available at the Guidance and Placement Office.

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LEWISTON, MAINE

Phys. Ed. Dept. Offers Certification In Swimming

Co-Ed swimming classes with instruction leading to certification in Senior Life-Saving and in Water Safety will be offered starting November 9, Dr. Dillon, Director

W. C. Installation

On November 8, The Women's Council, under the direction of Jane Downing, '65, will conduct the traditional installation of Freshmen Women.

After a complete explanation of the Honor System, the Women of '68 will continue the twenty-five year-old tradition of signing the Bates Honor Book.

Thus, this segment of the Freshmen class will be fully initiated and accepted into the Bates Society.

The Chapel will be darkened for the ceremony.

THREE SPECIAL MUSICAL PROGRAMS

Bates College Chapel
Public Cordially Invited
Admission Free
8:00 pm, Sunday, November 22, 1964

JOHANNES BRAHMS - A
BERMAN REQUIEM
The Chapel Choir
Sandra Root Cook and Peter C. Allen, soloists

8:00 pm, Sunday, December 13, 1964
ANTONIO VIVALDI-GLORIA
LOUIE WHITE - REJOICE,
EMMANUEL SHALL COME
Choral Society and soloists
(No afternoon performance of Christmas Concert this year)

8:00 pm, Thursday, March 18, 1965

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of Women's Athletics, announced Thursday.

Until last year, Bates students wishing such certification were obliged to spend 15 hours at the local YMCA, and then 15 hours at Bowdoin for completion of the Course.

Last year, Dr. Dillon, who gave the course for women, offered to instruct the men who could not travel to Bowdoin. Men did not get Physical Education credit for this activity.

In a joint decision, Dr. Dillon and Dr. Lux decided to make arrangements for a co-ed course for students interested in obtaining the Red Cross certification, whether for their own interest, or for summer camp jobs.

The Senior Life-Saving course will begin on November 9. Credit will be given for the course. Candidates must be able to swim, and pay the \$10.00 transportation fee. The group will leave Tuesdays and Thursdays from Rand at 12:45 PM, and return at 2:30 PM.

Second semester, a course leading to a certificate in Water Safety will be given. Interested students should see Dr. Dillon or Dr. Lux.

BRIDGE SCORES

Scores of the duplicate bridge game held last Friday evening in Chase Hall are:

North-South

Walter Boyce and David Foster, 53%; Mr. and Mrs. Edwin Baumgartner, 52; Bradford Daziel and Richard Gelles, 50%; David Heckman and William Barnes, 43; William Garfield and Stephen Cutcliffe 40%; Donald Palmer and Alan Virta, 30%.

East-West

Mr. and Mrs. Edward Newsham, 69%; Carol Bishop and Deborah Welsh, 48; James Honeth and Richard Verrill, 40%; Jean Hager and Robert Sprague, 38%; Sarah Myers and Charlotte Singer, 38%. Richard Gates and William Standley, 35.

The next game will be held on November 20 in Chase Hall at 7:15.

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LEWISTON

'SOCCER TEAM DROPS BOWDOIN, BEK'S BANTER 'LOSES TO COLBY IN SERIES

Soccer Team won one and lost one in State Series play last week. Wednesday at Waterville, the Colby Mules strained out a 2 to 1 victory over an inspired Bobcat team. On Saturday the rebounding Bobcats overwhelmed a Bowdoin eleven 4 to 0 on Garcelon field before a satisfied crowd.

A sky-high Garnet squad invaded Colby with one thought in mind, to defeat a highly reputed Mule team. A main note in the game was the struggle between a great center-forward, Colby's Paul Kelly, and the strong Bates defense.

The first quarter saw both teams employing good offense and defense with neither looking exceptionally sharp. In the second quarter the Mules scored from a crossing kick. The half ended, however, with the Bates offense showing its strength and wearing down the Colby defense.

In the third quarter the Bobcats kept clawing at the Mules until Bob Lanz penetrated the nets from a "head off the cor-

ner" kick by Bruce Peterson. After the goal, the Bates men really came alive and it looked like the Cat power had ben let out of its scoreless bag.

This joy was premature as Kelly of Colby put a beautiful pass to his right wing who forced goalie Ted Foster to

other Frank Kirember put on a one man show and hustled the ball by the hapless Bears.

The second half saw Coach Sigler light up his victory lollipop with two quarters left to go. Though no scores were recorded the second half was a duplicate of the first with the



come out on a one on one and trickled the ball into the goal. The final quarter saw the Bates men pressing and shooting two to one against the Mules but with futile results.

On Garcelon field a vengeful Polar Bear team sought to soothe its wounds by defeating a "down" Bobcat team. This was not to be the case, as Saturday's game found Bates on top 4-0.

The scoring started off when a Bowdoin trip lost them a penalty kick which Bob Lanz obligingly powdered into the nets. With this cue, the flashing Bates offense went on the attack, aided greatly by a stiff wind. When a loose ball rolled out to John Zander, Bobcat right halfback, he "let it fly" and rung up another score. Bruce Peterson finished up the first quarter scoring by sliding the ball by the Bowdoin goalie after a jam up had ensued.

The Polar Bears saw the second quarter as their chance to score with the wind. On a bed pass from one Bear to the

Bates defence solid as a wall and the offense making a sieve of the Bear defense.

This week Bates meets Clark University on Wednesday and plays the second game against the Colby Mules, a game which should prove to be among the best intercollegiate games that Bates students have ever been able to view. This game will determine State Series Championship, New England Championship chances for both teams and the NCAA tournament choice from Maine.

W. A. A. NEWS

By Marcia Flynn '65

The Women's Athletic Association of Bates College sponsored a Field Hockey Day on Wednesday, October 28. Teams from Colby, U. of Maine, and Bates competed in a contest that proved unfortunate for the "Bobkittens," though it did show that there is definite potential. With a little more enthusiasm and increased intramural sports for women, we could have a winning team.

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BEK'S BANTER

By Bob Bekoff '65

Intramural football has come to a close for the season. This past week saw a few make-up games and the two championship tilts. As predicted, J.B. took the overall championship.

The 'B' vs 'C' play-off pitted undefeated E.P. against S.N. The "sandbaggers" from S.W. took it in the ear, and Ed (#5) Rockett was ejected for being his usual rotten self. Too bad, S.W., maybe you can start a 'D' league next year.

For the marbles, J.B.-'A' (6-0) took on the strong E.P.-

We were up against stiff competition from Maine, where phys ed is a major, and Colby, where intra-dorm competition is active.

The competition was divided so each team played a total of four times. Two games were played in the morning and two in the afternoon.

Results of the games played

Bates 0-Colby 2
Bates 0-Maine 3
Maine 1-Colby 1

Bobkittens on the field for Bates were: Sue Axtell, Penny Brown, Celeste Brunell, Mary Lou Edwards, Ellie Feld, Marcia Flynn, Betsy Carman, Nathalie Hartman, Laurie Hottinagle, Linda Olmstead, Sue Spalding, Betsy Tarr, Carolyn Thomas, Marion Tripp, Jane Woodcock, and Kitty Wyncoop.

The game was followed by refreshments and presentation of awards by the W.A.R.A. Board. Thanks should be extended to Penny Brown for organizing the playday, and to Coach Miss May Nell for her fine coaching.

Dr. Dillon, Director of Women's Athletics, is making arrangements for a rematch with Plymouth State Teachers College this week. Watch the Bulletin Board for announcements concerning this and other sport events.

'B' (5-0) on Sunday afternoon. J.B. came out on top, but due credit should be given to an outweighed and underexperienced E.P. team. The final score was 24-12, but it was an even contest. I wish I had seen it.

At season's end the standings are:

A League			
J. B.	7	0	
S. M.	3	3	
S. S.	2	4	
R. W.	1	5	

B League			
E. P.	5	1	
W. P.	2	1	1
J. B.	2	1	1
R. W.	0	3	1
S. S.	0	3	1

C League			
S. N.	4	1	
J. B.	2	1	1
S. M.	2	1	1
W. P.	1	3	
S. S.	0	4	

The scoring winners were:
A-Savello (JB) 36
B-Celler (EP) 36
C-Hall (SN) 30

This seems to be the appropriate time to pick an all-star team. After long consultation with the officials, I picked the team I wanted:

H. B. Whitum (S. M.), H. B. Egbert (S. S.), QB, Vance (J. B.), End, Bailey (S. M.), Tackle, Pangburn (J. B.), Guard, Blagg (J. B.), Center, Hall (R. W.), Guard, Cox (J. B.), End, Savello (J. B.)

Not many of you may have noticed, but my tip won the fifth place last Wednesday. Here's a second chance for you

Like a bird

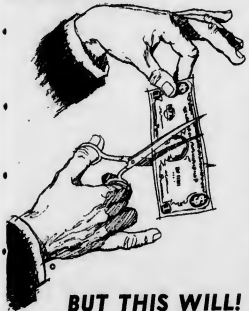
It's no jive

Two in the third

On November five.

Because of all the other honors this week, the Intramural man of the week was nearly forgotten. As far as I am concerned he could be. But to make a pressure group happy, I graciously bestow the honor on Doug Green of J. B. Nice job barefoot.

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Bowdoin Gets By Bobcats, 13-6

CROSS COUNTRY TOPS BOWDOIN

The Dalers closed their home season this past Saturday by dropping the Bowdoin Polar Bears 17-41.

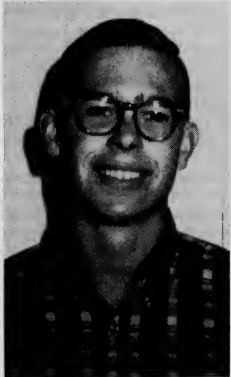
Bob Plumb led the Bobcats with a first place time of 23:27.7. Following him in second, third, and fourth respectively were teammates Ken Trufant, Basil Richardson and Joy Sweeney.

The next two positions were taken by Bowdoin runners, Bert Babcock, fifth, and Cary Rea, sixth.

Bates scoring finished out in the next two positions with John Baldwin and Harry Mahar coming in seventh and eighth.

The Bobcats will close their season this Friday at St. Anselm's in Manchester, N. H. No Bates runners ran in last Friday's Eastern, but Coach Lux expects that a few will be entered in the upcoming New England.

This week's selection for Bobcat honors is sophomore soccer player, Bruce Peterson. A biology major from East-haddam, Conn., Bruce has been playing soccer here for two years.



Last week in the two key State Series contest with Colby and Bowdoin, Bruce, as right wing made his presence known. His setting up of three goals in the Bowdoin game deserved special commendation.

Coach Sigler says he is a most consistent player on both offense and defense, and who's ability to do his job well, is worthy of this week's award.

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BATES DOMINATES FIRST HALF PLAY; END SEASON HERE SAT. WITH COLBY

By Jay Wilska '67

The Bates College football team dropped a heartbreaking 13-6 decision to archrival Bowdoin College this past Saturday at Garcelon Field before a crowd of 1800. The Bobcats played their best game of the season but were again plagued by the inability to move the ball when in scoring position.

A determined Bates squad took the field and dominated play during the first half. The Bobcat attack was characterized by savage blocking and tackling. Tackles Ted Davis and Mike Traverso and guards Mike Morin, Bill Farrington, Jerry Ireland, and Jim Brown were all instrumental in giving Bates the early lead.

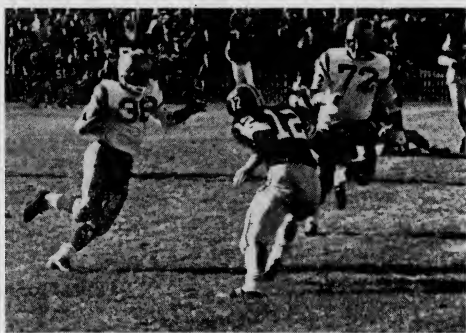
Blocks Punt

Mike Morin blocked a Polar Bear punt on the Bowdoin 19 to set Bates up for their only score of the game. Fullback Tom Carr carried for a first down to the Bowdoin 7. Halfback John Yuskis knifed over left tackle and drove into the end zone for the six points. Steve Ritter's extra point kick was just wide of the mark.

Just before the end of the

first half the 'Cats marched 43 yards to the Bowdoin 4 yard line only to be stopped

covered 26 yards. The Bears drove from the Bates 49 to the 26 on the strength of Paul



short of a first down on the 3. Yuskis started the drive by returning a punt 28 yards to the Bowdoin 47. Carr and Yuskis alternated carries to bring Bates down to the 27 where a 15 yard penalty moved the ball to the 12. Here the Polar Bears stiffened and held the Cats short of the first down. Bowdoin took over on the 3 but was unable to move and was forced to punt. Time ran out with Bates in the lead 6 to 0. Bowdoin had scored in the first half but the tally was negated by a penalty.

Drives Stalled

The second half action saw several Bates drives stalled by penalties. Bowdoin fumbled 4 times throughout the game but Bates was unable to convert these breaks into scores. Although the Bobcats totalled 299 yards in total offense to Bowdoin's 228, the Polar Bears were able to pick up the crucial yardage.

Bowdoin scored in the third period on a Harrington to MacAllen rollout pass that

Soule's running and Harrington's passing. Smith's kick put Bowdoin ahead for the first time in the game. The second Polar Bear tally came with 3 minutes remaining to be played. Halfback Tom Allen hit over left tackle, slanted to the outside and sped 33 yards for the score that made it 13-7.

With 3 minutes remaining the Bobcats made one last desperate bid to tie it up. But the Bowdoin was too close to victory to give up, and showed their determination by throwing the Bates quarterbacks for consistent losses.

Halfback Paul Soule broke a Bowdoin all time rushing record by picking up 82 yards, but his 3 fumbles marred an otherwise fine day. Bates fullback Tom Carr carried for 104 yards to pick up back-of-the-day laurels.

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MUSICIANS, SPEAKERS, HIGHLIGHT WEEKS ACTIVITIES

Pamphleteer Gets Police OK; Speaks Here Tonight

At the football game last Saturday, police prevented Fred Moore from handing out "End The Draft Now" leaflets to students. The police told Moore that the city ordinance prohibits distribution of handbills unless permission from the Chief of Police is obtained. Moore replied that such ordinances pertain only to advertising handbills; and the law shall not infringe the right of free speech. Nevertheless, he agreed to stop distributing the leaflets until he could investigate the matter more thoroughly, and departed for the Lewiston police headquarters.

Monday, the Chief of Police stated that the reason for the ordinance was to prevent litter, and does not pertain to educational material. During the day, Moore gave out the leaflets to students on campus. The leaflet advocates an end to the draft, calling conscription totalitarian and immoral.

Moore, 23, has returned his draft classification card to his local draft board, stating in a letter:

"Conscription is an evil that is inconsistent with the concept of democracy. Such compulsory service is the same as despotism and State slavery. With conscription begins the indoctrination and regimentation of youth, and thus the march toward totalitarianism and war is initiated."

As a representative for the New England Committee for Nonviolent Action, Moore is traveling to various colleges and high schools speaking to students and youth groups on the subject "Why End the Draft?" Moore, second speaker in the Campus Association's Contemporary Issues Series, will speak at 8:00 p.m. tonight in the Filene Room. There will be a dinner meeting at 5:30 in the Costello Room.

Sin, Psychiatry, And Religion Topics Of Danforth Lectures

Dr. Hobart Mowrer, a noted research psychologist will discuss "Sin and Psychiatry" in a public lecture to be held in the Little Theatre at 8:00 P.M., Thursday, November 12.

On Friday, November 13, he will lecture in various classes: 11:00 A.M. Contemporary Religious Thought (Prof. Brown) Religion as Relatedness; 1:00 P.M. Psychology of Learning (Prof. McReary), Learning Theory and Language; 3:00 P.M. Psychology of Personality (Prof. Bechtel) Morality Reconsidered.

A graduate of the University of Missouri, which in 1956 awarded him one of its first Alumni Citations of Merit, Mowrer received his Ph.D. at Johns Hopkins.

Mowrer was a National Research Fellow at Northwestern and Princeton. Before going to Harvard in 1940 as director of the Psychoeducational Clinic, he was with the Institute of Human Relations at Yale.

Since 1948, he has been Research Professor of Psychology at the University of Illinois. He is also a special consultant to the United States Public Health Service, and serves in a similar capacity for a mental hospital in Illinois and in California.

After many years of identification with psychotherapy, in the 1940's, Mowrer broke away from the Freudian concept that the neurotic is troubled by the sinful things he would do if he were not afraid of consequences. Much psychiatric treatment is based on this hypothesis, in addition to much present-day pastoral counseling.

Dr. Mowrer's position is that the so-called neurotic is a sinner whose difficulties arise from hidden guilt over unacknowledged misdeeds. Thus, emotional illness can be cured or even prevented by teaching patients to take the consequences of their actions and not blame their troubles on outside forces.

In January 1964 the D. Van Nostrand Company released Dr. Mowrer's eighth book, the "New Group Therapy", a sequel to "The Crisis in Psychiatry and Religion". These two have probably reached a wider audience than his first six, more technical volumes.

The New York Concert Trio, with Ardyth Alton, cellist; Paul Boyer, flutist; and Cynthia Otis, harpist, will perform in the Lewis-

ton High School Auditorium on Saturday, November 14 at 8:15 P.M.

Ardyth Alton was a scholarship student at both the Ober-

lin Conservatory and New York's Juilliard School of Music, where she did graduate work.

Beginning her career under the auspices of the National Music League, Ardyth Alton went on to perform throughout the fifty states and Canada, as recitalist, as soloist with orchestra, and as a member of the Columbia Concert Trio.

Among the orchestras with which Miss Alton has appeared as soloist are the Detroit Symphony, the Charlotte, N. C. and Juilliard Symphonies, the Chautauqua Symphony under Franco Autori. She has also been soloist with the Connecticut State Symphony conducted by Walter Hendyl and the NBC Orchestra.

PAUL BOYER has studied both the flute and composition under scholarship at the Curtis Institute of Music. As composer and arranger, he became associated with the Angeli's Harp Quartet.

Art and Administration
As a flutist, he has been a member of Thomas Scherman's Little Orchestra, the Philadelphia Symphony and Rudolf Serkin's Marlboro (Vermont) Summer Festival Orchestra under Alexander Schneider. He has participated (Continued on page 5)



ART SHOW OPENS NOV. 15 ORIGINAL PRINTS TO BE SOLD

An exhibition of etchings and lithographs by members of Associated American Artists will open in the Treat Art Gallery at Bates College Sunday, November 15, and will continue through December 12.

Opening day hours will be from 2:00 to 5:00 p.m. Sunday. Thereafter the exhibit will be open to the public from 3:00 to 4:00 p.m. daily through Saturday, and Sundays from 2:00 to 4:00. Admission is free at all times.

Associated American Artists is a cooperative begun in 1934 by a group of foremost American artists, including Thomas Hart Benton, John Steuart Curry, and Grant Wood, for the purpose of bringing into thousands of homes the finest contemporary art at modest prices.

The Danforth Visiting Lecturers program, now in its eighth year, is sponsored jointly by the Danforth Foundation and the Association of American Colleges. The purpose of the project is "to strengthen the intellectual, the religious and cultural aspects of liberal education in the United States."

Mowrer, one of nineteen outstanding scholars or specialists selected by the Foundation and the Association's Arts Program for participation during the 1964-65 academic year, will visit twelve colleges and

The lithographs and etchings shown in the Bates exhibit are signed originals in limited editions. As a convenience to those who wish to add to their personal art collections, many of the items are available for purchase at the Gallery.

Among the artists represented will be Alexander Dobkin, Van Elliott, Richard Florsheim, Chaim Gross, Jacques Hnizdovsky, and Raphael Soyer.

The exhibit was selected and arranged by Mrs. Henry C. Thacher, of Auburn, director of exhibits for the Treat Gallery of Bates College.

universities in several sections of the nation.

Of this plan, the "New York Times" wrote: "The value of an endeavor such as this vitally depends upon the quality of the art. Quality has been guarded with care. This laudable effort seems thoroughly to have justified the vision and faith and patient labor of those responsible for the undertaking."

WUS Sponsors Drive For Peruvian Univ.

By Irwin Flashman, '65
Shortly after the 1st World War, World University Service was founded to give aid to students who could not continue their studies in war-torn Europe.

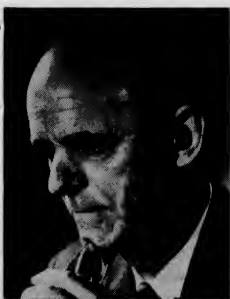
Since then, WUS has helped to provide students with books and educational materials. It has supplied health services to tubercular students in Europe and India, and built hostels and student dormitories.

Book cooperatives have been initiated in Indonesia and Israel as well as in other countries. Scholarships have been raised for Bantu students in the Union of South Africa.

Now WUS is beginning work in Latin America. The Pilot project is at the Universidad Nacional de San Cristobal de Huamanga, in Ayacucho, Peru.

This University was reopened in 1959 after having been closed for 73 years, and now offers a range of courses to some 1200 students including well over 100 women.

In the past two years, the University of Huamanga has begun to build dormitories and now has space for about 120 (Continued on page 5)



WRIGHT, CHUTE, QUIMBY

Dr. Wright 4 Year Best For Most Students

In an interview this week, Dr. A. J. Wright talked freely about the aspect of quality in three and four year education. A member of the Educational Guidance and Curriculum Committee for the past eight years, Dr. Wright presents good credentials for discussion of accelerated study.

The concerned attitude of the faculty considers a three year education at Bates for only those students especially prepared for this kind of rapid study. Dr. Wright agrees saying most students need four years. "The elements of time and maturation are very important in many areas of learning; they simply cannot be ignored." It has been brought out that the faculty is willing to make arrangements to accommodate the few students who are ready for this speedup, but that wholesale acceleration belongs to the large, adequately staffed universities.

Primary among the dangers involved is the threat that temporary economic advantages will override the consideration for **quality** education. The mathematics of the four year calendar and the three year calendar are not the same. There is a telescoping of time in the three year program that must still encompass within its field of vision the same amount of material. As a result the present situation of constant daily pressure will also be accelerated.

The faculty of Bates College is dedicated to its students. Their approach treats each person as an individual. Therefore it is no surprise that they are thrown into consternation when their efforts to reach each student are inhibited. Dr. Wright advises, "Let Bates with its 'liberal arts' approach develop programs like the junior year abroad, expanded honors work, more flexible curricula, more seminar-type courses even at the freshman level, more variety at the advanced levels.

"Over the years as class days have been cut from the calendar, the pressures in and out of class have increased. Under the guise of 'speed up' lurks the danger of superficiality. The sacrifice of educational factors for economic in a three year program can only serve to accelerate this crisis.

Seeing the prospect of compromising one program for the other, Dr. Wright commented

Dr. Chute Need for Definition of Bates' Liberal Educ.

by Peter Reich

The Interviews of Dr. Wright and Professor Quimby cover many points discussed by Dr. Chute when he was interviewed.

Dr. Chute's concern was primarily for the future of liberal education. The question before Bates is that of the kind of education it wants to give. One can only discuss the desirability of the 4/3 Program when one knows what Bates "desires".

Dr. Chute expressed concern about the type of student who will come to Bates. If, for example, admissions tend to favor students who propose to follow the three year program (as it will likely have to do) the whole nature of the Bates education will tend towards a different type of student.

Logistics, holds Dr. Chute, lead an observer to think that after a trial period of a few years, Bates will become either 100% three year, or revert to four year. The latter, says Chute, is highly unlikely, for you don't admit failure.

Some difficulties with a three year program reveal once again its experimental nature, because to evaluate the three year program, Bates would have to wait for results of students in Graduate school.

Dr. Chute illustrated two further points of interest regarding graduate school.

Dr. Chute is largely responsible for recommending pre-med students. At the time he recommends a pre-med student (Jan. or Feb. of Senior year), the student will still have more than a semester and a half of work, often the most crucial period of his major work, including his most important courses. Profs would not have as good a basis for

that maintaining and updating a program for our four year college is a complete job in itself. Generally a three year education is not beneficial because there is not adequate time to complete the process. In addition, the prospect of the three year program creating a pre-professional curriculum appears rather distasteful to most.

As a word of advice, Dr. Wright counseled, "Let's give ourselves time to develop young minds by every avenue of approach possible and by sufficiently long association to assure ourselves that a **significant** step is taken on the road to maturity."

recommendation as they have under the present system. The theory, adds Chute, is that by taking an added accelerated course load, the 3-year students will mature as much as the 4 year students. The problem is whether **TIME or Quantity of Education** is a factor in maturation.

This problem extends farther back into the Bates Plan, for students will have less time to make up their minds about a major. It would be ex-

remely difficult to change majors under a three year program. Furthermore, a person under such a system could not make a mistake; he could not stumble and fail a course.

If there is to be heterogeneity, in the student body, a minimum grade average might well solve some of the problems for the accelerating student.

A major consideration brought out by Dr. Chute which summarizes much of

what many people have felt and said in many different ways is that Bates will become a place to train the student who knows what he wants to do, not an institution where the student realizes what he wants to do.

Which of these does Bates desire?

"I owe obedience of my conscience to no man."

William Penn
"On your 18th birthday the law requires you to give your

(Continued on page 5)

A Final Reminder TO Liberal Arts Majors

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SPEAK OUT ON 4/3 OPTION

Prof. Quimby Consideration On Calendar And Curriculum

The following is a statement by Professor Brooks Quimby about the 4/3 Option. In it he explains what has been done in regard to the new plan, the significance of the new calendar for the present students and certain considerations which must be kept in mind in developing a new curriculum. Ed.

Requesting a comment on the 4/3 plan for Bates is like asking for a comment on Heaven—which has been defined as a place of future abode described in detail by those who have never been there. Or maybe one might try to predict the future of an unborn babe knowing only who conceived it. As secretary of a faculty committee which studied the problem for two years, however, I might be able to

give you an idea of the conception, though prediction is rather premature.

There has been pressure to make year round use of college facilities and to provide educational opportunity for prospective college students in increasing numbers. Providing that opportunity can be given to additional students without weakening the educational offering for those already apt to be accepted, the idea seems a good one.

This can readily be done in a large university by a trimes-

ter, year-round program, with a choice for the student to accelerate if he desires. The opinion of the committee after careful study was that for a small college like Bates, it would result either in great additional expense or a serious weakening of the educational offerings.

The committee concluded that the only feasible plan for acceleration for Bates would be a compulsory one, with all students following the same pattern. The faculty voted unanimously against such re-

quired acceleration. While many believed that some students would benefit by acceleration, they also felt that more probably would not. The faculty by a narrow margin did vote that if a feasible plan could be worked out, it would favor an opportunity for those who wished to accelerate.

However, upon recommendation of the President, the trustees voted to set up the 4/3 plan as it is outlined in college publicity, and left the faculty to work out a feasible plan. This plan has not yet been worked out. At the same time there is in progress discussion on possible revision of the curriculum. So discussion on the advantages or disadvantages of the 4/3 plan is somewhat premature.

However, we might consider how known facts are likely to affect the present student body. A calendar has been established by another close faculty vote. One of the features of this calendar, which affects the three lower classes (the seniors are not directly affected at all), which was favored by the committee, is the ending of the first semester before Christmas. To gain this desirable result, other less desirable features had to be accepted, such as beginning about Labor Day and closing in mid April. The calendar also has another feature—reduction of the examination period from 10 to 6 days. Naturally this will result in less opportunity to choose courses on account of danger of conflict of examination dates. How serious this will be, I do not know. The three lower classes now at Bates will have to abide by this calendar and it is too late to protest it.

Any changes in the curri-

culum are likely to affect only the present Freshman class to any great extent. Those changes need have no relation to the 4/3 plan and might have well come about without its adoption.

So those of us in the faculty and student body who are not to be here after three years should be concerned only with the effect the plan may have on future college generations. Then plan as now set up penalizes those who would adopt the four year plan by about \$1500, or it gives each incoming student who will adopt the 3 year plan a \$1500 scholarship. Thus the cards have been stacked and the incoming students offered the pack to make a choice! It is the hope of most of the faculty, I believe, that educational opportunities will not also be stacked in favor of the 3 year plan, but that courses will be so arranged that those choosing the 4 year option will have as good an opportunity to get the best education at Bates as those who find the \$1500 irresistible.

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Keenan Wynn, Slim Pickens
Debbie Reynolds, Barry Nelson
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— In Color —

EDITORIALS

A BASIC UNDERSTANDING

Webster defines, rather carefully, "to censor" as "to judge critically; examine for fitness; delete as unsuitable." All three phrases apply, even in the order given, to the action taken by Dean Healy in denying the request of Ned Brooks to speak in Assembly. To say that the speech was censored is to correctly describe the situation, notwithstanding Dean Healy's protest.

The lead article in last week's issue of the *STUDENT* was neither inflammatory nor careless in outlining the administration's policy. It was carefully pointed out that no basic freedoms were being denied. The editorial granted that the College is not obliged to open official channels of communication to discussion of its policies. As to the sponsoring of lectures *not* related to College policy by "specially competent" speakers, we passed over the fact that many of the lecturers are lacking in any special competence whatsoever — notably the Wednesday morality talks and the infrequent chats on American foreign policy. We passed over it because it was not the main point, and certainly not the main problem.

The real problem is the lack of communication among the various parts of the College. There is a real need for discussion of the educational policy of Bates College. We opposed the Assembly policy because it stifles, rather than promotes, this discussion. Mrs. Myhrman, in her letter, cites the need for an open evaluation of the 4/3 Option. It is this open evaluation which the Brooks speech might have helped start.

In short, we opposed the administration's censoring action not because it was a denial of any basic student freedom, but because it was an abdication of the responsibility to promote communication about Bates College. It is obvious that the man interested in education realizes this responsibility; in fact he welcomes it. This administration has shunned and ignored it.

Unfortunate as this is, and important as the administration's policies toward communication are, the overriding issue now is the future of liberal education at Bates. While the other problem cannot be forgotten, this must be the main concern.

Bates Student



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LETTERS TO THE EDITOR

HEALY OUTLINES POLICY
To the Editor:

At the understood risk of intensifying an issue which has already received more than adequate attention, I would like to emphasize two points regarding the alleged administrative "censoring" of the proposed student Assembly address on the 4/3 Option.

It is of course true that no policy can be defined except in reference to the particular circumstances surrounding it. It follows that the administration of the Assembly policy, in this specific occasion, cannot (at least emotionally) be entirely separated from personal feeling about the 4/3 Option. But policy, if it is to be that and not merely a series of isolated decisions, must look beyond the immediate particulars, and be framed in a way that promises reasonable and consistent administration under as many varying but similar conditions as can be predicted. The request to speak in this one case had therefore to be seen as a *type* of request. The fact that it concerned the 4/3 Option was technically irrelevant to the policy decision, and I tried as best I could to make it truly irrelevant in my thinking on the matter.

As a *type* of request, it seemed (and seems) to me inappropriate for the occasion. Very simply (perhaps oversimply) stated my reasoning is this. The request was made by a student who emphasized that he intended to speak simply as one of the 868 Bates students, on a subject upon which he had opinions—as do we all—based upon no special qualifications beyond those of an interested Bates student. I submit that to encourage this would have been to alter in this particular case a well established pragmatic Assembly policy, and to open up, at least in possibility, the Assembly lectern to anyone who had an opinion on anything. This is clearly a *reductio ad absurdum*, but such projections do occasionally enable one more clearly to see some very real possibilities and potential future problems.

Had the proposed speaker, or any other student, come with a different specific request — let us suppose, for example, that he wished to opine on the recent election, or to give his thoughts on our policy in Viet Nam, or to speak for the 4/3 Option — the answer should, and I trust would, be the same. For, to repeat, the fact that his message was to be contrary to announced college policy was not really germane to the policy decision. It may be dreadfully old-fashioned of me, in an age when opinion threatens almost sovereign sway in certain aspects of life, but I still feel that an officially sanctioned speaker's platform of a collegiate institution dedicated to thoughtful knowledge should be offered

to speakers who have at least some special claim to be heard.

This is *not* to suggest that opinions are unimportant or that they should be denied a hearing. I am also old-fashioned enough to believe in the Bill of Rights and the freedoms it guarantees. If student (or faculty, administration, trustee, or alumni) dissatisfaction with the 4/3 Option exists I would expect it to be heard, and I would defend very hard its right to be heard. My impression is that it has been heard: last week's *Student* is full of it, and the same issue reports at length on a meeting which, if the report is correct, gave everyone present and interested a chance to make his point. My guess is that it will be heard again; I would expect this, and welcome it. By any standard that I can recognize as reasonable, free speech is still practiced at Bates; no one to my knowledge is threatening to deny freedom of assembly; and no one to my knowledge is threatening to muzzle the local collegiate press.

I therefore do very much deplore the obvious implication in the lead story, the editorial, and one of the letters in last week's *Student*, that the students of this college are somehow being denied some basic freedoms. "Censor" is an inflammatory word, especially so in an academic community. It is also a difficult word, meaningful only inside some very careful definitions. I would respectfully submit that on this occasion it has been rather carelessly employed.

G. R. Healy

FORMER TRUSTEE CALLS
FOR DISCUSSION
To the Editor:

In regard to the present discussion of the 4/3 Plan, I would like to express a conviction which I apparently did not present clearly enough to the October 29th meeting attended by a few students, several faculty and one former trustee.

It seems to me that regardless of our various reactions to the past discussions of and action on the new program, and keeping in mind the lessons that can be learned, we need to face the fact that rational, mature behavior now calls for communicating and sharing our soundest thinking about the implementation of the action taken, so that the trial period of the 4/3 option may be a genuine experiment.

A significant innovation in the Bates program has been authorized and announced, and it is my hope that all persons genuinely interested in the future of the college will face honestly the advantages as well as the possible disadvantages of experimentation with the 4/3 Plan. Only then can Bates College attempt to make what may prove to be

a really valuable contribution to the future development of higher education in America.

Mrs. Anders Myhrman

SEWARD ARGUES FOR
MATURATION TIME
To the Editor:

"Quickly stuffed sausage casings, or human skins with a properly matured and integrated person inside, — which shall be call 'educated'?" — such is one view that I have heard in the many Bates discussions of the wisdom of a three year course for graduation. The speaker felt that the emotional growth, which is an integral part of authentic "education", entails involvement in off-campus work-experience and social situations, — a view widely held by the Bates faculty and students.

Another factor in this maturity is simply "reaching the right age", which is about twenty one. There is no rigid rule here, but many college graduates volunteer the opinion, "I wasn't really thinking until I was a senior!", — with some putting the time after graduation.

A suggestion for attaining both the work experience and the optimum age for graduation is seen in Prof. Paul Goodman's "Saving the Liberal Arts" ("Commonweal", 6/12/64): require for admission to college *a two-year period after high-school spent in some maturing activity, eg. working for a living, community service* such as the Northern Student Movement (helping Negroes in the South) or the Peace Corps, work camp, army, travel, independent enterprise in art or science, —"

Prof. Goodman holds that responsible leaders of society can not be "trained", and that "it is not possible to teach sociology, anthropology, world literature, etc. to boys and girls. When it is tried, the message is purely verbal. — Regarded as 'assignments', the voluminous readings are indigestible straw and are annotated by rote, —" (He seems to have heard of "nugget sheets"). Therefore, students should graduate from college from 5 to 8 years after high school, — a view expressed in December last year by Dr. Elliot, the president of the U. of Maine.

The contention that one can mature in graduate school is apt to be illusive, as there is great pressure to spend all of one's time on a narrow field of specialization, and under pressure. Even in literature, it is probable that Dr. Judson Jerome, head of the Department of Literature at Antioch College, is not unique: his article in the June "Harpers" is bitter confession that he never did any honest reading and thinking during his work for a "Ph.D."

Another frequent claim in support of a three year college course is that our society is so competitive that an early start is imperative. A narrow
(Continued on page 5)

*(Seward Con't from pg. 4) "eager beaver" may well get an early start, but he often finds that personality problems make advance difficult, or that he is stranded in a specialty with no future — and he doesn't want to change.

Furthermore, in the increasing leisure that our technical skills make almost inevitable (barring a use of these skills to exterminate mankind), only self-disciplined people with broad interests will be able to keep society healthy. So, to use a figure of speech that appeared in the February "Cosmopolitan", let us not try to speed up our "jello" by sticking it into the freezing compartment: if it freezes, it will be hard, sure enough, — but when this jello thaws, it will be liquid that never will become firm: people whose formation is "speeded up" are apt to end up as pitifully as this jello. "Q.E.D."

Robert D. Seward

SOCCER LAUDED BY PHYS. ED. REPEAT

To the Editor:

Permit me to assume an unusual posture and offer hearty and unqualified congratula-

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tions to the Bates Soccer team for their splendid work. As I am not a frequent visitor on Garcelon field, and only a reluctant one in the gym, I cannot speak as an experienced, athletic soccer fan. Yet, as one who was just initiated to the glories of this fascinating sport at Saturday's Colby game, let me salute those who have fought so hard to give us this sport here.

By the enthusiasm of the fans, it is apparent that soccer will be with us for a good while yet. Let us hope that its growth and development will receive the wholehearted and sympathetic support of all concerned.

Peter J. Gomes '65

THE RIGHT TO BE RIGHT

To The Editor:

The Folly of the Student Senate Proposal (or, The Sand Box).

I am shocked, for while glancing through the BATES STUDENT I came upon an article of grave consequences. It asserts that Bates Men should be allowed into the virginal chambers of our as yet uncorrupted Bates Women. This debauchery will occur on Sunday afternoons (of all days) between the hours of one and five.

This is obviously a plot to undermine the moral character of Bates Men and Women and all right thinking students should unite and purge this foul thing. Why? Because it is not only morally repugnant, but probably a Communist plot as well.

The Student Senate, that radical group of Marxists, is the perpetrator. We must consider them a left wing group, for they are flying in the face of a certain benevolent (and always right) high authority, and God and the President are never wrong.

What are the flimsy reasons for this proposal?

The first as stated by the STUDENT, is "freedom of thought and action." But let

me remind you that there can be too much free thought and too much free action. Examples of this would be the reading of such controversial novels as *Huckleberry Finn* and *Lassie Come Home*, or believing in such Un-American ideas as individuality and freedom of speech.

"Life experience" is the second reason stated by the STUDENT. But the supreme authorities know that this is only a camouflaged phrase for bacchanalian revel. It is farcical to believe that mere college students possess any amount of integrity or maturity.

Scoff at me if you will, but there are those in this institution who think as I do — and in our hearts we know we're right.

Earle Wescott, '68

(Concert, Con't from pg. 1)

In numerous chamber music recitals in New York and Philadelphia and has taken part in the Musical activities of Carlos Salzedo's Summer Harp Colony at Camden, Maine.

Combining musical administration with a performing career, Mr. Boyer also held an executive position with the Music Performance Trust Fund.

When only sixteen, harpist CYNTHIA OTIS appeared as soloist with the New York Philharmonic Young People's Series at Carnegie Hall. She had studied until this time at the Mannes College of Music.

She has performed with the Philadelphia Choral Ensemble Society, the New Haven, Hartford, and Little Falls symphonies, the Collegium Musicum in New York City, and on Coast-to-coast broadcasts over NBC. She was the first harpist in the Little Orchestra Society, and a featured chamber player with the Rudie Sinfonietta. She has appeared throughout the United States as solo recitalist and member of the Harp Trio.

(Chute, con't from page 2)

name and address to carry a registration card. . . But another law — an eternal one — commands 'Thou shalt not kill.' Do you have the faith and courage to choose the eternal law and break the law of military service?

"Most young men are afraid to make a choice. They submit to induction into the army, but when the time comes to shoot, the majority do not pull the trigger." (from *The Peacemaker*)

ARE YOU AWARE THAT THERE ARE ALTERNATIVES TO MILITARY SERVICE?

In view of the fact that many young Americans have found that their conscience forbids killing or preparation for planned killing in war, the United States Government has made legal alternatives available for Conscientious Objectors to war. The three positions generally taken by C.O.'s (Conscientious Objectors) are:

1. 1-A-O classification — non combatant service: The C.O. who is willing to perform non-combatant military service, usually with the army medical service.

2. 1-O classification — civilian service: The C.O. who is opposed to all military duty, but who performs two years of civilian service in a state hospital or agencies of national or international wel-

fare.

3. The non-registrant or absolutist: The C.O. who is unable to cooperate with the selective service and who refuses to register, file required forms, to comply with other regulations. This generally results in one or more prison sentences.

Military service is preparation for war. The next war will very likely be a nuclear war. "Our leaders have long assured us that nuclear war is 'unthinkable'."

Today, there is a new mood creeping into public life. The unthinkable is being thought about. Preparation for war, in the form of military service or civil defense, not only makes nuclear war more likely (since it is feasible), but also "threatens us with inward moral collapse in the name of strengthening us against outward danger . . . Life is not to be equated with survival, but with living as God means men to live, serving one another."

(from a statement on civil defense issued by the American Friends Service Committee.)

Do you have a moral or religious obligation to discover where you and your conscience stand in regard to war?

If you have questions and/or want information, see Peter Reich, '65 Dr. Chute

(WUS con't from page 1)

students — most of the students have been obliged to live "off campus." This construction was done with the help of WUS, who contributed \$14,000, or about 16% of the total cost for the dorms and cafeteria.

Last summer, students from Huamanga and other Universities in Peru, Sweden, Switzerland and the U.S. participated in a work-camp at the University. They helped to dig foundations, build walls, and clear land for the first international workcamp in Latin America.

This fall, between the 17 and 21 of November, the World University Service will hold its annual fund drive on the Bates Campus.

We propose to mark this money specifically for the University of Huamanga to provide scholarships for its students.

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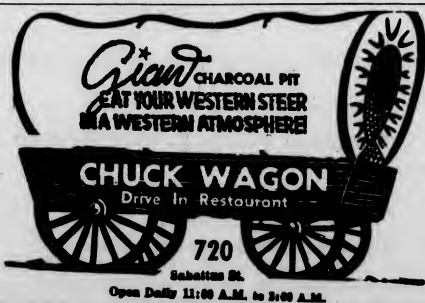
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Modulations

David Lloyd '67

WRJR concluded its annual fund drive in a frenzy as the girls from Chase House and Frye House vied for the steak dinner awarded the dorm with the most contributions per capita. As it turned out, the Chase House girls overcame the rallying young ladies from Frye House. However, it was decided at this week's Board meeting that, for their valiant effort, the girls from Frye will receive a catered meal by the male members of the Board.

Our congratulations to the girls from these two humble abodes and our thanks to all of you who helped us raise enough to struggle through another year.

At Sadie, the drawings for prizes resulted in two gentlemen from that palace of dorm spirit, Roger Bill, receiving free movie passes. They are, Dan Grandine '67 and Walt Lasher '65. Appropriately, Pat Korol '67 of Frye House and Joan Folcik '66 of Chase House won dinners for two at the Nanking and Steekino's, respectively. The grand prize, a night on the town at The Holiday Inn, complete with chauffeur driven "limousine" went to Walt Pearson '67 of Smith South. Our congratulations to these lucky winners.

Of major importance now is the announcement that FM radios are available to the student body at list price through WRJR.

Since we are an FM station and since the convertor experiment seems too impractical, we have decided that the best way to bring us to you is to make FM radios available to you at below market price. Any of the following can be ordered by coming down to the station during broadcast hours and placing your order.

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3. 10-Transistor AM - FM Portable \$38.50 (Amer.)
4. Adapter for #3, \$3.57.

As you can see, the prices are much below what you would ordinarily pay. We hope that you take full advantage of these offers, for your benefit as well as ours since the more FM radios on campus, the more people there will be who are able to listen to WRJR.

Our thanks again to all those who helped in this year's fund drive, and our hopes that you will take advantage of the discounts on the three types of radios listed above.



By Peter Beekman, '67

Bits and Pieces from that smoke-filled room:

Freshmen! Don't forget to vote next Tuesday in your primaries. You will choose two people for each office and on the 24th the final elections will be held. Of the two chosen one will be elected to hold an office. So far, freshmen voting percentages have averaged 89% for the women and 86% for the men.

Co-ed dining may have more than a fighting chance. Our thanks to Mr. Kagle for backing us. One thing could help the Senate when we present our arguments to the administration: Please keep from throwing coats and jackets in the upper half of Commons. They will try to shoot us down on the point of sloppiness not going with co-ed dining.

The Student-Faculty discussion groups appear to be a complete success. There will be more of them. The Senate is trying to include more trustees so that everyone can hear all sides to arguments.

Upcoming Events

Sat. 14th CHDC dance in the Co-ed Lounge. 8-11:45 p.m. Concert-Lecture Series program. New York Concert Trio at 8:15 p.m. in the Lewiston High School Auditorium. O. C. Work trip to Sabattus.

Sun. 15th: O. C. mountain climb.

Tues. 18th: Freshman Class Primary Elections. Held in Lower Chase Hall from 9 a.m. to 4:30 p.m. Chess games in the Co-ed Lounge — 4-5:45 p.m.

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Bates Hosts Debate Tourney

This Saturday November 14, Bates will be host to the annual Maine Practice Debate Tournament. There are at present entries from the University of Maine, Colby, and Bowdoin, with Maine Maritime Academy, St. Francis, and Ricker expected to enter as well. The teams will debate this year's college subject: "Resolved: that the Federal Government should establish a program of public work for the unemployed."

Since this is a practice debate, either varsity debaters, novices, or both, may be entered. Representing Bates for the affirmative are: Alan Lewis '67, Richard Rosenblatt '66, Andrea Peterson '67, David Balk '68, Nancy Drouin '68, and Howard Melnick '68. The negative will be William Norris '68, Richard Waxman '68, Walter Pearson '67, James Filakosky '67, Charlotte Singer '67, and Jeffrey Roualt '65. The debates will begin at eleven o'clock and continue through the day in various classrooms primarily in Pettigrew.

Debate Clinic

The annual Discussion Contest and Debate Clinic of the Bates Interscholastic Debating League was held Friday, November 6. Three hundred students from thirty Maine secondary schools attended. Speakers were Earl Bourdon of the A.F.L.-C.I.O. and Professor Quimby.

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Darrel Shively '67, Stephen Schaffer '65, Susan Francis '67, and Norman Davis '65 gave an exhibition debate on the high-school topic: "The International Control of Nuclear Weapons." The discussion was won by John O'Leary, of Cheverus High School in Portland.

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Ed Wells '67

The soccer team had two ties last week. Wednesday the Bobcats battled Clark University to a 0 to 0 tie, and finished States Series action with a 1 to 1 tie against Colby.

At Worcester Bates met a keenly defensive Clark team which had held three opponents to 0 to 0 ties. The absence of Bob Kramer and Frank Kirember weakened the Bobcats in both offense and defense. Chris Mossberg was slightly off his best as a result of a shoulder injury though he played the whole game. As it stood the game was to be determined by the substitution factor. The normally strong Bobcat was not overpowering as it had been in most other games. Clark refused to be worn down as many other teams had. Coach Sigler complimented the strong Bates defense which held out a fired up Clark forward line. George Beebe and Bob Thompson in particular put on a strong defensive display in their respective positions.

ward line. George Beebe and Bob Thompson in particular put on a strong defensive display in their respective positions.

tiful kick in front of the nets which Frank Kirember headed in for the Bates score. The two overtime periods were



Capt. Bob Lanz Moves Against Colby

tions at center, halfback and fullback.

On Saturday, Bates students saw a strong Colby offense battle a sharp and powerful Bates defense. The tie was no indication of the game as the Mules were dragged over the coals by the hustling Cats.

In the first quarter play was balanced as each team was able to contain the other. Most of the battle was fought between the cages as the Mule goalie and the Bates goalie Ted Foster were trying to outdo one another in spectacular play. In the second quarter the Mules got a penalty kick from a changing violation and made good on it. The half ended with Colby leading 1 to 0. The second half saw Colby being pressed hard, and finally Bob Lanz crossed a beautiful

just a reshuffle of the whole game with the Bobcats always pressing but without the fruitful score materializing. Special recognition goes to Bob Thompson, and George Beebe who covered and held scoreless Colby's two iron men who had scored 15 goals apiece in the season. Mark Hennessey and Bob Kramer also sparked on defense along with Lee Sweezey who made some key plays in a tight ball game. Bates ends its season this week with a televised (Channel 10) game against Brandeis.

BY LAND AND AIR

	Bates	Colby
First Downs	15	14
Yards rushing	174	125
Yards passing	110	76
Passes attempted	11	76
Completed	7	6
Intercepted by	3	1
Punts, number,		
Average	3-35	3-26
Fumbles lost	1	0
Penalties, yards	4-50	3-45

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By Bob Bekoff '65

A lack of any intramural activity last week has resulted in a scarcity of interesting material. However, this may be a good chance to give a little support to a struggling group on campus.

Russ Wagenfeld has informed me that a number of men are trying to form a hockey club. The teams, for the time being, will be arranged like the winter carnival game of J.B. and R.W. vs. Parker and Smith.

Attempts by some of those interested to obtain funds have been unsuccessful. The athletic department appears to be against it on the basis that it would spread the talent too thin. This does not seem likely as those who would play hockey as an intramural club sport would probably be men who are not out for a winter sport anyway. This writer has never recalled hearing of any man who has not played a varsity sport because of intramurals.

To get back to finance, why can't a wealthy organization like the C. A. fork over with half-a-hundred to get the thing off the ground. There are many men who are opposed to being forced to pay C.A. dues, so why couldn't they meet a need from their taxpayers? I don't mean to pick on the C.A., but this would be a good chance for them to put their resources to work where it would be extremely appreciated.

The tip last week was a little off stride (seventh) but try this one on for size. The filly is recommended by MacBride, If she does not win he'll have her hide. She'll wear number 4 in the sixth race, On Thursday night she'll lead the pace. Good-bye Mary Webfoot.

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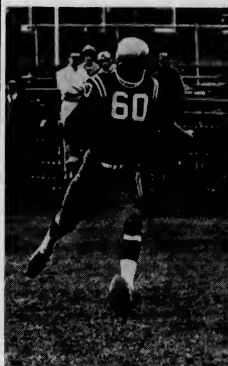
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Bobcat of the week

The sports staff takes pleasure in selecting Bob Thompson of West Hartford, Conn., for this week's Bobcat. The big junior excelled in two sports last Saturday, soccer and football.



Bob has received the honor before for his efforts on the soccer field. He has also been singled out for his top play on the tennis courts.

After playing a consistent and formidable soccer game against Colby, Bob put on a football uniform for the first time. He kicked a nineteen yard field goal and two extra-points. His field goal was the first by a Bates football player since 1955. These points gave the Garnet added insurance late in the game when Colby was moving hard.

It is gratifying to honor such fine achievements, especially when keen determination produces two in the short space of one day.

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By NICK BASBANES

The football season is over, and though the 3-5 record is below .500, the campaign was still a success. A State Series win is of course always gratifying, but the fact that it was the first for Bates in two years, and that it was a convincing victory, made it doubly so. Add to this a field goal kicker for the first time in ten years and near victories over Bowdoin, Middlebury and St. Lawrence and you obviously have something to be proud of.

The Bobcat football team will lose many fine players, but an optimistic note is that many fine players also remain. Returning strength in the backfield and in the line will spearhead next years attack. Bates should have a top team in the state.

Watch next week for the STUDENT All-Maine football teams. The choices made are independent from any other state poll. However our teams generally include the same selections as the more reputable papers.

Gridsters Close Season With 23 - 6 Series Win Over Colby

By Jay Wilska '67

The Bates College football team closed out its 1964 season with a brilliant 23-6 victory over the Colby College White Mules. The victory gave the Bobcats a third place in the final Maine State's series. The win also marked the breaking of several Bobcat jinxes. It was the first win over Colby since 1956 and the first time that a Bates team has scored more than two touchdowns in over two years.

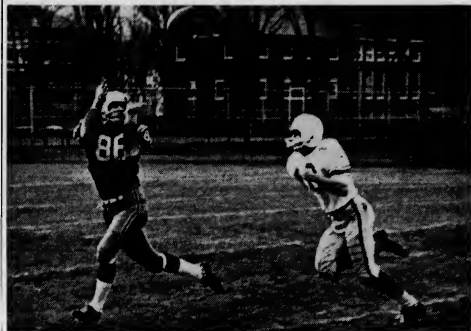
It was a game of surprises from the opening kick off when Bob Thompson, recently recruited from the soccer team, booted the ball into the Colby end-zone. The Mules took the ball on the 20 but were unable to move as a determined Garnet defense dug in and held. Throughout the entire last half the Mules were only able to rush for 3 yards. Time and again the defensive stalwarts led by former high school teammates Mike Traverso and Mike Morin made ground-gaining a most difficult task for the Mules. Even the Colby passing attack which was supposed to be the strongest link in their offensive game was held to a meager 76 yards in 6 completions out of 26 attempts. Interceptions by halfbacks Tom Flach and Tom Lyons and guard Jerry Ireland killed several Colby drives.

The Garnet first broke into the scoring column late in the first period. A drive of 61 yards was led by quarterback Bill MacNevin who mixed his running and passing game with poise and precision.

End Grant Farquhar made a fine catch of a MacNevin pass to pick up 16 yards. Lyons caught another for 9 yards and halfback John Yuskis picked up 7 and 8 yards on two carries to set the Cats up for the score. Fullback Tom Carr crashed off right tackle and

son's kick was blocked. The half ended with Bates out in front 16-0.

The Mules scored back in the second half and it looked as if Bates might suffer another second half letdown that have cost the Cats two games in previous weeks. Colby



went 5 yards for the score. Bob Thompson added the extra point with soccer type placement.

Thompson picked up three more points later in the half on a 19 yard field goal. Several times throughout the season the Cats were forced to give up the ball and any hope for a needed score because of the lack of a kicker. This, however, was not the story Saturday, as Thompson proved himself to be a valuable asset by kicking for a total of 5 points. The field goal was the first for Bates since 1955.

A second Bates touchdown came just before the half. End Bruce Winslow hauled in a MacNevin bomb and carried to the 7 yard line. On the following play Yuskis sliced off left tackle and went into the endzone untouched. Thompson

marched 67 yards on the strength of fullback Bob Gillmore's powerful running. Halfback Dick Gillmore scored around left end on a fourth and goal to go from the three. Miller's pass for the extra points was knocked away.

Colby continued to dominate second half play but was unable to put together another scoring drive. Jerry Ireland intercepted a Miller pass on the Bates 21 to get the Cats out of trouble and to set up the final Bates score. A lateral from MacNevin to Yuskis brought the ball to the Colby 47 and a Mule penalty moved it to the 32. Carr scored from one yard out five plays later and Thompson added his fifth point on the placement.

Fine defensive play by Jim Callahan, Will Farrington and Bill Goodlatte sparked a great team effort in holding off the Mule attack. Offensively Captain Steve Ritter played his usual good game. This was the last game for eleven seniors all of whom saw action yesterday. The Bobcats final overall record is 3 and 5 with one win in three State Series games.

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Director Announces Cast For "Antigone" Production

• **Antigone** by Sophocles, will be presented on December 10, 11, 12 in the Bates College Little Theatre by the Robinson Players and members of the student body. Curtain time for each performance is 8:00 P.M.

• Director of the Little Theatre, Lavinia Schaeffer recently announced the cast for **Antigone**:

• **Antigone** - Abby Palmer
• **Ismene** - Suzanne Johnson
• **Creon** - Laurence Brown
• **Haeman** - Jeffrey Raff

• **Teiresias** - Gary Chamberlain

• **The Sentry** - Robert Cornell
• **The Messenger** - Bert Arnington

Chorus:

• **Men** - David Riese, Larry Melander, Craig Lindell, Toby Tighe, Henry Seigal, Robert Walenski, Mike Moncher, Lawrence Lindblom.

• **Women** - Bonnie Messinger, Sharon Templeman, Leslie Stewart, Chris Carter, Sandy Baker, Kathy Kelly.

• **Lighting** - Arthur Amend
• **Costumes** - Lynn Brown and Nancy Frey

• **Make-up** - Abby Palmer

Props - Leslie Stewart
Scenery - John Lewis
Stage Manager - Ned Brooks
John Lewis has worked in '64 summer stock as the assistant technical director at Falmouth Mayhouse, Falmouth, Cape Cod, Mass.

Special attention is being given to costuming for **Antigone**. Dress for the play is being designed with Greek statuary and Greek base painting in mind.

Materials have been sent to the Rob Players to be dyed in order to obtain the appearance of Greek base paint as closely as possible. Members of the cast have also been studying Greek statuary to enhance their ideas of the appearance of Greek posture and stance.

Chorus is a second aspect of the play which is receiving special attention. The blending of male and female voices in various patterns has required much practice and work, but Miss Schaeffer hopes that the chorus will prove to

(Continued on page 5)

Cook, Allen To Sing

BRAHMS REQUIEM FEATURED IN CHAPEL CONCERT THIS SUNDAY

A German Requiem by Johannes Brahms will be performed by the Chapel Choir in the College Chapel this Sunday evening, November 22, at 8 p.m., featuring Sandra Root Cook, soprano, Peter C. Allen, baritone, Celeste Brunnell, timpanist, and D. Robert Smith, organist-director.



In his **Requiem**, Brahms follows in the tradition of Johann Sebastian Bach's Biblical Cantatas, by using the Lutheran translation of the Bible for his text. In this respect he differs from Palestrina, Victoria, and Mozart, who used the Latin text of the **Mass for the Dead** from the Roman Catholic Church in writing their **Requiem**s.

Although November 22 is the anniversary of President Kennedy's death, this concert is not dedicated to observance of his death, and is open for wider interpretation. Brahms was once asked if he had written the **Requiem** with a particular person in mind. He responded that he had "the whole of humanity in mind."

The **Requiem** is in seven movements, the best-known being number IV: "How Lovely is Thy Dwelling-place, O

(Continued on page 2)

Sandbox Series to Start Friday with 4/3 Speech

by Peter Gomes, '65

"Ned" Brooks '65 will deliver his much-talked-about "4/3 Option" speech this Friday evening, November 20, at 8:30 p.m. in the Little Theatre as the first speaker in the C.A.'s "Sandbox Lecture Series."

Originally scheduled as a chapel program, the present format was adopted by vote of the Cabinet of the Campus Association of Bates College as a result of the "semi-official" nature of the chapel and assembly program. To fully effect these plans a "Blue Ribbon" student committee was appointed by the Association's president, consisting of: W. Harry Marsden '67, former Vice President, Class of '67; Francis Strycharz '67; Senator Sally M. Smyth '65; former senator, proctor, former chairman, Senate Chaplacom Committee, Virginia Griscom '66; O. C. Board, Secretary, CHDC, Proctor, Herbert B. Mosher, '65, President, P.A., Chairman, C.A. Commission on Contemporary Issues.

The object of the "Sandbox Series," taking its name from the recent remarks of Professor Robert Chute, is to provide a free and open forum for the exchange of intelligent ideas

and opinions, a Batesy "Hyde Park," if you will.

Written invitation has been extended to all members of the faculty and to all members of the administration, and the response from these quarters seems to indicate that many will be in attendance.

Other lecture-discussion type programs relevant to vital issues of the Bates community are now in the process of preparation and the success of this opener will determine the feasibility of presenting other similar programs.

There will be an opportunity for questions at the end of the address and it is hoped that many will avail themselves of the opportunity here presented. (Attendance will NOT be taken).

Six Teams Debate Weekend Of Nov. 21

Six debate teams will be going out the weekend of November 20 and 21, making this one of the year's busiest debating weekends.

Bates will be represented at the annual Debate Tourney at the University of Vermont by both a varsity unit and a novice unit. Varsity affirmatives

will be Alan Lewis '67, and Richard Rosenblatt, '66, and negatives will be Charlotte Singer '67 and Jeffrey Roualt '65. The novice affirmatives are Nancy Drouin '68 and Howard Melnick '68, and negatives William Norris '68 and Richard Waxman '68. Professor Quimby and Mr. J. Weston Walch will be the accompanying critics of this group.

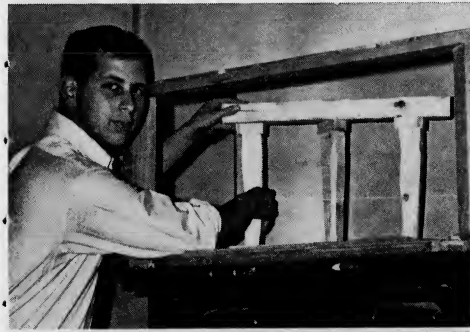
That same weekend, a mixed unit will go to the Greater Boston Tourney at Boston University on November 21. Andrea Peterson '67 and David Balk '68 will be debating for the affirmative, and Walter Pearson '67 and James Filakosky '67 for the negative. They will be accompanied by Professor Warye.

F. C. C. EXAM

F.C.C. Exam, Friday, Nov. 20, at 4:00 PM in the Studio B for Students interested in WRJR. Cost \$3.00.

A license is not required for a program on WRJR but it is necessary to attain engineer status.

All interested students should contact Bruce Cooper '65, for applications and details concerning the exam.



SEASON TICKETS ON SALE OFFER SAVINGS ON 3 PLAYS

This year the Robinson Players season ticket, which includes three plays, will sell at \$3.50 for Bates students. If one does not buy a season ticket, the cost for the first two performances will be \$1.50 each; and for the last play the cost will be \$2.00.

It is advantageous, therefore, to buy the season ticket not only because it is less expensive, but also because it entitles its holder to the choice seats in the theater.

The box office will be opened for the purchase of these tickets between Nov. 30th and Dec. 1st, 7:30-8:30 daily. Interested people can also call Mrs. Ernest Muller - 28256 - in order to buy their tickets. The three plays offered to the student body this year are:

Antigone by Sophocles, **Rhinoceros** by Ionesco, and finally, an outstanding Shakespeare production.

It is most interesting to note that a reputable survey has recently been made of the number of college students who attend their own college plays. Bates has the highest attendance on this survey! The Theater Department and Miss Schaeffer very much appreciate this student patronage.

BATES ABROAD '64

by Tam Neville

I now have accumulated two rituals that I do, one everyday and the other, almost everyday. The one that I do every day, or rather every night, is making up my bed. This means actually creating the whole bed, starting from the bare floor up. I don't mind at all though. It is a ceremony.

When one has a yellow silk quilt to put on top one simply can't throw a bed together. I have a certain order of unfolding and spreading my glorious palette on the floor and a certain prayerful way my thoughts always turn as I smooth everything out.

The best nights are when I make my bed, then go down the steep stairs to my long hot bath in a big tiled room with a lovely gray blue wooden ceiling *1, then flop, flop with my slippers *2, and nightgown up the steep stairs and into bed still warm all through from the smokey hot water.

(Concert con't from pg. 1)

Lord of Hosts". In Number III: "Lord, Make Me to Know the Measure of My Days on Earth" and in Number VI: "Here on Earth Have We No Continuing Place" the baritone soloist is heard with the chorus. In Number V: "Ye Now Are Sorrowful" the soprano soloist joins with the chorus.

Brahms' Requiem comforts the bereaved, unlike the Latin Requiem Mass which prepares souls for the Day of Judgement. Brahms spent eleven years in the composition of his Requiem. According to Professor Smith, the music reflects the haunting beauty so characteristic of the works of Brahms. The composer himself conducted the first performance in the Bremen Cathedral on Good Friday, 1868, resulting in his first great public success.

Members of the Chapel Chorus for this performance are:

Sopranos - Bartlett, Linda, Blowsen, Emily, Cook, Sandra Root, Johnson, Carol, Miller, Anita, Smith, Jeanette, Staples, Jean, Winter, Ellen.

Altos - Austin, Ardith, Boothby, Dorothea Francis, Susan, Habermann, Sheryl, Howell, Lucille, Schenck, Sara June, Spinney, Cynthia, Tripp, Marion.

Tenors - Darryl, Ellis, Hall, Ted, Kneisler, Theodore, Lyman, Bruce, Marsden, Harry, Murray Tim, Sroka, Frank.

Basses - Allen, Peter, monitor, Burrows, Melvin, Cooper, R. Bruce, Dickson, Peter, Gomes, Peter J., Moncher, Michael, Trask, Elwood.

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Then perhaps I have a small blue and white cup of hot tea to drink and on the luckiest nights a letter to read by my strawlantern lamp. (sometimes I can save one as long as that)

My second ritual is my bike. I have made a place out of it because it is mine and because of all the thoughts I think while I am riding it. In a way, I work my life around my bicycle, figuring out ways to avoid buses, and rain and fat and puddles. I do not get to ride it to school everyday though, especially lately as the weather has been very bad. It is getting colder and soon I won't be able to ride at all I fear. I shall hate giving up my only real place of solitude for the buses full of elbows and wet umbrellas which drip slow cold drops on my cold ankles. I will persevere for as long as I can on my bicycle, with one hand in my pocket and my raincoat buttoned up around my chin.

Today I did errands and it was the most pleasing thing to know that I have a Neighborhood and that I was going to stores for the second or third time and that the shopkeepers smile and joke because they know me. I carried several bundles home strapped to the back of my bike, two long rolls of paper sticking straight up out of the basket in the front, and my laundry on one arm. I loved looking so outlandish and this loaded up I wended my way home over a bridge, around a sharp puddle curve into our dirt road and over menacing rocks which stabbed at my tires as I went.

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*1This room contains only a bath tub which is sunken in to the tiled floor and where I sit with my knees drawn up to my chin and water all most reaching my blissful smile. The rest of the room is like a huge shower with faucets to soap and rinse off under as the water in the tub is only for soaking. The same water is used by the whole family. There is a special little stove under or near the tub so you can heat water up while you are sitting in it. I have along a long wash towel so that I can really scrub my back. If you have a good friend you can go to one of the big baths together and wash each others backs.

*2One never wears shoes in a Japanese house. The floors are wood and in the bed rooms straw tatami mats. I wear slippers but when I go into a room with straw tatami I must take my slippers off and leave them outside the door.

N. Y. TRIO PLAYS WIDE VARIETY: EARLY LUTE TO "JETS WHISTLE"

by Tim Jurgens, '67

Last Saturday night the New York Concert Trio swept on stage before a packed house in the Lewiston High auditorium to deliver a two hour program of music ranging from early lute pieces to "The Jet's Whistle," a bizarre piece by the modern Brazilian composer, Villa-Lobos.

The trio, now in its sixth season, is composed of Cynthia Otis, harp, Ardyth Alton, cello, and Paul Boyer, flute. If they often seemed lost from each other and their material, the three were always at home with the attendance.



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GUIDANCE

INTERVIEW ON CAMPUS

FRIDAY, November 20, The United States Army. 1st Lt. Alice J. Delgado (Women's Army Corps) and 1st Lt. Richard Detrio from the Portland Recruiting Office will be available for discussion of the various Officer Programs: Officer Candidate School, Warrant Officer Flight Training Program and the Female Direct Commission Program.

CAREER OPPORTUNITIES

The U. S. Information Agency has recently forwarded to the Placement Office several descriptive brochures that deal with career opportunities in foreign service with the USA.

Included among these are a Career Intern Program in Broadcasting and a Summer Trainee Program in Broadcasting for Voice of America.

Though obviously excellent musicians, they lack the brilliance and clarity to make this type of chamber music really good; the evening was one of entertainment rather than art. As the composer of their last piece said, in the program, of his work: "It was good for a laugh from them."

How anyone can work on the Lewiston High stage is beyond me. The pink backdrop is ridiculous, the lighting atrocious, and each performance is a battle for the performer to overpower the atmosphere in which he has to play.

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AL LAVOIE

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numerous Junior Career Officer positions, and many opportunities in a Binational Cooperative Program in which private American citizens work with nationals of a host country, engaging in activities designed to foster better understanding between the peoples of the host country and the United States. Extra copies of descriptive brochures are available at the Placement Office.

There Ain't Nothing Like Wilson House

Now that the apocalyptic aspersions of the C.H.D.C., the jealous raging of Richard Rogers, Lerner and Lowe, and the respectful pause for Cole Porter's passing have died away, we wish to commend the girls of Wilson House for devising what was probably the most hilarious Sadie Hawkins entertainment ever presented at Bates. As one of our more illustriously poetic staff members would put it:

We know that you done it on

October three—one,

We really enjoyed it—

'Twas plenty of fun.

This issue comes out on

November one-eight;

Congrats to you now,

And sorry we're late.

Ed.



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Not An Echo

by David L. Foster

If the title of this hopefully weekly column seems inopportune, it is that this column was originally intended to begin in October, at which time I thought to express some thoughts on, among other things, the upcoming election. However, the *Student* did not have space to print my column. I finally do have my requested space, and I thank the editors for making it available.

This week's observations deal with what seems to be the annual pacifists' prod for prominence. Several interesting things happened to moderate the full potential of this year's program. Fred Moore was prevented by police from distributing pacifist literature at the Colby game. Then last week's *Student* came out, and a column-one, first page item discusses Moore and his work, but some older, bald gentleman is pictured at the bottom of the column. Inside, the comments on conscience objectors became mistakenly buried under a lead article concerning the 4/3 plan.

When Mr. Moore spoke a week ago this evening in the Filene Room, only a handful of students showed up. In a question period following his

address, Moore characterized pacifism as the "most realistic approach to life in our time." It was not idealistic in our divided world to seek the abolition of militarism. When asked if he wouldn't fear unilateral disarmament, especially in the light of the recent anti - "Western imperialism" talk by Red China, Moore replied negatively, citing the example of progress made by a pacifist among communists in India.

We all find statistics on nuclear war, such as how many will be killed on our side in the first hour and how many on their side, disconcerting - even horrifying. We all are attracted by the glowing proposition of the entire world coexisting in peace. However, we must never be so absurd as to believe that if somehow the pacifists got their way, and the U. S. played the role of peace pioneer by completely abolishing its military system, that the nobility of the unilateral "peace" thus achieved would instill in our enemies the benevolence to do likewise! Supposedly the communist nations would not want to take advantage of such a peace pioneer, now in a vulnerable, unprotected state. It is this problem, this eventuality, which pacifists must consider before their "most realistic approach" can be anything more than the self-contradictory mistake it is at present.

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3. Go Left on Orange St.

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Records In Review

By Tim Jurgens '67

Northern Journey (VRS-9154) is the third and latest recording for Ian and Sylvia, probably our best folk duo. The two Canadians present a decidedly individual approach to their material which is smooth and careful without being glossy. (If anything,) It helps to enhance the effectiveness of the songs. Each is gifted with an uncommonly interesting voice; Sylvia's seems the more compelling while Ian is the more polished singer. At any rate, they are excellent together in their harmonizing and blending of melody, and effect an achievement rare among young singers today.

"Brave Wolfe" rates as the best done song of the album, but after that it is difficult to choose seconds. Those written by Ian and Sylvia are very good as music and in performance; they have a natural, unstrained quality about them. In country and western songs the duo's style seems especially at home, as it is with their French-Canadian songs, sorely absent here.

Ian and Sylvia are assisted by John Herald on guitar, and three others on mandolin and bass, who do a superb job instrumentally. The two show their worth unaccompanied as well, on the stark "Texas Rangers."

Vanguard's sound is brilliant and clean. The lesser, weak efforts, are conveniently placed on side two, no. 4-7. While enjoyable they are inferior to Ian and Sylvia's regular work.

A remarkable cover.

* * *

I'll probably never be able to find anything "wrong" with Odetta, so take the following as a particularly biased opinion.

Her newest release on RCA, *It's A Mighty World* (2792), is wonderful, one of her better discs. Each song reveals something more of Odetta, each song affects one in a different way, in a grand way. Odetta is, I think, a genius: her pure, full, finely sensitive voice is shocking. She does not batter a song; she does not "throw" herself into a song. She is it. The song is what Odetta is singing. Her transformation.

The guitar playing is her own and unmistakable. She is presented here in a mixture of folk and blues which I recommend to most anyone who loves music.

Myhrman Returns To "This Neck Of Woods"

By Rocky Wild '67

"Bates. That's quite an institution in that neck of the woods. If you have a chance to teach there, go." So Dr. Anders Myhrman of the Sociology department was advised in 1925 by a friend from Maine.

Born and brought up on a farm in Purmo, a town in western Finland, Dr. Myhrman came to Seattle, Washington,



to high school, and then on to college at the University of Washington and went to the University of Minnesota. He received his Master's degree at the University of Pennsylvania and his Doctorate at the University of Chicago, and wanted a teaching position at an American college.

Thus Dr. Myhrman came to Bates as one of two professors teaching all the courses offered in government, history, sociology, and economics. Dr. Myhrman now notes that at that time, with a smaller faculty, each member seemed to have a closer identification with the college and with his students.

Dr. Myhrman saw Bates grow. By 1958 he had witnessed the organization of a

social science division of which he was chairman.

Soviet Travels

In 1927 Dr. Myhrman spent eight weeks in Russia as advisor to an American students' group. He smiles at the Russian eagerness at that time to display their military camps to Americans. Having visited universities in Leningrad and Moscow, Dr. Myhrman feels that he gained a good insight into the whole Communist system, especially through his talks with students and university members.

Although he will always enjoy teaching, Dr. Myhrman's main interest at present is the book he is writing in Swedish on the history of Finnish-Swedish immigrants in America. The idea of writing this history of his own people in America came to Dr. Myhrman in the 1930's from a minister's history on the same subject. Dr. Myhrman wanted to do a more complete study.

Therefore, in addition to his seven trips back home to Finland, he has traveled extensively in the United States, especially the West and Midwest, compiling information and meeting people.

Dr. Myhrman particularly enjoys the biographies he has found, written by the immigrants themselves. He is devoting the first volume of his book to these biographies.

The second volume is a history of the immigrant's organizations - those of churches, temperance societies, worker benefits.

Dr. Myhrman has spent the last two years working on the book, but felt a duty to come back to Bates when called upon to fill Dr. Jonitis' place this semester.

Bates is glad to see Dr. Myhrman again back "in this neck of the woods" and wishes him all success with his future book.

Student Jobs In Europe Available To Bates Students

Grand Duchy of Luxembourg - Every student in America can get a summer job in Europe and a travel grant by applying directly to the European headquarters of the American Student Information Service in Luxembourg. Jobs are much the same as student summer work in the U.S. with employers offering work periods ranging from three weeks to permanent employment.

Construction To Tutoring

Lifeguarding, office work, resort-hotel jobs, factory, construction, camp counselling and farm work are only a few categories to be found among the 10,000 jobs ASIS has on file. An interesting summer pastime not found in America is tutoring. Numerous well-to-do European families are inviting American college stu-

dents to spend the summer with them and teach their children English.

Wages range to \$400 a month, and in most cases neither previous experience nor knowledge of a foreign language is required. ASIS, in its seventh year of operation, will place more American students in summer jobs in Europe this summer than ever before.

Students interested in working in Europe next summer may write directly to Dept II, ASIS, 22 Ave. de la Liberté, Luxembourg City, Grand Duchy of Luxembourg, enclosing \$2 for the ASIS 36-page booklet which contains all jobs, wages, working conditions, etc., job and travel grant applications, and to cover the

(Continued on page 6)

EDITORIALS

THE CHALLENGE OF QUALITY

In one of the first major calendar changes of its academic year, Bates College will soon abolish its traditional schedule of operation. In speaking of the new 4-year/3-year "option", the Bates College Bulletin says, "The contents of the curriculum are essentially the same, whichever plan is chosen." The change is thus clearly quantitative rather than qualitative. For this reason the 4/3 Option is not actually an option. In the first years of its operation, three-year students will be "offered" the equivalent of a \$1500 scholarship. The tuition of their May-June term will be free—a situation which hardly offers a "choice" to most college students. The four-year students whose tuition already more than covers actual operating expenses of the College, will be paying for the three-year students. As the number of students "choosing" to take the \$1500 bonus increases, there will come a point when the income from students paying for four years will no longer cover the cost of the 4/3 plan. The College will have reached a point of decision. It could return to the "traditional" four-year plan, or, which is more likely, it could convert to a complete three-year college. The 4/3 plan— which never was an option—would no longer even be a plan. All students would graduate in three years and at a cost only slightly below what they would pay at a four-year school. Bates College would increase its graduating class by less than 100 students per year. Is this small quantitative increase worth the great qualitative sacrifice envisioned by the Bates faculty?

There is one way out of this dilemma. As noted above, the Bates Bulletin described the curricula of the four and three-year plans as "essentially the same." In reality, this is not quite the case; it is, at least, not true in the sense it is meant to be taken. Not only is the three-year curriculum not the same as the present four-year plan, it is indeed non-existent! In the sense that no curriculum plans at all have been developed for the 4/3 Plan, the curricula are "the same"—the Bulletin, in its intriguing but distorting way, has presented a "truth." What this means is that the 4/3 Plan may yet become an option. The faculty can develop curricula which are not the same. The three-year plan could involve a program of independent study for those students mature enough and intelligent enough to do such work. Or perhaps if a three-year plan can actually accomplish what is now done in four years, the independent study could be incorporated into the new four-year plan. Greater use might be made of the Junior Year Abroad. The nature and importance of honors work and the thesis could be evaluated and changed.

All of these ideas require money, but it should be remembered that those with money are looking for ideas. In one of the first major revisions in teacher education in the United States in several decades, Northwestern University will soon abolish its traditional education courses for prospective teachers. Dean B. J. Chandler of the School of Education said, "If change of a radical nature is to come in teacher education, it will have to come through the efforts of a few colleges and universities that dare to initiate and evaluate programs with the aim of raising the quality of teacher education." This should be noted well; it applies to all education. James B. Conant and the Carnegie Corporation accepted Dean Chandler's challenge. We urge the Bates faculty to accept it also.

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Mr. David A. Nelson
Faculty Advisor

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LETTERS TO THE EDITOR

ON MISTAKE AND MYHRMAN

To The Editor:

Having already said too much, can it matter if I say more? At the risk of being told that my discourse, like a gas, expands to fill any given space . . .

(1) The report of an interview with me which appeared on page two of the Nov. 11 STUDENT was confused with a statement concerned with alternatives to military service. While I agree in general with the statements made in the latter, I did not write them—and their inclusion in the interview is one of these mysteries of typography which make newspaper reading such a challenge.

(2) In regard to the comments of Mrs. Myhrman in a letter published in the same issue; having been free in my remarks (not all favorable) concerning the 4/3 option, I would like to assure Mrs. Myhrman, who has a deep concern for the future of the college, that the faculty shares that concern.

Speaking for myself, but expressing what I think are the feelings of other faculty as well, we will try, at least as hard as we do now, to provide quality education under any program with which we are faced. The only honorable alternative to this position would be flight, not subversion.

However, this does not mean acceptance of any program as the best or even a suitable program for Bates. I, for one, disagreeing with both the philosophy of the program and the manner in which it was instigated, will continue to examine the program critically and agitate for modification of both the program and the organization of the college as long as I teach at Bates.

With this pious declaration behind me, I confess that calls to unity or for a "non-partisan educational policy" fail to stir me to patriotic fervor. It is true that a "significant innovation" has been authorized and announced—and it is also true that the faculty was not involved in either the authorization or the announcement.

Since we were not asked to approve the program then, it seems unfair to insist we should approve it now—not, at least, until we are convinced that it has a significant number of advantages which we can "honestly face along with its disadvantages."

It is true that much publicity has been released concerning the program and that it has received considerable, if uncritical, attention. It is true that public exposure of dissatisfaction may raise doubts about the program. This is unfortunate—but must be accepted as a natural consequence of (1) the manner in which the program was instituted and (2) the failure of the faculty to insist upon its rights at the onset. We

need not, however, allow past mistakes to direct our future course, simply because they were responsible for our present condition.

As I have said before, the 'experimental' aspect of the program is open to question due to the difficulty of determining its success. We have already heard through "usually reliable sources" that at the end of three years Bates will go all 3 or back to all 4, and that the only criterion so far considered relevant is the number of students who elect the shorter, and cheaper, program.

Far from being obstructionist, the faculty is in a mood to give serious consideration to a wide variety of experimental changes in the organization of Bates. It is hoped that the faculty, apparently lacking in the past the means to implement its own ends, will begin to create such means.

Robert M. Chute

"All the news that fits, we print" someone once said. As usual, we regret the mistake in last week's issue. Ed.

MOWRER CRITICIZED

To The Editor:

Last Wednesday evening, The Campus Association sponsored a lecture entitled "Why End the Draft?" Fred Moore from the New England Committee for Non-Violent Action spoke in the Filene Room. Before an audience of 14 people, Mr. Moore outlined his reasons for ending the draft. The lecture was based on the principles of non-violent action which Moore defined, illustrated and defended.

The Concert and Lecture Series announced that Dr. O. H. Mowrer would speak on the subject of "Sin and Psychiatry." This was false advertising. Dr. Mowrer read a preface to a book by Dr. Glasser. The Danforth Lecturer attempted to define such terms as "responsibility." When asked to show how this "definition" applied to a specific situation, Dr. Mowrer responded: "I cannot answer your question but I wish Dr. Glasser were here." So did I.

Mr. Moore was a responsible speaker. He spoke on a pertinent issue and he knew what he was talking about. Dr. Mowrer did not speak—he

read. From the ambiguous terms used in his lecture and during the question period which followed it, Dr. Mowrer gave little indication that he knew what he was talking about.

My moral to the story: What's in a name? (Even if it's a BIG NAME with lots of degrees, prestige and authority.)

Herbert Mosher, '65

EX-DRAFTEE OPPOSES DRAFT AND HANDBILLS

To The Editor:

Last Tuesday noon on my way to Commons, I noticed a young man, who I assume was Fred Moore, passing out handbills. Noticing the subject matter, I took one, thinking to myself "End the Draft Now—that is quite all right with me." As I read the grounds on which the argument was based, I was unfavorably impressed, not to say antagonized by the decidedly slanted statements and attitudes expressed in this bill.

When I picked it up, I was prepared to give the idea a whole-hearted (although admittedly fruitless) backing. For having been released from an unwelcome and disagreeable tour of active duty in the Army Reserve just five days before coming to Bates this fall, I felt little love for the military. My present feeling, then, would seem to favor ending the draft. However I saw the matter discussed in sometimes actually false terms as it was in this handbill, I could hardly help saying a few words to try to even up the balance.

Let me be specific. In the first place, the paper was sprinkled with strongly emotional language typical of high-pressure propaganda. Such words as "militarism," "slavery" and "totalitarian" were used in reference to the general draft organization and its effects. The bias of the anonymous writer weakened his purpose in places such as those where he said that "the totalitarian setup . . . replaces this (independent will of the draftee) with unquestioning loyalty to the authoritarian system" and that the draft suspends the unalienable rights of the citizen.

I submit that although it

(Continued on page 5)

"... And where he shall die

Take him and cut him out in little stars,
And he will make the face of heaven so fine
That all the world will be in love with night. . .

from Romeo and Juliet
Wm. Shakespeare

A favorite excerpt of President Kennedy, this passage was quoted by Robert Kennedy at the Democratic Convention in San Francisco when he addressed the delegates before the Kennedy Memorial Film. The STUDENT publishes it in memory of John Fitzgerald Kennedy, one year after his death.

(Letters don't from pg. 4) does suspend certain rights, the draft also defends those rights for other citizens. Also, I'm fairly certain that anyone who has ever lived with draftees will agree that for 99.9% of them, the "loyalty" to the "authoritarian system" is notoriously lacking.

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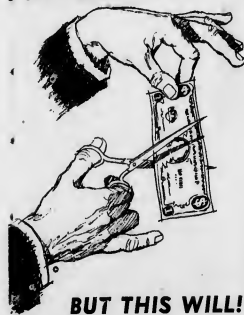
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I also ran across the curious statement that in the military camps "outside opinions and influences are kept out, discussion and debate are curtailed. . ." I could not but wonder whether the writer had recently been inside any of Ft. Dix's surgical PX's. One of their biggest lines of stock is newspapers, newsmagazines, and literature of all grades, and the barracks without its share of radios is a rare place indeed. Regarding discussion and debate — I observed and took part in so many ranging from "critiques" of the mess hall to U. S. foreign policy, that any curtailing was not apparent to me.

To the charge that the draft "sets the dictates of the State above those of conscience," I refer the fellow to the November 11 issue of The STUDENT, page 5, where Dr. Chute effectively nails that one. (I might go on and say what I think of those certain young Americans who suddenly was theatrical about the "concepts of Democracy" and refuse to defend the country without which those concepts would not be here to theorize about. But the STUDENT is probably not the organ through which to vent my conservative spleen.)

Please do not mis-understand; I'm still no lover of the draft or the military in general — it was a waste of a good six months of my life. I can see its faults as well as the next man, but with these, until someone dreams up a

better idea, nolo contendere. My only contention and it is a strong one, in regard to the use of mis-interpretation, half-truths, and falsehood to remove the faults of the draft.

Timothy Murray '68

Dr. Chute's "NAIL" was a statement on conscientious objection mistakenly attached and attributed to the Chuck interview. Ed.

ROUND TABLE SURF

To the Editor:

Betsy Harmon's letter in the Nov. 4 STUDENT filled me with instant sympathy, sorrow and heartburn. But let me tell you my tale of woe.

The Oct. 23-25 weekend was the first time in two years that I would have had two consecutive days off. Not only was a faculty meeting scheduled for that afternoon, but there was a Round Table that evening — effectively killing any chance of leaving for the weekend. (The former event being no-cut, the latter being semi-optional.)

I'm sorry about your loss of Chase Hall. It seems fitting that I should know nothing about the scheduling, since I am Chase Hall Committee Advisor and on the Round Table Executive Committee. You should appreciate the irony, Betsy. I "agreed" to serve as Round Table treasurer — thereby confirming the layman's belief that there is some relationship between Arithmetic and MATHEMATICS. My ignoble motive for accepting the nomination was

that this exempted me from speaking, serving as host and dishwashing.

I am confused by your terminology. By King Arthur you shouldn't mean the president of the Round Table, but rather Merlin the Magician, who controls everything from the wing. I'll be glad to sign your petition to the former — for what ever good it will do — since we have two more Friday night Round Tables scheduled.

A Fellow Serf.
E. Baumgartner

HELL AND THE 4/3

To The Editor:

After exposing the nasty girls' Open House Policy (open armed is a much more accurate terminology), it is again time for all right minded and clear thinking grandmothers, clergy men, and school officials to rally under our stagnant banner.

What right do you as students of Bates College have in questioning our omnipotent authorities over matters which do not concern you? I am speaking of your infamous movement opposed to the 4/3 option.

The leaders always know what is best for you, for it is this impeccable attribute which qualifies them as leaders. If you are skeptical, just ask them, and they will tell you so (in fact, often they tell you this whether you ask or not). Therefore, when they say "jump", you follow their command whether it be into Hell or the 4/3 option.

The two areas attacked the educational standards and opportunities and the development of the individual student under this option.

The standards will invari-

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ably rise, for look at the studious boys and girl who will be attracted. They will be concerned with personal academics, and this alone. This emphasis is rightly placed by our educational leaders, because they know that it is more important to cram an A in chemistry than to develop a mature individual. Besides, if the student is too mature, he may rebel against the plan. And according to the logic of our authorities, perfect entities cannot weather criticism.

What of the Professors? They love to teach, and consequently, are enraptured at the prospect of doing so through half the summer. And since they too, are infallible, they do not need time to further their educations.

What of our social life? This is insignificant — who on this campus concerns himself with class spirit, baseball, or dances? What fool bothers with trivialities such as The Winter Carnival? What fool bothers with life?

PIONEERS - we will be great pioneers in education. We will be famous; the school will be famous; but most important of all our educational leaders will be famous. Decades from now, Bates will be synonymous with Virginia Dare and the League of Nations.

The plan may only be termed as "Gargantua," but Rabelais' GARGANTUA.

Earle Wescott '68

(Antigone don't from page 1) be a most effective feature of Antigone.

The Theatre Department has chosen Antigone because it is in keeping with the Rob Players policy of presenting a play which is being studied by numerous classes. Students taking English 119, Cultural Heritage 301, Art Appreciation, and Ancient History have all had some contact with Greek art tradition.

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MOWRER OFFERS REALITY AS ALTERNATIVE TO FREUD

On November 12th, Dr. O. Hobart Mowrer, a Danforth Lecturer, Research Professor of Psychology at the University of Ill., and a special consultant to the United States Public Health Service, spoke in the chapel on "Sin and Psychology". This address was the second of four 1964-65 Bates College Concert and Lecture Series.

As the basis for his lecture Dr. Mowrer used **Reality Therapy-A New Psychological Approach**. In this book Dr. Lloyd A. Glasser, an experimental psychologist, counters the Freudian viewpoint which Dr. Mowrer feels to have been dominant in clinical psychology for many years.

The Freudian method has failed to rehabilitate the patient in many instances. Clearly, then, something must be amiss. Mowrer (citing the research of Dr. Glasser) believes that the problem with Freudian psychology is that it attempts to explain to the patient the causes for his neurosis, but does not impress upon him the fact that the responsibility for changing rests with him.

Glasser believes that a person is sick because he fails to accept the responsibility of choosing right from wrong. The sick person is constantly

rationalizing to himself and lying to others.

Dr. Mowrer feels the Freudian approach is subversive; the layman soon becomes distrustful of the cold and seemingly-disinterested psychologist. The end product is that nothing good comes out of the visits and the patient fails to get better (indeed, sometimes his condition worsens).

With these things now in mind, Mowrer says that the best way to cure a patient is to look, act, and be concerned, to show the patient that he is responsible for choosing between right and wrong; and to show him that he must accept the responsibility of living in reality, using reality therapy.

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CNVA Speaker Calls For Abolition Of Draft

by Edith Pfaffman '67

"The will of the people must be free to develop."

Last Wednesday night, Fred Moore representing the New England Committee for Non-Violent Action spoke on "Why End the Draft." This committee, founded in 1960 is part of a pacifist movement for world peace. Mr. Moore and his colleagues take the stand that the draft for the armed services is objectionable to their beliefs and wish to abolish it.

The speaker presented his case by first sketching the brief history of the draft. In 1814, a conscription law was proposed but speedily rejected when Daniel Webster spoke of the law as a step toward "despotism." In 1863 such a law was passed but was very unpopular. Not until W.W. I did a conscription law reappear, although this law was described by President Wilson as "volunteering in mass!" Registration forms were distributed before the law was announced to prevent any time lag that might give opposition a chance to arise.

There was no conscription during the 30's but in 1941 again a law was passed only by an extremely small majority. In 1948 the law was renewed and the present law, which expires every four years, will be an issue in 1967. Mr. Moore pointed out that a con-

scription law has never been a tradition in American history and has only been in existence as a continuous law since 1940.

Indictment on 4 Counts

Mr. Moore then gave the grounds for his dislike of the draft in four basic concepts:

(1) Conscription is totalitarianism. A young man MUST give up two years of his life to be told what to do. He is trained not to think for himself — only to obey orders.

(2) Conscription is Anti-democratic. Men are sent to camps and are indoctrinated. The service wants the "whole man" and not just the physical being. This undermines the whole concept of democracy whereby individuals are free to think as they wish.

(3) Conscription is Slavery. It is compulsory. "Any service not given freely is slavery." Young men have no choice, they are coerced into the service.

(4) Conscription is Immoral. This was Mr. Moore's main point. People are told how to kill other people. It is one thing to kill to protect one's country or life, but to be trained to kill without one's consent is immoral.

Mr. Moore went on to say that compulsory service in the armed forces takes away the right of the individual to think for himself. Moore cited some instances in which some

of his friends have been imprisoned for refusal to comply with selective service regulations on the grounds that the draft is undemocratic. A question and answer period followed. Before closing, Mr. Moore said that if students feel as he does about the draft, he would welcome them to his cause and would refer them to the Committee on Non-Violent Action.

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Soccer Team Ends Fine Growth Of A Hockey Club Season With Brandeis Win

By Ed Wells

The soccer team finished out its season against the Judges of Brandeis last Wednesday, winning 4 to 0. The Bobcats finished with 8 wins, 1 loss and 2 ties.

The game, videotaped at Waltham, showed a powerful Bates defense repelling the Judges, and giving the ball to an aggressive offense.

In the first period, play was monopolized in the center of the field. The second half saw the Bobcats crush the Judges with three tallies. First Frank Kirembur took a fine pass by Bruce Peterson and went in for the score. Five minutes later Ed Wells binged in a loose ball. With 11 seconds left to go in the first half Bruce Peterson hustled the ball by the Brandeis goalie to make it 3 to 0 at half-time.

Third quarter saw a repetition of the first with Brandeis holding off the Bobcats. In the fourth quarter the Cats turned the field into a shooting gallery with even the

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halfback and fullback up front on offense. Bob Lanz was fed on a breakaway and rocketed a beautiful shot into the upper left hand corner of the net.

In this game, as in all others, the strong Bates defense proved immovable. Through 11 games, only 8 goals were given up, four of which were through penalty kicks. Only 6 teams were able to get on the scoreboard as the Bobcats shut out 5.

Goalie Ted Foster, though called upon to make some spectacular saves, had the lowest saves of any goalie in Maine. This is due to the half-back line of George Beebe, Mark Hennessey and Bob Kramer, who not only starred on defense but constantly led the offense. If an opponent had the good fortune of getting by this wall they had to face Bob Thompson and Lee Swezey before they could get within scoring range.

On offense the scoring was balanced as Bob Lanz and Bruce Peterson each had eight goals, Frank Kirembur had six, Chris Mossberg and Ed Wells had four, and Steve Johansson and John Zander had 1 for a total of 32 goals. John Rechia though not scoring had assists on many of

these goals.

Though losing the State Series, Bates placed an unprecedented five men on the starting All Maine team. Bob Lanz at left wing, Bruce Peterson at right wing and Frank Kirembur at inside left, George Beebe made center halfback and Bob Thompson at fullback. Goalie Ted Foster and inside Ed Wells made the second team.

The team will be losing George Beebe, Ted Foster, Bob Kramer, Bob Lanz, Lee Swezey and Al Beamis, seniors who merit most of the credit for such a fine season.



Bobcat of the week

Closing out the fall season phase for Bobcat honors this week is George Beebe of West Hartford, Conn. The senior English major is lauded for his superlative efforts on the soccer team.

Playing center halfback, George has played consistently well throughout the season, and Coach Sigler rates him one of the most talented performers in the state.

His defensive performance along with the other members of the halfback line and the two fullbacks, made it possible for goalie Ted Foster to be the least shot at goalie in the state.

George, also captain of the tennis team, was recently named to the All-Maine first soccer team.

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by Russ Wagenfeld

Over three years ago, after a freshman health class, several members of the present Senior Class asked Dr. Lux about the possibilities of having a hockey team, and about playing hockey at Bates.

The group was told that organization of a hockey club would be impossible. Among the reasons given at this and subsequent meetings, was that there are not enough men at Bates to support an added varsity sport in the Winter.

Furthermore, hockey is more expensive than soccer. Ideally, it would be necessary to have a rink on campus. However this is not an absolute prerequisite.

Although the group of hockey enthusiasts agreed fully with Dr. Lux's position regarding finances, they failed to see that Bates was too small for an additional sport, especially in light of the Soccer team's experience.

The would-be-team was informed that they would be allowed to play on the "puddle" and in the annual carnival. At Winter Carnival in 1963, several of the group were once again bitten by the hockey bug and decided to play again.

About twenty enthusiasts were able to play twice. They played at the Central Maine Youth Center at a cost of \$20.00 a go. This was paid out of the players' own pockets.

Chief credit goes to John Lund for organizing this and many subsequent endeavors.

The following fall, a group of thoroughly determined boys including George Beebe, Paul Bertocci, Bob Houlihan, Jim Brown, John Lund, and myself organized a schedule of 15 games plus the Winter Carnival game, all conducted on an inter-dormitory basis.

Each player was obliged to pay \$15. The entire cost for the season was \$300. The remainder of the revenue (\$30) was spent on essentials such as goalie sticks, pucks, and tape.

Goals for 1964 have been somewhat expanded. The hockey players want to give their team some sort of permanence. This would enable them to plan their schedule for the following year with more certainty, and to purchase equipment that could be used by players in following years.

It is the consensus of the group that one way of insuring this would be to form an officially recognized college club, operating on its own resources. This subject was taken up with the Extracurricular Committee on Nov. 10. The hockey "group" has also received the moral and financial support of the Outing Club, the Men's Council, and the Student Senate.

It is not the goal of the group to establish a varsity hockey team at Bates; the group's goal is to play organized hockey as frequently and under as favorable conditions as possible. In line with this, it is felt that there is enough interest and enthusiasm to warrant the formation of a formal hockey club, and that in doing so, the administration would simply be recognizing what already exists.

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STUDENT Selects All-Maine Grid Team



By NICK BASBANES

Before we close the final curtain on the fall season, I would like to give special credit to the retiring seniors in all three sports. They all did a fine job, and their respective teams will sorely miss them next year.

Bates men made fine state showings — of the two state all-star teams in football and soccer, the Bobcats placed a total of twelve men, seven in soccer and five in football. Of the soccer squad, though the Garnet didn't take top state honors, the presence of five men on the first team reflects somewhat the quality of our team. The names of all the honored appear in this week's STUDENT.

Congratulations also go out to senior Gerrit Binnewig who last Saturday took top division honors at the Maine Open Weightlifting Meet in Portland. Competing in the 161 pound class Gerrit won with a press of 220 pounds, 210 snatch, 250 clean and jerk for a total of 680 pounds.

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Maine, Bowdoin Top List; Bobcats Place Five Men

Maine and Bowdoin topped the STUDENT All-Maine selections with eight and six men respectively followed by Bates and Colby with five and three.

Unanimous first term choices were made for the backfield - Dick DeVarney of Maine at Quarterback, Paul Soule of Bowdoin and John Yuskis of Bates at the halfbacks, and Tom Carr of Bates at fullback. This all-star backfield is made up entirely of juniors, so all will play again next year.

Jim MacAllen of Bowdoin and Bill Riviere of Maine got

the nod for first team and honors, with Leonard O'Connell of Colby, and Charles Zilinsky of Bowdoin and John Harlow of Maine; tackles, Tom Sherry of Maine guards, Bowdoin's Dave Stocking at center.

The backfield performed most impressively, with all four men compiling impressive records. DeVarney completed 74 of 151 passes for 1,102 yards, while Soule set a Bowdoin record with 670 yards rushing in 114 attempts.

Yuskis carried 105 times for 497 yards, while Bates "Mr. Inside," big Tom (Junior)

Carr carried 114 times for 380 yards.

The second team backfield lists Bob Harrington of Bowdoin at quarterback, Bob Kimball of Colby at fullback, and Mike Haley and Paul Keany of Maine at the halfbacks.

Bates placed three men on the second team line with Grant Farquhar at end, Mike Traverso at tackle, and Gerry Ireland at guard. Others were Alan Riley of Maine, tackle, Steve Ingram of Bowdoin, end, Rod Durgin of Maine, guard, and Pete Wagner, Colby, center.

Final M. I. A. A. Statistics

TOTAL OFFENSE STATE SERIES

Player	Rushing Yards	Passing Yards	Yards Total
Dick DeVarney (Maine)	35	330*	365*
Bill Loveday (Colby)	44	206	250
Bob Harrington (Bowdoin)	68	156	224
Bill MacNevin (Bates)	12	208	196
John Yuskis (Bates)	192*	0	192
Paul Soule (Bowdoin)	172	0	172
Tom Carr (Bates)	168	0	168

RUSHING

Player	Carries	Yards	Ave.
John Yuskis (Bates)	41	192*	4.7
Paul Soule (Bowdoin)	44	172	3.9
Tom Carr (Bates)	52*	168	3.2
Brent Keene (Maine)	25	103	4.1
Tom Allen (Bowdoin)	19	101	5.3*
Frank Harney (Maine)	23	100	4.3

PASSING

Player	Att.	Comp.	Ave.	Yds.	Tds
Dick DeVarney (Maine)	42	21*	500*	330*	4*
Bill MacNevin (Bates)	35	16	457	208	0
Bill Loveday (Colby)	55*	18	327	206	1
Bob Harrington (Bowdoin)	22	8	364	156	2
Kim Miller (Colby)	30	8	267	130	1

PASS RECEIVING

Player	Catches	Yards	Tds
Dick Aube (Colby)	8*	117*	1*
Brent Keene (Maine)	5	113	1*
Jim MacAllen (Bowdoin)	7	109	1*
John Yuskis (Bates)	8*	106	0
Bill Riviere (Maine)	3	89	1*

PUNTING

Player	Punts	Yards	Ave.
Greg Fortine (Bates)	15	483	32.2*
Bill Perkins (Maine)	10	320	32.0
Steve Ingram (Bowdoin)	18*	566*	31.4
Bill Loveday (Colby)	11	328	29.8

SCORING

Player	TD	EP	FG	TP
Brent Keene (Maine)	4*	2	0	26*
Dick DeVarney (Maine)	3	0	0	18
Bob Harrington (Bowdoin)	3	0	0	18
John Yuskis (Bates)	3	0	0	18
Fred Lovejoy (Maine)	0	11*	1*	14
Frank Harney (Maine)	2	0	0	12
Tom Carr (Bates)	2	0	0	12

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Phillips, Students To Talk This Friday In 4/3 Joust

Upon recommendation from President Phillips, the Student Senate will hold a Panel Discussion on the 4/3 Option this Friday, November 27, at 8:00 P.M. in the College Chapel.

The purpose of this panel discussion is to present subjective views on the new plan. When asked for comment last week, Senate President Edward Brooks stressed the point that this is not to be a debate, but rather an opportunity for student and faculty to hear opinions from both sides of the question.

Brooks will moderate the discussion, in which each side will be given an opportunity to voice an opinion, after which there will be some discussion.

Although plans were still tentative last week, Brooks hoped that the panel would answer questions from the floor after their discussion.

Speaking in favor of the 4/3 Option will be President Charles Phillips, Peter Gomes, '65, and Wyland Leadbetter, '67.

Richard Crocker, '66, Charlotte Singer '67 will represent negative opinions. A third person will speak with them, but at press time early this week, but had not yet been chosen at press time early this week.

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Write now for further details to hon. United States Representative: Dr. John H. Slocum, Association for Cultural Exchange, 202 West 10th Street, New York. Closing Application date is expected to be 8 January 1965.

BROOKS URGES CHEERING THROUGHS TO COOPERATION AND RESPECT

Student Senate President Edward Brooks received a standing ovation from students and faculty Friday night after presenting his widely publicized speech on the 4/3 Option.

CENSURED SENATOR PROPOSES REVISED CONSTITUTION

Senator Brad Anderson, '66 proposed a radical change of class representation to the Student Senate last night. In a prepared speech to the group, he suggested the expansion of the Senate to twenty-six members, stipulating that each class have six members, in addition to the two senior representatives from the Women's and Men's Councils.

The Senate Constitution now requires eight seniors, six juniors, four sophomores, and two freshmen, plus the two from the proctor's councils. The new plan, Anderson maintained, would democratize the Senate and it would hopefully revitalize the much-criticized governing group.

Senator Anderson enumerated his reasons for proposing this legislation. Its passage and approval as a constitutional amendment would equalize the Senate, tap the enthusiasm and energy of the freshman and sophomore classes and encourage the natural leaders in these classes for the eventual leadership of the student government.

It would also reduce the work load on the seniors and juniors, much of whose time is involved with these, concentrated studies, etc. and thus make the Senate a more homogeneously active and vital group.

Finally, this plan would eliminate the present system which tends to groom the first or second person elected from their class for the office of president, which is not always justified, and elevate the Senate to the status of a truly representative group, not 'top-heavy', but collectively responsible and aligned to each Bates student.

In addition to the inherent advantages of the plan, Senator Anderson argued that the plan would increase the size of the Senate by only four members. The Senate would then be more efficient as each member would have less to do and could do his job more

thoroughly and more to the satisfaction and approval of the students. The only power shift would be the equalization of the junior, sophomore and freshman classes and would involve not the distribution of power but the addition of it.

Perhaps the most pertinent and vital of these arguments presented by Anderson concerned the 4/3 option and the Senate's adaptation to it. He said that the proposed plan would help the Senate prepare for the new calendar as more of the present freshman class would be familiar with the workings of the Senate as four additional members of the class of 1968 would be Senators as of March, 1965.

LAW

A unique institute for college upperclassmen interested in a career in law will be conducted at the Boston College Law School on Saturday, December 5, 1964.

The program to be offered will include a typical class in law school, a forum on careers in the legal profession and a moot court or mock trial sponsored by the students of the Boston College Law School.

This study is open to all students without charge or registration. The program starts at 9:00 A. M. and will conclude after the showing of new films on the legal profession at 3:15 P.M.

All upperclassmen attending the institute will be guests of the Boston College Law School for lunch.

Brooks spoke before a full house in the Little Theatre. Peter Gomes, President of the C.A., introduced Brooks' speech as the first in a series of Sand-box lectures.

"It is my purpose" stated Brooks "to clarify the entire situation; and second, to constructively explain what I think are some of the faults of the 4/3 option".

After giving a brief history of the 4/3 option, Brooks stated that a faculty vote for "voluntary acceleration" did not accurately express their opinions, and that "blame is useless" in regard to misunderstanding between faculty and trustees.

Brooks called for cooperation and respect for the opinions of others to promote consideration of other points of view in developing the new plan.

To clarify the situation, Brooks made an analogy. He placed Bates "on some remote part of the Androscoggin River", and asked the audience to imagine a rope suspension bridge crossing the river. The bridge is weak, said Brooks, and the problem is whether Bates, now in the middle of the bridge and hovering over the muddy Androscoggin, will retreat to the right bank, or continue to the left.

According to Brooks, there are two ways of returning to the right bank. Students and Faculty could revolt and "refuse to participate in any aspect of the college," or they could threaten bad publicity and force the "leaders" back to the right bank.

However, both solutions lead to notoriety and not success for Bates.

A better plan would be to "try to get to the other bank without any major catastrophes," that is, "to make the best of it."

(Continued on Page 3)

ATTENTION ALL ADVERTISERS

The issues of Nov. 25 and Dec. 2 will only be four pages each. Therefore the advertising will be equally divided between the two issues. Your ad will be in either one issue or the other.

EDITORIALS

FOR THREE THOUGHTS

The Brooks address on the 4/3 plan was a valuable step in the open evaluation and discussion for which the STUDENT has been calling in the last weeks. It is good that Brooks did not restrict himself to criticizing the new plan—that he clearly called for a concerted effort to think positively about working in the 4/3 framework. It is in this type of discussion that we have urged; it is this type of discussion which Mrs. Myhrman asked for. We have not, at any time, considered opposition to the 4/3 plan to be worthwhile in our present position. Discussion of the plan must center on developing new curricula.

It is hard to understand why President Phillips has asked the Senate to sponsor a pro-and-con discussion on the 4/3 plan. This is exactly the type of discussion which is fruitless, because it is a discussion of nothing. The 4/3 plan as it stands is an empty calendar—a tree with neither limbs nor leaves. There is nothing to argue against except the ragged topic of how the calendar was adopted. There is nothing to argue for, except evaluation of proposals to implement the calendar, and that has not been opposed. The discussion this Friday should indeed be interesting; perhaps we shall see how a barren tree can bear fruit.

The step made by Brooks did bear fruit. It is good that the step was taken. The direction of the step, however, must be carefully examined. The emphasis in the speech was on the length of time involved in a college education. This is not so important as it seems. While the arguments about time to mature are valid, they do not demonstrate that three years is inherently too short for maturation. What a student does in college is more important than how long he stays there. It is extremely probable that what Bates presently offers in four years could be accomplished in three. This does not mean that whatever could be done in four years could also be done in three, and this is why the 4/3 plan can be valuable. The faculty could redesign the present curriculum to fit into three years, and design an entirely new and advanced curriculum to cover four years. The Bates of the future might allow the average student, who thinks only of saving a year of his life, to graduate in three years, while the exceptional student spends four years in college work! Brooks' pessimism regarding the 4/3 plan is not well-founded.

Another aspect of the direction of Brooks step which should be questioned is his call for a poll to be taken, to determine how the majority of students think about the 4/3 plan. From this would be determined the direction to go in approaching the plan. This is unnecessary and actually irrelevant. The majority were apparently not even concerned enough to attend the President's speech. It would be the greatest folly to abandon the chance given by the new calendar for developing a better college education just because the majority were not interested in thinking about such an education. A poll which showed that the majority wanted to abolish the 4/3 plan sight-unseen would only prove that the majority have their eyes closed. If "to be, or not to be" is the question, it has already been answered; the 4/3 plan is. It is time we realized this and concerned ourselves with real problems. The Senate President is not in such a tricky position as he believes; he does not need to know the majority opinion in order to formulate his own position. Neither he nor anyone else need wait for orders to think.

Bates Student

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LETTERS TO THE EDITOR

MYHRMAN CLARIFIES To the Editor:

I wish to point out that you misconstrued part of my letter of Nov. 11th when you implied that I cited the need for an open evaluation of the 4/3 Option Plan now. When I called for "communication and sharing of our soundest thinking about the implementation of the action taken", I was ex-

pressing a hope that faculty, students, administration and trustees would work together to make the curricula of both the 4 and the 3 years programs as rich and stimulating as possible and the launching of the new plan a well thought-out endeavor. Later, after a reasonable period of time, an open and full evaluation will be in order.

Very little of the present discussion has centered about curriculum ideas that can improve programs and make the students' experience in either the 4 or the 3 year plans a decidedly rewarding one. That is the area in which I hope some valuable sharing will soon emerge.

Mildred Myhrman

GUIDANCE

INTERVIEWS ON CAMPUS-ALL MONDAY, NOV. 30.

MONDAY, November 30— Perkins School for the Blind (& Boston University School of Education). Mr. William T. Heisler will discuss **Graduate Study in Special Education** (Scholarships) at a GROUP MEETING to be held in 206 Hathorn at 2 P.M. Individual appointments may be scheduled for after the meeting.

Amos Tuck School of Business Administration (Dartmouth College). Mr. Robert Y. Kimball will interview men interested in **graduate study and careers in business.**

U. S. Civil Service. Messrs. Baynes Andrews, Louis Hanley '41, and John Beale will interview men and women interested in **Administrative and Specialized Training Opportunities in Federal Government Agencies.** These representatives will be in Chase Hall, lower level.

ALL INTERESTED STUDENTS SHOULD SIGN UP IMMEDIATELY AT THE GUIDANCE AND PLACEMENT OFFICE.

DEBATE TEAMS RETURN WITH MIXED RESULTS

Bates debaters had a busy week end. Four novices and four varsity debaters competed at the Vermont International Tourney at Burlington and four novices participated in the Greater Boston Mixed tourney at Boston University. All debated the college proposition. That the Federal Government should establish a national program of public work for the unemployed.

The novice unit at the University of Vermont had the

outstanding record of the groups; they won nine of their ten debates. The affirmative team, Nancy Drouin and Howard Melnick, both of Laconia, N.H. defeated Williams; Southern Connecticut; Bishop, Vermont and Emerson.

The negative team, William Norris of Nigeria and Richard Waxman of Portland defeated Boston University, Rochester Institute of Technology, McGill and Rennselaer Polytechnic Institute, and lost to Dartmouth. All of these debaters were freshmen, although any student in his first year of college debating may compete as a novice.

The novice unit at Boston had Andrea Peterson of Kennebunk and Davis Balk of South River, N. J. as the affirmative team. They defeated the University of Connecticut and lost to MIT and Eastern Nazarene. The negative team: Walter Pearson of Weymouth, Mass. and James Filakosky of Easton, Conn. won from Providence and lost to Boston University and Northeastern. All of these are Sophomores, except Balk.

The varsity teams at Vermont found more formidable opposition. The affirmative team, Alan Lewis of Hollis Hills, N. Y. and Richard Rosenbaltt of Portland defeated Rochester Institute of Technology and Trinity and lost to Princeton, Dartmouth and Holy Cross. The negative team; Charlotte Singer of North Haven, Conn., and Jeffrey Rouault of Fayetteville, N. Y., defeated Vermont, Colby and St. Anselms, and lost to Fairfield and Harvard.

The units at Boston were accompanied by Mr. Richard Warne as critic judge and the units at Vermont by Professor Brooks Quimby and Mr. J. Weston Walch of Portland.

The teams have only one further competition this year. Rosenblatt and Rouault will compete in the Tufts Tourney, December 4th and 5th. In this event, each team take the affirmative and negative on alternate rounds. They will be entertained by Lt. Neil Newman, former captain of the team now stationed at the Boston Navy Yard, and the critic judges will be Howard Blum and Grant Lewis, also former captains of the Bates debating team.

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(Brooks continued from pg. 1)

Brooks called his speech one step in the attempt to make the plan more acceptable before any radical action is taken. He proposed student and faculty action to voice opinions and make them heard. "It is up to the faculty and perhaps the students to take the ball away from the trustees."

Brooks proceeded to state a few grievances concerning the 4/3 Option.

He questioned whether 3 years is enough time to "properly develop a student," and whether Bates students can learn in three longer school years what they usually learn in four.

After quoting Confucius on knowledge, Brooks said he dreaded the thought that "Bates may produce ignoramus whose sole attribute is the devastating ability to pass exams without true knowledge."

Brooks expressed concern over the fact that the quality of Bates education would deteriorate under the 4/3 Option. "Educationally, at least, the new calendar doesn't have a snowball's chance in the future Bates of succeeding."

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REQUIEM CONCERT EXCELLENT

by Tim Jurgens

Behold, all flesh is as the grass and all the goodness of man is as the flower of the grass. For lo, the grass withereth and the flower thereof decayeth.

In these words of Peter are expressed the idea and emotion of Brahms' Requiem, performed Sunday evening in the Chapel by the Chapel Choir.

Man is but a little blade of grass; he is a frail nonentity who lives in vain, a shadow in death's dark night. In all time's neverend he flowers but for a single second, and fades and dies in the next.

Yet for Brahms, man is not left alone with his despair. The rain and sun of God's infinite love come to man in grace; he shall flower once again in the immortal spring of his life and he shall know an everlasting joy and peace.

The choir conveyed most beautifully the hope upon which Brahms' classic work is built, even in the especially

gloomy second section containing the above words of Peter. Their powerful and resonant execution was an excellent example of the importance of music in the church: as a mass for the bereaved it sings to the living and the dead of real gladness and hope. Brahms said he wrote Requiem for "the whole of humanity."

Under the direction of Professor D. Robert Smith, the entire performance was wonderful and moving, and the solos of Sandra Cook and Peter Allen very remarkable.

The Senate President then said that the Student Senate will conduct a poll questioning students and faculty about the 4/3 Option. This Poll, hopes Brooks, will give students and faculty "a direction in which to move."

Although there has been faulty communication and poor planning, Brooks feels a direction can still be found to make the best of the situation. "If feeling is strong enough, it is never too late," he concluded.

After the speech, Brooks answered several questions from the floor.

∴ Louis P. Nolin ∴



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O. C. Wanderings

Congratulations go out to George Beebe who is the first recipient of the golden SWARD Award presented by President Newt Clark. This honor goes to the Outing Club member who distinguishes himself the most (in any capacity!) during the week.

The Council is pleased to announce that it reached the goal of \$1500 for the Winter Carnival Entertainment which this year will feature the Brandywine Singers and Carolyn Hestor. The widespread support which was received is greatly appreciated. Anyone still interested in purchasing tickets should see Bambi Brown in Rand. The cost is \$3.50 per ticket. The Winter Carnival directorship is looking for an easy-to-draw cartoon depicting the theme of Carnival — Sleighride to the Stars.

Work Trip: Successful

Last week's successful work trip and cookout supper at Lake Sabattus boasted seventeen freshmen and a number of upperclassmen. The Council was pleased to welcome as chaperones Dr. James Leamon of the History Department and his wife, a former O. C. Council member.

Starting next semester a Standard Course in First Aid will be offered every Monday from 7 until 9. The only cost will be for a First Aid Text.

In order to bring the Outing Club closer to more people on campus the Council has taken to the sea for a trip to Long Island in Casco Bay. The credit for this outing belongs to Cliff Goodall who suggested the idea and made all the arrangements.

Penny Barbour

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By NICK BASBANES

With the fall season now comfortably regarded as history, we can turn our eyes to the upcoming winter activities. Basketball draws our attention first, what with two pre-season scrimmage games with Gorham State Teacher's College and Boston University giving us an advance preview of the hoopster squad. Though we won the Gorham State game 99-82, more insight on the team's potential can be gathered from the 82-69 loss to B. U. For though the Gorham State fray was a convincing win, the two coaches did much experimentation. Against B. U., Coach Peck played what he described as a "real game," with both teams playing the best that they could with the best that they have. There were two games with B. U.—a game pitting the two first teams, and a game of experimentation. In the losing "real" game, Coach Peck felt his boys played "fair" ball, with more practice being needed on defense. He was quite pleased with the 15 for 16 foul-shooting effort of the squad. They also committed remarkably few fouls, nine, in the B. U. meeting. This figure, the coach said, if it could be continued through the season, would place Bates among the country's leaders in that department.

The Bates-style is the same one that was utilized last year—a continually fast game, and a strong, relentless defensive press. Such a style fits perfectly the veteran squad, as four of last year's starters, who are comparatively small, but fast have returned. The Garnet attack built up a fine cushion against the Terriers, leading them by 11 points at half time. But B.U., a team Coach Peck says is stronger than any we will face in New England ranks, utilized their height and sharp combination defense in the second half to take the contest.

Bill Beisswanger was high score for the home team with 20 points, followed by Ted Krzynowek at 14, freshman Kjell Rannelid, 8, Co-capt. Don Beaudry, 7, and Co-captain Seth Cummings, Bob Micheler, and freshman Howie Alexander 6 apiece. The coach was particularly pleased with the play of the two freshmen, saying the 6'5" Rannelid has good rebound potential, evidenced by his pulling down 8 in the first B.U. game, 23 in all. Much has to be polished, but the feeling, both of Coach Peck and on the sport staff, is that Bates is in for a fine season. My prediction has them wrestling first place State Series honors from last year's championship U. of Maine squad.

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YUSKIS, BROWN ELECTED GRID CAPTAINS, AT FALL ATHLETIC AWARDS BANQUET

By Jon Wilska '67

A final tribute was paid to the participants of the 1964 fall sports season at the annual sports banquet. One hundred-six athletes and managers received recognition for their efforts in cross country, soccer, and football. In addition fourteen seniors were presented the special senior honor award.

The steak dinner was followed by speeches and presentation of awards by the team physician, the coaches, and guest speaker Alan Goddard. Dr. Donald Horsman, team physician, presented Peter Pequignot with the coveted "J. & J." Award. This award, named after the company that produces medical supplies, is given to the athlete who "suffers" the most from numerous and painful although not disabling injuries. Peter seemed to be the unanimous choice for this award, but although this presentation is made in jest, it does reflect an attitude of devotion to the game above personal comfort.

The guest speaker was Alan Goddard '53 who in his years at Bates distinguished himself as a member of the tennis, basketball, and football teams, as a Phi Beta Kappa honor student, and as a student leader. Goddard annually provides trophies to the outstanding football players, a lineman and a back, who have proven themselves on the gridiron. This year the trophy for the outstanding lineman was awarded senior end Grant Farquhar and the outstanding back trophy was presented to junior halfback John Yuskis. Both of these boys were instrumental in the success of the Bates football team this season and both were chosen as members to the All-Maine team.

Dr. Lloyd Lux, in serving as cross country coach this fall, presented this team their awards. Captain Ken Trufant, Basil Richardson, Jay Sweeney, manager Bill Metz, and freshman Bob Plumb were awarded varsity letters. Numerals went to Harry Mahar

and manager Dan Dustin while honorable mention was given John Baldwin and manager Karl McKusick. Numerals are given to freshmen and those persons out for the sport for the first time. Honorable mention is given those who have already received numerals but did not qualify for a varsity letter. The overall cross country record for the 1964 season was 2 and 4.

Comic relief was provided by Coach Roy Sigler, who made presentations to the soccer "studs." Receiving varsity letters were George Beebe, Alan Bemus, Ted Foster, Mark Hennessey, Bob Houlihan, Steve Johanssen, Frank Kirember, Bob Kramer, Captain Bob Lanz, Wyland Leadbetter, Chris Mossberg, Bruce Peterson, John Rechla, Lee Swezey, Bob Thompson, Ed Wells, John Zander, and manager Woody Trask. Coach Sigler noted the fact that five Bates players were chosen for the All-Maine team. The players were Bob Thompson, George Beebe, Bob Lanz, Frank Kirember, and Bruce Peterson.

Numerals were awarded to Ed Bolger, Larry Brown, Ken Burgess, John Donovan, David Doe, Bill Guthmann, Art House, Jon Jewett, John Nims, John Vander Bosch, and manager Harvey Bernard. Honorable mention was given Chris Abernethy, Tom Adams, Geoff Boyer, manager Ken Child, Ed Gill, and All Hersi. The soccer team enjoyed a fine season with an 8-1-2 record highlighted by 5 shutouts and only 8 goals scored against them.

Football awards were made by Coach Robert Hatch. Freshmen awarded letters were Mike Morin, John Lyons, Bruce Winslow, and Greg Fortine. Also receiving varsity letters were Bill Barnes, Jim Brown, Jim Callahan, Mike Carr, Bill Rafter, Tom Carr, Dave Cox, Ted Davis, Gary Edlin, Bill Farrington, Grant Farquhar,

Tom Flach, Tom Fox, Bill Goodlatte, Gerry Ireland, Bill MacNevin, Harry Mossman, Pete Pequignot, Captain Steve Ritter, Pete Stecko, Rocky Stone, Mike Traverso, Jack Williams, John Yuskis, and manager Tony DiAngelis. Receiving his second letter of the evening was Bob Thompson who kicked for five points against Colby.

Players awarded numerals were Bob Bradley, Pete Bleden, Dave Burt, Dave Camplon, Ed DeLucia, Barry Giordano, Carl Johnson, Carl Kiesler, Ken Larsen, Doug MacLean, Gerry Mara, Charlie Morrison, Bob Nelson, Steve Record, Barry Richelsoph, Don Searles, Sal Spinosa, Jim Sprafkin, Bill West, managers Bill Buehner, Rich Gelles, Dick Gertzoff and Bob Neal. The nine sophomores and juniors awarded honorable mention were Butch Bradford, Bill Davis, Bob Fischer, Lou Flynn, Paul Hardy, John Ladik, Roger Mareaux, Kevin Murphy, and Jon Wilska. The Bates football team enjoyed an improved season with three wins and five losses. In addition to Farquhar and Yuskis junior fullback Tom Carr and sophomore guard Gerry Ireland were All-Maine picks.

Captains for the 1965 season were elected by teammates. In cross country Ken Trufant was re-elected captain. Bob Thompson was chosen as captain of the 1965 soccer team, while Jim Brown and John Yuskis were picked to lead the 1965 football team. The special senior honor is given those men who have participated in a sport for three consecutive years lettering at least two of those years. Receiving jackets emblematic of this senior honor were Basil Richardson in cross country; George Beebe, Bob Kramer, and Bob Lanz in soccer. For football the award was given to Jim Callahan, Ted Davis, Grant Farquhar, Bill Goodlatte, Bill MacNevin, Harry Mossman, Pete Pequignot, Steve Ritter, and Jack Williams. Tony DiAngelis received the senior honor plaque for a manager.

Jon Wilska

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Concert - Lecture Committee Plans Changes In Series

Due to relatively low student attendance, the Concert and Lecture Series Committee for next year, has been considering possible changes in the allocation of funds between concerts and lectures.

The committee presently has a budget of \$4800 which is derived from five dollars each student pays as a part of the student activities fee. Of this sum, \$2800 is spent by the committee to secure lecturers, generally four in number, to speak at various times during the academic year. The remaining \$2000 is given to the Community Concert Committee of Lewiston-Auburn in order that Bates students may attend community concerts.

The college committee has no real voice in the choice of performers to appear on the community concert program. The performers chosen may be geared to appeal to the community rather than to the college. The question has therefore arisen whether students would wish to have

more music on campus than is offered by the community concert series. If this is the case, some of the funds presently reserved for our lecturers will have to be diverted to a special fund for more music on campus.

The committee is also considering the possibility of having fewer lecturers but spending more money on individual lectures to achieve higher quality.

Before taking any action the committee would like to know how the student body feels on these subjects, and a poll will be taken Monday, Dec. 7, in the supper lines.

If you have any questions or suggestions concerning possible speakers, or preferences as to concert programs, contact any of the committee members: Chairman Berkelman, Dr. Caron, Dr. Cummins, Mr. Nelson, Doug White '66, Rick Powers '67, Dick Rosenblatt '66, and Ruth Woodford '66.

GRADUATE RECORD EXAM

Seniors planning to take the Graduate Record Examination the one time it will be given at Bates during 1964-65 (on 16 January 1965) are reminded that they will need to apply

before the end of December. Candidate booklets and application forms are available in the Guidance and Placement Office, and should be picked up before the Christmas vacation.

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PRESIDENT AND FIVE STUDENTS DISCUSS 4/3 IN SENATE PANEL

President Charles F. Phillips and five Bates students discussed the 4/3 Plan last Friday. The occasion was a panel discussion arranged at the request of the President by the Student Senate.

The panel was made necessary, said Dr. Phillips, by the "confusion and consternation on the part of those concerned" with the 4/3 plan. He further stated that though he was not sure how much was accomplished by the meeting, he felt it had fulfilled its purpose of "providing communication."

The panel discussion brought together two opposing "sides." With the President were Peter Gomes '65, and Wy-

land Leadbetter '67. The "negative" side was composed entirely of students: Herbert Mosher '65, Richard Crocker '66, and Charlotte Singer '67. Chairman of the panel was Edward Brooks '65, Student Senate president.

In opening the proceedings, Brooks emphasized that the primary purpose of the panel was to clarify and inform, not to debate. He called the discussion "an attempt by the

Student Senate to exercise the channels of communication." Specifically, it was to be communication by and for the students.

Faculty members were excluded from the panel and from asking questions from the floor on the grounds that their faculty meetings gave them "ample opportunity" to discuss the 4/3 plan.

The discussion itself began with prepared statements given by each member of the negative. In an attempt to provide some central point of departure for the discussion, Mosher raised four questions about liberal education at Bates in relation to the 4/3 plan.

They were: FIRST — What is the primary purpose of a liberal education at Bates College? SECOND — If the 4/3 option ceases to be an option and Bates becomes a three-year college, could the purpose of a liberal education still be realized? THIRD — Would Bates become a professional-technical school whose primary purpose is to train, rather than teach, individuals? FOURTH — Why was the 4/3 option designed around the calendar and buildings rather than around curriculum and teachers?

These questions were followed by a criticism, voiced by Crocker, of the manner of implementation of the 4/3 plan. He claimed that "this discussion should have taken place one year earlier" if the administration were seriously concerned with "keeping the students well-informed." He further charged that the calendar decision had been too hastily made and too narrowly based on an economic use of campus facilities.

Continued on Page 3

SENATE COMMITTEE SEEKS STUDENT 4/3 SUGGESTIONS

By Susan H. Smith

There are good points about the instigation of the 4/3 plan—for instance, this change in the calendar will also entail a complete revision of the present curriculum. In order that the students' views on this subject be known by the faculty Educational, Guidance and Curriculum Committee, Dean Healy asked the Student Senate to appoint a committee to investigate possible curriculum changes.

This student committee has been meeting regularly to discuss what courses and programs the students would like added, expanded or abolished. Within each field of study at Bates, changes have been discussed concerning course content and sequence, major requirements, the exemption of core courses, and the Honors program. Ideas have also been brought up dealing with a possible work period or independent study program for the May-June semester, and new courses in the Social Sciences.

However, in order to present an accurate consensus of student opinion on curriculum revision, it is imperative that

all interested students (particularly upper-classmen) present their reasoned opinions to the committee. If you have any new ideas or constructive criticisms to make, please get in touch with any of the following committee members: Susan H. Smith '65, Chairman; John Noseworth '65; Minda Hamelsky '65; Leon Hurwitz '65; or Ruth Woodford '66.

ROBINSON PLAYERS

Tickets are now on sale for the Robinson Players performance of *ANTIGONE*, December 10, 11, 12.

Season Tickets are still available for \$3.50 for three plays. IMPORTANT - Seniors should understand that on a season ticket they have a choice of either the May performance or FIRST CHOICE for seats at the Commencement performance.

For individual tickets to *ANTIGONE*, the box office will be open from Dec. 7 to Dec. 11 12:30 to 1:30; 7:00 to 8:00 PM daily.

F L U

Because of the possibility of an Influenza epidemic, it is advised that the students avail themselves of the Influenza Vaccine offered by the Infirmary.

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College Physician

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EDITORIALS

TO PUBLICALLY QUESTION

Imagine, just for the sake of allegorical convenience, that the various parts of Bates College were connected by thin wispy grapevines (or, for traditionalists, ivy) through which flowed communiques. Then imagine a monkey, or a whole quibble of monkeys coming to crawl in, cut, and uproot the vines. The resulting problem of course, is a lack of communication.

Communication, most everyone agrees, is a problem. Trustees don't know or don't care what the students and faculty think, faculty thinks but it doesn't matter, students don't matter, and the President keeps tabs on all the connecting vines, many of which are non-existent or overgrown.

This being the case, somebody decided it would be nice to improve communication by holding a panel discussion the prime purpose of which would be to air out certain opinions concerning the 4/3 Option. This panel discussion was the second "step" on the road toward cooperation, respect, and communication.

The panel discussion failed for two reasons. First, the students on the panel were to a large extent puppets around which the president wove his "answers"; the four questions presented by the "negative" at the outset of the discussion were not answered, and ultimately, the two students on the "affirmative" proved superfluous.

Second the faculty were not allowed to ask questions because they reportedly had "ample time and opportunity" to do so in faculty meetings. Such a reason is absurd and unimportant. What is important is this: what the faculty have to say and have to question should be made clear — not just in closed meeting together, but publically. The studentry have heard members of the faculty and administration speak only in classrooms, in small group discussions, or individually. Consequently, misunderstandings persist. For example, in the panel discussion a question regarding the faculty vote was lost because it was not made clear what the faculty did vote for, and no faculty member was permitted to clarify this.

The panel discussion, if its purpose was to reveal opinions about the 4/3 Option, failed because the faculty were not represented. Was it a faculty or Presidential decision which kept faculty off the panel? Was it the panel chairman or the President who decided that faculty should not ask questions?

The third step in the attempt to restore the communication breakdown at Bates will take place early in December, when the C. A. has scheduled the second Sandbox Lecture. A Faculty member will speak, and we hope that everyone, including the President will be permitted to ask questions from the floor.

P. R.

Bates Student



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Cagle, New Food Service Director, Outlines Bates-Treadway Operation

By Molly Anderson

Who is the man behind the food line? He is John G. Cagle, and, in an interview recently, he explained how the dining halls work.

Cagle, Director of Food Service, is employed by Bates and the Treadway Inn Corporation, with which Bates has a management contract. This means that although the college maintains ultimate control of quality, budgets, and degree of flexibility of service, Treadway Inn Inc. supervises the actual operation of the dining rooms and the food service.

Treadway insures that our meat is only "choice" meat equal in quality (if not in quantity) to that served at institutions, hotels, and restaurants everywhere. Treadway also aides Bates in securing substantial volume discounts. All menu programs are reviewed by an accredited Dietetic Consultant.

Spirit and Co-operation

Cagle has brought a new and willing spirit to the Treadway management. Contrary to the opinion of some factions on campus, Cagle wishes to organize a line of communication with the Bates students. He welcomes all "interested criticism." In this vein, he has worked with the two campus food committees, one composed of members of the Men's Proctor Council, the other of members of the Women's Council. Later this year, Cagle

plans a student survey to rate various menus and to obtain new menu possibilities.

Several changes have already been made by Cagle. In Commons, both hot chocolate and chocolate milk are offered at breakfast and lunch. In addition to planning the same changes in Fiske, Cagle wants to add "Lazy-Susans" to the round tables. (No more reaching.)

Cagle stated that he has so far enjoyed his stay here and that he is always glad to help the students in any of their activities. Again he mentioned his openness to "interested criticism," that may be passed on to him through the cam-



pus organizations mentioned above, or may be taken to him personally.

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All are invited.

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4/3 Panel from Page 1

Finally for the negative, Miss Singer explored the ramifications of what she saw as the most likely result of a three-year program—increased pressure on the student.

Affirmative replies to the questions and negative criticisms centered on the mechanics of the 4/3 plan. Phillips outlined the calendar in its two-fold form. The four-year program will remain essentially the same, while the three-year schedule will bring "naturally, increased pressures."

Phillips also emphasized, as did Gomes, that this increased pressure would be "the result of a voluntary choice" on the part of the student. Gomes pointed out that only those students capable of operating under greater pressure would choose the three-year option. He noted that "part of our trouble is that we cannot envision ourselves in this program."

Leadbetter minimized the harm of increased pressure, maintaining that such pressure was "good training for graduate school work."

After an hour of discussion, in which the panel members took pains to proclaim their mutual friendliness, and to decry any intention to debate one another, the discussion was opened to questions from the floor.

Only students were allowed to question, and it soon became apparent that the only answers they wanted to hear were those of the President. Inquiries were made concerning

(Continued on page 4)

NOT AN ECHO

David L. Foster

Because I know that otherwise I would be accused of holding a prejudice, I must begin by saying that last September when I received in the mail the booklet about the 4/3 option, I was immediately impressed with the worth of its contents. I said to myself, "How can anyone complain about this — there's a choice."

I came away from the chapel last Friday feeling as if I had been exposed to my latest lesson in Doublethink. In spite of several fine individual efforts, the panel was a mockery of the informative purpose it was to serve, and the quintessence of self-contradiction.

At one point the present Bates core courses were to be consolidated into the summer session of the 3-year option; at another, when a "dumping ground" charge was raised, no, the 3-year program would not be operating on the same curriculum. Yet on p. 5 of the newest catalogue it states of those not electing the 3-year plan, "Other students will take the same program over a four-year period."

Push and Pressure

Although current admissions policies will not be changed, somehow there are to be the exceptional students in next year's Freshman class who will be ready for the "push and pressure program." Yet seemingly the class won't lack those who will register for acceleration, for "we have

preliminary soundings to know that it won't be that way," in the words of Dr. Phillips.

In answer to whether either the 3- or 4-year program would eventually be phased out, President Phillips likened the Bates experiment to "going into the laboratory..." and said we could not possibly know until the experiment has been performed. Alas! any pretensions to scientific method must come to naught, for even if the scientist carefully read the equal arm balance down to four decimal places, the results are nothing short of folly when he clumsily nudges the pan with his \$1500 thumb!

The scales weren't even balanced to begin with. The way the new calendar is set up, the 3-year program pinches the 4-year one from the start. Instead of the present 10-day examination schedule, the new 4-year calendar allows only six days. Allowing the present maximum of two exams per day, the new semester would be limited in courses to twelve exam letters, necessarily making for fewer offered courses, and more scheduling conflicts.

The President also used a "reversing tradition" parable, asking the audience to imagine that the 3-year plan had been sanctioned by tradition and that Bates was contemplating a new 4-year plan under which students would have to attend longer, pay \$1500 more, and under which the faculty salaries would be chopped by 1/5. The obvious answer is that most everyone would stay with the 3-year plan. Supposing the terms of the parable to be inversely analogous to our own, this heavy favoring of the 3-year education clashes strongly with the objective "going into the laboratory..." approach.

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By NICK BASBANES

The hoopsters opened last night with St. Anselm's from Manchester, N. H., but the game was played too late for us to make deadline with the results. With the game now a matter of record it would be foolish for me to make a prediction. However, I will make a forecast of the three upcoming games, and a conservative estimate of the final record.

This Saturday Bates will beat Brandeis in Waltham, Mass., followed by a convincing win a week from tomorrow at Colby. The A.I.C. game here Saturday, Dec. 12 will be another win for Bates. At this rate you might think I'm showering victories thoughtlessly on the Cats; well you're wrong. I figure Bates to win 17 games at least, losing only seven at the most, to give us one of the best seasons in several years.

In track, I can make a more tangible prediction. For track is a sport in which you can project much easier than other sports. If a man runs the 100 yard dash in 10 seconds, for example it is likely that his efforts, for the most part, will stay around this figure. The track team has ten meets this winter — two more than last year. Powerful Holy Cross is new on the schedule, as is the University of Rhode Island. A prediction here sees The Garnet taking six out of ten meets, which, considering the strength of the opposition, would be very successful indeed.

Track Team Opens Saturday Here With Northeastern

A track team of thirty-eight men, fourteen of whom are lettermen, open the winter campaign this Saturday against Northeastern University in the Gray cage.

Coaches Hatch and Siger feel they have some top material, but a factor that might hurt is that we have not enough of it. And in the Northeastern meet, the visitors have extensive depth in the preponderance of events.

Bates greatest strength in a single event should be the pole vault. There the Bobcats have three men, Bob Kramer, Chris Mossberg and Tom Hiller, all capable of winning efforts.

Hurdle Depth

The Thinclads also possess fine depth in the high and low hurdles, with Capt. Al and Keith Harvie, brothers, expected to do much in these events.

Tom Bowditch should on the basis of past performances, win many high jump encounters. The six foot mark, and above, is a regular feat of the senior athlete.

Middle distance runners Jay Sweeney and Glenn Pierce will save the Garnet efforts. Several

freshmen will play important roles, Garry Higgins in the 45 yard dash. Bob Plum in the mile, and Fred Schultz in the mile relay.

Tentatively, the other relay men are Joy Sweeney, Tom Flach and Glenn Pierce. Results in this department are expected, as has been the rule in recent years, to be very good.

Broad Jump Threat

Paul Savello will give the Cats a strong threat in the broad jump.

In the weights, Wayne Pangburn will head the list in the hammer throw. Wayne's throw of 56'3 1/2" in the intra-squad meet was the longest ever by a Bates trackman. The mark of course is not official, but it does forecast a fine season for him.

4/3 Panel from page 3

the life expectancy of the four-year program, the nature of the "short semester," and the effect of the \$1500 difference between the three and four-year tuitions.

One question that came to the fore for the first time publicly sought to determine the basis of Phillips' optimism in backing the new calendar. The questioner asked where the students who would desire a

Marty Sauer will lead the shot putters. The discus event will be executed in only two meets, The Bowdoin and Maine duals.

Overall Bates looks good. Northeastern will be a very formidable foe, as they sport an undefeated record from last year, both in the winter and spring.

Bates' next meet is Dec. 13 at M.I.T., another very strong team.

three-year plan would come from, since there don't seem to be many such at Bates.

The President indicated that "preliminary soundings on the secondary school level" had shown a basis of support for a shorter calendar. He admitted that if the support were great enough, the college might eventually become a three-year school. "Time will have to be our judge," said Phillips, "but if we get enough students for the program and the results are sufficiently good, we will have to make a new decision concerning the calendar."

The discussion was terminated after a briefly extended question period, in which many of the near-capacity audience participated.

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Vol. XCI, No. 11

BATES COLLEGE, LEWISTON, MAINE, DECEMBER 11, 1964

By Subscription

An Editorial

Academic Freedom
And Due Process

For the third time in recent months—twice during the last week—the administration of Bates College has shown a callous disregard for the rights of students and faculty. Three times this year the administration has subordinated academic freedom and due process to an increasingly overriding interest in efficiency of operation. These actions raise extremely grave questions about the protection of academic freedom at this College. The three incidents referred to are the adoption of the 4/3 calendar over the protests of the faculty, the suspension of two seniors without due process, and the censoring of the STUDENT without notification or consultation of the Publishing Association. An examination of these actions reveals their inconsistency with academic interests and policy.

Administrative Participation in Faculty Policy

The adoption of the 4/3 calendar was carried out by administrative maneuvering and action, with little or no attention given to the interests of the faculty. This was a direct interference by the administration in faculty matters. Regardless of whether the President of the College considers himself a member of the faculty, or sees no difference between administration and faculty, there are real and significant differences which must not be overridden if academic freedom is to be maintained. Bertram H. Davis, deputy general secretary of the American Association of University Professors and editor of the association's *Bulletin*, wrote in the June, 1962, issue about this problem:

"There are persons who believe that an immediate stop should be put to the participation of administrators in the establishment of college and university policy. For our part, we have no hesitation in declaring any such action premature and unrealistic. It is a sad-denying fact, but a fact nonetheless, that faculty members of experience and presumed wisdom are still permitting themselves to be called to the clerical posts of dean and president; and it is proving difficult on many campuses to keep them from perpetuating the active role in policy-making to which, as faculty members, they had become accustomed. Obviously they must be kept under scrutiny. In the interest of harmony, however, it seems reasonable to humor them for the time being, while we recognize always the need to continue educating the profession in the proper role of the administrative staff.

We must recognize also that the process of divesting boards of trustees of legal authority over our colleges and universities is not yet complete and may require another four or five years of residual effort. Meanwhile, ambitious administrators on a number of campuses—the legacy of a lifting darkness—continue to take advantage of this thoughtless arrangement in order to gather power unto themselves. To attempt to meet them head-on at this time would turn faculties into phalanxes and result in much more harm than good; moreover, it might make it difficult, when the time comes, to attract to these positions the docilely efficient persons who by general agreement are best suited to fill them.

Our counsel therefore is one of determined restraint. It is apparent that within five years any participation of the administration in the establishment of policy must derive from faculty consent rather than from legal sanction, and that within that period the entire profession will have learned the lesson that consent should be withheld on all occasions. Unpleasant though this period will be for many of us, we think that all reasonable persons will agree that a few years of patient anguish are a small price for the privilege of living happily ever after.

The administration of Bates College, though it pro-

TWO SENIORS SUSPENDED

The Faculty Committee on Student Conduct voted Monday to suspend two Seniors "for a definite length of time."

The two students were called to the Committee meeting on Monday afternoon. The decision was handed down shortly after 3:00 PM Monday.

ceeded with legal sanction in adopting the 4/3 "option," violated the very essence of academic freedom and due process. It has been nearly two-and-a-half years since Davis wrote his editorial—half of the five-years of anguish have passed. Perhaps it is time for the faculty's restraint to become more determined.

STUDENT LIFE AND DISCIPLINE

The suspension of two seniors for "unacceptable conduct" involved a miscarriage of due process and a misunderstanding of the college's role in regulating student conduct. The procedure followed was not much different from the abominable method ordinarily used by the College in the regulation of conduct; the absence of any consistent policy (see other editorial) has long stood in need of change. It is only that its failures have never been so spectacular, nor its basis in efficiency rather than due process so blatantly clear that it has not been already corrected. The policy followed in matters of student conduct demonstrates the College's misunderstanding of its role in this area. The only student conduct which should be of concern to the college is academic dereliction; the only policy should be academic policy. The college catalog says that the college does not attempt to teach "honesty in course A, open-mindedness in course B, and a spirit of cooperation in extracurricular activity C." The College must now realize that it also cannot teach sexual ethics through the deans' offices, morality through the adviser system, and sobriety through the proctor councils. For too long the conduct policy has been irrational and the procedure grossly inconsistent.

A statement prepared by the Academic Freedom Committee of the American Civil Liberties Union, and published in the Summer, 1962, *AAUP Bulletin*, contained a section on student life and discipline. In commenting on procedure, the statement said, a student . . . should be protected by every procedural safeguard. . . . No student should be expelled or suffer major disciplinary action for any offense, other than failure to meet the required academic standards, without having been advised explicitly of the charges against him, which at his request should be in writing. . . . The hearing committee should examine the evidence, hear witnesses as to the facts and the student's character, and weigh extenuating circumstances. The student should be allowed to call witnesses on his own behalf and confront and cross-examine those who appear against him.

In speaking of policy and regulations the statement said, "As a rule, specific definitions are preferable to such general criteria as 'conduct unbecoming to a student' or 'against the best interests of the institution,' which allow for a wide latitude of interpretation.

There is no better time than the present for Bates to review its entire student conduct regulation; the standards of academic due process demand a revision.

FREEDOM OF THE PRESS

The regular issue of this week's BATES STUDENT was prevented from being distributed by the action of the dean of the faculty. He found it necessary, in his view, to censor certain material from an article about the suspension of the two students. That material involved the identity of the students and the nature of the violation for which they were suspended. The censoring was done on the ground that to publish such information was in bad taste.

This action on the part of an administration official was a complete disregard for and abortion of procedure. The only authority for such action granted by the Constitution of the Publishing Association is given

Please turn to page 2

Professor C. P. Bailey, Chairman of the Committee stated Tuesday that there was "no discrepancy" in the facts concerning the violation as reported by the persons involved. The two students were suspended for "unacceptable conduct."

Bailey stated that the proceedings of the committee are confidential and that only the decisions are made public.

In explaining the action, Bailey said that the Committee is authorized to take action in extreme cases before going to the Faculty. This happens frequently because Faculty meetings can not be called every time a case comes before the Committee.

Next Monday, December 14, the decision will be taken to Faculty meeting. If the Faculty refuses to accept the report of the Committee and reopen the case, it will be returned to the Committee or settled on the floor of the Faculty meeting.

If the report is accepted, the decision will remain in effect.

ANTIGONE
POSTPONED

ANTIGONE, which was to open the 1964-65 Little Theatre season last night has been indefinitely postponed.

Tuesday morning, the Bates College News Bureau released a statement announcing the postponement of the play, and stating that new dates for the performance would be made public in the near future.

Ticket holders for the December opening may use their tickets at rescheduled performances.

Special
Edition

Continued from page 1

to the editor of the paper and to a majority of the members of the Association's Board. Furthermore, the publication of this article was not a matter of taste—good or bad. The decision to publish the material in question was based on a concern for the facts. The material involved was no longer confidential, since at least one of the students concerned had released it publicly. Further, the decision to publish came after much deliberation and consultation with the two students and others involved, and thus could not possibly have resulted in libel. In short, the decision to publish the censored article was well-grounded, the censorship neither well-grounded nor in any way authorized.

Another section of the ACLU statement cited above spoke of academic freedom and college newspapers:

The editor-in-chief should be left free to exercise his own best judgement in the selection of material to be published. The adults on the board (or the faculty adviser if the paper has a single consultant) should counsel the editors in the ethics and responsibilities of journalism, but neither a faculty member nor an administrator should exercise veto power over what may be printed. Should the board as a whole, after publication, consider that the paper's editor has exercised excessively poor judgement, in one or a number of instances, it may take steps to impeach and remove him from office after holding hearings and according him due process rights.

Academic freedom has been seriously endangered by this flagrant violation of academic due process. If Bates College is to retain academic freedom, it had better begin following academic due process in every decision made and every action taken. The College claims to have devised and to offer a "new educational opportunity." If efficiency of operation continues to occupy the place of importance it has occupied in these three recent decisions, Bates College may find itself with no educational opportunity to offer at all.

Choral Society Presents Christmas Concert Sunday

A Christmas concert will be presented by the Bates College Choral Society and Instrumental Ensemble on Sunday, December 13, at 8:00 P.M.

The concert program features *GLORIA*, by Antonio Vivaldi, *My Spirit Be Joyful* by Johann Sebastian Bach, and *Rejoice, Emmanuel Is Come*, by Louie L. White.

The Vivaldi will be presented by the Choral Society; Instrumental Ensemble; Barbara Reed, Organist; and soloists.

While Vivaldi is recognized for raising independent instrumental music to new stature, he also wrote many operas and many church compositions. In contrast with the great works of the time of Palestrina, instruments came to play a part in the masses of the Baroque period: sometimes as accompaniment to the voices, and sometimes furnishing independent movements.

Offentimes the setting of the text of the mass went only as far as the Gloria, and the remaining sections of the mass were replaced by instrumental pieces.

These were known by the title *MISSA BREVIS*, and the *GLORIA* of Vivaldi is probably taken from such a source, rather than from a complete setting of the mass. In this Gloria, Choral movements, some homophonic and others fugal, alternate with solo sections to

create a rich structure of Baroque forms and modes of expression.

Granville Bowie and James Downing will play the trumpet, and D. Robert Smith will be organist for the Bach selection, *My Spirit Be Joyful*.

The Christmas Cantata *Rejoice, Emmanuel Is Come* was composed by Louie L. White in 1959 for the Greenwich, Conn. Choral Society.

The text is selected from the Scriptures and also includes *Jesukin* by Saint Ita and *The Rose*, by Angelus Silesius. One particularly moving section of the Cantata occurs when phrases of the familiar "*Lo, How a Rose E'er Blooming*" alternate with phrases of the contralto solo, *Jesukin*.

For this selection Richard Gates will be organist, Daryl Ellis tenor. Contralto for the selection will be guest artist Sally Bailey.

Sally Bailey, a Mezzo-Contralto is a native of Iowa and a graduate of the University of Michigan.

Mrs. Bailey has held many soloist positions, ranging from church singing in Ann Arbor, Michigan to extensive choral and symphonic work in the New England area.

She has taught voice and singing in Connecticut and Vermont and is presently studying with Hugh Fraser-Noall of the Mannes College of Music in New York.

LETTERS TO THE EDITOR

Faculty Defends Exclusion

To the Editor:

As members of the Faculty who attended the recent panel discussion on "The 4/3 Option," we believe THE STUDENT is quite unnecessarily concerned about the lack of opportunity given us to ask questions or make comments. We believe Faculty participation would have been inappropriate and undesirable.

When the Faculty participates in the government of Bates College, it does so by direct conversations with responsible officials of the Administration, in the appropriate Faculty or Faculty-Administration committees, and on the floor of faculty meetings. We have expressed our views and raised our questions in all three ways. While we have not always agreed with the Administration, we have been neither censored nor punished, nor do we expect to be; however, we see no reason to repeat a question in one forum which has already been answered—or found to have no answer—in another.

Since the discussion was not before a body empowered to take action, and was therefore solely for the purpose of enlightening the students and permitting them to express their opinions directly to the President, we feel the format chosen was an appropriate one. We, of the Faculty had already discussed our (personal and differing) views with those students who sought them, sometimes offered them in other ways, and expect to continue to do so. The President, however, had addressed the student body formally and had met only a few students outside the formal situation; the students generally had not had an opportunity to question him. The course of the discussion showed that it was that opportunity the students really wanted, not to question other students. As for us, you can get our views any time you wish; the discussion was your chance to reach the President.

G. W. THUMM
R. M. CHUTE

WHY SO SHORT?

To the Editor:

If brevity is the soul of wit, the two most recent issues of the Student have been hilarious. Please stop being so funny.

Sincerely,
Newt

There has been much comment in the past two weeks regarding the brevity of the STUDENT. Those concerned will be pleased to find the editorials on page 4 this week, the habitual page of editorials in eight and ten-page papers.

PROCEDURE IN CONDUCT

The procedure for disciplinary action in matters of student conduct at Bates College is in need of thorough examination and revision. In a way, it can be said that such procedure must be established: there is at the present time no definite method or procedure guiding student conduct investigations. As one administration official put it, "There is no normal procedure."

According to the Bates Blue Book on government procedures, the Student Senate "through its judicial committees may investigate any situation where the conduct of a student has been questioned." No mention is made about how these committees shall function, nor to whom they are responsible, nor under what conditions they may hand down decisions, nor even from what basis they derive their authority. Most important, no indication is given regarding their relationship to the Faculty Committee on Student Conduct. The Blue Book merely states that "judicial decisions are not subject to appeal."

The faculty Green Book, in outlining the structure and methods of the Committee on Student Conduct, says only that requests for action may be made to the committee "by a faculty member, administrative officer, the appropriate Student Government body, or from within the Committee." There is no statement concerning Committee procedure, and only the vaguest hint that a certain channel exists or should exist through which requests are to be made. What the "appropriate Student Government body" may be is not indicated. The ultimate authority of the faculty is made clear at one point, only to be amended later to be subject to waiver "in cases in which the best interests of the student and the College require maximum privacy." Who shall determine when such interests are at stake is never made clear.

In short, the situation we find ourselves in as a result of this confusion of policy is one of chaos and disorder. There is no specific or permanent disciplinary procedure to be followed. What procedure there is, is vague and dimly understood. It is vitally necessary to establish a clear and consistent channel of action for student conduct deliberations and decisions. There should be one method in which all disciplinary matters are to be dealt with.

It should be a matter of policy that discipline problems are first to be approached on an individual or local basis. That is, the student organization or group immediately involved in the problem should be the first to attempt to solve the problem. The next level of action should be the Senate Judicial Committee, followed by the Faculty Committee on Student Conduct. Overall discipline policy should be set, however, by the highest body—the faculty committee. This means that student conduct policy would be determined, as now, by the faculty, but would be enforced on the three levels. The faculty would be represented on the two lower levels through the advisor system.

A discipline policy such as this would insure a full understanding of conduct rules and make clear each person's responsibility to enforce those rules. Moreover, and most significantly, it would allow each particular violation of conduct rules to be dealt with within the particular circumstances of the violation. Investigation and disciplinary action could take place within the individual setting of the violation. Such a policy as this would bring rationality and consistency into the disciplinary actions of the College. We submit that this is to be desired.

Due to increased printing costs, the Publishing Association decided a few weeks ago to cut two issues of the STUDENT and make up the rest of the deficit out of the sinking fund. To maintain some semblance of continuity, we decided to print two four-page papers rather than cutting out one entire eight-page issue.

Decisions regarding cutting or reduction of future issues

will be made in terms of material available, events for the coming week, and time. For example, there will be no paper next week because Christmas Vacation begins Wednesday. If the studentry is anxious to read our print, we will gladly petition the President and Trustees to change the calendar so we can have a paper just before Christmas Vacation. Ed.

Bates



Student

Vol. XCI, No. 12

BATES COLLEGE, LEWISTON, MAINE, JANUARY 13, 1965

By Subscription

BATES GRAD ELECTED MAYOR OF LEWISTON IN LANDSLIDE Phillips Says Sampling Shows Widespread Interest In Plan

By Bradford Anderson



By Robert Sprague '68

In his campaign, Couturier worked very hard, emphasizing that Lewiston needs a young man with young ideas. His Democratic background, his Franco-American Associations, and his College education all seemed to be factors in his election.

Appearing many times before various groups and organizations and answering a questionnaire, Couturier explained his position on several issues:

In speaking of how he

Please turn to Page 2

President Charles F. Phillips made public this week the results of a sampling taken to determine the response to the College's new 4/3 Plan.

In a speech to the Lions Club of Portland, he said, "Based on applications received during the past two months, we now know that there is widespread interest in the three-year program." At this time approximately a third of the applicants have indicated preference for the 3-year plan.

During the Panel Discussion on the 4/3 Option, (Nov. 27) Dr. Phillips denied that any attempt would be made to involve a student's preference for the plan in his chances for acceptance. At that time he professed ignorance of the program's popularity among students. However he did in-

dicate that the plan seemed to be well received among guidance counselors in the high schools he had visited.

Dean of Admissions Lindholm said in an interview that a sampling was sent out to an indeterminate number of applicants in the early fall of last year. The only question it posed was that if the student came to Bates next year, which of the two programs offered would he choose. Dean Lindholm emphasized that incoming students would still not be expected to select a program until mid-way through their freshman year. He commented, "Now that we have a sample, we probably will stop."

Asked if the students seemed well qualified to do this pressurized study, the Dean said he could not tell yet how the applicants were to be rated since he had not re-

viewed them all. He did say, however, that in his opinion, "every student accepted at Bates will be capable of succeeding under this plan. Our present freshman class has the potential to do the work in three years, too."

The most prominent reason for choosing the three year plan seems to be the saving of a full year as compared with the regular four-year program. A reduction in the cost of a college education is admitted as a drawing card, although administration officials profess no direct knowledge of how large a factor this has become.

The 3-year plan will be new to Bates, but apparently the composition of the student body will remain the same. The admissions office reports that applications are being received from the Eastern Seaboard, as in the past. It is presumed the applications are coming from the same high schools as before, but this has not been tabulated.

Dean Lindholm tried to pinpoint the cause of this rapid increase by saying, "Let us speculate for a second. The only element that has been added to our college picture since last year is the 4/3 Option plan."

During the sampling period, applications for admission jumped far ahead of last year's with 1,000 now received. This is about 350 more than in the same period last year, representing a 36% increase. Estimates of total applications run in excess of 1,500 from which a class of between 250 and 275 will be admitted.

This rapid increase may or may not represent a solid interest in the 3-year plan. Applications for admission have increased over the last few years to an average of approximately 1,600 received by the cut-off date, Feb. 15. The steady advancement of the cut-off date has led students to file earlier each year.

In further judging a trend toward the 3-year plan, it should be noted that of the third that did indicate this preference only some of these will probably be accepted, and actually come to the College next fall.

EXCHANGE COMMITTEE ESTABLISHED BY C. A.

The Campus Association of Bates College is pleased to announce the establishment of a **Committee on the Exchange Program**. Formed in response to the desire to become more actively involved and more acutely knowledgeable in the life and education of the southern Negro college student, this committee will explore various types of programs through which Bates could gain such involvement and knowledge. It is the object of the C. A. to make this a campus-wide project, and the composition of the committee hopefully will make this desire a reality. Member of the committee appointed by President Peter J. Gomes are:

Richard S. Rosenblatt '66, Chairman, Treasurer and Parliamentarian of the Student Senate; Varsity Debater; former member, Human Rights Council.

Barbara Sikes '65, Secretary, Director of Social Action The Campus Association; former secretary of COPE.

Clifford H. Goodall '65, former member Student Council; founder and first President Human Rights Council; prime mover behind Exchange of 1964.

Linda Pike '65, Commissioner of Community Service, the Campus Association; former Secretary, The Christian Association.

Louis Balk '68, Member Continuing Committee, Maine State Human Relations Conference.

Robert M. Chute, Professor of Biology; editor, *Plowshare*.

Richard W. Sampson, Assistant Professor Mathematics.

This committee will be holding public meetings and the interested are invited to

attend. The members of the committee are excluded from participating in the exchange itself, yet are responsible for the total administration of it. It should be noted that the faculty listed are NOT advisors but are regular voting members of the committee. This is an attempt to involve the faculty and the studentry in a working extracurricular situation.

P. J. G.



An exhibit of paintings and prints by members of the faculty of the School of Fine and Applied Arts, Portland, Maine, opens this Sunday, January 17, at the Treat Gallery. Exhibit hours on Sunday are 2:00-5:00 p.m.

Exhibiting artists are: John Muench, director of the school and instructor in painting, advanced graphic arts and sculpture; Allan Gardiner, instructor in drawing and painting, lithography serigraphy and watercolor; William Manning (shown above), instructor in drawing, woodcut, etching, perspective, color theory, and design; and Donald Thayer, instructor in commercial art and illustration, art appreciation, art history, and layout.

Recently Robert L. Couturier, a 1962 graduate of Bates College, won a three man race for mayor of Lewiston. Couturier, a government major while at Bates, surprised local politicians by winning the December 1 election with such ease.

It had been predicted that a run-off election would be necessary since none of the three was believed popular enough to poll 50% of the votes.

"He's popular with all French groups," said City Clerk Lucien Lebel in a forecast, "but a run-off election is likely . . . it is difficult to gain enough votes in the main election." Actually Couturier won by a significant majority, taking almost 70% of the vote.

Couturier 24, resides at 45 Spruce Street, in Lewiston. Born and brought up in the Lewiston area, he attended Saint Peter's School, Saint Dominic's High School, and Bates.

In 1962, fresh out of Bates, Couturier ran for Alderman in the fifth ward. Successful in his campaign, he spent a most active year on the Aldermen's Council. He is also the Chairman of the Democratic Party in the fifth ward.

Couturier is a member of the Lewiston Democratic Club, the Androscoggin Democratic Club and a founding member of the Richelieu Club. He is the Vice-President of the Vigilant's Association and the president of both Radio-Transcription, Inc. and DISCO Distribution, Inc.

Currently, he is a teacher at Saint Peter's School and a commentator on the French Sunday broadcasts over WCOU radio in Lewiston.

Coutourier from Page 1

would try to strengthen the Lewiston Public School system, he made the following statement: "I believe that we all realize that schools are very important to a community. There are several ways in which a school system can be strengthened.

"We must continue to stress quality in as much as teachers are concerned. I would like to see more study of the vocational school proposal. Indeed, I think that a vocational high school would be most advantageous to this community. It would greatly reduce the rate of drop-outs.

"It is a fact that some students are more proficient in manual skills than in formal study. There is no reason whatsoever why those who are skilled manually should not be encouraged to develop this talent for their betterment and for the betterment of this community.

"I believe that a vocational school would also be advantageous to those students who are pursuing a formal education in the hope of attending college, for it would reduce the number of students in the normal high school class."

One of the most important problems facing the mayor-elect is stimulating the economic growth of the Lewiston area. Courturier has drawn up a three point plan which he believes will greatly improve the status quo.

First, "we must encourage and help local industry to grow by providing help with planning and problems of financing . . . any expansion of the activities of local manufacturing would have far-reaching and favorable impact upon the economic and social life of our entire area."

Second, "better air service would be a tremendous asset in our quest for new industries. . . I will name a committee to look into our transportation problem and seek a solution."

Third, "(the) lowering of freight rates would greatly encourage new manufacturers to locate here."

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O. C. WANDERINGS

This Years Carnival Best . . . Maybe Last

Last week we came back from a good, or bad, or indifferent vacation and tickets went on sale for Winter Carnival. This happens every year. But this may be the last year for Winter Carnival, with the new 4/3 schedule.

We're hoping that it will be the best year. Molly Anderson and Larry Brown have been working since summer, planning and organizing a winter carnival that not only will be best, but will be all new. Of course, there is the traditional crowning of the Queen, Thursday night, and the Dance Saturday night with a "Formal-on-the-informal-side" banquet before it. (see Larry or Molly for a translation of that).

The ski trip this year is to Sunday River in Bethel, Maine and they've bent over backwards to help us. They've got toboggan slopes and snowcat rides for those who don't wish to ski. We're also trying to have a snowshoe hike. It's a lot of fun if you don't mind looking foolish! As last year, there is a banquet and entertainment in the lodge at night. And all of this, including lift tickets, costs \$7.

Larry keeps saying, "Stress the fact that the Ski Trip is Dutch," so consider it stressed. Dean Boyce's small loan fund would be bankrupt in a week if it wasn't.

So what's new, besides 'Ho! Ho! Ho!?' The Carnival will be kicked off with a bonfire, lit by the torch from Augusta. That night there will be a hayride, with horses and flatbed wagons. After that there will be a "Hayloft Party" until 12:45 (1 o'clock, girls). After the Dance Saturday

For Robert Courturier, class of '62, success has come early in life. His constant interest in Lewiston Government as a student at Bates, his election and good work as an Alderman, and his hard campaign for mayor have brought him to his initial goal.

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ACCESSORIES
FOR ALL MAKES

night, the "Midnight Soiree" is planned. And on Sunday morning there will be a chapel service.

The big thing that we're doing new this year is something that isn't new. Snow sculpture. Two years ago a huge statue of Paul Bunyan was built and East Parker built a dog in the quadrangle. That was the last of snow sculpture. This year, instead of having each dorm build a snow sculpture, teams of men's and women's dorms have been established. The teams, with the committee heads, appear below:

Page 1&2 and Roger Bill
Martha Tilson, Dick Pfliman
Page 3&4 and J.B.
Charlotte Singer, Tom Hayden
Cheney and East Parker
Linda Barker, Peter Beekman

Frye, Whittier, Mitchell,
Smith North and Smith
Jane Woodcock, Kathy Butler,
Henry Slegle, Steve Cutcliff

Chase, Wilson, Hacker, West
Parker, and Smith Middle
Ingrid Earn, Ann Kilroy,
Noel Olsen, Dave Garrish

These dorms have already started planning their snow sculpture and are trying to get workers. Frye, et al, have already started their sculpture framework and J.B. and Page 3&4 are also moving out. Reports from the other teams are not in yet. If anyone wants to know about the snow sculptures or volunteer services, see the committee members. There are only two rules for the competition. No colors, and no putting on snow until after the start of finals. So pray for snow!

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Sunday

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DEAD RINGER

Bette Davis - Karl Malden
Peter Lawford - Philip Carey
Friday - Saturday - Sunday

GOOD NEIGHBOR, SAM
Jack Lemmon
Edward G. Robinson
Dorothy Provine
Color - Col.

**HANDS OF THE
STRANGER**

MIRROR BOSS BOASTS ABOUT BATES BOOK

By Andrea Buck, Editor of The MIRROR

This year's Yearbook staff is composed of a progressive and dynamic group of people. The theme of the 1965 Mirror is **Growth in the Future** as reflected in the administration, professors, courses, construction and students.

Many changes have been made in the 1965 Mirror in order to modernize it, resulting in a more coherent and integrated whole. The size of the book has been increased approximately thirty five pages over last year's number, so that more detailed attention will be given to the individual sections. The first increase went to the Administration section where a character picture was taken of each official. For instance there is a shot of Mr. Norman Ross counting his money. The second section is novel in that it has combined the Faculty and Seniors by departments. For example in the Biology department there is a picture of Professors Chute and Wait, the Biology majors and candid shots of the students and professors working in class and in labs. "Social" is the title of the third division and combines the traditional organization and activity sections. For example six pages have been devoted to the Outing Club with pictures of mountain climbs, ski trips and dances telling the story of this organization's work.

Due to the excellent work of photographers Alan Hartwell and John McEuen, the quality of the pictures will be far superior to that of any previous Bates book. The staff is concentrating on informal shots, so every page will be lively and interesting. In addition to the school photographers, Loring Studios has taken pictures of Men's Sports, so that there

is an unusually good selection of action shots. In past Bates Mirrors only two to four pages have been allotted to Women's Sports. This year it is comprised of ten pages with new information on swimming, riding and bowling. Hopefully, this Yearbook will be the best Bates has ever had.

Library Fines

LIBRARY FINES

DUE BEFORE EXAMS

The Library reminds the student body that all outstanding library fines are due before the 10 P.M. deadline on Friday, January 15, 1965. Any fine accounts remaining unpaid after the deadline are subject to an additional charge of two dollars. All students owing library fines were sent final fines notices in their mail boxes on Monday of this week. **NO FURTHER NOTIFICATION EITHER BY MAIL OR TELEPHONE WILL BE MADE.**

Students are further reminded that college obligations must be fulfilled before taking final semester examinations. Clearing of accounts is a necessity and a student's responsibility.

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GUIDANCE

INTERVIEW CANCELLATION

The A. C. Lawrence Leath-
er Company has recently can-
celled its recruitment appoint-
ment at Bates for 16 February
1965. Any senior man inter-
ested in this company should
write directly to Mr. R. D.
Cottam, A. C. Lawrence Leath-
er Company, Peabody, Mass.

GRADUATE STUDY IN

EDUCATION

Information has recently
been received at the Place-
ment Office, Chase Hall, con-

cerning graduate programs
involving the masters degree
in the art of teaching (MAT)
from Yale and Duke Univer-
sity. Though the programs
differ in some respects, they
both involve graduate study
in one major field as well as
student teaching experience
for which the student is com-
pensated by the public school
participating. Appropriate ad-
dresses are available in the
Placement Office for students
wishing more information.

Teaching opportunities in
Africa are now open to bach-
elors degree recipients with
majors in the natural or phys-
ical sciences, English, or
French. Teaching assignments
of two to five years' dura-
tion are open in Ghana and
Nigeria. More information
about this program is on file
at the Placement Office.

CAREER OPPORTUNITIES

As part of President John-
son's war on Poverty Program,
Please turn to Page 6

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Interviews February 18

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ADMIN. DECLINES COMMENT

Rouault Strikes Back With Uncensored Speech

By Bradford Anderson

"The ban is off," cried Jeffrey Rouault, '65, in a chapel speech last Wednesday. Participating in the annual Junior-Senior Prize Speaking Contest, Rouault exclaimed that Bates students have failed to "grasp responsibility" in the protection of their rights and freedoms as members of society.

The Prize Speaking Contest is open competition for the upper two classes and was judged by Prof. Thumm, Prof. Whitbeck and Mr. Wayre. The participants were free to speak on any topic of their choice. Originally, Rouault had submitted a speech on the advisability of final exams, but decided in the interim that a plea for united action on the part of the students was of more importance. The speech was well-received and often interrupted by applause. Judges Thumm, Whitbeck and Wayre awarded Rouault first prize.

His speech compared four situations where students became fed up with frustrations caused by college authorities. Berkley, Syracuse, DePauw, and Harvard were singled out as examples of how students succeeded in rectifying problems that in some way affected the vitality of their collegiate life.

At the University of California, the Berkley campus experienced a suppression of political discussion that went unnoticed until the students decided to act. The sit-down strike that produced rage from an administration "which talked of invasion of liberties while it busily suppressed

them" is now history. Political freedom of speech has been restored.

The DePauw campus struck out at a compulsory chapel program that was "beyond endurance" while Syracuse University students had to disobey administrative directives to put Christmas back on the calendar. Students left the college in advance of the official vacation date in order to reach their homes before Christmas day.

The social rules at Harvard provided the last example. Faced with a situation that was treated like gasoline and matches, "keep them apart or someone will get in trouble," the students produced resistance to affect a relaxation of the rules.

Comparing Harvard to Bates Rouault said, "our situation is far more serious. The social rules of this institution would serve well for a co-ed nursery, but this is in addition to censorship, compulsory chapel, and the loss of a Thanksgiving program. These frustrations are an incredible hangover from the last century."

In conclusion Rouault said, "the frustrations can be overcome. In every situation when confronted by a united student body, the administration or faculty had to back down. Even these people would have to."

The administration declined to comment, but Dean of Faculty Healy did say he naturally had some personal feelings on the matter.

In an interview with the STUDENT Rouault enumerated his reasons for the speech. He said "The suppression of the STUDENT was the last straw. There is no reason why the students have to swallow all this! I decided on this speech because it is probably the last time I will have a chance to speak my mind in this way."

Asked why he was so concerned as a graduating senior Rouault commented, "I am naturally interested in the surrounding situation in which I live. In addition and this is the most important part, I want the students to know about our history and traditions such as they are."



Office work in Europe is interesting

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EDITORIALS

BACKALREADY

When we returned last week, we shuffled up the ice to the P.A. office, wiggled the key in the frosted lock, and opened the door. Inside it was musty and quiet and sitting on the desk was a little dwarf dressed in red. In front of him was a small red typewriter. As soon as we came in, he gathered up his typewriter and ran up the heating shaft leaving behind him only these words:

Bates at Christmas: The white winter snow is here with all her graceful filmy stuff; but bicycle wheels no longer sizzle down the paths, there are no more snow angels sleeping outside the Den, and no one to throw snowballs from the fourth floor of Carnegie onto passersby. All the lights have been turned off. Mr. Nelson's little son in red has gone elsewhere to find people to whom to talk and ask questions. The Den is closed, the library is REALLY quiet, and Hathorn Bell is spending Christmas vacation hibernating beneath her snow-adorned cupola. All the footprints which wandered across the campus aimlessly and deeply have been filled in and put to sleep by snow. As I look out the window, I see one small squirrel playing a slide game in the wide footprint of a Gnomie, but otherwise the campus is quiet and white.

We tiptoed over to the heat ventilator hoping to find the little Dwarf, but he had completely disappeared. Stuck in one corner of the ventilator, however, was a tiny little envelope. It had a little white star for a stamp, and the paper was evening blue. We opened the envelope and inside found the following note:

Dear Whoever you are: I am a Santa's Helper, and I was circling over Lewiston on Christmas eve when one Reindeer conked out. I was obliged to land just behind this building. I parked my reindeer and quickly ran over and delivered my most important Christmas present, a new sled for James Nelson, and then came back to my sled. I really did not know what to do, because my reindeer needed at least a week to get better. I was jumping up and down to keep warm when I jumped high enough to see in the door to your office, where, to my amazement I saw a small glowing red light, not unlike the nose of my lead reindeer! We came in through an air pipe and have passed a very enjoyable vacation away from the fuss and bother of the workshop. While relaxing, I was also able to write down what Bates was like without you people, since I had stopped in a few times before Christmas to check on children in Lewiston. When you read this, I will be gone to get ready for next Christmas. I hope you had a very merry Christmas, that the year will be good, and that somebody puts a snow-angle to sleep in front of the Den as soon as it snows again.

P. R.

LETTERS TO
THE EDITOR

SUSPENDED STUDENTS

OFFER THANKS

December 10

To the Editor:

I just want to thank everyone for the support and faith shown in the last week. The series of circumstances leading up to our suspension are not clear to me now, and may never be. Whatever happens now I shall never forget the people, both students and faculty, who have helped make the whole situation easier.

Thank you.

As ever,

Abby Palmer '62(?)

January 5

To the Editor:

Of course, I would like to thank the many friends who worked so hard to change the verdict and prevent any chance of a suicide.

But also I want to thank everyone at Bates who approached my case with the two qualities I value most: intellect and kindness. I ask no more of anyone than that, and can offer no more sincere thank you than this.

David A. Williams
almost '65

WHAT WILL THIS DO?

To the Editor:

"What will this do to people?": this is the real basis for judging conduct, not some abstract ethical theory.

At first in our lives, we are the people we most are aware of, and we learn what certain acts will do to us: we learn prudence. Some deny that idealistic thought should be concerned with prudence, but without it, there is often no person to be idealistic about.

Even very small children, however, show concern for other people when they see that others are hurt, and before many years have passed, most children feel the joy of doing things with others and of being trusted to do their part as well as they can.

At this point, maturity is beginning: a growing unwillingness to "let down" anyone who has good reason to depend on you. Unfortunately, however, many people who look adult are emotionally still children whose chief motivation is, "I'll get my fun, no matter what!" but no one has the right to satisfy himself at the expense of other people, or even at the risk of hurting them.

Since the pseudo-adults know that they are expected to be responsible a lot of hypocrisy develops: the hypocrisy of seeming to play a valuable role in society while creating distrust and even hatred on every side. This type, proud of being "emancipated from prejudices", compounds its hypocrisy by denying or shrugging off ample evidence of the extent to which individuals are emotionally disintegrated in the U.S., with a consequent partial breakdown of various social units.

BATES ABROAD '64

A YEAR OF DECISION

By Robert Seward

I'm not going to talk about the campus, the English way of life, the British system of education or my travels. Instead, I will discuss my views on the Junior Year Abroad and how I feel as a college student, as an American looking at America.

This year is a year of finding yourself not in a little world of green springs and white winters but in a world of challenged views. This year is a time of proving, a time of testing, a time of searching. It is a year of looking within, a year of searching to find the answers to questions that have gone before unchallenged or unanswered. The questions range from "Why do you call the final baseball contest of the season the WORLD Series?" to "How corrupt is the Johnson Administration?"

"I have recently finished reading the book *Who Killed Kennedy* by Thomas G. Buchanan which I don't believe has been published in the United States. I wonder why? Although printed May 1964 in London, it throws considerable doubt on the Warren Commission Report which we have all accepted as the virgin TRUTH of Big Brother.

I see America as a different nation. There is a new perspective, a fourth dimension, which becomes increasingly clearer. It is strange to really feel alone in your views, to know within that America is a good place, but you also know it has its faults. I wrote to a friend recently who is dissatisfied with her situation in Grenoble: "Don't search for the bad parts and don't ignore them; instead, look for the good things and be glad."

What is it really like to leave your world behind? It is a lonely place at times when you finally break through to the core — you

Of course, if a person seriously denies that life has any value, he may feel free to wreck it, but here again there is hypocrisy: if this person takes any joy in life at all, he owes that possibility to those who make the world he lives in; if he completely loathes life, there is no logical reason for staying in it.

"How can you prove that life has value?" — The fact is, you can't! But all healthy people (and many who suffer greatly) have a strong, instinctive conviction that life is good. — or can be, and the complete pessimists have no right to be like cancer cells that destroy an otherwise healthy body! People who greedily grasp at the joys of life have even less right to diminish those joys than do those who claim to repudiate life.

Robert Seward

find an inner light that brightens this world. You meet new and exciting people, with differing views on democracy, capitalism, religion, and bomb shelters. (Our University recently entertained six Russian students from Moscow.)

You read books on rainy Saturdays about Michelangelo about Freud, about E.S.P. and about the United States. On Sunday you read the London Times, very anti-American. Then you listen to the Voice of America, over your transistor, blasting away unbiased reports about the "wonderful" U.S. On Monday you get the New York Times, Paris Edition but by this time you don't know what to think, but you must think. Is this what America is or is it what it was?

This year is a time of viewing from the outside what you have always viewed from within. The package does not look the same, the voices sound strange and far away. From the outside, the events that happen within are amplified and exaggerated, but nevertheless there is still some truth. Is that the country I left behind? Is that the College I left behind?

The Junior Year Abroad is the time of discovering a new life. In effect, you are beginning again in a new place. At first it's strange, but as time goes on you see and understand its rationale. Even though you eventually assimilate into the culture, you are always acutely aware that you are an American. You are proud of it; you defend it desperately, but secretly you hope that some things you hear are not really true.

It is a time of searching for a new standard. Somehow the old will not do anymore, and you must seek the truth through new channels; your world has finally been crushed but not forgotten. The foundations are still there — work on them, investigate them, criticize them and eventually you will find *la verite*.

It is a year of academic study as well as a year of seeing new places and doing new things. It is a time of feeling your individuality, playing your Kennedy Memorial Album, and discussing controversial issues. It is a year of endless questions, discoveries, shocks and rewards. The Junior Year Abroad is a unique experience in which one sees his own country in a new perspective. He is unsure, he is undecided but he must make a choice and he must justify that choice. Yes, the Junior Year Abroad is a year of decision.

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'Mrs. Chute Teaches Philo., 'Helps Publish Newsletter

Mrs. Robert M. Chute, wife of Dr. Chute of the Biology Department is teaching Core Philosophy at Bates this semester.

U. of Maine Grad

An alumna of the University of Maine with B.A. and M.A. degrees in English and a minor in Philosophy, the two years of graduate study at Middlebury College, Mrs. Chute has worked on her doctorate wherever her husband—now head of the Bates Biology department—has taught.

Having tutored students at San Fernando Valley State College in California and at Lincoln University in Pennsylvania, and having taught at the Mississippi Freedom School, she has had much opportunity to observe various student types. She found that the various reasons students had for attending college affected the degree to which they were motivated.

Many of those in California were adults who were returning to or just starting higher education. They found its pressing necessity and newness a stirring incentive. At Lincoln University, a partially integrated, mostly Negro College with many African students, motivation also ran high because the students were preparing to be leaders in their countries.

On Students

About Bates students Mrs. Chute had this to say: "Bates students don't talk as much as students in some places we've been. Of course if you have nothing to say it's wise to keep quiet. But judging from the students I have talked to, the results of tests, and the written questions passed in, many people who are not talking have a great deal to say.

Part of the trouble, I suppose, is that most students have been sitting and listening since they were five years old. The atmosphere of the classroom carries with it the

habit of sitting quietly and listening to an instructor who is standing in front of them like a prophet—which he seldom is!"

Suggested Changes

For Mrs. Chute, an academic atmosphere conducive to inspired study would begin with completely optional class attendance. Gradually replacing the standard class-structured course, a seminar-type course would, by definition, encourage the exchange of ideas via group discussion. Students would develop, rather than be fed, ideas. Also, the ideal presentation of a subject—for instance philosophy—would be to have each student, after the initial approach to the basic subject matter, pursue by himself the particular tangents related and intriguing to him.

Briefly mentioning the 4/3 Option, Mrs. Chute said that while necessitating new methods of teaching, it might also attract the type of stu-

dent anxious just to complete his education sooner.

A Publisher to Boot!

Besides her activity in the field of teaching, Mrs. Chute and her husband edit and publish, about six times a year, a mimeographed peace and civil rights newsletter for Maine, "The Plowshare." Dr. and Mrs. Chute also started a mimeographed literary magazine, "The Small Pond." The Chutes welcome contributions for either of these literary publications from Bates students.

It can be seen, even from this outline of her endeavors, that Mrs. Chute evidences a remarkable capacity for proficiency in many areas. Displaying a delightful sense of humor, she quipped, "In the spare time I used to have, I wrote unsaleable stories, plays, and also one novel—which I burned."

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LAWRENCE STOPS ANDROSCOGGIN SMELL

By Jo-Ann French '68

Odor Leads to Action

"Whew, can you smell the old Androscoggin today!"

How many times has the average Bates student said this as he walked out the door on a particularly foggy, damp, fall day? Probably more times than he can count. Yet, would he not be surprised to find, out that the Androscoggin has no smell at all?

According to Dr. Walter A. Lawrence, Administrator of the Androscoggin River Technical Committee, and member of the Bates Chemistry Dept., the river has had no smell since 1958, when the pollution problem was finally brought under control.

The Androscoggin River, whose odor has pervaded the Lewiston area as well as the Bates campus most notably since 1941, has been suffering from industrial pollution since 1867 when the sulfide waste products of mills were first dumped into the river. In 1942, however, it became evident that action was necessary to curb this pollution and the Androscoggin River Technical Committee was formed to assess this problem.

The Committee included one technical man and one representative from each of the companies involved. Very often, however, other technical, managerial, and engineering persons also were a part of the organization.

The main responsibility resting with the Committee was the elimination of the smell. It began its action by taking daily data on the odor to formulate a solution to the problem. The chief cause of the odor was the hydrogen sulfide released by the breakdown of certain bacteria in the sulfide wastes discharged by the paper mills.

The solution involved a two step process. First, lagoons were built to store a great amount of the waste products until the river had a fast current and a low temperature, which would permit discharge without "an odor." The discharge was regulated by the Administrator over a certain period of time. Second, another control has been the addition of nitrate to the water to reduce the activity of the bacteria and thus reduce the odor.

Gas Now the Problem


Now, twenty-three years and twenty-seven million dollars later, the job is completed. There is no odor during the summer or winter, and the water has been greatly purified. This is all due to the diligent efforts of the Androscoggin River Technical Committee.

The next time a Bates student sniffs the air and starts to lament, remind him that it is the gas plant, and not the Androscoggin River, which is affecting his delicate senses.

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Bates College Chapel Policy Explained

By Hettie Hartman

Why doesn't the Bates College chapel hold church services on Sunday mornings? Perhaps this interesting question has intrigued numerous students on the Bates campus. Your curiosity and inquisitiveness need no longer plague you. The facts are here.

The Bates College chapel is not presently used for non-sectarian services on Sunday mornings for three main reasons. First, the college and the Lewiston churches encourage the Bates students to patronize the local churches for their religious worship. It is desirable for the students not only to join a church of their own faith, but also to become interested in church-sponsored organizations and activities. This type of church participation would not be practiced if the Bates chapel held Sunday services.

Second, it is possible that the administration could procure visiting ministers to deliver sermons to the student

body each Sunday; however, this would then merely be a repeat performance of the current Wednesday morning services. This alone could be a cause for complaint with many people.

Finally, there is a third course of action offered. Bates College could obtain a permanent chaplain to preach each week. This, however, would necessitate almost a full professor's salary to be paid to this man. Such a fact as this becomes an obstacle when considering the chances of having weekly Sunday services in the chapel.

Therefore, students of Bates cannot look forward at the present time to Sunday religious services being held in the college chapel. Such a prospect has its advantages and disadvantages; perhaps the future will see a chaplain in the Bates pulpit, but the hope of this prospect is dim.

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Guidance from Page 3

an agency — the **Volunteers in Service to America (VISTA)** — has been set up to recruit, train, place, and support qualified **volunteers** who wish to **assist in eliminating poverty** in the United States. Anyone over 18 years of age may apply. Preliminary applications are on file in the Placement Office.

The **Armstrong Cork Company** announces openings in various technical and non-technical positions described in a recent employment bulletin. This bulletin may be reviewed at the Placement Office.

SUMMER EMPLOYMENT

Eastman Kodak Company offers summer assignments to

chemistry and physics majors with at least three years of undergraduate work. Some positions involve research. More information may be obtained from the Business and Technical Personnel Department, Eastman Kodak Company, 343 State Street, Rochester 4, New York.

A similar program is offered **Cleveland, Ohio**, in **Public Administration** to college juniors who are interested in a career in public service. During a ten week period, the participants will have the opportunity to observe "the science, processes, and art of public administration at first hand." Interested students should check further information at the Placement Office.

Quite a number of private and association summer camps have listed with us their vacancies for **camp counselor employment**. Also the Maine Department of Economic Development is serving as a clearing house for those students desiring summer camp employment in this state.

All students interested in summer camp counseling should check these materials in the Placement Office as soon as possible.

Any students planning to work for the state of New Hampshire during next summer should note that appropriate employment application forms are now available in the Placement Office.

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Thinclads Drop U. Mass., 62 1-2 - 50 1-2 BEK'S

By Ed Wells

The Bobcat Thinclads registered their first win of the season against the University of Massachusetts last Saturday. The 62½ to 50½ win was a big boost to the Cats who had been defeated twice earlier in the season by Northeastern University and M.I.T.

Wayne Pangburn started the meet off with a winning heave of 55'3" in the 35 lb. wt., followed by Tom Bowditch who won the high jump at 6 feet. Chris Mossberg beat Bob Kramer by fewer misses to cap the win in the pole vault at 13 feet.

The Harvie Sibling sensation struck again as Al won in the high hurdle with a 5.9 and brother Keith the low hurdles with a 5.7.

Jay Sweeney had by far the most outstanding single performance of the meet. He won the 600 yard run in 1:15.2 minutes. Moving on to the 1000 yard run he registered a startling come from behind last lap to win in 2:22.9. Finally, he anchored a strong relay team which finished in 3:44.2.

Track meets are won on second and third places as well as these exciting first places. The 10 point winning margin resulted from efforts

like Tobey Tighe taking second in the high jump and Marty Sauer taking second in the shotput. Harry Mossman and Bill Davis combined with Pangburn to sweep in the hammer and Gary Chamberlain and Jon Jewett behind the Harvie Hurdlers.

This meet was indeed a team effort in a tough meet. This effort will be followed against two more titan adversaries, the University of New Hampshire on Thursday and, the big bears from Orono, the University of Maine on Saturday.

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BANTER

By Bob Bekoff '65

Someone finally knocked them off. R.B. 'E' crushed the J.B. 'A' team for the volley ball championship. Maybe the "Home of Champs" got just a little cocky. They wanted to play R.B. with only four men. The funny part is that they were skunked in the first game with a full squad. Ron Vance saw his perfect string of seven years without losing a game go down a humiliating drain.

The valiant Smith South team is still looking for its first victory. Reiley has offered a victory brew for the squad if they break into the win column. It looks like he may be able to save his money.

Nobody has offered me any information on the Phys. Ed. bowling standings. If any one cares about it, they can get me some statistics and I would be pleased to print them.

I have been forced into accepting the Intramural Man of the Week award myself. The honor is based on fouling-out of my eighth straight game without scoring a point. Good-bye Pocahontas!

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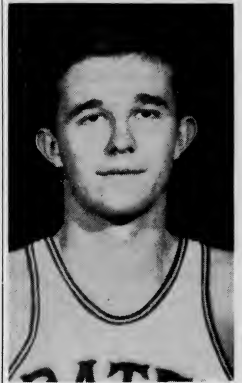
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Bobcat of the week

Bobcat honors this week are extended to junior Bill Beisswanger. The economics major from Tenafl, New Jersey paced the Bobcats in their recent winning endeavors. Against Springfield he scored 16 points and against New Hampshire, 27.



He is the team's leading scorer with a total of 220 points. His average from the floor is 44.7 per cent, and from the free throw line, a phenomenal 81 per cent.

Also, he is the second highest rebounder on the team 115, an average of 11.5 a game. Coach Peck added that Beisswanger plays the toughest defensive position on the baseline.

Our congratulations for a fine effort go out to Bill.

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Cats Drop High-Ranked Springfield, 90-78; Beat U.N.H., 77-64, Lose to Maine, 120-76

By Nick Basbanes '65

Sports Editor

The Bates basketball team beat third-ranked Springfield 90-78 Friday, and the University of New Hampshire 77-64 Saturday following a humiliating 120-76 defeat at the hands of the University of Maine.

The Black Bears from Orono seemed unable to do anything wrong as all five Maine starters hit double figures. They scored on eight of their first ten shots to take a 17-11 lead, and were never headed.

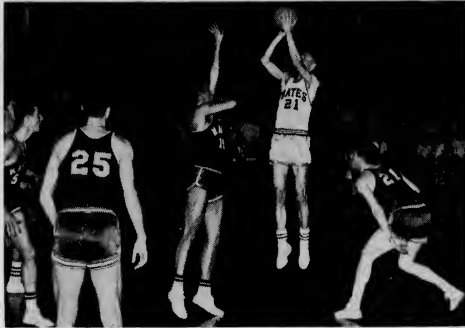
Dave Svedson was high scorer with 29 points while Bill Beisswanger led the Cats with 20. The game was played before a huge crowd, described by Coach Robert Peck as the largest he has ever seen in Alumni Gym.

Two nights later the story was reversed. Seth Cummings sparked a great team effort by scoring 37 points, 4 shy of the Bates record. Freshman Kjell Rannelid scored 18 points, and pulled down 17 rebounds.

Springfield, previously ranked third in New England college division, held a 45-43 two-

point half-time lead but the Cats took over immediately when the second half began. Bill Beisswanger was the other Bates player to hit double figures with 16.

effort of the year. The fact that Bates was able to come back two nights after such a devastating defeat and beat a highly ranked team is indica-



Cummings Hits For Two Points

The next night at Durham, N.H., the Garnet did not let down. Beisswanger couldn't be stopped as he tossed in 27 points to lead the 77-64 winning effort.

Bates jumped out to an early lead, and led at the half-way mark 33-29. Cummings scored 14, Howie Alexander 13, and Rannelid 12 to complete the Bates double-figure point output.

Coach Peck felt the Springfield win was the team's best

tive of a great effort, Peck said.

Bates, now 7-3, is still unbeaten in small college ranks. Unofficially, Peck estimated Bates' ranking now as third, behind Assumption and St Michael's.

The Bobcat losses have been at the hands of Iona and Long Island University in addition to Maine. Upcoming games that should pit tough opposition are Assumption and Williams.

Coach Slovenski On Sabbatical In Mexico

by Allen Harvie '65

Walter Slovenski, head coach of track and cross country at Bates, is spending a Sabbatical during the 1964-65 college year as a track and field coach in Mexicali, Mexico. His wife, Ruth, and their six children are with him.

Coach Slovenski was selected by the Mexican Olympic Committee to work with some of Mexico's track and field athletes in preparation for the Pan American Games in 1967, as well as the 1968 Olympic Games to be held in Mexico city.

Track coach at Bates since 1953, Slovenski has coached three Maine State Championship teams and captured the Eastern Intercollegiate track and field crowns in 1962 and 1964.

A standout athlete at Seton Prep. in football, track, and baseball Slovenski won the

national prep school broad jump in Madison Square Garden. At Syracuse University, Slovenski participated in football, track and baseball, becoming Syracuse's first All-American in baseball. He also holds the punt return record in football, a record which the immortals, Jimmy Brown and Ernie Davis, never broke.

Coach Slovenski and his family will remain in Mexico until September, when they will return to Bates, and he will resume his duties as head track coach. Until then, coaches Hatch and Sigler are assuming his chores.

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Vol. XCI, No. 13

BATES COLLEGE, LEWISTON, MAINE, FEBRUARY 3, 1965

By Subscription

Russian Expert Will Lecture On Changing Soviet Policy



Dr. Ernest Simmons

Dr. Ernest J. Simmons, Russian literature and civilization specialist, one of nine scholars participating in the Phi Beta Kappa Visiting Scholar Program will be at Bates on February 8 and 9. "Is Soviet Policy changing?" will be the subject of his public lecture in the Little Theatre at 8 on Monday evening, February 8.

Formerly chairman of the department of Slavic languages and professor of Russian literature at Columbia University, Dr. Simmons played a major role in developing Russian area studies in the United States. He served the Russian Institute at Columbia as staff specialist on the literature of Russia and the Soviet Union.

At Cornell University (1942-46), he directed the intensive Russian language program and Russian literature at Harvard University.

With a research grant from the Russian Institute, Dr. Simmons, in 1958, to devote more time to writing and research, made his sixth trip to the

STUDENT OPINION REQUESTED

President Phillips has appointed a faculty committee to study the role of both chapel and assembly in the 4/3 program. This committee is interested in constructive student opinion on this matter. Students are encouraged to communicate their ideas, verbally or in writing, to Senate member, Bob Gough, P.O. #256, who will transmit these ideas to the committee. All communication on this topic MUST be in within a week after this notice appears.

U.S.S.R. since 1928. At this time he resigned his duties at Columbia.

He has written authoritative studies of Tolstoy, Dostoevski, and Pushkin, and his biography of Chekhov, published in 1962, was a contender for the National Book Award. During 1963 and 1964, Dr. Simmons was a senior fellow at the Center for Advanced Studies at Wesleyan University, where he began writing a
(Please turn to Page 3)

Hamilton And Fetter Appointed As Visiting Soc. Lecturers

The appointments of Dr. Catherine K. W. Hamilton, of Newfane, Vt., and Dr. George C. Fetter, of Corvallis Oregon, as Visiting Lecturers in Sociology at Bates College for the second semester of the current College year, has been announced by Dr. Charles F. Phillips, Bates President. They will replace Dr. Peter P. Jonitis, associate professor of sociology, who is on leave, and Dr. Anders M. Myhrman, professor emeritus of sociology, who will devote the second semester to writing and research.

Dr. Catherine K. W. Hamilton

A native of Rethesay, Isle of Bute, Scotland, Dr. Hamilton did her undergraduate work and received her M. A. in economics and psychology at St. Andrews University in Scotland. A second master's degree and her Ph. D. in social economics were awarded at the University of Toronto in Canada in 1926 and 1932, respectively.

Following Y. W. C. A. work in England and Canada, Dr. Hamilton became a fellow in the department of child development at Mills College in California, and later, head of the sociology department at Keuka College in New York from 1945-57. After retiring from Keuka, she served as head of the sociology department at Barber-Scotia College, Concord, N. C., for two years, and most recently was director of special services with the rank of professor of sociology and anthropology at Livingstone College, Salisbury, N. C.

Dr. George C. Fetter

Born in upstate New York, Dr. Fetter received his A. B. degree at Hamilton College in 1943 and, following service in the U. S. Navy during World War II, earned his M.A. and

High Attendance Mark Set

LYN AVERY CROWNED QUEEN AT "BIGGEST CARNIVAL IN YEARS"

A dramatic entrance by Carnival Queen Lyn Avery to the dance "Sleighride to the Stars" last Saturday night marked the high point of what has been called "the best Carnival in years".

Miss Avery's entrance came after three days of festivities on and near the Bates Campus.

On Thursday, January 28, at 12:30 PM Mrs. John Reed, wife of Governor Reed lit the ceremonial torch which was carried out of the Capitol by Augusta native Frank Rollins. Other torch bearers were Robert Plumb, Bruce Lyman, and Bruce Wilson. Basil Richardson ran the torch into campus and onto the ice.



Queen Lyn Avery

At 5:30 the torch lit a 15 foot bonfire on the puddle and the Carnival Court made its entrance in a sleigh pulled by two National Champion Clydesdale horses.

Mr. John B. Annett Assistant to the President, Crowned Lyn Avery '65 Carnival Queen. Members of the court were Carol Bishop, Penelope Cande, Anne Gogins, Minda Hamelsky, Judith Morris, and Karin Mueller. All of the court are seniors.

After the crowning, Lewiston Mayor Robert Couturier, '61 said a few words to the crowd estimated at over 200.

Following a steak dinner at Rand, a Hayloft Party was held in Chase Hall. Couples took time out from a dance organized by Joel Davidson '67, to participate in sleigh and hay rides. The two Clydesdales took groups around campus in a sleigh, and two more horses pulled students in a hay wagon in the area development north of the campus. Commenting on the dance, one student said "everyone made out all right".

Singing, bells on the sleigh, and occasional light snow flurries made the evening pleasant for participants.

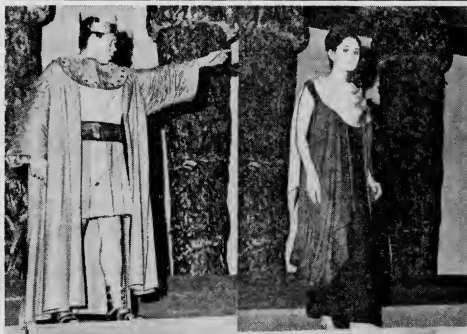
Friday Ski Trip

On Friday morning, 4 buses left campus at 8:00 AM for the Carnival outing at Sunday River Ski Area. Skiing conditions were excellent and non-skiers enjoyed toboggans and other recreational facilities. Snow-cats took some students to the top of the mountain.

The lifts closed at 4:30 and most of the 200 participants went directly to the lodge. About twenty students took advantage of the Finnish Sauna Baths made available
(Please turn to Page 2)

ORATORICAL CONTEST

The Bates Oratorical Contest will be held February 25. See the Main Bulletin Board for details.



Suzanne Johnson and Larry Brown Star in ANTIGONE

Antigone Opens Tomorrow Night!

The Robinson Player's production of Sophocles' ANTIGONE has been rescheduled for performance this week. Three performances will be presented — at eight o'clock pm, Thursday, Friday, and Saturday, in the Little Theatre.

Tickets purchased in advance for the previously scheduled performances will be honored for the presentation on the corresponding night. The box office will be open to

make any necessary changes from 7:00 to 8:30 pm tonight, and each night before the performance.

Suzanne Johnson, as Antigone, and Lawrence Brown, as Creon, are the two leading characters. Other members of the cast are: Bonnie Messenger, Ismene; Robert Cornell, sentry; Albert Armington, messenger; Gary Chamberlain, Teiresias; Jeffrey Raff, Haemon; Alexandra Baker, Eurydice; Ronald Marsh, boy.

(Carnival from Page 1)
by Sunday River Director Uel Gardner.

At 7:30, Mel Burrowes and Charlie Love sang in the Main Lodge. Charlie Love delighted listeners with songs about ski tows and Marines. Carnival Director Larry Brown reported that he and Charlie Love entertained the audience by exchanging banter about each other. When asked for a statement Larry Brown said "Charlie won Friday night."

Another student added thoughtfully that "Just the same, Charlie can't deny that if the wind ever stopped blowing in Wyoming the telephone poles would fall down."

Sleighride to the Stars

After a loss at the hockey game and low attendance at the Snowgames, Outing Club officials were ready to despair when the band did not arrive at 8:00 P.M. After a few minutes of panic the band arrived late and music started at about 8:45.

In the receiving line were Newton Clark '65, Outing Club President; Carol Bishop '65, Member of the Court and Newton's date; President and Mrs. Charles F. Phillips; Dean and Mrs. George R. Healy; Molly Anderson '67, Carnival Co-Chairman; Outing club advisors Dr. T. P. Wright and Mr. Richard Sampson. Mrs. Sampson, and Carnival co-Chairman Larry Brown '66.

Over 150 couples danced to the music of Dick Madison's Band. The Gym was decorated with strips of purple and white crepe paper, and one wall was covered entirely with aluminum foil and stars. Bath Patton, '67 and Peter Anderson '67 were co-chairmen of decorating.

Winners of the snow sculpture contest as announced Saturday night were First Prizes: *Dragon*, by Smith Middle, Chase, and Hacker; Second Prize: *Swan* by Frye, East Parker, Mitchell and Milliken; Third Prize: *Aquarius the Beer Bearer*, by J.B. and Page.

From 11:00 P.M. until 1:00 A.M., the Chase Hall Ballroom was decorated as a "Castle in the Clouds". Karen Gulbrandson '67 and Tom Hayden '66 supervised the midnight Soiree at which punch was served with cheese and crackers. Chase Hall was decorated with imitation Old English standards and weapons, warmed by a New England fire.

(Please turn to Page 3)

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The Bates College Library has been selected by the Grants Committee of the Association of College and Research Libraries to receive a grant in kind provided by the MICROCARD FOUNDATION, INC. of West Salem, Wisconsin. Bates is one of some 100 college libraries throughout the country selected to receive a MARK VII Microcard reader and six serial titles on Microcards, representing a gift amounting to some \$1200.

The Mark VII microcard reader represents the culmination of years of engineering research and offers maximum optical precision and reader comfort.

Through use of this machine materials reduced from a standard page to an area of less than one half inch may be easily read. Some 48 pages can be placed on the face of a 3 x 5 inch Microcard. This format lends itself particularly well to the reproduction or republication of scholarly sets not in frequent use. Microcards permit acquisition of sets no longer available in the original form and require a minimum of library storage space.

The Microcard sets provided by the grant include: Index medicus. Series I. 1879-99. 21

volumes in 163 cards; Materialien zur Kunde des alteren in 127 cards; New Shakespeare Society, London. Publications, 1874-1904; in 41 volumes in 125 cards; Royal Asiatic Society of Great Britain and Ireland. Journal, 1834-63, 20 vols. in 104 cards; Royal Society of London. Philosophical transactions, 1751-80; 25 volumes in 212 cards; Veteran scriptorum et monumentorum historicum, 1924-33, in 9 volumes in 132 cards.

The Mark VII has joined Coram Library's other readers in the microreading area near the circulation desk. Many students have approached the back files of the New York Times and the Lewiston Evening Journal through use of the Recordak film reader. Back files of needed periodicals are also being acquired on film.

Last fall the library purchased a set of the British Parliamentary Debates, 3d series, 1830-91 (Hansard) on Readex microprint cards. This 356 volume set, issued on 3833 six by nine inch cards, is of particular significance to history and political science majors. Microformat materials are becoming increasingly important to faculty and student research.



Joyce Cook and Bill Gosling Examine New Microcard Reader

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* (Simmons from Page 1)

book on Russian realism.
A member of the Board of Editors of the *British Slavonic and East European Review*, and formerly general editor of the series of Columbia Slavic Studies, Dr. Simmons has contributed articles to many popular magazines and learned journals. He is the author of *Through the Glass of Soviet Literature, Continuity and Thought, and Russian Fiction and Soviet Ideology*.

* The Phi Beta Kappa Visiting Scholar Program was begun in 1956 to enable more schools to have leading scholars participate in campus activities. Under this program, sponsored by the United Chapters, a Scholar spends several days on campus giving a public lecture, leading classroom discussions, and meeting informally with students and faculty.

BATES ABROAD '64

By David Fulewider '66

Tokyo, Japan
January 13, 1965

Last week I was looking over a month-old American newspaper, (not to imply that newer newspapers are unavailable in this country). A large map of the world lay before me, each nation shaded according to its form of government. Finding myself in Japan, I observed that country's shade on the map. Black dots. The key claimed, "DEMOCRACY." I nodded approval. Then, almost as quickly, the strong thought, "This is an over-simplification," occurred to me.

Before arriving at these

shores I had usually had great confidence in the story of Japan's post-1945 recovery—both politically and economically—and I easily assumed that no outstanding questions remained concerning her political position or structure.

Now I believe to the contrary. The serious question which presents itself to the democratically oriented political scientist is this; how viable is this form of democracy? What is its basis, and what kind of support does it receive?

Assuming that readers are aware that Japan has a parliamentary form of government and that she is presently governed by the Liberal Democratic Party (LDP), or Conservatives, I would like to address myself to this question with reference to the political position, that is, the JSP, or the Japan Socialist Party.

Unlike the major democracies of the West, the Japanese political scene does not exhibit a "loyal opposition." We live within a political structure which relies upon bi-partisanship for its stability and effectiveness in both domestic and foreign policy. There is general agreement between major parties on the basic policies of States. In Japan the Socialist Party does not provide this (phenomenon of) bi-partisanship in connection with the Conservative Party.

Hardly a day passes when it is not possible to pick up a Japanese daily newspaper and read of severe Socialist criticism of Conservative policy on any issue. The opposition party opposes practically everything the Government intends or does.

The crux of the entire problem lies in the fact that the SP members, policies and platforms are found leaning far to the left. The Party has frequent contact with the Communist Party of mainland China. "Classical Marxism" still has great appeal for a

Drouais Portrait Presented To Bates Art Gallery

A portrait of a young lady by Francois Hubert Drouais has been given to Bates Col-

lege by Mr. and Mrs. Charles A. Schmutz, of Great Neck, New York, President Charles F. Phillips announced recently. The painting has been added to the College's permanent collection in the Treat Art Gallery.

"We are deeply indebted to Mr. and Mrs. Schmutz for this valuable addition to our permanent art collection," said Dr. Phillips. "It will be placed in our Treat Gallery along with their three earlier gifts to the College—'Mme. Adelaide' by Jean Marc Nattier, 'John Henderson' by Thomas Gainsborough, and 'Portrait of a Young Lady' by William Beechey."

Francois Hubert Drouais was born in Paris in 1727. The son of painter Hubert Drouais, he studied under his father as well as under several other contemporary artists. Noted for his portraits of children, Drouais became painter for the French court where he portrayed various members of the royal family and the high aristocracy including Louis XV, Du Barry, and Mme. de Pompadour. Before his death in 1775, he was elected to membership in the Academie Francaise.

The oil, which is 28½ by 23 inches, is a waist length portrait of a young lady seated at a table de toilette. She is wearing an olive green negligee trimmed with Alencon lace and rose-pink bowknots, has a white Pointe Duchesse lace trimmed mantle tied about her throat, and holds in her right hand a rouge box, while a rouge stick is in her left hand.

The Drouais is shown in the current exhibit in the Bates College Treat Gallery.

(Carnival can't from Pg. 2)

On Sunday morning, Dr. Joseph D'Alfonso, Professor of Philosophy addressed an estimated 100 people in the college chapel. The theme of his message was taken from *The Little Prince*, by Saint-Exupery.

Singing Entertainment

Bates Students, Faculty and Guests were entertained from 2 until 5 Sunday afternoon by Carolyn Hester and Brandywine Singers. Miss Hester sang a number of songs relating to the current racial problem in Mississippi. She also encouraged audience participation in several songs.

The Brandywine Singers kept the audience laughing with puns and many light songs, as well as several ballads and poems.

The male group joined Miss Hester to sing the last number, "May All Your Ramblers Bring You Joy."

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EDITORIALS

Planning for Winter Carnival 1965 began as early as last August, and the high degree of efficiency seen in every event testified to enthusiasm and confidence throughout the Outing Club Council. When questioned about any particular activity, President Newton Clark, and Co-Chairmen Molly Anderson and Larry Brown were immediately able to name the individual(s) responsible for the planning, organization, and direction of each event, be it ski trip, midnight soiree, decorations, or courtesies. These individuals carried out their jobs with precision and care.

Many campus organizations would do well to note the OC's organization and originality. The midnight Soiree is just one example of OC organization. Swords and Standards on the walls, white candle-lit tables, background music and the murmur of voices combined to create an atmosphere which was for many students the first opportunity to have any memories relating to any kind of glowing grates. Other campus organizations might well make note of this innovation and investigate the possibilities of repeating it.

Many people have said this was the best carnival, and more have given serious thought to the possibility of it being the last. In the past there has been question whether attendance warranted the effort and expense of Carnival. The 4/3 Plan presents greater problems. The turnout for this carnival (over 200 ski-trippers, over 150 couples at the dance, and over 100 couples at the soiree) indicate that a carnival or winter weekend could be a valuable festival. One of the difficulties involved in fitting such a weekend into the 4/3 Plan is that there will be no semester break, since Final Examinations will precede Christmas vacation.

There is no question that February and March are the cruelest of college months — a winter weekend in February would be an ideal time for such a festival. We encourage the administration to investigate the possibilities of calling off Saturday — and perhaps Friday — classes sometime in February 1966 to allow the Bates Outing Club to bring Bates to life once again with the white colours of snow, glistening crowns, and last but not least, glowing grates in Chase Hall.

P. R.

Bates Student



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LETTERS TO THE EDITOR

To The Editor:

I doubt if there are many on this Campus who get more pleasure from a Bates victory than I do. Because of the poor sportsmanship displayed by a segment of our student body I got very little satisfaction from our defeat of Bowdoin Wednesday, January 13.

Milton Lindholm
Dean of Admissions

NEW VOICES

To the Editor:

The recent suspension from Bates of what I consider trivial reasons has inflamed me sufficiently to abandon my recently-acquired, sedate, disillusioned posture (I'm teaching Freshman English) and mount a painful old hobbyhorse of mine—criticism of Bates.

First, will everybody please read "Status Seeking in Academic," by David Boroff (teacher at N.Y.U.) in *Saturday Review*, 19 December 1964. It's short (3 pp.) and sweet (it's all about what Bates could be with some effort).

Second, read (if you wish) indulgently the following "article." I wrote it in a fit of passion at the beginning of my senior year—as the first "book review" in my ephemeral column, "New Voices," and suppressed its "publication" because I felt it would have done more harm than good. I present it now, untouched and unrevised (except for the last paragraph, which is concerned with the column and not the school), as a historical document, full of the sophomorisms, clichés, and inexpressible frustrations of a dissatisfied undergraduate. Realize that the conditions that produced this reaction are unhealthy, unnecessary, and ultimately debilitating to intelligent students.

Third, understand that Bates has strong points: mainly, several excellent teachers; it also has many good students—intelligent, curious, unsatisfied—students who "mean it." Very likely Bates would have many more "good students" if there were a healthier atmosphere (see the Boroff article). New building are nice, the new 3/2 plan is nice, a winning season in sports is nice, Bates on the "top 31" is nice—but it is the "way of thinking" (to use the words of a former *Student* editor), the intellectual climate, and the vigorous exploration of ideas that make or break a college—and in this respect, Bates has a long way to go.

Lastly, realize that this letter and the words of any concerned student grow out of very real problems—problems of the first order of importance to the administrators and teachers at Bates. Students want and need guides and masters to help find keys to open the myriad and mysterious boxes of knowledge, truth, beauty, and enlightenment. But masters must remember that their apprentices are young men and women,

that they have many needs and desires, and that most are more than willing to work and sweat—if the work allowed or given to them is significant.

Perhaps these sentiments, ambiguous and general though they may be, will strike a spark somewhere; they will likely be buried in the mausoleums of dead liberals. But they had to be written. "All that is necessary," E. Burke reminds us, "for the forces of evil to triumph in this world is for enough good men to do nothing." I write that "evil" with tongue-in-cheek—I don't want to advocate any violence.

Yours for a better school,
John R. Holt '64

The following is the "article" Holt mentioned in his letter. Ed.

Are Students Really Necessary? by John Rowe Holt a few words; Bates Student Press; by subscription.

A very short volume, distributed on September 25 of this year, and printed in a limited edition for a select group of readers entitled *Are Students Really Necessary?* by John Rowe Holt is now creating a great deal of excitement in the mind of this reviewer. The reasons for this are clear. Mr. Holt, long a student himself, has ruthlessly analyzed the most critical problem confronting the educational raison d'être of the American institution of higher learning. What is that problem that so plagues the minds of educators of two continents? Hold on to your blue slips, kiddies, here it comes—should students be allowed to exist in college?

Please, please! I can hear your guffaws from here, and I am not a little crushed by your callous mockery. "What a ridiculous question," you say. "Quite obviously the answer to it is a simple and unqualified 'no.'" I only ask you smart people, you confident, assured *hommes du monde*—I only ask that you examine the situation more closely—examine yourselves more closely. "Know thyself." Remember that nug from cultch 301, the one you didn't have to learn because you heard about it six years ago on a Walt Disney animation-compendium of world culture? Well now's the time to put that knowledge you suffered to attain—to work!

Three years ago, lessee, that would make it about 1960, the big question was put to me so bluntly it well-nigh rocked me back on my heels. "God," I exclaimed, "all along I thought college was a place to go and study and get passionate in the learning process, and get dialectical, and do real self-educational type stuff. Well, that just goes to show just how wrong one can justly be. My questioning, troubled mind was put to ease. That went out with the pari-

patetics and symposiums—the mind plus wine get-togethers. Times have indeed changed. Don't believe that line they hand you about the "classic unchangeableness of man's nature." Bunk. Sheer bunk. The renaissance man? Educated in everything? The catholic ideal? Forget it. Forget it, that is, if you wish to survive—for no one need tell you that it's a dog's world, and cannibalism abounds. It's success, excuse me, Success that counts and it has to be able to be measured. Assuredly one needs measurement. Psychologists tell us that they can, even measure minds and have the tests to prove it. Skinner even says he can control our minds. I believe it. I won't argue against authority. (What he doesn't tell us is that he is a robot, controlled by an evil agent from Pluto).

Ay me! What is a student to do? There are teacup machines on all sides, and the threat is great that there will be student machines too, if there aren't already. Fortunately, there are some students left to fight the good fight. It is a long, hard struggle to attain studentdom. One has to break innumerable locks to gain entrance to knowledge. One has to beat off hordes of grinning demons that threaten his very existence. (They are grinning because they mean well). True, one has to work within the framework of a vocational school to get what they called in the good old days an education but with the vigor and strength of the new frontier, anything is possible although most is improbable.

APPLICATIONS

A thirty-six percent increase in applications for admission to Bates College as compared with last year, was reported Monday by Dr. Charles F. Phillips, Bates President.

"Applicants for next fall's freshman class," said Dr. Phillips "continue to run far ahead of a year ago. At this time last year, about 750 had applied. Today the comparable figure is well in excess of 1,000."

The Bates College President added that "by mid-February, after which applications will not be accepted, the total number of applications will probably exceed 1,500. From this number, a freshman class, of between 250 and 275 will be admitted to the College."

As reported previously, this year's number of applications at Bates includes many high school students who seek admission to the College's extended college year program. By going to classes for ten months each year, students under this program can graduate in three years instead of the traditional four years.

So far, a sample study indicates that over one-third of next year's applicants will enroll in the extended year program.

GUIDANCE

INTERVIEWS ON CAMPUS
WEDNESDAY, 3 February

FIRST NATIONAL BANK OF BOSTON—Men, Training Programs in Accounts Administration, Branch, Control, Credit-Loan, International and Trust Divisions; Secretarial positions for women. Interviewer: Mr. Emory C. Mower.

UPJOHN COMPANY—Men, Pharmaceutical Sales (science majors preferred). Interviewer: Mr. Robert R. Mahon.

THURSDAY, 4 February
AETNA LIFE INSURANCE COMPANY—Men and Women, Home Office Management Training Programs; Field

Sales Positions, Group Experience Analysts, Group Underwriting, Programming, Job Analyst (Home Office or Field). Interviewers: Mr. Paul Aldrich, Mr. Robert Bencks.

SEARS, ROEBUCK AND COMPANY—Men, Management Training in Store Operation, Controller activity, Credit Sales and Data Processing. **GROUP MEETING - 4 P. M. WEDNESDAY, 3 February.** Interviewer: Mr. Charles Cresy.

FRIDAY, 5 February
BOSTON GAS COMPANY—Men, Training Program in Business Administration;

Technology. Interviewer: Mr. Lawrence Tangvik.

UNIVERSITY OF MAINE, COLLEGE OF EDUCATION—Men and Women, Master of Arts in Teaching Program. **SENIORS:** Interest in secondary English and history programs; also elementary education. **JUNIORS:** Any secondary field except foreign languages; also elementary education. Interviewer: Professor David R. Fink.

MONDAY, 8 February
GREAT NORTHERN PAPER COMPANY—Interviewer: Mr. John Rogers.

UNION MUTAL LIFE IN-

SURANCE COMPANY—Interviewer: Mr. David Stanley.

TUESDAY, 9 February
NATIONAL LIFE INSURANCE COMPANY—Interviewer: Mr. Charles W. Averill.
PROCTER & GAMBLE—Interviewer: Mr. Frank Burnett.

WEDNESDAY, 10 February
JOHN HANCOCK LIFE INSURANCE COMPANY—Interviewer: Mr. Timothy Rodgers.

H. J. HEINZ COMPANY—Interviewers: Mr. George S. Brinkerhoff '52, Mr. M. G. Miller.

STANDARD & POOR'S—Interviewer: Mr. Roger Schmutz '45.



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INCIDENTAL INFORMATION

Just prior to the Christmas recess, the Faculty Committee on Student Conduct found it necessary to take an action which it always takes with deep regret: The suspension from the College of two students for what the Committee termed "unacceptable conduct." Since one of the students had an important role in the Robinson Players' "Antigone," it was necessary to postpone the play. In addition, since the editor of the Bates STUDENT insisted on publishing the names of the two students, together with a description of their "unacceptable conduct," publication of the STUDENT was delayed. We have long followed a policy of not releasing the names of students separated or suspended from the College, whether for academic or nonacademic reasons—thereby protecting such students from public exposure. We felt this rule should continue in effect. Two days after the normal publication date, the STUDENT did appear without mentioning the specific names.

(Informally Speaking, #297, by Charles F. Phillips)

"And To These The Lord Sayeth.."

And it came to pass early in the morning of the last day of the semester, there arose a multitude, smiting their books and wailing. And there was much weeping and gnashing of teeth, for the day of judgment was at hand, and they were sore afraid

For they had left undone those things which they ought to have done, and they had done those things which they ought not to have done, and there was no help to it.

And there were many in the dorms who had kept watch over their books all night, but it availeth not. But some there were who arose peacefully, for they had prepared for themselves the way, and made straight the path of knowledge. And these wise ones were known as the burners of the midnight oil and by others they were called curve lousers.

And the multitude arose and ate a hearty breakfast; and they came into the appointed place, and their hearts were heavy within them. And some had come to PASS, and others had come to PASS OUT.

And some of them repented of their riotous living, and bemoaned their fate, but they had not a prayer.

And the last hour, there came one among them known as the instructor, he of the diabolical smile, and he passed among them and went upon his way.

And many and varied were the answers that were given, for some of the teaching had fallen among fertile minds, others had fallen among the fellows, while others still had fallen flat.

And some there were who wrote for one hour, others for two, but some turned away sorrowful; and many of these offered up a little bull, in hopes that they might pacify the instructor, for those were the ones who had not a prayer.

And when they had finished, they gathered up their belongings and went quietly away, each in his own direction. And each one vowing to himself in this manner: "I shall never pass this way again."

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By NICK BASBANES

Finals are over, second semester has begun, and the serious minded sports fan has uncluttered his mind with insignificant things such as Locke, Hobbes, and Hume, and properly realigned his mind to the more serious items at hand. Take for instance the basketball game at Boston Garden this past Sunday. Now what could be more important and exciting than a good, old-fashioned brawl between two keenly opposed athletic teams, The Celtics of Boston, and the Knickerbockers of New York?

It is late in the final quarter with The Celtics winning 95-70, and valuable Bill Russell fouls out for the first time in two years. Bill, as all of you I'm sure are aware, is generally a very gentle man. He's big (6 feet, 9½ inch), but still, he's gentle. That is, until he fouls out (when he thinks that he shouldn't have) and he gets angry. And so does his volatile coach Red Auerbach.

Red stormed up to the referee to foster his opinion on the matter, followed by Russell. Auerbach gets his with his second technical foul of the game, thereby getting expelled himself. The situation gets intense as Auerbach refuses to leave, argues with the New York coach, along with Russell, accentuated by another scuffle that breaks out between a Knickerbocker reserve and The Boston Police detail. This, of course, happens to the delight of the fans, not kept down by the police, for they were too busy keeping the players down.

After everything was over, The Celtics went on to win 123-95, thereby increasing their first place lead over the last place Knickerbockers by 28½ games. Why all the fuss, one probably wonders? As a student of Shakespeare, I would suggest reading "Much Ado About Nothing."

All of this subsequently assures us of the fact that tangible results in sports don't necessarily have to come from the professional media to be meaningful. I submit for evidence the track win Bates unloaded here last Saturday against the University of Vermont. The 87-26 score is impressive, but even more so is the fact that the Bobcats took first place in all 13 events. Double winners were Jay Sweeney in the 600 and 1000 yard runs, and freshman Bob Plumb in the mile and two mile runs. Meet records were set by Wayne Pangburn with at 53'2" hammer heave, and Marty Sauer's 45' 6" shot put.

The impressive win was staged before a large Winter Carnival crowd, described by acting Coach Sigler as the largest of the year. The Thinclad's record now stands at 3-3, putting me in good shape for my pre-season prediction of 7-4. Noteworthy is that all three Bates wins have been over Yankee Conference teams, Massachusetts and New Hampshire, in addition to Vermont, with a probable victory (that's a prediction) over Rhode Island coming up. This is a fine indication of how good a team can be even though it lacks the size and facilities of much larger schools.

This issue goes to press too late to report last night's basketball game with Worcester Tech, and also too late to predict it (hopefully, no prediction is especially needed). The 8-5 record should be positively increased Friday evening when the Coast Guard Academy's team comes up for a contest. The local Pine Tree Warriors drill and bugle corps will provide an interesting half-time show. This group played last fall at the Bowdoin game, and we understand that they have a great indoor show.

The Bowdoin Orient informs us that Peter J. Kostopoulos has been named to succeed retired football coach Nels Corey. The story also tells us that he is their 'youngest coach ever, but neglects to tell us just how old he is (not that it really matters.) We'll look forward to meeting the teams of "Kosty" (as the Orient tells us he is affectionately called) this fall. He may be a Bowdie, but because he is a fellow Greek, I'll wish him good luck.

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Student

Vol. XCI, No. 14

BATES COLLEGE, LEWISTON, MAINE, FEBRUARY 10, 1965

By Subscription

FRESHMEN SCORE IN NORTHEASTERN TOURNEY

Bates Debaters were busy last week as two varsity debaters went to Harvard and the freshmen team went to Northeastern for Debate Tourneys.

Varsity Debaters Richard Rosenblatt and Jeffrey Rouault attended a two man switch-side debate at Harvard on February 4, 5, 6. 120 schools participated in the tourney. Bates defeated Univ. of Chicago, Westpoint, N.Y.U. Wash. Sq., Georgetown Univ., Harvard Frosh, Univ. of Vermont, Merchant Marine Academy, and Mt. St. Vincent.

Results were not announced at the debate due to the large number of schools present. "We didn't qualify in the top 16, but I'd say we had about

a 5-3 record," said debater Rosenblatt commenting on the debate last Sunday.

The Freshman Debate squad pulled in high ratings last week at the Greater Boston Unclassified Debate at Northeastern Univ.

Affirmative speakers Nancy Drouin and Richard Waxman defeated Boston Univ. A and B teams, and M.I.T. William Norris and Howard Melnick, arguing negative, defeated B.U., M.I.T., and Amherst.

Bates teams got the highest rating by winning all six debates, and Nancy Drouin received the award for the best affirmative speaker.

The Bates squad did not play other teams because of schedule difficulties.

SENATE DISCUSSES FUTURE

The Senate last week, considered several issues of significance to the Bates campus — in particular the student government structure and its power of expression in the light of administration-imposed restrictions. Thursday's meeting seasawed from real decision-making to routine considerations.

The Senate decided to give up its plan to send a newsletter to the college Trustees. This decision was prompted by President Phillips' statement that the Trustees had voted unanimously to refuse such a communication or even an

agenda or record of passed legislation from the governing body.

The refusal's justification is that such an expression of independent action and opinion would contaminate the traditional policy-making and public-relations structure of Bates College.

A radical change in the apportionment of the Senate will be effected as of the all-campus elections on March 15th. The new plan is subject to Extra-Curricular Committee acceptance, and approved by two-thirds of the students. A proposed referendum, to be held within the next few weeks, will present the plan for consideration by the student body.

The reappointed Senate would consist of eighteen members, a decrease of four members from the present membership. Each class would elect two men and two women, plus the two representatives from the Men's and Women's Councils.

The change would primarily serve to make the Senate a more democratically representative group. By decreasing the number of Senators, the change would also create a more efficient working unit.

Next on the agenda were problems relating to conferences, correspondence, and a vacancy. A conference on Latin-American affairs will be held at Brown soon, and publicity about it is on the bulletin boards. The Senate has decided to publicize conferences in hopes of attracting delegates, who may then be financed in order that they may

THIS WEEK

Sandbox Lecture

The Bates Christian Association presents another in its series of Sandbox Lectures tomorrow night when Peter Reich '65, Associate Editor of the Bates *STUDENT* will give a talk "on Bates" at 8:00 p.m. in the Piene Room. Following the address, questions will be received from the floor, by Peter Reich and Peter d'Ericeo.

Deansmen Sing Fri.

The Deansmen, Bates' male singing group will perform in the Little Theatre Friday, February 12, at 9:00 P.M. No admission will be charged. The Friday performance is being given in place of the usual chapel performance.

Members of the deansmen are Peter Oakes, Ralph Day, Elwood Trask, Harry Marsden, Ted Foster, Bob Thompson, John Pedrick, and Ted Hail.

This year the Deansmen have sung for groups in the Lewiston area, and as far away as West Hartford, Connecticut. On Campus, they have been heard at the I.M. U.R. Dance and at Homecoming.

Dr. Zohner Speaks

Dr. Dorin Zohner professor of psychology at Colby College, will address the Psychology Club on Thursday evening at 7:00 p.m. in #6 Libbey Forum. His topic will be "Experimental Psychology, its Implications and Relationship to Psychology as a Discipline." All psychology majors as well as other interested students are encouraged to attend. This meeting will take the place of the regularly scheduled Tuesday monthly club meeting.

attend.

The job of answering letters from other colleges, interested lecturers, etc. was solved by electing a corresponding secretary. Jane Hurd, freshman senator, was chosen for the position.

A vacancy was recently created in the sophomore representation. This problem was discussed, and information has been made available for those interested in filling the post.

President Ned Brooks, before concluding the meeting, appealed to the Senate to search for a "positive project" that the Senate could undertake during the Spring that would provide both a goal for the Bates student body and a (Please Turn To Page 3)

LIVE! in Levis!

Arizona Boys Chorus Comes East To Sing



Tucson, Arizona Boys Chorus

Eduardo Caso and his Tucson Arizona Boys Chorus will appear at Lewiston High School Auditorium on February 16 at 8:15 P.M. This talented group of singing boys has attained a unique position of popularity and prestige in the world today.

In concert, on radio, television, and on records, the "Ambassadors in Levis" have won a host of admirers for their

fine singing, delightful showmanship, and varied programs. Of course they feature songs of the Southwest which give their concerts their distinctive American flavor.

HUMAN RIGHTS

The Human Rights Exchange Council will meet Friday at 4:15 in the Faculty Lounge (opposite Skelton Lounge in Chase Hall) to discuss selection of participants in the exchange program for 1965.

Interested students should feel free to come. If you have questions, see Barbara Sikes, Richard Rosenblatt, Cliff Goodall, Louis Balk, Linda Pike, and Profs. Chute and Sampson.

NOTICE

The Bates *STUDENT* publishes notices and announcements weekly, when published. Items for publication should be typewritten and slipped into the steel box outside the Publishing Association Office.

Their programs have been aptly styled "A round-up of music and FUN for everybody," as mischievous lapses from traditional concert platform behaviour distinguish this group from similar organizations and add spice. The Chorus has toured the U. S. annually since 1953 and has always been received enthusiastically both by critics and laymen alike.

And, not to be outdone it would seem, the Southwest Daily Times of Liberal, Kansas, stated: "Liberal music members have heard a good many of the so-called best of the children's choirs, and there isn't another one of them able to pull down a rating of audience appreciation like this Tucson group and their skillful, warmhearted and humorous director, Eduardo Caso secured — one of the highest audience appreciation ratings ever."

Aaronson Appointed Visiting Lecturer

The appointment of Louis M. Aaronson of Chelsea, Massachusetts, as visiting instructor in psychology at Bates College for the second semester of the current College year has been announced by Bates President Charles F. Phillips. He will take over the work of Dr. John K. McCreary, associate professor of psychology, during Dr. McCreary's sabbatical.

A member of the Harvard University Class of 1956, Mr. Aaronson received his master's degree in rehabilitation counseling at William and Mary in 1958, and a second master's degree in educational psychology at the University of Oregon in 1961. Currently he is a candidate for his Ph. D. degree in psychology from the University of Liverpool in England.

Flashes of Tragedy Seen In Leads; Chorus Weak

by Stephen R. Adams '65

Last week the Robinson Players performed Sophocles' *Antigone* in the Little Theater. In colorful costumes, before an excellent set and under skillful lighting, the cast led by Suzanne Johnson and Larry Brown acted out the third play of the Oedipus trilogy a work dealing with the themes of divine and secular justice, and of human suffering in accordance to the laws.

The play was enjoyable, but somewhat disappointing. Invariably the actors needed more depth—in some cases more so than in others. This is a charge levied almost traditionally at Bates actors. This reviewer's limited but instructive experience in the Bates theater makes him highly appreciative of the problems faced by an actor who at twenty must portray convincingly a man or woman two or three times his age. We suggest that the use of the "method" may have relevance here; if a college age actor is encouraged to use his own experiences and feelings as the measure of the character he is to create, he is doomed to create a character with a college-age personality. This problem is multiplied when the play involved is as emotionally charged and yet tightly controlled as Greek tragedy.

However, there were bright spots in spite of the yoke under which the cast was laboring. Creon (Larry Brown) developed slowly from a character more resembling a young American president than a Greek king in his first appearance to a near-psychotic obsessed with the letter of the law and the guilt of others towards the end; and in the last scene Creon came as close to tragic depth as anyone else on the stage. From a thrower of adolescent tantrums, Creon developed a sound approximation of classic rage and despair.

Antigone (Suzanne Johnson) picked up quickly from a very difficult first scene. She, too, had begun to approach real depth of character when she bade her farewell to the citizens of Thebes in a moving and well-executed speech. Antigone presented tragic anguish very well, but lacked the dimension that would have been provided by tragic resignation.

Overall, however, *Antigone* stood out as one of the play's better developed characters.

The play gained a great deal from the performances of two supporting characters—Teiresias and Haemon. Teiresias (Gary Chamberlain) was one of the few characters who showed none of the actor behind him. The blind prophet was not the venerable sage he really should have been, but was, nonetheless, a man of depth and dimension.

Rivaling Teiresias was Haemon (Jeffrey Raff). Here the actor played a character close enough to his own age that the use of the "method" was effective. The mixture of anguish and purposefulness was well brought out and the conflict of his love for Creon and his love for Antigone was almost unflatteringly portrayed. The scene between Creon and Haemon saw both Brown and Raff at their best.

Ismene (Bonnie Messenger) was something of a disappointment. Her suffering was clearly portrayed, but she lacked decisiveness—she never seemed acutely aware of what was happening around her and consequently seemed to lack involvement with the events that were taking place. There were, however, flashes of depth and involvement in Miss Messenger's performance; it would take a highly accomplished actor to maintain the level of intensity demanded of Ismene (and all the other characters, too) throughout the performance.

Alexandra Baker did her piece as the Theban queen quite well—her speech was well measured and dignified. One can't help feeling though that her performance benefited from its brevity—again the problem of sustaining an intense feeling over a period of time.

And for the rest there was no hope—they showed not a spark of depth or dimension. The chorus as a group and in almost all of its individual lines was either shallow or over-dramatic. Greek choruses tend to be mouthers of platitudes anyway—but a good actor can lend power to his platitudes. The chorus showed a brief sign of life when it rose in defiance of Creon but it quickly faded into mere recitation. If these people re-

resented the citizens of Thebes they were the best argument against democracy one could imagine. They should have taken heed when Creon told them to stop acting like old women.

Overall, the presentation of *Antigone* was enjoyable but not exciting. Greek tragedy is simply beyond all but the most accomplished actor. The performances we saw last night were, to widely vary-

"when can I interview IBM?"

February 18

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(Senate Con't from Page 1)
chance to improve relations between the college and the city of Lewiston.

This project, it is hoped, will tap some "hidden inertia" (sic) in the student body. A fund-raising plan — the funds to be used to provide some activity for the people of the city — was vetoed, since it is against college policy to solicit funds from off-campus sources.

Senators and other interested students are asked to submit possible proposals on which the Senate could act while remaining within its "proper boundaries."



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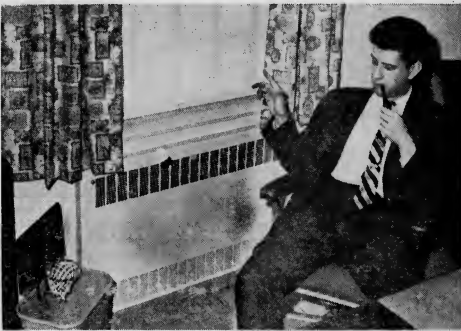
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Records In Review

By Tim Jurgens

The question of the validity of blues singing by the white concerns itself not only with racial origin but with the legitimacy of all folk music, who is to judge objectively? There is obviously no "right" answer, but it is interesting and instructive and necessary to look at the problem.

e. g. What right does a 20-year old college student have to sing, let us say, "Ramblin' boy"? Even if he can give a particularly stirring rendition, it is doubtful that he has learned to "sray" into Tulsa town, etc., etc. Too many folks would probably say he has no right to sing the song, that, until he had picked peaches and lived in flop houses for a year he should keep his mouth shut and his guitar locked up. Certain blues critics take an even dimmer view. "Lazarus," they say, can never have reality for the white: the blues grew out of the Negro's state in a white America they must remain, and eventually die there. I fully appreciate the amazing history out of which the blues have developed but I cannot help but feel such an outlook, though perhaps well-meaning, is narrow-minded and deadly.

"Hey, You can't sing that, you're white!"

The blues were born of the Negro's alienation in a land where he was an outcast, a stranger. Many of us too, white and Negro, feel the anguish of the existential situation, and the songs of separation and loneliness have truth for us even though we live in the sixties and not the 20's or 30's. I maintain, therefore, that while culturally speaking the white city dweller has no right singing the blues, emotionally and spiritually anyone does; for the blues, as Paul Oliver has said, are the surest affirmation of life and freedom of all "informal" music.

Blues, Rags and Hollers on Elektra 240 contains the work of three white blues men, "Spider" John Koerner, Dave "Snaker" Ray, and Tony Little Sun" Glover, and is primarily

a showcase for the first two. Both do brilliant work instrumentally—no mistake here—but I find Koerner simply unconvincing; Ray seems much more at home with his material. He has a very good, though not fully developed voice, whose inflections and general tone adapt themselves readily to the blues medium. All of his cuts are exciting, in particular, "It's All Right" and "One Kind Favor," and with Koerner's guitar, the disk is worth buying.

Dave Van Konk is the best of the new city blues men. He is more natural, relaxed, and unstrained in his approach than most anyone in his field, and his blues seem to come out of himself and his experience, and consequently their relevance is immediate and credible. Just Dave Van Konk is his latest release (Mercury 20908) and one of his best. In delving into jazz he has kept his sometimes annoying self-indulgence to a minimum and everything goes well. Dave sings an almost repulsive type of blues, which is extremely effective when controlled. His guitar succeeds in complementing and enriching his vocal performances perfectly. (This is where Koerner falls down so often). I enjoyed all the songs. "Bad Dream Blues" is great and Dave offers an individualized, arresting version of Woody Guthrie's "Pastures of Plenty."

To be continued next week



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EDITORIALS

HOW MUCH IS THAT OPTION IN THE WINDOW?

In this age of gimmicks—this age of pop-top cans and no-top swim-suits, of 5-day pads and 3-year plans—almost everyone is trying to get into the act. The military is trying to sell over-kill, and the church is peddling over-belief, while the economists have finally forgotten about over-head. Everything has to be new, and what's new has to be improved; news has become big-business. With all this going on, it didn't take long for the rage to take over in education; it was natural—if there's more going on, there's more to teach! Dewey-eyed and happy, the teachers became professionals. What was new? Over-view! followed by the learning-box, the Skinner-box, and the teaching-machine. And that was the jack-in-the-box. . . education finally had a gimmick. Of course, there were some schools that were too poor or too small to have teaching machines. What could they do? Well, first they hired economists—men who knew the hard sell and the smooth burp—men who could go places. And they did! They went back and forth, here and there, to and fro, around the world; and the schools grew. That is, they got more buildings, and more money . . . and more desperate. They got more desperate because, if they were going to have teaching machines and really get with it, they had to have more students: how could they pack them in? And then it happened—why not change the calendar? If Jesus could and the Popes could, then teachers certainly could! At least that's what they said at Bates; they ought to know—they've been making fuzzy blankets for a long time. They fooled everybody with that one . . . or almost everybody . . . there were a few people whose minds weren't fuzzy yet, and they knew about a school where things were different. They had heard about a school where education wasn't a matter of getting the 3rd degree or the 4/3 degree. It was a school where learning was enjoyable, where the teachers knew that to be teachers they had to be students, where the students realized that they didn't have to grind to sharpen their minds. It was a school where the administration administered, and didn't direct. This school was built for the students (which includes the teachers); it was the students. It wasn't easy to go to this school; each student had to depend upon himself, for there wasn't anybody else to tell him what to do. This wasn't the sort of school you'd get Green Stamps with. Well, you ask where was this school? That's the interesting part about it all; these people knew all about it, but didn't know where it was . . . so they built it. Last we heard, it was right where they wanted it to be.

LETTERS TO THE EDITOR

"Curve Lousers"

To the Editor:

The phrase "curve louser" which occurred on page 5 of this week's *STUDENT* made me shudder—and still does. It suggests that there is strong pressure on students from their own ranks against academic excellence. In addition to requiring intelligence and a certain amount of application (which has always been the case) superior scholarship, as it seems, now also demands "guts". Without undertaking to support my statements right now, I will simply assert that the "curve louser" is at best a gross oversimplification and at worst an academically and socially cancerous rationalization. I realize the pressure ultimately comes from society at large, and is bound up with the (now firmly established) public confusion of holding an academic degree with being "educated". This amounts to a betrayal of and by himself—an offense for which "ignorance is no excuse."

Theodore Messenger

Learning Option

To the Editor:

On the part of students and administration alike there is a view of what 'education' is which is gaining in popularity: It is the idea that education (and I mean here that these people are thinking of formal education, e. g. College) is a series of trials or tests, much as in primitive societies where there are established ordeals and rituals which one must pass successfully before becoming an adult member of the tribe.

As evidence that this concept of education exists today, I will direct anyone's attention to the "Phillips Says Sampling Shows Widespread Interest in Plan" article in the Jan. 13, '65 *STUDENT* where (and I quote):

"Asked if the Students seemed **WELL QUALIFIED** to do this pressurized study, the Dean said . . . every student accepted at Bates will be **CAPABLE OF SUCCEEDING** under this plan. . ."

Now the question which I want to ask is this: if College has become an ordeal, something which one 'performs'—like running the gauntlet or juggling bowling pins—and of which it can be said that one performs well or poorly, when does learning come in?

Or is learning only that accidental mysterious something that somehow happens to some while they happen to be at College? The ones for whom learning 'happens' while at College know it is no accident, and know also that in some cases there is a choice to be made between learning and mere studying.



INCIDENTAL INFORMATION

During November the Phillipses and Dean Lindholm had four more dinner meetings on the 4/3 Option with guidance officers, so we have now covered the East Coast from Maine to New Jersey. As at our previous five dinners, the Option was given a cordial reception; in fact, to date the Option has won far more support off the campus (especially among guidance officers and students applying for next fall) than on the campus. . . Tomorrow night will find us at the Sophomore Hop.

(Informally Speaking #296, by Charles F. Phillips)

Is it possible that in a three-year program (trying to do, and even succeeding in doing, four years worth of material) one might be too busy studying to have time to learn? and might even be so pressed for time that he or she would forget the very meaning of the word learning and might never miss the fact that he learned nothing? Why not give those who wish to learn (rather than "get done with it") an option also? . . . the 5-4-3 plan.

P. S. for those who will ask what I mean by 'learning'; I do not mean knowing something you didn't know before. I mean remembering something you did.

John David '64

ZURETTI GIVES THANKS

To the Editor:

I should like to thank all the spirited well-wishers at last Saturday night's basketball game who joined in a hearty round of "Happy Birthday" at half-time on my behalf. Never before have I been so honored, and I must say that the overwhelming experience carried rarely-matched feelings of amazement and humility.

Let me take this opportunity to nominate Bobby Lanz

for similar honors, for it was through his efforts that the half-time celebration was made possible.

Aging painfully,

Dave Zuretti '65

Bates Student



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The
Rhino
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Coming

... said Prudence, Stridently ...

"Will a day come when the race will detect the funniness of these juvenilities and laugh at them—and by laughing at them destroy them? Power, money, persuasion, supplication, persecution—these can lift at a colossal humbug—push it a little—weakens it a little, century by century; but only laughter can blow it to rags and atoms at a blast. Against the assault of laughter nothing can stand."

Mark Twain

Bates is not a "colossal" humbug. But it often takes itself much too seriously. Last year, several students produced a compendium of wit and satire for a publishable assault of laughter upon various aspects of Bates College life. This year, despite the radical establishment of a co-ed lounge, and the perennially revolutionary assault of Alonzo Harriman, we found that most of our unpublished compendium had remained remarkably pertinent.

From time to time, we hope to present parts of it—not that we think that they can ever replace the weekly meetings of the Student Senate, the Dean's Doodles, the 4/3 Option, or the Soc. Department as a regular source of humor—but as a sort of supplement. The following, written last year, and now published with the gracious permission of John Bart '64, will best explain what we mean, and hopefully, some other things as well.

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As all of us of the Bates community are well aware, a special committee has been studying different plans designed to place this school in a position to enable it to run all year round. In economic terms, increase production. That is, by increased use of the modes thereof.

And, as we also know, there has been one main stumbling block. That is the recognition that any such plan will demand a rather large increase in the standing faculty. However, today an announcement has come that that problem has been solved.

The solution, recently enunciated (ex cathedra) by Dean Mealy is the work of his hand, although he refuses to take full credit. The major clue, he says, was provided by an "aerit" gnome in Pettigrew Hall. After that, he says, the rest was mere technical work.

We asked him what this clue might have been that had solved so great a problem and was allowing Bates to march, "Excelsior!" so to say. This his amazing (or not so amazing) answer. "It was," he said, "the discovery of a dead member of the present Bates faculty."

I naturally asked what was so special or astounding or enlightening about this. He immediately caught my inference. "I don't mean dead in the terms of dreary or uninteresting. I mean that this man is actually dead. His heart has stopped beating, his blood has stopped flowing. In fact, his veins are filled with creosote."

I was naturally skeptical. Not that this man might not be really dead for all the life he showed, but that there were too many questions to be answered. I was sure that the good Dean did not believe in ghosts. He assured me that he did not. Then he launched into the following explanation of the situation. I listened engrossed.

"First, we do not know how long he has been dead. The only person, who might know, his wife, won't say. She it is who is behind the whole

thing. Whenever it was that he did die, she decided that she didn't want to go to work. And in the deep of night, she had an idea.

"She too knew that one would have to look very closely to tell if he was alive or dead. If she could only work out some system to get him in and out of class and to splice together some tapes of his lectures, everything might work out.

"Now, many people have remarked that they never saw this instructor outside of class. Nor did they ever see him leave or enter any of his classes. One looked up, and he was there. And the reason he took so long to speak was because his lectures were indeed spliced together on tape. And she was only able to get about ten different ones.

"During the times he was not in class, she locked his body up in his office. That's why he wasn't seen."

I was completely engrossed by this tale. But there was one question I had to ask. That is, what did she hope to gain from all this.

"It's quite simple really," Dean Mealy said. "She got his salary for all the time he's been dead. Also, she figured that if she could hold out long enough, she could collect his pension. Then, he could either 'die', or she could just quietly move out of town."

I now understand all this. I asked how this had led our Dean to his plan, and what this plan was in outline form.

"That too, is quite simple. All we need to do is rent the bodies of dead instructors from their wives (not necessarily Bates instructors), get a few tapes of their lectures, and set them up in classes. Assistants can give exams and correct the papers as they do now. And think of the great names we can get here at cut rates. And they'll form a permanent faculty. We'll never have to hire new men. As each of the present 'live' faculty drops off, he will still continue in the ranks of the living and still involved in education.

"That is the plan for the present. It has, however, many far reaching implications which have not yet been fully plumbed, I'm sure. Just think, we could do the same with the student body. It would eliminate the need of the bother of graduation and of selecting a new class each year. And I'm sure there are other things it can be used for too. Who would notice if the gnomes were really dead?"

I responded enthusiastically.

"Of course," he said, "there are a few rough spots that must be smoothed before it is presented to the trustees but I'm sure there'll be no real problem once the bugs are ironed out."

After leaving the Dean to further work on his plan, I too began to wonder at all the advantages that would accrue from its adoption. The necessity of meals, heat, social life, the Den, all these would be eliminated. We would be left with the archetypal educational situation. I mean, dead faculty and dead students.

We would need no outside control. There would be no argument or dissension. All would be perfectly happy. The faculty would have all the tenure they could want, and students would never have to worry about flunking out.

And I saw that, once again, Bates was leading the way towards new frontiers of education in Maine.

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INTERVIEWS ON CAMPUS

THURSDAY, 11 February

Naval ordnance laboratory, Interviewer: Mr. John Mandes.

J. J. NEWBERRY COMPANY, Interviewer: Mr. M. N. King.

PAUL REVERE LIFE INSURANCE COMPANY: Interviewer: Mr. John Easton.

FRIDAY, 12 February

UNITED PARCEL SERVICE: Interviewer: Mr. Robert Gaumont.

MONDAY, 15 February

PEAT, MARWICK, MITCHELL & COMPANY, Account-

ing (on the job training) for men — Interviewer Mr. William Adam.

THE TRAVELERS INSURANCE COMPANY, MEN and WOMEN interested in Actuarial, Claims, Data Processing, Sales and Sales Management, Underwriting and Administration (Office, Staff and Services)—SUMMER positions for undergraduate students considering an actuarial career. Interviewer: Mr. R. T. Smith, Mr. John Grimes '41.

TUESDAY, 16 February

NATIONAL SECURITY AGENCY, MEN and WOMEN for Communications Research,

Foreign Language Program, Technical (computing) Program for Math and Physics majors. Interviewer: Mr. Edward Canine.

PUBLIC SCHOOL TEACHING IN SCHENECTADY, NEW YORK, Representative: Supt. George Maybury. Appointments should be made with Prof. Kendall. Interviews begin at 2 P.M.

WEDNESDAY, 17 February

CONNECTICUT MUTUAL LIFE INSURANCE COMPANY, MEN interested in Sales and Sales Management Training Programs, Interviewers: Mr. William England, Mr. Richard

Boyd.

W. T. GRANT—MEN for Retail Store Management Training Interviewer: Mr. Gordon Anderson.

PUBLIC SCHOOL TEACHING IN GLOVERSVILLE, NEW YORK (1 P. M.) Representative: Mr. William Male; Seniors interested CONTACT Professor Kendall.

THURSDAY, 18 February

CONNECTICUT GENERAL LIFE INSURANCE COMPANY, MEN & WOMEN for varied home office administration and field training programs (see company literature in

Placement Office). SUMMER: WORK - STUDY PROGRAM FOR JUNIOR MEN: ALSO FOR MATH MAJORS WHO HAVE COMPLETED SOPHOMORE YEAR (ACTUARIAL). Interviewers: Mr. James Drake, Miss Nancy Kennedy.

INTERNATIONAL BUSINESS MACHINES CORPORATION, MEN and WOMEN for Business Administration, Data Processing Systems Technology, Manufacturing, Marketing, Programming. GROUP MEETING - 4 P.M.

FRIDAY, 19 February

EQUITABLE LIFE ASSURANCE COMPANY, MEN for Actuarial, Administrative, Computer Programming, Sales—Interviewer: Mr. W. A. Davenny.

OXFORD PAPER COMPANY, MEN interested in Sales and other fields. Interviewer: Mr. Ronald Reed.

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HARVARD VISIT CANCELLED

Miss Judith Hill of the Harvard University Personnel Office, has just informed the Placement Office that they will not be able to send an interviewer to Bates this spring.

Any senior woman planning to be in touch with Harvard are encouraged to check additional information in the Placement Office and then write directly to Miss Judith Hill, Employment Supervisor, Harvard University, 75 Mt. Auburn Street, Cambridge 38, Massachusetts.

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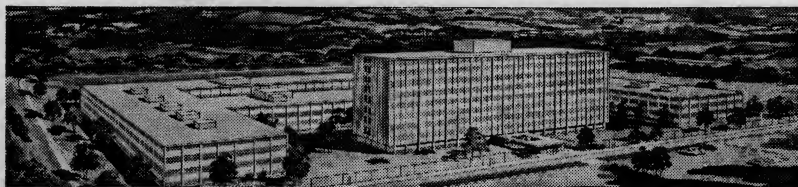
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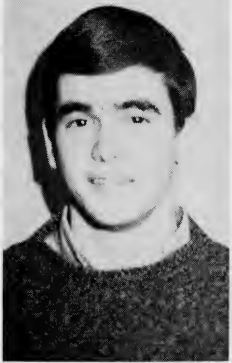


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Bobcat of the week

This week's selection for Bobcat honors goes to sophomore trackman Keith Harvie. In the top-sided win over Tufts last Saturday, Keith took two first places in the hurdles, a



second in the broad jump, and ran in the winning one-mile relay effort.

The South Portland, Maine native had times of 6.0 in the highs and 5.8 in the lows. He jumped over 20 feet in the broad jump.

We congratulate Keith, brother of track captain Al, for a truly remarkable achievement.

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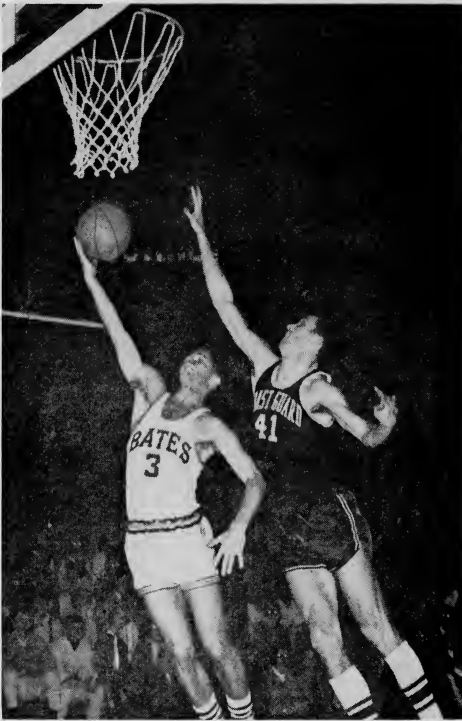
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	atts.	scrd.	pct.	atts.	scrd.	pct.
Alexander	80	192	41.7	25	39	62.2
Beaudry	28	79	35.5	15	20	75.0
Beisswanger	109	202	38.7	56	72	77.8
Cummings	91	234	38.9	87	108	80.6
Krzynowek	51	126	40.5	19	32	59.4
Mischler	33	89	37.1	24	31	77.4
Rannelid	61	129	47.3	39	70	55.8
Team totals	484	1236	39.2	288	418	68.9
Opposition	532	1203	44.2	235	369	63.7



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TRACK TEAM BURIES TUFTS

By Ed Wells

Bobcat thinclads rolled over the Tufts Elephants by a score of 84-78 last Saturday. The Cats secured 12 first places allowing only one to the impotent Pachyderms.

Keith Harvie easily was the most outstanding trackman of the meet. With times of 6.0 and 5.8 respectively he won the high hurdles and low hurdles. He went over 20 feet in the broad jump to take a second in that event. Finally, he joined Bruce Lyman, Glen Pierce and Stew Anderson to win the relay in 3:41.3.

Bates swept 4 events against the hapless Mastadons. Paul Savello won the broad jump with 21.2½ followed by Harvie and Jim Maykowski. In the high jump it was Tom Bowditch at 5'10" followed by Tobey Tighe and John Jewett.

After Jay Sweeney won the 1000 yard run he took second to Glen Pierce in the 600 in 1:18.1 with Stew Anderson taking third. Chris Mossberg again took first in the pole vault with 12'6" followed by Tom Hiller. Wayne Pangburn tossed the 35 lb. weight 56'5" to garner first place in that event with Harry Mossman taking second. Marty Sauer heaved the shotput 44'4½" to take the honors. Bob Plumb was a winner in both the mile and 2 mile. He ran the mile in 4:40.6 and the 2 mile in 10:21.6.

This one sided victory is in preparation for the meet Saturday against a strong Holy Cross team which will compete here.

Bates will rely Saturday on the fine performance shown in both the weights and running events to defeat the Crusaders.

TRACK AT TUFTS

(Saturday)

Bates 84, Tufts 28

BROADJUMP: Savello (B), K. Harvie (B), Makowsky (B). 21 ft., 2½ ins.

35 LB. WGT.: Pangburn (B), Mossman (B), Cowen (T). 56 ft., 5 ins.

POLE VAULT: Mossberg (B), Hiller (B). 13 ft.

SHOT: Sauer (B), Lefkowitz (T), Pangburn (B). 44 ft., 4½ ins.

HIGH JUMP: Bowditch (B), Jewett (B), Tighe (B). 5 ft., 10 ins.

45 YD. LOW HURDLE: K. Harvie (B), A. Harvie (B), Smith (T). 5.8 sec.

45 HIGH HURDLE: K. Harvie (B), Smith (T), A. Harvie (B). 6 sec.

50 YDS.: Zung (T), Makowsky (B), Mangenello (B). 5.7 sec.

600 YDS.: Pierce (B), Sweeney (B), Anderson (B). 1:18.1.

1,000 YDS.: Sweeney (B), Ward (T), Kreutzig (B). 2:28.8.

MILE: Plumb (B), Ward (T), Kreutzig (B). 4:40.6.

TWO MILE: Plumb (B), den (T), Jenike (T). 10:21.6.

MILE RELAY: Tufts (Ward, Zung, Anderson, Felix). 3:41.3.



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BASKETBALL TEAM WINS 2, DROPS ONE



By NICK BASBANES

Tonight the second half of the State Series begins with Bates playing at the University of Maine. The Black Bears will have to rate the pre-game favorite by virtue of their earlier win over the Garnet. Maine currently holds first place in the state standings with a perfect slate of 3-0, followed by Bates with 2-1. Colby is next with 1-2, and Bowdoin has the distinction of having lost to all three teams, and holds last place with an 0-3 record.

Though Maine is in decent position, they are still vulnerable. Coach Peck points out that all four teams are playing a different brand of basketball than in the early part of the season, with Bowdoin and Colby notably playing markedly better. He adds that Maine beat Bowdoin by only three points, and that no matter how you look at it, the Black Bears are just not a "forty-point-better" team. So the fight should go to the finish. Add to this the fact that Bates is due for a big upset win over someone, and you have fine possibilities for this evening.

In all there are seven games left on the schedule, four of which are at home. Here is a good chance to finish a fine season by continuing the excellent support that has been extended to the team.

In track, the thinclads are setting a blistering pace. Over the last two one-sided wins, Bates has taken twenty-five first places out of twenty-six events. Not bad, would you say? The record is now above .500 with 4-3.

In Jayvee basketball, Coach Chick Leahey's team is enjoying a great season. They beat Edward Little High School of Auburn 59-47 to extend their record to 10-3.

Beat W. P. I. 63-61, Coast Guard 100-81; Lose to Wesleyan 82-66; Record Now 10-6

The Bobcat basketball team upped its record to 10-6 last week by virtue of two wins and one loss. They beat Worcester Tech 63-61, and Coast

Seth Cummings and Bill Beisswanger followed with 17 points apiece.

The Wesleyan game was a different story. Instead of top

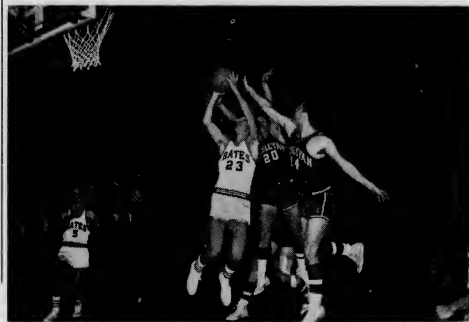
leyan defense didn't offer tough opposition.

The Coast Guard game followed with an entirely different story. Five men scored in double figures, led by Cummings with 30, Kjell Rannelid with 18, and Alexander with 10. Rannelid pulled down 16 rebounds, while Cummings and Beaudry had 9 and 6 assists respectively.

The visitors led at halftime 44-43. The second half, though, was what Peck termed the best half in all three games. The team scored 56 points, with everybody getting a chance to play.

Tonight Bates will be hosted in Orono by the big University of Maine Black Bear squad. The Cats will seek to avenge their earlier humiliation at the hands of Maine.

Northeastern University will be here for a Saturday contest.



Guard Academy 100-81, and lost to Wesleyan 82-66.

The W.P.I. game saw the Garnet not at their best but adequate enough to drop the Engineers. Bates led at halftime 37-32, and though the score would indicate a very close game, the verdict was never really in doubt.

The Cats scored 17 for 21 from the foul line, 9 for 9 in the first half. Co-Capt. Don Beaudry played his best game of the year, getting top score honors with 19 points, in addition to 7 assists. Co-Capt.

marksmanship from the foul line, as in the previous game, the Cats had a very clumsy output. They went 10 for 16 in the first half and 4 for 13 in the second.

The halftime score nevertheless gave the visitors only a two point, 40-38 lead. Second half action, however, put them into the commanding lead they never relinquished. John Werle scored 35 points for the winners, the game high, followed by Tom Dardani with 12 points.

Three Bates players scored double figures, led by Beisswanger with 21, Beaudry with 11, and Howie Alexander, 13. Coach Robert Peck felt that his team pressed too hard, resulting in the mediocre scoring. He added that the Wes-

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REICH ASKS STUDENTS TO THINK IN SANDBOX SERIES

By Judy Marden '66

Last Thursday night, Peter Reich and Peter d'Er-rico, editors of the Bates Student, spoke at the Campus Association's second lecture in the Sandbox Series, held in the Filene Room.

Herb Mosher, moderator, explained the reasons behind the title "Sandbox Series" with an allusion to Greek mythology: it seems that Olympus was presided over by Prexy Zeus, who was irritated by a number of unruly godlets and godlings. But when they complained, Prexy Zeus ignored them, saying, "They're just kicking sand out of the sandbox."

Peter Reich began the discussion by pointing out that Bates students are protected from responsibility. "The students are not being taken seriously," Reich explained, "partly because of the type of school Bates is." As a small, friendly co-educational college Bates is set up to protect the students; many parents send their children here because of this over-protectiveness. But this doesn't mean that we cannot take responsibility in many areas. The question is, do students really want responsibility?

Reich then outlined the specific areas where the students of Bates ought to take a stand. He first considered professors, stating that sometimes at Bates we have interesting

classes despite boring material, but too often we have had classes with potentially interesting material. "Too many professors come to Bates to avoid the 'publish or perish' attitude found in large schools . . . and perish."

"Student opinion does count," emphasized Reich. "One professor has already left because of student pressure." But first, before exerting pressure, the student must decide for themselves whether they really want good teachers — or gut courses.

Peter made two suggestions for improving the quality of Bates professors. The first was an idea borrowed from other colleges which have successfully used the same method. A notebook, compiled by the students, containing evaluations of each professor and his courses would be available for students to consult before signing up for courses. In this way, students could decide what courses to take and which to avoid, on the basis of what they wanted out of college. Hopefully, too, the professors would be kept more on their toes, if they realized

(Please turn to page 2)

Freshmen Debate: Academics, Not Morals, Concern of College

The freshman Prize Debate will take place February 23 at 7:00 PM in the Filene Room of Pettigrew Hall.

Rhinoceros Cast Announced

Rhinoceros Cast: The Waitress, Cathy Kelley; the proprietor, Craig Lindell; his wife, Marcia Flynn; the housewife, Bonnie Mesinger; Berenger, Royce Buehler; Jean, Michael Moncher; the gentleman, Larry Melander; the man, Martin Flashman; Daisy, Suzanne Johnson; Dudard, Gary Chamberlain; Botard, Thomas Todd; Mr. Papillon, Jeff Raff; Mrs. Boeuf, Leslie Stewart; a fireman, Michael Lindblom; assistant directors, Sherri Templeman, Jean Le-Sure.

Topic for the debate is "Resolved: That a college concern itself only with the academic excellence of its students."

Professor Brooks Quimby reported that six freshmen were chosen at last Thursday's tryouts. The six are: Louis Balk, South River, N. J.; Nancy Drouin, Laconia, N. H.; Howard Melnic, Laconia, N.H.; William Morris, Lagos, Nigeria; Sue Walsh, Arlington, Mass.; and Rick Waxman, Portland, Me.

Waxman, Melnic, and Morris will uphold the affirmative side of the question and will be coached by Norm Davis '65. Stephen P. Shaffer will coach Walsh, Balk and Drouin on the negative.

The outstanding individual speaker will be awarded a \$10.00 prize. Participants on the winning side will be awarded \$5.00 apiece.

F M C EXCHANGE COMMITTEE ASKS FOR ESSAYS

On February 12th, the Exchange Committee of the Campus Association held a meeting to determine the qualifications for students attending the exchange between Florida Memorial College and Bates College.

Some time ago, the Cabinet of the Campus Association voted to establish a week's exchange with the southern Negro college.

Richard Rosenblatt '66, the chairman of the exchange, has announced that those students who are interested in becoming a member of the exchange should write a 200 to 300 word statement entitled, "Why I Want to Participate in the Florida Memorial College Exchange."

These statements must be turned into Box 522 no later than Friday, February 19th, at 4:00 p.m.

Interest shown at that time will determine a person's eligibility of further examination by the exchange committee. Members of the committee are not themselves eligible.

Any further questions should be directed to Chairman Rosenblatt.

Set On Freedom

A group of interested students is planning the production of a one-act play, SET ON FREEDOM, by Mrs. Robert Chute. The play concerns Civil Rights work done last summer and is being presented to benefit the Civil Rights movement. Anyone interested in working on SET ON FREEDOM is asked to submit his name and the kind of work he would like to do (acting, props, make-up etc.) either to Susan C. Smith - Ramd or P.O. Box #565 — or to Steve Adams - 782-8228 or P.O. Box #1.

Composition Prize

The Alice Dinsmore prize awards \$40.00 to the Freshman or Sophomore woman who submits the best writing by April 1. It may be done in course or out in verse or prose, and in any length; but it should emphasize originality.

The English Composition prize awards \$10.00 to any Sophomore, under the same conditions.

Entries may be given to any member of the English staff.

METHODIST, MORMON SPEAK HERE DURING COMING WEEK

Methodist Talks On Malcolm X



Richard H. Shankweiler will speak in Chapel on Wed., February 24, on the subject, "Malcolm X: Ex-Christian." This theme is suggested by the fact that this is Brotherhood Week in the U.S.

Shankweiler is the pastor of Memorial Methodist Church in Plymouth, Massachusetts. Coming to Massachusetts from Fort Lauderdale, Florida, Mr. Shankweiler has been attending the Boston University School of Theology. Prior to his entry into the ministry, Mr. Shankweiler was a practicing lawyer for 7 years in Miami and Fort Lauderdale, Florida.

In 1960-61, at the age of 29, he was appointed Municipal Judge of the City of Fort Lauderdale where in 1957, he was known for his activities in trial and criminal defense work. During his tenure on the Municipal Bench of Fort Lauderdale, he stirred considerable local controversy by ruling that a facet of that municipality's omnibus disorderly conduct ordinance was unconstitutional.

Mr. Shankweiler is a graduate of the University of Miami (Fla.) in 1953 (Bachelor of Arts) and the Duke University School of Law in 1956 (Bachelor of Laws).

Mr. Shankweiler will speak on the subject, "Malcolm X: Ex-Christian," a theme suggested by the fact that this week is Brotherhood Week in the U. S.

Mormon Outlines Faith

Truman G. Madsen, President of the New England Mission of the Mormon Church will speak on the principles of the Mormon faith in the Filene Room at 8 PM February 17.

Dr. Madsen holds graduate degrees from the University of Utah, the University of Southern California, and Harvard, where he earned his Ph.D. in History and Philosophy of Religion. Madsen has also studied under Paul Tillich.

As a mission president, Madsen is in charge of 200 fulltime missionaries, and presides over some 10,000 members of the Church in the New England area.

The speaker has been a guest on notable campuses throughout New England and has addressed civic, social, and service groups as well. He has also appeared on radio and television programs in the U. S. and Canada.

Dr. Madsen is Chairman of Philosophy of Religion at the Department of History and Brigham Young University and a member of the American Philosophical Association.

CONCERTS

THREE SPECIAL CONCERTS

Friday, February 26, 1965
JAZZ DEMONSTRATION and CONCERT FOR TWO PIANOS

Mr. and Mrs. John Meegan, Juilliard School of Music in the Gannett Room, 103 Pettigrew Hall

Sunday, February 28, 1965

CHORALE IN B MINOR

D. Robert Smith, organist

Cesar Franck

REQUIEM

The Chapel Choir

Gabriel Faure

Sandra Root Cook, soprano

Peter Allen, baritone

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Thursday, March 18, 1965

RECITAL BY PIET KEE, organist from the Netherlands.

Plays compositions of Ritter, Sweelinck, Frescobaldi, Daquin, Loelliet, J. S. Bach, van der Horst, Franck, Kee, and Reger

In the Bates College Chapel.

Concert time for the three concerts is 8:00 p.m.

The public is cordially invited.

Free admission to all three concerts.

MEHEGAN ON JAZZ HERE SOON

John Mehegan, jazz instructor, critic, and commentator will present a jazz concert and demonstration with dual pianos on Friday, February 26 in the Gannet Room of Pettigrew Hall.

Mehegan began playing the piano as a child and has played ever since. After holding various positions he was appointed jazz instructor at the Juilliard School of Music in 1947. In 1958 he became jazz instructor at Teachers

College, Columbia University. From 1957 to 1960 John Mehegan was the jazz critic for the New York Herald Tribune and is the jazz commentator for radio station WNYC of New York City.

Mehegan has cut several records and written a number of 'books on jazz' technique, harmony, improvisation and other aspects of the art.

In this performance at Bates, Mehegan will be accompanied by his wife.



GUIDANCE

INTERVIEWS ON CAMPUS

MONDAY, 22 February
NORTON COMPANY (including Behr-Manning Division), MEN for Technical Sales, Financial, Research and Development, Industrial Engineering, Data Processing, Production; Interviewers: Mr. R. L. Gremley, Mr. M. E. Cannel.

STATE MUTUAL LIFE ASSURANCE COMPANY, MEN for Actuarial, Group Insurance, Programming, Underwriting; Interviewer: Mr. Carl A. Jacobson.

TUESDAY, 23 February
BOSTON PUBLIC LIBRARY, MEN and WOMEN for Training Program in Librarianship (graduate study possible); Interviewer: Mr. Robert C. Woodward.

SOCONY MOBIL OIL COMPANY — MEN for Marketing, Administrative and Technical Opportunities; Interviewer: Mr. H. V. Brosius.

WORCESTER TELEGRAM & EVENING GAZETTE, MEN for Careers in Journalism; Interviewer: Mr. Richard Lindl.

PUBLIC SCHOOL TEACHING IN CONCORD, N. H. (11-12 noon); Representative: Mr. Joseph D. Laphick.

SENIORS INTERESTED IN TEACHING INTERVIEWS SHOULD CONTACT PROFESSOR KENDALL.

WEDNESDAY, 24 February
HUMBLE OIL AND REFINING COMPANY, MEN interested in Petroleum Products Marketing, Management Technology; Interviewer: Mr. E. A. Brown.

MUTUAL LIFE INSURANCE COMPANY OF NEW YORK, MEN and WOMEN for Home office and Field Training Programs in Management; Ac-

tual; Sales; Group and Pension. Also graduate study tuition refund plan. Interviewer: Mr. William S. Carmichael. THURSDAY, 25 February

ATLANTIC REFINING COMPANY, MEN for Petroleum Products Marketing; Interviewers: Mr. R. A. Fuller, Mr. James Kirsch '58.

YOUNG MEN'S CHRISTIAN ASSOCIATION, MEN and WOMEN interested in Boys' Work Secretaries and Women's and Girls' Program Work; **GROUP LUNCHEON MEETING**: Interviewers with Mr. Chester A. Baker, Mr. Charles Wood, Mr. David Elz '60.

PUBLIC SCHOOL TEACHING IN WILTON, CONNECTICUT, Representative: Superintendent Anthony Brackett. **SENIORS INTERESTED IN THIS INTERVIEW SHOULD CONTACT PROFESSOR KENDALL**.

FRIDAY, 26 February
UNITED AIRCRAFT RESEARCH LABORATORIES, MEN interested in Math, Physics or Chemistry Technology (see literature in Placement Office); Interviewers: Mr. William Hecht, Mr. Ernest R. Clriack.

WORCESTER COUNTY NATIONAL BANK, MEN interested in Bank Training Program; Interviewer: Mr. Edward K. Ward, Jr. '55. **ALL INTERESTED STUDENTS**

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DAILY FROM 12 NOON

SUNDAY FROM 3 P.M.

Goodall and Spinney In Chapel Skit

Cindy Spinney '67 and Clifford Goodall '65 produced **The Last Word** by James Broughton last week at the Wednesday Chapel assembly.

Written as a criticism of contemporary values and man's approach to ultimate destruction, **The Last Word** also emphasized man's incapacity for true communication even on the intimate level of marriage.

Broughton, a San Francisco poet, is one of many modern playwrights endeavoring to revive the morality play in an evaluation of current values. The author's experimental films have won prizes at the Cannes and Venice festivals.

Speaking of the program itself, Goodall said, "We decided to produce the play in order to introduce variety and meaning to the Chapel programs. The idea was received very favorably by the administration, and we hope that it will function as a guide for other programs."

formation and application forms may be obtained from Mr. William Devitt, Coordinator, Secondary Intensive Teacher Program, Division of Continuing Studies, State College at Salem, Salem, Mass. **SUMMER EMPLOYMENT**

Junior Women interested in a career in the Women's Army Corps may want to review a new explanatory pamphlet at the Placement Office concerning a Summer Introductory Program.

The Bangor Daily News announces a summer Internship Program for students considering careers in Journalism. More details are available at the Placement Office.

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(Sandbox from page 1)

an evaluational book of their classroom procedures was being circulated.

The second suggestion involved using personal initiative to turn our liberal cut system into a way of showing a professor that his classes are lacking. Peter pointed out that few things worry a professor more than seeing a student who cuts all the time earn an A for the course. When a number of students cut constantly, it is also obvious that something is wrong.

The second area Reich considered was the new curriculum. He mentioned the necessity for the students to come up with some basic ideas about the philosophy of education at Bates rather than dwelling on small changes in individual departments. We must reconsider our core program, our chapel program, our system of too-repetitive introductory courses. Perhaps if we formulated our own serious ideas, people would listen to us, knowing exactly what we wanted... not merely that we want "something."

The third area of contention is co-education. Peter pointed out that the reasons given against the recently defeated motion for co-ed dining were mostly trivial, involving, curlers on Saturday nights and square trays on round tables. "But," he said, "people complain about Bates's social life. Good contacts can be made at co-ed tables." Perhaps Bates men and women would start talking, and discuss such problems as what Bates women may wear, what they may drink, how late they may stay out. Many Bates women are over twenty-one and should be able to have more privileges — but they have to be convinced they want something before they can fight to get it.

Summing up, Peter quoted one of the members of the Administration as saying, "If it weren't for the students, we could run this place well." But the students should be the most important persons here — these buildings are for our education. We ought to examine our educational and social set-up, and decide whether we're getting our money's worth. "Ultimately, we may take the responsibility to end protection from responsibility," he concluded.

Herb, in closing, after a brief question period, stated that the purpose of the Sandbox Lectures is to point out that a Gomer or a d'Errico is not necessary for a mouthpiece — the individual student can take the initiative to discuss his ideas with the administration, many of whom are eager to listen to mature and well thought-out suggestions.

JERRY'S VARIETY

203 College St. Lewiston

Sunday Newspapers

ICE CREAM and CANDY

Of All Kinds

Necessary Options And Optional Necessities

by one gdy

"Tis written in a book of some worth that: "There is a time for everything." Granting the broadness of view in that rather old work, one could hardly take exception to the remark. Indeed, one might even be guided by some of the observations made in it. If, therefore, this be the time (and so far as I can see this is always the time), then allow me to take your time in offering to you — dear reader — some observations to what must be regarded as a "fait accompli."

As you no doubt know we are in the throes of conversion, to be a little more exact perhaps, of offering a new program of education, designated the three-four option (or is it the four-three option?). Well, no matter — no difference, no material difference that is.

Now this option — as this writer has understood it — has as its aim serving our American society by permitting its future citizens the opportunity to rush through their education if they so desire. An admirable aim no doubt, but a dubious one no less.

Why rush? Why not? Difficult questions? Perhaps, but questionable difficulties all the same. For one is led to reflect upon the value of any education whose prime concern — in the eyes if not in the mind of its administrators — is the problem of calendar and so forth. It is difficult to comprehend what relation reform, reshuffled schedules three years, four years or for that matter five years has to a good education. I fancy that to some if you can market a product in four years, there is no good reason why you can't sell it in three. We might carry such reasoning a few steps further and ask why not two or even one year? Certainly any marketing expert worth his salt knows that

what one can do in three years a better marketer should be able to do in two.

A problem remains nonetheless, for marketing is one thing and educating is something else again. And this brings me right back to what was first noted — namely, **there is a time for everything**, a time for marketing and a time for educating, a time for learning and a time for selling, a time for buying and a time for understanding. And **this is the time for understanding.**

Let it be clearly understood that I am not alone in this matter, there are and there have been many who have known all along that too much time and effort has been expended in trivia. Trivia, by the way, that was imposed upon the faculty and its committees because of that peculiar form of myopia so indigenous to these parts. Many have known that the time was ripe to speak not so much about the technicalities presented by a new calendar as about the promises of a new curriculum. Many have known also that we all have heard much, much too little about the latter and too much about the former.

Indeed, the initial impulse for what may well go down in Bates history as **THE 4/3 ANAMOLY** came from consideration of calendric readjustment rather than educational reform. In other words, leaving rationalizations aside, the new plan arose from economic contingencies rather than intellectual necessities.

This was made most clear by the adamant refusal of those who control the collegiate purse strings to supply the faculty and its special committee with the necessary information regarding the financial involvements of the college. Had such information — which was repeatedly requested — been forthcoming, who knows what truly worth-

while alternatives might have evolved. But I guess the outlook of those in control gave them assurance that nothing could go amiss (or **nothing would really be lost**) so long as the finances of the college were kept entirely under wraps. This should go to prove to one and all exactly how some people hereabouts view society. The principle is a simple one — "no workee, no eattee." Never mind what work is, nor what the quality of the food so long as everyone **appears** busy and **seems** content that's what will count in this affluent society.

It's a strange and odd outlook that oddly enough and strangely enough resembles that of the totalitarian societies which have plagued our 20th century. To paraphrase what a very wise man once said in the context of entering heaven, not everyone who talks about our American heritage knows what it's about and what will serve it best, nor even help us build a better America. What we shall have to do — each one of us — is assume the responsibility that is ours and not confuse it with authority which is delegated but can never be assumed.

The way then to serve our society best, it seems to me, is to offer our youth the best education, not the swiftest one. For despite its etymology a curriculum is not akin to a race course — if for no other reason than that its participants belong to the human race and not a horse race. A college curriculum is the means by which we justify our higher educational ends. If the means be good, the ends will be so too. To good ends, therefore we are all assuredly dedicated, the very heart of the matter will be the good means to them. I for one think good means will be achieved by adopting a new CURRICULUM first of all and only then seeking the calendar best adapted to it. I shall in the next issue attempt to set forth a truly new curriculum, a NEW BATES PLAN FOR A BETTER HIGHER EDUCATION.

(Letter from page 4)
character of Creon as I created him. How else could one interpret lines such as: "Since when do I take my orders from the people of Thebes? ... I am king, and responsible only to myself?"

I am pleased that The Critic appreciated the "tragic anguish" of Antigone since this was my intent. The lack of "tragic resignation" is my doing, for I wrote her lines: "If this is God's will, I shall learn my lesson in death; but if my enemies are wrong, I wish them no worse punishment than mine." This is followed by the Chorus' reaction: "Still the same tempest in the heart torments her soul with angry gusts."

As for Teiresias, I question The Critic's authority to insist that my prophet should be a "venerable sage."

The Critic, as a twentieth century youth, is unable to appreciate the position and importance of the classic Greek choruses. "Mouthers of platitudes," indeed! They were not "platitudes" when I wrote them!!

As for being "overly dramatic," I must admit that I, inspired by the gods, do get carried away with the sheer beauty of poetry, which beauty The Critic seems to have overlooked. This beauty is most clearly expressed in my prayer to the gods, which The Critic labels mere "recitations!"

The Critic stated: "If these people represented the citizens of Thebes they were the best argument against democracy one could imagine." I suggest that he recall the difference in the Greek concept of democracy and the American ver-

sion. Perhaps this will require a deeper study of governmental theory.

It's true that the actors and The Critic are young. "Of happiness the crown and chiefest part is wisdom ... we learn when we are old."

SOPHOCLES

Sstjelnmr

P.S. Please notice that my name ends with an 's', making the possessive form Sophocles'.

P.P.S. Perhaps The Critic is turning slightly green? Rhinoceros is coming.

The View From Parnassus or A Critic Comments

"I may not agree with what you say but I will defend to the death your right to say it," quoth John S. Mill. I appreciatively accept the comment spawned by my critical review of Antigone and herein set about to do them all the justice they deserve.

However, before proceeding to the comments lately received, I wish to insert now the praise, omitted in the review itself, merited by the fine performance of Bert Armstrong as the messenger. His role was one of the supporting parts which held the play together.

Miss Stewart questions, and rightly so, the "enjoyment" of a Greek tragedy. However, there are many varieties of enjoyment: mine was not the enjoyment of one who was amused or entertained. Can not one "enjoy" (i.e. appreciate) aesthetically a presentation of the "bitter affliction of mortal man"?

My reference to "a young American president" was set forth as a tactful substitute for the late John F. Kennedy. True politicians and rulers have through the ages retained many traits in common, but I don't think Miss Stewart or anyone else will deny that culture and custom play significant roles in the determination of character, and that the manner and bearing of a classical Greek would be substantially different from that of a contemporary American.

I concur with Miss Stewart in her suggestion that the role of the actor is to present his own impressions to the audience, but this still must be accomplished in terms of the character he is portraying — his impressions and reactions must be filtered through the character.

The view of the role of the theater expressed in the letter under discussion is definitely a valid one; I would only add that the critic, no

(Please turn to page 6)



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(Letters from page 5)
matter who he is, has a share in that role also. No responsible critic directs his comments to the making of a failure; rather his function is to be a guide to success.

A Letter from Sophocles

If Sophocles did indeed write the letter published today above his name, I would respectfully suggest that he stick to composing plays, or if he must write letters to people, that he write them to critics in October, not to critics in February. However, I have good reason to doubt the authorship of the missive; it bears the mark of the subjective analysis that one might find on our own campus. Nevertheless, fun is fun and I shall address my comments to Sophocles himself.

Dear Mr. Sophocles:

Having found your name affixed to a letter directed to me, I make this effort to respond.

You, sir, are being used to cover the shortcomings of a group of mortal actors some of whom appear to have become so absorbed in their work that they have forgotten that their reactions and interpretations on stage are not worth a hoot in Hades unless they are projected beyond the footlights.

I have dealt elsewhere with the questions of enjoyment and presidents, and so pass to the consideration of the comments on Creon. As I survey your Theban saga I find that Creon, a king at the close of *Oedipus Rex*, must be about forty (give or take a year or so) at the opening of *Anti-*

gone. Did you grace such a man with adolescent tantrums? I doubt it, but nonetheless at times he appeared so blessed. The lines your letter cites in support of your contention seem more to convey megalomania than adolescence. According to your letter, our views of Creon's obsessions are at variance. You call it as you wrote it; I shall call it as it was performed.

Antigone's lines are laden with resignation and yet you deny that it is there. Your letter quotes a line which clearly states that Antigone was well aware of the consequences of her actions and prepared to suffer them. The resignation, the dignified preparation to face consequences — not meekly but with fortitude — was not evident in the production of your play which I saw. Someone, sir, is putting words into thy mouth in an effort to obscure an issue.

You, great Sophocles, are welcome to question my authority to insist that Teiresias should be a venerable sage. You yourself, however, are that authority. Did not Oedipus years earlier in *Oedipus Rex* say to Teiresias, "Did I not regard you as an old man . . ." ? Did Oedipus himself not age greatly in *Oedipus at Colonus*, in which the chorus calls him "this blind old man . . ." ? Is it not reasonable then to assume a time lapse of at least about twenty years from *Oedipus Rex* through to *Antigone*? Would then Teiresias not be "a venerable sage"

and approaching senility to boot?

A platitude clothed in any sort of rhetoric is still a platitude. Or at least to my mind it is. Regardless of how your lines were written, they were platitudes when they were performed.

I have not overlooked the beauty of your poetry and of your prayer to the gods; nor have I overlooked the manner in which they were recited in the Bates theater production.

I know, Sophocles, that you are writer not a student of government but surely you must be aware that your ideal Greek democracy was a far purer form than our representative democracy, and that as such it would find weakness and ineptitude in its citizens far more debilitating than our own contemporary form.

Having lived prior to an age of machines, you would not appreciate the spelling changes which result from typographical errors.

That will be enough, kind sir. If all this furor rankles you a bit I would suggest that you take steps to see that no more such unworthy letters are attributed to your great name.

Stephen P. Adams

∴ Louis P. Nolin ∴



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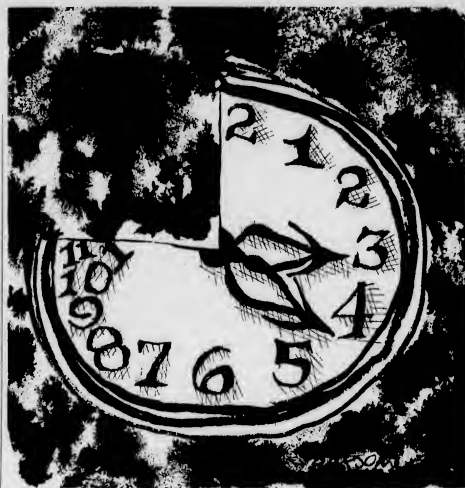
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(A Guide to the College, by Charles F. Phillips)

BRIDGE

There will be a duplicate bridge game Friday evening, February 26th, at 7:15 in the West End of Chase Hall Lounge. Any students, faculty, or administrators interested in a relaxing evening at bridge are invited. You do not have to have played duplicate before, nor is there any obligation to play again. Please come with a partner. If you would like to play, but cannot locate a partner, see Dave Foster.

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Kingsbury Notes Changes Since V12 Program In '44

By Jo-Ann French '68

"College is primarily the students" and Bates students basically have not changed since 1944 according to Dr. Robert F. Kingsbury, who joined



the physics department last fall.

To qualify this statement, however, Dr. Kingsbury explains that, in 1944, the Bates campus, where he taught part-time along with Bowdoin and the University of Maine, seemed military-like due to the influence of the V-12 plan in effect at that time. Today, there is a more relaxed atmosphere, and yet even the new buildings seem to have changed the college itself only slightly.

Dr. Kingsbury, due to his wide experience in schools, is well-qualified to speak of changes. Born in Ithaca, New York, he graduated from Bowdoin and taught physics for eight years in various high schools throughout New England. After the war and teaching on the college level, he attended graduate school at Trinity College. This year, he is once again at Bates, teaching classes in elementary physics.

Along with his studies in graduate school for the past years, Dr. Kingsbury has been very busy writing a physics textbook. This text, which began as a course outline in graduate school, will be published in March and Dr. Kingsbury hopes his students will find it more interesting than the usual dry college text.

Speaking on the definite changes in the physics department at Bates, Dr. Kingsbury stated specifically that

Review. . .

Continued from Last Week
The Folk Blues of Eric Von Schmidt (Prestige 14005) is the first solo album of a well-known folk singer and personality and one of the most satisfying records of the year. Ric has escaped the confines of ethnicism and exhibits a surprising flexibility materialwise. While lacking the overall emotional power of Van Ronk, he is very impressive in a quiet way. Five stars.

The above artists could all be said to "interpret" their material. They allow their individual emotions to color and develop their performances, realizing that before any musical considerations can be made, the blues must have value for what they say. John Hammond, one of the best of citybillies, is undoubtedly aware of this but his imitative approach is basically too limited to allow for real growth and meaningful personal expression. Working with the original performance of a song, Hammond has certainly a great talent to copy, but in the end his singing is derivative art and not life. This self-imposed restriction is unfortunate and one hopes he will break from it soon:

he was very impressed with the new equipment acquired for the students' use over the years. He concluded his comparison by saying that the point of view of the professors in the department has remained much the same as it was when he first taught at Bates.

BATES ABROAD '65

by Ted Strycharz '66

II. British Student Social Life

Engraved invitation in hand, I approached the bronze doors to the South Cloisters at University College London for what was to be the Freshers' Ball. From the time I left my lodgings until that moment, I had been trying to imagine what this Ball would be like.

Undoubtedly, I imagined — sherry; light, polite conversation; the usual meaningless introductions; a few waltzes; and so forth. It did seem as if it would be a fairly mild evening — my first with students I envisioned as being mild also. The doors were opened for me, and I was greeted by two blaring, brassy, hell-raising combos — one playing fast music, the other playing faster music.

Jeremy Bentham founded University College and being as odd as his writings seemed in Philosophy 200, he left in his will the provision that his bones be encased in a wax

and wonderful voice cannot be dismissed lightly.

Though Hammond is often very moving, I found his second album, *Big City Blues* (Van. 9153), too wearying in its sameness to get very excited over. One feels he is executing each piece from a score, and that he can never really let loose for fear of losing his place. Taken singly, however, some of the songs are quite good, and rate tops as rock and roll.

I nearly recommend *Blues at Newport* (Van. 9145) to blues fans and those seeking an introduction to the field. Recorded at the 1963 Newport Folk Festival (with Gary Davis' cuts an exception), these tremendous live performances offer a good, but, of course, quite limited view of what is going on in blues today.

The work of Mississippi John Hurt, recently rediscovered blues great, and John Hammond stands out as the most interesting and surprising. Attempts to describe Hurt's very personal style with its astounding sensitivity and laughter are impossible; he must be heard to be believed. Hammond's special attraction is more definite; he is believable here, and really thrilling, and most important he is carried away with the music and the words. "Tallahassee Woman" is a 'tour de force.'

Brownie McGhee & Sonny Terry, Rev. Gary Davis, John Lee Kooker, and Dave Van Ronk are also present and in excellent form.

likeness of himself, clad in his usual habit with his skull at his feet. In this way, he was to be displayed forever in a glass showcase in the South Cloisters. Because Jeremy's wishes were fulfilled, he was there — at Freshers' Ball 1964 — presiding over what turned out to be a marathon dance contest, featuring the British version of the frug.

Unlike some American colleges, University College's Student Union has complete control over what is comparable to Freshman Week at home. The Union's highlight of the Freshers' Ball was to be the selection of Miss Fresher. The men of the college were not at all inhibited when it came to indicating approval or disapproval of the contestants.

In fact, one girl was "boored" right off the stage. When "Miss Fresher" was finally selected, a contingent of Law students, evidently dissatisfied with the judges' selection rushed up on the stage, knocked poor Miss Fresher down, and proceeded to strip the M.C. (who was also president of the Union) down to his scivvies. The evening was certainly not what I expected — and if only Jeremy Bentham could see them now!

This incident is revealing because it destroys one American conception about education abroad. This is the conception that social life in higher education is strictly an American tradition. University College has a Student Union which, I venture to say, would put nearly any American college to shame. By this I do not mean that it has a very large and beautiful building or the best of facilities, but rather that this group of students has, under adverse conditions, undertaken a spirited program — and has succeeded.

Because the College is still suffering the effects of the bombing raids over London during the Second World War, the Union shares a building with the math department. The building is far from beautiful — in fact it's even worse than Chase Hall — but these students take full advantage of what they have, if that is what they really want.

The Union is always open — sometimes until dawn. There are dances every Monday, Friday and Saturday nights. Of course, not many attend all of the Union functions and some do not attend any — but all are welcome at any time and all are enthusiastic about the whole deal.

No one here ever complains about social life.

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EDITORIALS

THE SKIES ABOVE ARE BLUE AGAIN

This is the day of the leader in most parts of the world. It is a day when leaders are all-important; every cause, every country, and — most important of all — every war has to have a leader. The leader makes the cause, he makes the country, he makes the war; without him, all would fail. This is clear from our own country's history: the U.S.A. is great because it has had great leaders. The cause of freedom — and the wars for freedom — have succeeded only through the efforts of leaders. The winning side in any war has always had the greatest leader. God knows — he himself, greatest of all leaders, has been with the winners since time began.

What does this mean? It means that we must get leaders for our various wars. In Berlin, there is a leader — Konrad Adenauer; in America, where anyone can be president, we have a leader — Dwight Eisenhower; in Viet-Nam, where everyone has been president, we have some leader. It is clear that we shall succeed in war only if we have a leader. That's why it is now so important that teachers rally 'round their leader.

Earlier this year, the war on education was begun at a small outpost called Bates. At that time, a leader was declared . . . actually, he declared himself, but that makes no difference. What does make a difference is that teachers, at long last, have a leader; teachers are on the march! They are out to conquer education, and bend it to their will. For the first time since they became professional, the teachers can scent victory! Up to this point, the war has been undeclared — the fighting has gone on in fits and starts, progressing here only to be thwarted elsewhere.

It used to be thought that everyone could be educated — that every man could think and could know. It was even thought that any man could become a student, and that becoming educated was like becoming a student. This was the Dark Ages, or the Golden Age of Greece. It wasn't long before a few students realized that they knew more than other students. Furthermore, they realized that this meant that they would always know more: this was the birth of the teacher. Years later, they developed a method of measuring the difference between teachers and students. They called it the I.Q., or ignorance quotient for short. This was the first tangible victory in the war on education. It was quickly followed by the development of a new weapon based on the I.Q. principle. This was a machine which would teach any child (as students were now called) exactly the amount of information which that child was capable of learning! It was the first learning situation! From here, the war, still undeclared, gathered momentum. The next step was inevitable. . . a leader arose. This leader was a man of visions: he forecast the day of total victory, when the teacher would reign supreme. All around him he saw hordes of uneducated children, clamoring to get the degree of knowledge they needed: the stench of ignorance was unbearable, and it seemed to follow him wherever he went. What could he do but declare all-out war on education? So he did. The cry went out: far and wide it was rumored that a leader had come! And a leader he was! The power of this man was enormous! Others had tried, but he would succeed! Where others had feared to tread, he rushed in! He marshalled the troops and called in the big, new machines — the computers, and television. And then he performed the miracle. . . he made the sun stand still. Incredible as it was, he said he had done it. In the name of Ford, he claimed victory over education.

Did he do it? Did he really succeed? Well, yes and no. He did unite the teachers (they had nothing to lose but their minds), but, unfortunately, he hadn't stopped the sun. You see, what he thought was the sun was really only the moon. Some people had said so, but he said they had stars in their eyes. He's still there now, leading his horde, but the sad thing is that the day of the leader is the night of man.

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LETTERS TO THE EDITOR

"CURVE LOUSERS"

The following letter, when printed last week, contained an error due to a proof-reader's mistake. We reprint the letter in its correct form, with apologies to the writer. Ed.

To the Editor:

The phrase "curve louser" which occurred on page 5 of this week's STUDENT made me shudder — and still does. It suggests that there is strong pressure on students from their own ranks against academic excellence. In addition to requiring intelligence and a certain amount of application (which has always been the case) superior scholarship, as it seems, now also demands "guts". Without undertaking to support my statements right now, I will simply assert that the "curve louser" is at best a gross oversimplification and at worst an academically and socially cancerous rationalization. I realize the pressure ultimately comes from society at large, and is bound up with the (now firmly established) public confusion of holding an academic degree with being "educated". This amounts to a betrayal of Man by himself — an offense for which "ignorance is no excuse."

Theodore Messenger

Record Library Plea

To the Editor:

Week after week, among the library's new additions I see books that will be taken out perhaps twice in the next four years, if that, not to mention the ridiculous best-sellers, the magazines never read the new micro-card reader (o.k., it was a gift), and the library staff which seems destined to eventually outnumber the faculty.

In spite of these excesses, Coram has no record collection. My grievance is indeed trivial alongside the problem of misappropriation of funds on the part of the president and the administration. Music is, however, the highest of the arts, and should play some part in a student's intellectual development. For the Bates student who doesn't want to deprive his enjoyment of music through "appreciation" courses, and who lacks the money to buy many records, such musical "cultivation" is relatively impossible.

I suggest the library take a more practical outlook towards its additions in printed matter, and rework its budget to include a much-needed record collection.

Tim Jurgens '67

No Hope

To the Editors:

Re. Mr. Adams' review of *Antigone* — perhaps I missed the point. Was he trying to be sarcastic?

With hope,

Christine Davis '67

Not sarcastic — just merciful; you missed the point. S.P.A.

Tis Better To Have Tried . . .

To the Editor:

At my seat of divination where I have sat these many months reading the lines of *Antigone* an unfamiliar sound came to my ears of critics in vicious combat, savage cries in strange outlandish language and whir of flapping tongues. Full of foreboding I read hurriedly through the STUDENT. Only rank words flowed from the page and my tears ran down, smearing the IBM ad. Thus, through the eyes of my poor young soul, I read the signs of failure in my quest.

I, as a cast member, a citizen of Thebes, was rather far from ENJOYING all the gruesome warfare, the death, the bitterness, the arrogance and the tragedy my king, prince, and princess were experiencing. "The play was enjoyable, but somewhat disappointing" said the sorry Stephen Adams. Small wonder he was so dissatisfied with our over-dramatic interpretation. At the risk of spouting another choral platitude may I comment, "Such is the bitter affliction of mortal man."

I am, however, grateful for Stephen's appreciation of our difficulties and I recognize his limited (though instructive) experience in the Bates theatre. His suggestion of "the method" — assuming we are discussing the same method — is indeed relevant. Adopting the character of a 43-year-old Theban woman was not easy for me. My experience in the Bates theatre has been equally limited, though, I hope, at least as equally instructive. My acting textbook has a word to say about the dangers involved when a personal college outlook on life must be altered to suit the play being presented. But it also asks, "Is not the real mission of the actor, his joyous instinct, to convey to the spectator, as a kind of revelation, HIS very own impression of things as HE sees and feels them?" The tension becomes greater I agree, when an actor must be both "emotionally charged" and "tightly controlled". One tends toward either shallowness or over-dramatization.

Now I would have Steve answer from experience this question (since our own college experience is what we must use to build with): How many young American presidents or Greek kings is he familiar with? I ask this only rhetorically, since I am sure he realizes most politicians and rulers go about government in the same manner.

There is one more point I wish to make before I go on my own way. But this is most important. I would bid Stephen read *Antigone's* final speech once more, of which he approved so grudgingly. He is correct in stating that Suzanne had little if any tragic resignation. I submit that it would have been a contradiction in character had she bowed low under Creon and shown meek

acceptance of her fate. Else why would the "platiuding" chorus so slowly, emphatically and sadly say, "Still the same tempest in the heart torments her soul with angry gusts."

These contentions I will stick to as over-dramatically or as shallowly as I have been since October. I have tried to justify my interpretation and that of my co-actors in the typically stubborn spirit of the Robinson Players. I do humbly admit my full knowledge that "Greek tragedy is beyond all but the most accomplished actor." But I (and I feel it is not presumption to speak for all my dramatic associates in this matter) feel a responsibility to support the cultural heritage of Bates College and our community to the best of my limited ability. Perhaps we have bitten off more than we or the public could digest. Perhaps we have failed. BUT, I hasten to remind us all of the words of *Antigone* . . . "when I have TRIED and failed, I shall have failed."

Greeky yours,

Leslie Stewart '67

A Voice From the Past Elysian Fields c/o Hermes

To the Editor:

"You pricked me, and these shafts of wrath will find their mark. . ." I have been watching with interest the endeavors of a certain group of young actors. I was surprised and a bit disappointed at the apparent misunderstandings which The Critic expressed concerning my play, *ANTIGONE*. There are a few things which need clarification.

First of all, I'm sorry that The Critic "enjoyed" my play, for it was not written to be enjoyed. Greek plays were written as part of a religious festival and were intended to evoke the deepest emotions of the audience.

I have seen various interpretations of this play, many of which are valid. Presently I am concerned with The Critic's condemnation of this group's characterizations of Creon, *Antigone*, *Tiresias*, and Chorus.

I have observed both "young American presidents" and Greek kings and feel that they are both practical politicians. I don't see how The Critic can therefore make any differentiation.

The Critic seems to have missed the whole point of my play. Creon was not "obsessed with the letter of the law and the guilt of others. . ." To be sure, the law is important; but, Creon is obsessed with his stubborn pride and his own guilt. The "adolescent tantrums" are part of the (Please turn to page 5)



COPING

BEK'S BANTER

By Bob Bekoff

Smith middle is stealing the thunder from J.B. in basketball. They are experiencing no trouble in maintaining their grasp on the "A" league top slot. They probably would have done the same last year if they hadn't been more interested in mayhem, but this year they deserve the title which is as much as theirs.

Signups will be taken starting this week, for handball and squash. Squash seems to be generating enough interest to be included in the program. We would like to have these two activities completed within three weeks. Handball will have the usual single and double matches. You don't have much time to practice Gaylord!

The yearly track meet will transpire shortly, including the infamous 'fat man's mile'. It is my opinion that only real fat men such as myself should be allowed to participate. That would eliminate fakes such as Thompson.

Next week the dorm point totals to date will be compiled, along with the com-

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plete standings in the basketball leagues.

Congratulations are in order for the "Black Mariah" for coming through her ordeal relatively unscathed.

Well, I muz go to zee meel, but first the Intramural Man of the Week Award, to Tom Fox, for waging the longest unsuccessful battle against the 24 hour flu.

1965 GRID SCHEDULE

An eight game football schedule for the Bates College Bobcats was announced last night by Athletic Director Lloyd H. Lux. The 1965 schedule includes an October 23 home game with Trenton State College replacing the University of Maine which was dropped from the Bates schedule last year. Trenton is the only new opponent on the Bates schedule.

The contests as announced by Dr. Lux include:
Sept. 18 St. Lawrence
Sept. 25 at Norwich
Oct. 2 Trinity (homecoming)
Oct. 9 Worcester Tech
Oct. 16 at Middlebury
Oct. 23 Trenton State
Oct. 30 at Bowdoin
Nov. 6 at Colby

Dr. Lux announced that the Trenton contract was for just next fall and that future scheduling beyond 1965 is in process.

President of Trenton State is Dr. Warren Hill, former Maine Commissioner of Education.

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STRONG HOLY CROSS TRACK TEAM EDGES CATS, 60 - 53

By Ed Wells

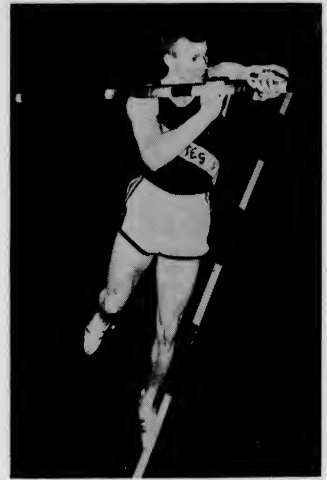
Bates thinclads lost on Saturday to a strong Holy Cross team by the score of 60-53. This meet, though now in the lost column, could easily have been the best of the season for the Cats.

The Holy Cross team owes its victory to Kevin Obrien, in the opinion of both teams. Obrien won the broad jump, both hurdle events, and set the Cage record in the high jump at 6'6 1/4". Collecting 20 of his team's 60 points, he was unchallenged for most outstanding performer.

Happy Moment

Bates gained some happy moments when Wayne Pangburn, out of the infirmary after the flu, threw the 35 lb. wt. 53'3" to win that event.

Harry Mossman and Bill Davis followed him to sweep that event. Chris Mossberg



Kramer Clears 12 Feet

SATURDAY

Holy Cross 60 Bates 53

BROADJUMP: O'Brien (HC), Savello (B), K. Harvie (B). 22 ft., 1/2 in.

45 YDS.: Shea (HC), Manganello (B), Jewett (B). 5.2 sec.

MILE: Clarke (HC), Credie (HC), Plumb (B). 4:33.3.

35 LB. HAMMER: Pangburn (B), Mossman (B), W. Davis (B). 53 ft., 3 ins.

600 YDS.: Pierce (B), Collins (HC), Hack (HC). 1:16.9.

HIGH HURDLE: O'Brien (HC), A. Harvie (B), K. Harvie (B). 5.9 sec.

TWO MILE: Clarke (HC),

Plumb (B), Marnik (HC). 10:06.5.

SHOT: Hannon (HC), Sauer (B), Ekdahi (HC). 46 ft., 11 1/2 ins.

1,000 YDS.: Horgan (HC), Sweeney (B), McPhee (HC). 2:21.5.

LOW HURDLE: O'Brien (HC), K. Harvie (B), A. Harvie (B). 5.7 sec.

MILE RELAY: Holy Cross (Hack, O'Brien, Shea, Credie). 3:33.9.

POLE VAULT: Mossberg (B), Hiller (B), Kramer (B). 12 ft., 6 ins.

HIGH JUMP: O'Brien (HC), Bowditch (B), Tighe (B). 6 ft., 6 1/4 ins.

cleared 12'6" in the pole vault followed by Tom Hiller and Bob Kramer to shut out the Crusaders. Glen Pierce won the 600 in 1:16.9 to gain for Bates its 3rd and final win.

The results of the meet show the effects of depth upon a score. Though the Crusaders won 10 out of 13 events, rarely were they able to gain more than the first place. Obrien won four events but only gained 4 points for his efforts. He was backed up by two Bates men in every event.

R. I. Here

This Saturday Bates competes against the Rams of the University of Rhode Island in the Gray Athletic Building at 2:00.

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By NICK BASBANES

The athletic department's announcement that next year's soccer team is currently without a coach presents a confusing situation. It is clearly understood here that the terms of Roy Sigler's contract specified that the job would be on a temporary basis. The fact, then, that in two years his teams compiled a 14-4-3 record, the best of all fall teams within that time, is irrelevant to the main point. This latter is, quite simply, if Sigler will be leaving, what plans have been made to replace him?

There seems to be no clear answer to this question at present. It has been made known to us that available funds can only accommodate the staffing of five athletic department faculty members. And next year, when coach Walt Slovenski returns from his sabbatical in Mexico, the department will be at full strength. What then will happen to the soccer team?

First of all, we must look at how the department functions now, with a maximum of five members. There is a regular head coach for all sports except track. The duties for that sport are shared by Coaches Hatch and Sigler in Slovenski's absence. Both the record and the coaching are commendable. To permanently institute such a program of coaching musical chairs, however, would seem to make it too difficult for these men to attend to their own duties, while taking on the added responsibility of another team.

This would be unfair to the coaches, to the great number of students who have warmly supported the squad, and most of all, to the players who have performed so nobly. If soccer is to retain varsity status, then it should receive varsity treatment. There is no reason why one team should have the privilege of specialized coaching while another does not.

I am sure that there is no question as to the value of soccer here, or athletics in general. Dr. Lux has assured us that the sport will stay on the varsity level it was elevated to three years ago. That move, decidedly, was a feather in the college's cap. Recognized then was the desire and ability of Bates students to accept and maintain another athletic club. As a result, soccer has become a positive addition on the Bates campus. Another such decision regarding athletics, the dropping of too-powerful Maine from the football schedule, was enthusiastically received by the student body. Should such admirable moves now be tarnished by the forced absence of an essential coach?

BASKETBALL TEAM LOSES TO MAINE 54-41, HUSKIES 70-58

The basketball team ran into one of its worst weeks in dropping back-to-back games to the University of Maine and Northeastern University.

The low 54-41 U. Maine score indicates that a different kind of game was played, which indeed was the case. Bates decided that the best way to limit Maine's size advantage was to control the ball. The freeze achieved its purpose, with Maine leading at halftime by only two points 21-19.

Bates even took a brief lead, 21-20, in the opening minutes of the second half. But the Black Bears went to work, getting eight points in a row to hold a 38-26 lead.

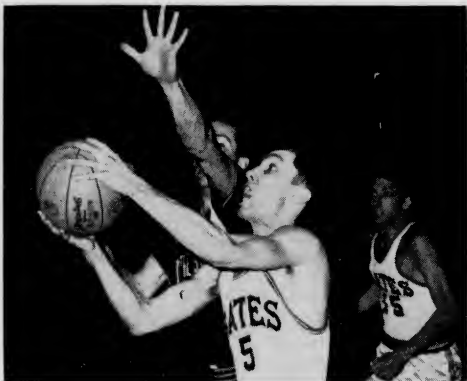
Dave Svendsen led the winners with 17 points, while Seth Cummings and Howie Alexander headed the losers with 11 and 10 points respectively.

Maine now holds a 4-0 record in State Series action, while Bates is second at 2-2. The Bears are assured of a first place tie.

Cold-shooting was the deciding factor in the 70-58 loss to Northeastern. The first was

close all the way with the Huskies holding a 28-24 half-time advantage. The score had been tied at 20-20 with only

Bates double figure scorers were Cummings (12), Bill Beisswanger (10), and Ted Krzynowek (10).



Krzynowek Drives For Layup

four minutes remaining.

Steady shooting by Capt. Jim Bowman pulled the Boston club out front to stay in the second fray. He was high for the game at 23, 15 in the second half.

The Cats record now stands at 10-8. Tonight they will host the Colby Mules in State Series action, followed by home games Friday against Tufts and Saturday with Clark University.

SOCCER COACH SIGLER TO LEAVE THIS YEAR

By Jon Wilska

Recently Bates College announced that Mr. Roy Sigler will no longer be a member of the coaching staff after this semester. Mr. Sigler has been soccer coach for two years; golf coach trainer, and presently acting co-coach of the track team.

Commenting on the decision, Dr. Lloyd H. Lux, Director of Athletics said, "The position that Roy has filled in the department has been temporary from the start. The first year he filled the vacan-

cy created when I (Lux) left, and this past year he was in the position left open by Walt Slovenski who is on sabbatical in Mexico." The maximum number of personnel in the athletic department as set by the College is five, and when Slovenski returns, there will no longer be any vacancies." Dr. Lux stressed that there was nothing wrong with Sigler's work; in fact, Lux stated, "Roy has done a fine job and we are all very sorry to see he will not be able to return."

Temporary

When asked to comment, Sigler said that he knew his position was only temporary

and would like to stay on here if he could. During his two years as soccer coach he has compiled a record of fourteen wins, four losses, and three ties. Sigler added, "I have enjoyed being here these two years and I feel very fortunate to have had such a fine group of men to coach. I feel that our record is a credit to the players."

Sigler says that he now has no definite plans for the future but indicated that he has had several offers to coach in both college and high school. He maintains that he is interested in remaining in the field of coaching.

Keep Varsity Status

Concerning a replacement for Sigler as soccer coach Lux said that at the present time no decision has been made but the College will definitely keep soccer as a varsity sport. In the three years that soccer has been on a varsity status the sport has had the best record among the College's athletic teams. The athletic department will announce how the vacancies created by Sigler's leaving will be filled.

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Stauffer Named Head Of Natural Science Division



fessor Walter A. Lawrence, chemistry department head.

Dr. Stauffer's appointment will unify administration of the work in astronomy, biology, chemistry, geology, mathematics, and physics. Currently department chairman and professor of chemistry at St. Lawrence University, Dr. Stauffer is highly regarded as a scientist and teacher.

A native of Harrisburg, Pa., Dr. Stauffer graduated with honors from Swarthmore College in 1934 and earned his M.A. and Ph.D. degrees at Harvard University in 1936 and 1937, in the fields of physical and organic chemistry.

From 1941 to 1958 he was a member of the chemistry faculty at Clark University, and has held his present post since that time. At St. Lawrence he has been chairman of the science building committee and chairman of the pre-medical committee.

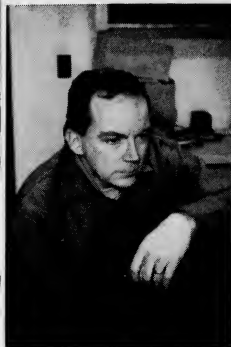
A member of Sigma Xi fraternity, the American Chemical Society, and the New York Academy of Sciences, Dr. Stauffer is also a fellow of the American Association for the Advancement of Science.

The appointment of Dr. Charles H. Stauffer, of Canton, New York, to be professor of chemistry and chairman of the division of natural sciences at Bates College next fall, was announced Tuesday by Charles F. Phillips, Bates president.

The new post of division chairman takes effect with the retirements of two long-time Bates teachers, Professor Karl S. Woodcock, head of the physics department, and Pro-

Noted Julliard Artist

MEHEGAN PERFORMS FRIDAY IN SPECIAL JAZZ CONCERT



John Mehegan will give a jazz concert this Friday evening at 8:00 PM in the Gannet Music Room of Pettigrew Hall. Mr. Mehegan will be accompanied by his wife in a performance of jazz for dual pianos.

During the first part of Friday night's performance, Mehegan will explain the history of jazz, telling about its roots in the marches and blues and

its development through the restatement made by Shearing, Peterson, and Bill Evans. He will demonstrate the styles of such major contributors to jazz as Earl Hines, Fats Waller, and Teddy Wilson.

The second half of the performance will feature selections from the present jazz scene.

Mehegan has been jazz instructor at Julliard School of Music, and at Teachers College, Columbia University. He has also been the private teacher of many celebrated entertainers and professional musicians.

From 1957 to 1960 Mehegan was the jazz critic for the New York Herald Tribune. He is jazz commentator for radio station WNYC of New York City.

Mehegan has published

several books dealing with methods and studies for the jazz pianist. His work, **Jazz Improvisation** is the first "comprehensive series of books to codify and delineate the elusive procedure known as jazz improvisation."

In another book, **The One World of Jazz**, Mehegan speaks of "unison" in the functioning of theorist, creator, and performer. "In the relatively small world of jazz," he writes, "theorist, creator, and performer do not exist apart from each other; they are one. . ."

Relating this idea of unity to creation, Mehegan concludes, "It is this 'oneness' of creation which, more than anything else, makes the teaching and playing of jazz a vital and necessary part of our musical life."

Non-Violent Action Coordinator Speaks On Mississippi Tonight

Mr. Robert Swann, coordinator of the New England Committee for Nonviolent Action and controversial architectural designer/builder will speak in the Filene Room tonight at 8:00 P.M. His topic will be "Rebuilding Mississippi Today."

Swann, who will be going to Mississippi immediately after he speaks this evening, comes to Bates with an interesting background. He at-

tended Ohio State University where he majored in Fine Arts and Painting. After leaving school he served two years in prison and three years on parole as a conscientious objector in World War Two.

He served three months in Federal Prison in 1962-63 for "aiding and abetting" the boarding of Polaris submarines, and is currently on five years' probation for that offense.

Swann, an architectural designer and builder by profession, has built co-op housing, open occupancy housing and Frank Lloyd Wright houses.

Four years ago he closed his sixteen year-old business and helped to organize the New England Committee for Non-Violent Action. He now works as coordinator for that organization.

He has been asked to go to Mississippi to direct work camps of white and Negro volunteers, and to supervise the rebuilding of several churches which were burned down last summer and fall.

Please turn to page 3

Roshomon Academy Award Winner This Sat.

The Robinson Players will feature the Japanese film "Roshomon" on February 27 at 7 and 9 in the Little Theatre.

The story opens as three men discuss the recent misfortune of a traveling merchant. A bandit, in the seclusion of a forest, murdered the merchant and attacked his wife. The crime is enacted four times according to the conflicting versions of the bandit, the wife, the dead merchant through a medium, and a witness.

"Roshomon," which will be presented with English subtitles, received the Academy Award for Best Foreign Film, Grand Prize in the Venice Film Festival, and National Board Review Selection as Best Foreign Film.

Filmed in 1951, it has been favorably reviewed in the New York Times, Saturday Review of Literature, Esquire and Newsweek.



SEA MEETS TOMORROW

The Student Education Association will hold its February meeting tomorrow night, February 25 in the Faculty Lounge at 7 P. M. Guest speaker will be Mr. J. Wendon Russell, Superintendent of Lewiston Public Schools, who will discuss "The Changing Role of the Public School Superintendent." Interested students are welcome.

APPLICATIONS

The Publishing Association is now accepting applications for the position of editor of the Student, Mirror or Garnet. The P.A. is also accepting applications for business manager of the Student or the Mirror. Applications may be given to Peter D'Errico, STUDENT Editor; Andrea Buck, MIRROR Editor; Deke Hurst, GARNET Editor; or mailed to Box 309.

Oral Interp. Class Gets High Honors

Three Bates Students won high ratings at the Maine College Oral Interpretation Festival held last Saturday, Feb. 20, at Bowdoin College.

Noreen Nolan '65, Sandra Root Cook '65, and Doug White '66 attended the festival with Associate Professor of Speech Lavinia Schaeffer. Miss Nolan and Mrs. Cook won certificates of excellence, and Doug White was rated as superior.

The students are in Miss Schaeffer's Oral Interpretation Class.

"PEACE CORPS AT HOME" SEEKS COLLEGE VOLUNTEERS

Volunteers In Service To America — this month launched a full scale effort to recruit college students for active service in the nationwide war against poverty.

Often described as the Peace Corps at home VISTA is seeking men and women over 18 who are willing to give a year of their talents and energies to help the poor help themselves. VISTA Volunteers will live and work with the poverty-stricken in migrant laborer camps, Indian reservations, urban slums, rural areas, and institutions for the physically handicapped, mentally ill and mentally retarded.

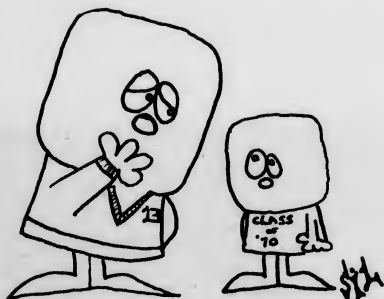
Glenn Ferguson, Director of VISTA, said that all college students are eligible to be Volunteers. A sampling of correspondence at VISTA headquarters shows that many undergraduates think that a year of such practical experience will be a valuable asset when they return to complete studies. As a Volunteer, students may discover a career in nursing, teaching, social work,

social welfare or other public programs.

Volunteers will work on a variety of tasks in education, health, counselling and community development. At the request of local groups, they will be teacher aides, tutors, block group leaders, interviewers for welfare and employment services; help conduct day-care centers, and work with the elderly, young children and non-English speaking Americans.

Volunteers will receive a monthly living allowance including travel and medical care and, at the end of their year of service, a readjustment allowance of \$50 for each month served. Married couples may serve if both husband and wife apply together and there are no dependents under 18. Volunteers can express a preference for area of assignment.

For further information or a preliminary application write VISTA, Office of Economic Opportunity, Washington, D. C. 20506.



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Cassara To Speak On Religion And Today's Campus

Dr. Ernest Cassara, Associate Professor at Tufts University and a Billings Lecturer, will speak on the topic, "A Religion Relevant To Today's Campus" in the Filene Room at 8:00 P. M. Wednesday, March 3rd.

His lecture will trace the unrest in religious groups during the past hundred years and show the problems confronting individuals and groups as they seek a meaningful, relevant religion in this time of uncertainty.

He will also speak to a joint meeting of Student Religious Liberals of Bates and Bowdoin College on "Church and State in a Pluralistic Society". The lecture, to be held at the Moulton Union, Bowdoin, at 7:30 P.M. on Sunday March 7th, will concern the historical background of the separation of church and state in the USA and the problems confronting the nation in the future.

Attention: Men

We would like to remind you that there is just a limited supply of ping pong paddles, cue sticks and other supplies for the lower Chase Hall area. Unnecessary damage and lack of respect for the equipment will soon result in a corresponding lack of activity.

THE MEN'S COUNCIL: a.v.



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Rifle Club Seeks Members And Administrative Okay

The first meeting of a potential Bates Rifle Club was held last week. The meeting was opened by O. C. President Newt Clark, who turned it over to Ken Petke who did most of the work of organizing the group.

More than 400 colleges have rifle clubs, and in some of them shooting is a varsity sport. The Bates club would have matches with other Maine colleges or postal matches, in which the National Rifle Association sends targets to different schools, which use them and send them back for judging. Competition would start with rifles and grow to include pistols. The club would offer training for those who are interested but have limited experience. Collecting and shooting antique guns is another projected activity of the club.

The club would be affiliated with the National Rifle Association, which would provide twelve guns for every ten people in the club. The Outing Club, under whose auspices the Rifle Club would be started would pay ten dollars every two years for the use

of the guns. Individual fees would pay for targets and ammunition.

The main problem for the club, aside from attaining administrative permission to secure and store guns on the campus, is to find an indoor range. There are many outside ranges in the area for use when the weather permits, but no indoor range has yet been found.

There will be another meeting for anyone interested in joining the Rifle Club. Look for notices or contact Newt Clark or Ken Petke.



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Swann from page 1

His goal for the project is that the rebuilding of these churches will result not only in new structures, but also reconciliation and future cooperative undertakings by Mississippians of both races.

In March he will take a group of high school students on a tour of the South. These youngsters will help rebuild the social hall of the Mt. Pleasant Baptist Church in Gluckstadt, Mississippi. Swann hopes that these students will be able to associate with both white and Negro students of their age in the cooperative venture.

Swann's lecture is another in the series of talks and discussions on controversial issues sponsored by the Campus Association.

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CHARLIE LOVE TELLS TALES OF MYSTERIOUS LITTLE MEN

Bates College had a taste of the "old west" last Thursday night, when Charlie Love '66 presented a paper and played tapes of "old west" tales, some tall and others, strangely enough, not so tall. An old timer by the name of Barber dictated this story, which has the distinction of being the only extant written record of the story.

"In the summer of 1933, a fellow by the name of Baker discovered a cave on the north-east flank of the Wind River Mountains, which the Indians at one time had inhabited. Besides finding artifacts, he discovered a tunnel eighteen inches high. Neither the artifacts nor the tunnel proved to have any special significance.

"Several years later, Mr. Baker returned to the cave and found it excavated by a Mr. David. Mr. David had found some artifacts similar to the ones Mr. Baker had found.

"Mr. Baker expressed wonder whether the Indians had used the side tunnel or not. Mr. David said that the Indians hadn't but the little yellow men had. This fact proved interesting to Mr. Baker, and he began to talk with a number of friends who knew more about the little yellow men via tales of the Indians.

"Included in this information was the fact that a mummified little yellow man had been found and was being studied in Casper, Wyoming. Studies of the little man, including x-rays, revealed that he had a set of full adult teeth. The mummy was found in a squatting position. In this position he measured six and a half inches high.

"He looked just like a modern human being except that his neck was two and a half times the length of the modern human neck. The ears were pointed like a mouse's and the little man was covered with blond hair. His bones were fused as in a mature adult. His shoulders and arms had muscles like a blacksmith's. And his legs were like those of a runner. Doctors tried to explain that the little yellow man was not a member of a race but an embryo. However, they could not explain the adult teeth or the disproportionate size of the neck.

"Mr. Baker was able to glean very little information from the ancient medicine men of the Shoshone tribe, concerning this subject. The reason for this is that the old Indians were very superstitious in regards to the little men. And even to this day, they will not enter certain canyons in the Wind River Mountains.

"The validity of these stories can be questioned. Other than this no other research had been done on the little people. Apparently, there was a race of little men, for the mummy is no myth. X-rays prove that. How they originated as a race, or where they came from, can only be speculated on."

The above is just a sampling of one of Charlie's not so tall tales. If you are interested or gullible, go see Charlie Love. He will turn you into a full-fledged believer.

Franck And Faure Featured In Chapel Recital Sunday



The work of Cesar Franck and Gabriel Faure will be featured in a recital in the Bates College Chapel on Sunday February 28, at 8:00 P.M.

D. Robert Smith, Professor of Music, will play the first selection, **Chorale for Organ in B Minor**, by Cesar Franck.

Organ works entitled **chorale** usually are based upon familiar congregational hymns known as **chorales**. Franck's use of the word is unique, for his Three Chorals for Organ, his last compositions, are actually fantasies upon his own original themes.

In this, the second of the set, three themes form the basis upon which Franck builds a dramatic and masterful structure, using the contrapuntal techniques of passacaglia, fugue, and eventually simultaneous combination of themes. His harmonies are characteristically chromatic.

Franck presided in the organ loft at Sainte-Clothilde in Paris for over 30 years and his music reflects a spirit of mysticism, other-worldliness, or even sophisticated naivete. His compositions for organ re-established a literature of authority for this instrument.

Soprano Sandra Root Cook and Baritone Peter C. Allen will sing in **Requiem**, by Gabriel Faure. They will be accompanied by the Bates College Chapel Choir and D. Robert Smith Organist-Director. This musical setting of the Mass for the Dead was first heard in 1888 at the Madeleine in Paris. At that time nobody believed in the importance of a composer who could live for nearly half a century without even attempting to write an opera. Furthermore this discreet and sub-

tle music was in sharp contrast with the obvious and over-blown style then prevailing.

Nevertheless, this Requiem is now counted among the most select settings of the text and as an example of French art at its most fastidious. It reflects Faure's original melodic invention and his personal idiom regarding chord progressions and modulations.

In 1896 Faure became organist at the Madeleine and Professor of Composition at the Conservatory. He is known as a leading composer of the French Art Song, and the teacher of many distinguished pupils.

COFFEE HOUR

An informal coffee hour for recent delegates to the Student Civil Rights Conference at Amherst College will be held on Thursday February 25, at 8:00 PM in the Women's Union. There will be opportunity for discussion of the views and the opinions aired. Delegates to the conference were H. Mosher, A. House, R. Oakes, L. Balk J. Grossman, K. McKusik, B. Stanton, and P. Hardy.

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EDITORIALS

The STUDENT Doodles or A LETTER TO THE FUTURE SENATE

Since you do not exist yet, this is perhaps the best time to give you some helpful advice. In case you have misunderstood, the main concern of the Senate is the college which at Bates means the administration. Oh yes, the students are important, but if you become too concerned with their only relative importance, then you will be misguided in your interactions with the administration. At Bates everything must be kept within the proper perspective.

Being comparatively tradition-less, you look for examples which illustrate how an organized body can deal with an administration. Down South and in the North there are administrations of whites who will not allow the Negro to be a human being. The organized groups of the Civil Rights movement stage demonstrations and some of their members even go to jail for what they believe. But this is not the example for you to follow. After all everyone knows that student rights are not human rights.

At Boston University there is an administration which has forgotten its proper role in the educational process. The president put the college radio station under the control of the Vice President for University Affairs (the propaganda office) and denied student participation in its operation. When the B. U. NEWS protested, the administration got the wild idea of controlling the newspaper as well. The Congress (your equivalent at B. U.) voted to publish an opposition paper. There would be two newspapers operated by the same staff, but one was to parrot the administration's wishes and the other to consist of censor-free information. The president acceded to the Congress demand that he withdraw his request for censorship rights. Moreover the Congress has further demanded that it be named the legal publisher of the B. U. NEWS rather than the president as it stands now. Realistically speaking, the BU Congress could never serve you as a good example. Obviously, B.U. is not a small, friendly co-educational institution. . .

The best advice seems to be to follow the example of the preceding Senates. These two Senates understood our administration best and knew just what to do. They were never too antagonistic and seldom made a stand on any issue. Oh, Yes, this year the Senate went on record as being in favor of opening the women's dorms for the entertainment of guests. But this foolish act could not be taken as being indicative of the consistent policy of the Senate. Like the preceding Senates, you should form committees; then you can look busy without doing anything. When it looks as if you might have to make a decision, take a poll and then no one can blame you for representing the student body. If the students or STUDENT criticize you, just grumble that they do not know what they are talking about. Never openly respond to criticisms by showing what the Senate is doing, or the truth would then be known. Only in this way will you, the Senate, live a long peaceful life and the students be kept in the proper perspective.

A. G.

LETTERS TO THE EDITOR

MISUNDERSTOOD

To the Editor:

An apology to anyone who thought, from the term "misappropriation" in my letter last week, that I was referring to an embezzlement, etc., of college funds. Webster's defines "misappropriate" as "to appropriate to a bad, incorrect, or dishonest use; misapply." The latter usage was certainly intended: I feel (yes, as a starry-eyed idealist) that a lot of money could be put to better use at Bates.

Also: I'm not part of any crusade or secret movement to do away with the administration; I'm just a student.

Tim Jurgens '67

BOMBS

To the Editor:

Re: the Bomb Shelter. There have been posted no notices as to what to do in case of an air raid warning. What is the procedure and why isn't it posted? What happens on Sundays when the buildings involved are locked?

Pessimistic

Jobs In Europe Still Available

The American Student Information Service announces that there are still more than 20,000 summer jobs available in Europe to U. S. college students. The jobs are being filled on a first come, first served basis and the ASIS is granting a \$390 travel grant to each of the first 3,000 applicants.

Some positions pay \$400 a month with no previous experience or foreign language ability required. Room and board are often included. The most requested jobs are resort work, office work, lifeguarding, sales work, shipboard work, factory work, child care and camp counseling work, farm work and restaurant work. Interesting summer work not found in the U.S. is living as a guest of well-to-do European families in return for teaching their children English.

Job and travel grant applications and detailed job description (location, wages, working hours, photographs, etc.) are available in a 36-page booklet which interested students may obtain by sending \$2 (for the booklet and air mail postage) to Dept. IV, ASIS, 22 Ave. de la Liberté, Luxembourg City, Grand Duchy of Luxembourg.

Dr. Alfred J. Wright, Chairman of the Language Department has much material on file from various organizations which help American Students find jobs in Europe. Interested students should see Dr. Wright in his office on the third floor of Hathorn.

The New Curriculum . . . A Real Cultural Heritage

by one gdg

The purpose of a school curriculum, at least as I see it, is not that of providing a series of obstacles which the student is expected somehow to overcome. Nor is it the testing grounds by which a group of pedants attempt to measure how near a group of students are to their own "enlightened" minds. It is rather the means by which a group of experienced students (known more commonly as teachers) afford the opportunities for spiritual and intellectual development to other students. And it seems to me that Bates already possesses such means in CULTURAL HERITAGE.

The core, the very heart and soul of our curriculum should in my opinion be a Cultural Heritage sequence in which the student begins his studies with his own times. This may seem "odd" to some of you who are already familiar with the way in which one pursues "Culch." But in fact it really is not. It is only making explicit what is indeed implied in this rather unusual course. We are concerned with what makes us what we are today — and this depends to no small degree upon what we think we are today. A fairly good way of starting such self-examination is to look with a critical mind at where one is, rather than where one has been. This is why (i.e., one good reason why) a student should begin with his own times, and he should do so explicitly and consciously.

Thus, in that inimitable manner so characteristic of "Culch," students (experienced as well as inexperienced ones) will examine those powerful ideas, outstanding books and works of art that contribute to making them what they are that day. It would be a six-term sequence beginning with our own times, then in the second term returning to the ancient world trying to retrace the contributions which that world has made. The third and fourth terms would consider the efforts of the men of the Middle Ages, and the contributions of the Renaissance and the subsequent two centuries. The fifth term would be devoted to the nineteenth century and finally, in the sixth term, the student would return to his own time!

Does this, some may well ask, mean that the first and sixth terms will be identical? The answer is obvious. Not unless the student and our times are so. For what I would hope would come from this, indeed what I'm certain would come from this is the growing awareness of every student's intellectual development in his or her own mind. This is

the raison d'être of any school, any curriculum and any group of teachers. This is why a curriculum must come first and a calendaric reform second.

Now having mentioned what I would regard as the sole core course of a NEW BATES PLAN FOR BETTER EDUCATION, I would like to go on to other aspects of the curriculum. Two other areas of studies should, in my opinion, be required of every student: at least four terms of a foreign language, and four terms of science. The remainder of the College Curriculum should be filled with as many and as varied a number of courses as there are teachers who can conduct them. This would mean increasing the number of seminar courses — a facet of the present and proposed plans of education that is sadly deficient. And all the pious rationalizations cannot and could not excuse any modern college from fulfilling this most rewarding of learning experiences.

I could go on and on in this vein, but permit me to turn to the question that is soon to be before the faculty. Namely, the new calendar. I propose that the so-called new calendar — which has been designated by its chief proponent as something that will be for Bates "easy in, easy out" — be rejected. In its place I would advocate the following: first, changing from a student program of five courses meeting three times a week to four courses meeting four times a week; second, altering the calendar to a quarterly system in which we make use of three of the four quarters. A student who wishes to accelerate would then take five courses four times a week and he would graduate in three years. A student who wishes to decelerate would be able to take two courses four times a week and graduate in five years. And finally the student following the old four year approach would take four courses four times a week.

The good thing about this proposal is that there are real options here, no gimmicks — like free tuition for the accelerators, etc. — no come-ons, no hard-sells or soft-sells, just the opportunity for each and every student to fulfill his own true goals.

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GUIDANCE

Monday, 1 March

Fuller Brush Company—Men interested in Dealer Training Program; Summer: Seasonal Sales Opportunities. Interviewer: Mr. Norman Elie.

J. S. Public Health Service—Male positions as Program Representatives (non-technical) leading to Public Health Advisorship. Interviewer: Mr. William White.

Tuesday, 2 March:

F. W. Woolworth Company—Men wanted for Management Training Program. Interviewer: Mr. E. V. Burns.

Young Women's Christian Association—Positions for women as Teenage and Young Adult Program Directors; Health and Physical Education Directors. Interviewer: Mrs. Roberta Austin.

Graduate School of Public Affairs (State University, Albany, N. Y.)—Men and Women interested in Graduate Training and Careers in Political Science, Public Administration, and Political Economy. Interviewer: Dean Lewis Welch.

Wednesday, 3 March:

Filene's—Men and Women wanted for Retailing Career Development (Executive Training Program). Interviewer: Mr. Richard Malatesta '45.

Continued on page 6

BATES ABROAD '65

A new year
Tokyo, Japan

Dear School.

Where I am living now is about an hour away from central Tokyo. My little part of Tokyo has none of the sophistication that a suburb of New York would have however. Right next door to my house there is a farm with lots of pigs and several acres filled with rows of various green things. Near by there are lots of small shops which spread their wares out into the street. The housewives here shop every night. If you go at five o'clock or so you can see them with their baskets and their children, buying things for supper as most do not have ice boxes to store things in. (as I write I see that I could go on like this forever, talking about farms and baskets and the way the women carry their warm babies on their backs under wide winter capes. But I do have one idea which I can see vaguely waiting up ahead and I will try to get to it).

I don't go into Central Tokyo (ie. Ginza) very often and I am learning especially not to go by myself. This is perhaps the hardest thing for me since I came to Japan. I have no place where I can go and walk and be by myself. I am learning to hush my independent heart though, and to let other people help me. But now, especially since the year has turned and my thoughts are looking toward a new end, there is a part of me waiting for Maine and New York and Colorado, for all the wild or the crowded places where I can walk alone and be free in because they are my own.

Here I have my room and that is my own. It is more mine than any room I have ever had. As I have not yet brought any of my friends to my house no one has ever

really been in it except me. I am beginning to feel as though it is very untouched and almost as though it has been mine for too long. It would be hard to have someone come in after all this time.

I do not feel as though my room is even attached to the house. Because the Japanese have always had to live so close together and so find ways to preserve their privacy, my room has frosted glass windows. At first I found them frustrating because I had always been able to see out. But now I like them. Because they are clouded and only a very light otherworldly sort of sun comes into my room I really feel as though it is a place suspended. My room is not in any country. There is no time in my room.

I remember once when I was about seven—it was afternoon and there was a new snow in the small city park near my home. I stayed until after everyone who had a home to go to had gone home. (there are always a few old men and a cat or three left) I wasn't trying to be bad. I was just being. I didn't notice that all the mothers and children had gone and that it was beginning to get dark. I was playing by myself, making a small igloo out of snow. I remember how it was very small. When it was finished I lay on my back in the snow and put my head into the igloo. It was very quiet and light inside. I lay happy and lost, thinking of the small squirrels and birds that would come after I had gone, to spend the winter night in the round snow house that I had made.

As I walked home I must have known that maybe this was one of the last times. That must be why I remember it so well. Only children have that kind of freedom to be lost in and even then I must have known and told myself, remember.

But I am lucky I think because here—even after I have grown up to be so hurried and hard—suddenly I have space again and I can be lost. My room has a straw mat floor which is like having a huge clean table where you can spread things out and make things. If I am sewing I can stick pins into the straw mat for keeping them, and if I am drawing my pencils are not always rolling away and off the edge of the table. If the grandmother in my family didn't call me to come and eat or call me for the bath, I feel as though I could go on forever.

But Tokyo is not my own. When I am in my room and feeling so free and alive, I have such energy. I want to go out and use it, to walk and

walk, and feel my freedom in this way to. But though Tokyo is huge and jumbled and filled with people, (no one in America can imagine it. Now, when I think of New York I think of empty spaces and scattered people) for me there is no freedom there. Instead of the great loneliness and inhibition one feels in a big city, in Tokyo I feel like a sore thumb. When I first came I was very brave. With my new excitement and New Yorker's confidence I was always jauntily venturing forth alone. But each time I came back a little more tired, standing on the train, fighting inside to get home.

The faces I see in Tokyo have perhaps something of the stoic new England character in them. In a way I feel as odd in Tokyo as I might upon waking into a small town in Maine where one or two families have lived—been born, grown, loved and died—for a hundred years or more, untouched, with only themselves to help through the frozen winters and the poverty. This is only my own idea and I think it is with something of this hate that faces in Tokyo look at me. They want new things so badly and yet they are very proud and hate this longing in themselves. In turn they hate me as an American and so a symbol of new things. ("new things" may seem vague but at present I think this is as far as the idea goes in the mind of the average Japanese. They themselves are in part so new—they have no way to discriminate between all the new things which they have suddenly been exposed to).

Now I am beginning to accept this with some objectivity but it is still hard. I am learning to understand it a little though, and even be fascinated by it. I think behind those faces the old and the new are fighting with all their might. They cannot love each other yet, as this is just the beginning. Each one is rejecting the other. Yet it is impossible for one to win.

If these faces are to become open, inside the old and the new must come together. If there is love, as in any real love I think, each whole part will be able to continually give and renew the energy of the other. Then Japan can begin, to grow from the bottom up.

Tom Neville

P.S. It is a strange place to meet him but I am beginning to learn to read Robert Frost. This is almost as good as having Maine to walk in by myself.



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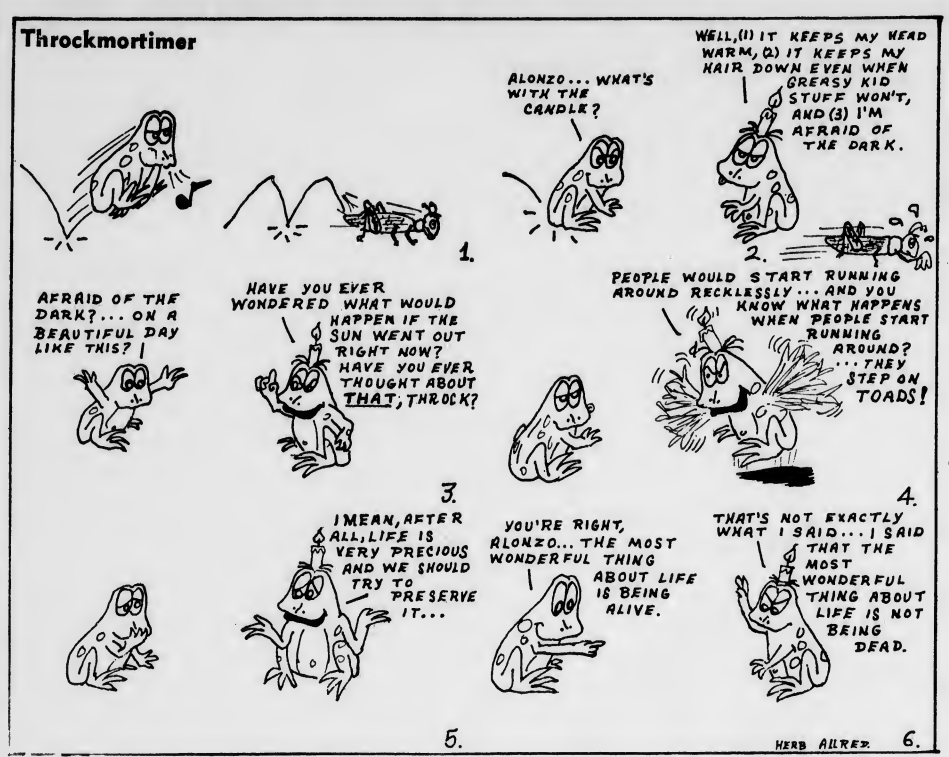
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1. ALONZO... WHAT'S WITH THE CANDLE?

2. WELL, (1) IT KEEPS MY HEAD WARM, (2) IT KEEPS MY HAIR DOWN EVEN WHEN GREASY KID STUFF WON'T, AND (3) I'M AFRAID OF THE DARK.

3. HAVE YOU EVER WONDERED WHAT WOULD HAPPEN IF THE SUN WENT OUT RIGHT NOW? HAVE YOU EVER THOUGHT ABOUT THAT, THROCK?

4. PEOPLE WOULD START RUNNING AROUND RECKLESSLY... AND YOU KNOW WHAT HAPPENS WHEN PEOPLE START RUNNING AROUND? ...THEY STEP ON TOADS!

5. I MEAN, AFTER ALL, LIFE IS VERY PRECIOUS AND WE SHOULD TRY TO PRESERVE IT...

6. YOU'RE RIGHT, ALONZO... THE MOST WONDERFUL THING ABOUT LIFE IS BEING ALIVE.

THAT'S NOT EXACTLY WHAT I SAID... I SAID THAT THE MOST WONDERFUL THING ABOUT LIFE IS NOT BEING DEAD.

HERB ALPERT

Guidance continued from pg. 5
Polaroid Corporation — Male Chemists for Research and Development Work. Interviewer: Mr. Robert Palmer. **Public School Teaching** in Burnt Hills, New York (9 A.M.), Representatives: Mr. Walter Reid, Mr. William Carow. See Professor Kendall about any Teaching Interviews.
 Thursday, 4 March
Federal Reserve Bank of New York—Men interested in
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Management Training Program. Interviewer: Mr. Martin French '52. **Liberty Mutual Life Insurance Company — Men and Women** for Underwriting, Claims, Sales, and Risk Analysis. Interviewers: Mr. W. L. Usher, Mr. Richard Holter, Mr. Richard Borneman, Mrs. Eileen Tremblay. **Public School Teaching** in Madison, New Jersey (2 P.M.), Representative: Mr. Robert Clemence. Check with Professor Kendall on Teaching Interviews.
 Friday, 5 March:
Chase Manhattan Bank — Men interested in Development Program for Potential Bank Officers (Marketing, Lending, Investing, Manage-

ment). Interviewer: Mr. Donald O. Cameron. **Massachusetts Mutual Life Insurance Company — Men and Women** wanted for Development Program in Management Operations and Techniques, Programming and Systems Analysis, New Product Development, Investments, Group Actuarial, Proposal Writing, Job Analysis, Group Pension Administration, Group Claims; Summer Actuarial positions for Junior men. Interviewer: Mr. Arthur Stemens. **Naval Research Laboratory — Men and Women** for Research in Physics, Math, and Chemistry. Interviewer: Mr. Bruce Wald. **New England Life Insurance Company — Men and Women** sought for positions in Actuarial Claims, Field Auditing, Methods Analysis, Programming, Settlement Option Analysis, Underwriting, Installment Analysis, Programming, Research, Pension Analysis, Policy Change Calculations, Statistics, Underwriting; **Summer Seminar Program** for Sophomore and Junior Men. Interviewer: Mr. John A. Curtis '33.

All interested Students should sign up for interview appointments at the Guidance and Placement Office as soon as possible.

Career Information
 Comprehensive literature covering careers in the U. S. Foreign Service has recently arrived at the Placement Office. This information includes recent changes in the examination and appointment aspects of application procedures.

Other information comes from Newsweek in the form of a **College Newsletter**. This pamphlet discusses career opportunities and working conditions in several major U. S. cities. A number of these newsletters are available on request at the Placement Office.

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Bobcat of the week

The Bobcat award this week goes to freshman basketball player Howard Alexander, native of Montgomery, Alabama.

Howie's surprising addition to the basketball team this year has provided the team with an extra dose of enthusiasm and talent. His calibre of play has been consistently good, and last week it came forth in a brilliant display of dexterity.

Against Colby it was Howie's conversion of a crucial one-and-one foul situation

BEK'S BANTER

By Bob Bekoff

The basketball schedule draws to a close their week, and all make-up games will be held either Friday or Saturday. It looks like 'Coach' Reiley made a cozy bet with his squad from S.S. If they win a game, it would be an act of God.

The Intramural track meet will be held Sunday, and basketball players (under 200 pounds) will be eligible. My prediction is that Off-Campus is going to enter a dark-horse team headed by the fellows from the Colonial House. They will be very hot and hard to handle on the first few laps.

As mentioned last week, sign-ups for handball and squash are now being taken.

A little more interest in squash would be helpful in making the competition a little sharper.

In this last column I would like to express my appreciation to Hymie Cox for providing the statistics, and "Chicken-Legs" Pequignot for his incentive.

The Intramural Man of the Week award goes to Chip Delise for something, I'm not sure just what he did.

Anyone of "questionable character" desiring to take over this prestigious task should contact, Slick Nick or Jon Wilska. The only prerequisite is completion of Phys. Ed. 302M., acceptance of the Bates Prep School Plan, and a desire to leave a bright mark on the school.

Good-bye Nick

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Track Team Loses To R. I.

By Ed Wells

Bobcat thinclads lost last Saturday to a formidable University of Rhode Island team by a score of 69-44. Though the Rams gained only seven first places versus Bates' six, they managed to sweep three events thereby attaining the winning margin.

Consistency

For the Bobcats, Paul Savello jumped 22'10" in the broadjump to win in a closely matched event. Wayne Pangburn, in his consistent style, garnered first place in the 35 lb. weight throw with a toss of 53'8". Paul Manganello won the 45 yard dash in 5.4 seconds. In the two mile Bob Plumb tore down the field of competitors to win in

10 minutes 11 seconds. Tom Bowditch, in his best jump of the season cleared the bar at 6'4 1/4". Keith Harvie edged out the field in the low hurdles to cross the line in 5.7 second.

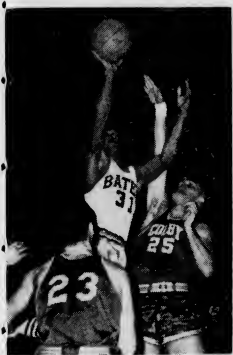
One cage record was set in the pole vault. Fred Sculco of the Rams cleared 14' 1/4" to become the first man to clear 14' inside the Bates field house. Former record was 13'11 1/4 set by Mayland of the University of Vermont in 1964.

Meet Bowdoin

The Cats meet the Bowdoin Polar Bears this Saturday at 2:00 P.M. Both teams will be well balanced assuring another exciting Cats - Bears event in States Series competition.

Basketball Standings

A		B-2	
S.M.	8-1	S.M.	7-2
J.B.	7-3	J.B.	7-3
R.B.	6-3	E.P.	5-3
W.P.	3-7	S.S.	4-5
S.S.	0-10	R.B.	4-6
		W.P.	0-7
B-1		C	
S.N.	7-1		
J.B.	7-2	S.M.	4-0
R.B.	5-5	S.S.	4-1
E.P.	2-7	S.N.	4-1
W.P.	2-8	E.P.	2-3
		R.B.	1-3
		W.P.	1-4
		J.B.	0-4



that produced the tying and winning points in the game's final seconds.

In addition to 18 points in this game, he garnered an additional 18 against Tufts, and 22 against Clark. We applaud this consistently fine play, and look forward to three more years of the same.

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Coach Peck gives Milestone Award to Co-Capt. Seth Cummings

SETH CUMMINGS

Co-capt. Seth Cummings, a player on the Bobcat basketball squad since his freshman year, set a personal scoring record last week against Tufts. By scoring 18 points in the game, Seth entered an elite plateau of Bobcat athletes, the 1,000 point — a career mark.

To date, the Shrewsbury, Mass. native has now garnered 1,021 points. This is not far behind the all time Bates high of 1089, set in the seasons 1948-52 by Larry Quimby, son of Brooks Quimby, professor of Speech.

For his outstanding achievement, Seth was awarded a commemorative basketball by Coach Peck. We would like to extend our heartiest congratulations.

Cats Take 3 Straight Basketball Games



By NICK BASBANES

There is a strange breed of pool player, and a curious species of ping-pong advocate, that insists upon blaming his own inadequacies upon defenseless cues and paddles. Instead of kicking himself in the pants, as would naturally be expected, we see instead a salvo of cusses and subsequent slams of passionate disgust on tables and floors. This would all be fine and dandy if the recreation area were designed to deal with emotionally insecure people, but they are not.

Consequently, the normal allotment of funds for equipment is quickly being exhausted. Just consider what you might have to break when there are no more pool sticks and paddles, and perhaps you might decide to break nothing at all. Perhaps you might decide to play the games as they should be played.

While we're on the general subject of breaking things, I would like to applaud a positive aspect of it. That is, of course, Seth Cummings' recent "breaking" into the 1000 point area. The talented senior has played top-flight ball for three years here, and we all congratulate this fitting testimony to a fine athletic career.

I would also like to note a few other items. Next week a new sports editor, Jon Wilska, will take over the reigns of command. This means then, that this installment of Nick Naks will be last in a series that started in 1963. So in closing I want to express that it has been educational as well as gratifying. I have learned much about journalism, and my hope is that coverage has been adequate.

As for a final note on athletics itself, I have, which will come as no surprise to anyone, no revolutionary philosophy concerning it. Save for the fact that I'm convinced of its great values to the individual. This is why initiative has always been applauded, from the founding of a soccer club up to its elevation to varsity status, to a group of hockey-enthusiasts who play at their own expense. Not to mention the two men who boxed downtown two years ago in a local series.

What this amounts to is a general praise for all athletes, varsity, jayvee, intramural or simply those seeking personal enjoyment. Thus I feel the participation of everyone (including the ladies) is what makes the concept of athletics great. And it was to these general lines that Nick Naks have hopefully been focused.

Good-Bye Bobby

Beat Colby 68 - 67 In Final Seconds Handily Drop Tufts 81 - 73, Clark 83 - 72

The Bobcat basketball team broke out of a two game losing slump by taking three straight games from Colby, Tufts, and Clark to up their record to 15 and 8 with two games left on the schedule.

Early Lead

Wednesday night against the Colby Mules it looked as if the Cats had the game on ice within the first few minutes by jumping ahead to an easy 20-8 lead. Despite the hot opening period for Bates, the Mules bounced back the second half and almost stole the victory from the Garnet five. With 20 seconds remaining in the game Colby led 67-66 but Howie Alexander fouled with a 1 and 1 situation brought the Cats ahead to stay by sinking both free throws. However the game was not denied until the final buzzer. With 3 seconds left Colby called a time out and brought the ball in for the one shot play.

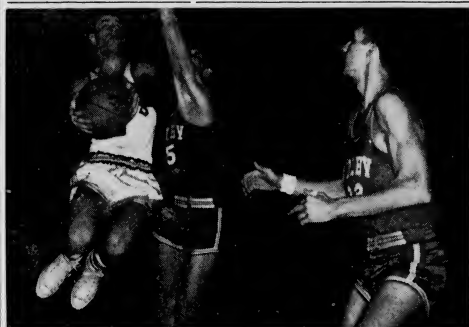
The attempted shot was no good but in the ensuing action one of the Mules tapped the ball up and in but the referee ruled that the tap-in came after time had run out. The 68-67 win over Colby was the second close victory for Bates over the Mules this season and the third State Series win.

Full Court Press

Friday night against Tufts the Bates team took the early lead and rolled on to an 81-73 victory. The Jumbos were unable to break the rugged Bates full court press and time and again lost the ball while bringing it up court. Seth Cummings while scoring 18 points brought his three year career point total to over 1000 points and established himself as one of the highest scorers in Bates basketball history.

Also scoring 18 was Howie Alexander and top scorer for the Cats was Bill Beisswanger with 19.

On Saturday night the red hot Bobcats picked up whence they had left off Friday and took an easy 83-72 decision from Clark University. Bates scored first and then went on to build up a comfortable lead which Clark was only able to threaten once. At the start of the second half with the Bobcats ahead by 9 the visitors began to click and pulled within one point of the faltering leaders. However, a 16 point spurt by the Cats put the contest out of question and the game ended after Coach Peck had cleaned the bench and made substitutions for all of the regulars.



Co-Capt. Beaudry Drives for Basket

Pace Winners

Again it was Alexander, Beisswanger and Cummings who paced the winners with 22, 19 and 11 points respectively.

The basketball team closes out State Series action tonight

with a game at Bowdoin, and are assured of at least a tie for second place heading into the final game with a 3-2 record. Saturday night the Bobcats close out their 23 game season when they meet M.I.T. in Cambridge.

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Student

Vpl. XCI, No. 17

BATES COLLEGE, LEWISTON, MAINE, MARCH 3, 1965

By Subscription

Senate, C. A. Present Programs: FMC To Visit Bates In April And Coeducation And Senate's Future

Senate To Hold Discussion On Bates Social Life, Friday

"From its earliest days devoted to the principle of coeducation, the College enrolls approximately 475 men and 375 women." This statement, aside from alluding to the fact that Bates has an enrollment of 850, indicates that all you need to be coeducational are men and women.

The next statement in the Bates Bulletin relating to men and women doing things together, is under "important regulations", and reads "Any student who marries without first obtaining the permission of the dean... hereby severs his or her relationship with the institution."

It is a long jump from a statement of enrollment figures to a policy on marriage and this jump, the gap of the 1-1 relationship, otherwise known as "coordination" is the topic for discussion this Friday night, March 5, at 8:00 PM in the Skelton Lounge, when the Student Senate presents a talk and discussion on the social life and coeducation at Bates.

A few introductory observa-

"Whither The Senate" Sandbox Topic Thurs.

"WHITHER THE STUDENT SENATE?" third in the Campus Association series of Sandbox Lectures will be held this Thursday evening, March 4 at 8:00 p.m. in the Filene Room at which time a panel discussion will consider the Bates Student Senate.

Members of the panel include Garold W. Thumm, Professor of Government; Clifford H. Goodall '65, former member of the student council and one of the original proponents of the senate idea on the campus; Cathryn Southall '67, Secretary of the Student Senate; Phillip Brooks '65, Senior Member of the Senate; and Sara M. Smyth '65, former senator and Proctor of Rand Hall.

As the Student Senate has been the object of much criticism and controversy in its short history, the Sandbox Lecture Committee felt that an opportunity to discuss the failures, achievements, role and goals of the Senate within the context of a student forum was desirable particularly in light of the up-coming senatorial elections on March 15.

To insure proper airing of views, all present senators, as

FMC To Visit Bates In April

EXCHANGE WITH FLORIDA COLLEGE STARTS THIS THURSDAY

Six Bates students and a faculty advisor leave on Friday March 5 on the first half of the Exchange Program with Florida Memorial College in St. Augustine, Florida.



Participants in the C.A.'s 1965 Exchange are (Left to Right): Stephanie Young, Bruce Stanton, Raymond Oakes, Dr. Theodore P. Wright, Mollie Anderson. Not shown: Susan H. Smith and Paul Hardy.

Selected after an extensive interview process by the Campus Association's Student-Faculty Exchange Committee were Suzi H. Smith '65, Vice-President of the Senate, Stephanie Young '67, Mollie Anderson '67, Paul Hardy '67, Raymond Oakes '67, and Bruce Stanton '68. Dr. Theodore P. Wright was selected to serve as faculty advisor.

The group will arrive at the Florida campus on Saturday morning. There they will attend classes, live in the dorms, and participate in all of the normal activities of the Florida campus.

Prior to their departure, the delegation went through intensive briefing sessions with the members of last year's delegation, officers of the college, and persons experienced in the racial situation.

The Exchange Committee and the Campus Association wish to emphasize the fact that this exchange program is not an end in itself but rather looks to this exchange as a means toward establishing a lasting relationship of mutual understanding and respect between the two institutions.

While the Bates delegates are in Florida, the Exchange Committee will be working on the itinerary for the Florida students' trip in mid-April and will also be planning a series of discussions and meetings so that our delegates upon their return will be able to share some of their experiences with the campus.

The committee, under the chairmanship of Richard Rosenblatt '66 includes Louis Balk '68, Barbara Sikes '65, Linda Pike '65, Clifford Goodall '65, Professor Robert Chute, and Professor Richard Sampson.

Dallas Symphony, On Longest Tour, Will Perform Saturday

The 92-member Dallas Symphony Orchestra will perform under the direction of prize-winning conductor Donald Johanos Saturday, March 6, at 8:15 P.M., in the Lewiston High School Auditorium.

Rocky Wild '67

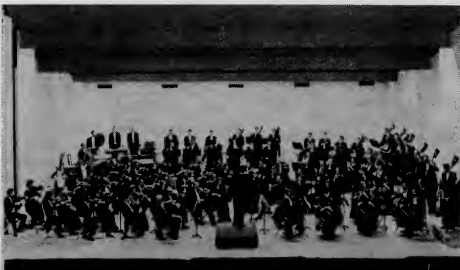
Now making the longest tour in its history, the Orchestra has scheduled 35 engagements from Mississippi to Bangor, Maine and south again to Louisiana. These performances are expected to bring the Orchestra's annual total audience to over a quarter of a million people.

The young conductor, American born and trained, has received praise as guest conductor of outstanding orchestras in Europe as well as in America. Known for his adventurous programming and his great ability to create beau-

tiful symphonic sound, Johanos has made the Dallas Symphony Orchestra one of the foremost touring orchestras of this country.

Ivan Davis, piano virtuoso, is another young American featured by the Dallas Orchestra. Davis, piano soloist for the Orchestra, won fame as first prize winner in the Franz Liszt Piano Competition in New York, 1960. Since then he has toured Europe, South and North America and has recorded several solo albums.

Bates students are reminded that ID cards are needed for admission to the Concert-Lecture Series program.



THE DALLAS SYMPHONY ORCHESTRA

DANA FOUNDATION GRANTS \$130,000 FOR SCHOLARSHIPS

The establishment of the Charles A. Dana Scholarship Program at Bates College was announced last week by Dr. Charles F. Phillips.

"Through a grant of \$130,000 from the Dana Foundation, of Greenwich, Connecticut," said Dr. Phillips, "Bates College will institute the Charles A. Dana Scholarship Program next fall for outstanding students who have demonstrated leadership in college or community activities. Dana Scholars will be expected to maintain high academic excellence in addition to their participation in campus affairs. Since the grants are based on financial need, recipients will be expected to work during their undergraduate years to provide for part of their college expenses."

Dr. Phillips said that about twenty Dana Scholars from

the Class of '68 will be named to receive scholarships next fall with the total number of Scholars on the Bates campus expected to number between fifty and sixty by 1968. At that time the scholarships will be divided among the sophomore, junior and senior classes.

"This major contribution to the education of young men and women," concluded Dr. Phillips, "is made possible through the keen interest of Charles A. Dana, industrialist and philanthropist, who regards this grant as 'an investment in the education of youths and the communities in which they reside.' Mr. Dana is also largely responsible for the building of Dana Chemistry Hall at Bates, which is currently under construction and will be completed this spring."

OPERA

A New American Opera by James Anderson entitled **SIDDHARTHA** (suggested by the Hesse novel) will feature dancers from the Martha Graham Company, including one Bates graduate. It will be held at the Loeb Drama Center, in Cambridge, Mass., March 4, 5, 6 at 8:30 P.M. Prices for tickets are \$1.50 for Thursday and \$2.00 for Friday and Saturday.

(Coed from page one)

tions will be made by Ellen Hansen '66, Proctor in Chase House, Pauline Spence '66, Secretary of the Chase Hall Dance Committee, Mrs. Barbara Randall '46, Dean of Women, Bill Davis '66, and James Leamon '55.

After these opening statements the discussion will be open to all.

The purpose of this informal talk and discussion is to exchange questions and hopefully answers, as well as to encourage thought and action, in the area of social life at Bates. Among the topics that have come up in preparatory committee meetings and which will be discussed are: the value and importance of orientation; places to go; things to do; problems encountered by women and men living at Bates; and problems of students over 21 still under administrative in loco parentis. These and other topics will be discussed.

In "A Guide to the College" a short paragraph explaining Bates' coeducational history says: "Bates was the first college in New England to accept women on an equal footing with men. . . ." But how can women be on an equal footing if they can't walk on the same paths as men?

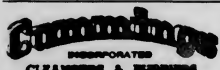
Friday's Discussion is the first in the Senate's steps to let Bates men and women walk and think in similar paths.

(Sandbox from page one)

well as all would-be candidates for election and re-election have been invited to attend, as have the leaders of the various campus organizations. As always, the committee stresses the fact that this panel is presented in the spirit of constructive criticism and examination.

Questions and comments from the floor will be entertained (and promise to add to the evening's spirit and interest.) Members of the Sandbox Committee are W. Harry Marsden '67, Chairman Virginia Grisco '66, Sally H. Smyth '65, Francis Strycharz '67, and Herbert B. Mosher '65.

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Negative Wins Debate On Realms of College Authority

By Stephen P. Schaffer

Members of the freshman class showed speaking ability and skill debating the proposition that the college's role should be limited to the academic life of the student and should not be concerned with morals. The debate took place last Tuesday evening in the Filene room Pettigrew Hall.

The affirmative side of the issue was defended by William Norris, Rick Waxman, and Howard Melnic. They were coached by Norm Davis '65. The negative side of the resolution, coached by Stephen P. Schaffer '65 was upheld by Sue Walsh, Nancy Drouin, and Lou Balk.

The "philosophy" of the affirmative case denied the right of Bates to involve itself in the non-academic life of the students because of a lack of justification for the in loco parentis policy. This case asked discerning questions as to why the college feels that state and local laws and the authorities of these governments are not adequate to deal with all those living within the jurisdiction of these bodies. Why should Bates make itself be a Big Brother to its students and shelter and corral us to its whims and desires? Why should students at college be given treatment different from that of our peers who are not in college? The affirmative case denied in toto any reason for Bates to interfere in Students' non-academic lives when there is so much to do in improving our academic standards.

Norris pointed out that by its involvement, Bates is "restricting moral development and mature approach to life." He asked why it should be the college's concern "where we are at what time, whether in the dorm or not."

Howard Melnic added a note of compassion for Freshman women by stating that the affirmative team felt restrictions for fresh women were justified until they were given "sufficient moral education by the upperclass women" since the upperclass women are more experienced in these matters. Melnic added that "if the laws of Maine state twenty-one as the legal age for alcoholic consumption and possession then we are all subject to these laws", the implication being that the college need not bother itself above and beyond the laws and legal authorities.

Rick Waxman discussed the issue of a free atmosphere in which college students can make decision and consequently strengthen their character and improve their ability to make right decisions. Waxman added that if a student is unable to make good moral choices at Bates, he will never be able to in the future. In concluding the affirmative case Waxman stated that "maturity and responsibility can best develop in a permissive atmosphere."

The affirmative plan called for more teachers and more seminars for all classes. It was stated that when faculty began to concern itself more with education and less with moralizing, academic standards could go nowhere but up.

The negative team concerned itself with establishing a clear line of reason connecting the obligations of the college in society and the regulations behind the rules and regulations which govern the conduct of the student body.

Balk, first negative speaker, established the general theme of the negative case when he said that the purpose of Bates is to "develop us fully, not just academically"; that the school must carry out this responsibility in a constructive manner.

Sue Walsh, second negative speaker cautioned listeners against the belief that students directly out of high school have reached a point of maturity that obviates the need for control. Miss Walsh spoke on "freedom with control, not license."

Following Sue Walsh, Nancy Drouin explained that "anarchy does not constitute a liberal education" and to believe that Bates might offer opportunities for illegal conduct is absurd. Since people in follow there is no reason why any community have rules to Bates should alienate itself from this reality.

Judges awarded the debate to the negative team, and Nancy Drouin was the recipient of the Best Speaker Award.

Nolan, Gomes, Davis Win In Oratorical Contest

By Patricia Raymond

Despite the torrential down-pour and flooded dormitories, hardy souls ventured forth to hear the Speech Department's Oratorical Contest on Thursday evening, February 27, in the Little Theater.

The contesting orators included Norman Davis, Peter Gomes, Allen Lewis, Noreen Nolan, Richard Rosenblatt, and Charlotte Singer.

Judges Lavinia Schaeffer, Lawrence W. Jackson, and Raymond Kendall selected Noreen Nolan, Peter Gomes, and Norman Davis as Prize Speakers. In an extremely personable and dramatic presentation, Noreen Nolan compared learning to stretching in that both are always outward rather than inward processes and both often involve a painful awakening.

C. A. ELECTIONS

The Cabinet of the Campus Association announces the following report of its Nominating Committee for the All Campus Elections, March 15, 1965.

PRESIDENT: D. Melvin Burrows '65

VICE PRESIDENT: Paul M. Hardy '67; W. Harry Marsden '67

SECRETARY: Linda Bartlett '67; Susan Francis '67

TREASURER: Bruce Lyman '67; Donald B. Miller '67.

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Friday - Saturday - Sunday

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Melina Mercouri, Peter Ustinov

Maximilian Schell

Robert Morley

Akin Tamiroff

In

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Not So Incidental Information

Kingman Brewster, Yale president, remarked that the genuine threat to inspiration in teaching is not the demands of research but the teacher's "temptation to conservatism, conventionality, safe-sidedness. . ."

He urged alumni to "let your restlessness be radical and your insistence on our boldness be vocal, for the danger is inherent conservatism of faculties and administrators alike."

(reprinted from the CHRISTIAN SCIENCE MONITOR, Tues., Feb. 23, '65)

BRIDGE SCORES

NORTH-SOUTH

Prof. and Mrs. Edwin Baumgartner, 31 1/2; Richard Verrill and Dale Philippi, 24 1/2 Dr. and Mrs. Edward Newsham, 24; Bill Garfield and David Foster tie with Bill Barnes and Jean Hager, 20.

EAST-WEST

Philip Herzog and Peter Dickson, 27; Carol Bishop and Lyn Brown, 21; Carl Kiesler and Stephen Cutcliffe, 17; Stella Robak and Jeanette S. Smith, 16 1/2; David Cox and Don Beau-dry, 13 1/2; Bill Vance and Grant Farquhar, 13.

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RHINOCEROUS

By Judy Morden '66

Imagine that your best friend, a man you love and respect, has been missing for several days. You go to look for him — and find him transformed into a rhinoceros. You have seen others transformed in the past days — but those were the stupid, cliché-ridden conformists—not your friends. You wonder . . . is individuality so important after all?

Beranger, the leading character of Eugene Ionesco's drama *Rhinoceros*, is suddenly confronted with this problem when, on a Sunday morning, a rhinoceros is seen charging through the square of the small French town in which he lives. The next day, seventeen or more people of the town have changed into rhinoceroses. As the play proceeds the characters change one after another and become part of the herd — all but one.

Ionesco, in depicting the reactions of a small town's populace to this absurd situation, gives us a comic play with a terrifyingly serious message. Is this what society does to us? Is conformity as ugly, powerful, and vicious as a rhinoceros?

"I feel out of place in life. I can't seem to get used to myself. I don't even know if I am me," says Beranger, illustrating the confusion of the only character in the play who feels himself involved with other people. He is able to sympathize; to stop and consider the consequences of following the crowd. But even he eventually realizes that once a man has decided to be an individual, he will stand alone, and will never have another chance to conform. His is the tragedy of an individualist who cannot join the happy throng of less sensitive people.

In contrast, the rest of the villagers hold to the theory of remaining detached from each other; "Moving with the times," speaking in well-worn clichés and platitudes. They follow the herd, saying "What can we do about it? Let it take its course." Everyone else is becoming a rhinoceros—it's the thing to do—and soon a tough greenish skin and two horns are the only desirable marks of beauty.

The play contains a great deal of discussion — all of irrelevant minutiae. "Did the rhinoceros have one or two horns?" debate the villagers, refusing to consider basic issues such as "What is the meaning of a rhinoceros charging thru our square?"

Inserted in the conflict is an ironic little love story, begun and finished in a few minutes of dialogue. "In the space of a few minutes, we've gone through twenty-five



Larry Melander Puts on Make-up for RHINOCEROS

years of married life," he comments . . . and the girl goes off to join the "fascinating" herd because they're "happy."

Ionesco ridicules conformity and established institutions, disguising a merciless critical analysis of modern society with comic action. He leaves one great question unanswered — can the one remaining human persuade any of the rhinoceroses to return to human form, or is he fated to remain alone for the rest of his life?



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EDITORIALS

THE STUDENT

For as long as there have been men, there has been intelligence. For as long as Man has known, about the world and about himself, there have been students. Man is intelligent—he has the ability to know—to the extent that he knows this, he is a student.

For as long as there have been students, there have been people who know the effectiveness—the strength, in a way—of knowledge. Knowledge is effective: there is no knowledge that is “useless”—that does not result in action; there is no one who knows and does not act; there is no student who is passive. What, then, are we to think about the person who claims to be a student—who claims to know—yet does not act? What is to be said about the person who claims to be a student, yet acts in such a way as to stifle learning—to hinder men from becoming students—to stultify education? What more needs to be said except that these persons are ignorant? What other judgment is there except the judgment that these people do not know—that they are not students?

Lest there be any confusion whereof we speak... we speak of students—and of a STUDENT—we speak of colleges—and of a College—we speak of education—and of an Educational Plan. Let it be clear beyond doubt: an Educational Plan is worth nothing unless it is a plan for education, and not for efficiency; a College is nothing unless it is a collection of people learning, and not a mob milling; a man knows not, unless he knows he is a student.

Any man who thinks a teacher is not a student is not a teacher. Any man who thinks that education can be “administered” is not educated. Any man who thinks that Bates College has, or should have, anything in common with the Bates Mill besides its name is not a student. His first step toward becoming one is to recognize that fact.

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LETTERS TO THE EDITOR

Core or Bore?

To the Editor:

Those present at Senior Mass Lecture last Friday were asked to decide if the intrinsic value of certain fields of study (namely, Bates core courses) was enough to excuse their forcible intrusion upon the future Bates student's schedule. In forming one's judgment, however, the quality of the teaching experienced within these courses was to be ignored. This restriction sounded plausible until one began to vote... and think... to oneself...

"Would you really want to inflict the professors of these courses on some innocent and interested freshman? Have him spend three hours every week listening to a bunch of meaningless generalizations drop from Professor X's silver tongue like water from a leaky faucet, a dent in your consciousness every minute on the minute and no possibility of stopping the flow or even changing the timing? Do you really think that preparing for Professor Y's list exams has helped you relate the material to the past, present or future?—No. Never. What a waste they were! Better to have taken something else."

On second thought, perhaps, one's pencil hesitates before checking the space marked "waste of time". The voice of conscience intrudes with the timely reminder that you are not to take the quality of the teaching into consideration. How selfish of you to try and deny the (enforced) study of such worthwhile material to the future typically lazy Bates student, who won't read it on his own unless he is INSPIRED and AIDED to do so by Professor X's lectures or Professor Y's exams! What is three hours wasted a week anyway! After all, the book was interesting, even if it didn't all seem to apply to anything in your life, and papers are fun to write and good discipline even if there are no helpful hints for improvement returned with the adequate C.

In the final analysis, the professor is pretty unimportant and the courses are what count—don't you agree, professors of Cultural Heritage? And you, professors of Core English, Biology, Economics and all other core-course workers?

Respectfully submitted to the editor and all that...

Sally O. Smyth '65

OUT OF THE HOPPER

To the Editor:

The following are some of the things the Student Senate has done since the last elections.

The Senate: 1, Raised over \$1,000 in a very successful fund drive for Multiple Sclerosis. 2, Is beginning to plan another drive for the same or a different charity to be held this spring. 3, Held a faculty-student discussion on the 4/3 Option. 4, Sponsored a panel

discussion on the new calendar.

5, Supported co-ed dining—unsuccessfully. 6, Helped the Hockey Club come into existence. 7, Financially aided the Chess and Bridge Clubs. 8, Is purchasing an F.M. radio for Chase Hall Lounge. 9, Maintains a P.A. system for rallies. 10, Originated and is achieving the publication of an all-campus booklet which will put descriptions of student organizations under one cover. 11, Has and is trying to find a feasible way of getting a psychiatrist or chaplain permanently on campus.

12, Purchased picture frames for the display of student art in the lounge and den. 13, Caused the existence of better lighting in the second-level stacks of the library. 14, Caused the upstairs of the library to be open on Sunday mornings. 15, Sponsored buses to Colby, Maine and Bowdoin. (The latter two do not allow bus loads of students at basketball games.) 16, Is sponsoring transportation to cultural events (concerts lectures, etc.). 17, Supported the P.A. in its unsuccessful attempt to change its constitution. 18, Gave suggestions to the Faculty Chapel Committee as to how to revise the Chapel Program.

19, Conducted and tabulated a poll on the 4/3 Option and is giving the results to the administration so that they may benefit from some of the suggestions. 20, Is purchasing over \$200 worth of caps and gowns. 21, Supports and is prepared to give financial aid to students who wish to attend conference at other colleges. 22, Compiled a comprehensive report on judicial reform and expect some of these suggestions to be put into effect. 23, Is planning a faculty-student discussion on judicial procedure to be held in the near future. 24, Is presenting an important discussion on co-education.

25, Will support a film and lecture on Moral Rearmament to be held on Tuesday, March 16, in the Little Theatre. 26, With approval of the Extra-Curricular Committee will produce a professional hootenanny on April 24. 27, Is compiling an enormous list of suggestions on curriculum revision in order to help the Faculty Committee on Curriculum. 28, Reapportioned itself in order to get more equal representation.

29 Is going to hold a discussion so that students who have been abroad may enlighten those who are going as to what to expect in locating accommodations, etc. 30, has done numerous other things from publishing the Directory to attempting to open "women's dorms for the entertainment of guests."

Best of luck in any future attempts at editorial writing.

Ned Brooks

What about the turtle race?
Ed.

The Past is Prologue
To the Editor:

To destroy the heritage of one hundred years, stand here upon the brink of the second century. Look out over the vast abyss that is space. See only the youth of a hundred years. See only the bricks and stone of ancient buildings. Hear only the drone of scientific facts, the crackle of mathematical formulas, the encyclopedic rehearsal of dead artists and poets, the cold relentless logic of social sciences. Let there be no personality—no warming touch of human interest, no divining of gold beneath the dross. A thousand—aye, two thousand colleges in the United States, all, all alike. Souls like grains of wheat fed to the hopper. No mystery—no hope—no gleam. God but a vast machine.

Instead let it be said that this college—even if it be one of ten thousand—has a soul, a personality, an individuality. Let us not decide whether it is better or worse than some other. But it has a distinctive quality. It identifies Bates graduates wherever they are. There is something about them. Strangers recognize it and feel it. Young men and women in high schools catch the feel of it. Their eyes are turned Batesward.

Once on the campus, do you see only trees and bricks? Perhaps. But you feel that this area is throbbing with the pulse beat of a hundred years. Youth with its energy has filled these areas. Vague dreams, high resolves, budding aspirations, the contagious enthusiasms of comradeship, the warmth of mature guidance—all of these have a special permanence here. Even when this campus appears deserted, trees, buildings, grounds, space between the trees, space between the buildings, classroom walls and ceiling are throbbing with the psychic vibrations of a faculty and student body apparently absent but perceptibly present for those attuned.

Yes, young man, young woman, you can go to many a college and you will find a destiny there. But there awaits you at Bates a personality, a distinction, an integrity that will be different. As a Bates alumnus you will share this heritage of the past as surely as a child will inherit the peculiar genius of his particular family. As a Bates alumnus you will take pride in this heritage. It will sustain you mid influences that would degrade you. It will inspire you mid the hardships that will try you. For it is the combined longings and aspirations of thousands of your predecessors who have fought the fight, endured the frustrations of human limitations, followed the gleam, and passed the torch to you, the world's best hope of Heaven.

Faculty—a word for a collection of men and women graded into salary classes—six thousand, eight thousand, (Please turn to page six)

CALENDAR CHANGES and BATES ABROAD '65 EDUCATIONAL INERTIA

by one gdg

In preparation for the Faculty meeting held on March 2nd, members of the Bates College teaching staff were presented with a number of announcements, two of which have to do with THE 4/3 ANOMOLY. First there is the multiple committee report submitted to the faculty for "discussion." "It should be emphasized," the report affirms, "that this is a report on the first Short Term only, and it does not imply anything beyond 1966." What an interesting way to put it! I call the reader's attention to the fact that not only does that assertion show the fine hand of legalistic and scholastic training in subterfuge, but what is more important it reveals that its author is uncertain, unsafe and hence uncommitted. For should the plan fall through — as I am certain it must — then those students who have come to Bates for three years' education are stuck (tricked would be the harsher word) and will have to suffer through one more year of college. I shall leave it to you — dear reader — to follow out all the nefarious implications; I'm sure it can provide endless hours of diversion.

But what I want to go on to is the second recommendation (which as an aside is the way in which faculties pass laws and rules governing the institution in which they serve — in other words, recommendations are to be discussed and then voted upon). Here we find that the Educational (!!!) Guidance

and Curriculum Committee recommends to the faculty the following (and I will now quote in **extenso**):

"1. that, effective with the first Short Term (May-June 1966), students be permitted to register for a minimum total of six semester hours, and a maximum total of nine semester hours in the Short Term.

2. that the following courses, planned to be offered in the first Short Term (1966) carry a credit load of two semester hours for the Short Term only: Art 201, English 200.

3. that Physical Education 201M and 201W be offered in the first Short Term (1966) on the basis of three classes per week, and carry one-half credit."

4. that Chapel-Assembly not be regularly scheduled in the first Short Term (1966)."

5. that the following established courses** be planned to be offered in the first Short Term (1966); provided enrollment warrants.

Philosophy 200
Psychology 201
Religion 100 or Religion 136
Economics 100 or Sociology 100

Health 101M and 101W [separately of course] . . .

Chemistry 313
French 241-242
Spanish 241-242
Mathematics 203."

There in those few preceding lines we have the results of nearly two years thought and work by the best minds at this institution of higher learning. Two years of wasted efforts so far as I am concerned. Two years spent in attempting to "canonize" a

core program of education that is no longer worthy of being part of a modern college curriculum — if that college is a liberal arts college. But perhaps this is the question: WHAT IS A LIBERAL ARTS COLLEGE? IS BATES SUCH A COLLEGE?

* Those fellow members of the Bates College Faculty who have attended these meetings will — I trust — forgive my use of the term discussion.

** Emphasis is mine.
*** Comment in brackets mine of course.

Reviewer Lauds Mehegan Program

Tim Jurgens

John Mehegan, noted New York jazz critic, artist, and instructor, presented a combined jazz demonstration and concert with his wife Friday night to an SRO crowd in the Gannett room.

In the first half of his presentation, he spoke of the history of jazz, illustrating the growth of the medium with well known piano pieces of such greats as Earl Hines and Bill Evans.

Following the talk, Mr. and Mrs. Mehegan gave a concert of music of the present jazz scene on dual pianos, including the works of the show, movie and folk composer and ending with three contemporary jazz inventions which literally brought down the house. Their two encores included "Sean-Song," a particularly beautiful piece by Mrs. Mehegan.

The talk and concert was probably the most stimulating and exciting evening Bates has seen or will see all year, and of this type of program I can only say, more, More, MORE.

The Mehegan's appearance was sponsored by the Campus Association.

IMPRESSIONS ON IMPRESSIONS

By Pris Clark '66

It is extremely difficult to attempt to discipline myself to limitation when writing about my impression of England. I could indeed spend many ages recording the various thrills and excitements I have encountered from New York to Southampton, or I can attempt to narrow the scope of my assignment somewhat by discussing, as best I can, the impressions that have most affected me as well as other American students.

I am, above all, impressed with myself. I've been impressed with myself before, but I have never been so very impressed with myself as to actually feel justified in feeling impressed with myself. I have discovered, alone, as have many JYA students, that I am capable of meeting the responsibilities I so readily assumed, and that I enjoy having complete responsibility for every aspect of my life. I guess I always knew I would enjoy this wonderful freedom Manchester provides, but I was, like so many others, slightly afraid of how I would cope with such a completely new situation, and how I would intelligently handle all the problems that presented themselves. I feel that within the period of two weeks I have learned enough about myself to justify this entire year. I am immensely happy, and completely content with my existence such as it is.

Sharing a room with someone else naturally eliminates many problems, and, having your own flat and freedom is perhaps the most important part of coming abroad. I have found many students here, Americans, who are living in

the dorms, but they, as a whole, are unhappy.

I am impressed with the way everyone stares at my knee socks and knows I am American. I am proud of that, and enjoy their amusement, and always wear my knee socks because I am also very impressed with how cold it is.

I am impressed with the way I easily became accustomed to the fact that students can smoke in lectures. It all seems rather natural to me now.

I am impressed with the tremendous concern of Englishmen and Europeans alike towards American politics. They remind me never to forget that America is the leader of the West, not only in books, but in everyday fact.

I am impressed with the way English newspapers cover American news so completely. I am also impressed by the fact that I actually read the papers every day. Being away from home enlivens an interest to know what home is doing. So I keep informed.

I am impressed with Harold Wilson and the way he was elected. I find the British do become emotionally involved in politics, as we do, and was glad to discover I was not alone in celebrating his victory.

I am not so impressed with the Queen, but then again I never see too much of the Queen. I am impressed with Buckingham Palace and the changing of the guard because they are very impressive. And I always was big on ceremony and tradition.

I am impressed with the discovery that I no longer take a great interest in extracurricular activities. I was amazed at this, as they provided my major source of entertainment at Bates. I no longer need to vie with the rest of the Manchester students to run the University and be someone and have a lot of prestige. I am content to let them have the glory and the responsibility. After all the ones who are the most bent on extracurricular activities as I was are the ones who crave the most responsibility. But even in these activities the rehaps after one has tasted the fruits of free living one is content to let go the rest of the semi-responsible part of one's world. I guess that makes sense.

I am impressed with English tea, and find it every much as excellent as it is famed to be. I am also impressed with the lousy coffee. But then again I like tea. I'm trying to become anglicized and the English are becoming Americanized. Ah well.

I am impressed with the English T.V. programs. ITV, on the other hand, has a lot of ads and a lot of American programs. Same old story. Their advertising is terrible, worse than ours, nowhere near as subtle. I find it a omen of good faith to think that of (Please turn to page six)

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(Bates Abroad from page 5)

all the American programs available they pick Dr. Kil-dare and Perry Mason and the Detectives. Someone is looking out for my interests. They also have a great many (ten at last count) bandstand type things, so this gives me a chance to study. No late movies. All stations close down at twelve or so, and so we have to go to bed early.

I am impressed to learn that homosexuality is a criminal offence in Britain. This seems an odd paradox as the narcotics laws are extremely modern in outlook. I give great credit to the BBC for its tremendous coverage and concern for problems such as this, and only hope that someday American T.V. will assume the responsibility that is theirs, to educate.

I am impressed that there are so many American movies in town. Unfortunately I saw most of them in America, so I find little incentive to go. British comedies are rare. I guess they're all playing in the States. Everything is back-wards.

So this is British life in a nutshell from an American point of view. What else is there to say? Am I supposed to say I am studying harder than I ever have? It's a lie. I am learning more than I ever have, but I am not studying harder, as studying means to me, reading or researching for the sole purpose of remembering some frightful piece of knowledge that may come in handy on some exam. What

we study we forget, at least I do, what I learn I remember.

I learn from the tremendous reading assignments I have to complete in all my courses. I learn because in Shakespeare we are asked to fill in our background in Elizabethan theatre, history, and life, and all though the professor hands out a recommended reading list of a hundred books, it is our choice what we shall read, and, for that matter, if we shall read.

No one over here gives a damn about you. They don't give a damn whether you go to classes, read your assignments, hand in papers, or attend exams. They could not care less. So that leaves you to care. It is an interesting sensation, being the only one who cares about you. So, it is up to you to make something of your opportunities, and those who know my study habits will know what a complete transformation I have undergone when I say that I do care. I am delighted to have the complete responsibility for my own education, and I am delighted that no one else gives a damn about me, because I am having fun caring for myself.

Of course, when I get back to Bates a lot of people are going to care a lot about what I do: Whether I get credit for the year, go to classes, smoke in the room, etc. It is surprising too that when no one is pushing you to clean your room you clean it. I find I'm not such a slob after all.

I find I miss Saturday afternoon football games, but that is about all I miss. I have read a few copies of the STUDENT, and discover I am relieved not to be a part of the Bates student perpetual tri-

angle of discontent — half-hearted attempt to revolutionize, failure criticism, and more discontent. I have no doubt that when I return senior year I will take an active interest in student affairs, and join the untouchables in efforts to overthrow the administration, but for the moment I am at peace with the administration.

(Letters don't from page 4)

ten thousand, fifteen thousand dollars a year. Interested in a single department of knowledge.

OR Faculty — an assembly of chosen personalities, each of whom feels himself as inheriting a distinctive current of dedicated interest in a growing garden of youth; whose chief interest in subject matter is in its power to challenge interest, to awaken ambition, to stimulate a desire for usefulness, to fix habits of recognition and application, to meld diverse inclinations into a pattern of social integrity.

If, as a member of the Bates faculty, you feel yourself absorbed into a current of desirable social attributes of such quality that other things being equal you would rather energize in this family than anywhere else in the world, then you are truly an inheritor of the Bates tradition.

If, as a student, you feel that this campus surrounds you with a warmth of interest that gives you glimpses of far horizons, that stirs a feeling of strength for the unknown that you did not realize you possessed then you are catching the pulse of that current of high desire left on this campus by students and faculty of a hundred years past. With this you may frequently meet discouragement but you will never suffer defeat.

Joseph B. Wadleigh, '09

GUIDANCE

INTERVIEWS ON CAMPUS

Monday, 8 March:

Dead River Company (Timberlands Pharmaceuticals, Petroleum, L P Gas and Lumber) seeks **Men for General Management Training**. Interviewers: Mr. Robert H. Bundy. **National Commercial Bank and Trust Company** (Albany) offers Careers in **Banking for Men**. Interviewer: Mr. Francis H. Eldridge, Jr. **U. S. Navy** will meet Men and Women interested in Officer Training Programs. Interviewer: Lt. S. A. Waugh, Jr.

Tuesday, 9 March:

Boston Public Library wishes to recruit Men and Women for their Training Program in **Librarianship** (graduate study possible). Interviewer: Mr. Robert C. Woodward '48. **New England Telephone & Telegraph Company** have positions for **Women as Service Representatives** and for other specialized positions described in their literature. Interviewer: Miss Mary Louise Kolk. **U. S. Air Force** offers Officer Training Programs for Men. Interviewer: Sgt. Clinton Bosworth. **Public School Teaching in Hamden, Connecticut** (2 P. M.). Representatives: Mr. David Wyllie, Mr. William Schliecher. Check with Professor Kendall about this and other teaching interviews.

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Wednesday, 10 March:

Chesebrough - Pond's Inc., seeks men for their **Managerial Development Program**. Interviewer: Mr. Christian A. Nast '53. **Hartford Insurance Group** has positions for Men in Accounting, Actuarial Claims, Electronic Data Processing, Payroll Auditing, Special Agent and Underwriting. Interviewer: Mr. A. W. Melander. **Public School Teaching in New Britain, Connecticut**. Representative: Mr. George True. **Public School Teaching in Norwalk, Connecticut**. Representative: Dr. Perkins. See Professor about Teaching Interviews.

Thursday, 11 March:

Central Maine Power Company has positions for Men and Women in Administrative accounting development (math and economics majors). Interviewers: Mr. Almon N. Young, Mr. Floyd F.

(Please turn to page 8)

Spring track—All candidates report for practice Tuesday, March 9th, 5:15 in cage.

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CATS CLOSE SEASON
WITH TWO-GAME SPLIT

By Tim Hall

The Bobcat basketball team ended its season this past week with two away games. Wednesday night found the Bobcats at the Bowdoin gym in Brunswick, and Saturday night found them at the MIT gym in Boston.

After winning over Colby in the last few seconds, the Cats had the tables turned on them at Bowdoin and just lost the game as Tolpin for Bowdoin dropped a 20 foot jumpshot in the last few seconds of the game. Alexander, only seconds before, had tied the game with a tap leaving only 6 seconds left to play.

Press Broken

The Cats used the press most of the second half, but it was broken about half way through the period. The game was very close and extremely tense. As in all State Series play, especially with Bowdoin, the general atmosphere between players was even more tense.

Alexander paced the Cats with 24 points with Beisswan-

ger right behind with 22. Per usual, Wittmore was big man on the score board for Bowdoin.

The defeat by Bowdoin evened up the State Series record 3-3, still leaving the Cats in undisputed second place in State Series play right behind Maine.

Roll Over MIT

The Cats ended their season strong with a 102-82 win over MIT. This game is considered by many as the best game that the Cats have played all season long. The Cats were 50.7% from the floor, hitting 40 out of 79 times. They were 88% from the line, making 22 out of 25 foul shots. The Cats also succeeded in breaking their all time high scoring record for a half by scoring 62 points during the second half.

Double Figures

The Engineers were absolutely smothered by the press. The well used Bates press forced the Engineers to lose the ball 20 times. Another important factor that brought MIT to defeat was the fact that all the five Bobcat starters were in double figures. Cummings led his team by scoring 22 points; Beisswanger followed with 21; Alexander and Rannell both got 14, while Beaudry followed with 10 points and also 10 assists.

The Cats ended their season as they started — strong, but fell into a few slumps during the long season. The final record is 14-9 with a 3-3 States Series mark.

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Dorm Duels

BY: Lord Alfred

Well Bek, I don't fill any of the requirements you set forth in your parting column, but here goes an attempt at reporting that should be something else again. Tell me though — all Intramural reporters don't turn gray — do they?

Middle Takes Crown

In B-ball action Middle virtually guaranteed themselves of the A-League championship with a victory over J.B. In that tilt, Al Ansello got the nod as injured Bill MacNevin's replacement, and he carried a large share of the load by tossing in 14 pts. in the second half.

Commissioner Held

Other action saw R.B. drop J.B. in a B-1 game that featured a defensive minded R.B. unit holding Commissioner Jim Fine to a mere 1 pt. for the evening. You'll remember this boy for his fantastic one-handed from way downtown. The Commissioner has had the distinction of playing in no less than three leagues this season; however, in recognition of his latest showing he must receive the Intramural Choke of the week award.

Championship games highlight the schedule for the current week and there is little doubt but what all the teams will be representatives from Smith. Not your boys Russ, you can tell them to hang it up.

Track Meet Postponed

The track meet has been postponed and will be moved outside in the Spring. Handball, squash and bowling will get under way in the near future. Also, for your celler dwellers, the Chase Hall tournaments will be scheduled immediately after vacation.

Conduct

Some of the behavior dis-

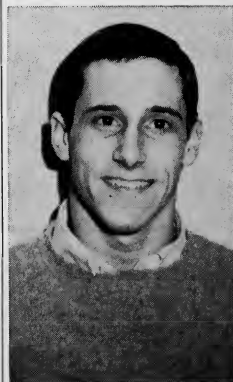
played in recent contests has been a bit bush — to say the least. Those responsible should shape up by themselves before the Intramural Council intervenes by suspending them from league participation.

For new developments in the thrilling lives of "Auntie Mary" and "Baby Jane" make this column a must for weekly reading enjoyment.



Bobcat of the week

John (Jay) Sweeney, in leading the Bobcat track team to victory over State Series rival Bowdoin, has earned himself Bobcat of the Week honors. Jay, a sophomore biology major from Westport,



Conn., took two first places and was anchor man in the winning mile relay.

Enjoying an excellent season Jay has turned in consistently fine performances all season. On Saturday, Jay won the 1000 yard run and the mile, which he had never even competed in previously.

Our congratulations to Jay for his fine winning efforts and best of luck in the upcoming Federation meet and the IC4A's.

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J V END SEASON WITH 16-5 RECORD

Closing out their season along with the varsity, the J.V. basketball team dropped a 91-81 decision to the M.I.T. frosh at Cambridge on Saturday. The loss, however, was only the fifth Bobkitten setback as opposed to 16 victories.

Commenting on this season's team, Coach Chick Leahey said that this was probably the strongest freshman team that Bates has had in the past ten years. He noted that

Bates J.V. squad. In mid-February the red hot Cats rolled up an eight game win streak. The only teams on the schedule that the J.V.'s did not beat at least once were U.N.H. and M.I.T.

Big point gathers for the Jr. Cats were Marc Schulkin and Jim Alden with near 20 point averages followed closely by Ira Mahakian. Providing the rebounding strength were Jeff Barclay, John Pickard, and Barclay Dorman. The regulars



Jayvees (in white) enroute to beating Intramural All-Stars

the high caliber of competition this season further distinguishes the fine J.V. effort.

5-1 In State

While closing with a 16-5 record, the Kittens took unofficial first place honors in States Series action with double wins over Maine and Colby and a split with Bowdoin.

Win Over Maine

The wins over Maine marked the first in ten years for a

were backed up by a strong squad of reserves.

To Help Varsity

Leahey feels that this group will make a large contribution to next year's varsity team. Leahey said, "Of course it won't be easy to fill the gaps left by the graduating seniors but this year's J.V.'s should certainly help reinforce the varsity in the future."

Tracksters Handily Drop Bowdoin

By Ed Wells

On Saturday the Bates thin-clads ended the track season with a strong win over the Polar Bears of Bowdoin, 75-46. This meet gave Bates a 6 win 5 loss record for the 1964-65 indoor season.

Bruce Peterson, recovering from a pulled hamstring muscle, jumped 22'2" in the broad-jump to beat teammates Paul Savello and Keith Harvie for first place honors.

Sweeney Double Winner

Jay Sweeney and Bob Plumb paced out the mile together

until Jay sprinted in to win in 4:32.4. Plumb won the two mile in 10:7.3. Sweeney also won the 1000 yard run in 2:22.5 followed by Bruce Lyman who placed second with a strong final lap kick.

Tom Bowditch cleared 6'4 1/2" to take first place in high jump and a new meet record. Following him were John Jewett and Tobey Tighe to sweep the High jump.

Record Broken

Alex Schultun of Bowdoin, holder of a pending collegiate record in the 35 lb. wt. un-

leashed a 615" heave to give him a new meet and cage record. The cage record had been set by Corsetti of Northeastern last year at 605 1/4".

Over the course of the season Bates outscored its opponents 662 1/2 to 590 1/2. High scorers were Keith Harvie with 72 1/2 points, Jay Sweeney with 63, and Al Harvie with 55 1/2.

Two Records Set

This season was not a record breaking one. Only two cage records fell — one in the pole vault and one in the 35 lb. wt. However, many meet records were broken and 13 were set owing to the lack of competition in former years.

Bates men will compete in the Maine Federation Meet at Orono on Saturday and at the IC4A's at New York in two weeks.



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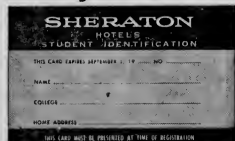
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MAINE MAN DONATES \$50,000 FOR SCHOLARSHIPS

A \$50,000 grant from the Betterment Fund created by the will of the late William Bingham, 2nd, of Bethel, Maine, to continue two scholarships at Bates College, was announced Tuesday by Dr. Charles F. Phillips, Bates President.

One of the scholarships will be in memory of Mr. Bingham. The other will be in memory of Paul C. Thurston, Bates graduate and long-time member of the Gould Academy Board of Trustees. The scholarships created several years ago, have been supported previously through annual grants from the Betterment Fund.

Both scholarships are to be awarded "with preference to acceptable candidates in the following order: from the town of Bethel, from other towns in Oxford County or from elsewhere in the State of

Maine."

This grant brings to more than \$400,000 gifts which Mr. Bingham made to Bates College during his lifetime and which the Betterment Fund has made since his death. These funds have added to the College's general endowment, aided in the construction of athletic facilities, and increased scholarship endowment.

"Mr. Bingham's many philanthropies have greatly benefited his fellow man both in this country and abroad," said Dr. Phillips. "As a long-time resident of Bethel, his interest in the youth of Maine was especially great, as is reflected in his generous gifts to Bates College and to our students. It is appropriate that the funds which will aid so many needy students should bear his name.

P. A. APPOINTS GANLEY NEW STUDENT EDITOR

Francis, Oakes To Head MIRROR Staff

The Publishing Association announced Thursday the selection of Anne Ganley '66 and Carol Francis '66 as editors-in-chief of the *Bates Student* and the *MIRROR* respectively, for the 1965-1966 year. The P. A. also selected Peter Oakes '66 for the position of business manager of the *Mirror*.

A native of Lynnfield, Mass., Anne Ganley received her initial experience with publications as an editorial assistant for both her high school newspaper and yearbook. She first joined the *STUDENT* as a reporter and for the past year has served as feature editor.

In addition to her newspaper background, Anne has been a member of the P. A. board. After graduation, she would like to utilize her English major in the educational or publishing field.

In commenting on her editorship Anne said, "I am pleased to have the opportunity to build upon the experience I have gained from working on the *STUDENT* staff in the past two years. I have seen the possibilities a college newspaper offers to both staff members and readers. The *STUDENT* has traditionally presented the happenings of the Bates community and has structured discussion on timely topics.

"We are also pleased that one of the scholarships honors a loyal Bates graduate, Mr. Paul C. Thurston, who died August 9, 1963. The scholarship in his memory will provide even greater educational opportunities for Bates students from Maine."

Mr. Thurston was a graduate of Gould Academy in 1905, and received his A.B. degree from Bates in 1910. A distinguished Maine citizen he was President of the Board of Trustees at Gould Academy.

The Trustees of the Betterment Fund are Sidney W. Davidson, of New York City; Ralph Lowell, of Boston; William M. Throop, Jr., of New York City; and the United States Trust Company of New York.



"Often college newspapers meet with the criticism that the paper is the voice of only a few. This does not have to be the fact if the readers will make known their opinions either in the Letters column or by becoming staff members. The *BATES STUDENT* should basically be what its name implies."

Carol Francis '66 from Simsbury, Conn., is majoring in English and hopes to enter the Peace Corps after graduation. During the past year she worked on the *MIRROR* staff as Editor of women's sports.

Work for the 1965-66 *MIRROR* began two weeks ago with the introduction of a staff training program. Under the direction of Dr. Walsh, this four week workshop will prepare any interested students for work on the *Mirror* by illustrating the principles of good layouts and lead stories. At the completion of this program, staff positions will be filled.

The *Mirror* staff has been expanded considerably this year to involve more undergraduates. In addition, the photography staff has been increased in order to provide more adequate coverage of sports and social activities. The position of copy editor has been added which will enable further editing and perfection of finished copy.

Carol stated "that it is imperative, in turning out a su-

perior yearbook, to have a hierarchy set up to eliminate the complete turnover of staff from one year to the next. This has been the problem of past *Mirrors*; a new inexperienced staff has a tendency to make the same glaring mistakes year after year."

Taking the position of Business Manager for *THE MIRROR* will be Peter Oakes '66. Coming from West Hartford, Connecticut, Peter is a French major and member of the Deansmen.

To be announced in the future are the editor of *THE GARNET* and the Business Manager of *THE STUDENT*.

—Peter Oakes



C. A. EVENTS

Saturday, March 13

The Campus Association is host to an all-Maine Conference on Student Initiative, Interest, and Action in Chase Hall. Lectures and seminars will be led by Bates students and professors. Guest speaker will be Edward Lamont '55, President of Phillips Brooks House, Harvard University.

Sunday, March 14

The Spiritual Life Committee of the C. A. presents a vesper musical service in the Chapel at 4:30 p.m., featuring a choral reading of Thomas A. Kempis' *Imitation of Christ*. Peter Allen '65 will be the liturgist and Ellen Isaksen '68 will be the organist. The service is informal and the college community is invited.

Thursday, March 18

Piet Kee, internationally famed organist, will present a recital in the Bates Chapel to which the public is invited. Mr. Kee is a native of Haarlem, the Netherlands, and is on tour throughout the United States this spring.

O. C. ELECTIONS

The Outing Club Council presents the following candidates for the offices of President and Secretary, to be voted on at the All Campus Elections on March 15, 1965.

President: Larry Brown '66
Secretary: Ginny Griscom '66

Carol Reed '66



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Senate Presidential Candidates

On This We Stand

Having for some time had an interest in the Student Senate I decided to run last year and was defeated. Until just recently, I had no plans to run again. What changed my mind? Well, several weeks ago I was reading the latest Student Senate minutes when I came across an item stating that the Senate was looking for a project for second semester.

Suddenly the extreme irony of such a statement hit me! **The Student Senate was looking for a Project! Things are steadily going from bad to worse around here, administrative tyranny is growing, encroaching on student rights from every angle, AND THERE SITS THE STUDENT SENATE INVITING STUDENTS TO BRING IN IDEAS FOR A SECOND SEMESTER PROJECT!** I was so disgusted that I decided to attend their next meeting and tell them exactly what I thought of their organization. However, this never occurred, as I decided to run for office and attack the matter from the inside. I thought for some reason that even if I attended one meeting and created a big stir, that as soon as I left, things would be sure to slip back into their comfortable rut again anyway.

At the latest sandbox lecture we hit the nail on the head in the discussion period that followed. **Everyone at Bates is very efficient at complaining, discussing, and forming committees, but of what avail? Even if our committee do find things out, does the administration listen where the results are submitted? BY NOW WE SHOULD KNOW THAT MERE DISCUSSION AND COMMITTEE WORK WILL GET NO WHERE WITH OUR ADMINISTRATION!** At the sandbox lecture it was also mentioned that the Bates studentry needs a leader. Of course no one student on this campus can come forward and lead, because the moment he gets a little out of line, he'd find himself bounced right out! This may sound like a stupid question, but I now ask, "What is wrong with the Student Senate, THE ELECTED REPRESENTATION OF THE STUDENT BODY, being the leader of that body?" Sound simple? Well, basically it is. The first step is obvious. **THE SENATE MUST STOP BEING SIMPLY A TOOL OF THE ADMINISTRATION, AND BECOME REPRESENTATIVE OF THE STUDENTRY FOR WHICH PURPOSE IT WAS CONSTITUTED!**

As the Senate nears the close of its second year, it still lacks a definite goal. I think this goal can best be defined by comparing the Senate to the United States governmental structure (perhaps to Uncle Sam's dismay). My concept of the Senate is that of an all-campus political body. Its legislative function is accomplished by its discussion and passage of sundry motions.

However, the executive and Judiciary functions are not as easily accomplished. The Senate should not only be a link between the student body and the administration, but it should also be a co-ordinating organization for the various student factions. It should help mold student opinion in one unified front by assuming a role of leadership and then acting.

By a judicial function for the Senate, I do not mean a court, lawyers, and the other aspects of a judiciary; the Senate should decide what policies are to be followed. As the elected representatives of the campus, the Senate should act in a responsible manner on issues concerning student problems without running to the student body or Lane Hall for guidance. I hope to be able to assist the Senate along the aforementioned lines to achieving a definite goal.

Confidence in the Senate is obviously at an all-time low. It is equally obvious why this is. When I passed my nomination petition around at dinner, among the comments I received was, "Oh, you want to become part of the puppet show, too?" The answer is an emphatic NO! I couldn't care less about being a member of the present body. If elected, I will do everything possible to abolish the puppet show, and turn the emphasis of the Senate back to student interests where it belongs!

Priscilla

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Friday
Saturday
Sunday

Proctors Announced

The proctors for the 1965-66 year were announced Sunday night. The following girls were chosen:

Page

Catherine Southall
Penny Guile
Maureen Reilly
Marion Clough

Cheney

Jane Richardson
Nancy Rowe

Milliken

Mary Ellen Marcharelli
Cynthia Smith

Mitchell

Thayer Hatch
Cynthia Hignite

Frye

Virginia White
Beth Patton

Wilson

Linda Bartlette
Cynthia Spinney

Hacker

Susan Ladd
Ladd Frisby

Chase

Kathryn Butler
Linda Anastos

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VIEW FROM PARNASSUS Gallery Showing Features Wyeth

By Stephen P. Adams

A successor has been found for the science fiction stories and war comic books that were snatched from our adolescent hands not so many years ago. Batman in a den of international thieves, Joe Kravsky and "Lucky" Smith, those two fighting greeks charging up Pork Chop Hill in defense of liberty, America and their own foolish necks; these and others have been superseded. The cape and trunks of Superman, the insignia of the fighting 79th, have come back again but now our scanning eyes are met by Harris tweed and the ominous "007".

The Instruments of terror; the atomizing ray gun, the krypton, the time machine and the poison gas are still with us but now have taken on a more sophisticated countenance. The gun is concealed in a desk drawer, its muzzle peeping through the key-hole. The bombs are atomic and are transported about the Caribbean on a luxury yacht. The cars are bullet-proof, armed to the teeth, and defensively equipped, but rather than jet engines and aerodynamic bo-

dies, a perfectly bland little Anston-Martin carries the paraphernalia of the war on crime.

Ian Fleming, Si; Edgar Rice Burroughs, No. James Bond is the man in command with the tiger in his tank and the Playboy key in his pocket.

No longer do we care for the peril of Jane while Tarzan swings through the trees. Our concern is directed to the plight of Pussy Galore, or Dominoe, or Solitaire or the girl named Tracy left behind while 007 deals with swift, unerring competence with spies and killers, with masterminds and thugs. Bond: the ruthless defender of the Crown, the deadly adversary of all that threatens life as we know it. He's a hard man, this Bond. But the trail of broken hearts (and who knows what else) he leaves behind attests to the fact that this man, this trained killer, this man without emotions ("You can't have feelings in this business") does indeed have a heart. The beautiful woman with whom he establishes a lifetime rapport in the secret message of a single glance, senses immediately that this is the man, sent by heaven (with "M" as the deity controlling all), to rescue them from whatever invidious circumstances have clasped them. Never mind that

he is a man of steel, that he stamps out life like a human machine pre-programmed to kill, they know that he is their kind of man. They can tell from the cruel smile, the steady hand, and that marvelous quality which Fleming discreetly calls "man smell" (apparently, for all his other virtues and vices, Bond has yet to discover a good deodorant).

And thus we have the civilization and the sophistication of violence and crime. They have been contained within the respectable framework of Her Majesty's Secret Service and, thus institutionalized, they are now "safe for democracy."

And here we have an American dream (albeit with a British accent) with which we all can identify. A man or rather a MAN — tough, supreme, always in command of his environment with the capacity to kill and to love, and yet subject to the frustrations of arguments with his boss and the discomfort, even, of a hospital rest (demanded by aforementioned boss). He is a man with human qualities matched only by a superhuman ability to prevail in spite of them.

In this manner the "mind-rotting trash" of yesterday has become the fashionable escape of today. What does this presage for the future? What will happen to the minds of the college students on whom our future depends? Will this generation become a blight upon the free and peaceful society we have inherited? Will we be turned into savage beasts by smut in the garb of fashion and available to unprotected minds on newstands everywhere? The issue boils down to this: Is James Bond a threat to society?

Only time will tell. Meanwhile, I'll trade you a Casino Royale and a Thunderball for a Dr. No and a Moonraker.



A fine exhibit of American art is now showing in the Treat Art Gallery through Sunday March 14. The thirty-five selections, representing diverse characteristic elements of American artistic heritage and growth, are from the private collection of Mrs. Norman B. Woolworth of Monmouth, Maine. The exhibit opened in mid-February and has attracted statement interest for its variety and excellence of content.

The exhibit features leading members of the realist school, such as Winslow Homer and Thomas Gibson, the society portraitist John Singer

Sargent, and such national by-words as Grandma Moses and James Whistler. One of the highlights at the gallery is Andrew Wyeth's painting "Burning Off" with its natural, bright local color of Pennsylvania. Among other familiar names at Treat are James Peale Sr., Rubens Peale, Charles Dana Gibson, Frederic Remington, and Andrew Wyeth's father, N. C. Wyeth.

An exhibition of works from the collection of Dr. Elizabeth A. Gregory, '38 will be at Treat from Mid-March to Mid-April. The Treat Gallery is open daily from two to four.

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EDITORIALS

Word Without End, Amen?

Talk or only catharsis? The past week could be either: merely words or a hint at progress.

Wednesday night a half-filled Filene room spoke of the future of the Student Senate — the voice of the students, or the voice of the administration? It was somewhat like a free-for-all State of the Union Address yet with the derogatory brought to the foreground, the positive in the minority, and our "unrealized potential" asking for criticism and help.

Thursday night the social scene lay itself open for change, and words were thrown, some suggestions, some positive, and others mere hangovers of personal gripes.

The advantage of talk is that it (usually) can continue without end, and paradoxically this is often its only effect. It is very easy to say your piece and then return to the normality of books, den, hours, and meals, and wait for someone with the extra time to fill out the questionnaires, talk with the administration, look up rules, and write reports. And if they make any progress you're happy, and if they don't you start talking again until someone else offers to do the work which has to be done to accomplish anything.

If life at Bates is acceptable as is, fine; go back to what you are doing and don't raise the blood pressure unnecessarily. If something is wrong, words are a beginning, but only a beginning.

"You would complain any place, about anything, any time." Familiar? Sounds almost too parental for words.

"We need a leader, someone to carry our complaints and do the work which has to be done," you say.

Funny thing though, anyone could be this leader: if he wanted to be.

J. M.

Rolling Stones

Friday night, while walking with equal footing, some students tread on their own toes. Remarks made by two campus leaders at the close of Friday's discussion on co-education and social life indicated that there are innumerable things students can — and must — do themselves. "The Administration will meet us halfway."

What might have been full scale passing of the buck onto administration turned for many into a realization that students can do — and indeed have done and accomplished — much in areas of promoting Bates social life.

But we must not stop here. Interested students should push senators, C. A. members, Outing club members, council and stu gov members to look into making the women's Union more accessible, to creating a record room, into perhaps getting the student body to favor co-ed dining in principle.

Friday night issues were brought out and fundamental problems were illustrated. Interested students must carry through some of these ideas by talking to representatives of campus bodies — perhaps even by taking the responsibility to run for offices.

Friday night a big stone was pushed, a rock began rolling. We must not let it stop.

P. R.

BATES ABROAD '65

By Pris Clark '66

I am somewhat amused that students are still tearing apart the Senate, and cannot help but wonder if some of those editorials aren't written by Bowdoin infiltrators. After all, the Senate is the only thing you've got, if it's a failure, you're a failure

I wonder too how many students hate me for laughing at them and I am laughing, and how many read this article laughing at me. Well, I guess I really don't care a great deal, as I am laughing at myself and you and everyone else. I find there is a great deal to the humorous side of life.

Sue Wagg and I have started a cult, or shall we say it discovered itself, called ineffectuality. It has rules and beliefs, and its rewards are great if only you'll play the game. The basic rule is that everyone and everything is ineffectual; the main belief is that therefore everyone and everything is humorous, for you must believe in the humor of the situation. The rewards are constant amusement.

Now I could go on forever about ineffectual things in England, and about ourselves, and the things that happen to us. But surely you must be able to find circumstances of equal bemusement. For instance, it is ineffectual to be caught drinking in your room. There is infinite possibility for humor here. It is ineffectual, on a more everyday level, to drop your books on the way into the den when everyone else is coming out.

Most ineffectual things are so because one person is terribly inconvenienced whereas the onlookers are extremely amused because it happened to someone else. Thus the second rule that if the majority of people are amused at what happened, the occurrence is deemed ineffectual and therefore funny. The poor soul who dropped his books must then concede to ineffectuality and laugh at himself along with everyone else. Simple.

Now, let us say that a professor springs a quiz on an unsuspecting flock, then, with the vast majority (the entire class) being inconvenienced and slightly upset, the situation is deemed very effectual and thus extremely unamusing. The professor loses because he has failed to be ineffectual. It works both ways. Then you can get subtle and say that chapel is ineffectual because everyone hates it. However, the fact that students actually go proves they are even more ineffectual, so the laugh is all on them.

I am going into such great detail about this because Bates and Bates students have such marvelous infinite, unexplored opportunity to discover

ineffectuality. But, to end this dissertation, Sue feels I should prove that we are playing the game so that you won't feel I am taking advantage of your ineffectuality. So, for instance, it is ineffectual to sit in the chair, as Sue now is, that has a broken spring. This is an absolute guarantee that you will be ineffectual as you will be in great pain and the rest of us will be hysterical.

It is ineffectual to drop the brownies on the floor after you have finally discovered how to make them. It is ineffectual for the table to fall over while we are having dinner, but as is always true with inhuman constituencies, when they do something inconvenient it is always ineffectual no matter how many people are unhappy to see their food on the floor. Inanimate objects are always right, for they are, after all, only trying to play the game and be one of the crowd, so you give them the benefit of the doubt and laugh like hell and eat something else.

So, now we all can be members of the club. This is my heritage to Bates and Sue joins me in wishing you the best of luck. You might even form an ineffectual club, as we have, and meet every week and discuss your ineffectuality and how to improve. By all means invite professors. We leave you and your own resources, and perhaps as your guardian angel you should adopt the college as it is, probably the most ineffectual thing you can think of. However, as time goes on and you

get the hang of it, you will adopt yourselves and each other, as we ourselves have found that there is nothing, absolutely nothing, more ineffectual than us.

Well, perhaps I should try to pursue a more serious topic for a while, but I really do not think I can. I will write some future article about what JYA really means, if I can find the words to express it. I will leave it at this, knowing I have enjoyed myself writing this and hoping a few of you will enjoy yourselves as you sit in the den with a lemon coke and those fabulous, heavenly, American cigarettes. I have discovered humor this year, as I have discovered myself, and this perhaps is the greatest gift that Bates can give me. I could never emphasize enough how truly valuable I feel this year already is and will become.

I hope as many of you as possible will go abroad and have the opportunity to discover the world as I have done, the world of education, of responsibility, of self. What a horribly sober way to conclude a delightfully fun article. But underneath all the humor and fun and ineffectuality there still exists the much more important and meaningful world of the European experience. I have just done a very ineffectual thing — I have spilled my beer all over the floor. So, you see, even the greatest of human catastrophes is basically a laughable situation. Now I shall go eat supper and get some more beer and then read for a while. I leave you to your lives.

Bates Student



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Incidental Information

"Because of the widespread campus publicity given to the judicial case involving the suspension of two Colby undergraduates, the Judicial Boards have asked the ECHO to break the tradition of silence concerning judicial cases and make public some of the facts in the case."

(Editor's Note, reprinted from THE COLBY ECHO, Feb. 12, '65)

BATES GRAD FIGHTS APATHY

By Kathy Holden

Louis Scolnik, graduate of Bates, class of 1947, discussed with sociology students "Involvement in the Sixties" last Tuesday evening, March 2, in the Filene Room.

Mr. Scolnik is battling an apathetic society which looks aside while an innocent citizen is attacked and murdered. His enemy almost invariably suppresses conflict and promotes conformity. The individual's preoccupation with self overrules thought to another in trouble. Will he realize his mistake only when he seeks vainly for help.

The price of this indifference is intimidation of the liberal mind, according to Mr. Scolnik, Americans are increasingly afraid to allow a controversial speaker or a minority group a hearing. If man would be free, he must be encouraged to think for himself, to speak out his conclusions be he right or wrong. Only through trial and question do beliefs become strengthened; everyone must assume his personal responsibility to unite before the common enemy of apathy.

During the question period which followed, a student asked about censorship. Mr. Scolnik condemned it in any form, reasoning that a reader or listener will be influenced only if his own beliefs are not sufficiently strong. He urged confidence in the ability to answer emotional arguments rationally. Let a speaker or writer say what he must; then let those whom he addresses consider his idea logically.

"You can kill a man," quoted Mr. Scolnik during the discussion, "but you can't kill an idea." It may be only a theory, but it is being crucially tested and proven in our country today. Its truth was supported in recent history by the German Jews. Such minority groups which challenge traditional orthodoxy must not be stifled. Freedom, if it is to endure unquestioned, can only emerge as the individual, becoming aware of the threatening problems outside his secure world, bans voluntarily with other individuals to form a community united in search of it.

After receiving his LL.B. from Georgetown University Law Center in 1952, Mr. Scolnik began a trial practice which led to his appointment as Lewiston City Attorney from 1957 to 1962. His many civic positions include Legal Counsel, Director and member

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CONFERENCE

The Campus Association of Bates College is sponsoring a conference of Maine college students to be held this Saturday, March 13 on the Bates Campus.

The conference has for its theme Student Interest, Initiative and Action and, in accordance with this theme, emphasis will be on students' exchanging of ideas and information about their attempts to deal with campus as well as general social problems.

Mr. Edward Lamont, class of '65 at Harvard University and president of Phillips Brooks House in Cambridge, will speak to the conference in the afternoon.

Herbert Mosher, Class of '65 at Bates and Commissioner of the Contemporary Issues Committee of the Campus Association will speak in the morning.

Students from Bowdoin, Colby, University of Maine, Bates, and several other colleges will participate.

Bates students who wish to attend and participate in this Maine Conference should contact any member of the Conference Committee. Serving on the committee are Anthony DiAngelis, Donald Miller, Ronald Snell, Janet Grossman, and Bruce Lyman.

of the Executive Committee of the Central Maine Branch of the NAACP; Cooperating attorney of the American Civil Liberties Union; Chairman of the Maine Advisory Committee of the U. S. Commission of Civil Rights; member of the Advisory Council of the Lewiston-Auburn Peace Center; member of the Executive Committee of the Lewiston-Auburn Human Relations Council; and Faculty member of the Continuing Education Department of the University of Maine.

NOTICE

Interested in writing Sports?

Anyone who would care to write articles for the sports section is asked to contact Jon Wilska as soon as possible.

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Senate Sponsors Co-ed Talk



Mr. Cagle, Director of Good Services makes a point about co-ed dining at Friday's discussion on Bates Social life.

After opening comments by Ellen Hansen '66, Bill Davis '66, Pauline Spence '66, James Leamon '55, and Dean Randall '46, the discussion treated co-ed dining, difficulties encountered by men and women in getting to know each other, lack of places to go, and obstacles to student progress.

In regard to co-educational dining, the main problem is the physical dining room plant. However, because of minor obstacles such as round tables and square trays, the students have not yet shown that they are in favor of the principle of co-ed dining. Dean Boyce said that if the administration could be more convinced that the students really want co-ed dining, more detailed examination of possibilities might be carried out by students and administration.

One suggestion in regard to the difficulties of co-ed dining was that classes might run all day, so that instead of the whole student body being free from 12:00 to 1:00, classes be scheduled so that all students would have a free period between 12:00 and 2:00, thus allowing two hours for lunch which would be taken by all students in Commons.

In regard to dating, Bill Davis said that if a man is going to date a woman, he will date her no matter what the social atmosphere is. Ellen Hansen and others contended that the Bates atmosphere and/or attitude is not conducive to that kind of activity.

Many students complained that there wasn't enough to do, and that the administration did not provide enough

things to do and places to go. Newt Clark and Peter Gomes both pointed out that with student initiative much has already been accomplished in the area of providing things to do and places to go, such as overnight camping trips co-ed canoe trips, the co-ed lounge and other activities. conceived of and realized by students.

One suggestion relating to the places-to-go-problem was to make the Women's Union more available, and to open a record room in Chase Hall.

One student commenting on the evening's discussion said: "I hope students learned tonight that not everything is going to be given to them; there is much they can do themselves."

PRE-LAW

Henry Walters Oakes Prize

The sixth annual competition for the Henry Walter Oakes Prize will be held on Monday, April 12, 1965. All seniors planning a career in Law are eligible to compete for this award which will be granted on the basis of an elimination public speaking contest. A first prize of \$75 and a second prize of \$25 will be given this year. Students who are interested are to meet briefly with Mr. Muller at 12:45 P.M., Thursday, March 11, in Room 7, Libbey Forum.



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Katharine Gibbs
SECRETARIAL

Tuesday, 16 March:

The International Silver Company would like Men for Management Training and Sales Training positions. Interviewer: Mr. H. F. Cocoran.

First Manufacturers National Bank offers Men career opportunities in Banking. Interviewers: Mr. Thomas Crowley, Mr. John Robinson.

Wednesday, 17 March:

Central Intelligence Agency seeks Women for Typing and Stenographer positions in Washington and/or overseas. Interviewer: Miss Mary L. Lohnes. Depositors Trust Company is recruiting Men for Careers in Banking. Interviewer: Mr. Roger P. Quirion.

Thursday, 18 March:

Ortho Pharmaceutical Corporation offers Sales Training for Male science majors. Interviewer: Mr. O. M. Bond. All Interested Students Should Sign Up for Interview Appointments at the Guidance and Placement Office.

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6:00- 8:00	Broadway Music Hall	+	+	POPULAR MUSIC	+	+
6:30- 6:40	+	WORLD NEWS	CAMPUS NEWS	SPORTS	WEATHER	+
8:00-10:00	Pianoforte		+	MASTERWORKS	(Classical)	+
10:00-10:10	+	WORLD NEWS	CAMPUS NEWS	SPORTS	WEATHER	+
10:10-12:00	Sleeptime Express	Penthouse WRJR	Folk Show	Jazz Spectrom	Achy's Ark	Horizons

DEAN'S LIST

Students with ratio of 3.200 and higher the first semester 1964-65.

* indicates 4.000

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Class of 1966

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lette, Robert Parker, Kenneth Petke, Michael Savage, John Seavey, Pauline Spence, Kenneth Trufant, Richard Verrill, Paul Warner, Lionel Whiston, Ruth Woodford.

Class of 1967

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Lewis, Bruce Lyman, Mary Ellen Marcarelli, W. Harry Marsden, Anita Miller, Judith Mitchell, Walter Pearson, Bruce Peterson, Susan Prescott, Anita Preston, Charles Rolfe, Daniel Shively, Cynthia Smith, Jeanette Smith, Catherine Southall, Leah Thomforde, Douglas Tufts, Charles Wall, Bruce Wilson.

Class of 1968

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Bobcat of the week



It is an unusual and distinct honor that we vote Keith Harvie as Bobcat of the Week for it was less than a month ago that he received this same award. Keith led teammates and opponents as well by winning two first places in Saturday's third annual Federation indoor track and field championships at the University of Maine.

Keith, a sophomore, who hails from South Portland, has been high scorer this season as a result of his consistently fine efforts in the hurdle events. On Saturday Keith was the only double winner of the meet with his two firsts in the 65 yard low and 45 yard high hurdle events.

The name Harvie has almost become synonymous with track at Bates as Alan, this year's track captain, and now younger brother Keith have been turning in winning performances in nearly every meet for the past five years. It seems as if Keith is out to break many of the marks which have been set by his older brother who is now a senior. The only result of this sort of fraternal rivalry can be continued winning records for Bates track teams.

Again we congratulate Keith on his fine performances of Saturday and of the entire season. We look with great hope for continued success in the upcoming spring track campaign.

Cats Begin Baseball Workout Eye State Series Title

Two sure signs of spring at Bates College are the appearance of Bermuda shorts and the beginning of baseball practice. Spring became official at Bates last week when

Candidate to watch in the infield are Steve Egbert, Bob Bowden, Greg Egner, and Tom Carr. The outfield is secure with Randy (the Golden Glove) Bales, Al Cruickshank,



Steve Egbert Receiving Batting Instruction from Coach Leahy

baseball captain Bill MacNevin donned the Bermies, heralding the warm weather and the start of the 1965 baseball season.

The baseball team has been practicing for a week and a half now, and Coach Chick Leahy has seen enough to date to have a general idea of the team's prospects for this season. Again, Bob Lanz and Ted Krzynowek will be the mainstays of the pitching staff. They will pitch the crucial games and will be backed up by three promising freshmen, Bob Walenski, Dave Nash and Mark Shulkin.

Captain Bill MacNevin will handle most of the catching chores with an assist from Steve Egbert who figures to divide his time between the infield and catching. John Yuskis, an all-Maine All-New England (small college) selection last year will be at second base, but the other infield positions are as yet undecided.

Ralph Whittum, and Dick Crocker figuring to see the most action.

Aim at State Title

Coach Leahy says he hopes to improve on last year's 8-5 record, and he points toward a first place finish in State Series competition. Last year Bates finished second in the Series. Although they've shared the title twice since 1946, they haven't had it alone since that year. Therefore the Cats have a good goal for the season, which opens April 14th with a 4-day, 4-game trip to Boston.

With regard to the much talked about Florida trip, Coach Leahy said that it is not yet in the best interests of the team to give a statement regarding the trip.

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HOCKEY CLUB ENDS FIRST SEASON



"Paul Bertocci Closing in for Shot"

By John Lund

This year the Bates Hockey Club became a regular college club with officers and a constitution. It did not suddenly appear but grew from a small group playing a few games three years ago.

The success of the club which shouldn't be measured by the won-loss record, can be attributed to the Student Senate, Outing Club, and the Men's Proctor Council who contributed funds and equipment. We now no longer have to depend on other schools for equipment to be able to play.

Ten of the men on the club played for the Blue Bobcats in the Maine Amateur Hockey League. The 0-10-1 record the squad compiled in the league would discourage the most stout-hearted, however the fact that we were in the league is a success in itself.

This was the fifth year of operation for the league and our building year and have no place to go but up. The Blue Bobcats only played one bad game which they saved for Carnival. In the other games we put in a respectable performance and could have won as easily as not.

Beat St. Francis

In non league competition St. Francis was defeated handily on two occasions. We were invited to play at U. Maine but due to exams and other complications, enough of the boys were not available to make the trip worthwhile.

Next year in addition to league play the hockey club will be playing fraternity teams from Bowdoin, Colby and U. Maine. Some day in the near future many of the boys on the club would like to see hockey elevated to varsity status at Bates.



George Beeke on Breakaway

DORM DUELS

By: King Arthur and his nites at the bar table.

As I sit here reflecting on my first column, I realize that my poor aching bod must apologize to the original Lord Alfred of Uconn. I'm sure that he would not want to be associated with an intramural column, and especially one at Bates College. Ergo - the name change.

B-Ball Results

Everything is proceeding on schedule in the championship tilts. S.M. (A) defeated S.S. (C) and S.N. (B-1) defeated S.M. (B-II) paving the way for the finale last evening. A sure bet is that the Middies will be champions in name at least, by press time.

Tournaments

Handball and squash play-downs are under way. All those who are entered should consult the gym bulletin board for lists of pairings and the dates for deadlines for each round. The deadline for the first round is this Saturday, March 13. Anyone not participating in first round action by the 14th is automatically disqualified. The winners should report the results of their games to Dave Cox so he will be able to keep the schedule poster up to date.

Bowling

The Bowling schedule has been prepared and those participating in this activity should be sure to check it in the near future. There are two leagues of four teams each and competition should be excellent. Good luck!

Boxing??

A recent discussion with the Commissioner found him giving serious consideration to making boxing an intramural sport. I don't know if the Middies apparent desire to participate in such an activity is a factor here or not.

A team was recently considering obtaining orange-brown uniforms for participation in a softball league. However, they finally decided that orange-brown wasn't good for much of anything but long-wearing, indestructible suits.

See You Next Week!

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Spotlight ON SPORTS

A LAST LOOK AT WINTER

By Jon Wilska

The warm days and melting snow, the beginning of baseball and outdoor track, the spring football scrimmage and the 101 other harbingers of spring all orient our thoughts toward that favorite time of the school year and away from the barren winter just past. One also tends to easily lose sight of performances of the basketball and track teams whose records, though good, were not record shattering. But to pass over these teams without a final comment would be a great injustice to the men who worked so hard over the long four month season.

The basketball team, closing with a good 14-9 record, and the track team, finishing with a respectable 6-5 mark, are to be congratulated on their hard earned winning seasons. Both teams are deserving of even greater commendation, however, when one considers the high caliber of competition they faced. The basketball team lost only four games to schools classified as small college, and the track team's schedule consisted mostly of meets against large college. If these Bates teams were scheduled only against teams from schools of similar size and male enrollment and if the desire for the best possible competition were not considered, then undoubtedly the records of the Bates teams would be consistently great. Records, however, are but a poor indication of a team's strength and by no way do they indicate the satisfaction derived from playing a highly competitive opponent. A prime example of this might be the track meet against Holy Cross which, though Bates lost, was considered by all the finest performance of the Bates track team the entire season.

Any team is only as good as the sum of its captains, players, and coaches and here again the Bates teams are well endowed. The excellent coaching of head coach Robert Peck and J.V. coach Chick Leahey were the prime factors in leading their two basketball teams through excellent seasons. The J.V.'s enjoyed their most successful season in ten years while rolling up a commendable 16-5 record. In the absence of regular coach Walt Slovenski, coaches Robert Hatch and Roy Sigler assumed the roles of co-mentors of the track team and produced another winning season. Again, however, coaches can only instruct and demonstrate techniques to their teams and it remains to the players themselves to offer the competition. Neither the track nor basketball teams had any super stars who buoyed up the rest of the team and carried them on to victory but, rather, both of these teams received consistently good performances from all players. Leading teammates into competition and leading the squads in sportsmanship are the duties of the team captains and in this respect the track and basketball teams were very ably led by their elected senior captains.

In leading the track team to victory as a top scorer, Captain Alan Harvie demonstrated consistency in competition and sportsmanship. Seth Cummings and Don Beaudry showed season-long selflessness and team spirit while leading the basketball squad to a fine mark. Although Seth Cummings exceeded the 1000 point career mark, he never set the school scoring record ahead of his desire to lead his team. Equally as thoughtful of the team rather than himself, Don Beaudry was the leading playmaker. Although Don was not a leading scorer, he time and again, was credited with as many assists as points.

As we thus close out another winter season of sports, we offer sincerest congratulations to the basketball and track teams — both varsity and J.V. Each of these teams worked hard and long and did a most excellent job of representing Bates College and the true spirit of athletic competition. Heading in the new spring sports season, we should bear in mind the fine example set by the track and basketball teams.

Gridders Look Good In Spring Football Finale

By Mike Carr

The only bright spot on rainy Bates campus Saturday was in the Gray Athletic Building when the Bates college football team bolstered by 16 retiring lettermen held their annual spring scrimmage.

The "blood bath" marks the termination of 2 weeks of organized spring practice, and most of the boys were in top condition. The squad was split into 2 equally balanced teams with the Red Team having the edge in experience.

No Winner

The White Team was not to be denied however. They came up with good offensive and defensive efforts. However there was no final score, for many boys played for both squads, and a winner is not determined.

Wide Open Game

From the beginning it looked like a wide open game, as the White defense led by Garch Edlin, Chuck Morrison, Kevin Murphy, Doug MacLean and Jon Wilska held the favored Reds to a low total yardage in the interior. The Reds did however manage to get to the outside with the fine running of Tom Flach, Capt. John Yuskis, and the tough blocking of Tom Carr.

The Whites, led by field general Rocky Stone mixed his options and runs very effectively. The ball totters, Bob Fischer, Bill Rafter, and John Lyons often found their way through the Red line much to the delight of the sparse crowd.

Mike Morin, Bill Farrington, Capt. Jim Brown, Guy Ireland, Mike Traverso, Pete Stecko and especially Bruce Winslow, were the defensive stalwarts of the Red team.

Good Outlook

Coaches Hatch, Peck and Leahey were pleased with the showing and were quite optimistic about the team's chances in the fall season. The team will be unusually well-balanced for a Bates team, although there are a few spots in the starting line up which are wide-open.

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"Bill Brunot Closing In On Tom Carr"

THINCLADS IN FED. MEET

Members of the Bates College track team took eight places in the Third Annual Federation indoor track and field championship held in the University of Maine fieldhouse on Saturday. Only a part of the Bates team participated in the meet. The Cats were unable to show depth in any event except the pole vault.

Harvie Double Winner

Keith Harvie, the top Bobcat hurdler, was the only participant in the invitational meet to take two first places. Harvie won both hurdle events winning the 45 yard high hurdles in a time of 6.1 seconds and winning the 65 yard low hurdles with a 7.9 clocking.

The first place winners for the Cats were Paul Savello in the broad jump with a 21'9 1/2" effort and Tom Miller with a 12'6" jump in the pole vault. Bob Kramer placed third in that event to supply Bates with the only two place finish in an event.

One Record Broken

The only other winners for the Cats were Jay Sweeney in the 1000, Bob Plumb in the 2

mile, and Harry Mossman in the 35 lb. weight. Sweeney took a second behind John Kirkland of U. Maine who broke his old meet record with 2:16.4. Kirkland's winning effort was the only record breaking performance in the otherwise mediocre meet.

Bob Plumb took a third in the two mile run and broke a personal record by breaking the 10 minute mark with a 9:58. Harry Mossman added the only point for Bates in the weight events by finishing fourth in the 35 lb. weight.

Panburn 6th in IC4A

While Mossman was throwing the 35 lb. weight in Orono, teammate Wayne Pangburn was competing in the IC4H meet in New York. Pangburn placed sixth in the 35 lb. weight event with a 56'9" toss, his best effort to date. That event was won by Alex Schulten of Bowdoin with a 61'11 1/4" throw.

Saturday's meet marked the close of the indoor track meet. However, track is far from over as practice for the upcoming outdoor season began yesterday.

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Curriculum Guides For Short Term '66

The following curriculum guides and courses for sophomores during the first Short Term of 1966, as adopted by the faculty following a report from the faculty Educational Guidance and Curriculum Committee, have been announced by President Phillips.

1. Classes will be held five days each week, Monday through Friday, between the hours of 8:00 a.m. and 4:00 p.m., with the typical class meeting five times each week.

2. These courses will be offered.

One semester hour credit:

Health 101M and 101W

Two semester hours credit:

Art 201

French 241-242

Spanish 241-242

Three semester hour credit:

Economics 100 or Sociology 100

English 200

Mathematics 203

Philosophy 200

Psychology 201

Religion 100 or 136

Four semester hours credit:

Chemistry 313

3. Physical Education 201M and 201W will meet three times each week and carry one-half credit toward the physical education requirement for graduation.

4. Each student will register for a minimum of six hours and a maximum of nine hours.

5. Chapel-Assembly will not be regularly scheduled.

The foregoing curriculum guides and courses are subject to revision for future Short Terms based on experience and curriculum changes which may result from the faculty's current re-study of the Bates Plan.

Bates Speakers Win N. E. Contest

Bates Debaters took individual prizes in all areas of competition in winning the New England Forensic Tournament last weekend at Bowdoin. The victorious Bates team, coached by Professors Brooks Quimby and Lavinia Schaeffer, compiled 41 points; the second place team from Holy Cross scored 29 points.

Peter Gomes '65 won first place in the Original Oratory with an address on Intellect. Doug White captured first place in the Oral Interpretation division with a reading from Shakespeare and Richard Rosenblatt took fourth place in the Extemporaneous Speaking competition.

In debate competition both teams qualified for the semifinals. In that competition the Bates affirmative team of Nancy Drouin and Richard Rosenblatt won from the University of Maine, Vermont and Northeastern, and lost to Southern Connecticut. Charlotte Singer and Jeffrey Rouault of the negative team won from Central Connecticut, Bowdoin, and Norwich and bowed to Holy Cross. In the final competition the negative lost to the University of Maine.

In the words of Professor Quimby, Bates teams "brought home certificates by the bushel." Certificates of excellence were awarded to both the affirmative and negative debate teams, and Rouault and Rosenblatt received individual awards. In addition to these, Gomes, White and Rosenblatt received cups for their performances in individual competition.

FAMED DUTCH ORGANIST

PIET KEE RECITAL IN CHAPEL THURS.



Piet Kee, renowned European organist, will present a recital in the Bates chapel March 18 at 8:00 P.M. Mr. Kee is a native of the Netherlands and organist for St. Bavo Church in Haarlem and St. Laurent Church in Alkmaar, both in Holland.

Mr. Kee's repertoire includes the Baroque compositions of Bach, Handel, Buxtehude, and others, among them Sweelinck, one of the Netherlands outstanding composers. Mr. Kee is also accomplished in the works of the Romantic period — such as Mendelssohn, Brahms and Reger — and contemporary compositions.

Mr. Kee studied at the Amsterdam conservatory under the tutelage of Dr. Anthon van der Horst. At the age of 14 he gave his first organ recital. His performances have won recognition all over Europe and the United States and have won for him the Prix d'excellence, and the Jubilee prize. Proficient at improvisation, his studies in that field have gained him first prize in the International Competition for Organ—Improvisation held at Haarlem in the years 1953, 1954, and 1955.

In addition to other honors, Mr. Kee has received the Bach medal and was the first Dutch organist to perform in London's Royal Festival Hall.

Tomorrow night Mr. Kee will present the works of such composers as Sweelinck, Bach, Frescobaldi, Dapuin, and Van der Horst in addition to which he will perform two compositions of his own.

NOTICE

We wish to apologize for the omission of the names of the Senate presidential candidates from their platform articles, March 10. Appearing on page two, the first platform was that of David Foster, and the second was that of Richard Rosenblatt.

Zerby Lectureship For Contemporary Religious Thought

The Campus Association of Bates College is pleased to announce establishment of the RAYBORN LINDLEY ZERBY LECTURESHIP in CONTEMPORARY RELIGIOUS THOUGHT.

By unanimous vote of the Cabinet, a trust fund was set up to be held by the President and Trustees of Bates College, the annual income from which will provide "... for an annual lecture by some distinguished figure in the area of contemporary religious thought."

The lectureship is to be administered by a committee of three consisting of the Dean of the Faculty, the President of the Campus Association, and the Commissioner of Contemporary Issues in the Campus Association Cabinet.

In response to the announcement of the lectureship, Dr. Zerby, Dean Emeritus of the Faculty and now Educational Consultant at Benedict College, South Carolina, wrote "I can think of nothing connected with Bates to which I would rather have my name attached. . . Certainly the topic of the lectureship is one that will not become obsolete, so that some further word about

it should be alive and vital year after year."

Speaking for the Campus Association Cabinet, President Peter Gomes '65 remarked "In the establishment of the Zerby Lectureship, we seek not only to add to the intellectual and spiritual climate of the campus but to publicly acknowledge the debt of appreciation owed to Dr. Zerby for his years of service to Bates and the C.A. It is our hope that this lectureship will perpetuate on campus those ideals and principles which characterized his career as teacher, advisor, and administrator."

The Zerby Fund Trustees have already made plans for the inaugural lecture, hopefully to be delivered in February, 1966.

C. A. Reception

The Campus Association is having a reception for the students who participated in the Florida Memorial College exchange. The reception will be held Wednesday night at 8 P.M. in Skelton Lounge.

F. M. C. EXCHANGE:

ST. AUGUSTINE: DESEGREGATED BUT NOT INTEGRATED

By Dr. T. P. Wright

The Bates exchange with Florida Memorial College was not designed primarily to study the situation in St. Augustine, but we did do a little preliminary reading about the civil rights demonstrations there last spring. Most of us were aware that the mother of former Governor Peabody of Massachusetts took part in one and was arrested, but little else.

From articles in "Life," "The Nation," and "The Saturday Evening Post," we learned that St. Augustine is not in the "Black Belt" where a ruling white minority has put up the stiffest resistance to desegregation and Negro voting. Florida has been relatively liberal so that Negro voter registration is not an issue. In fact at a Baptist church service we attended, a Deacon had to plead with the congregation to use their rights and register for the coming city election. With 22% of the population, Negroes could hold the balance of power.

Schools were nominally desegregated several years ago, but de facto segregation by residence is still the rule as in the North. We were told that supposedly equal expenditures for Negro and White children do not take into account donations of extracurricular equipment to white schools by service clubs. The Negro community was very appreciative of the tutoring done last summer by some Yale students whom we hope a Bates contingent can join this coming summer.

The real struggle in St. Augustine has been over desegregation of privately owned facilities: restaurants, motels, drug stores, movie houses and beaches. Students from FMC "sat-in" at Woolworth's lunch counters five years ago and eventually compelled their

opening. Last Spring you may recall the pictures in the papers of "wade-ins" at the beach and demonstrators jumping in a motel swimming pool (into which the proprietor then dumped acid.)

As the struggle intensified, both sides brought in reinforcements from outside. Rev. Martin Luther King of the Southern Christian Leadership Conference turned his attention to the city and the Ku Klux Klan recruited racist rabble rousers from as far away as California. One of the most colorful of the local demagogues was a poor white "redneck" known as "Hoss" Manucy who organized the Ancient City Gun Club as a cover for the Klan and got himself sworn in as a deputy sheriff despite a criminal record of bootlegging.

With this background we were fascinated to have an interview with Dr. R. W. Hayling, a Negro dentist who played a leading part in organizing non-violent demonstrations until he was forced out of town by white boycott of his practice. It was soon clear from his talk that he is much less dependent upon fundamentalist Christianity than the older leaders. In fact the decision whether to take the risk of participating in the demonstration seems to have caused quite a split between the generations. Sue Smith '65 talked to a 16 year old high school girl, Jackie Eubanks, who militantly organized her classmates despite a parental threat to throw her out of her home if she persisted.

Since most of the Negroes are in service jobs, they are highly vulnerable to threats of firing. In fact two Negro ministers were removed by their own congregations under this type of indirect pressure



Susan H. Smith '65, Bruce Stanton '68, Molly Anderson '67, the President of F.M.C., Stephanie Young '67, and Paul Hardy '67 at a F.M.C. reception.

(One had his car burned). The reluctance of the churches to back the demonstrations has caused some of the young people to stay away from services, but by and large the movement remains more religiously inspired than in the North.

Demonstrators, both Negro and Northern Whites, had to be trained in techniques of non-violence and those who couldn't control their tempers under simulated provocation had to be weeded out and assigned other work. The younger men expressed an unwillingness to not fight back if attacked individually away from a planned demonstration. This makes one suspect that their adherence to the technique is more expeditious than religious.

Dr. Hayling gave us a reprint from the John Birch Society of an article which condemned him as a racist and criticized the Governor of Florida for sending in State Police to protect the demonstrators when the local police failed to do so. The merchants and "white power structure" (two bankers) of St. Augustine became fearful of losing more of the tourist trade than they already have during the city's quadricentennial. They are beginning to negotiate behind the scenes to meet the Negroes' remaining grievances. Tourists tend to avoid trouble spots, so the threat of further demonstrations and bad publicity is a powerful weapon in the hands of the Negro leader.

Still the Negro community has a long way to go to achieve substantial equality of treatment. As one student pointed out to us, there's a big difference between desegregation and integration. Our appearance in the city in racially mixed groups even when visiting the usual tourist at-

traction like the Fort, attracted hostile attention which reached a crescendo when we "interdiner" (as they would call it in India) in public at a roadside restaurant. St. Augustine is far from being the peaceful, integrated community the Birch Society pamphlet pictures it to be. The presence of a Bates contingent at FMC is not calculated to make the city any more peaceful but does, we hope, serve to promote the morale of the Negro students and to show them that not all white people are hostile to their assertion of their rights.



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Faculty, Student Views

EDUCATION WITH AN ARSENAL



STUDENTS CONFRONTED BY HOSTILE GROUP

By Susan H. Smith '65

The friendliness, openness, and generosity of the students and faculty at Florida Memorial College were in sharp contrast to the hostility and lack of courtesy shown to us by many of the white townspeople in St. Augustine.

Of course there were a few shop-keepers who treated our inter-racial group fairly nicely but more representatively there was the city librarian who seemed frightened to have us among her books and answered our questions with such deference that she would not look at anyone in the face while speaking — and then there was the teenager who nearly hit one of us when he honked his horn and screeched by, dangerously close to our group, as we crossed the street. In between such experiences, our sight-seeing caused passers-by to stare at us with piercing looks filled with disbelief, annoyance, fear and sometimes hate.

Towards the end of our week at F.M.C. we experienced a few incidents which give one insight into the Southern white's hostility towards Negroes and any sort of inter-racial group. Late Thursday afternoon we Bates students and five of our F.M.C. friends were having supper at a road-side stand; as we ate our Southern fried chicken, we became aware that a group of "hoods" was watching us through the large plate-glass windows. When we had finished eating, there were between fifteen and twenty young men standing around, all of whom were presumably

members of the local Klu Klux Klan. As our first car full of students began to drive away, one of the Klansmen dashed forward, opened the back door of our car, and unsuccessfully tried to pull out Bruce Starton '68. Thank heavens our driver, Russell Brinson, was able to accelerate (who incidentally was one of the FMC delegation to Bates last year) quickly!

Despite our fast get-away, we were chased by cars full of locals throughout the four mile drive back to the F.M.C. campus. There is certainly a difference between being merely followed and being chased!

Later that same evening we joined friends for a party at the house of Dean Huenick, an F.M.C. professor. Although we had not been followed by anyone when we travelled to the Dean's house, someone was paying close attention to our moves — for during the party "they" exploded a fire bomb on the front lawn and messed up the Dean's car by slashing the tires and putting sugar in the gas-tank.

We were all deeply thankful that nobody had been physically injured. But in ways perhaps it was a valuable, though very frightening, introduction for all of us from Bates to a type of harassment that is a normal part of life for our friends at F.M.C. and for Negroes throughout the South. Certainly each of us were deeply affected by these experiences.

(Please turn to page 4)

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Bass Weejuns

By Paul Hardy '67

One of the most startling and unexpected conditions that I found at Florida Memorial College was that education was armed with an arsenal. At first, this was a shocking combination to me, but as the days of our trip passed by, I began to see how such a situation could exist. One has only to walk the streets of St. Augustine in a biracial group to begin to understand why many male students at Florida Memorial College have shotguns at their bedsides and forty-fives in their dresser drawers.

One has only to listen to the students as they tell of the fear that existed last spring and summer as our white brothers displayed their own fear and hatred of the Negro, and as they displayed with violence the infringement upon their pride by the northern white who came down to St. Augustine.

Finally, one has only to feel the fear himself as he sits in an integrated restaurant and sees the tense and angry faces of a group of southern



Doctor Nickolson conducts Speech Class at F.M.C.



Molly Anderson '67 and Stephanie Young '67 with F.M.C. Friends.

whites who are outside calling him a "nigger lover."

Thus, when one experiences these situations, he can begin to see the need (during the height of racial strife) why a Negro academic community must have a "black-out" at night on its campus, why the boys must hide at the edge of the campus near a swamp to protect and defend their campus from such mobs as the Klu Klux Klan, why Negro boys must keep watch on the fire escape of the girls dorms at night, and why the boys must guard the President's house.

As I have already said this was a startling situation for me to find because it ran contrary to my former image of the Martin Luther King type of non-violent southern Negro. I challenged several students and ministers on this subject and found that they believe in non-violence only under special conditions. Non-violence, they believe, is a device to be used in demonstrations and marches such as the current one in Selma, Alabama. It is under these con-

ditions that these Negro students follow the practices of Dr. King. However, they feel it to be correct and their duty to take up arms when attacked upon their own property, attacked while traveling in a car, or when attacked while swimming at an integrated beach.

Yet, what effect does such a precarious situation have upon their college life? There are two positive effects that stand out in my mind (and here we at Bates might take note). First, there was at F.M.C. a great sense of loyalty among the students. The Negro students were loyal to their school, faculty, and president. This loyalty was unique. It was not a loyalty that gave rise to big school spirit because their basketball team happened to be having a winning season, but rather their spirit was deeply rooted. This loyalty, however, was not blind to the fact that in many ways their institution was inferior to the average

(Please turn to page 4)

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EDITORIALS

TWO WORLDS

Last Friday night the six Bates students and faculty advisor returned from the first half of an exchange with Florida Memorial College. While these participants have quickly become re-involved with classes and exams, the exchange has not ended. During the next few weeks hopefully many discussions will be carried on between these participants and interested individuals on campus. As part of this exchange of information the STUDENT presents articles written by members of this group which relate some of the experiences in exploring the question of human rights at a Negro college.

A few weeks after vacation the second half of the exchange will begin when the F.M.C. visitors arrive on campus. The Bates community will have the opportunity to return the educational experience given to the Bates students at F.M.C. this past week. The exchange of the F.M.C. program should continue long after the F.M.C. visitors have left; the giving and taking concerning the issue of civil rights should continue as long as the problem exists.

Many questions have arisen as to the purpose or the need for such an expensive and complex project. According to the March 10 C. A. Profile, the value of the exchange program lies within the benefits received by the participants, the institution, and the student body. "Within the narrow confines of the Bates world in which we all live, many problems of the outside world are manifestly lacking. One of these problem areas is that of civil rights and Negro education in the South. By undertaking the exchange program with Florida Memorial College, the Committee has three basic aims. The first is the individual benefit for the individuals concerned. The second is the benefit which the institution derives from a program of this nature with a potential for even a greater future. Thirdly, it brings to us, students of Bates, the opportunity to become aware of a problem in the 'outside world' while here at Bates, and a chance to examine this problem as a practice for facing future problems after our sheltered college life is over."

According to this C.A. statement, "many problems of the outside world are manifestly lacking" at Bates. However, in a letter to the Editor, Tom Bowditch, '65, maintains that the cause of racial strife was found in Nazi Germany and can be found at Bates College. Basically this problem of the so called "outside world" does exist in cause if not in the same effects within the "confines of Bates." Often we separate problems into categories such as Negro rights, religious rights, or student rights without remembering that all are human rights. In the same vein, we separate Bates and the outside world. The F.M.C. exchange can emphasize the universality of problems in human rights and the oneness of the "worlds."

LETTERS TO THE EDITOR

"With malice toward none. . ."

To the Editor:

I have thought some, as all of us have, about just what it takes to bring a Selma, Alabama into existence. I have thought more about what happens to people who must be pretty much like you and me to let a Selma, Alabama, and what she stands for today, come to be. What does it take to make so many people hate so many other people? The important question seems to me to be, how can you hate someone whom you don't even know?

I have thought a lot about something even more horrible than Selma, Alabama — the Germany of Hitler. What ever people say now of that thing, one point we usually agree upon: it could never be done in America by Americans. Yet it happened in that country, a land with as much or more civilization to offer the ages as have we. It happened because people allowed themselves to hate people whom they didn't even know, to hate them or to forget them. It is easier to hate Negroes than Jews: you don't get them mixed up with white people.

The frightening thing to me is that all you really need to do to have a Nazi Germany, is to learn to hate someone because of his color or his race, regardless of his mind or his heart. But a more frightening thing is what I think this has to do with us here at Bates.

The fact is, I think we have too quick a tendency to look down on, dislike, and criticize people for what kind of clothes they wear, how they cut their hair and the way they walk. Far too much of the criticism of other people that I hear is based on superficial, physical facets such as the wearing of a beard — facets that have as little to do with a person's mind and heart as does his color.

If we can learn to hate some of our school-mates for wearing ties with blue jeans, it shouldn't be too hard to learn to hate some of our countrymen for being black, and then maybe some day when a quiet Hitler runs for Vice President to balance the ticket, we'll have an opportunity to pull a real "Deutschland Uber Alles" right here in the old U.S.A.

Last week was the anniversary of the battle for the Island of Iwo Jima; in 1946 a Rabbi of the 5th Marine division spoke these words at the cemetery dedication: "Here no man prefers another because of his faith, or despises him because of his color. Here there are no quotas of how many from each group are admitted or allowed. Theirs is the purest and highest democracy."

"Any man among us the living who lifts his hand in hate against a brother, or thinks himself superior to those who happen to be in the minority, makes of this ceremony and of the bloody sacrifice it commemorates, an empty hollow mockery."

Thomas A. Bowditch

Rhinoceros

To the Editor:

Since I have just returned from viewing the Robinson Players' production of "Rhinoceros"; and since curtain calls and applause seem quite inappropriate after such a play; and since it has been shown to be a practice of this newspaper to always write unfavorably of plays at Bates regardless of how hard the group has worked and how marvelously they may have succeeded; and since some Rhinoceros will undoubtedly continue the trend this time; I would like to take this opportunity to publicly express congratulations to the Robinson Players on a job very well done, rather than wait to offer these thoughts in rebuttal later.

Special commendation, of course, goes to Ned Brooks and Royce Buehler for their outstandingly fine performances.

David Foster '66

See this week's review on p. 5. Ed.

(Incident from page 3)

particularly since the brutal killing of Rev. Jim Reebes in Selma, Alabama was never far from our minds.

Writing about this aspect of our trip to St. Augustine, the chorus of a southern "freedom song" comes to my mind:

"We've been 'buked and we've been scorned,
We've been turned back sure's you're born
But we'll never turn back,
No, we'll never turn back
Till all the people be free."

That is, now that we are back in our comfortable, protected campus in Lewiston, Maine — let each of us remember that we must keep working towards the goal of equal opportunities in education, jobs, and housing "till all the people be free. . ."

O. C. NOTICE

At the meeting of March 3rd, two Junior women, Penny Brown and Betty Bogdanski were elected, and at the same meeting the six Freshmen men were elected to Council. These are: Andrew Becker, James Bristol, David Burt, Steven Cutcliffe, David Doe, and Donald Seales. The following week, March 10th the Freshmen girls were elected: Faith Ford, Nancy Harris, Jane Hurd, Beth Krause, Martha Jillson, and Jane Woodcock. We will be happy to have them working with us on Council.

(Education from page 3)

college across the country. Their loyalty was deep yet realistic. It is a loyalty that has hope in the future.

Secondly, there was a great sense of unity. Because they have been driven together to protect themselves and one another, there is a oneness among the students. There is a oneness in their main purpose at college and a unity in their desire for equal opportunity here in America by means of better educating themselves. This is a unity which makes the individual strong and have a deep appreciation of life.

Education with an arsenal, however, does not produce a completely beneficial harvest. There are many adverse effects, and I shall only try to mention two. First, the college has suffered economically because of the racial tension. The enrollment has decreased in the past year and this means both an immediate and future economic setback.

Second, and more important, the educational growth of each individual has been stunted. As we Bates students know from our own psychology course, when one is in a state of anxiety or fear, he can no longer function to the best of his ability. Maximum education can no longer take place.

Six months now have elapsed since the intense racial strife of last summer, and the fear is no longer as immediate. The open sore has healed but now a new scar has formed, a scar which shows the extent of that former fear and which in itself hides a deep yearning to know why he is discriminated against and why the white man does not accept him.

This yearning is patient in most of these students and it is constructive. These students work and strive to be a part of a bright future. A future in which they can raise their own academic achievements and the achievements of their college; a future in which they will be able to move without the fear that now exists; and a future in which they will have an equal opportunity and equal right to do all that they want and need. They want nothing more than what we, the white people want. Will we deny them this right?

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REVIEWER PRAISES ACTING, LIGHTING, SOUND EFFECTS

By Stephen P. Adams

Superb acting combined with excellent co-ordination of lights, sound and special effects to make **Rhinoceros**, performed last week by the Robinson Players under the direction Miss Lavinia Schaeffer, a surpassing presentation. Cast and crew worked extremely well together to keep the play moving smoothly and quickly, even through the sometimes tedious fourth scene.

Before turning to the cast, the reviewer wishes to play his plaudits on Miss Sharon Templeman and Mr. Arthur Amend. Miss Templeman as stage manager deserves a large share of the credit for the co-ordination of the performance — no small task in a play as technically intricate as **Rhinoceros**. Mr. Amend, along with Bert Arrington, was responsible for the lighting and sound effects. They and their crews contributed a great deal to the effectiveness of the presentation.

The lead parts were all executed masterfully. Royce Buehler as Berenger was excellent. His matching of action to speech and of both to character were beyond reproach. It fell to Mr. Buehler to keep the pace of the fourth scene one which is by all standards too long to begin with. He did just that and did it as well as possible under the circumstances. The inability to be anyone but himself that kept Berenger from

becoming a rhinoceros was clearly in evidence throughout the play.

Ned Brooks as Jean also turned in a fine performance. His difficult metamorphosis from man to rhinoceros was a masterpiece. A lesser actor would have either muddled through the scene or hammed it beyond repair. Brooks did neither, but held a well controlled pace throughout. His presentation of the wholly human Jean was equally well done.

Gary Chamberlain in the role of Dudard matched the performances of his colleagues. His transformation from a competent, rational student of law to a thundering rhino was superb. Hilariously blasé at the outset as he casually devoured first flowers then a cigaret, and then with gathering momentum, Chamberlain made his transition as convincing and "natural" as a man to rhino change could be.

Suzanne Johnson playing Daisy was a sheer delight. She shifted her character easily from scene to scene showing appropriate changes in behavior from street-side to office to Berenger's apartment and still retaining a consistent characterization. It was the sort of presentation that one is pleased to see done by a professional; Miss Johnson proved herself as an actress beyond a shadow of a doubt. The reviewer can hardly conceive of a feminine rhinoceros but nor can he doubt that when she lowered her head and charged from the stage, Daisy was well on her way to becoming just that.

The supporting cast was equal to the leads. Leslie Stewart led them all, as she totally disguised herself and showed only the anguished Mrs. Boeuf to the audience. The reviewer is acquainted with Miss Stewart off stage, but still had to look on the program to see who was playing Mrs. Boeuf, so complete was her characterization.

Larry Melander and Martin Flashman combined excellently as the gentleman and the logician respectively. The almost flighty gentleman and the logically positive logician provided some of the best lines in the play.

Tom Todd as Botard, the skeptical "little man" and Jeff Raff as the tyrannical boss were also very effective in their presentations. Pompous and precise and always willing to "change with the times" Botard was a delight. The viewer could almost sympathize with Raff's Papillon, whose blustering seemed always to little avail in his relations with his volatile office staff.

Credit should also be extended to Michael Lindblom (the fireman), Craig Lindell (the proprietor) Kathy Kelley (the waitress) and Marcia Flynn (the proprietor's wife).

(Please turn to page 6)

Beranger vs. Yes-Men

By Peter Reich '65

It is not easy to become a Rhinoceros. It is something one must strive hard to attain, but unfortunately — and this is the difficulty — you must strive to be a Rhinoceros. It is only in striving hard not to be a Rhinoceros that one day you wake up and Zap!! you're green.

Beranger is an extremely sensitive man. He feels ill at ease in this realm of existence, and turns to drink to lift the burden of living off his mind. Beranger is sensitive enough to question his very existence. When Dudard comes, Beranger pesters him with questions about his "existence", and finally Dudard responds "Come come, Beranger, you are being ridiculous, you are creating problems, and asking yourself absurd questions."

The rest of the world has all the answers. Even the logi-

cian has his little identity card proving him qualified to give answers. Beranger lives in a world of yes-men who have all the answers, of hypocrites who scream down to him "You think you are the center of the world, and that every thing that happens concerns you personally: you are not the center of the universe!"

It is important to point out that **Rhinoceros** was inspired by the description of a Nazi rally in 1938, and that Ionesco's concern was to illustrate the technique of Nazism. Indeed, when **Rhinoceros** was presented in France in 1960, refrains of Lily Marlene were added to the noise of restless Rhinoceroses in the last scene.

Since Nazism, films (**Judgment at Nuremberg**), books (the work of Camus among others), and plays have been

(Please turn to page 6)

Now That You Ask . . .

by Peter D'Errico

Two children once were talking as children are wont to do, and one of them asked, "Are the clouds alive?" "No, Jimmy," the other one answered, "but that's a good question."

And it was. It still is, too — anytime it's asked sincerely. In fact, any time any question is asked sincerely it's a good question. Some people don't think that's true, though; they think there are bad questions and good questions. The bad questions are the ones they can't answer. They say that if a question has been asked for a long time without ever being answered satisfactorily, that it's just a bad question — it doesn't have an answer.

But this doesn't seem quite right. Now it's obvious that there are questions that can't really be answered, like: "Which came first, the chicken or the egg?" That's sort of a nonsense question, but it doesn't have to be asked for a long time in order to find that out. It's a good question when a person first asks it, but as soon as he thinks about it he realizes that it makes no sense. He wasn't wrong to ask it though.

Another kind of question that some people think is bad is the kind that has been asked for a long time — it isn't a nonsense kind; it's just a question that hasn't

been answered. This kind of question is often called a "complaint" by these people. They mean that somehow the question isn't a question, and that the person asking it is wrong in the asking. Sometimes the people who think these questions are badly confused; they begin to think that the bad questions **do** have answers, but that nobody should ask the questions anyway. Usually, when this happens, the people consider themselves "wise."

Unfortunately, a lot of the people who believe in bad questions are also parents. Some of them are even teachers. This is how they reproduce their ignorance. They begin the tedious process very early in the raising (sometimes spelled "razing") of their children by pointing out to them each time they shouldn't be asking questions. So, when the child asks, "Mommy, how did I get here?" Mommy says, "Whad-ya wanna know for? I got ya at the store." And when the child asks, "But where? I never saw any little kids on the shelves," Mommy says, "Nevermind. You shouldn't oughta be asking questions like that anyway." And that's lesson number one.

And two, and three, and more: each time the child

(Please turn to page 6)

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(Review can't from page 5)

Of these Rob Players veteran Marcia Flynn has to be singled out for special consideration. Her performances stands as an excellent reminder that a good performer does not need a large number of lines to develop a convincing character. Her activities were a joy to watch.

By no means the least of the performers was Bonnie Messinger whose portrayal of the bereaved housewife was hilarious. She, perhaps more than any other, had a highly intricate task in the rapid pick-up of cues in the confusing scene which followed the second appearance of the rhinoceros (or was it the first appearance of the second rhinoceros).

No performance is ever flawless. But the occasional slow pick-up of cues, the infrequent breaks in the sound track and the single prompt that carried to the back of the auditorium were probably almost unnoticeable to the casual observer and were no detraction from

an outstanding and memorable performance. As Jean said in regard to the performance of an Ionesco play, "Take advantage of it." Those who were in the Little Theater last weekend surely did just that. Those who weren't are the poorer for it.

(Rhino can't from page 5)

dedicated to the idea that man is the center of the universe: that it is ridiculous to assume categorically the necessities of society and then throw in the possibility of man. One must start with man, and accept what logically and necessarily follows from his existence.

This is the message of **Rhinoceros** and its presentation was timely for wherever we turn now, we see the plight of questioners in a world of answer-men: we see men who do not want to and ultimately cannot become rhinoceroses; and we see these men scorned and spat upon in the same manner that the Rhinoceroses scorn Branger. Since man killed Christ, since the first judges in Germany condemned the first innocent Jew, the answer-men have not stopped crucifying the questioners.

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(Now That can't from page 5)

shouldn't ask a question, he gets told so. When he asks why his father can't give him a horse instead of so many sisters, Daddy says, "Because I don't want to, that's all." And then Daddy wonders where he failed when his kid discovers how to make kids of his own, and does.

Daddy and Mommy don't want all their training to be undone, so they send the children off to school — where all the latest methods are used to carry on the dirty work. There, the teachers sweat and brow-beat, and test and de-test, and the process goes on. The students learn that it makes no difference that "all men are created equal": some are just more equal than others. Some students are inherently better than others, just like with other people. No matter, though, because "We're better on the whole than they are," and that's what counts. (On the whole of what? you ask. . . don't ask.)

Slowly but surely, the children who are now students learn that learning isn't really important—at least knowledge isn't. That is, everything they read in class and find out about "Civics," and "English," and "Phys-Ed," and especially "Latin," and "Algebra" doesn't really matter in real life. Ideas and books are fine in the classroom and on tests, but the real problems of "practical everyday life" are much too complex to be solved by these means; and this is the point: asking questions may be fine in class (it sometimes even counts in the grade), but for God's sake (in more ways than one) keep it in the class! And if the students think otherwise? "You kids better not get any ideas. . ."

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In the end, the children believe: there are some good questions and some bad questions; and the bad questions are just complaints. They have learned that some questions will always be asked in vain, like: "Are all people equal . . . even the stupid ones?" "Do Negroes really deserve what they want?" "Are all Jews Communists? or are some Fascists?" "Are students responsible?" "Can colleges afford to educate?"

This all goes on, and yet somehow I still am not satisfied. It seems to me that any question asked sincerely is a valid question. I would think that any honest "complaint" is really a question. Any question, no matter how inarticulate, is a "good" question. No matter how "artless" a question is, the person who asks it has a right to do so. Odd thing . . . "artless" is a synonym for "sincere." Does that mean that a question artfully put is insincere? I don't know.

But that's what happens when you start asking questions.

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Conference

On Saturday afternoon, Mar. 13, Bates College was the scene of a conference directed to students of the major Maine colleges. "Initiative, Interest and Action" were the key words in describing the purpose of this conference sponsored by the Campus Association. This gathering provided students with an opportunity to discuss and exchange ideas and information concerning problems common to us all.

The morning session was entered in the area of social issues. Herb Mosher, '65 presented a review on the progress of Civil Rights' activities in the past two months. This was followed by a discussion, moderated by Cliff Goodall '65 and Linda Glazer '65. Such questions as what is the student doing to improve conditions and public education in Maine, were discussed by representatives from Bates, Nas-son and St. Joseph's.

After lunch, a discussion led by Dr. Walsh, Ned Brooks and Peter Reich, dealing with the student's interest in campus affairs stimulated a number of varied responses. A good part of this discussion was involved in defining the problem of student apathy, and in developing some possibilities as to its solution.

Following this guest speaker, Edward Lamont, President of the Phillips Brooks House at Harvard University spoke to students and faculty on programs and activities sponsored by the Phillips Brooks House. During the course of his talk, Ed demonstrated area in which students can, and do participate in activities of community responsibility.

The conference concluded with refreshments and entertainment by Mel Burrowes '65 and Charlie Love, '66.

It is hoped that this conference will have provided an initial step in establishing a mutual line of communication between the students of the Maine colleges.



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The award of Bobcat of the Week is rarely given to a girl but in recognition of her fine performance in the Women's Winter Play Day held at Colby Saturday Kitty ("Noop") Wynkoop has been given this honor.

Kitty, a freshman history major from Swarthmore, Pa., has played varsity sports in high school and has been active in women's athletics while at Bates. Altho Bates didn't win in basketball on Saturday, Kitty's excellent rebounding and guarding kept the opponent's scores low. This past fall Kitty proved herself to be

a valuable member of the field hockey squad as the team's goalie.

We congratulate Kitty on her achievements in the field of women's athletics and we look forward to many more fine performances from her as a members of the Bates team. Congratulations "Bob Kitten."

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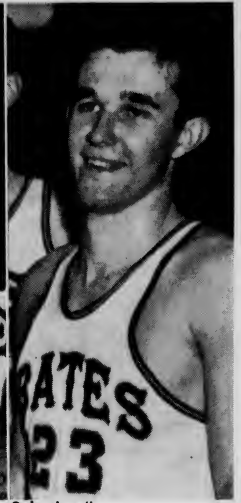
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Bates Places Three On All - State Team



"Beisswanger, Cummings, Alexander Top Selections"

Last week the Maine sports writers and coaches announced their choices for the collegiate All-Maine Team. Bates College placed one man on the first team and two men on the second team.

Senior Seth Cummings was Bates' only selection for first team while junior Bill Beisswanger and freshman Howie Alexander were voted second team berths. Cummings is a repeat first team selection having also been named to the 1963-64 All-State team. This is the first for Beisswanger and Alexander is the only freshman.

Completing the first team choices are Dave Svendsen and John Gillette of U. Maine, Dick Whitmore of Bowdoin, and Pete Swartz of Colby. In addition to the two Bates selections for second team are Astor Colby, Carr and Strang of Maine, and Tolpin of Bowdoin.

In overall team standings Beisswanger, Cummings and Alexander were the three highest scorers for the Bates team. Beisswanger totalled 392 points for a 17.0 average with a 40.5 shooting percentage. Cummings was second with 367 points for a 15.9 average and a 40.5%. Cummings total point accumulation for 3 years was 1054. Alexander closed out his first collegiate season with 287 markers for a 13.0 per game average and 41.7%.

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DORM DUELS

By: King Arthur the nite before Clutch 302

The basketball program ended last Wednesday evening as Middle carried home the championship by defeating a very game North five. Although Middle trailed at the half they charged back and dominated the second half with excellent ball control and shot discipline. Stand-out performers for the Middies all season were Ralph Whitum, Bill MacNevin, Lee Tannis, Steve Ritter, Bob Lanz and Al Ansello. All of the final league standings, courtesy of Dave Cox, are elsewhere on this page.

Dorm Standings

The following represent the position and point per man ratios for each dorm in the intramural competition thus far this year:

1. S.M. - 5.269
2. J.B. - 3.592
3. S.N. - 2.933
4. W.P. 1 2.437
5. E.P. - 2.337
6. R.W. 1 2.315
7. S.S. - 2.164

Points that are awarded for men participating in varsity athletics have not as yet been included in the totals so there will be a slight change when the final ratios are tabulated. However, it definitely appears as if Middle has an excellent opportunity to take the championship for the year.

Bowling

In bowling league I J.B., S.S. and E.P. have all compiled three wins and three losses. S.N. trails close behind with two wins and four losses.

In league II W.P. has six wins, followed by J.B. and S.N. each with three wins and three losses, and in the cellar is the S.M. team which has recorded six consecutive forfeits. Don Beaudry has been one of the more consistent bowlers to date.

Black Ball

The first round of knocking that hard, little rubber ball around in the gym is all over. Competition for the second round must be completed by Saturday March 20th. Chancing the possibility of putting a hex on some of the participants, I would like to make several strictly personal picks on the probable victors. Lee Swezey should clean house in the individual handball competition, and although Dave Cox and Jack Williams present a serious threat, Lee and Bob Bekoff should grab the doubles title. You can make it thru five games can't you Bek? Grant Farquhar should emerge the victor in the squash tournament.

Coming Events

Softball will be the last major sport of the season. Information on this activity should be released shortly after vacation. Also, watch for sign-up sheets for the Chase Hall tournaments this week. Plans are to begin competition soon after the vacation break.

Plans for a one day golf tournament are being prepared by Dave Cox. The event would be held in the spring and would be held on a medal play basis with the inclusion of several other events such as a closest chip shot contest.



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Spotlight

ON SPORTS

SPORTS UNDER THE NOT-SO-BAD 4/3 OPTION

By Jon Wilska

In the interim between the end of the winter sports season and the opening contests of the spring season there is created a void which is most unfavorable to sports writers who are bound by journalistic tradition to fill their pages despite the apparent lack of "leads" or "scoops" or interesting news items. With this unfortunate state of affairs in mind I have decided that this is the week that the sports section takes up the fight against the "tyrannical and heinous inequities of the administrative hierarchy" — ie the "4/3 Plan." I must apologize, however, if this dissertation fails to achieve the fervor and vehemence attained by the attacks of some of my contemporaries who wage a personal battle against the "4/3." It is hard to oppose a plan which offers potential improvement of athletic as well as academic undertakings.

Fall sports will be only slightly effected with the early start of classes on September 8. The football squad will return on the 26th of August thereby maintaining double practice sessions for nearly two weeks. Once classes start there will be an additional ten days of practice prior to the opening game. This situation, therefore, favors the better conditioning and more extensive preparation of the team for their eight game schedule. To an even greater extent, the soccer team will benefit from the earlier start by being able to begin practice a full two weeks earlier than they traditionally have done. Since the soccer team does not now return before the start of classes as the football team does, an earlier beginning will enable the soccer team to condition more thoroughly and start competition sooner. The only possible drawback to fall sports under the new calendar might be the inconvenience to the football squad in having to end summer jobs somewhat earlier.

Winter sports do not appear to be greatly effected except that the earlier final exam schedule will eliminate the mid-season break. This fact may prove to be fortunate especially to the basketball team which has often suffered from post-exam period slumps. Under the new calendar it will be possible for the basketball team to practice regularly for almost the entire season once their games get underway.

The area of greatest conflict with the 4/3 calendar is in the spring sports season. Final examinations for the second semester end on April 21 while athletic contests are scheduled to May 21. As it now stands for the next year the "essential" members of the baseball, track, tennis, and golf teams will be invited to stay until their seasons are over. Of course there will be no conflict with players choosing the three year option. However, the question which arises here is whether a good athlete would be willing to eliminate a year of participation in selecting the three year course. The four year student, on the other hand, faces the handicap of losing an entire month of potential summer employment. A very important and advantageous factor in the new spring calendar is that the teams will be able to practice more often and longer thereby enhancing the potential strength of the teams.

Before a judgment can be made in regard to sports under the 4/3 Option the relative merits of the plan must be carefully assessed. Without the benefit of actual experience, we can only postulate about the effects of the new calendar on athletics. However, from all apparent signs at the present time it does appear that the 4/3 Plan as an option provides several advantages to the Bates College sports program and if given a fair chance, may prove to be a tremendous boost to all the athletic teams.

Coeds In Play Day At Colby Take Second And Third Place

By Betsy Harmon

In the gap between the men's winter and spring seasons the WARA has been given an opportunity to discuss their activities. Last Saturday Bates women participated in a Winter Play Day with Colby, University of Maine, and Westbrook at Colby.

Bates players consist of the best from the intramural volleyball and basketball teams. The volleyball team with Mrs. Hinman as coach included Ellie Feld, Ingrid Earn, Helen



"Celeste Brunelle Stops Opponent"

Woodruff, Janet Grossman, Sara Schenck, Leona Schauble, Janice MacTammany and Cathy Doyle. The basketball team coached by Miss Nell included Carol Renaud, Sue Dal-laire, Chris Falk, Judy Harvell, Judy Johnson, Mary Lou Edwards, Kitty Wynkoop, Den-nyse McKinney and Celeste Brunell.

Tie for 2nd

The basketball team finished third by beating Westbrook. The volleyball team tied for



"Denise McKenney Scoring In W.A.R.A. Action"

second place with Colby. Places were determined on basis of total points scored.

Winter Intramurals

In the winter intramural program Page Three won the basketball and the volleyball is still undecided. Page two and Rand have a playoff this week to determine who will play Page One for the championship the first week after vacation. The winning teams have awards dinners.

In their second season the bowling teams organized this year by Celeste Brunell with Mrs. Hinman as an advisor had a very satisfactory season. Fourteen three-man teams bowled once weekly for two months. Trophies were awarded by the Holiday Lanes to the girls of winning team. Winning team members were Judy Werner, Barbie Goodlatte and Janice Fagen. We hope bowling will continue to be in the intramural program.

The WARA has a new policy of electing a sports manager

for each activity. Managers are now elected by the players of the past season. Penny Brown, captain last fall, was elected as the Hockey captain for next year.

Better Than Ever

This past fall at the Hockey Play Day which was well attended by Bates students, many saw Bates looking better than it ever has before. The team appreciated the support of the fans. W.A.R.A. hopes to be able to schedule several games besides the Play Day.

Upcoming WARA activities include Rec. Night Thursday, April 8 and Thursday, May 6, the Old-New Banquet, April 14, the Awards Banquet May 3 and possibly tennis if the weather permits.

Need Support

Interscholastic athletics are only starting for Bates women and it is only through participation in depth and campus support that they will be able to continue.



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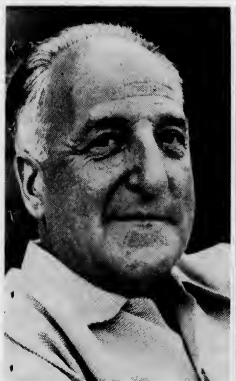
POET LOUIS UNTERMAYER SPEAKS HERE FRIDAY

With some fifty volumes to his credit, Louis Untermeyer is one of the great names in contemporary literature. The famous poet, editor, critic and anthologist comes to Bates College on Friday, April 9 at 8:00 p.m. He will speak on the topic "What Makes Modern Poetry Modern?"

Widely acclaimed for his service to American letters with the publication of "The Letters of Robert Frost to Louis Untermeyer," Mr. Untermeyer has disclosed for the first time the revealing self-portrait Frost painted of the man behind the public figure he became. He has also provided an enduring record of an intimate literary friendship.

"There are times when I think I am merely the figment of Louis' imagination," This remark was once made by Robert Frost about Mr. Untermeyer.

Indeed this relationship, which began in 1915 and lasted nearly 50 years, was a unique one in the history of American poetry, for (as one reviewer pointed out) Untermeyer presented a version of Frost to the American public through his anthologies and provided the older poet with a line into the literary world of his time.



SALES TAX

A proposal to exempt textbooks used in schools of higher education from Sales Tax is now before the legislature of the State of Maine. It originated at the University of Maine and is being referred to the Committee on Taxation of the House of Representatives. All students from the state of Maine are urged to voice their support by personally contacting their representatives.

In 1961 a signal honor was conferred upon Mr. Untermeyer when he was appointed Consultant in English Poetry to the Library of Congress, where he now serves as Honorary Consultant in the Humanities.

An anthologist of long-standing repute, Untermeyer has seen his works, "A Treasury of Great Poems" and "A Treasury of Laughter" reach an ever-widening public. Best known among his books of original verse is perhaps the "Selected Poems and Parodies." "The Book of Living Verse," printed simultaneously in London, Paris, Hamburg and Milan, was hailed as the logical successor to "The Oxford Book of English Verse." When the Encyclopedia was revised, Untermeyer was chosen to write the article on Modern American poetry. His book, "Modern American and British Poetry," was recently issued in an enlarged Mid-Century Edition, and has been adopted as a standard text in many schools and colleges throughout America.

Prolific author that he is, Louis Untermeyer added biographer to the list of his literary accomplishments with the publication of his book, "Makers of the Modern World," in which he recounts the lives of writers, artists, scientists, statesmen, philosophers and other cultural leaders who have helped to shape the pattern of our world today.

Louis Untermeyer was born in New York, reared and, he likes to say, "miseducated" there. In a jewelry manufacturing plant in New Jersey he became successively an office boy, a salesman, and finally, manager. At thirty-seven, after a few years abroad, he finally left the business to devote his entire time to writing. Proof of the wisdom of this move lies in the ever increasing number of literary successes he has since turned out.

During World War II he was associated with the Office of War Information as senior editor of publications and writer of foreign radio broadcasts. Early in 1944 he was transferred to what was perhaps the largest publication venture ever attempted in the United States. This was the Armed Services Edition, a non-profit organization, which provided the Army and Navy

(Please turn to page 7)

Fair Housing In Maine

Mr Brown Speaks Palm Sunday



The second of three services planned by the C. A. for this spring will be on Palm Sunday, April 11, at 4:30 in the Chapel. Mr. Arthur Brown, Instructor of Religion will be preaching. Gary Chamberlain will assist Mr. Brown as liturgist and Peter Gomes will be organist and choir director.

Mr. Brown was born in Beirut, Lebanon. He went to Dartmouth College and Union Theological Seminary and spent four years in the U. S. Navy. He has taught at the American University in Cairo where he was also pastor of the American Community Church. His two sons were born while he was in Egypt. Mr. Brown returned to the United States to become Dean of Students at Union Seminary. Later he taught at Converse College while being pastor in Spartanburg, South Carolina. His last church was the Bethany Church in Montpelier, Vermont.

This will be Mr. Brown's first opportunity since coming to Bates last fall to speak to the students as a minister.

While Dr. Martin Luther King was organizing his march on Montgomery to protest discrimination in the South, four Bates students encountered discrimination in Lewiston.

Three African students were asked to leave the premises of a local rooming house. The four foreign students were planning to spend Spring Vacation in the off-campus residence of four Bates men. The fourth student, from Japan, was allowed to remain.

"They can't stay," said the landlady. With the assistance of a resident of the apartment, the four students were able to find quarters in the home of a Bates professor.

When questioned, the landlady stated that other residents of the building would object to Negroes and that other people would not want to rent from her when they learned that she let rooms to Negroes. "I have a good reputation which I want to keep," she stated.

After consulting a local law-

yer the student who helped the students find quarters was invited to testify at a State Senate hearing on fair housing. Professors from Maine colleges and other local groups are currently engaged in a program to support a fair housing bill for the state of Maine.

One portion of the bill in question reads as follows:

"No person, being the owner or lessee, or the agent or employee of such owner or lessee of rental housing, shall directly or indirectly by himself or another refuse or deny to any person the rental or occupancy of a dwelling in such building with intent to discriminate against or actually discriminating against persons of any race, color, religious sect, creed, class, denomination, ancestry, or national origin . . ."

Student Advisory Board Would Encourage Action At Bates

The following is the proposal for a Student Advisory Board to co-ordinate extra-curricular activities on campus and to encourage action in areas where improvement or change is deemed desirable. The proposal arose from the sandbox lecture and discussion, "Whither the Senate?" Ed.

The Advisory Board shall serve as a coordinating agency for the various extra-curricular organizations on campus. It shall advise the different organizations about programs and projects which might benefit the college community. In addition it shall communicate student interest to the administration and faculty.

As coordinator and liaison, the Advisory Board shall set general guidelines for student affairs. The role of the Board would be to assay student life at Bates see where it may be improved, and seek to implement that improvement either through existing agencies or through necessary temporary ones.

All matters of student procedures and regulations that are standing issues would be relegated to the proper student agency. Hazing for example, as well as intramural and dormitory life would be relegated to and handled by the Men's and Women's Councils. The Board's function in these

matters would be solely to determine in which area of student life a project occurred, and to relegate the project to the organization concerned with that area. In such matters of campus-wide interest as student appointments to faculty - student committees (eg. Concert Lecture, Conduct, and Extra-Curric Committees), the Board itself would make appointments.

In those situations involving programs and problems of all-campus concern, and for dealing with which no organization or standing committee is in existence, the Board would select and support a committee for the express purpose of handling each situation. Student all-campus elections for example, could be handled by the establishment of a standing committee for elections. A standing committee could also be formed to maintain a Student Calendar of events. Special problems—ones such as co-ed dining, vacations, curricular and calendar changes book store hours, or the like—would be handled by the Board's selection and support of "blue-ribbon" committees in each particular situation. Each committee would be designed to study the given situation and, after all the necessary ground-work and research, to submit a complete and comprehensive

(Please turn to page 2)

(Advisory from page 1)

report to the Advisory Board, which would in turn make its recommendations to the proper authority. By appointing these committees, the Board would involve more students directly in vital areas of concern than would otherwise be the case. In addition, the ad hoc committees would be appointed for quality's sake, insuring careful and clear investigation.

It is clear that in its activities, the Advisory Board acts only as its name implies — in an advisory, and not governing, capacity. Although the Board does not attempt to be a "student government" or represent merely "governmental interests" on campus, it nevertheless speaks as the voice of the student body—having within its ken the perspective of every major extra-curricular activity. In meeting with administration and faculty, it would represent these interests.

The Advisory Board would meet as often as necessary, but at least twice in each month. Meetings would be at the call of the Board's chairman, or at the call of five or more of the Board's members. The chairman of the Board would be one of the senior members-at-large, elected by the entire campus. The Board would select its own secretary and treasurer.

NOTICE CARS

All students who have brought a car to the campus for the first time this year after the mid-term break should register their cars immediately either with the Dean of Women or the Dean of Men.

Failure to complete such registration promptly will result in fines and/or loss of registration privileges.



PROPOSED CONSTITUTION FOR STUDENT ADVISORY BOARD

PROPOSED CONSTITUTION STUDENT ADVISORY BOARD OF BATES COLLEGE PREAMBLE

In order to organize student activities, coordinate student groups, unite student interests; to provide a context of the College as a whole, in which to pursue student interests; to assay student life, so that it may be improved where necessary; to maintain those conditions which are vital to the concerns of students; and to seek the common concern of all members of the College, we do establish on this campus the Student Advisory Board of Bates College.

ARTICLE I

Name

The name of this organization shall be the Student Advisory Board of Bates College.

ARTICLE II

Membership and funds

Section 1. The Student Advisory Board shall consist of: (1) Chairman of the Women's Council. (2) Chairman of the Men's Council. (3) President of the Campus Association of Bates College. (4) President of the Publishing Association. (5) President of the Outing Club. (6) Chairman of the Chase Hall Dance Committee. (7) Eight Members-At-Large, one man and one woman elected from each class.

Section 2. The Advisory Board shall be supported through the Student Activities Fee of the College.

ARTICLE III

Purpose, Powers, Duties

Section 1. The Student Advisory Board shall serve as a coordinating agency for the various extra-curricular organizations on campus. It shall advise the different organizations about programs and projects which might benefit the college community as a whole. In addition, it shall communicate student interests to the faculty and administration.

Section 2. The Student Advisory Board shall have the following powers and duties:

- (1) to strive to implement its purpose.
- (2) to hold at least two meetings of the Board monthly.
- (3) to have responsibility for the allotment of its funds.
- (4) to appoint and support ad hoc committees to supplement the work of the Board.
- (5) to handle the All-Campus Elections.
- (6) to make nominations to the Judicial Board.
- (7) to fill vacancies which may exist in its membership-at-large.

ARTICLE IV

Officers and Members-At-Large

Section 1. The Officers of the Student Advisory Board shall be:

- (a) Chairman, who shall preside over all meetings of the Board and shall appoint all committees with the consent of the Board, and shall be its authorized spokesman and an ex-officio member of all committees.
- (b) Secretary, who shall keep the minutes of all meetings of the Board and shall conduct its correspondence unless otherwise designated.
- (c) Treasurer, who shall be responsible for all financial transactions of the Board and shall keep its budget in cooperation with the Standing Committee on the Budget.

Section 2. The Members-at-large shall serve on the Student Judicial Board of Bates College.

ARTICLE V

Nomination and Election

Section 1. Nominations

- (a) Candidates for nominees as Members-at-Large of the Student Advisory Board shall be those persons who present a petition of forty (40) signatures taken from the class constituency on an official form and filed with the Standing Committee on Elections.
- (b) Any registered student may sign the petitions of two men and two women in his class.
- (c) Primaries will be held one week before final elections.
 1. Balloting shall be by classes.
 2. In the primaries, two (2) men and two (2) women from each of the present freshman, sophomore and junior classes shall be nominated.
- (d) In the Freshman Primary, two (2) men and two (2) women shall be nominated.

Section 2. Elections

- (a) In the All-Campus Election, those elected to serve as members-at-large shall be one (1) man and one (1) woman from each of the present freshman, sophomore, and junior classes.
- (b) Terms of office shall run from the annual election of the Chmn.
- (c) All registered students in Bates College may vote for their class nominees for members-at-large of the Advisory Board.

THE STUDENT ADVISORY BOARD OF BATES COLLEGE

1. Chairman of Men's Council
2. Chairman of Women's Council
3. President of Publishing Association
4. President of Campus Association
5. President of Outing Club
6. Chairman of Chase Hall Dance Committee
7. One Senior Man, Member-at-Large ★
8. One Senior Woman, Member-at-Large ‡
9. One Junior Man, Member-at-Large ★
10. One Junior Woman, Member-at-Large ‡
11. One Sophomore Man, Member-at-Large ★
12. One Sophomore Woman, Member-at-Large ‡
13. One Freshman Man, Member-at-Large ★
14. One Freshman Woman, Member-at-Large ‡

- (d) The election of the chairman of the Advisory Board shall take place one week after the All-Campus Election. The two senior members-at-large shall be candidates for chairman, and shall be elected at large.
- (e) The Secretary and Treasurer of the Board shall be elected by the Board at its first meeting.
- (f) Freshmen shall elect their members-at-large, one (1) man and one (1) woman, at the end of the first eight weeks of the first semester to serve until the following All-Campus Election.

ARTICLE VI

Amendments and Referenda

Section 1. Proposed amendments to this constitution or any other proposal to be submitted to referendum may be initiated by: a. Two-thirds of the Membership of the Advisory Board, or b. Petition of one-tenth of the registered students.

Section 2. Referenda shall require two-thirds approval of the registered students to become operative.

Section 3. A question for a referendum must be publicly posted by the Secretary of the Advisory Board no less than one week before it is put to a vote of the students.

BY-LAWS

ARTICLE I

Advisor

The Board shall invite a member of the Faculty to serve as its Faculty Advisor. In addition, the Dean of Men and the Dean of Women shall be ex-officio advisors.

ARTICLE II

Standing Committees, Temporary Committees, and Delegates
Section 1. The Standing Committees of the Advisor Board shall be:

- (a) Budget Committee, who shall prepare the annual budget, and who shall, in cooperation with the treasurer, oversee the financial condition of the Board.
- (b) Calendar Committee, who, in cooperation with the secretary and the Dean of Women, shall maintain and publish a listing of campus events.
- (c) Elections Committee, who shall at the time of the All-Campus Elections, cause to be published the legitimate nomination and election procedures of those campus organizations which desire to participate and execute. This committee shall establish polling places, prepare and count ballots, and announce results of contests; and, handle all special elections of the Advisory Board.
- (d) Conduct Board who shall be the members of the Student Judicial Board

Section 2. The temporary Committees of the Advisory Board shall consist of those agencies established by the Board to consider situations for which no organization nor existing agency exists, or where information supplemental to the work of the Board is desired.

Section 3. The Student Advisory Board shall send delegates to:

- (a) The Chapel Program Committee
- (b) The Student-Faculty Committee on Concerts and Lectures
- (c) The Student-Faculty Committee on Student Conduct, those delegates being the senior members-at-large of the board.
- (d) The Student-Faculty Committee on Extra Curricular Activities

Section 4. Any registered student in Bates College is eligible for appointment to committees of the Board.

ARTICLE III

All-Campus Elections

The All-Campus Election shall be held on the second Monday in February, and shall be conducted in cooperation with those campus organizations desiring to participate.

ARTICLE IV

Nominations to the Student Judicial Board

Section 1. The Student Advisory Board shall make the

(Please turn to page 7)

Proposed Constitution For Student Judicial Board

THE STUDENT JUDICIAL BOARD OF BATES COLLEGE

A. THE MEN'S JUDICIAL COMMITTEE

B. THE WOMEN'S JUDICIAL COMMITTEE

- | | |
|---|---|
| 1. Chairman of Men's Council | 1. Chairman of Women's Council |
| ⊕2. 1 Senior Man Elected by Men | ⊙2. 1 Senior Woman Elected by Women |
| ⊕3. 1 Junior Man Elected by Men | ⊙3. 1 Junior Woman Elected by Women |
| ⊕4. 1 Sophomore Man Elected by Men | ⊙4. 1 Sophomore Woman Elected by Women |
| ⊕5. 1 Freshman Man Elected by Men | ⊙5. 1 Freshman Woman Elected by Women |
| ★6. The Four Men Members-at-Large from the Advisory Board | ★6. The Four Women Members-at-Large from the Advisory Board |

C. THE MEN'S & WOMEN'S JOINT JUDICIAL COMMITTEE

1. Chairman of Men's Council
2. Chairman of Women's Council
- ⊕3. The Four Men Elected by the Men
- ⊙4. The Four Women Elected by the Women

PROPOSED CONSTITUTION OF THE STUDENT JUDICIAL BOARD OF BATES COLLEGE

ARTICLE I

NAME

The name of this organization shall be the Student Judicial Board of Bates College.

ARTICLE II

MEMBERSHIP AND ORGANIZATION

Section 1. Membership.

- (a) The Student Judicial Board of Bates College shall consist of the Men's Judicial Committee, the Women's Judicial Committee and the Men and Women's Joint Judicial Committee.
- (b) The Men's Judicial Committee shall consist of:
 1. The Chairman of Men's Council,
 2. The four men Members-at-large of the Student Advisory Board of Bates College and
 3. Four male members, one from each class, elected by all men students.
- (c) The Women's Judicial Committee shall consist of:
 1. The Chairman of Women's Council
 2. The four women Members-at-large of the Student Advisory Board of Bates College, and
 3. Four women members, one from each class, elected by all women students.

Section 2. Organization.

The Men and Women's Joint Judicial Committee shall consist of the following:

1. The Chairman of Men's Council and the Chairman of Women's Council,
2. The four men in Section 1, Paragraph b-3 above and
3. The four women in Section 1, Paragraph c-3 above.

ARTICLE III

PURPOSE, POWERS AND DUTIES

Section 1. Purpose.

The Student Judicial Board of Bates College through its Judicial Committees shall investigate all situations where the conduct of a student has been questioned.

- (a) Inquiries concerning the conduct of any man shall be referred to the Men's Judicial Committee, the Chairman of Men's Council presiding.
- (b) Inquiries concerning the conduct of any woman shall be referred to the Women's Judicial Committee, the Chairman of Women's Council presiding.
- (c) Inquiries concerning the conduct of a man and a woman jointly shall be referred to the Men and Women's Joint Judicial Committee, the Chairman of either Men's Council or Women's Council presiding.

Section 2. Powers.

- (a) Vacancies occurring in the membership of the Men's Judicial Committee from the members designated in Article II, Section 1, Paragraph b-3 shall be filled by ap-

pointment by the Men's Judicial Committee.

- (b) Vacancies occurring in the membership of the Women's Judicial Committee from the members designated in Article II, Section 1, Paragraph c-3 shall be filled by appointment by the Women's Judicial Committee.
 - (c) The Student Judicial Board shall not consider any case deemed by the Deans to be of an extreme nature.
- Section 3. Duties.
- (a) The Student Judicial Board acting as an ad hoc committee of the Advisory Board shall concern itself in areas related to student conduct.
 - (b) The Student Judicial Board shall meet at length once a month at the call of either or both Chairmen of Men's and Women's Councils.

ARTICLE IV

ELIGIBILITY, NOMINATIONS AND ELECTIONS

Section 1. Eligibility.

Women President Proctors and all Men Proctors are not eligible for membership on the Student Judicial Board, and no ex officio member of the Student Advisory Board except the Chairmen of the Men's and Women's Councils shall be eligible to serve on the Student Judicial Board.

Section 2. Nominations.

Twelve persons, two men and two women from each of the present Freshman Sophomore, and Junior Classes nominated by the retiring Student Advisory Board after the All-Campus Election shall be candidates for the Student Judicial Board of Bates College.

Section 3. Elections.

Three men, one from each of the present Freshman, Sophomore, and Junior Classes elected by all men and three women, one from each of the present Freshman, Sophomore, and Junior Classes elected by all women shall serve as members of the Student Judicial Board.

ARTICLE V

FRESHMAN ELECTIONS

Section 1. Nomination.

Two men and two women from the Freshman Class nominated by the Student Advisory Board during the ninth week of classes shall be candidates for the Student Judicial Board.

Section 2. Election.

One man from the Freshman Class elected by all Freshman men and one woman from the Freshman Class elected by all Freshman women at Freshman Elections held at the end of the ninth week of classes shall serve as members of the Student Judicial Board.

ARTICLE VI

PROCEDURE

Any recommendation reached by any of the Student Judicial Committees shall be presented to the Faculty-Student Committee on Student Conduct by the Chairman of the Student Committee involved. No evidence presented before any of the Student Judicial Committees shall be reported outside those bodies.

ARTICLE VII

AMENDMENTS

Section 1. Initiation.

An amendment to this constitution shall be initiated by a vote of three-fourths approval of the Student Judicial Board.

The proposed amendment shall be submitted to the student body for approval by referendum.

Section 3. Approval Requirements.

An amendment submitted to the student body shall require a vote of two-thirds approval of those voting to become effective.

Section 4. Time Requirements.

The proposed amendment must be presented to the Student Judicial Board one week before it will be voted upon by the Board; the proposed amendment must be presented to the student body one week prior to the referendum.

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EDITORIALS

WHAT IS RIGHT AT BATES?

It will but skin and film the ulcerous place
Whilst rank corruption mining all within
Infects unseen.

... Hamlet

Over the past vacation while most of us were perhaps watching the events in Selma with detached and somewhat self-righteous distaste at segregation in the south, an incident took place in Lewiston involving Bates students which might well lead one to believe that our exchanges and our talk "but skin and film" a very ulcerous place.

Three African students were denied housing at the Colonial House over the March recess. The Bates administration could not unbind its hands from its characteristic reels of red tape in order to find a place for these men to stay in spite of vacant dormitories and all this talk about year 'round usage of facilities. As a result the exchange students spent a cramped vacation crowded into the space made available to them at Prof. Seward's.

This incident does not speak well for the college. It remained for one student, to pass up much of his vacation to work with a Lewiston lawyer to see that such incidents are not repeated. With legal advice a Bates student has testified concerning the incident to the state legislature, which is considering a new housing bill at this time.

But legal redress and future security are only one part of the problem. The fact remains that Bates has requested the visit of foreign students to Bates, but has refused to provide adequately for them. It might be argued that it remains to them to care for themselves over vacations, but it seems that the administration, and, indeed, all of the student body, should be more concerned with the welfare of these visitors. It seems strange that, at a time when we are so concerned with study abroad in order to deepen our understanding of other people and other nations and to improve our relations with other countries, that we can blithely overlook the opportunities on our own campus. Surely none of us can expect the three men involved to forget the incident or "hush it up" at home.

Bates College has failed. It has failed to execute faithfully a responsibility taken upon itself of its own accord. Causes are unfashionable, it seems; concern is all too often something to be expressed in platitudes or hidden away beneath the skin and film of "sophistication." Responsibility has been defined by the administration as beyond the boundaries set by calendaric openings and closings of dormitories. The failure is a costly one, for it must stand, both here and abroad, not as a mere mistake, inconveniencing a few students, but as a permanent and ugly scar on the face of the school which has avowed its purpose to be to teach us what is right.

S. A.

ONE STEP

A proposal has been made to institute a Student Advisory Board in place of the now tottering Student Senate. In this issue of the *STUDENT*, the proposed constitutions of this Advisory Board and of the Student Judicial Board have been presented to stimulate careful consideration.

Many times during this school year, criticism of the Student Senate has been voiced. We have noted the failings of the Senate, but have tended to ignore its more positive aspects. The proposed Student Advisory Board incorporates the latter while eliminating the former. The Advisory is more than a new name for the Senate; it is an organization inherently more appropriate for student life at Bates.

If instituted, this Advisory Board offers a means for coordinating all campus activities. Student organizations would cease to duplicate each other's functions and to compete with each other in providing activities (ie. The Senate's Hootenany which conflicts with other campus events). In addition for the first time student life would be organized under a flexible structure. Timely student topics could easily be discussed and a conclusion reflecting student opinion could be reached. An Advisory Board's opinion would not be the feelings of the C.A. or the OC or the CHDC. It would be an opinion which has consolidated the feelings of all organizations as well as those of the students representing the four classes.

In the formation of this proposal, a step has been made toward rectifying the problems of the Senate. Yet this is only one step; an expression of campus support is required to make this an actuality.

LETTERS TO THE EDITOR

To The Editor:

We wish to make public our support of the proposed constitutions of the Student Judicial Board of Bates College as presented in this issue of the *STUDENT*. It is our opinion that these proposals offer a vital and realistic approach to the significant enrichment and unification of the student life in this college. Petitions are in circulation asking the support of the student in this endeavor. We are convinced that these proposals deserve the careful consideration of the entire college.

Sincerely,

Edward F. Brooks '65
Newton A. Clark '65
Peter P. d'Errico '65
Jane A. Downing '65
Peter J. Gomes '65
Herbert B. Mosher '65
John Noseworthy, Jr. '65
Sara M. Smyth '65
Ruth L. Christensen '66
Richard B. Crocker '66
Philip R. Daoust '66
Richard S. Rosenblatt '66
W. Harry Marsden '67
Jane Richardson '67
Catherine J. Southall '67

To the (old) Editor:

I want to be the first to follow Anne Ganley's advice in the March 10 *Student*, which I have just received; namely, that "the readers (should) make known their opinions." Well, my opinion is that she is a luscious creature. You may quote me on that, and also sign me up for a subscription to next year's *Student* in which I earnestly hope I may find her pictured again.

More seriously, I'd like to congratulate you and your staff, Pete, on the excellent work you've done with this year's issues. You've noticeably improved on the paper I read while I was there, especially in your treatment of controversial campus issues. Some of the articles took real courage to present. I also especially enjoyed "Nick Naks"; Mr. Basbanes is a worthy successor to the great Mardens.

All best wishes,

Yours sincerely,

Brian Moores '63
Urbana, Ill.

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The Big Beat Is Silent

BY JEFF GREENFIELD
Collegiate Press Service

Alan Freed died last month, his insides poisoning him to death as the government and the courts were taking his money and his freedom. And all of us who first entered adolescence when Freed was conquering New York like a blitzkrieg felt a little what it is going to be like when we're old.

Freed was the prophet of the young a decade ago, the first vivid memory of a hung-up generation's great escape. He came to New York from Cleveland a dozen years ago with an armful of records that had never been heard outside the black ghettos of our cities, where the stale-smoke-and-whiskey sound of blues and the raucous rhythms of bop and jazz fused into a sound which caught the ear and hearts of a generation hung-up on its own alienation—not dope but emptiness; not starvation but purposeless satiation; not the despair of guts without food and bodies without warmth but the vague, stabbing sense of a world without point.

FREED GRABBED THEM; he brought the shouts of Little Richard to the upstairs bedrooms of Scarsdale and Great Neck, he took the ironic tales of woe of Chuck Berry into the dens of Sunnyside and Long Island. He gave the Young White Teen, the same joyful meaningless throb of Rhythm and Blues that the black man had going for him 30 years ago. And it worked.

He made the youth of an awesome metropolis a community. He would read the letters and telegrams "for Bobbie, and Joe, to Sue and Don, to the gang at New Utrecht High," and you felt a tiny sense of unity that had not been there before.

Our parents hated him; therefore he was good. One of us. They could not understand the music; therefore it was ours. They spurned our clothes and likes and folk heroes. Therefore they were pure.

AND THEN Freed took the Gospel and proselytized, and New York fell again. First the Brooklyn Paramount in 54-55, and the guys in red and blue high school jackets and jeans, slouching, leering, greasy-hair cut D.A. style and cigarettes dangling from their lips at a carefully practiced casual angle. The girls in the tight, tight pants and sweaters, giggling and blushing, crushing their gum between their teeth and shivering in the cold as the doors opened.

And then the show, a glittering band lit with garish spots and Sam the Man Taylor, Big Al Sears, and King Curtis blowing their guts out on tenor sax. And the groups, the frightened kids in blazing red slacks and satin white jackets, sliding into the two mikes with timid dance steps and the crowd cheering, screaming.

Then Freed took Manhattan, Washington's Birthday, 1956 and they broke the plate glass doors and shook the balcony and danced in the aisles like they hadn't done since Goodman. It was the triumph of the young, a sanctuary at New York's Paramount Theater, a shrine of the sounds and of the people that we knew and they didn't.

FREED IS DEAD now, having been conquered by the Others. The government got him on back taxes and the courts for payola and his insides turned sour and poisoned him and he died.

His day was 10 years ago; a time we remember clearly, vividly, so recently. And the younger ones never heard of the Penguins or the Five Satins, the Clovers, the Cletones, the Willows, the G-Clefs, the Cadillac, the El Dorados, the Moon-glows, the Heartbeats, Shirley and Lee, Mickey and Sylvia.

And this, one knows, is a small part of what it will be like when we remember what none of them do, and when our heroes have all died, and when our thoughts are all memories, and no longer dreams.

Bates Student



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BATES ABROAD '65

COED DOMS AT GLASGOW

By Marilyn Barden '66

"No rules and no regulations? You just cannot run any society on that basis. It is criminal folly that these irresponsible morons be allowed to hurl our young people into such fearful moral temptation."

This paragraph quoted by a Congregational minister seems to sum up the attitude of many of the people of Great Britain towards the humanists in the educational world (irresponsible morons) who are supposedly trying out their "ill-conceived hare-brained schemes of adolescent psychology" by designing co-educational dormitories. Wolfson Hall is the third of these experimental hostels in Great Britain and the first in Scotland. As far as I have seen or heard it is very successful in spite of these many outside criticisms.

Our hall is situated about three miles out of the city of Glasgow on a large estate amidst acres of beautiful sur-

roundings. It is a completely new building with accommodations for 160 students, of which 43 are women. Women's rooms are on the top three floors of one of the three living blocks (for security reasons). Men are allowed in women's rooms from 9:00 A.M. to 11:00 P.M. and vice versa, although there is no check to see that this rule is upheld. In fact the most strictly enforced rule is that of no smoking in the dining room. This freedom is most noticeable in the fact that there are no curfews at night — we were all issued front door keys as well as room keys.

The standard of food is very high with surprising variety and quantity. Mealtimes are always enjoyable because of the informality and because you seem to meet new people every day. Don't believe everything you hear about the British being a nation of tea-drinkers; the coffee here is "smashing"! A tradition of the Hall is that everybody con-

gregates for supper in the kitchens, which are on each floor in all living blocks at 9:30 each evening. This supper consists of coffee and biscuits (cookies).

Other great attractions are the television room, library, quiet games room, table tennis room, music room, dark room for photographic work, sewing room, laundry, drug store and a lounge complete with hi-fi and magazines. The bedrooms are completely furnished, and although I share a room with a girl from Glasgow, the great majority are singles. This is supposed to be conducive to study, but obviously this often does not work out in practice. The atmosphere is always one of complete informality and friendliness, with the students ranging from first year to graduates studying for their Ph.D.'s I would recommend Wolfson Hall without reservations to anyone who is thinking of coming to the University of Glasgow!



* ... And to think they want to have them in their rooms.

NOT SO INCIDENTAL INFORMATION

It is a commonplace observation that knowledge without sound attitudes will not lead to a successful and useful life. Therefore at Bates, in the classroom, in relationships with the faculty, and in life on the campus, every effort is made to develop in the student those qualities in mind and character that will aid him in his life experience.

Under the Bates Plan, some of the desired attitudes and abilities are closely interwoven with the academic program. For instance, the College believes that the ability to make effective use of spoken and written English and the development of sound health habits are fundamental to success in and after college. Both objectives are included in the basic core sequence taken by all students.

The way that a college man or woman habitually uses his or her mind is, in part, the result of academic training. Bates believes, first of all, that a student should become accustomed to hard mental work. To succeed, he should discipline himself and develop intelligent study habits. He should learn to reason logically. As the horizons of his knowledge broaden, he should develop open-mindedness on important questions and tolerance toward the opinions of others. Literature, music, and other fine arts should become more meaningful and enjoyable.

Along with intellectual development should come a strengthening of the moral fiber. A college man or woman should have the ability to lead where leadership and initiative are needed—and willingness to cooperate as a member of the group when necessary. He should have a very real sense of social and civic responsibility. He should carry his share of the load in a democratic society. He should have a high sense of honesty — an ability to distinguish between right and wrong and a desire to support the right. His education should strengthen his religious faith and increase his devotion to God.

Naturally it is impossible to say that honesty is acquired in Course A, open-mindedness in Course B, and a spirit of cooperation in extracurricular activity C. But the faculty at Bates is very much aware of the importance of developing in all students the attitudes and abilities discussed in the preceding paragraphs. Each instructor makes a conscious effort to contribute toward their growth. They are reflected in the spirit and tradition of the College. When curriculum changes are discussed or extracurricular activities are planned, one consideration is their effect upon the development of the desired attitudes and abilities. Sports and club activities, the social life on the campus, the visiting speakers, and most important of all, the character and ability of the faculty members with whom the student comes into daily contact — all these are important in moulding the young men and women of Bates.

—From the College Bulletin: Goal III of the Bates Plan of Education (Sound Attitudes and Abilities)

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Catalogs are now available for many summer session programs at various colleges and universities.

Any man or woman planning to take work this summer, for which he or she wants to obtain credit, must have his or her application approved in advance by the Guidance and Curriculum Committee.

Application forms and instructions about procedure to be followed in requesting course approval are available in the appropriate Dean's office.

It would be appreciated if men and women would attend to this routine at the earliest possible date.

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SET ON FREEDOM Modulations

A group of students will produce "Set on Freedom", a one act play by Mrs. Robert Chute, following Spring vacation. The play depicts a day in one of the "freedom schools" established last summer in the state of Mississippi. Mrs. Chute served as a teacher in such a school in Gluckstadt, Miss., from July 20 until the school was burned to the ground on August 12.

Gluckstadt is a small, rural community; its school was a wooden, frame building set in a grove of trees. Classes were held both indoors and out. Among the subjects presented for study were History, Drawing, Typing, and foreign languages. In addition students discussed the civil rights movement and local current

events related to it and read poetry or speeches aloud.

The establishment of the school was no easy task. Workers were harassed by the local police constable on trumped up charges, such as passing a stop sign at an intersection where no sign stood. Beatings, administered by constable Bruno Holley and his patrolmen to civil rights workers and negroes connected with the movement, were common; in the words of Mrs. Chute such beatings "are not outside the law — they are a part of the law in Mississippi. There is no resource for these people."

The play "Set on Freedom" is based on the experiences Mrs. Chute had in the classroom last summer. The char-

acters in the play are representations of non-fictional people in Gluckstadt. The incidents depicted actually occurred; the phrasing of the lines is authentic.

The Bates production of "Set on Freedom" is being organized and directed by Susan C. Smith and Stephen P. Adams. Among those taking part in the presentation are Karin Mueller, Joyce Katz, Kathy Koch, Dana Sue Axtell, Miss Smith, Howard Alexander, Mike Washington, Stephen Schaffer, and Mr. Adams. Music for the play will be provided by Jerry Lawler, Pat Lound, and Stephen Schaffer. Assisting in the production also are Susan Driscoll, Janet McEachern, and Dan Dustin.

By Stephen P. Adams

GUIDANCE

INTERVIEWS ON CAMPUS

TUESDAY, 13 April: Star Market Company (food distribution) wishes to recruit Men for Management Development Trainee Positions. Interviewer: Mr. George H. Boole, Jr. Interested Students Should Sign Up for This Interview at the Placement Office.

TUESDAY & WEDNESDAY, 13-14 April: United States Marine Corps desires to attract Men for its Officer Training Program. Representative: Captain W. B. Williams.

GENERAL INFORMATION

The Peace Corps Placement Test will be given at the Lewiston Post Office at 9 a.m. on 10 April, 8 May, and 12 June.

Brochures describing employment opportunities for women college graduates, either full time or in combination with graduate study, at Teachers College, Columbia University are now available at the Placement Office.

The Armstrong Cork Company has forwarded their March Employment Bulletin to the Placement Office. Positions in the general areas of math, economics, and chemistry are described.

SUMMER EMPLOYMENT

The Christopher Ryder House, Chatham, Cape Cod, has openings for dining room and cocktail waitresses will-

ing to work from June through October 12, 1965. Applicants should contact Mr. Donald Kastner, President, at the above location.

The Maine Heart Association has summer openings for five student research aids concerned with cardiovascular research. Undergraduate or graduate students with science backgrounds are eligible. If interested, students should contact the Research Committee, Maine Heart Association, 116 State Street, Augusta, Maine.

Civil Service Commission information for students interested in summer employment with the agency in the New England and Washington areas is contained in newsletters available at the Placement Office.

The Peruvian American Council for Educational Exchange sponsors a Summer Service Program in Peru for students and teachers. The program involves a minimum of seven weeks of social work in a major Peruvian city. More information is available at the Placement Office.

Juniors interested in Social Work may wish to note summer opportunities in Maine in this field. Social worker assistant positions are open to juniors with social science backgrounds. Applicants are selected on the basis of their

FINANCIAL AID

Any man or woman who intends to apply for any form of financial aid in 1965-66 (employment, loans, scholarships) must have his or her Parents' Confidential Statement on file in this office no later than Thursday, April 15, 1965.

Please note that this requirement applies to all applicants, including those who have had aid this year and are asking for a renewal as well as those who are making an application for the first time.

Although it may be possible to give consideration to applications received after this deadline, those received on time will receive priority. With available aid funds being somewhat limited it is obvious that an on time application would be most advisable.

showing on a competitive exam. Anyone wishing to take the exam should apply to the Examination Division, Maine State Department of Personnel, State House, Augusta.

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Don Murray
'BABY THERAIN MUST FALL'

By Rich Gelles '68

WRJR held elections for its executive board on Tuesday, March 16, 1965. Bruce Harrison '67 was elected Station Manager, Bert Armstrong '67 Program Director, Rich Gelles '68 Public Relations Director, Penny Gile '67 Executive Secretary, and Bonnie Todd '68 Business Manager. These staff members will manage WRJR during its eighth broadcast-year.

Leaving us this year will be senior board members, Bruce Cooper, Peter Heyel, and Danny Clarke. These three were responsible for many of the improvements that were made this year at WRJR. Among these improvements were the first live broadcasts of events such as the Sandbox Lecture and the Freshman Debate. We hope to continue these live broadcasts and include live and taped broadcasts of the concert-lecture series.

Just a reminder that WRJR is still selling AM-FM radios. We offer three models at \$19.95, \$24.50 and \$39.95. WRJR is selling these radios

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— Color —
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at a loss so that more students will be able to enjoy the station.

All of you who rolled out of bed a few Monday's ago at 8:30 for chapel only to find that there was none, should have listened to the WRJR Campus News at 6:30 and 10:00. If you had, you would have known that there would be no chapel assembly.

Also for those of you who complain that you can only listen to WRJR from 11 to 12 each night because you're at the libe grinding while we're on the air; WRJR now begins broadcasting at 5:30 with an hour of dinner music. We hope to broadcast this show in the Rand Dining Hall in the near future. The station tried to have this show substituted for the tapes at Commons, but so many students complained that they could not eat without "Sweet Georgia Brown" that this idea was turned down.

Watch next week's Student for a complete Program Schedule.

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(Constitution from page 2)

nominations to the Student Judicial Board during the week immediately following the All Campus Elections.

Section II. First Semester Freshmen nominations to the Student Judiciary Board shall be during the ninth week of classes.

ARTICLE VI**Rules of Order**

Roberts' Revised Rules of Order shall be the parliamentary guide of the Board in those areas which are not otherwise stipulated in the By-Laws or the Constitution.

ARTICLE VI**Special Meetings**

Special meetings of the Board shall be at the call of the Chairman or upon request of five members of the Board.

ARTICLE VII

Proposed amendments to these By-Laws must be presented one (1) week before final consideration by the Board. A two-thirds affirmative vote of the Board shall make the proposal operative.

(Untermeyer from page 1)

with a package unit of forty new titles every month — 130,000 copies of each title — a total of six million books every thirty days.

After the war he engaged in various editorial schemes, the most ambitious of which was the supervision of a large series of record albums reflecting the growth of culture in America. In his capacity as Editor-in-Chief of the cultural progress of Decca Records — a position he resigned in 1955 — to devote more time to writing — he developed the program as a cross between sheer entertainment and the textbooks of tomorrow.

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"Many church people are happy about this removal of the intellectuals from public influence and from the permission to ask the radical questions. But do not be happy about this in the name of religion. It is a fascist form, to use this general word, which always, and I can speak out of experience from Nazism, first turns against the intellectuals because radical questions should be excluded. But even more important than this political danger is the spiritual danger of the fight against the intellectual critic, namely, the danger that religion become superstition. Every religion which cannot stand ultimately the radical question that is asked by the intellectual critic of religion, is superstition."

RELIGION AND ITS INTELLECTUAL CRITICS

Paul Tillich

**in WHAT THE CHRISTIAN
HOPES FOR IN SOCIETY**

Page 65

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**President L. Johnson
March 15, 1965**

from (Civil Rights Commentaries) **John Tagliabue**
A MAINE NOTEBOOK FEBRUARY 14 SERMON

"St. Valentine, are you a Negro?"
"Yes, lord yes, brother, yes, son, yes, every body."
"St. Valentine, are you Chinese, Japanese, Malaysian?"
"Well, I get around; one at a time, I am every one, Sir Every Body."
"St. Valentine, are you Russian?"
"Naturally, Tolstoy was and is my friend. I am also a Russian bear. I am also a dancer in the Moysseyev Ballet. Yes, Every Body, have some Russian tea with me."
"St. Valentine, are you Central American?"
"And Eskimo and I've been to Nova Scotia; the winds and words from which I send my seeds to make the heart of Mankind flower have been world, have been generous. Every body, I learned from You."
"St. Valentine, are you Madagascan? Nigerian and Ethiopian and Libyan? Etc.?"
"Since Liberty is my Sister and since I am not mad but Madagascan and in love with people here and there I have to Repeat to You, Busy Body, Every Man, Yes and Praise the United Nations."
"St. Valentine, in the United States, right here in the land of e. e. cummings and George Washington and every one's most individual me and patriotic meow, let us pray that Prosperity Increases in terms of our Message of Love."

Trying to Kill the Self

The poor helmeted police coming from the shiny dead cars walking in unison in the dusty blank air are now beating at something over and over again, it must be the God in themselves they are trying to kill, they are miserable looking, they are blasphemous as they try to hit the children, as they try to take them to jail; they are making mechanical gestures in their impotence; they are lost as they return to the row of shiny cars; they have no place to rest, no place to sing, no place to drive — only towards their monotonous self-cursing.

Yes Yes
God is a black God
God is also a white God
God is all colors
Yes Yes
And Stop the Violent and Vicious Blarney —
just remember He isn't a colorless man.

"What happened in Selma is part of a far larger movement which reaches into every section and state of America. It is the effort of American Negroes to secure for themselves the full blessings of American life.

Their cause must be our cause too. It is not just Negroes, but it is all of us, who must overcome the crippling legacy of bigotry and injustice."

The Lover's Virtues Were Rainbow Like

Why do you want
to be ashamed of your color,
some people call it white but that's
the color of a bed sheet and
I don't know many people
who look that way though some almost do,
do you want to hate your hand,
you colorful one of any race,
you bright one winning every race,
you with the face of the family of man,
do you really want to hate your self
by in any way not giving
love or help to any other colorful person.

"For at the real heart of battle for equality is a deep-seated belief in the democratic process. Equality depends not on the force of arms or tear gas but upon the force of moral right; not on recourse to violence but on respect for law and order."

COOPERATION

The lover in freedom:
"Are you a little lighter?
are you a little darker?
it certainly is splendid that we all don't have the same hue,
I'm even glad I ne'er look the same every
time I see myself,
no two rainbows are the same."
The masochistic-or-sadistic monomaniac:
"I'm neatly here to whitewash or to blackwash or to brainwash
and to reform everyone, including myself. In to some one ideal,
into some one ideology or religion or one color; turn the screw;
a neat arrangement of coffins; how excruciating I am."

Nature in her many seasons, reasons, colors, religions:
"Please notice how I change my You, and
how I say in words, dance, or pantomime
in many different regions in many startling languages,
I love hue and recreation and procreation."
"Proceed"
said the United Nations.

VIEW FROM PARNASSUS

By Stephen P. Adams

"It would be just like real life to imitate art at this point," comments the narrator of Lawrence Durrell's Alexandria quartet at a particularly ironic juncture in *Clea*. The remark summarizes a point which Durrell develops throughout the quartet—that irony is the cornerstone of reality. This thesis has been modified and accepted (consciously or otherwise) by a growing number of contemporary writers whose works are coming to be regarded as forming a new school of writing. The "school" is known variously as surrealism, the black humor, or, as this observer prefers, the literature of the absurd. Among the authors who comprise the movement (if it must be so regarded) are Terry Southern, John Barth, Joseph Heller, and James Purdy.

The thesis upon which the literature of the absurd seems to be based is that absurdity is the cornerstone of reality. Southern (collaborator on *Dr. Strangelove* and *Candy*) and others view contemporary society as a logical extreme of sorts whose values and their manifestations have become absurd. It would be wrong to regard these men as thorough-gone symbolists or in some cases even as satirists. These men are depicting society as they see it. They are not writing to amuse although they

are anxious to make the reader laugh. They write with a deadpan seriousness that commands the reader to examine the accuracy of what he has read and to realize that he has been laughing at himself and at his own life as well as others.

Terry Southern is a straightforward observer of a world gone mad. There are those who boldly assert that *Candy* is a satire on the pornographic novel. This observer feels that they miss entirely the major point of the book. The work clearly portrays a fundamental disengagement (the geologists would call it a "fault") of moral "theory" and practice in contemporary society. This is aptly illustrated at the outset of the book.

Candy's father is tormented by nightmares in which his daughter is involved in sexual intercourse on increasingly un-natural levels. He sees her taken by and taking a professor, foreigners, and various members of the animal kingdom. Mr. Christian, in his irrational fear considers never the possibility that Candy might be an intelligent girl who could be partner to a normal and natural sexual relationship.

The girl's uncle Jack, on the other hand, has no qualms about trying to take his niece on the floor of a hospital room. Uncle Jack is her fa-

ther's twin brother; springing from the same seed we have both extremes of "moral" reaction to sexual relationships—we see the bi-polarization of attitudes which seems to be a part of each individual in our society. Drawn to a rational and probably more natural view of sex, members of our society are still held by the old irrational fears which arise from the legislated old moral code. The result is a confusing hodgepodge of conflicting values which renders meaningless and absurd any effort to establish any sort of moral absolute.

However, the absurd world depicted by Southern (or by Heller in *Catch 22*) is not devoid of hope. The writer presents a nihilist view of today—a view which is justified in the preponderance of cases. We are constantly told that we are in the midst of change (Because, perhaps, change is always in the midst of us) and that this change is of the magnitude of a revolution. If there is a revolutionary re-orientation of values occurring, this writer suggests that the literature of the absurd presents accurately the meaninglessness of many of the old values and the absurdity they provoke if retained in the face of change. The authors are nihilist in their view of the present, but we find a ray of hope—and perhaps direc-

tion—from John Barth's statement:

"It is one thing to say 'Values are only relative'; quite another and more thrilling to remove the pejorative adverb and assert, 'there are relative values.' These, at least, we have, and if they are all we have, then in no way whatsoever are they inferior."

This observer would suggest that we take our lead from Barth and stop trying to impose from the outside absolute values and encourage the individual to determine his own values. The role of the society is to encourage rationality and responsibility in the determination of those values.

MEN

Requests for room assignments for 1965-66 are now being taken in the Dean of Men's Office. Deadline for signing up is Friday, April 23rd. Complete details about procedure are available on notices posted on campus and dormitory bulletin boards.

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Goethe Institute Gives Books To Bates

The Goethe Institute of Munich through Vice Consulate of the Federal Republic of Germany in Boston, has presented nearly 100 German volumes and tapes to the Coram Library.

The books include information in the areas of German language, literature, history, culture, and art. Mr. Meyers has organized them in separate book list for your reference.

Since the German Department had previously considered purchasing some of these books, Bates was especially pleased to accept the gift.

The purpose of the Goethe Institute is to further the German language and culture in foreign countries. Many foreign students and teachers benefit from the 19 instructional centres and 70 cultural institutions in the Federal Republic and West Berlin. It maintains similar branches in 11 European and 33 non-European countries.

Kathy Holden '68

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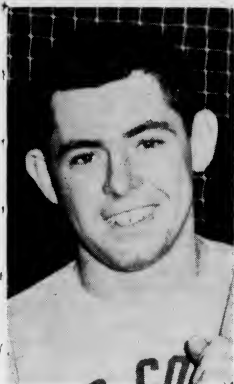
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Bobcat of the week



Leading off the spring sports season and its subsequent list of award winners is Paul (Randy) Bales, who was the outstanding player in the baseball team's recent southern campaign against the University of Tampa. This is the first time Randy has been selected as Bobcat of the Week.

A Junior biology major from Manchester, N. H., Randy plays in the outfield and was the baseball team's leading hitter in the 1964 season. He showed that this season will be no letdown by hitting a triple in the first game against Tampa to drive in the winning run and by blasting a home run in the second game.

Coach Chick Leahey is counting upon Randy to lead the team's offensive thrust

Bates College's defending EICAA track champions have begun their daily workouts in preparation for their seven meet schedule which will bring together the top track and field men in New England.

The 'Cats, under the direction of Coach Hatch, will be led by Capt. Al Harvie, three times. State of Maine high hurdle champ. Al will receive his greatest competition from his brother Keith and another former high school teammate, Gary Chamberlain. These two men finished fourth and third respectively in the state meet last year.

Hurdle Strength

The Intermediate 440 hurdles will see the state record holder and defending State champ Tom Flach in action. Tom also finished second in the 440 yd. dash in the State meet last year. The Harvie brothers, Chamberlain, and Jon Jewett should figure prominently in the intermediate hurdles, also!

Coach Hatch is counting on Paul Manganello, and two of his footballers, Greg Fortine and Dave Campion in the dashes. Soph. Jay Sweeney, Bates' best half-mile, will be doubling in the mile. Jay turned in a tremendous effort in the indoor mile and should do better outside. Bob Plumb, the biggest surprise of the indoor season, will join Jay in the mile and also run his specialty — the two mile.

and with outputs as effective as in the first two games Randy will prove no disappointment.

We congratulate Randy on his excellent achievements and we wish him the best of luck in the upcoming season.

Thinclads Look Strong Again

Consistency in Jump Events

In the field events we have several outstanding performers. In the broad jump and triple jump we have last year's winner in the Eastern's in both of these events in Paul Savello. Keith Harvie and Bruce Peterson should also score consistently in the events. In the high jump we have last year's state and Eastern's champ Tom Bowditch. Bowditch, probably the most consistent performer, will be joined in that event by outstanding frosh, Tobie Tighe.

The pole vault brings together three men who take turns winning. Senior Bob Kramer in defending title holders in the Eastern's, but has been beaten by both Chris Mossberg and Tom Hiller. Dennis Eagleson is fast improving and can't be figured out of the money.

Pangburn After Record

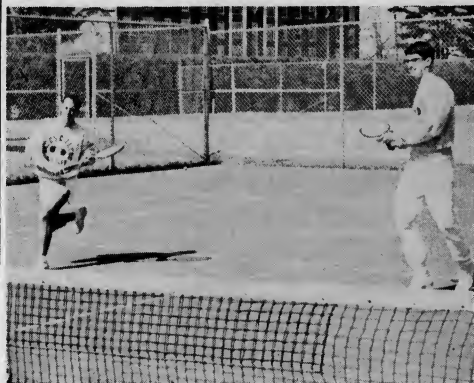
The focus of attention will probably fall on nationally ranked Wayne Pangburn. After a tremendous indoor season in which he set an all-time Bates record in the 35 lb. weight, Wayne should be in the top-three in New England. Harry Mossman and Bill and Ted Davis (no relation) will be throwing in Pangburn's shadow.

Due to illness Marty Sauer has not returned this semester and will be greatly missed by the team. His absence leaves the team wide-open in the shot put.

In the javelin Marvin Aronson, Toby Tighe and Jon Wilksa should come up with some winning efforts for the Cats. Lending strength to the discus event should be Bill Davis who has had winning throws in the past.

Overall the Bobcat trackers show much balance and depth and we can expect another good season.

Spring Sports Season Opens



"Lettermen Dobbs and Beebe in Doubles"

DORM DUELS

By: King Arthur and the jug band — that is as soon as we empty the jug.

Men — prepare yourselves, take a last fleeting glance at your books and get ready to participate in outside activities again. What with Lewiston Downs (ha) open and softball and track scheduled for the near future there is little doubt that soon spring fever will set in. For all the nag watchers, starting next week this column will begin a long series of the best bets of the week.

MEANWHILE — INDOORS

Handball, squash, bowling and the Chase Hall tournaments highlight the indoor calendar of events. In the handball and squash tournaments action continues with this column's predicted winners still very much in contention. Toby Tighe and Dick Alexander have reached the quarterfinals and may provide future opposition that should not be taken too lightly. In handball it still looks like Swezey in the singles and Swezey and Bekoff in the doubles. All those participating in the tournaments should check the gym bulletin board for information concerning deadlines for the remaining rounds.

TOURNAMENTS

Chase Hall tournaments in

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pool, billiards, bowling, cribbage and ping pong are now in operation. All pairings are posted in the appropriate places in Lower Chase Hall. Again, those participating should acquaint themselves with the necessary deadline dates for each round. Competition is very good this year, so this column will abstain from making any attempt at predicting potential winners at this point. The Finals will be held at a date to be announced by the Men's Council. At that time the Council will sponsor a men's smoker and it hopes that the men of the campus will take the opportunity to attend.



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Spotlight

ON SPORTS

"SPRING SPORTS SPECIAL"

by Jon Wilska

With the baseball team's two games against the University of Tampa the Bates College spring sports season was officially opened. Shortly the other teams will swing into action and from most viewpoints it appears as if Bates teams should enjoy better than average seasons.

The baseball team has the backbone of the winning 1964 team returning although a few holes have been left in the infield. The pitching staff led by veteran Ted Krzynowek and Bob Lanz with help from freshman Bob Walenski should be one of strongest pitching combinations in the State. Coach Chick Leahey feels that the Florida trip proved valuable in helping the team gain valuable experience. Randy Bales, Steve Eghart, John Yuskis, and Capt. Bill MacNevin should be the mainstays in the Bobcat hitting department.

To try something quite unfamiliar with me I will attempt to make predictions about the success of the teams for the season. I cannot overlook the strong Maine team and will have to go with them for first in Series action. The Bobcat nine will give them a good fight and I don't think that any team will come of the State Series without at least one setback.

Turning to that oval running around the football field, it appears as if the track team will have another fine season. Led by Capt Al Harvie the thinclads appear strong in almost every event with the greatest depth in the hurdles, jumps, and pole vault. Without too much hesitation I predict another excellent finish for the trackies with a first in the State upsetting the defending champs from Orono. I might even go so far as to predict a first, but in any case no worse than third, in the Easterns.

To the duffers on the golf course the outlook is also very good with defending State champ Walt Lashen leading the team as captain. With the help of several lettermen and three freshmen the golf team has the potential of garnering first place honors in the State and finishing overall with an excellent record.

The lack of experience will be the greatest hindrance to the tennis team's hopes of being a strong threat to State Series opponents. George Beeke, team captain, and the only senior on the squad, should play in the number one spot with letterman Jim Dodds holding down second. With the help of some underclassmen the team could finish with a winning season but in Series action I predict a third place finish.

Overall, the Bates athletic teams this spring should offer opponents very formidable opposition and with some consistent performances could take three State Series crowns.

CATS SPLIT TWO WITH U. TAMPA

By agreement of Coach Chick Leahey and all players who went on the trip, the baseball team's trip to Florida was a success. Bates baseball teams traditionally don't go outside until 2 or 3 days before the first game, but this team not only had the opportunity to go outside early, but they played in weather hotter than they will see for the rest of the season. Temperature for the week of the trip were in the 70's and 80's and practice uniforms were shorts and athletic department T-shirts.

Valuable Practice Time

The fact that the team was able to play so much baseball outdoors and play two games was what made the trip so successful. The indoor version of baseball here at Bates only

vaguely resembles the real thing.

Freshman Starts

Wednesday, March 24, the team travelled from its quarters at Florida Presbyterian College to the campus of the University of Tampa. Freshman Bob Walinski was the starting pitcher for Bates, and he started off his college career right, holding the opposition to two hits during the five innings he pitched. Seniors Ted Krzynowek and Bob Lanz looked good in finishing the game.

Bates' Triple Wins

The Tampa pitchers held Bates to just one run (on John Lyons' run-producing single) until the 9th inning when converted catcher Randy Bales tripled in two runs to give Bates the winning margin of 3-2. Although the hitting attack was held to three hits, the team's performance was generally good.

Friday, the team withered in the 85 degree heat, and Bates found itself on the losing end of an 9-3 score. Start-

er Mark Schulkin and reliever Ted Krzynowek had trouble getting started, and Tampa jumped off to an early lead which Bates was unable to overcome. This time, the hitting was more productive, but they couldn't bunch their hits; again it was rightfielder Randy Bales in the spotlight with his single and home run.

Pitchers Look Good

In general, the pitching staff looked good and will undoubtedly look better as the freshmen gain experience and the seniors become sharper, pitching should be one of the team's strong points this year. The hitting will undoubtedly improve over the early-season form shown at Tampa. Defensively, weaknesses are still being patched, and the team should be solid for the April 14th opener against Lowell Tech at Lowell.

The team should be at least as strong as last year's and probably it will be stronger because of the improved pitching staff.



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AWARDS BANQUET

On March 18, 1965, the Bates College Athletic Department toasted the athletes who represented the college this past winter. Edmund J. Wilson, Assistant to the Dean of Admissions, acted as master of ceremonies that night. It was indeed appropriate to have an admission man for this type of job. He started off by "admitting" he could not tell good jokes, and then he proceeded to prove it.

Four Teams Honored

Mr. Wilson introduced the respective coaches of the basketball teams and the track teams. Coach Robert Peck presented Senior Honor Awards to outgoing co-captains Seth Cummings and Don Beaudry as well as Ted Krzynowek and Manager Dick Rozene. Letters were presented to Seniors Seth Cummings, Don Beaudry, Ted Krzynowek, Dick Rozene and Dave Heckman.

Juniors receiving letters were Bill Beisswanger, Bob Mischler, John Wyman and Robert Parker (Manager). Letters were presented to Sophomores Ken Lynch and Freshmen.

Honorable Mention was given to James Brown, William Garfield, Gerald Ireland, Jo-

seph Matzkin, Russell Reilly, Robert Anderson (mgr.), Robert MacBride (mgr.), and Elwood Trask (mgr.) Varsity Numerals were presented to freshman Marc Schulkin. Bob Mischler and Bill Beisswanger were chosen co-captains of the 1965-66 team.

Coach Chick Leahey presented Honorable Mention for J.V. Basketball to Louis Flynn, Roger Hanson, and Charles Rolfe. Numerals were presented to James Alden, Jeffrey Barclay, Joseph Carlson, Philip Coleman, Barclay Dorman, John Kingery, Alan Korpi, Bruce London, Ira Mahakian, John Pickard and Herman Si-rois.

Senior Honor Awards

Awards for Indoor Track were then presented by Coach Robert Hatch. Senior Honor Awards went to Captain Allen Harvie, Tom Bowditch, and Bob Kramer. Letters were presented to Thomas Bowditch, William Davis, Allen Harvie, Tom Hiller, Jonathan Jewett, Bob Kramer, Paul Manganello, Chris Mossberg, Harry Mossman, Wayne Pangburn, Bruce Peterson, Glenn Pierce, Robert Plumb, Martin Sauer, Paul Savello, John Sweeney, Thomas Tighe and William Metz (Manager).



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ROUAULT WINS OAKES LAW PRIZE

By Kathy Holden '68

Clifford Goodall, '65, of Portland, and Jeffrey A. Rouault, '65, of Fayetteville, N. Y., competed in the annual Henry Walter Oakes speech contest Monday morning, April 12, in the College Chapel. Dean Healy moderated the event.

The purpose of the contest is to select "the best qualified senior who intends to further his education in the study of law". The one hundred dollar award to the winner comes from a fund established by Raymond Oakes, '09, in memory of his father Henry Walter Oakes, '77, member of the Bates Board of Advisors for 34 years, and noted Maine attorney and judge.

JEFFREY ROUAULT, speaking on "The Fourth Amendment and the Crime Wave", condemned the anomy, or "sense of isolation", which today's complex and technical civilization imposes on the individual. He began with a forceful reference to the Rousseau-theme, which deals with the corrupting effect civilization has had on man, stating that today's crime rate is the highest in recorded history.

The Fourth Amendment, as it now stands, guards against use of mass technical devices in tracing and convicting criminals. There are those "loose constructionists", according to Jeffrey Rouault, who would "reinterpret the law in the light of modern civilization" giving police more authority and latitude. This group, comprised of the public legislatures, and the police force, seem at first glance, al-

most powerful.

Rouault, however, tends to side with the "strict constructionists" who hold that the individual is of paramount importance especially in criminal investigations. He, agreeing with Justice Hugo Black, favors concern for the rights of the individual to present destructive anomy which is a cause of today's high crime wave.

CLIFFORD GOODALL discussed the justification of the "Civil Rights Demonstration". He posed the familiar question concerning the importance of these movements, and proceeded to answer in terms of change — change of existing laws attitudes, and morality.

Both the opponents of, and the sympathizers with, the movement have repeatedly questioned the effectiveness of legislating morality. Can laws educate people to act against their inherent moral values?

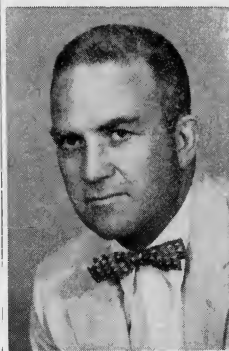
Goodall's stand is a bold yes. Even this forced integration, this insincere contact with a minority, relieves prejudice, and will eventually work to effect the individual's thoughts and attitudes.

Unequaled courage like that shown at Selma is necessary for this social revolution. Goodall urges the modern generation to listen to Thomas Jefferson's words: "The tree of life is fertilized by the blood of revolution", realizing that the life he speaks of is the one we shall inherit.

Judges Fernand Despins, '18, Mr. Warye, and Dr. Leamon, '55, awarded the prize to Jeffrey Rouault.

Foreign Experience In Background

Dr. Fetter Named Professor Of Sociology



The appointment of Dr. George C. Fetter as Professor of Sociology at Bates College has been announced by President Charles F. Phillips. Dr. Fetter is presently teaching sociology as a Visiting Lecturer to Bates College.

by Geoff Boyer '67

Born in Rochester, New York, Dr. Fetter graduated from Hamilton College in 1943, having majored in History, Math, and English. During World War II he commanded a PT boat in the South Pacific. Dr. Fetter then attended Cornell University, where he received his M.A. in Psychology in 1947, and his Ph. D. in Sociology and Anthropology in 1950.

At Linfield College in Oregon, Dr. Fetter was Dean of Men and Asst. Professor of Sociology and also coached the tennis team.

In 1958, Dr. Fetter received a travel grant jointly from the State Dept. and the Ford Foundation to study foreign aid programs in India, Kenya, Egypt, and several other countries. At this time, he also taught at the American University in Beirut, Lebanon, where he was Chairman of the Sociology and Anthropology Departments.

Dr. Fetter was the recipient of a Rockefeller Foundation Research Grant to study social change in the Middle East in 1959, a topic which he is still pursuing. He is the author of several articles and papers in this field.

The summer of 1961 found Dr. Fetter and his wife traveling in the Soviet Union. Their adventures took them across the Black Sea to the Ukraine, and then up the Volga River by river steamer. The journey ended with their arrival in Moscow where they spent several weeks.

Dr. Fetter returned to the States in the autumn of 1961 to become Professor of Sociology at Oregon State University.

From April 1964 to January 1965, he worked on the "... most important job of (his) life," as the full-time director of the Peace Corps Training Center at the University. His job was to train Peace Corps volunteers for service in India.

Off the campus, Dr. Fetter enjoys woodworking and carpentry as his main hobbies. He is also an "ardent fisherman," who believes that "... hunting and hunters are for the birds." He plays the trombone "strictly for fun," and likes winter sports, particularly ice hockey.

At present, he is looking for a home for his wife Joyce, daughters Peggy and Virginia, and two friends — Frank, a dog, and Sam, a Siamese cat.

DEANSMEN AT CARNEGIE HALL

The Deansmen of Bates College will perform in "The Collegiate Sound," a 2½-hour concert to be held at Carnegie Hall on April 17 at 8:00 p.m. They will appear with such groups as the Yale Whiffenpoofs, the Vassar G-Stringers, the Trinity Pipes, the Wesleyan Old 26-String Band, the Smith Octavians, the Cornell Sherwoods, and the Brown-Pembroke Street Singers. Also featured in the program will be Brandeis' folk and blues artist, Judi Resnick.

"The Collegiate Sound" will include folk music, jazz, traditional college songs, novelties, rock-and-roll parodies, and close-harmony singing. Tickets are being sold for \$3, the proceeds of which will be used to defray expenses of the trip. They will cost \$5 at the door. They may be procured from Peter Oakes or any other Deansmen.

Recently the Deansmen appeared with many of these groups at the Bushnell Memorial Concert in Hartford. On Friday, April 9, they were featured on "Weekend on 6," a WCSH-TV variety program. They performed for fifteen minutes, singing such old favorites as "Mood Indigo," "Somebody Loves Me," "The Animals," and "Blue Moon."

lects a speaker of the year. This year the Rev. Billy Graham was chosen as the recipient of the award. Five outstanding alumni are also selected each year. Last year two former Bates students were among the five: Senator Edmund Muskie and Bates Professor Brooks Quimby.

Rosenblatt To Attend National Conference

On Saturday morning, April tenth, Richard Rosenblatt '69 will leave for Blumington, Indiana to attend the annual

Easter Service

A special Easter Sunrise Service is being planned by the C.A. The service will be on April 18, 1965 on the top of Mount David at 5:30 A.M. Mr. William R. Huber of the First United Church of Christ, Lewiston is delivering the sermon. He will be assisted by Bruce Lyman, '67, who will read the scripture. James Downing, '68, will play the trumpet.

Following the service, there will be a breakfast in Chase Hall for all who attend the service.

Conference of National Delta Sigma Rho, Tau Kappa Alpha, a national forensic fraternity. The conference will concentrate on three areas: Individual speaking, contest debate, and a student congress. Rosenblatt will participate in the student congress.

Last year Bates sent two delegates to this conference: Max Steinheimer, who was elected chairman of a congress committee, and John Strassburger, who received one of the individual awards for outstanding speakers. Rosenblatt has been nominated for the chairmanship of one of this year's congressional committees.

In addition to organizing and sponsoring student activities, the conference also se-

Choral Society In Portland

By Gretchen Hess

The Choral Society will perform in a pops concert on April 24, 1965, at 7:30 p.m. in the Portland City Hall. Taking part in the program will be the Choral Society from Colby College and the Portland Symphony Orchestra. Each will perform separately, and will then combine to sing "Finlandia" by Jean Sibelius. There will be no dancing, as this is a concert only.

Student tickets in the balcony are 25c each. Tables on the main floor are \$16.00 for two couples, \$9.00 for one couple. Bates College has reserved five tables and 100 balcony seats to be sold to students. Tables can be reserved only until April 17. Balcony tickets will be sold in the Commons supper line until April 19.

Chapel Program

On Monday, April 19, at 9:00 a.m. in the Bates College Chapel, Mrs. Selysette Panamera Wright will present a piano concert. Her selections will include Bach's "Prelude in Fugue in B Flat Minor" and Beethoven's "32 Variations on an Original Theme."

The public is cordially invited to attend the program.

A MONOLOGUE ON THE SENATE

Ruth Woodford '66

General dissatisfaction with the Student Senate culminated in the proposal of the Advisory Board, the Constitution of which was printed in full in last week's issue of the **Student**. This article is the result of the Senate's request for "equal time."

Because of the fact that the Senate Constitution was published previously in the **Student** March, 1962 the editor did not wish to reprint it. For an intelligent consideration of the two organizations, however, students are urged to read a copy of the Senate Constitution. Each Senate member has a copy and the issue of the **Student** is available in the library.

In "A Dialogue on the Advisory Board" the criticism is often repeated that the Senate is inherently incapable of fulfilling its purpose. If the Senate's purpose were to govern this would be a valid criticism — no student organization at Bates College can govern without the co-operation and consent of the administration. But nowhere in the Senate's Constitution does the word "govern" appear.

Its purpose has never been government, rather it is as so well stated in the Constitution's preamble: "to encourage the formulation of responsible opinion, foster an organize an active and constructive social life, promote a spirit of co-operation among the students, the faculty and the administration and work for the best interests of the College and its students." The assumption of the proponents of the Advisory Board is that such a purpose cannot be fulfilled except by a governing body, preferably with control over the other student organizations. Yet none of these aims necessarily involve governmental powers! In fact the Senate was never intended to "govern" as a legislature or an executive governs.

As Cliff Goodall pointed out in the Sandbox Lecture "Whither the Senate?" one of the motivations behind the

creation of the Senate was to fill the gap being left by a dying CA. A second motivation was to unite the men's and women's representative bodies in one organization. The Senate was created not to govern but to serve, not to legislate but to represent student interests and to work with the administration and faculty to achieve these interests. It is much more akin to an interest group, a pressure group, or a lobby than to a sovereign organ of government. There is nothing in its constitution or in the administrative structure of the college to prevent the Senate from serving as such an interest group.

The Senate not only can but does represent the interests of the students. The criticism that "all too often (the Senate) only speaks for itself instead of the whole studentry" is unfair. Students most often look at a problem solely from an individual point of view — whether they like a proposal or not. Senate members have tried to look beyond their own personal opinions toward what is generally conceived to be good for the whole student body.

In fact many times the Senate has taken action in the interests of the studentry, not of individual Senate members. The upstairs of the library is open now, not because certain Senators wanted to use it (to my knowledge only one has with any sort of regularity), but because it was in the interests of the whole student body that it be open. Other examples are improving the pay schedule (to go into effect next fall), curriculum revision work, investigation of why the labs are closed at night and if they could be open, and the all campus booklet. These were services which could not have been rendered by any other organization on campus, including the CA.

The type of service the Senate performs may be readily distinguished from that of the Campus Association. The CA serves the students in two major ways. The first is in

providing an outlet for students who wish to serve the general community and society in which they live. Thus the CA sponsors its Pineland project, the tutorial program, and lately the FMC exchange. It channels outward student desires to serve society. Secondly it offers certain "cultural" programs — the Tradewinds (now the Brandywine Singers), a lesson in Jazz, Piet Kee, and the vesper services.

But this still leaves a broad area of service to the students which is not covered by CA activities — library improvements, coed dining, curriculum revision, and faculty criticism (both positive and negative). All these problems are within the sphere of Senate action and outside that of any other organization. Moreover they are problems with which the Senate has dealt or is dealing effectively. Why abolish a body which has the structure to handle these questions and substitute for it a multitude of ad hoc committees responsible to no one but themselves and an Advisory Board which can only make them responsible to it to the extent that the board's individual members have personal prestige from another office they hold?

The Ad Board proponents emphasize two advantages of the board over Senate — co-ordination of all campus activities and broadening of student participation through ad hoc committees. Ironically the Senate is informally doing the former and formally doing the latter. No group is more aware of the need for co-ordination

of student activities than the Senate. The new system of appointing specific Senate members to be aware of all activities of a given all-campus organization is designed to cope with this need.

This system has an advantage over the Ad Board in that it relieves the already busy Presidents of all-campus organizations of the extra duties the Ad Board would impose upon them. This coupled with a spirit of co-operation among organization heads, will eliminate over-lap of student organizations. In the case of Senate committees, the reduced membership of Senate (now 12 plus the Chairmen of Men's and Women's Councils, to be 16 when four freshmen are elected in the fall) automatically requires that interested non-members be included on Senate committees. But Senate retains control over and communication with these committees through Senate chairmanship of and/or membership on them.

One of the major problems of the Senate has been to recognize that it must work with the administration to achieve the interests of the students. Perpetual opposition has meant perpetual frustration. No student organization can effectively oppose the administration policy — both Senate and PA found that out this year. The PA, however is an old and venerable institution and no one thought of deposing it.

Senate, on the other hand, is a new organization and was

(Please turn to page 5)

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A Dialogue On The Advisory Board

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Why has the Advisory Board been proposed? Why won't it have the same fate as the Stu-C and Stu-G, and now the Senate?

From the example of student government seen in the work of Stu-C and Stu-G, as well as in the attempt of the Senate to correct the failures of those groups there is an opportunity to examine the whole area of campus government. It is both possible and desirable to learn from the experience of these governments, and to build upon that experience a workable and realistic structure to meet the needs of the campus. If the ideas expressed in the creation of the Senate are at all valid, they should be incorporated into the best organization possible. This organization exists in the conception of the Advisory Board — a conception which is the logical result of the successful aspects of all previous Bates student governments.

The Student Senate was formed to "Encourage the formulation of responsible opinion, foster and organize an active and constructive social life, promote a spirit of cooperation among the students, the faculty, and the administration, and work for the best interests of the college and its students." What's wrong with this purpose that caused the Advisory Board to be proposed?

Nothing is wrong with the purpose of the Senate; in fact, the Advisory Board has many of the same goals as the Senate. The problem is simply that the Senate hasn't realized its purpose. It is because of this that the Board is proposed.

But the Senate is only two years old; it's hardly had time to fulfill the purpose set forth in its constitution. Any organization needs time to get working, let alone to accomplish its goals.

Passing over the fact that many organizations fulfill their purposes from the time they begin, like the C.A. or the Exchange Committee which is now part of the C.A., there is something wrong with the Senate that has nothing to do with time — namely, the organization of the Senate, the way it's constituted. The Senate is inherently unable to fulfill its purpose.

How so? Doesn't it represent the students? Isn't it a student government.

Certainly it represents the students. The question is, "What does it represent them for?" That is, what are the representatives interested in and trying to do? The Senate is set up as a student government, but all too often it speaks only for itself, instead of for the whole studentry. This is precisely because of the inherent disability: The members of the Senate have no specific duties of their own. They have what might be called vague governmental interests, but no real governmental responsibilities. In other words, even though the Senators represent the studentry, they don't represent them for any definite purpose. Consequently, the Senate is just another extra-curricular organization, rather than a real student government.

Wait a minute. Wasn't the "purpose" of the Senate just talked about? Don't the Senators have the job of coordinating

student activities, and acting as the voice of the studentry? That's what the Senate is trying to do.

Well, it does seem as though there is a contradiction. To answer that is going to be a long task.

The Senate does have a stated purpose, as was quoted above. Its members may even try to fulfill that purpose. But if the way the Senate is organized makes it inherently incapable for its members to fulfill the purpose, then the Senate can't serve its stated purpose. It might be said then, that the Senate serves no purpose; it's incapable, at least, of doing anything relevant to its stated purpose: the Senate says it's a government, but it can't govern.

Now there are two general reasons why the Senate can't govern: one has to do with the way the College is organized, and the other has to do with how the Senate is organized. First, the way the College is organized, each extra-curricular organization is financially independent from all the others, and each has its officers elected independently of the others. That means that no central student organization can govern or control the others; there can't be any direct Senate control over the activities of the different organizations by controlling their budgets or how they organize and run themselves. For the separate organizations, this is probably very good. For the Senate however, this makes the fulfillment of its purpose a difficult problem.

The second obstacle to fulfilling its purpose lies in the way the Senate is constituted. If it can't directly govern the activities of the various organizations, it might govern by coordinating these activities. This would be possible only if there were some connection between the Senate and the organizations it was to coordinate, and this unfortunately, is not the case. The Senate is organized completely apart from the other organizations: it is one among equals. It has no real connections with the operations of any organizations besides the Men's and Women's Councils, and even those groups are virtually independent. The most the Senate can do is to pass resolutions; it cannot make recommendations to or govern any other organization. For this reason, and the first one, the Senate cannot fulfill its purpose; it really serves no purpose.

As far as being the 'voice' of the studentry, it is obvious that if the Senate has no responsibilities and cannot act as a student government, then it cannot presume to speak as a student government.

All right so the Senate can't control budgets and directly govern — that isn't necessary. If the other big obstacle is the constitution of the Senate, why can't that be changed by enlarging the membership to include the heads of the various other student organizations? Then the Senate would have a connection with the other groups.

The answer to that is that the constitution can be changed. But why to enlarge the membership? If the heads of the extra-curricular groups are going to be doing the organizing and the coordinating, why have all the extra people who would be in the enlarged Senate? The Advisory Board is, in a way, a re-making of the Senate. It brings together the heads of the (Please turn to page 5)

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EDITORIALS

A FOOTNOTE TO THE ADVISORY BOARD

In Ruth Woodford's "clarification" or "defense" of the Senate in relation to the proposed Student Advisory Board, an implication is made which seems to be incorrect. "... are we to replace it (the Senate) with a group whose sole power is to offer advice?" While some people may feel that this is not the sole power of the Advisory Board, we will not be concerned with this question at this time. Rather we do question the implication that there is something wrong with having only the power to advise.

Realistically, in its interactions with the administration or the faculty, the student can only advise since the student body is not economically independent within the college. Ideally, in interactions with each other, students should only advise since the responsibility for cooperative action must come from the students and cannot be delegated to them by others.

It is true that there is a greater responsibility involved in an advisory relationship. First, those doing the advising must accept the responsibility to know what their advice is and what it may mean to others. The method of fully presenting the information becomes more important. Secondly, those being advised must accept the responsibility for investigating all aspects of campus life in order to evaluate to the fullest extent the validity of any advice. Each individual has a greater role to play since the work of being informed cannot be left to others.

Perhaps the Bates administration, faculty, and students are not able or are not willing to handle the responsibility involved in the two way action of giving and taking advice. However, the rightness of having only the power to offer advice is not eliminated nor even reduced by this possible inadequacy at Bates College.

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GOMES REVIEWS PURPOSE OF C. A.

Peter Gomes outlined the fundamental purpose, the achievements and the prospects of the Bates Campus Association in his address to the group's annual dinner meeting in Rand Hall last week. The meeting was the last, presided over by the old cabinet, and marked the inauguration of the officers for 1965-'66.

"The Campus Association, by this meeting, commits itself to the care and concern of its membership," said Pres. Gomes in stating the purpose of the gathering. He stressed the fact that all students are members of the C.A., and that those in attendance had been invited in recognition of their share in the organization's work. Gomes further emphasized that the cabinet was not entertaining the members present, but reporting to them.

Gomes outlined the achievements of the Association in three areas: Religious, Social, and Intellectual. As a religious program the C.A. has continued the vespers services, instituted a series of Sunday chapel programs and established the Zerby lectureship in Contemporary Religious thought.

Socially the Association has sponsored the F.M.C. exchange as a means to deeper under-

standing, and instituted a tutorial program providing remedial aid or enrichment to interested students from local high schools. The C.A. has also constructed a volunteer service rendering aid to Pine-land and Central Maine General hospitals and to Stevens Training Center.

The group has also presented a series of speakers on contemporary issues, the sand-box lecture series, and the recitals of John Mehegan and Piet Kee as a contribution to the intellectual life of the campus.

The meeting marked the retirement from C.A. offices of President Peter Gomes, Vice-President Tony DiAngelis, Secretary Linda Gaser, and Treasurer Ronald Snell, and the succession of Mel Burrows to the Presidency for the coming year. The other members of the new Cabinet are: Paul Hardy, Vice-President; Linda Bartlett, Secretary; and Bruce Lyman, Treasurer.

At the close of the meeting Vice-President DiAngelis presented the retiring Peter J. Gomes with an engraved pewter stein in recognition for his services to the C.A. The annual meeting closed with a standing ovation following the presentation.

GUIDANCE

Career Opportunities

The H. A. Manning Company announces numerous openings in the area of sales and census enumeration. These positions involving travel, are described in detail in literature at the Placement Office.

Vista Volunteers (Volunteers in Service to America) are still being sought for service beginning this June in President Johnson's War on Poverty. Applications and more information may be secured at the Placement Office, Chase Hall.

Financial Aid

Students planning careers in journalism and interested in financial assistance for either undergraduate or graduate study in this area may wish to consult the *Journalism Scholarship Guide*, an annual publication listing scholarships, assistantships, and fellowships available to such students. Copies are available from the Newspaper Fund, P.O. Box 300, Princeton, N.J. 08540.

Summer Employment

The Veterans Administration Center in Togus, Maine, has openings for three students for summer assignments in their General Medical Re-

search Laboratory. Junior and senior biology and chemistry majors are eligible. Candidates may obtain further information and application forms from the above Center. Applications must be received by April 30, 1965.

Numerous summer camps positions are listed and discussed in material at the Placement Office.

FROSH TO DEBATE AT COLBY

On Thursday, April fifteenth, four Bates freshmen debaters will participate in the Annual Novice Tournament at Colby College. The subject of the year is to be the "Federal Program of Public Work for the Unemployed." Debating the affirmative side of the subject will be Nancy Drouin and Richard Waxman; William Norris and Howard Melnik will debate the negative.



O. C. Wanderings

by Brent Costain '67

The newly elected officers and directors of the Outing Club are now firmly entrenched in office and are off and running with their activities for the spring season.

Ray Danforth, who has spent his winter taking apart and reassembling bicycles in the equipment room, announces that the bikes are now ready for use. They can be rented from the equipment room for a fee of 50c plus a deposit of \$1.00. This spring Ray will continue to spend much of his time and effort in blocking, the Parker Hall sidewalk with his canoes which are stretched out there for repairs. In the near future we hope to see the canoes turned right-side-up and placed back in the water for some O.C. canoe trips.

Hickories director, Tom Hayden, refuses to believe that the skiing season is over. However, he concedes that the rest of the campus has given up on skiing, and, therefore, is planning no more official ski trips this year. Private cars, however, will continue to head for the slopes.

Coming up on the 25th of April is the annual Tuckerman Ravine climb on Mt. Washington. When the ground has been bare for weeks elsewhere there is still 100 feet of snow piled up in Tuckerman's. Though the skiers may be sparse on the headwall this year due to the light snowfall, the ravine is always a spectacular sight. So plan to come along and get one whopping good sunburn.

On Saturday the 24th work trips are planned to the cabins at Thorncrag and Sabattus. Then on the 16th of May is the grand finale of the season — the clambake at Popham Beach, just a little over a month away.

Frosh Oratory Contest

The annual Freshman Extemporaneous Speaking Contest will be held in the Filene Room at 7:30 P.M. Tuesday, April 20, 1965. Cash awards of \$10 each from the Oren Nelson Hilton Fund will be presented to the man and woman of the Class of 1968 judged best in extemporaneous speaking. Topics will be selected from current events of the past two months. Freshmen interested in competing are requested to sign the list in the debating room in Pettigrew Hall no later than noon Friday, April 16th. A preliminary meeting for all contestants to determine speaking order will be held in Room 300, Pettigrew Hall, at 4:00 P.M. April 19th. Further information may be obtained from Mr. Warye.

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(Senate from page 2)

particularly vulnerable to criticism when it failed to effect student wishes, especially in the area of the 4/3 option. Had the Senate been organized with a party structure, this failure would have probably resulted in an overturn of the party in power. But since there is no party to vote out of office the answer proposed seems to be to vote out the whole organization.

Is this an answer? When the Senate was first put into effect, hopes for it were high — its preamble suggests that its "founding fathers" envisioned it as an answer to all the problems of Bates students. Isn't this just the attitude of the supporters of the Ad Board?

Their basic criticism of the Senate is that it lacks a definite purpose because its constitution is too vague. Now, just when the Senate is finding its purpose — to work with the administration and faculty to effect improvements in college life where no other organization can or will act — are we to replace it with a group whose sole power is to offer advice?

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(Dialogue from page 3)

different student organizations so that they can coordinate the activities of their organizations.

But that does away with representative of the studentry at large! The Advisory Board would be an oligarchy of student leaders!

That isn't true. The Advisory Board has representatives-at-large. In fact there are two times as many at-large members as there are heads of organizations. These members represent class interests, and help to oversee the interests of the College as a whole. What the small over-all size of the Board does is prevent the duties of each member from becoming fuzzy or vague. In this way, the vague "governmental interest" which plagues the Senate is avoided. The Advisory Board can really coordinate the activities of the studentry, and because it can do this it can speak for the studentry; the Advisory Board represents the studentry.

Doesn't this endanger the independence of the other student groups? Is the Advisory Board an all-powerful organization?

No, it is not. The Board does not try to govern the other organizations. It does coordinate their activities by recommending various courses of action; the only force it has is the force of its arguments — the worth of the ideas it recommends. When a problem occurs, the Board sees that the organization concerned is aware of the problem, and relegates the situation to the control of that organization. If a situation is covered by no organization, the Board creates a special student group, whose members are not on the Board. This means that the Advisory Board is precisely that: a coordinating body, whose actions are the vital unifying, organizing element in student affairs.

All right, but it does seem as though the Senate as it is, is inferior to the Advisory Board. But isn't it possible that the Senate could become stronger, and then be able to do the job itself?

It is certainly possible that the Senate might become "stronger." As a matter of fact, three things could happen: it could stay as it is in strength, it could grow weaker, it could become stronger. If the first two happen, the superiority of the Advisory Board is obvious. By now, however, the superiority of the Board even in the third case should be clear.

The point of this dialogue has been to show in what ways the Advisory Board is inherently superior to the Senate. This means that even if the Senate were as efficient and 'strong' as it might be, it is nevertheless organized in such a way as to prevent it from realizing the ideas which caused its formation. The Senate is just not the kind of organization which is necessary at Bates to do what has to be done.

If the Senate grew stronger in the area of service activities, it would only be in the redundant competition with the C.A. — an organization designed specifically for service activities. There is certainly no need for this repetitiveness. On the other hand, it is impossible for the Senate to grow stronger in the area of student government. It has already been shown that direct control — such as through financial or legislative channels — is not possible within the framework of extra-curricular groups at Bates — nor is such control desirable. In the role of coordinator — the truly necessary function — the Senate's constitution disables it from the start. What is needed at Bates is an organization which is constituted specifically to coordinate and correlate the various extra-curricular activities of the campus. The Senate is not such an organization.

The Senate is only one of many campus student organizations; like the O.C., the P.A. and the C.A., the Senate has its own constitution, budget, officers, and the like. It is neither inferior nor superior to any of these other groups. The main difference between it and the others is that the others each have a definite purpose: The O.C. has its recreational role, the C.A. has its role in service work, the P.A. oversees the area of communications, and the C.H.D.C. has a social activities role to fill — Each, of the major student groups has a special role to fill — except the Student Senate. And the vital and necessary role of coordinator is left unfulfilled. The Advisory Board is to be that coordinator. The Board is a result of a complete revision in the concept of the Senate and a thorough re-examination of the concept of student government. The Advisory Board would express the untried interests of every major student organization on campus. It would speak and act as the voice of the entire studentry, with a force the like of which this campus has never seen.

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One fine spring afternoon a fair Batesy coed decides that she will amble on over from her stuffy old dorm to the festivities on Garcelon Field. She first passes the tennis courts and there asks one of the silent spectators what the score is—only to be told that it is "five thirty." Now she knows right well that it can't be later than 3:10 as Hathorn has just rung, so she decides that the silent spectator has misunderstood her query and has also forgotten to wind his watch. The coed moves on to the next court whereupon she again questions one of the strangely quiet spectators about the score of this match. She is somewhat taken back by the reply "Love-five" and slowly draws away as she murmurs to herself "I don't care about his social life, but isn't that just like a boy trying to love five at once."

Confused but not discouraged she continues to watch and notices how silent the spectators are until a Bates man scores, after which a hardy round of applause resounds. Our fair coeds let forth a loud cheer and vigorous applause. Soon, however, she realizes that she is the only one cheering and everyone is glancing disdainfully at her. In a disdainful aside a young man, obviously well-versed in tennis etiquette haughtily remarks, "We do not cheer a point won after the opponent has slipped or fallen."

On the verge of tears the coed decides that tennis is too confusing and perhaps she had better hastily move on to the track meet now underway. As she passes the high jump pit she hears the judge call out "Smith up, Brown on deck, Jones in the hole" and again she can see nothing of either a "deck" or a "hole" or the like. Further confusing her already weary head is the announcement over the loudspeaker, "Third call for the second heat of the 100 yd. dash." Wishing not to be embarrassed again, the poor Batesy decides that she had better get back to the safe confines of the stuffy old dorm. As she retreats she overhears two people discussing the golf match of the previous day and hears one say, "He could have shot even par if he had birdied the last hole and not bogged the two on the front nine." At this Miss Batesy breaks into a dash for her dorm and is never seen again at a spring sports event.

A tennis match consist of 6 single "matches" and 3 doubles "matches" for a total of 9. The team winning 5 matches is the winner of the overall match. Each individual match is broken down into "sets", winner being the one who wins 2 out of a possible 3 sets. Thirdly, each set is further subdivided into "games". A game is 4 points which are "love" (equals 0), 15 (or "5"), 30, 45 (or "40") and 60 (or "game"). A player must beat his opponent by 2 points. Likewise there are 6 games to a set, but the winner must win the set by 2 games.

STUDENT RATES AT MARTINDALE

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Arrangements, between the Martindale Country Club officials and the Department of Physical Education for Men, have been made to provide golfing privileges for interested students on the challenging eighteen-hole course. The payment of a \$15.00 fee

and presentation of the student "ID" card at the club will entitle the student to playing privileges, when the college is in session and the course is open, during this spring and next fall.

In addition, arrangements with the club include opportunities for physical education golf instruction classes, intramural tournament play, and faculty play.

W.A.R.A. NOTICE

Coed volleyball will be sponsored by W.A.R.A. tomorrow night, Thursday, at 7:00 P.M.

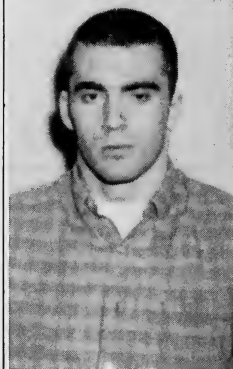
Anyone interested should wear sneakers and come anytime to the Alumni Gym between 7:00 and 8:30.

There are two methods employed in scoring golf. In State Series play seven men from each school compete with the scores of each man for 18 holes totalled together. The team with the lowest combined score is awarded 6 points, the second lowest 4 points and so on. The victor is decided by the team accumulating the most points. In regular two team matches each team has seven men competing, with each man being able to win 3 points for 18 holes of golf. The two teams match players—ie number one man from one team plays number one man from the other team, number two men play each other, and so forth. In effect there are seven individual matches being played. The player with the lowest score on the first 9 holes wins one point, the lowest score on the last 9 holes wins one point, and the player with the lowest score for the total 18 holes wins one point. Thus for each individual match there is a total of 3 points and a total of 21 points for the combined 7 individual matches. The team with the highest number of points of the possible 21, after every player has completed 18 holes is the winner of the overall match.

Track competition consists of 15 events divided into the categories of track—ie running and hurdle events, and field—ie jumping and throwing events. In dual meets or meets between two teams each event has a total of 9 points subdivided 5 points for first place, 3 points for second, and 1 point for third place. In meets between more than two teams there is a total of 11 points divided among 4 places — 5 points for first place, 3 points for second, 2 points for third, and 1 point for fourth place.

The team that amasses the highest number of points is the overall winner.

So now that we're all "enlightened" let's get out and support our spring sports teams.



Binneweg Wins Trophy

On Saturday, April 10, Bates athlete Gerrit Binneweg, '65, competed in the Maine State A.A.U. Weightlifting Meet held at the Portland Boys Club, in Portland. Competing in the 181-pound class, Gerrit took first place with a press of 231 pounds, a 200 snatch, and a 270 clean and jerk for a total of 700 pounds. He was also awarded the most valuable lifter trophy for his performance.

Last November, at the Maine Open Weightlifting Meet in Portland, Gerrit also won first place in the 181-pound class with a press of 220 pounds, a 210 snatch, and a 250 clean and jerk for a total of 630 pounds. He works out in the gym every day, and also lifts weights every other day.

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F. M. C. STUDENTS ARRIVE TOMORROW

Thursday night six students from Florida Memorial College and their faculty advisor will arrive on campus to complete this year's exchange program. For a week the students will live a "Bates" life, staying in the dorms, attending classes and participating in other college activities. Many of the clubs and organizations have extended invitations to the students to visit their meetings, but the C. A. Exchange Committee feels that the scheduled events should be limited. A list of all activities, classes and other pertinent data will be given to each visitor, who may attend the events at his discretion.

The Exchange Committee has planned a loosely constructed program to allow the students maximum freedom. This program will permit an informal social interchange in hope that all students, whether Bates or F.M.C., will be able to establish a better understanding of their respective ways of life. Friday night at 8:00 P.M., in Skelton lounge, the F.M.C. students will present a brief panel discussion followed by informal discussion over refreshments. Wednesday, after their Chapel presentation, the students will have an opportunity to visit the coast. Finally, to give all students a chance to meet and talk, there will be informal luncheons in Rand on Saturday and Monday. Everyone

is welcome at these luncheons. The F.M.C. students will also have dinner with Mrs. Val Wilson of The Alumni Office on Thursday and they will be entertained by the Pres. and Mrs. Phillips.

This year the three male F.M.C. students will be staying in Roger Bill with Bob Spear, Sam Aloisi and Doug Macko; in Smith North with Irwin Flashman and Tony DiAngelis; and in J. B. with Karl Lynch. The girls will be living in Page Hall with Fran Strychaz, in Wilson House with Debbie Zaki, and in Whittier House with Jane Woodcock and Connie Shaw.

The Bates Human Rights Council last year made a statement which seems fitting again this year, "the Florida students and their advisor will be on campus throughout the week visiting classes and activities, but their primary interest will be in getting to know the people of Bates. Free to talk to them, to invite them to join in on Den-break discussions or treks to the Chuck. This program is intended to integrate them into our social as well as our academic life, not as guests, but as fellow students."

Notice: We have been informed that the Florida Memorial student delegation will consist of four women and two men. Housing locations will be announced by the Council this week. Ed.

FACULTY VOTES CHANGES

Compulsory Chapel Abolished

President Phillips reports several actions taken at the April meeting of the Bates faculty, all of which are effective next fall.

Arthur M. Brown, instructor of religion at Bates, has been named Director of the College Chapel. The appointment coincides with a recent faculty decision that the weekly Chapel at Bates will be shifted from Wednesday at 9:25 a.m. to Sunday at 7:00 p.m., and placed on a voluntary basis. Mr. Brown will conduct the weekly Chapel in addition to his teaching duties.

Assembly will also be moved to an evening hour, with just three or four scheduled each year to accommodate such campus events as

Honors Day and Ivy Day. Student attendance is expected at these scheduled events.

Scholarship qualifications have also been altered by the faculty. The Q.P.R. required to qualify for or to retain a scholarship will be 2.4 instead of the present 2.6.

Several new courses will be offered, with further details concerning these available prior to registration. The additions include a course in economics, "The Economics of Under-Developed Countries;" major revisions of three courses in mathematics; a course in religion, "Introduction to the Old Testament;" and one in philosophy, "Introduction to Metaphysics and Epistemology."

CHARLES DAVIS TO PERFORM THURSDAY

Charles K. L. Davis will perform in the Lewiston High School Auditorium on Thursday, April 22, at 8:15 p.m., as a guest of Bates College Concert-Lecture Series. Since he won the Metropolitan Opera Auditions of the Air in 1958, young tenor Davis has become one of the great names in the musical world. An artist of unusual versatility, he is equally at home in recital, in opera, and on television.



O. C. Calendar

1. Saturday April 24: Spring Work Trip to Sabattus Cabin.

Cabins and Trails director, Joel Davidson, will perform the architectural feat of his life by attempting to build a new porch on Sabattus cabin. Come on along and join the cabin crew.

2. Sunday, April 25: Tuckerman Ravine Climb.

The O.C. will hike up into this snow covered bowl on Mt. Washington to spend the day. If the sky is clear you can sun yourself on the rocks in the ravine and watch the skiers on the headwall. Come on along and relax.

3. Sunday, May 16: Clam bake at Popham Beach.

No less than the entire campus will invade the sands of Popham Beach for the annual seafood feast and polar bear convention. Don't miss it.

4. In the near future: Canoe Trip.

Hikes and Trips director, Pete Anderson, is ready to ship out with the four canoes as soon as he gets a chance. With the ice out and the canoes repaired, a trip is forth coming. Watch the bulletin boards.

5. Every Wednesday night at 6:30: O.C. Council Meetings.

(Please turn to page 3)

Since his Metropolitan Auditions' triumph, his career has continued handsomely. His various engagements have kept him shuttling back and forth across North America and half the Pacific with amazing regularity. While concertizing in the Maritime provinces of Canada on one of his tours, a special invitation from Dinah Shore prompted a quick trip to Hollywood. There, as the first native-born Hawaiian artist to achieve serious acclaim of concert-goers on the mainland, he appeared as the honored guest of Dinah Shore on a program celebrating Hawaii's statehood.

In the spring of 1960 he shared honors with Cesare Siepe on the NBC-TV Opera Company's telecast of Mozart's "Don Giovanni." In this production, Davis appeared in the leading tenor role of Don Ottavio. Television engagements during the 1961-62 season returned him to the Ed Sullivan Show for the eighth time. He has also guest-starred on the Bell Telephone Hour and, on a TV spectacular of "The Merry Widow," he sang the male lead opposite Kathryn Grayson. In Dayton, Ohio, in the summer of 1961, he performed in the same role opposite Dorothy Sarnoff.

Charles K. L. Davis has also won laurels on the operatic stage. He has sung Pinkerton in a production of Puccini's "Madame Butterfly" in Washington, D. C. He sang the same role in the inaugural performances of the Honolulu Opera Company in Hawaii. When he sang Rudolfo for fifteen performances with the Boston Opera, he was immediately re-engaged for the next season to sing the leading tenor role for the company's tour of Offenbach's "Voyage to the Moon." Other notable opera performances by Davis include twelve as Alfredo in "La Traviata" at Colorado's Central City Opera. He also sang opposite Licia Albanese in "Peter Ibbetson" at the Empire State Festival.

Following his appearance in the summer of 1962 in Wash-

ington, Davis' season was punctuated with other important highlights. In September of that year, he sang in a concert version of the leading role in "The Student Prince" with the Hollywood Bowl Orchestra.

Davis was born in Hawaii in 1930. He is of English, Welsh, and Hawaiian extraction. He received his education at the Univ. of Hawaii and came to the United States to complete his vocal training with Richard Bonelli and Mack Harrel at the Juilliard School of Music in New York City.

Mr. Davis has a large number of recordings to his credit. Released in January, 1963, was the recording of Lehar's opera, "The Merry Widow." He also recorded the album entitled, "The Exciting Voice of Charles K. L. Davis," which was released in April, 1963. Of his other recordings, his favorite is "Pray for Peace," a collection of inter-faith songs. These were inspired by his early experiences as a boy on a sugar plantation in Hawaii.

Davis sings in six languages as well as his native Hawaiian, and he is also an accomplished pianist and organist. His hobbies range from collecting stamps to old cars. An avid sportsman, he has been skin-diving off Walkiki since childhood and, like most islanders, feels as comfortable in the water as on land. He also maintains a great interest in Hawaiian folklore and plans some day to compile collected information into a history of Hawaii.

Set On Freedom

"Set on Freedom," a production by Bates Students, will be given Saturday, April 24 at 4 P.M. in the Community Little Theater, Sylvan Ave., Lewiston.

LOVE THEME FOR SHAKESPEARE FESTIVAL

The Robinson Players have chosen for the theme of the spring Shakespeare production, "Men and Women, Mere Players," to be presented on May 6, 7, and 8. The concept of love will be developed in both its joyful and tragic forms from scenes from several comedies, histories, and tragedies, to present a complete analysis of Shakespeare's attitudes toward the romantic.

Comedy included in the drama is taken from the ring scene from the **Merchant of Venice** (Portia — Suzanne Johnson, Bassanio — Art

Amend, Nerisso — Leslie Stewart, Gratiano — Larry Brown, Antonio — Larry Melander) and from parts of **As You Like It** (Orlando — Burt Arrington, Rosalind Bonnie Mesinger, Celia — Leslie Stewart) and **Taming of the Shrew** (Petruchio — Larry Brown, Katherine — Marcia Flynn).

The scene between Brutus and Portia from **Julius Caesar** (Brutus — Jim Aikman, Portia — Noreen Nolan) and the seduction scene between Richard and Anne from **Richard III** (Richard — Tom Todd, Anne — Suzanne Johnson) represent Shakespeare's historical

works.

Selections from **Othello** (Othello — Doug White, Desdemona — Bonnie Mesinger) and **Romeo and Juliet** (Romeo — Edwin Jahngen, Juliet — Barbara Bownes) show a tragic aspect of love.

The narrator for the production is Larry Melander '66. Although these ten to twenty minute scenes will be presented in succession, they will be fully acted out as if part of a whole production. The cast plans not to change setting, thus focusing major attention on the continuing love theme.

Broadcasting Class Presents Bates On TV



On Friday, April 23, at 1:00 p.m., the Broadcasting class will present a program on WCHS-TV entitled "A Day in Bates Student Life." Participating in the program are Burt Arrington, '67, Noreen Nolan, '65, Barbara Hill, '67, Bruce Cooper, '65, Larry Hathaway, '67, and Richard Rosenblatt, '66. The course is under the direction of Mr. Warye and is the major project for the semester.

The program will be approximately fifteen minutes long and will center around a

typical day at Bates. Mounted pictures will be used to graphically illustrate our campus and student body. The display will be accompanied by a narrative by the students, and will begin with breakfast, followed by a class, Chapel, a Cultch class, a Physics Lab, and a Language Lab. An audio-visual tour will then be taken of the gym and library. Within the display will be scenes from the various extracurricular campus activities. Our Concert-Lecture Series will also be presented to conclude the program.

BATES GRAD APPOINTED

The appointment of Joseph F. Gibbs, of Medford, Mass., as assistant professor of physics at Bates College effective next fall, has been announced by Dr. Charles F. Phillips, Bates President.

A native of Waltham, Mass., Professor Gibbs is a graduate of Edward Little High School in Auburn, and of Bates College, Class of 1958 with a major in mathematics and physics. Following graduation, he served as an electronics officer with the commission of Lieutenant in the United States Marine Corps from 1958-61. Currently completing residence graduate work leading to a Ph. D. degree in physics at Tufts University, Professor Gibbs has been a graduate teaching assistant since 1963. He held a National Defense Fellowship from 1961 to 1964 and has a National Science Foundation Cooperative Graduate Fellowship for the current college year.

A member of the American Physical Society and Sigma Xi scientific fraternity, his field of special interest is theoretical high energy physics.

Prof. and Mrs. Gibbs will come to the Lewiston-Auburn community during the summer.

COMMENCEMENT PROGRAM

The Faculty-Student Committee on Commencement submits for the information of the Faculty and the classes, an outline of the proposed 1965 program, together with the appointment of appropriate committees. Errors or suggestions should be promptly reported to the chairman, August Buschmann.

Program for the Ninety-ninth Commencement, 1965, D.S.T. (Including the calendar dates immediately preceding).

Monday, April 26 and Friday, April 30:

9:25 A.M., Ivy Day Marching Practice (Without cap & gown) (The Chapel) - Prof. Buschmann

Monday, May 3 & Friday, May 7:

9:25 A.M., Last Chapel Marching Practice (With cap & gown) (The Chapel) - Prof. Buschmann, James Aikman, '65

Monday, May 10:

8:55 A.M., First Period Closes
9:00-9:55, Ivy Day Exercises of the Class of 1966, The Chap-

el, Douglas White, '66, Claudia Lambert, '66

Wednesday, May 12:

9:25-9:55, Annual Honors Day, The Chapel, Dean George Healy

Saturday, May 15:

Junior Class Dance, The Alumni Gymnasium, Douglas White, '66

Sunday, May 16:

Clambake, Irwin Flashman, '65

Wednesday, May 19:

8:55 A.M., First Period Closes
9:00-9:55, Last Chapel, Newton A. Clark, Jr., '65. (No classes thereafter for the Seniors graduating, June 1965. Marching practice for Baccalaureate and Class Day. Attendance required. Classes end for the semester at 11:55 A.M.)

Thursday, May 20:

Reading Day for Final Examinations

Friday, May 21 - Tuesday, June 1:

Final Examinations

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SENATE NEWS

Lack of communication, both with the student body and with other organizations, has been the greatest obstruction of Student Senate efficiency and effectiveness in the past. This column is designed to spark student awareness of and interest in Senate developments. Members of the Senate plan to increase their contact with other campus organizations to help stimulate communication in this area.

The Hootenanny was cancelled because of conflicting activities that night and general student disinterest. Student response was not great enough to cover expenses, forcing the Senate change of plans.

The old P.A. room in Chase Hall, upon Senate recommendation, has been made available for committee meetings. Requests for the room must be filed at least one day prior to the meeting.

The Senate has endorsed the Multiple Sclerosis drive. It is hoped that the drive will be

(O. C. Calendar from pg. 1)

The meetings are held in the basement of the Alumni gym and are open to everyone.
6. O. C. Bicycles:

English bikes are now available for rent from O.C. and may be picked up at the O.C. Equipment Room between 4:00 and 5:00 p.m. Mondays, Wednesdays and Fridays. A deposit of \$2.00 is required at the time of rental. Bikes must be returned at the next opening of the Equipment Room (behind East Parker, and a \$1.50 refund will be made at this time.

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supported by all campus organizations and that the student participation will be as good as or better than last year. Further information, such as the date of the drive, will be announced.

Recommendations for Coed dining have been submitted to the administration for consideration. Perhaps this will be a reality next year.

If you ever have a question about Senate developments, see one of the members for clarification of the facts.

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**ROSENBLATT
WINS TROPHY**

Richard Rosenblatt, '66, participated last week in the annual Student Congress of Delta Sigma Rho, Tau Kappa Alpha, the national forensic society. The conference was held at the University of Indiana.

Rosenblatt was elected chairman of the Seniority and Party Discipline Committee, one of the four Maine delegations in the Congress. The purpose of the conference was to discuss the Congressional system and to suggest possible reforms in the system. Each delegate was evaluated on the Committee's work and on his personal contributions to the committee. Rosenblatt was awarded the Superior Congressional Session trophy for overall student participation, and also received the second highest rating of the Congressional members. His efforts in extemporaneous speaking awarded him the highest number of points of any representative from any Eastern college.

While attending the conference, Rosenblatt sponsored two articles of legislation dealing with the operation of the Congress. Both of these measures were passed.

The trophy awarded to Rosenblatt this year was won last year by John Strassburger, '64, for his efforts in the Congress.

Over two hundred chapters of the society were represented.



ed at the conference which offered three areas of activity: individual speaking, contest debate, and the Student Congress.

**Frosh Debate
Win At Colby**

On Thursday, April 15, at Colby College, a four-man debating unit composed of Bates freshmen participated in the Maine Novice Debating Tournament against units from Bowdoin, Colby, Thomas, and the Univ. of Maine. The Bates team, with an overall record of five wins and one loss, had the best record of the participants.

Nancy Drouin and Richard Waxman debated affirmative, while William Norris and Howard Melnick debated negative.

Next week the same unit will take part in the Novice Tournament at Dartmouth College.

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EDITORIALS

BE VANILLA FLAVORED

Why does a college dismiss a faculty member?

Well, every situation is different and it would be impossible to generalize, but then, speaking generally a college professor is not dismissed, his contract simply is not renewed. . .

To be specific, why did Bates College refuse to renew the contract of a particular faculty member?

Well, every situation is different and it would be impossible to be specific about this case since it may lead to generalities. . .

It is not unusual for a changeover to occur in Bates faculty membership. Yet sometimes Bates students become curious enough to ask the reasons behind a professor's leaving, willing, or not. In this recent case, it seems almost impossible to get any clear-cut answers.

The gist of the whole matter seems to be the unfavorable impression that this Bates professor created with the administration, with his colleagues, and with the students. According to these three parts of Bates College, this professor did not contribute to the Bates community. What criterion did they use?

Let's see, some students must have said something or there would have been no student opinion considered in the decision. What about those who praise him? Well, they have had him for more than one course, and thus, their opinion can probably be attributed to their cult. In previous years, other students have complained about this professor's classes; some students even went so far as to block his sections with other courses. Maybe these are the students who helped to make the decision. Maybe those students didn't or some now don't like his teaching method — he asks too many questions or he never answers questions. Hmmm, that seems likely.

His colleagues, the faculty as a whole, would be a better judge since they all know what teaching is all about. Those who worked closely with him in his department or in related fields would be able to make a decision. Of course, this professor does not teach as they teach. But this is not to say the faculty does not allow differences among its members — just don't let these differences become too demanding. Yes, he is different in a negative sort of way.

In the final analysis, the administration is the best judge in this situation; after all they have to bear the burden of providing a good faculty and sometimes when one member does not fit the pattern. . . well, his contract is not renewed. Moreover this particular professor had to be considered in light of tenure. Certainly the administration would not want to have the wrong type of professor around for the next thirty years or so. It would be tragic to have a questionable figure on campus — Bates is so safe, sound, and pure, and it must be protected.

In order to prevent another such incident, the following poem should be used as an advertisement for new Bates professors;

"Flower for a Professor's Garden of Verses"

A teacher should impart what's true
At least what they allow him to;
A college teacher should not vex
His pupils with his thoughts on sex;
He should keep mum if he has odd
Views on the character of God.
He should dismiss his red inventions
All but the three well-known dimensions,
Not teaching logic, which might hurt
Young minds impeccably inert,
Nor ever question any truths
Their nurses taught these darling youths.
No skepticism — that might lead them
To use their heads if they should need them.
Only such views by housewives favored —
Be, teacher, vanilla flavored.
Make your lectures chocolate fudge
Fit to be nibbled by a judge;
Cookies sweet enough to dish up
Before a bon bon loving bishop,
Or shall we say an angel layer
To set before an upright mayor.
Then students sound, and sound asleep.
And keep for you, though far from clever,
Your job — and what a job! — forever!

Poem by Irwin Edman, reprinted from THE STAG
Fairfield University, Connecticut.

Published weekly at Hathorn Hall, Bates College, during the college year. Printed at Pine Tree Press, 220 Gamage Ave., Auburn, Maine. Entered as second-class matter at the Lewiston Post Office Jan 30, 1913, under the act of Mar. 3, 1879.

LETTERS TO THE EDITOR

Questions in a Stream of
Consciousness or the Babbling
Brook

To the Editor:

Does the action of the life at Bates for the last two weekends amount to a mountain or a molehill? Does it need condoning? Does any social intercourse at Bates need condoning by Big Sisters and Big Brothers? Does it require an aggressive show of force by an Hippolyta or a C.I.A. Pretender?

Is it, as action, indicative of all action at Bates? Should it be condemned as action of Bates students, under the presupposition that all such action by such students is bad? Is action, living, qua action bad? Should and must actions qua actions be condoned? Should Bates students qua college students be condemned? Are the things they do so much worse than the things done at Bowdoin, U. Mass., Harvard, Berkeley? Can you punish Bates students for their intentions as well as actions?

Can you judge the undergraduates at Bates, all of them, by the action of some and certain students and even ex-students? If you can, can you judge the action of all professors by the actions of some professors? Can you judge the actions of some adults to necessarily be the action of all adults? If so, can you make the Dean of Women stop driving because an adult, drunk and driving, smashed into a car of students, while exceeding the speed limit? If you cannot, can you and should you interfere with students trying to express themselves socially off campus?

Does green and white crepe paper make a gym any more than a gym decorated with green and white crepe paper? Does a white dinner jacket necessarily make a dance a formal, exciting one? Because certain students do not think so, should they be left without a choice for a weekend of social interaction? Should a student be requested to, rather be forced to, involve themselves in the same social milieu and with the same social practices of an outpost of individuals that he has no desire to emulate?

Are Maine State troopers out of their jurisdiction in Massachusetts? Are they but Maine State troopers? Is a college dean out of its jurisdiction when outside of the college limits? Is it anything but a title? Is it, off campus, anything but a name for the role played by a certain person on a certain campus? Does being an administrator of a college mean that an individual has the right of a moral philosopher, a lawmaker, a judge, and a jury over other individuals from other parts of the country? If so because they are underage, what about those of age?

If a college bans drinking on campus because it says it

will not go against a Maine state law, has not the college missed an important part of the law? Does not the law say that drinking is illegal for those not of or over twenty one years of age? Are not some students over twenty one years of age? Does not this mean that they can legally drink in the state of Maine? Does this not mean that the college in question was simply drumming up a scapegoat?

Because a college is one hundred years old, is it necessarily a good college? Is lasting good? Does good mean lasting? Is cancer good? If a man or college is one hundred years old, should he or it be proud? Of what? Should a man (and in the same vein a college) be proud if, after existing for one hundred years, he has not learned anything and is still a fool?

Was T. S. Eliot correct when he said "A philosophy of life which involves no sacrifice turns out in the end to be merely an excuse for being the sort of person one is."

Should a college try to compose a philosophy of life? Does it need to? Should a philosophy of life change with the changing times, or remain stagnant, and decay, and stink? Should a college shun the professors, the thinkers, and not think, but rule by force and on the assumption that certain assinine presuppositions are true? Should a college worry so much about its "Corporate Image" that its image as a college is not worth respecting? Are a good number of students really ashamed of saying to people that they are Bates students? Should a college grow up? Should a college, even if it does not desire to expand in numbers, as other colleges, try to mature and develop in sense and thinking as others?

Should a college not condone, not condone, not condone . . . and then not point out, except in the perverted practices of the recluse, the hermit, the celibate, the social misfit, the introverted. . . ? Should students be proud of their college? Should they be proud of a college that binds them up, as the Orientals did their young daughters to stunt the growth of their feet, with the thinking of a few, fanatic Napoleons?

Should a student be proud of a college that must rule by force and by the information of "stoolies", because it cannot get, nor deserve an iota of respect? Would not a student of such a college tend to be introverted, to become withdrawn, unexpressive, and afraid of his own shadow? Would not a student who is afraid to walk through that clean well-lighted place, the Den, be afraid of the terrible stacks outside Coram and the stacks? Would not such a graduate tend to crawl into the wood work, hide in the corner, or revolt totally and die in a drunken stupor in the gutter?

An old grad wrote, in a past issue, a letter (maybe it was a farce) full of the old college spirit, whatever that is. The letter extolled the spirit of the Bates community, praised the Bates student, undergraduate and graduate; and said that there is a certain unmistakable essence, a certain something, an outstanding element that makes everyone recognize a Bates grad. Should a Bates student look forward to this? Should he look at it as an insult, since he knows how it is and how he feels? Should a Bates grad be proud of his stink!

Should I be afraid to sign?

Disrespectfully,
William N. Davis '66

CLARIFICATION

To the Editor:

The article "A Monologue on the Senate," published in the April 14th issue of the Student, was an expression only of my views on the Senate and the Advisory Board and should not be taken to necessarily represent the opinions of the other Senate.

Ruth Woodford '66

POPS CONCERT

Contrary to public opinion, the Pops Concert with the Bates and Colby Choral Societies and the Portland Symphony will be held Saturday, April 24, 1965 at 8:00 P.M. in the City Hall Auditorium, Portland.

A bus is being sponsored by the Student Senate for all those who wish to attend the concert. Sign-ups for the bus and tickets for the concert will be available in the dinner lines at Common and Rand through Friday, April 23, 1965.

ELECTIONS CA CABINET

President D. Melvin Burrows of the Campus Association has announced the newly chosen cabinet for the coming year.

Commissioner of Contemporary Issues — W. Harry Marsden '67

Commissioner of Community

Service — Donald B. Miller '67

Commissioner of Campus

Service — Craig Lindell '68

Members-at-Large — Bruce

Kennedy '66, Susan Francis

'67

MUSIC OFFICERS

Officers of the instrument and song extra-curricular activities were elected April 8, for the 1965-66 music season.

Choral Society

President - Robert Bowden.
Monitors: Soprano - Susan Francis; Alto - Janice Wolff; Men - Darryl Ellis. Librarians: Michael Moncher and Lucille Howell.

Band

President - John Baldwin; Monitors - Bruce Stanton, Daniel Dustin; Librarians: Elizabeth Hervey, Anne MacMillen.

EASTERN DEBATES

On the weekend of April 30-May 1, debaters Nancy Drouin, '68, Charlotte Singer, '67, Jeffrey Rouault, '65, and Richard Rosenblatt, '66, will attend the Annual Eastern Debate Tournament at Queen's College in New York City. The women will compete in original oratory, and the men in extemporaneous speaking. The teams will then combine to debate the topic: "That the Federal Government Should Establish a National Program of Public Work for the Unemployed." Rouault and Singer will represent the affirmative, while Drouin and Rosenblatt present the negative view.

The Tournament includes all New England and Middle Atlantic Colleges. Mr. Wayne will accompany the group.

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DINING FACILITIES—COCKTAILS

W.A.R.A. To Hold Banquet

By Betsy Harmon

The W.A.R.A. Old - New Board Banquet will be held at Steckino's this year on Wednesday, April 21. At this annual banquet, the old board introduces the new board members and turns the running of W.A.R.A. over to them.

This year because of constitutional changes in the organization, the new board includes the four major offices, dorm representatives to be elected in the fall, and sports managers for each season. Under the old system there were ten women on the board, plus freshman representatives.

The new officers are: President, Sue Pitcher; Vice President, Celeste Brunell; Secretary, Carolyn Sturgis; Treasurer, Cilla Brown, and Penny Brown.

Another major constitutional change states that the new board will not take office until the fall although they will attend the remainder of the spring meetings. Although the traditional handing over of the gavel has been changed, the Old-New Board Banquet continues as a welcoming to the new board.

HOCKEY NOTICE

Will all hockey players who have equipment borrowed from the Bates College Hockey Club please see that this equipment is returned immediately to either John Lund, S.S., or Russ Wagenfeld, S.M.

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Enter Easterus

"Scupper," the official entry of the Bates College Student Senate, will represent Bates in the first annual Northeast Invitational Turtle Tournament Saturday, April 27, at the University of Connecticut.



"Running (?) for Bates"

With his Trainer, Ginny White, '67, and Coach Ned Brooks, '65, "Scupper" has been undergoing intensive training sessions in preparation for the contest. To date he has been clocked at 14.2 seconds over the four foot course. He measures 2 inches in length and 1 and 1/2 inches wide and weighs in at 3/4 ounces. The Bates entry will compete with those from nearly fifty other colleges and universities.

Depending on the outcome of Saturday's contest, Scupper will either come back to Lewiston where he will make a brief appearance before a large homecoming crowd before heading down to New York for the IC4A's, or he will be sent to the Campbell Soup Co. where he will offer his services.

New Cheerleaders Chosen for '65-'66

Varsity cheerleaders for the 1965-1966 season have been announced. Betty Bogdanski '66 will be Captain with Co-captain Judy Laming '66. Supporting them will be Chris Falk '66, Pat Lord '67, Kathy Lysaught '66, Diane MacGillivray '68, Nancy Muzio '66, Carol Renaud '67, and Carolyn Sturgis '68.

DORM DUELS

BY: By King Arthur amidst a pile of worthless parimutuel tickets.

Since the old oat-burners have left this writer crying at the wire lately, there will be no attempt made to make good on that promise of a sure-fire winner presented for your betting enjoyment. However, for all you quinnella lovers, pick the best horse, add two, and risk two on the resulting combination. The odds-on-favorite is that one of them will fall over the rail. Well, so much for the realm of the hand of fate and now on into the areas governed by individual ability.

BOWLING

League action in bowling is over and the final standings are:

League I

S.S. 13-5

E.P. 9-9

J.B. 8-10

S.N. 6-12

League II

W.P. 15-0

J.B. 12-6

S.N. 6-12

S.M. 0-15

This year's program featured some very fine individual and team efforts. Among them were Lou Weinstein's fine high single of 215 and high double of 419. Also, the team which Lou rolls for, S.S., turned in the high team single of 713 and the high team double of 1315. S.S. and W.P. will battle for the inter-loop championship tomorrow, and Val-

liere and Weinstein should be the big guns of S.S. with Bill Beisswanger leading West.

STANDINGS

Dorm standings with all activities to date used in computing the point ratios are:

S.M. 5.67

J.B. 4.71

S.N. 3.63

S.S. 3.21

E.P. 3.12

W.P. 3.06

R.W. 2.53

Interesting place changes are S.S. from seventh to fourth and W.P. from fourth to sixth. As for R.W.'s drop to seventh, there can obviously be no excuse given.

BANQUET

At a recent special press conference, Commissioner Fine endorsed the release of information regarding plans for an intramural banquet on May 13th. All league champions in all intramural programs would be invited, and plans are underway to attempt to obtain a speaker for the evening.

SOFTBALL

The people in Smith Hall had better get ready to station a man in front of the dorm each evening, because the softball season is scheduled to start as soon as the fields are dry. It looks like a hitter's year, so the natural home run barrier in right field should be regularly surmounted.

RECOGNITIONS

Many thanks go out to Dave Cox for providing the statistics for this article. As for you Mr. Lund, if you make good on that old promise, this corner won't hesitate in naming you intramural man of the year. If old King Arthur doesn't return next week, you should know that it is because he sold his typewriter to buy more hay.

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Spotlight ON SPORTS

By Jon Wilska

Records - not rules - are made to be broken.

With the beginning of each new sports season there is the proverbial reiteration of such things as training procedures, objectives and training rules. There is, however, probably no greater area of misunderstanding of values and confusion of purposes among athletes and sports enthusiasts alike, than there is in the area of training rules. A recent incident serves to re-emphasize the inherent value and necessity for a standard of conduct to be for in-season athletes.

The actual detrimental effects of smoking and alcohol on an athlete's condition are questionable and not subject to empirical verification. Undoubtedly some athletes are not in the least way affected by smoking or alcoholic consumption while certain others must maintain absolute abstemiousness to perform at all well. However, this factor of uncertainty remains, unfortunately, unrealized or beyond the rational of a great many people who enjoy criticizing teams more than they enjoy supporting them.

It is these people who would delight in seeing an athlete in a bar or observing him enjoying a cigarette and then attributing his team's defeat to the fact that "the entire team is made up of chain smokers and drunks." As these people are also the self-styled experts who feel that everyone must know the "truth", a great deal of bad, if not fallacious, publicity is spread degrading the team and the school that it represents. Now certainly such low discourse would be flatly rejected by all if a team had consistently great record, but since very few teams are always that good, most teams must protect themselves from falling in disfavor in the public image through such false and malicious rumors.

The Bates College teams are not consistently great and so they too are susceptible to injury by the talk of a few small-minded people. It is primarily for this reason that Bates teams attempt to protect themselves from this type of unjust, but nevertheless very real, humiliation and public disgrace. Through training rules and strict adherence and enforcement of them, it becomes impossible for anyone to attribute a team's defeat on any outside, irrelevant factor. People cannot judge a team by anything other than its performance on the playing field if they cannot find another basis of judgment.

And thus it remains that until Bates athletic teams achieve absolute perfection or until there are no longer any ignorant people there must be these training rules, and there must be a fulfillment of these rules.

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LEWISTON

CATS DROP LOWELL AND TUFTS LOSE TO A. T. C., 4-3, IN 9TH

Last week the Bates College baseball team travelled to Massachusetts and picked up two wins, losing one and getting rained out in a fourth game.

Bates opened its regular season by reaching the Lowell Tech pitching staff for 14 hits. Bill MacNevin and John Yuskis drilled the ball for three hits apiece, followed by Steve Egbert and Ralph Whittum with two apiece. Freshman Bob Walenski started and received credit for the win. Mark Schulkin and Dave Nash looked strong in finishing the game, holding Lowell to three hits and no runs between them.

Bob Walenski started two double plays to set the pace for the Bates defense, which committed no errors for the day.

5 Run Inning

Lowell Tech drew the first blood in scoring in the first inning but the Tech pitching staff could only hold on for one inning. Bates exploded for 5 runs in the second inning, breaking Lowell's back early. Bates scattered its remaining 9 hits for the rest of the game, and could only come up with two more runs, but the pitching staff contained the Lowell attack very well over the last 7 innings. The end of the game found the score Bates 7, Lowell Tech 2.

Thursday, the team travelled to Springfield to play a strong American International team. Starting pitcher Ted Krzynowek looked great for 8 innings holding AIC to 1 run and 4 scattered hits. His curve seemed to break 3 feet, and his control was good, offsetting the 15 mph hitter's wind that blew from home plate toward the left field fence.

Bad 9th Inning

Nothing went right in the 9th inning as an error and a single put men on first and

second with no one out. AIC pitcher Steve Kolodziej got under one and lifted it into the jet stream and over the left field fence to rob the little lefty of a well-deserved victory by score of 4-3.

Miraculously, the Bates hitting attack was contained better on Thursday than on the previous day, as starter Kolodziej and reliever Oppedisano somehow meatballed their way through 9 innings, giving up only 3 runs on 4 hits.

The play of the day was made by freshman first baseman Jim Alden. With a man on first, he moved to his left to spear a line drive headed for double territory and then stepped on first for the double play.

The scheduled game with M.I.T. was postponed because of rain, but Saturday the rested Bobcats met Tufts in Medford.

Frosh Hurlers

Coach Chick Leahy again called on his freshman staff to handle the chores. Dave Nash started and was relieved in the 4th inning by Mark Schulkin, who allowed only one hit during his three inning stint. Bob Walenski finished out the last three innings, allowing 1 hit and 1 run.

Several experimental changes by Coach Leahy brought Freshman Jack "Duke" Pickard to a starting position at first base. With two men on base in the 3rd inning, the Duke rifled a double to right center, driving in both runs. Again in the 6th, he laced the ball for a sure two-bagger, but he was called

out on a disputed appeal play at first base.

Yuskis hits .540

As in Wednesday's game, junior John Yuskis led the hitters with three lined singles, giving him six for eleven on the trip.

On the whole, the trip was a success, giving Coach Leahy some well-defined ideas about the team's strengths and weaknesses, and proving to the players that they have the ability to beat the strongest team. Senior Bob Lanz didn't make an appearance, and Ted Krzynowek (together, the whole of last year's staff) pitched only once, yet still the pitching was impressive. Bates should easily improve on its present 3-2 record, starting with its home opener Saturday against Suffolk.

Bates	AB	R	H
Alden, 1b	3	1	1
Bales, 2b	5	1	0
Lyon, lf	5	1	1
Yuskis, ss	5	1	3
Egbert, 3b	5	1	2
MacNevin, c	4	1	3
Foster, rf	4	0	0
Whittum, lf	4	1	2
Walenski, p	2	0	0
Schulkin	2	0	1
Nash	0	0	0
Bowden	1	0	0
Picard	1	0	1
	43	7	14
Lowell	AB	R	H
Rober, 2b	3	1	1
Klayton, lf	3	0	1
Sury, ss	5	0	1
Eldridge, cf	4	1	1
Broderick, c	4	0	1
Lippola, cf	2	0	1
Sarasy, lb	4	0	1
Hachey, 3b	2	0	1
Goldthwaite, p	2	0	0
Goss, p	2	0	0
Camara	1	0	0
Bushong	1	0	1
Endress	1	0	0
Fortin	0	0	0
	40	2	9

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CURRICULUM RIVISIONS

Professor's Report

A revised curriculum which would introduce several basic changes and innovations to the Bates Plan of Education has been proposed to the Bates Chapter of the American Association of University Professors, according to an announcement by Prof. Garold Thumm. Dr. Thumm is president of the Bates Chapter of the AAUP, the national organization of college professors. The Bates Chapter includes three-fourths of the teaching faculty at Bates.

The 7,500 word report was prepared, after several months of study, by a committee of three including Prof. Ralph Chances, chairman, Prof. Robert Kingsbury, and Asst. Prof. Dwight Walsh. The report makes a strong plea for the continuing need for liberal education during the coming decades of increasing emphasis on the need for technical training. It urges radical changes to make Bates, as a small liberal arts college, reflect the goals of liberal education in its program rather than to model its curriculum after that of the large university.

Specific changes include:

1. Reduction of the number of courses taken by each student from five to four.
2. Abolition of any core courses or distributional requirements.
3. Great emphasis on small classes of ten or less and opportunity for independent

(Continued on page 6)

SENATE REPORTS

Purpose: To evaluate the present Bates curriculum, and make constructive suggestions concerning possible changes therein.

Approach: A Curriculum Revision Committee member met with Juniors and Seniors of each department, generally following this outline for their discussion of that department's curriculum:

- A. General suggestions for the division of study.
 1. course sequence
 2. hours and courses required
 3. exam procedure
- B. Evaluation of present courses
 1. any courses that should be dropped and combined and why
 2. suggested changes in content and approach for specific courses
- C. Suggested new courses
- D. Independent study: Honors program

General Suggestions Applicable to More Than One Department

A. Core Courses

1. That exemption tests be offered for all core courses, enabling the capable student to accelerate and take courses numbered in the 200's or 300's his freshman year.
2. Offer all social science core courses as both regularly taught semester courses and as "summer reading courses" for which one would be required to cover the assigned reading, write a short paper,

(Continued on page 6)

F. M. C. Exchange Witnesses Involvement and Understanding

By Janet McEachern '66

Tomorrow will see the conclusion of the week long visit of the Florida Memorial College students on the Bates campus. This will conclude the second phase of an exchange with students from the small Baptist school in St. Augustine, Florida.

The exchange program this year has been sponsored by the Human Rights Council of the Campus Association. The purpose of this exchange has been to expose the students of each campus as much as possible to the normal college and community atmospheres. Moreover, the initial purpose has been to seek a fuller understanding of the racial situations encountered in the respective geographical and cultural areas.

The six students and their advisor from Florida Memorial College arrived Thursday night. Their stay officially commenced with a reception in Skelton Lounge Friday night at which time the F.M.C. students introduced themselves and spoke briefly about the racial situation in St. Augustine.

The remainder of their stay has been informally structured, offering them an opportunity to join in classes, Den discussions, treks to town and other campus and community activities. The only formal engagements arranged for the F.M.C. delegation have been a press conference with members of the local newspapers, the reception Friday night, two luncheons in Rand Hall, a reception Sunday night given by President Phillips, a trip to the coast (complete with lobster), and a dinner given by Mrs. Wilson.

Saturday afternoon following the baseball game several of the students attended "Set on Freedom," a play concerning racial problems in Mississippi given by several Bates



F.M.C. students and advisor, welcomed by Bates: James Sullivan '68, Mary Louise Lee, Rev. Robert J. Lovett advisor, Henrietta Sloan Alexander '68, John Phillips '67, Rosa Jackson, and Montrae Calhoun '68.

students. Sunday others joined in the Tuckerman's Ravine climb, followed that night by a folk sing in the O. C. Room. Various extra-curricular activities also extended invitations to the FMC students. In addition Reverend Lovett gave the Wednesday morning Chapel service.

Commenting on the program itself, John Phillips (an ordained minister studying in the fields of Religious Education and the Social Sciences) stated with enthusiasm the warmth of the Bates community toward the FMC students, and their sympathetic and empathetic understanding of the racial situation encountered in his Southern community.

Reverend Lovett added that this exchange is another indication of "the new era Martin Luther King had been hoping for, the movement toward one

country and one people", the realization that this is not a geographically isolated problem, that it is an American problem. "Before," he said, "people would ask you about the racial situation in a detached manner, as if they weren't involved. Now they see that it is **our** problem." He noted that the questions posed to him during his stay showed a sincere desire to understand the racial situation, an empathetic questioning of what being a Negro involves. This he feels indicates a greater awareness that there are individuals in a racial problem, not just a nameless category called race.

Reverend Lovett mentioned one incident in particular which displayed to him the very presence of racial awareness in Lewiston itself. Walking downtown with another FMC student, he came upon a small boy and teenage girl. Reverend Lovett and his companion were passing the two when the boy turned up and said "Nigger". The girl looked at the boy, who had his hand over his mouth by then, and said in no uncertain terms that this was not to happen again. "The girl knew that what the boy had said was "wrong, but," wondered Reverend Lovett, "where had the boy learned this?"

With the exchange nearing completion, a spokesman from

(Continued on page 2)

Bates Wins Trophy

The Bates College Freshmen debaters brought home the big Pat Bailey trophy bowl as the winners of the Dartmouth Novice Debate Tourney at Hanover last Friday and Saturday. The affirmative team of Richard Waxman and Nancy Drouin won from the University of Pittsburgh, Rhode Island College, Norwich University, and the University of Rhode Island. The negative team of William Norris and Howard Melnick won from Kings College, Rhode Island College, Norwich University and the University of Pittsburgh. The affirmative lost to Harpur College and the negative to Eastern Nazarene.

Nancy Drouin was fourth best speaker on the affirmative and Howard Melnick third best speaker on the negative. Their failure to win the best speaker awards on each side was due in part to the excel-

lence of their colleagues since all the debates won at least one first place in a debate and thus tended to split the honors.

Bates has attended this trophy for several years but has not won during the last four years. This year there is a new traveling trophy, a huge silver bowl about twice the size of the famous College Bowl. Dartmouth participates in the debates but not in the competition. Dartmouth speakers were high in individual honors with John Isaacson of Dartmouth, formerly winner for two years in the Bates Interscholastic Debating League representing Edward Little High School, being the speaker with the highest individual rating in the tourney. Other Maine colleges to compete were Colby and the University of Maine.

"8/7 OPTION

"The 8/7 Option" is a record soon to be released by Recorder Publications. It features the Bates "Deansmen" on one side with such favorites as "Graduation Day," "Mandy," "Winter Song," and "Turtle Dove." The "Merimanders," on the flip side, combine "Moonlight in Vermont" and the "Green Leaves of Summer" to produce "A Certain Smile" as one listens to the remaining five selections.

Copies of the record may be purchased in the Commons and Rand dinner line for \$3.50. Mailing folders are \$25 each.

ROOM AND BOARD

Effective next fall, room and board at Bates will advance \$25 each semester and \$15 for the short term. Treasurer Norman E. Ross announced this week.

The new \$800 two-semester board and room rate at Bates may be compared with \$800 at Trinity, \$820 at Middlebury, \$850 at Williams, \$900 at Colby, and \$920 at Clark.

BATES STUDENTS ENTERTAIN SOUTHERN VISITORS

F.M.C. STUDENTS GUESTS AT RECEPTION



John Phillips '67 Explains F.M.C. Student Life

The visiting Florida Memorial College students were guests of honor at a reception held Friday evening, April 23, in the Skelton Lounge. Susie Smith '65 moderated a brief panel discussion with the six Florida students and their advisor, Rev. Lovett.

Henrietta Sloan Alexander, a freshman at F.M.C., extended an invitation to all Bates students to visit the Florida campus. Henrietta went on to explain that Florida Memorial College is a small, co-educational, private Baptist institution in St. Augustine. The college is known for its production of excellent teachers. The faculty is largely foreign and over 60% of them have earned Ph.D. degrees.

The expansion program now in progress was described by Montrae Calhoun, a freshman

music major. The college will soon move to the "Golden Gate Area" of Miami, Florida. The new campus will spread over 47 acres.

John Phillips, a sophomore and an ordained Baptist minister, spoke about civil rights activity in and about St. Augustine. Two major achievements of the local chapter of the N.A.A.C.P. are a vote registration drive carried on by

F.M.C. students and a tutorial involving campus students and neighborhood youth.

The last speaker was Reverend Lovett, assistant to the President and minister of the First Baptist Church in St. Augustine. He explained briefly the goals and activities of the civil rights movement in St. Augustine. The Reverend stressed that it is necessary to stop demonstrations at some point, pull the pieces back together, and see what there is to be gained. One step toward this goal is the newly formed "Concerned Citizens Organization" which discusses and plans civil rights activities. "The primary goal of this organization," said Rev. Lovett, "is dialogue and conversation among the people of St. Augustine."

After the panel Bates students and faculty broke up into smaller groups for further informal discussion with the F.M.C. guests. Refreshments were served in the Faculty Lounge.

—Virginia White '67

FMC VISITOR CONSIDERS EXCHANGE SUCCESSFUL

The exchange program between Bates College and Florida Memorial College has been very successful in establishing a better understanding of the different, yet similar, ways of life. For the Bates students the exchange must have been quite a different experience from what they have known all of their lives. I am sure that the students found out more in a week about the people of St. Augustine than most people find out in a year. Many lessons should have been learned by the Bates students. They were free to go anywhere on our campus at F.M.C. and to participate in any activities that the regular students did.

There seemed to have been an enlightenment on behalf

of the Bates students toward the capability of our faculty members. There were quite a numerous amount of times that the Bates students expressed similarities between their instructors and our instructors. Basically, they are the same.

This entire exchange program provided a clear picture of life at F.M.C. to the Bates students. Friendships were made on an individual basis that will last a life time. Vague ideas were brought out into the open and discussed to obtain, or form a better understanding.

All in all, the program established friendliness, better understanding, and a lasting relationship between the two colleges.

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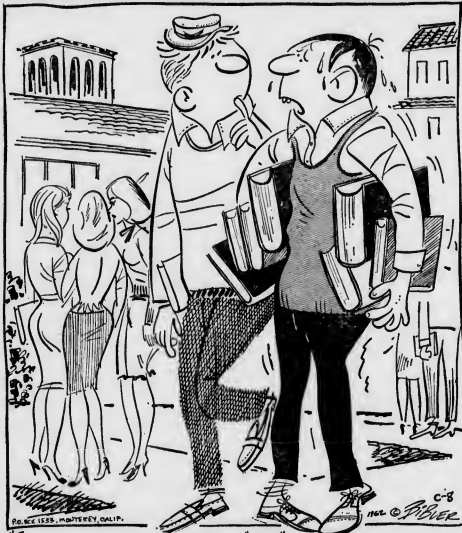
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Rev. Robert Lovett and Dr. T. P. Wright chat at a lunch meeting.

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F. M. C. STUDENTS EXPRESS OPINIONS

Bates Students At F. M. C.

First, may we express our deepest appreciation for the opportunity of participation in an exchange program with Bates College. This program is quite unique and is one in which both of our colleges have a common share in that this is a first time for both of us. We feel that both of our colleges will be mutually benefitted in our exchange of ideas and experiences so long as this program continues.

We had already received our initial and highly favorable impression of the students from Bates on the first part of the exchange program. We also found this impression both sustained and enriched when the recent group of students visited our campus. The Bates students were very em-

phatic as they sought to understand the way of life of a small Southern Negro institution. Being from a small New England college, the students found it a very easy task to adapt to the atmosphere at FMC. We were particularly impressed that they very easily merged into the mainstream of our college life — our classes, social and dormitory life, and discussions. With sheer joy and heart-felt gratitude did we perceive how willingly and enthusiastically the Bates students projected their exchange of ideas and experiences in their effort to ascertain the real issues and attitudes in our Southern colleges. We found the students to be articulate, outgoing, and sympathetic.

It is our hope that the far-reaching efforts of the exchange program will be to create within the lives of FMC and Bates students an experience that will never die, but will live on in the hearts of all. We feel that out of the exchange visits will come stones of understanding in college life and human relations to engage in a great building process which eliminate misunderstanding among all people and foster harmony and understanding for constructing today and building a better tomorrow for our democracy.

James Sullivan '68

John Phillips '67



Marcia Flynn '65 discusses STUDENT article with her F.M.C. roommate, Montrae Calhoun '68.

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James Sullivan '68 answers questions at the reception for the F.M.C. students.

I Am Impressed

by Henrietta Sloan Alexander

Certainly the words of Thomas Paine, "These are the times that try men's souls," are applicable to the time in which we find ourselves living. For the stresses and strains of our modern, complex world heap upon us problems that challenge the resourcefulness of our generation. Yet, all of us, like Dr. Martin Luther King, have dreams of establishing and perpetuating a harmonious society.

The essence of the exchange between FMC and Bates, I believe, contributes to understandings that lead to such a society. Being a freshman the program was of special interest to me. I had never had the opportunity to come in close contact with collegiate white students. The apparent sincerity of their warm and outgoing personalities made it easy to talk with them without reservations and inhibitions. We were able to discuss truths in a blunt and challenging manner. We were able to understand and seek to remove the barriers which modern society has erected between its members of different racial groups. Ultimately, it was an experience filled with compassion and a real desire to be of mutual benefit to each other in our efforts to

be real friends. Then too, I discovered that our basic ideals, values and aspirations as they relate to our lives are fundamentally the same. For we all want to live happy, effective and contributing lives.

I consider the exchange a prolific and sincere one. It contributes to the total development of the individual. For one's maturity cannot be complete without the capacity to be concerned about the well-being of his fellowman. I am impressed with the nature of our exchange. I look forward, with pleasure, to a continual strong relationship between our colleges.

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EDITORIALS

WE ARE IMPRESSED

The Florida Memorial College Exchange for 1965 is coming to an end. In the past week, the F.M.C. students and advisor have been assimilated into the life of Bates College. Hopefully this has been an enjoyable as well as educational experience. The articles in this STUDENT by three of the F.M.C. students indicate what the exchange means to them and what their views were of the Bates delegation at F.M.C.

Like Henrietta Alexander, we are impressed with the exchange. It has offered unlimited opportunities to every individual who became involved in the program in anyway. Foremost, a better understanding of the civil rights problem has been achieved. The Bates visitors at F.M.C. met the issue while eating in an integrated group in Florida; the F.M.C. students met the issue in downtown Lewiston. Anyone who spoke with one of the F.M.C. visitors was able to meet the issue over a coke in the Den or in a long climb up Mt. Washington. Prejudice is an emotional barrier built up in personal relations, thus it is often best removed through the personal interaction of individuals. The Exchange offered just this opportunity.

Other educational opportunities were presented by the exchange. Some Bates students learned to do the "shoe-shine," a popular dance at F.M.C. while others learned that F.M.C. graduates have to pass an exam to meet their teaching requirements. Differences as well as similarities were exchanged; Bates had the opportunity to know a warm, friendly group of individuals.

Moreover, Bates was able to know Bates, or at least another aspect of it. For one week we saw Bates College through the eyes of our Southern visitors, and undoubtedly this meant we saw some things for the first time. In more than one way, the exchange has had value.

The F.M.C.-Bates Exchange program started a year ago and none can deny that much has been gained by all participants, yet this success should not allow the exchange to become stagnant; a great deal more can still be learned. Through a development of understanding and a willingness to evaluate realistically the differences of both colleges, more will be achieved and the exchange will continue to be impressing.

Bates Student



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LETTERS TO THE EDITOR

PROTEST FOR BIRD

To the Editor:

The race is on, and Bates is winning. The score is as of Thursday April 23rd.

Bates	1
Birds	0

The race began on Wednesday, when the gnomes sprayed the campus and us with their wonderful DDT. Thursday, the first fatality occurred. One pigeon had entered Birdy heaven.

A small protest occurred in Carnegie that day and a simple demonstration was made. A blackboard was placed in the downstairs hallway with the score printed on it, and one bird hanging on it. However, it only lasted five minutes. No sooner had it been set up when a gnome entered the building.

"What's this?" he cried as he tore the bird down off the board. He then radioed the Palace. "Send some men over here," said he. Two big hefty men came at once to move the scoreboard back into the inner recesses of Carnegie. Freedom of Speech denied once again on the Bates Campus - yeh!

P.S. The score as of Sunday:

Bates	16
Birds	0

Karin L. Mueller '65

To the Editor:

ANOTHER BIRD DOWN

Once upon a real and recent time, an announcement appeared on an unofficial Bates news publication. The announcement by a Bates faculty member exposed the results of a recent activity by Bates employees under orders from the boss. The event was shrouded in secrecy probably for protection against what might rain down upon them. The order had been given supposedly for the good of a growing Bates but resulted in destruction suggesting it might not have been carefully thought out before being issued.

Surprising was what followed the publication. The boss of the group was enraged, and destroyed the announcement and publication.

The initial announcement was: Bates 1, Birds 0. Now I understand the score is 2 to 0. Who is the other pigeon? Will the Stanton Bird Club do anything?

This story, as all others in a friendly co-educational college, has a happy ending. Today the sun is shining and the birds have returned. All is peaceful — TILL NEXT SPRING!

Steve Quattropani '65
Box 493

COLLEGE STUDENTS' RESPONSIBILITY

To the Editor:

College students are a privileged class in American society. As members of this privileged class, there are certain responsibilities which each collegian should assume. We are constantly realizing the benefits of being members of this class, but seem un-

willing or unable to shoulder the burden of its responsibilities. Certainly at our mature age, we should know what is right and wrong, and what is socially acceptable behavior and what is not. And when we are caught in unacceptable behavior — as defined by the society in which we live — we must pay for this lack of responsibility. So why not grow up?!

Geoff Boyer '67

To the Editor:

I thought the Student might be interested in publishing this review of Deansmen's and Merrimanders' concert in Nantucket last April 3. Excerpt taken from the Inquirer and Mirror of Nantucket from editorial page

"In an atmosphere reminiscent of a college dormitory lounge, the Merrimanders and Deansmen of Bates College gave a delightful a cappella concert for a most appreciative audience at the High School Auditorium. The concert was sponsored by the Junior Class.

The Merrimanders, dressed in navy blue skirts and sweaters topped with white blazers, opened the program with What A Day This Has Been. From the start it was obvious that the formality usually connected with any concert had been thrown to the winds. Relaxed informality was the theme of the evening. The performers talked among themselves, made jokes and casually wandered about the stage between numbers, but when they sang, the audience was treated to a perfect blending of voices, and excellent harmony diction. The girls sang light popular numbers with a scattering of folk songs.

The only way one could describe the Deansmen's entrances would be to say that they burst onstage and they never let their vigor or vitality lag during the performance. They followed the same informal routine as the girls. Their singing was excellent. Any musical accompaniment would have interfered with, rather than lent support to, their numbers. The arrangements were unique, permitting the singers to display their ranges without inhibiting their vocal versatility. The Deansmen sang a mixed group of songs: popular, collegiate, western, calypso and spiritual.

Some of the individuals sang solos within the songs but Marilyn Osgood and Janet McEachern were the only ones who sang complete solos. Miss Osgood sang two folk-songs, accompanying herself on guitar, and she was joined by Miss McEachern for a duet on a third song.

Although the girls' light airy voices did a very creditable job on the numbers they chose, it was the Deansmen who gave spirit to the program. They possessed the typical college enthusiasm which was transferred to all their

BOSTON CIVIL RIGHTS MARCH

Clifford Goodall '65

A crowd of 15,000 waited expectantly in a cold spring, rain last Friday in Boston to hear Dr. Martin Luther King tell them. "The streets here are just as quiet as they were in Montgomery but the hostility we saw there is indifference here."

Two Bates students, Clifford Goodall, '65 and Donald Miller, '67, participated in the rally and march. The march began shortly before noon in Roxbury and ended in the Common under rainy skies. The weather did not interfere with the march that swelled from 5,000 to 15,000 as it protested the racial prejudice of indifference and economic exploitation here in the North.

The march was peaceful and assisted by the local governments unlike similar marches in the South. However, it was plagued by the administrative inefficiency of inexperienced civil rights workers.

This mass invasion of civil rights demonstrations into the North was organized in order to protest the exclusion of the poor from anti-poverty planning, the bad faith of public officials in failing to enforce existing housing codes, and continued segregation in public housing. Foremost in every marchers mind was the protest against the Boston School Committee's refusal to consider the implications of poor, and racially imbalanced schools.

In his remarks at the Common, Dr. King said he would be "demagogic and dishonest" to say Boston is a Birmingham, or Massachusetts is a Mississippi, but morally irresponsible if I were blind to the denial of job opportunity and the crippling poverty in some sections of the city."

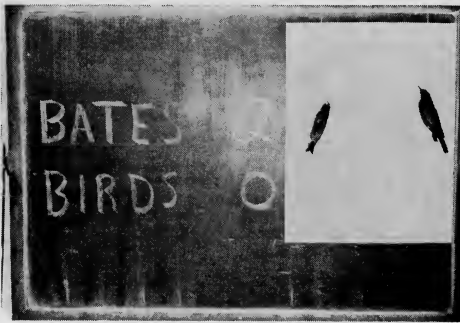
Also speaking were the Rev. Virgil Wood of the Massachusetts SCLC and Mrs. Ruth Batson of the Commission Against Discrimination. Mrs. Batson said that since the beginning two years ago of a debate over de facto segregation "there has been a fallout of hate all over the new Boston."

songs. Their rich voices blended as though they were a single vocal instrument.

Not only was it an entertaining evening but it gave the high school students present a glimpse of an aspect of college life and activities that is not generally publicized as much as the academic curriculum. College is hard work but it also has a light side as displayed by the seven Merrimanders and eight Deansmen at Saturday night's concert. The Junior Class is to be given a vote of thanks for bringing these young people to the Island."

The people of Nantucket have been talking about this concert since the third. Seeing everybody gave me the feeling that I wish I was still at

(Continued on page 5)



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KINGSMEN COMING

In keeping with its policy of providing more live entertainment for the student body, the Chase Hall Dance Committee is pleased to announce that they are sponsoring the **Kingsmen** in concert in the Alumni Gymnasium on the afternoon of May 15th. The **Kingsmen** who are on a tour of many New England colleges that weekend will be performing in the gym from 12:45 until 2:45. Those attending the concert will be free to dance, to sing, or to just sit around and listen. A performance by the **Kingsmen** has never lacked excitement.

The **Kingsmen** are enjoying their third year of both national and international fame as a recording group. They were first introduced to success when their record "Louie Louie" rose to the top of the hit parade. This record sold over a million copies and received national press coverage after it was banned in Indiana by the Governor. Since then, the **Kingsmen** have continued to turn out one hit after another and have become one of the nation's most popular campus entertaining groups. Their current best selling record "Jolly Green Giant" has worn out the buttons on many juke boxes. One critic had this to say about the **Kingsmen**: They create "free-wheeling, hard-driving, gutty and soulful sounds that tear up audiences." That about sums the group up.

The Chase Hall Dance Committee wants to thank those who have bought tickets for the performance and inform those who have not that tickets will be on sale at the gymnasium on the day of the concert. The price at the door will be \$3.50. The **Kingsmen** are certain to add a flavor to this year's Spring Weekend which will mark it as a memorable event.

(Letters from page 4)

Bates. This may be hard to believe but probably everyone who graduates from Bates gets this same feeling at one time or another.

Sincerely,
Kevin F. Gallaher '64
Nantucket, Mass.

PLANNING FOR SHAKESPEARE FESTIVAL

Just as it takes twenty men to put a soldier on the field, so it seems that twenty men are needed to put an actor on stage. Members of the acting class are working behind the scenes to coordinate such components as costumes and music to fit the mood of the various selections of the Shakespeare Production.

And a variety of themes are represented. In **As You Like It**, a girl makes a mockery of love. A wife's concern for her husband underlies **Julius Caesar**. Othello, poisoned into believing his wife was unfaithful, "kills the thing he loves". The Merchant of Venice won Portia because he chanced to select the right casket. Romeo and Juliette are secret lovers faced with parental disapproval. Richard III used a woman's favor as a stepping-stone to a higher success. Lastly, in **Taming of the Shrew**, the wild young man starts out to marry for money but ends by falling in love.

Costumes form an integral part of any dramatic presentation. Library, administration, and faculty women, with students such as seniors Lynn Brown and Nancy Frey, have given much thought toward color and style to emphasize the contrast in mood between selections.

Much detail is involved in merely producing one scene. The costumes of each player must be coordinated in color and style so that the assemblage delicately suggests the tone or mood of the scene. Once the plan takes shape, workers begin remaking and restyling costumes. Seemingly small items such as sleeves and collars add an interesting authenticity to a scene.

Music, artfully chosen, enhances the mood of a scene and unifies a whole production. All the music for this drama is taken from the Elizabethan Era. Gay dances will form the repertoire for the overture and **As You Like It**.

The mood in **Romeo and Juliette**, romantic and delicate for the balcony scene, switches to ominous for the tomb scene. A change to a light background carries the audience into **Taming of the Shrew**. Then a funeral chant opens the "seduction scene" of Richard III. Such careful variation, unnoticed by the audience, is instrumental in developing atmosphere in which to appreciate a work.

Tickets for the performance, \$2, will go on sale in the box office April 28, between 7 and 8:30.

Kathy Holden

VOLUNTEERS NEEDED

On Monday, May 10, Bates College students will again participate in the Multiple Sclerosis drive in the Lewiston-Auburn area.

Multiple Sclerosis, a disease of the brain and spinal cord causing paralysis and disturbances of nerve impulses which control such bodily functions as walking, talking and seeing, generally strikes younger people. Maine has an abnormally high incidence of MS and thus, aid to the Maine Chapter is essential to allow it to maintain its two clinics and provide equipment for MS patients.

It is hoped that at least 250 Bates students will give two hours of their time on May 10 for this community project. The drive will begin at 6:30 p.m. Anyone who is interested in helping should contact Steve Burlingame or any Senate member as soon as possible. Drivers are also needed.

ROUND TABLE

The faculty will hold a Round Table Discussion on April 30, 1965, in The Skelton Lounge. Professor Woodcock will speak on a subject entitled, "How Provincial."

The Round Table Discussion is a semi-formal faculty group which meets approximately every six weeks. Speeches and papers are presented by faculty members and by visitors to the faculty, their wives, and personnel in the school connected with the faculty.

The April 30 meeting will be the last session this year. A new committee for next year's discussions will be formed at this meeting.

Frosh Extemporaneous Speaking Contest

The Annual Freshman Extemporaneous Speaking Contest was held on Tuesday night, April 20, in the Filene Room. Contestants Nancy Drouin, William Norris, Howard Melnick, and Richard Waxman displayed their speaking ability and knowledge of recent events as presented in the news magazines over the past three months. Each speaker, upon drawing a topic, was allowed one half-hour to prepare and organize for the five-to-seven-minute delivery of that topic.

Nancy Drouin and William Norris were selected as the winning speakers by judges Dr. Garold Thumm, Dr. T. P. Wright, and Richard Rosenblatt.

In her presentation, Nancy Drouin replied negatively to the question posed by her topic, "Is the Medicare Bill the Answer?" She depicted the inherent problems of the Medicare program and advocated the alternate solution of expanding the two programs now in existence: the Kerr-Mills state administered program of aid to the aged, and continued aid from private insurance companies.

William Norris, responding to the query, "What Should Be the Policy of the U. S. in

Viet Nam?", attacked the traditional U. S. policy of containment regarding the spread of Communism. He emphasized the danger of escalating warfare and proposed a policy of resisting Communism from within by helping to stabilize the crumbling political, economic, and social systems of those countries susceptible to Communism.

Several other freshmen competed in the contest. Lou Balk spoke on "How Far Did the Selma March Really Get?" Howard Melnick dealt with the topic, "Is the Use of Gas in Viet Nam Justified?" The contest concluded with an explanation of "The Future of the Republican Party" by Richard Waxman.

CHAPEL PROGRAM

Peter J. Gomes '65, past President of the C.A., will speak in Chapel on May 2, 1965. Kendrick Child '65 will be the Liturgist and D. Robert Smith, the Organist. This service, which will be at 4:30 P.M., is the last in a series of three Sunday afternoon Vesper Services presented by the Spiritual Life Committee of the Campus Association this spring. . . .

Thank you,
Peggy Heigold,
Spiritual Life Comm.

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(AAUP from page 1)

study through the whole three or four years of college.

4. Abolition of the present QPR system of grading, and instead, an evaluation in favor of honors, pass or fail ranks, and written evaluation by instructors of each individual student.

5. A required comprehensive examination in which the student would demonstrate the breadth of his education in several fields and his ability to relate his major to other fields of knowledge.

6. The senior thesis or independent study project to be extended for the full senior year and carry full academic credit.

The report anticipates an expansion of the faculty until the present ratio of 20 teaching faculty to 1 student is reduced to 14 to 1. The report points out that investment in building has far exceeded that of investment in faculty during the past ten years at Bates, and suggests that future expansion be more heavily directed toward expanding the human resources of the college. The report further recommends that all of the additional cost in a larger faculty be met by expanding the size of the student body to approximately 1200 students.

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(Senate from page 1)

and take the final exam upon his return to Bates in the first week of his Sophomore, Junior or Senior year. It was felt that many students would gain just as much from this more independent approach to introductory courses, and that professors would thus have more time to devote to teaching courses at a more advanced level.

3. Offer Speech 100 as only a two hour course; the third hour would be devoted to a freshman required course in Scientific Methodology. This latter course would be, for the most part, a lecture course given by faculty members from many different departments to illustrate how the scientific approach is utilized in their particular field of study.

Independent Study

1. That the faculty encourage original research on senior theses (when one's topic makes this possible) during the summer prior to the student's senior year.

2. Give interested and qualified Juniors an opportunity to do independent study; the group of Juniors in each department could be organized on a seminar basis, gaining one hour of credit for their work. Hopefully the seminars could meet bi-weekly for two hours so that there could be an exchange of ideas gained through individual research, and an opportunity for each student to have some faculty guidance. It was felt that such a seminar would attract many students interested in a particular topic and capable of independent work, and would be excellent preparation for those doing Honors work in their senior year.

3. Offer an elective of work during the May/June semester or during the summer. This would entail the student finding a job relevant to his major (for instance a government major working on an internship in Washington, D.C. or in a local government job; a biology major working in a medical research lab, etc.) and working on a parallel project of his own, previously chosen with his faculty adviser. The adviser would review and grade a paper written by the student concerning his project and job. We recommend that credit be given by the college for this elective. (The Guidance and Placement Office would be of great use in this area, helping the student find jobs meaningfully related to his courses and tentative career choice).

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C. Honors Study

1. Abolish the QPR requirement so that the professor is allowed greater flexibility in admitting students to Honors study. Students who are accepted should only be those who are sincerely interested in doing independent study!

2. Specific adviser should be assigned to each student doing a thesis and a closer relationship should be maintained between adviser and student. Supervision and guidance in the fall term is of far greater value than advice the week before Spring vacation!

3. There should be better publicity for the departmental Honors program, including the fact that Honors study may entail work other than one substantial thesis.

4. That all the social science departments follow the present schedule of the Government department concerning dates for the submission and discussion of portions of the theses.

D. Counseling

1. Divide freshmen advisees on B.S./A.B. line, if possible; so that, for instance, a speech professor will not be advising a student interested in biology, nor will a gym instructor be advising a student primarily interested in social science courses.

With the advent of the 4/3 option, it was felt that the college should place more emphasis on counseling for students bothered by prob-

lems of both an academic and personal nature. This was felt to be important for many reasons:

a. It is important that only the most capable and highly motivated students be advised to choose the accelerated three year plan.

b. Society places increasingly heavy pressure on adolescents to obtain good grades as well as a college diploma. The necessary academic competition, which is as prevalent at Bates as other good colleges, often results in anxiety, discouragement, and various personal problems such as insomnia, depression and inability to concentrate. Such disturbances are usually temporary and not incapacitating, but it was felt that an expansion of our Counseling services would serve an important and needed function of building self-understanding and self-direction in these students who do seek help. This is certainly an area in which the college has a legitimate responsibility; witness Goal III of the Bates Plan of Education: "personal development" (Page 8 of the current Bates College catalogue).

Susan H. Smith, '65, Chairman

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Congratulations go first to the new members of the Varsity cheering squad. They are: Pat Lord, '67, from West Hartford, Conn., Diane MacGillivray, '68 from Chelmsford, Mass., Carol Renaud, '67 from Barrington, Rhode Island, and Carolyn Sturges, '68, from New London, Conn. These girls join the other five Junior members of the squad: Betty Bogdanski (Captain), Chris Falk, Judy Laming (Co-captain), Kathy Lysaught, and Nancy Muzio.

With the talent and enthusiasm of the newly-elected members and the pep and creativity evidenced by the squad this past year, this year's cheering squad can be expected to come up with quite a few new and tricky cheers to cheer on the teams and to rouse the crowds for next year's sports season.

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W. A. R. A.

by Betsy Harman

The WARA Awards Banquet will be held next Monday, May 3, in Rand. This year 110 girls have been invited. A girl is eligible if she plays in the majority of games in any intramural season, or if she participates in a Sportsday with another college.

The program for the evening will include a report of the year's activities and singing by the Merimanders. There will be a presentation of the intramural trophies in volleyball and basketball and the Senior Award. The Senior Award goes to the senior girl (or girls) who has contributed the most to the WARA during her four years. The honor of the Senior Award is accompanied by a silver Reverse bowl. The next issue of the STUDENT will include the names of the recipients of the awards and the new sports managers.

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Thinclads Crush Colby, Norwich

By Ed Wells

In a show of power the Bates Thinclads drowned Colby and Norwich 103-46-27 Saturday on Garcelon field. In almost every event the Bobcats placed two men and often three.

Wayne Pangburn, though throwing a bit below his potential, set meet record at 173'11½". Tom Bowditch, after

Cats enjoyed. Al Harvie won the 180 high hurdles with Gary Chamberlain and Keith Harvie second and third. Jay Sweeney won the mile run with pace-setter Bob Plumb on his heels. Plumb also relinquished the lead to teammate Keith Kreutzig in the two-mile run.

Strong Field
Glen Pierce, driving in like



spending a week in the infirmary, easily took first in the high jump with a jump of 5'10". The Pole vault saw four winners as Bob Kramer, Chris Mossberg, Tom Hiller and Dennis Eagleson cleared the bar at 10'. Paul Savello jumped 20'9" in the broad jump and 42½" in the triple jump to take first place in both of these events.

Place Winners

The Running events saw more competition and here the place winners were important in piling up the massive point margin which the

locomotive, won the 440 yard dash in a strong field of runners. Tom Flach won the 440 yard intermediate hurdles to edge out Al Harvie with a time of 58.6. In the 880 yard run Jay Sweeney kicked in to 202.8 and picked up first place honors.

Wymeman of Norwich, a former Maine 100, and 220 high school champion was too strong for Bobcat sprinters but Paul Manganello, and Bob Coleman made his victories hard fought ones as each garnered second places in the 100 and 220, respectively.

WRJR PROGRAM SCHEDULE

Sunday

5:30 Sign On
5:50-6:00 Dinner Music with Bert Arrington
6:00-8:00 Broadway Music Hall with Bruce Harrison
6:30-6:40 World News, Campus News, Sports, Weather
8:00-10:00, Piano Forte with Bruce Cooper
10:00-10:10, World News, Campus News, Sports, Weather
10:10-12:00, Sleepytime Express with Dave Sutherland
12:00, Sign Off

Monday

5:30 Sign On
5:30-6:00, Dinner Music with Bruce Cooper
6:00-8:00, Clarke's Corner with Dan Clarke
6:30-6:40, World News, Campus News, Sports, Weather

8:00-10:00, Masterworks with Bonnie Todd
10:00-10:10, World News, Campus News, Sports, Weather
10:10-12:00, Pete's Party with Pete Heyel
12:00, Sign Off

Tuesday

5:30 Sign On
5:30-6:00, Dinner Music with Penny Gile
6:00-8:00, Musick with McKusick with Karl McKusick
6:30-6:40, World News, Campus News, Sports, Weather
8:00-10:00, Masterworks with Barb Hill
10:00-10:10, World News, Campus News, Sports, Weather
10:10-12:00, The Folk Show with Chuck Mounce
12:00, Sign Off

Dorm Duels...

By: King Arthur after losing a race to the Hathorn bulletin board.

Greetings sports' fans and anyone else who happened to let their eyes wander this way. King Arthur returneth, on a borrowed typewriter, with sweet shattered dreams of horses that never should have lost. Somewhere, someone said it's war's up front that counts, but in the case of the local track action it appears to be how speedy and quick the little old man in the back wants to be. So much for the sour grapes bit and on to the wine.

HANDBALL

The handball tournaments are over, and as predicted Lee Swezey played his way to the championship in the singles. His victory came by virtue of a 3-0 blanking of Bill Arata in the final round. Also, he and Bob Dekoff doubled up to win the doubles championship with a 3-0 sweep against Arata and Ron Pitchford. The squash tournament is still in progress, but this corner will again give the nod to Grant Farquhar to emerge as the winner.

BOWLING

It appears as if Bill Beisswanger and his teammates from West played one match too many as they put their undefeated record on the line against South last Thursday. After the pins had stopped flying and the scores had been totaled, it was obvious that West had been swamped 3-0 and South was going home with the championship plus a new total team high of 1351. Lou Weinstein rolled a total of 422 with singles of 213 and 209 to lead South.

SOFTBALL

The season started Sunday as the Bates softballers battled their way through several high scoring contests. One saw R.W. "B" team coast to a 22-7 victory behind the pitching of Tom "glass in the eye" Wall. Mike Carl lofted a wrong field fly over the right field fence to help pace the offense. As was predicted earlier, it looks like a batter's year and the games should be of the merry-go-round variety.

Events to look for in the near future are the Intramural Sports Banquet and the finals in the Chase Hall tournaments. See you next week.

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Spotlight

ON SPORTS

By Jon Wilska

"A GOOD WEEK IN SPORTS"

Garcelon Field on Saturday was the scene of the largest display of athletic talent witnessed yet this year by sports enthusiasts. The baseball and track teams made successful home debuts in maintaining their winning ways while the tennis team dropped their best match in three outings. During the week the golf team also enjoyed a taste of victory in splitting their two opening matches. The overall record of the Bates teams for the week was 7-2 — a good start by anybody's standards.

On Wednesday the track team journeyed to Worcester, Mass. to officially open the outdoor season in a meet with W.P.I. Despite the fact that the weather was poor and that this was for many the initial attempt outdoors, the team was successful in their bid to overcome a good Tech team, winning by a 76-64 margin. Turning in good performances for the 'Cats were Jay Sweeney in the 880, and Allan and Keith Harvie in the hurdles.

Again on Saturday the track team ran away with the laurels by defeating Colby and Norwich 103-46-27. With a little cooperation from the weathermakers the Thin-clads should easily be able to improve on all the marks set during the first two meets. Looking ahead to Saturday when the 'Cats take on the Redmen from the Univ. of Mass., it looks like tougher competition but having beaten them indoors there is no reason why the 'Cats can't make a repeat performance.

Golf season started with a bang as the Bobcat duffers handily defeated U.N.H. on Thursday by a score of 5½ to 1½. Friday against Lowell Tech proved a little tougher as the talented Engineers dropped the Bates team 4-3. Walt Lasher shot a good 75 but lost the decision to a 73 score. The squad takes on the Bowdies tomorrow in the initial States Series match.

Meanwhile back at the courts, the tennis team swung into action on Thursday and dumped the U.N.H. squad 6-3. Friday saw the 'Cats continue their winning ways as they brought home a 5-1 decision in a rain-shortened contest with Lowell Tech. The following day, however, was not a pleasant one for the netmen as they ran up against a very formidable Jumbo squad from Tufts. When the match was over, the Bobcats found themselves on the short end of a 7-2 drubbing. The only Bates points were picked up by "the Zog" Herzog in singles competition, and Dave Heckmen and Herzog in doubles action. There is no immediate relief in sight as the 'Cats begin State Series play against Bowdoin and Maine this week.

The baseball team appears to be breaking out of a team-wide batting slump as evidenced by the 14 hit barrage against Suffolk on Saturday. Pitching, and pitching in depth, also shows signs of becoming one of the strong points of the Bobcat attack. If it doesn't snow again tomorrow as it did for a while Monday postponing the S.S. opener against Maine, the Bobcat nine will travel to Waterville to take on an always good Colby squad. The first full week of the spring season was a commendable one for the Bates teams but not the challenge that the upcoming weeks will provide. Saturday will again be a full day of sports with track against U. Mass., baseball with Northeastern, tennis with Clark all on Garcelon Field while the golf team plays at Colby with Brandeis. This next week in sports promises a good deal of exciting sports activity that should not be missed.

Cats Crush Suffolk, 8-3

Despite forecasts of snow and slight chill wind Saturday was a perfect day for baseball. The baseball team treated Bates fans to an excellent all-round effort in beating Suffolk 8-3 in the home opener. Fourteen hits, a tight defense that committed only one error, and strong pitching from freshmen Mark Schulkin and Bob Walenski made the contest and ideal spectator's game.

Coach Chick Leahey felt that Saturday's game was a good warmup for the coming week of tough games against Maine Monday, at Colby Thursday, and Northeastern Saturday. In particular, the coach was pleased at the number of hits produced by the bottom of the lineup.

Pitching Depth

He feels that the team should be in good shape when the middle of the lineup starts to connect with the ball. He was also pleased with the team's defensive effort, and delighted at the new strength of the pitching staff. In past seasons Bates teams have been used to having a pitching staff without depth.

Mark Schulkin pitched a strong six innings after serving up a gopher ball in the first inning that put Suffolk ahead temporarily, 2-0. After the home run, he allowed Suffolk no hits, and he struck out six. Bob Walenski came in to pitch the last three innings, and allowed only one run on two hits.

Fourteen Hits

For Bates, the most notable strong point was the hitting attack which produced 14 hits. Left-fielder Ralph Whittum collected 4 hits in 5 times up. Also aiding the Bobcat cause

were Jim Alden with three RBI's on two hits, and Mark Schulkin, who contributed heavily with a single, a triple, and three RBI's. The Bates hitters squeezed three runs out of the Suffolk pitching in the first four innings. In the fifth Bates erupted for five runs on five hits to account for their eight run total.

BASEBALL STATS

Bates	AB	R	H
Alden, 1b	4	0	2
Bales, 2b	4	0	1
Egbert, 3b	4	1	0
Yuskis, ss	4	0	1
Lyons, cf	3	1	2
MacNevin, c	2	1	0
Foster, rf	2	0	0
Whittum, lf	5	3	4
Schulkin, p	3	1	2
Walenski	2	0	1
Crocker	3	1	0
Pickard	1	0	0
Bowden	2	0	1
Cruikshank	1	0	0
	40	8	14

Suffolk	AB	R	H
Camillo, cf	4	0	1
Ford, ss	4	0	0
Galante, 1b	4	1	1
Walker, lf	4	1	2
F. Ryan, rf	3	0	0
Nathan, 2b	4	0	0
Collins, c	2	0	0
Dalton, 2b	3	0	0
Daly, p	1	0	0
Tedeman	2	1	1
Shea	0	0	0
D. Ryan	1	0	0
Davis	1	0	0
	33	3	5

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Bobcat of the week



Bobcat of the Week honors are this week bestowed upon the Junior left-fielder of the baseball team, Ralph Whittum. Ralph was instrumental in Saturday's powerful 8-3 victory over Suffolk with four hits in five trips to the plate, 1 RBI, and 3 runs scored. In addition to a fine offensive effort, Ralph demonstrated great defensive prowess with good range in the outfield and a strong throwing arm.

Ralph, from Braintree, Mass., is a returning letterman from the 1964 campaign. He has shown consistent improvement over the season and showed his best Saturday in being responsible for half of his team's runs.

Congratulations to Ralph and best wishes for the upcoming non-league and State Series baseball games.

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EXCHANGE REPORT FROM FLORIDA

Phase four of the exchange student program between Bates College at Lewiston, Maine and Florida Memorial College at St. Augustine, Florida is now completed. The lasting value of this program can only be measured in proportion to the involvement of the students, faculty and staff at both of the institutions.

Having returned to St. Augustine we must now reflect upon our week's experience at Bates.

The over all program was well organized and efficiently executed. The primary purpose for the exchange visits between the two colleges as we see it, is to:

1. Develop a depth relationship between persons of different races, regional and cultural backgrounds.
2. Create an atmosphere conducive to the much needed objective thinking on the major issues of our day, with special emphasis on racial understanding.
3. Provide the opportunity for northern students to get a first hand view of the Southern racial problem as it is expressed in the social evolution of the South.
4. Give northern students an opportunity to see a predominantly Negro College in the South at work as it strives to

serve its purpose in providing future leaders who will participate in a democratic society.

As for the students from the South the same opportunities as listed above in 1, 2, and 4 apply considering of course, the fact that the Northern institution is predominantly White.

The F.M.C. delegation on arrival at Bates found a cordial reception. The host students were helpful in getting us settled, and suggesting some idea of what to expect for the following six days.

It was quite clear as the days passed so rapidly, that a number of students and faculty were not quite sure why we were there. Several questions suggestive, of a fact finding mission were raised. This attitude was expressed by some who seemed to feel that they could only be of help by showing us how a successful Northern college operates. One question raised was "did you find what you were looking for?" This of course quite missed the point of the purpose of the exchange. In this area the program could be strengthened simply by informing the campus community of the purpose and objectives of the project through the effective medium of the student newspaper and other.

(Continued on page 2)

BATES STUDENTS ABROAD FOR 65-66

Next September twenty-five Bates students will be studying abroad at various foreign universities. The Junior Year Abroad program, established in 1959, allows students who are in the upper half of their class in achievement during their freshman and sophomore years to study abroad for one year and receive Bates credits. An increasing number of students have been taking advantage of this program over the years. This year twenty-four students are abroad — twenty in European Universities, three in Japan, and one in Lebanon.

Several students this year who have applied to universities such as Beruit will not receive notification of their acceptance until mid-summer. Twenty-four sophomores, however, have received accept-

ances from one or more schools and have begun to make plans for accommodations and travel. The list which follows includes the students who are definitely going abroad and the universities they plan to attend. In some cases the final decision has not yet been made. Mary Jane Anderson, Manchester; Martha Braman, Leeds; Nancy Carvalho Madrid; Susan Dalaire, Lyon; Dana Dertinger, Besancon; Karen Gulbrandsen, Glasgow; Nancy Heglund, Manchester; Barbara Hill, Leeds; Suzanne Johnson, Exeter; Katharine Kelley, Manchester; Nancy Long, Neuchatel; Patricia Lord, Neuchatel; Denyse McKinney, Exeter; Anita Miller, York; Linda Moyher, Madrid; Shirley Murphy, Neuchatel; Donna Pol-

(Continued on page 8)

Dr. Zelma George To Speak In Chapel Thurs.

Geoff Boyer '67

Dr. Zelma George a distinguished sociologist, humanitarian, actress-singer, and recognized authority on Negro music, will speak in the Bates Chapel on Thursday, May 6 at 8:00 p.m. A Danforth Visiting Lecturer, Dr. George will give an illustrated talk, including several vocal selections, on a variety of problems confronting the Negro in America today.



Dr. George is a specialist in interpersonal, intergroup, and international relations, and has had a long record of service on the community, national, and international levels. Born in Texas, she graduated from the high school in Topeka, Kansas, attended the Chicago Business College, received a Ph.B. in Sociology at the University of Chicago, and did graduate work there in so-

cial service administration. She received an M.A. in Personal Administration at NYU, and did graduate work towards a doctorate at the Univ. of Southern California. Her doctorate in Sociology (Inter-cultural Relations) was received from NYU, her dissertation being "A Guide to Negro Music." She is a graduate in voice from the American Conservatory of Music in Chicago, and studied pipe organ at Northwestern.

The appointment of Dr. George to the U. S. Delegation to the XV General Assembly of the UN in 1960, where she represented the United States on the Economic and Finance Committee, was preceded by other services to the government. In 1959 Pres. Eisenhower appointed her to the President's Committee to Plan the 1960 White House Conference on Children and Youth. In 1959 she participated as a lecturer in the conference sponsored by the People to People Music Committee on the Role of Music in International Relations. This event followed closely on her six-month lecture tour around the world for the State Dept. to Europe, the Far East, and Africa.

In 1955, Secretary of Defense Wilson appointed her to a three-year term on the Defense Advisory Committee on Women in Services. Secretary McElroy asked her to serve an additional year. Upon invitation of Vice-President Nixon, Dr. George participated in the Minority Youth Training-Incentives Conference on the Community's Responsibility for the Development of Minority Potential.

Dr. George has been a teacher at Western Reserve School of Education, and a Research Fellow for the Rockefeller Foundation. She also was founder and executive director of the Avalon Community Center in Los Angeles, Dean of Women and a teacher at Tennessee State University in Nashville, a case worker in Evanston, and Juvenile Court Probation Officer in Chicago.

In 1962 she participated in

the Accra Assembly (The World Without the Bomb), to which she was invited as an "expert" on the role of the UN in disarmament.

The career of Dr. George in the theater is another facet of this unusually talented woman. In 1949 she earned national recognition in the title role of Menotti's "The Medium" in Cleveland. The following year, the composer presented her with the original cast in a revival on Broadway. She later starred in another Menotti opera, "The Consul," at the Cleveland Playhouse, and also sang the role of Miss Peachum in Kurt Weill's "Three Penny Opera."

Heidelberg and Baldwin-Wallace Colleges in Ohio honored Dr. George with L.H.D. degrees in 1961. About fifteen other awards have come to her for distinguished service in human relations and to humanitarian causes. Among these is the Dag Hammarskjöld Award "for distinguished service in the cause of

(Continued on page 2)

ATLANTIC MONTHLY WINNERS

In the annual college composition contest conducted by the *Atlantic Monthly*, awards have been won this year by three members of Prof. Robert Berkelman's class in advanced essay writing.

Judith Marden '66 won an Honorable Mention, which ranked her essay "Wanderers" among the top 300 papers submitted by nearly 100 colleges. Merit awards were also won by Herbert Mosher, '65, with "Don't Hang Up," and by Sara M. Smyth, '65, with "History, An Anachronism?" These two latter essays were among the top forty.

A judge's comment on Judy Marden's essay: "A truly creative piece, with a fine sense of restraint. It is not overdone and yet makes its point firmly and movingly. The details of description are just right. An excellent essay!"

SPRING WEEKEND

Friday night, May 14, Spring Weekend will begin with a free Block Dance sponsored by the CHDC. The dance will last from 8:00 to 11:45 and will be held behind Commons.

Saturday at 12:45 the Kingsmen will be in Concert at the Alumni Gym. Students who have not purchased their tickets can buy them at the door for \$3.50.

The highlight of the weekend will be Callopie, a semi-formal dance, held in the gym from 8:00 to 12:00. Couples will be dancing to the music of Mel Sebulkin and his orchestra in an atmosphere of an abstract Carnival. Mr. Sebulkin will be at the piano with his 11 piece orchestra and singer. Tickets for the dance will be sold in the dinner line for \$3.50.

Sunday will take the campus to Popham Beach for the traditional Clambake.

(Dr. Zelma from page 1)

world peace through world law."

Dr. George will arrive at Bates tonight, and will reside in the Women's Union during her stay. On Thursday, at 9:00 a.m., she will speak to Dr. Hamilton's Social Problems class. Before the lecture she will have dinner at President Phillip's house, and after the lecture will be the honored guest at a reception in the Women's Union. At 10:00 a.m. Friday, she will speak on the "Negro Problem" to the Delinquency and Crime class, and at 1:00 p.m., will address Dr. Fetter's Cultural Anthropology class on the topic, "Change and Conflict Around the World."

(Rev. Lovett from page 1)

The free and flexible schedule outlined by the host students was a definite strength. We were able to share freely with each other without feeling in any way restricted to a mere formality of just being nice. The fact that some classes provided an opportunity for free discussion and the raising of questions and searching for answers made it possible for students who otherwise were not concerned to get involved.

We must be reminded that this was only one week, and if the one-week exchange is continued, a consistent and co-operative thinking on the major purpose, objectives, and values of the program is of utmost importance.

We have no specific recommendations to make as to ways in which the one-week program might be improved; however, we do recommend that the program be continued, and that some immediate consideration be given the idea of extending the exchange visits to a full semester wherein the visiting students will enroll in courses for credit on the campus of the host institution.

Certainly our return to Florida is not without many fond memories of Bates College and of the quiet little State of Maine. The many acts of kindness on the part of all to make our stay a pleasant one is hereby acknowledged. To call names would be inconvenient for the purpose of this article. To the students, faculty, administration, and friends of Bates, we thank you.

This program builds bridges of hope, helps to clarify our fears, and gives us a foundation on which our efforts to achieve a more perfect union can be united.

Robert J. Lovett

and

The Exchange Students of
Florida Memorial College

DR. T. P. WRIGHT LEAVES FOR "BIG TIME"

by Sue Francis '67

The absence of "Dr. Wright" from the official Bates publication, "Courses to be Offered First Semester 1965-1966," was what finally confirmed the "unfounded" rumors concerning the approaching departure of "T. P." The question was "why?" and the soon-to-be Associate Professor of Political Science at the Graduate School of Public Affairs of the State University of New York at Albany (breath) answered—"the small undergraduate college is not a good place to establish a professional reputation." According to him, faculty research and publica-

tion require time, extensive library facilities and stimulation and competition from people in one's own special field—things a small college like Bates cannot provide however good an education it may provide for undergraduates.

Dr. Wright acknowledged his debt to Dr. Jackman, whose spirit still roams the Bates Campus on Malthus night, for providing the keenly competitive spirit necessary to prod him on to publication. He recalled Dr. Jackman's "nasty habit of coming down to my office, showing his latest article and asking what was I doing." He is grateful also to the administration for the two leaves of absence which made it possible for him to develop his interest in India.

Dr. Wright seems to have internalized two sources of competition in addition to Dr. Jackman in the form of two "reference groups" by whose achievements he sets his own standards. His own family serves as "reference group number one." Dr. Wright illustrated this point by emptying portions of his bookcase—six massive locatable vol-

umes (the seventh remained undiscovered) by Uncle Quincy Wright which severely overshadowed his own slim work, *American Support of Free Elections Abroad*. His father, who excelled in industry, government, and administration, and another uncle, Sewall Wright, renowned as an authority in genetics, join the first to ask the unspoken question, "When is young Ted going to start producing?" The second reference group consists of fellow Yale graduates, the "Ph.D.'s of the fifties," who are either at large universities or at work in government position.

As to what precipitated his decision to leave now, Dr. Wright noted the swiftly approaching "first chaotic year of the 4/3 Plan." He also emphasized the need for a better student-faculty ratio to allow more specialized courses—less of the "survey" nature, more independent study, tutorials, and seminars as proposed by the AAUP committee in last week's *Student*; but the administration has stated already that it is unprepared to make substantial additions to the present faculty. Holding that "up until now the building program has been essential," Dr. Wright feels that the time has come for a "shift of priority from building to people."

As a six-year adviser of the Outing Club, Dr. Wright evaluated his extracurricular activities as the "happiest" of his experiences at Bates, and those he will remember the longest. But for all these reasons, the junior member of the Government Department must answer, "Why not have a try at the 'Bigtime?'"

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Lindholm Reports On Class of '69

Letters confirming acceptances are now being received by the Admissions Office, according to Dean of Admissions Milton Lindholm. The Dean reported that 1750 applications for admission had been received before letters of acceptance were mailed on April 2. This number represents an increase of about 20% over those of last year. The class of 1969 is expected to be composed of about 120 women and 150 men, which is the normal size of entering Bates classes in recent years.

Dean Lindholm reports that he has received more applications of higher quality than ever before and "on the basis of measureable characteristics, anticipates that the class of 1969 will be one of high quality."

Commenting on the 4/3 Option offered to the new class, Dean Lindholm stated: "As previously announced, on the basis of a sizeable sample of applicants, approximately 35% indicated a preference for a three-year program. However, it is too early to know what percent of those who indicated that preference will enroll."

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Popham Beach

Brent Costain

On Sunday, May 16 the Outing Club will present its annual seacoast spectacular — the Popham Beach outing. This grandiose outing, as usual, will feature several hundred sun-baked college students all packed onto a stretch of Maine coastal sand eating clams and lobsters. This year marks the final time that we will be heading for Popham in the spring. Next year the outing will be moved to the fall to accommodate the new calendar.

Exactly how much of the beach will be above sea level this year poses an interesting question since there is a full moon the night of the 15th and

the tide will be high at noon. So if you have trouble finding dry sand to stretch out on, you will at least have an opportunity to test the freezing point of your blood by entering the water.

Tickets will be on sale in the supper lines through May 12th. The cost for transportation on the buses is \$1.50. Three different meals will be offered: lobster for \$1.50, clams for \$1.25, and non-seafood for \$1.00. Each meal is 50c extra for non-Bates students. The buses will be leaving from the chapel at 9:30 on Sunday morning.

The Popham Beach outing is a school function to which

a specific faculty policy applies: "No intoxicants are to be allowed in connection with open parties or social functions of any kind on or off campus, in any campus meeting, recreational or social rooms, or on the grounds." The Outing Club therefore urges you to limit your fun to the sea, the sand, and the seafood.

The outing is less than two weeks away, so get your tickets now. Popham combines the best features of Waikiki beach and Glacier Bay rolled up into one. We are prepared to ship the entire campus down there if necessary, so don't pass up the opportunity of your life. Buy those tickets.

JUNIORS PLAN REVENGE

Ivy Day Mon. May 10, 1965, 9:00

Come to Ivy Day — attendance can't be taken, it's too hectic! The entire Junior Class has practiced diligently to insure a stupendous performance. Once the assembly is seated under the strict discipline of Marshal Russ Reilly's baton, Prexy (White that is) will set the ivy twining. Who wouldn't laugh with Toastmaster Paul Savello heading things up? But please remember the solemnity of this occasion.

The first toast is given by none other than the class vice president Art Valliere, to the Coeds. Rest assured ladies, Judi Laming will deliver an equally representative picture of the daily struggle in Bates life with her Toast to the Men.

The next part of the program is designed to express the Junior Class' tribute to its superiors. Rich Crocker's Toast to the Seniors proclaims with great admiration their knowl-

edge in the means and ways of "getting through." Debbie Zaki praises the physical prowess of the mighty men in her Toast to the Athletes. There yet remains the wise ones, ever deserving of adulation, thus Ken Petke toasts the faculty.

Royce Buehler's Ivy Day Ode is designed to unify the feelings of our chapel program. Its literary form implies a serious subject, elevated in style, and elaborate in stanzaic structure. The final serious note of Dick Rosenblatt's Oration should set the mood for a solemn recessional and planting of the ivy — that symbol of our class' growth — climbing the walls of Carnegie

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SHAKESPEARE PRODUCTION



Going backstage before a performance is like entering a new world, a world of nervous and excited actors. So it was before the show put on for high school students last Friday evening. In an atmosphere of easy talk and laughter, they apply make-up with infinite care and seem at home among an endless array of jars, brushes, tubes, and hot lights.

Make-up is an art in itself. Each detail is extremely important. Actors and members of the make-up committee must devote time considering what shade will best depict the age and personality being played. A sign on the door, adding a bit of humor, reads: "Security is having your eyes match."

Costumes go on; tension mounts. Actors share a feeling of camaraderie in preparing of the first scene. Suddenly the audience quiets, lights dim, music begins playing. Thoughts and efforts of all focus on the production.

Romeo and Juliet radiate the freshness and vigor of their young love. They plan to elope, boundless optimism lets hope soar unchecked. It is summer and love seems precious full, endless.

Love can also be a game, but it is one which Portia and Basanio play against their will. The Merchant must choose the lead casket to win the hand of the one he loves. They risk everything, but the

high stakes are worth the risk.

Tragic misunderstanding marks Othello's relationship with Desdemona. He is convinced that she has been unfaithful to him. Sandra Root Cook is heard in doleful song as Desdemona sleeps. She awakens as Othello enters her bedroom; in a fit of passion he "kills the thing he loves". Sorrowful music effectively ends the scene.

Taming of the Shrew carries the audience into a tempestuous scene in which Petruchio cleverly sets out to tame and marry Kate. Her violent resistance, flaring temper, coy flirtations, and final surrender almost dispel the tragic note of Othello.

Portia, in Julius Caesar, is a faithful wife, sensitive to her husband's problems. She is aware of Brutus' terrible grief and tenderly seeks to console him.

Vivacious interplay of characters, impetuous youth, gay music, and romance are all part of As You Like It. Rosalind, disguised as a boy, makes sport with her lover, enjoys immensely his boyish fondness of her. The production ends on the light, optimistic tone of comedy.

Richard III. not played this week, will be ready for the performance for the college on May 7, 8, and 9.

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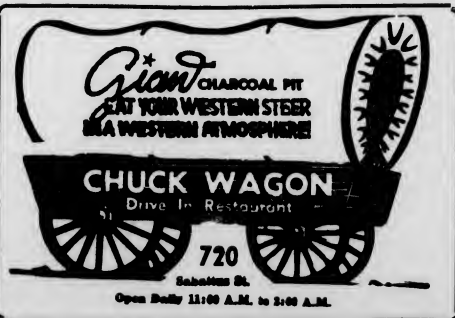


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EDITORIALS

Great Expectations

Spring brings many added pleasures to Bates College; just one of these is the GARNET. This year the GARNET was awaited with the greatest of expectations since the regular two issues were to be united into one grand enterprise. Needless to say, these expectations resulted only in frustration.

The size of the GARNET was the initial disappointment. Perhaps unfairly, we thought the combined issues would result in a larger GARNET. It is true that the 1965 GARNET is bigger than either the Winter or Spring issue of last year. Yet it also is true that it is smaller than the two combined. There seems to be no reason for the decrease in size. There were adequate funds for the publication, and the extra money has gone into the GARNET sinking fund. Maybe the staff should be applauded for their frugality.

The only other possible reason for the disappointing size would be a lack of contributions. Material printed in the GARNET is selected by the staff, and this represents the best material submitted for review. Only a small amount of contributions were made, therefore a small GARNET. However, it seems that more effort could be made in soliciting material. Contributions from alumni and others associated with the college could be accepted and still keep the GARNET basically a Bates publication. More personal encouragement could be given students to contribute. Naturally this would involve time and effort on the part of the editorial staff, but then the product might be worth it.

Of course, quantity is not everything, one should consider the quality of the content—the second disappointment. Even without evaluating the quality of the individual contributions, one can see that the content of the GARNET leaves much to be desired. Since the issue was to be smaller, it seems that the allotted funds could have been used to present the contributions in the best possible way. The layout of the GARNET reflects a lack of thought, not material. Moreover, more art work could have supplemented the prose and poetry. Perhaps the GARNET editorial board should include one member who has some artistic talent and interest.

GARNET '65 is part of the past. Hopefully, the expectations which were thwarted this year will be fulfilled in the GARNET 66.

A Farewell

Just as every good thing must come to an end, the Bates STUDENT for this academic year must end. This is not to say that the campus is without news to print. The presses are being stopped by budget limitations; this will be the last regular issue of the Bates STUDENT. Perhaps this is the most appropriate time to thank all who have shown an interest in this publication. A special thanks goes to those who have been willing to give some of their time to the newspaper.

It also is an appropriate time to remind Seniors and next year's Junior Year Abroad students to buy their STUDENT subscriptions. There is no better way to be aware of what is happening on campus. Next Fall Bates will experience the 4/3 Option for the first time; the newspaper will reflect in detail the progress of this particular experiment. Details for buying subscriptions are on page 8.

LETTERS TO THE EDITOR

To the Editor:

As the academic year draws to a close at Nottingham I wish to express my sincere thanks to Bates College for the opportunity of spending my junior year abroad. I would like to especially thank Dean George R. Healy for his assistance throughout the year and Dr. L. Ross Cummins for his good advice.

Sincerely,

Robert Borland
Nottingham, England

AFS STUDENTS AT BATES

May 7, 8, and 9th the American Field Service students of Maine will be visiting Bates. Each year Bates is host to Maine's A.F.S. students in order to give them an intimate view of American college life.

The American Field Service was organized during World War I as a college student volunteer ambulance exchange service. The service was continued during World War II. But after the war the service became an exchange program for high school students.

American students travel overseas between their junior and senior years in high school or during one or two semesters of their senior year.

Foreign students from Europe, South Africa, Australia, Japan, Philippines spend their senior year in the United States.

All exchange students live in private homes to really come to know and to understand family life and customs in the respective countries they visit. At the end of an A.F.S. student's visit there is a brief tour around the country to gain an overall impression and view.

The Maine A.F.S. students will arrive at Rand Hall between 3:00 and 5:00 P.M. on Friday, May 7th. There will be an informal reception in the Women's Union between 7:00 and 10:30 P.M. for the A.F.S. students, faculty, and interested students.

Saturday, May 8, the students will attend morning classes. The afternoon program includes a folksing, student discussions, tennis or soccer, or the Maine State Intercollegiate Track Meet.

After a co-ed dinner at Commons, the A.F.S. students will attend the Robinson Players' production "Scenes from Shakespeare" or the Chase Hall Dance.

The program will conclude with each student having Sunday dinner with a faculty host.

"Social Pressures And Problems" Conference

By Cathy Southall '67

"Social Pressures and Problems in Residence Colleges" was the title of the 2nd Annual Conference sponsored by the Undergraduate Dormitory Council of Columbia University April 23 and 24. This conference, attended by such varied educational institutions as NYU, Barnard, Douglas, Johns Hopkins, and Connecticut College for Women, was also attended by Bates delegates Jan Soltis, Cathy Southall, and Tom Hayden.

The purpose of the conference is to allow individuals to get together in informal workshops to discuss similar problems in areas such as psychological pressures, drugs and alcohol, sexual standards and morality. Although there was a large range of schools including large city universities and small town colleges, major problems were found to be very much alike. The outstanding differences between Bates and the other schools seemed to be the lack of psychological counseling services and the lack of social possibilities.

The majority of other colleges have some type of counseling service which has been found to be beneficial to the students. These services range from a four man team of Ph.D. psychologists at Columbia University, to dormitory counselors in a ratio of 1 per 400 students at Douglas College. Contrary to some opinion, the general consensus is that these services are necessary, due to the social and academic pressures of college life, and that they are not abused by students who just "think" they have problems.

Although most schools have some type of social life problem, Bates seems to have unique problems due to its location and lack of facilities of importance in this aspect, of course, is the fact that the Bates campus is "dry," but other schools which are "wet" continue to have problems.

In the area of administrative control, the general opinion was that college administrations must set some standard for its institution, mainly to appease parents and alumni. The big question seems to be what is going to go on behind this facade. A religious councilor from Columbia stressed the fact that administrations are happiest when students are apathetic and that to get changes, students must protest and take their protesting seriously.

Perhaps the most important outcome of this conference is the realization that colleges have the same problems, problems that seem to be inherent in college life and in this generation. However, the only way that these problems are going to be alleviated is for students to take action to correct the situations. And this action must be constructive action in cooperation with the college administration. Gripping cannot dent the administrative "machine", but ideas, incentive, and perseverance can induce administrators to take progressive action.

FOOD SURVEY

By Mary Williams '68

As a result of the recent food survey conducted by Mr. John C. Cagle, director of the food service, many changes have occurred in Bates menus and meal planning. On the survey sheets were listed most of the luncheon and dinner entrees ever served in either Fiske or Commons. Of the 850 blanks distributed, enough were returned to provide a good cross-section of college opinion. Results were compiled by percentages of answers from a sample of 200 questionnaires returned by men and women.

Due to comments and reactions received, a number of changes have been made at both dining halls. For instance, a new coffee recipe is being used, the brand of orange juice has been changed, meat is being offered with pizza in addition to the plain pizza, peanut butter and jelly are available at dinner with the less popular dinner meats (as judged by the survey), and veal cutlet is being offered only once a month.

Mr. Cagle has tried to make slightly different menus for the men and women based on their individual preferences.

Such changes in the Commons menus as heartier breakfasts (including home fries and ham and eggs) and more breakfast variety have been made. In Fiske, more fruit has been added to the menus, French bread is being offered, the sausage and mashed potato meal has been eliminated, and a cheese sauce is being offered with the hamburgers.

Since his start at Bates last fall, Mr. Cagle has tried several experimental food projects. The addition of hot chocolate machines has proved quite successful. In Commons, the new Jamaica relish was received quite favorably.

Although Mr. Cagle considers none of the food innovations especially earthshaking, he plans to continue the practice in the future in order to please the students. On other college campuses as well as on the Bates campus the survey has proved the most practical and the best way of judging student opinion. He appreciates the efforts of those who completed and returned the survey sheets and hopes that the few resulting changes have been worth the effort.

Bates Student



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BATES ABROAD '65

I AM A STRANGER

(first idea taken from the story of Plato's cave)

by Tam Neville '66

A man came back down into the cave, dazed and blinking in the new darkness. All of those at ease in the darkness, those who's eyes had forgotten, who knew the exterior of that small cave — where the rocks were so that they no longer had to move like blind men who's hands touch the floor of the cave and wander there — with the contempt of those at ease the other men scorned and one man for his stumbling ways. Disdainful in their fear of an odd thing they took the man and put him in the darkest corner. "Sit here until you regain your balance. Stop jabbering. We cannot understand any of the words you mouth. Sit here awhile. When your eyes become adjusted and you can see across the cave, to the other side where we live; when you can understand our words and copy our movements come across and we will welcome you." So, the one who has just come from the light, because he is seen standing dazed and blinking into the darkness, is thought, a fool.

This man is a stranger but there is nothing wrong with him. We are all strangers. But I think it is the student who lives closest to the stranger in him. We have just come from the world of children, from a world of light. Suddenly we walk unsuspectingly into this new realm and we are asked (no, it is worse than that) we are required, to shape the light, to put it into forms that other people can understand. It is forced into words — words in essays, words on exams, tiny frightened words that dress themselves in fancy clothes, put on eccentric hats and walk brazenly out into sophisticated talk. The world is cheap with words. The social world and the intellectual world are like ticket tape parades. Words is streams, scrapes and scrapes of them are pushed from windows to fall into the gutters below. And students walk through it smugly with pocket editions of Plato in their pockets.

We begin. We walk in and out of buildings. We forget to look up at the sky. We wear shoes. We try and say things to please students and teachers but the forms are all harsh. Our words struggle and worry about each other inside the forms. We are plagued by seriousness. The only sun we see is that coming through windows, falling into forms — squares, rectangles — on ceilings, dusty chairs, ash trays and black boards. The direct contact is broken, splintered. Light is required. It must be offered up.

I think this must be so. If the student is to become strong he must be challenged. The trouble lies in that we forget where we started. The college world closes in and it is difficult to see out or to remind oneself that this isn't all. And in the beginning it seemed such a mistake, so embarrassing to be a stranger. No one considers trying to go back there again. But, if education is to be true, if there is to be progress, on arrival and a departure, this is the place we should be trying to get to.

My stranger is not sick. He is only a child in love. Dostoyevsky's "Idiot" is like this. Prince Myshkin says, "I want to explain everything, everything, everything! Ought we to be so dreadfully upset because we're absurd, ought we? It's quite true that we are absurd and frivolous, that we have bad habits, that we are bored, that we don't know how to look at anything or understand anything. We are all like that, all of us, you and I, everybody! You're not offended because I'm telling you to your face that you are absurd, are you? And if that's so, aren't you promising material? You know, in my opinion it's sometimes quite a good thing to be absurd. Indeed, it's much better; it makes it so much easier to forgive each other and to humble ourselves. One can't start straight with perfection! To attain perfection, one must first be able not to understand many things." Myshkin is only a child in love. My stranger is the same. He walks in delight. He walks in light. But his vagueness, his simple admission that he knows nothing is broken into. Only if one is allowed the freedom to be dazed can one keep one's curiosity. (I have felt real curiosity for the first time in a long while this year). It is from real curiosity that real questions come. They are simple and pure. They begin at the beginning. (How often I have asked questions falsely, using them. They were contrived and calculated to show subtly, without seeming to do so how much I knew. How often they are empty forms, well worded, organized, whose purpose is to disclose however modestly, that one has a background. Yes above all they must let it be known that one has a background.) The freedom to admit freely and openly that after all we have only just begun, is not granted to the student.

This year I have been allowed to be a stranger. I had almost forgotten that I was but here it is so obvious that it has all come back in a rush. Right now my stranger can hardly believe that he is accepted, that he can walk and

talk, look and listen in complete open strangeness. He has been in hiding for so long he can't get enough of everything. He walks and walks. His feet hardly touch the ground. His ears and eyes are open the whole day through.

I have been allowed something. I accept it with wonder — it is above and beyond what I expected. Somehow college gave me none of this. I didn't ask for it. I didn't know to ask. But, this is not only the fault of a college. It is also one's own country that refuses its strangers. In one's own country it is all so known, so established — the way to act. Everyone else seems to have learned it long ago and I always felt that even though I didn't understand it, at least I ought to look like I did.

We are ashamed and try not to let it show how queer we feel inside and that we are strangers. We go around nodding our heads, smiling, and saying, "Yes, I think so," when we don't at all. We can't ask the questions in our hearts and it is so hard to tell people that we don't understand.

In Japan the language is different. The color of my skin and my height are different. I get off a bus, sleep and eat in a different way. And though I have often wished that just for one moment I might go unnoticed, still I am grateful to be accepted for what I am, for what I have always been.

By being allowed not to understand, slowly, slowly, I have come to understand some things. It is still vague, but having permission to be confused is lovely. I have found some things but I don't want to tell them, not yet anyway. As soon as knowledge is required of me I say to much and begin again to pretend to things which do not belong to me. It seems to me that if one has to enter into a race knowledge turns into a tortoise. From then on there is nothing light in his steps. Particularly, he turns away from trying to find new knowledge stopping stubbornly with his front feet braced against motion. He only keeps repeating dumbly, fearfully what he learned before the race was announced.

In a college world I think a student can live and succeed on the strength of what he learned "before" and in those odd moments when perhaps he stands with a teach in the sun and there is only the sky over the heads of two learners. But, always the next minute this knowledge is required. The student is never allowed to give what he has learned. (I do remember giving but never fully. There was always an element of suspicion which made me hesi-

(Continued on page 8)

Egypt: Impressions

Morning is silence — the Nile flows, the mud stirs the day begins. They walk barefoot, their feet toughened by the hot pavement they cannot avoid. They move slowly even in early morning — there is no rush; there is time for all. One must have patience; it is a virtue. I wonder at times if this is not the reason for their poverty but then there is the heat and the heat makes the body work more slowly, and Egypt is hot.

A donkey drawn cart moves through the dirty street burdened with automobile tires. People begin to move. Buses swell with hot stinking bodies packed so closely that one may hear the heart beat of the other. Around the center of town, vendors of souvenirs pester tourists until they either buy something or scurry off throwing their hands in the air.

Egypt is a young country in many ways: Industry is just beginning, the new Dam hasn't been completed and there is little time for thought about other things then their stomach. The day matures — things are happening, but slowly. They are patient with the past and fear the future. Women work with their men in the fields; their dark skin is wrinkled with days of hot burning sun and dry winds.

Afternoon is sleep for it is too hot to move especially in the summer months when Egypt is molten gold. At four a voice stirs and movement begins. Shops open and the afternoon is making ready for the cool evening. In the City

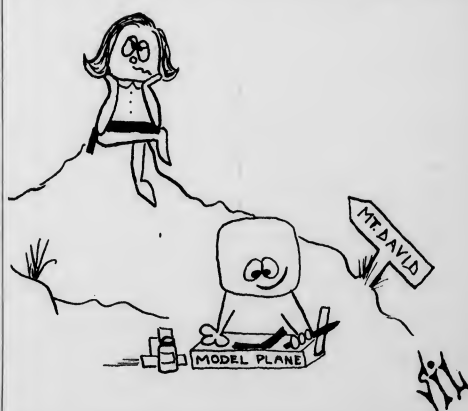
of the Dead shadows dart among the tombs; it is alive. And now in the evening hours there is time for thought for a few — the mind turns toward tomorrow.

There is something stirring in Egypt, the mud is swirling in the Nile. New things are happening, new standards are being set and soon the new Dam will bring food to hundreds of thousands of open mouths. Nasser is like a Pharaoh — he is supreme in the Land. His portrait adorns every shop, the Hilton Hotel has his profile carved of brass at the reception desk, even in the street one can see his smile.

He is trying to emerge the submerged. He is creating a middle class, he is trying desperately to get hard currency for the monetary system is weak and failing. The money is scarce and the black market large. Now the people cross the rivers over cement bridges with their donkeys and camels instead of donkeying through the water. Egypt is uncoordinated; it is developing on many levels and each is at a different stage.

An ancient civilization is lost but there are still yearnings — something echoes of the past. It will never return but somehow this is the glory a few are dreaming about. They are waiting for tomorrow, impatient with the present and hopeful for the future. Night is silence, the Nile flows, the mud stirs, and for many still, sleep is forever.

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SROKA AND SPEAR AT PSYCHOLOGY CONFERENCE

On May 8, Frank P. Sroka, Jr. '65 and Robert L. Spear '65 will represent Bates College at the Eighteenth Annual Intercollegiate Psychology Conference at Mount Holyoke College. Of the colleges represented, only Bates, Mount Holyoke and Yale will send two delegates. Other schools include Clark, Colgate, Jackson, Tufts, Hamilton, Connecticut, Trinity, and Colby.

The purpose of the conference is to choose representative, high quality examples of experimental work in psychology, and to encourage more testing in the field. Each participant will give a 15-minute speech on his topic. The main speaker, Dr. Kathrine S. Harris of Haskins Laboratory, will address the conference on "The Organization of Speech Patterns."

Frank Sroka will present "The Effects of a Cognitive Plan in the Working Memory upon a Tendency to Resume an Interrupted Task." His hypothesis was confirmed by experimental testing at Bates during the past year. It is an improvement on Lewin's post-

ulate, which holds that when a person plans to do a task, his tensions become aroused. If interrupted, the person will tend to resume his task to discharge the tension. Frank verified his hypothesis that "the idea of a plan holds that the tendency to resume an interrupted task is better explained by the presence of a plan in the working memory." Through his experimentation, a second stage is possible, and will be pursued by the psychology department next year.

"The Relationship between Anxiety and Intelligence in High School Students" is an experiment by Bob Spear. Working with a sample of fifty high school students, he found that within certain intelligence ranges, there is a high correlation between anxiety and intelligence. He divided his sample into thirds, ranging from high to low intelligence, and found no correlation in the highest group. The middle class showed high positive correlation, while the lowest sample demonstrated high negative correlation.

Dr. Bechtel, who will accompany the students, stated that both hypotheses have educational purposes and applications, and that they may be adapted to the design of a guidance and counselling approach for use with potential high school dropouts.

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THE GARNET View From Parnassus

By Stephen P. Adams

"Somehow I can understand a season in Hell, but not one in Limbo."

The comment above closed John Bart's review of last year's winter edition of the *Garnet*. Because the kind of writing and editing that prompted those words has yet to be struck from the pages of what is ostensibly a literary magazine, it falls upon this observer to try and determine why.

It is not my intention or my desire to impugn the thoughts or sentiments expressed in the volume under discussion. Nor

EASTERN DEBATE TOURNAMENT

The Eastern Forensic Association Tourney was held at Queen's College in New York last weekend. Bates affirmatives Nancy Drouin and Richard Rosenblatt compiled a 3-2 record, winning from West Point, St. Peter's, and Elizabethtown, and losing to Maryland and Iona. The negative team, composed of Charlotte Singer and Jeffrey Rouault, won from Utica, Framington State, and Marymont and lost to Williams and Fordham. The Bates record of 6-4 did not place in the tourney, which was won by Dartmouth and St. John's, both with 8-2 scores. In the individual events, Bates placed in the upper quarter of the contesting schools.

The team left Bates on Thursday and returned Sunday night. During the trip they attended the World's Fair, accompanied by Mr. Warye. This tournament ends the debating season for the year. A new topic to be announced in August, will greet our debaters when they return to Bates next September.

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is it my wish to tread heavily upon the sensitivities which produced them. However, there are observations which must be made. My purpose here is to set forth a few suggestions as to the standards which one might use in approaching the *Garnet* (or any other creative effort) from the reader's point of view.

Ignoring the arguments of art for art's sake, creative endeavor becomes the effort to communicate. Art becomes communication, whether of thoughts or feelings, in its highest form. The writer (or painter, or composer) starts with an idea—perhaps "essence" is a better word—which he wishes to impart to his audience.

In order for the artist to be successful in his communicative work he must avoid simply telling his audience what is on his mind. He must tell his "story" in a way that either draws the reader into the artist's experience, or evokes (rather than merely reiterates) a similar experience on the part of the reader.

The idea or the feeling with which the artist is dealing does not necessarily have to be profound or unique; he can deal with simple, familiar ideas and common experiences, but if he does he must give them a new meaning or risk the plunge into reiteration and/or sentimentality.

This is not to say that art must be "gimmicky." I have at this point neither the time, space or credential to propose a full blown theory of aesthetics. However, I would suggest that such a theory should take into account the elements of perception, reason, and emotion on the part of both the artist and the viewer. The artist must combine those elements with such indefinable qualities as taste, balance, imagination, and sensitivity. He must be the master of his materials, be they words or

colors or sounds. All this has been well summed up by Lawrence Durrell in his assertion that "Art occurs at the point where a form is sincerely honored by an awakened spirit." (Clea) (In fact, I would recommend Durrell to anyone who is interested in this problem. His "Conversations with Brother Ass" in *Clea* contains a wealth of observations on art and artists, what makes them good or bad, and their role and function in society.)

I have outlined for you, respected reader, my standard. (And in art as in all things there can be only one standard for any one person.) It is for you to draw your conclusion. Mine is that as a whole the *Garnet* is adequate as a chronicle of sentiment and failing as a journal of art.

I would suggest to future editors that a more selective and discriminating eye would go far to increasing the quality of the *Garnet*, and thereby to encourage contributions of greater quality than those which have been made in the past. The need for declaimers inside the back cover can be eliminated. Students, faculty, and alumni must of course contribute their best work, but quality contributions cannot be expected until the *Garnet* shows itself equal to them. I do not doubt for a minute that Bates is capable of producing a literary magazine worthy of the name.

NOTICE

The Junior Class invites all to purchase tickets for
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May 15, 1965 8-12 p.m.

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SKATE BOARDS MOVE

Sometime early last year, a new craze began its steady march across this country. Suddenly, parents began to groan in trepidation as their off-spring began to scream by with the clatter of rolling skates and the moans of bruised knees and elbows. Suddenly, the streets were not safe for motorists and drivers began to clutch their wheels in fright as they constantly rotated their heads on the lookout for the fiendish little monsters. The culprit of such a mass disruption of the American way of life — the skate-board.

The board is really a very simple apparatus, consisting of a flat piece of wood about 20" long which is attached to two pairs of steel wheels about 4" from the ends. Some fancier models might have a foot plan on the surface, but actually the structure is so simple that many an industrious hobbyist has constructed his own.

The sport is supposedly a take-off on surf-boarding, that famous Hawaiian sport so infrequently seen here on the East Coast, but actually a ski enthusiast will find a great deal of similarity between his love of skate-boarding. Balance is really of the utmost importance in all three of the preceding.

Skate-boarding can really be divided into three distinct areas: slalom, down-hill, and acrobatic. Each requires its own particular skill, but each entails the same bumps and bruises. There seems to be a progressive development of skill in this sport, not unlike skiing.

The really fundamental byword of skate-boarding is **balance** (although some others say **guts**). Without this im-

portant feature, so conspicuously lacking among some of spazes), the skate-boarding becomes a wild journey into C.M.G.

While learning the basic fundamentals of the "sport", one should also learn his equipment. Though simple in structure, the skate-board is most versatile in the hands of (or should I say, upon the feet of?) a dexterous collegiate. It can be turned in any of three directions: right, left, or over (the last being not so highly recommended, but unfortunately being the usual direction of novices). A good tip for amateurs is to do as my illustrious lab assistant does



and practice skating on a flat surface first, — namely, the halls of your dorm. For boys, the long halls of the Parkers or the cellars of Smith will serve well and for the girls, both Page and Rand offer facilities. (Gee, I hope I haven't started a rainy-day fad!!) There might be some grumbling by a grinding roommate, but he or she will soon be out there tearing down the corridors with you.

When confidence enough has been acquired, outside training may begin. Suggested beginner's courses are the straightway from Hathorn to Campus Ave. or the path from Hathorn to Roger Bill. One should just try to remain on the skate-board the first time and, seeing that this is not a particularly percipitous run, this should be fairly easy?? Any bruises incurred should be reported to the infirmary immediately for consolation of not only sprained limbs, but shattered prides. But, like the valiant martyrs we all are, the skate-boarder is soon back on his pride and joy skating on to ecstasy.

Once this level is mastered, one may begin timing runs on such majestic molehills as Cheney Cliff or Pettigrew Peak. Perhaps some day the Administration will even pave Mt. David for us! The most important things to remember about these two slopes are, on Pettigrew, one turns left not right at the bottom, unless you are wearing your bathing suit, or have exceptionally good foot-work. On Cheney Cliff never skate alone; always have an assistant along

to warn the oncoming motorists of the impending dent.

The next step in progressive skate-boarding is to try one's luck at the slalom. This feat can be observed every evening on Pettigrew Peak. It is a simple set-up consisting of an arrangement of empty coke bottles at such specific intervals and places as to give the skaters the most challenging run on which to demonstrate his or her skill. Hip motion is of the utmost importance in this phase (although a loss of concentration on balance tends to have somewhat memorable consequences). A short hula course might aid the slolomer greatly for one must be a literal hip-mobile to traverse some of the courses that I have seen. Timing is also very important along with form. So far, the record on this course is 9.2. Anybody for 9 flat? One thing to remember, if one can't jump off the skate-board and land flat on one's feet, just dive for the nearest grassy spot and think yourself Pegasus.

The last level of skill is that of acrobatics. One foot skating demands a great deal of adroitness (although after a few failures one may look like Venus De Milo on a magic carpet) and great courage. Mercury in flight never looked so Grecian. Another curious maneuver is the 180 degree turn. The only experience I've ever had with this was a demonstration by an expert, no names, in which the board flew brilliantly into the air and performed the absolutely stupendous feat of coming to rest exactly 180 degrees reversed from the position from which it took off — namely on its back. Brilliant marksmanship, although I got the impression that my demonstrator was a bit dissatisfied with the results of his performance.

To sum up this dissertation of the newest Batesy fad, I would just like to say "Vive la Skate-board"! Let no one try to take our beloveds from us. Some have tried but have failed to put us assunder. Some might call it suicide, some lunacy and some even a downright, dirty, Communist conspiracy to abort the mental development of the youth of our country, but we'll always stick to the phrase, "Skate-boards move." So faculty and administration, beware! As we skate we'll sing our song: (Fight Tune)

Skate, skate, skate, skate,
skate on thru Bates
Around the Libe and Den
Today the Bates skate-boards
go denting cars
Down the hill with bottles
flying, breaks a-screaching
One foot, two feet, swivling
hips
And cracked-up ribs galore
So place your foot upon the
mark
And join the corps.

By: Henry Selgel '68

WRJR PROGRAM SCHEDULE

5:30 Sign On
5:50-6:00 Dinner Music with Bert Arrington
6:00-8:00 Broadway Music Hall with Bruce Harrison
6:30-6:40 World News, Campus News, Sports, Weather
8:00-10:00, Piano Forte with Bruce Cooper
10:00-10:10, World News, Campus News, Sports, Weather
10:10-12:00, Sleepytime Express with Dave Sutherland
12:00, Sign Off

Monday

5:30 Sign On
5:30-6:00, Dinner Music with Bruce Cooper
6:00-8:00, Clarke's Corner with Dan Clarke
6:30-6:40, World News, Campus News, Sports, Weather
8:00-10:00, Masterworks with Bonnie Todd
10:00-10:10, World News, Campus News, Sports, Weather
10:10-12:00, Pete's Party with Pete Heyel
12:00, Sign Off

Tuesday

5:30 Sign On
5:30-6:00, Dinner Music with Penny Gile
6:00-8:00, Musik with McKusick with Karl McKusick
6:30-6:40 World News, Campus News, Sports, Weather
8:00-10:00, Masterworks with Barb Hill
10:00-10:10, World News, Campus News, Sports, Weather
10:10-12:00, The Folk Show with Chuck Mounce
12:00, Sign Off

Wednesday

5:30 Sign On
5:30-6:00, Dinner Music with Nancy Stewart
6:00-8:00, The Halfway House with Rich Gelles
6:30-6:40, World News, Campus News, Sports, Weather
8:00-10:00, Masterworks with Bruce Harrison
10:00-10:10, World News, Campus News, Sports, Weather
10:10-12:00, Jazz Spectrum with Chuck Pfaffman
12:00, Sign Off

Thursday

5:30 Sign On
5:30-6:00, Dinner Music with Chuck Mounce
6:00-8:00, Musik with McKusick with Karl McKusick
6:30-6:40, World News, Campus News, Sports, Weather
8:00-10:00, Masterworks with Dave Driscoll
10:00-10:10, World News, Campus News, Sports, Weather
10:10-12:00, Achy's Ark with John Achenbach
12:00, Sign Off

Friday

5:30, Sign On
5:30-6:00, Dinner Music with Dan Clarke
6:00-8:00, Weekend Eve with Jim Filakosky
6:30-6:40, World News, Campus News, Sports, Weather
8:00-10:00, Masterworks with Carol Stone
10:00-10:10, World News, Campus News, Sports, Weather
10:10-12:00, Horizons with Dave Sutherland
12:00, Sign Off



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Bates Students Abroad

(Continued from page 1)

hamus, Stockholm; Mary Jane Pughese, Dijon or Lyon; Ruth J. Seebe, Neuchatel; Daria Shively, Vienna; Frances Strychnas, Glasgow; Ann Warren, Glasgow; Stephanie Young, Madrid; Ken Blank, Madrid and Robert Cornell, Glasgow.

Sixteen of these students have booked passage on the M/S AURELIA which departs from New York September 9th for South Hampton. The M/S AURELIA, an Italian liner, will carry 1000 students and professors. A shipboard program will be conducted by a staff composed of distinguished leaders in the fields of education, public life, and art. The program includes lectures, forums, discussions and language classes. Deck sports, swimming, hootenannies and dances are also included in the activities on board.

Most of the students plan to stay in flats or to live with families. A smaller number will live in dorms. Tentative plans have been made for a reunion in London over the Christmas Holidays.

BON VOYAGE

Tam Neville Bates Abroad

(Continued from page 5)

tate. In a way it is like having to talk about the man you love to someone who doesn't like him). Because the student's energy does not come from love he cannot enter the realm of true motion where all live in the exchange and renewal of energy. So the student scurries. He becomes a self-propelled unit. He is not careful — not in the true sense where one is "full of care" for something one loves. Care turns into fidgeting and fretting. Between biting his finger nails and cups of coffee the student tries to find some kind of knowledge he can hold on to. This is the lie of an institution of higher learning, I think. It does not tell us that learning is moving, that it is alive. In a sense knowledge cannot be known, written, recorded. It cannot be tied down. It is like those patterns of wind green leaves and the sun that come and go on a man's face as he walks beneath tall trees in the spring.

I don't know how a college can let go of its students, let them keep the joy even as they enter the discipline. Something is wrong. Part of it is in the teachers. A few remember but most forget what it was like in the beginning. And part of it is in the students — we are all so capable of becoming sophisticated. But, it is more than these things. There is something in the Institution itself that is heavy and old, that makes one tired and satisfied just to be going through the motions.

Joy, the spirit of learning is proud. It refuses to enter the competition, not because it is afraid it will loose but because it is delicate and fine. It is like a great English lady. She stares in horror at the race —

PACE SEEKS CANDIDATES

The Peruvian American Council for Educational Exchange (PACE) is calling for volunteers to participate in its service program in Peru for the summer of 1965. It is the purpose of the PACE program to give the volunteer a unique educational experience through the participation in a meaningful summer project, significant to Peru in a social or economic dimension. The expanded PACE program this year will include such projects as construction of schools, clinics, and community centers; nursing; work with blind and handicapped children; social work in the slums; and teaching in underprivileged Peruvian schools.

The PACE volunteer will live with a Peruvian family and work with Peruvians on his project. The volunteer is obligated to work 7 weeks on his project — the remainder of the time may be spent touring Peru or South America. The PACE volunteer must be at least 18 years of age and have successfully completed one semester in an American college or university. A knowledge of Spanish is very useful, but not essential on all projects.

The cost of the PACE program (includes application

fee, roundtrip air transportation, and lodging with Peruvian family) is \$289 from Miami or \$388 from New York. Other departure points are available.

For further information and application forms write to

Peruvian American Council for Educational Exchange (PACE)

285 Central Park West

New York, N.Y.

Spring Fever

On Saturday night, April 24, the Bates Merimanders and Deansmen participated in "Spring Fever," and intercollegiate song fest sponsored by the Lewiston-Auburn College Club for the purpose of raising money for their scholarship fund. Also featured were the Bowdoin Meddiebumpsters and Peter, Paul and Tom from Amherst.

The Meddiebumpsters, Bowdoin's augmented double quartet, will make a nine-week European tour this summer under the auspices of the USO. They began the program with some "local color" songs about college life in the town of Brunswick. Other selections included barber shop ballads and close harmony.

Peter, Paul, and Tom, a newly organized freshman group from Amherst, specialize in folk music, much of which they compose themselves. One of their original selections was a musical rendition of Robert Burns' "Jamie." Along with traditional ballads the group also presented a George Gershwin selection, "Summertime."

The Deansmen, recently returned from an appearance at Carnegie Hall, completed the first half of the program. Their close harmony arrangements included such favorites as "Blue Moon," "Mandy," and "Turtle Dove." The Merimanders, who appeared later in the show, entertained with ballads such as "Cruel War" and "Green Leaves of Summer." Marilyn Osgood accompanied the group on the guitar. The program was concluded with some "sentimental old favorites" sung by the Bowdoin Meddies.

VOLUNTEERS NEEDED

On Monday, May 10, Bates College students will again participate in the Multiple Sclerosis drive in the Lewiston-Auburn area.

Multiple Sclerosis is a disease of the brain and spinal cord causing paralysis and disturbances of nerve impulses which control such bodily functions as walking, talking and seeing, generally strikes younger people. Maine has an abnormally high incidence of MS and thus, aid to the Maine Chapter is essential to allow it to maintain its two clinics and provide equipment for MS patients.

It is hoped that at least 250 Bates students will give two hours of their time on May 10 for this community project. The drive will begin at 6:30 p.m. Anyone who is interested in helping should contact Steve Burlingame or any Senate member as soon as possible. Drivers are also needed.

GUIDANCE

CAREER OPPORTUNITIES

The Gerrity Lumber Company is seeking a male college graduate interested in management who would begin service by handling telephones, prices, shipments, records, complaints and innumerable other items at the company's Boston location. A \$5,000 starting salary is offered. Any senior man interested should write directly to Mr. J. Frank Gerrity II, Gerrity Lumber Company, 77 Franklin Street, Box 1100, Boston 10, Massachusetts.

Financial Aid

College juniors who wish to use the summer before their senior year to prepare for post-graduation Peace Corps service now may borrow up to \$600 to help pay their senior year school expenses. Loan repayment may be deferred until after Peace Corps service has been completed. Further details are available at the Placement Office.

Seniors, J. Y. A.'s Please Note

Subscriptions to THE STUDENT for next year will be taken when copies of THE MIRROR are distributed next month. Subscriptions cost \$3.50 (including JYA's—via regular mail) and we ask that all accounts be settled at this time, to insure prompt delivery beginning next Fall and to avoid international mail confusion.

CAMPUS COMEDY

Recently, a short, stocky, matronly Bates coed was carrying her laundry from the Hobb to Page, when she was accosted by a seven year old boy, who was leading his dog. He asked if he could carry her laundry bag, in return for which she could walk his dog. She agreed, and they continued toward Page's front porch.

Upon arriving, the youngster handed our coed her laundry. She thanked him and then asked, "Why did you want to carry my laundry?"

He returned, "I'm a Cub Scout, and I have to do a good deed every day."

"But doesn't a Cub Scout usually help little old ladies cross the street?" she asked.

"Yes," he answered, "But today I thought I'd like to help a little old lady carry her laundry!"

CHCD'S IMPROVES

Live band entertainment has sparked the Chase Hall Dance Committee's success in creating better turnouts and more student enthusiasm for this year's dances. Although live entertainment has been this year's chief innovation, the committee still has plans for new and different programs for Spring Weekend this year and for the dances next year.

The committee attributes the rise in average dance attendance from 40 couples last year to 60 couples this year to the spontaneity and lively atmosphere created by the bands. "The Moon Dawgs", "Ronnie and the Tornados", and the "Royal Knights", all local bands composed of high school students, have created the most interest.

The Chase Hall Dance Committee hopes to change the dance program for next year to add variety. Sleighrides or hayrides once a month have been suggested to change the routine during the winter months. The committee would also like to change the traditional IMUR. Any suggestions from interested students are greatly appreciated and can be made to committee members.

Should the proposed Student Advisory Board become a reality, the committee hopes to have more influence and more financial support (through the Student Activities Fee) to carry out their plans.

DUPLICATE

BRIDGE

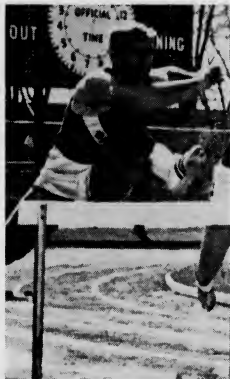
On Friday evening, May 7, there will be a duplicate bridge game at 7:15 in the west end of the Chase Hall lounge. Anyone interested in bridge is invited to attend. No previous experience at duplicate is necessary. Please bring a partner. For men this would be a good time to practice with your partner for the Chase Hall tournament. Deadline for sign-ups (on the Chase Hall bulletin board) for the tournament is tomorrow (May 6). The tournament this year will be conducted for the Men's Council by the Duplicate Bridge League and will be played entirely in one afternoon Sunday, May 9, from 1:00-5:00 p.m. in Chase Hall.

the grossness of the horse's nostrils, the saliva, the dust. She turns silently, deftly and walks away. Even to sit and watch, to profess interest, would be prostitution.



Bobcat of the week

This week's Bobcat of the Week award is given to a person whose contributions to track were typified by his performances Saturday against the Univ. of Mass. Allen Harvie, this year's track captain, has probably done as much for track in his four years at Bates as any man in the school's history. Saturday Al captured first place in the 120



yard high hurdles in record time. He also took a vital second in the grueling 440 intermediates to secure the Bates win.

Al, "Harv" Harvie a Senior biology major from South Portland, has shown consistency in both indoor and outdoor track and currently is State champion in the high hurdles. In the upcoming State meet Al will be defending this title for an unprecedented third time after winning it three years in a row. No man has ever won a State Series event four years in a row.

Our heartfelt congratulations to Al on a fine performance Saturday and a fine four year record. The best of luck in the upcoming state meet.

Dorm Duels...

By: King Arthur in a hurry.

This being the last regular issue of the year this week's column consists of a few choice comments, predictions and notices.

Smith Middle has this corner's nod for eventual winners of this year's dorm champion-ship.

Biggest upset of the year goes to the R.W. "B" volleyball team for their upset of J.B. "A" in the inter-loop finals.

How about an intramural skate board championship?

The date for all intramural championship teams to remember is May 13th. That's the nite of the intramural banquet in Rand Hall.

Like food and good competition? Keep the evening of May 12 open so that you can attend the combined smoker and Chase Hall finals in all events.

What's left? More softball plus track and golf. Keep your eyes open.

Walt Lasher is the odds-on favorite to take the billiards championship.

People to thank for this year's fine program are Commissioner Jim Fine, Dave Cox, Tom Carr and the floater. In addition there were many, many others who helped in important ways. Let's hope the program will be as good next year.

If you're a masochist the track opens again in the near future.

Bek — our appreciation for your fine job in reporting the banter for the year.

Softball scores sound like football scores this year.

It is often pleasant to sit in the dorm and watch the women playing tennis on the Garcelon Field courts. They are entitled to play there also, I believe. Therefore, don't ruin an old man's enjoyment by chasing them away.

Thanks for reading — good luck in exams, those lesser important aspects of batesy life — see you next year, possibly, in absentia. There are more important things!

Thinclads Edge U. Mass. 74 - 70

Prepping for the State Meet to be held on Garcelon field this Saturday, Bates edged the University of Mass. 74-70 in a track dual here last Saturday.

Going into the last event, the 440 yd. intermediate hurdles, the 'Cats needed a first and second to win the meet. Tom Flach, last year's state meet winner in this event and undefeated this year, breezed through unchallenged in his

with versatile Keith Harvie third.

Tom Bowditch, aiming at another state championship, won his specialty — the high jump. He was followed in his 6th winning effort by frosh Ed Jahngen who tied for second.

Bill Davis won another second place in the discus. Frosh Charlie Morrison finished third. Harry "the horse" Mossman scored a second place in the shot with Morrison again



"Hammer Thrower Pangburn In Record Toss"

best effort of the year—56.5 sec. Capt. Al Harvie barely edged a U. Mass. man for second place to insure the Bates victory.

Bettors Own Mark

Earlier in the day, Wayne Pangburn bettered his own Bates record as he heaved the hammer 177 on his last throw. Leading up to that point and grabbing a second place was Bill "Goldie" Davis. Bates only scored two points in the sprints as Paul Manganello copped a third place in the 100 yd. dash and Keith Harvie finished third in the 220 yd. dash.

In the high hurdles Al Harvie led a sweep finishing ahead of Gary Chamberlain and Keith Harvie. At's time of 15.0 secs. establishes a new meet, Garcelon field, and Bates record. These three hurdlers, all from South Portland, Maine, will be shooting at the state record of 14.9 this Saturday.

Come From Behind

Sophomore Jay C. Sweeney won a close second in the one mile run and scored a come-from-behind victory in the half-mile to gather Bates' only points in these events.

In the remaining running events, frosh Bob Plumb eased to a victory in the two-mile and Glenn Pierce hampered with an injured ankle, finished second in the 440 yd dash.

Jump Strength

The broad jump saw U. Mass.'s John Mederios come through on his last jump of 21' 10" to edge Bruce Peterson and Paul Savello who finished 2nd and 3rd respectively. Savello came back to win the triple jump with a tri-leap of 43' 7 1/4". Bob Kramer, trying the event for the first time, finished second

gaining a third place.

Sophomore Chris Mossberg scored the remaining two points as he got third place in both the pole vault and javelin. Winning height in the pole vault was 13' 4 3/4".

BATES OVER MASS. SAT. TRACK AT BATES Bates 74, Mass. 70

HAMMER: Pangburn (B), W. Davis (B), Karagesian (M). 177 ft., 8 1/2 ins.

BROADJUMP: Mederios (M), Peters (B), Savello (B). 21 ft., 10 1/4 ins.

MILE: Panke (M), Sweeney (B), Sheeley (B). 4:30.7.
440 YDS.: Gaffney (M), Pierce (B), Anderson (B). 52.2 sec.

120 HIGH HURDLE: A. Harvie (B), Chamberlain (B). K. Harvie (B). 15 sec.

100 YDS.: Larvie (M), Sloane (M), Manganello (B). 10.2 sec.

SHOT: Renwick (M), Mossman (B), Morrison (B). 49 ft., 5 ins.

880 YDS.: Sweeney (B), Carpenter (M), Thoins (M). 7:02.5.
JAVELIN: Deloe (M), Connors (M), Mossberg (B). 182 ft., 5 ins.

HIGH JUMP: Bowditch (B), 2nd tie — Johngen (B), Mederios (M). 6 ft.

TRIPLE JUMP: Savello (B), Kramer (B), K. Harvie (B). 43 ft., 7 1/4 ins.

DISCUS: Renwick (M), W. Davis (B), Morrison (B). 141 ft., 5 ins.

220 YDS.: Larvie (M), Sloane (M), K. Harvie (B). 22.2 sec.

TWO MILE: Plumb (B), Panke (M), Ramsay (M). 10:14.2.

440 INTERMED. HURDLE: Flach (B), A. Harvie (B), Gaffney (M). 56.5 sec.

POLE VAULT: Sadowsky (M), Murray (M), Mossberg (B). 13 ft., 4 1/4 ins.

AWARDS

BANQUET HELD

by Betsy Harman

At the WARA Award's Banquet Monday night, Donna Whitney, president, made the presentations of the intramural trophies.

The basketball trophy went to the Page Three team, composed of Sue Francis, Trish Hayes, Holly Hagedorn, Chris Christensen, Liz Clark, Judy Werner, and Bonnie Popek. The intramural volleyball trophy went to Page Two, whose players included Trish Hayes, Sara Jones, Sue Francis, Chris Christensen, Holly Hagedorn, Ginny Griscom, Liz Clark, and Janet Grossman. Members of both these teams participated in the Winter Sports Day with Colby, University of Maine, and Westbrook.

Three bowling trophies were presented to the team of Janice Fagan, Barb Goodlatte, and Judy Werner. The trophies were donated by Mr. Bahara of Holiday Lanes.



"Award Winner Betsy Tarr"

The highlight of the Banquet, the Senior Award, was presented by Penny Brown. This year it went to Betsy Tarr, a history major from Needham, Massachusetts. Betsy was a dorm and class representative and this year treasurer of WARA. This year, she was also chairman of the Constitution committee which innovated many changes in the organization.

Betsy has played hockey and volleyball for four years. She was chairman of a Hockey Sports Day last year and this year she was volleyball sports manager. A committee from the WARA board decides who will receive the award on the basis of the contributions to the WARA during their four years. The award is an engraved silver bowl.

TRACK MEET NOTICE

66th ANNUAL MAINE INTERCOLLEGIATE
TRACK AND FIELD CHAMPIONSHIP MEET
SATURDAY, MAY 8, 1965

GARCELON FIELD BATES COLLEGE
TRIALS - 10:00 A.M. FINALS - 1:30 P.M.

- ADMISSION -

STUDENTS and FACULTY:

I. D. Cards and Season Passes

GENERAL:

ADULTS \$1.00

UNDER 12 yrs. 50c

- TWO ENTRANCES -

MAIN GATE

and

CENTRAL AVENUE

Spotlight

ON SPORTS

By Jon Wilska

A PROFILE IN EXCELLENCE

After watching Saturday's athletic performances on Garcelon Field I asked myself how is it possible that a school as small as Bates could beat teams from schools ten and twenty times as large. Certainly the track and baseball victories were not merely "flukes," but, as any spectator will verify, hard fought and well deserved. Both victories are repeat triumphs as the track team edged U. Mass. in the winter while the baseball nine upset Northeastern last spring. Obviously there must be factors external to mere physical limitations of size and enrollment that determine a team's strength.

Dignity, pride, determination, and a variety of other strengths of character must be among the reasons for the continued success of the Bates teams. Although it is not possible to recognize every individual for his contributions, an equal share of the laurels must be every man who gives of himself through hard work and determined efforts. The track team could not have won without the second and third place finishers nor could the baseball team have won just on the strength of a few well-timed hits. It appears that individual virtues in harmony with a certain team spirit are the decisive factors.

We cannot, however, avoid mentioning a few men who best seem to personify this essence of excellence. In the game deciding situation the coach asks one of his player just out of the infirmary, if he thinks he can do it. With the reply, "If that first pitch is in there, I'll rap it," John Yuskis steps up to the plate and does just that. Indeed "Yusky" has more than most, but it is men like he that set the pace and ignite the spark of pride and determination in the whole team.

And in track, Captain Allan Harvie has that certain dignity of a team leader and the excellence of an individual competitor that help to explain his team's success. And who can deny that Chris Mossberg, in constant danger of reinjuring a pulled muscle, possesses more than the usual amount of courage and the competitive ideal. Likewise, Wayne Pangburn who is among the nation's best hammer throwers, has never shown the complacency which destroys many potential greats. In this group must be included Paul Savello and Bob Kramer who display a continued striving for perfection long after they have achieved the level of acceptability.

Certainly this brief comment on a few athletes is far from inclusive and is insufficient to adequately answer the original question, but I do feel that it does help to emphasize the fact that excellence is not determined by size or numbers. Excellence is not limited by size but only by the desire to achieve it. Although excellence is obtained by only a very few, it is those men who strive to attain excellence that account for a fine performance by Bates College athletic teams.

CATS DROP SERIES OPENER BIG WIN OVER N. E., 6 - 5

Last week saw the Bates baseball team split two games, losing its State Series opener at Colby and picking up a well-earned victory over Northeastern.

The Colby game was Bates' worst performance to date — the whole team suffered "one of those days." Even the warmups were bad. Then Colby ace Ed Phillips took the mound and handcuffed Bates hitters for the three innings he pitched. The Colby pitchers held the Bobcats scoreless until the seventh inning when two walks and two bunts squeezed in one run.

Too Little, Too Late

The next inning, Bates staged one of its patented scoring innings. With one out, Bob Bowden walked and Duke Pickard singled. Steve Egbert singled to drive Bowden in, and Bill MacNevin rifled a single to right field to scare Egbert. Ralph Whittum and Greg Egner walked to load the bases, and John Lyons hit a sacrifice to drive MacNevin in. It was, however, too little too late.



"Alden Picks Up Third Hit"

On the other side of the scoreboard, the whole story was in the first three innings. Colby scored six runs when starter Bob Lanz couldn't get settled. Freshman Mark Schulkin looked impressive, pitching four strong innings in relief and contributing a single.

All-Maine Hero

The game that Bates fans found more pleasant was Saturday's victory over Northeastern here at Garcelon field. The big story in that game came in the last of the ninth with the bases loaded, two out and the score tied at 5-5. All-Maine second baseman John Yuskis, just out of the infirmary, came off the bench as a pinch hitter. John laced the first pitch for a single to win the game. The dramatic ending put the cap on the most exciting, if not the best game of this season.

Bouncing back from his disastrous three innings at Colby on Thursday, Bob Lanz was strong for three innings before Ted Krzynowek took over in relief. As at AIC earlier this season, Ted pitched an excellent game until his jinx in-



"Veteran Lanz Against Northeastern"

ning, the ninth. Two walks and a home run by Northeastern third baseman Norm Hoffman tied the score at 5-5 in the top of the ninth. Bob Walenski came in and choked off any further possibility of a Northeastern score.

Bases Loaded

Facing the possibility of extra innings, Bates came up in the bottom of the ninth. Bob Walenski struck out, but Jim Alden came through in the clutch with his third hit of the day. John Lyons drilled a 3-2 pitch up the middle for another clutch single. Pinch hitter Ted Foster got the good wood on the ball, but the center fielder hauled the ball in. With two outs now, the pitcher became too cautious and walked Bill MacNevin to fill the bases. Northeastern reliever Crowley then came in and threw one pitch to hero of the day John Yuskis — and that was the end. The game marked Northeastern's fifth loss, all by one run.

The exciting game was marked by several highpoints from the Bates point of view. Bill MacNevin rifled a beautiful throw to catch NU's Baldacci trying to steal second. Another highpoint was Duke Pickard's towering homerun to left-center field. One of the finest fielding plays of the year was a running over-the-shoulder catch by centerfielder Ralph Whittum.

The 'Cats now swing into a tough week facing Bowdoin at Bowdoin, Maine here Thursday, and Brandeis here Friday.

Colby	AB	R	H
Manforte, 2b	3	1	2
Snow, 1b	2	3	1
Reed, ss	4	1	1
Berube, 3b	5	1	2
Harrington, rf	3	2	1
Aube, lf	3	1	2
Halgers, c	4	0	0
Ross, cf	4	0	1
Phillips, p	2	0	0
Lowell	1	0	0
Lilly	1	0	0
Wagner	1	0	0
Thomas	1	0	0
	42	9	10

LAST WEEK IN SPORTS

Monday — Baseball vs. Maine-Ram, postponed to May 6.

Wednesday — Tennis vs. Bowdoin — lost 2-7

Thursday — Tennis vs. Maine — lost 0-9

Baseball vs. Colby — lost 5-9

Golf in State Series — 4th, Bowdoin 3rd, Colby 2nd, Maine 1st

Friday — Golf vs. Clark — won 7-0

Saturday — Track vs. U. Mass. — won 74-70

Baseball vs. Northeastern — won 6-5

Golf vs. Colby, Brandeis — won over Colby

Won over Brandeis

Tennis vs. Clark — lost 3-4

THIS WEEK IN SPORTS

Monday — Tennis at Colby

Golf vs. Babson

Tuesday — Golf in State Series

Baseball at Bowdoin

Wednesday — Tennis at Bowdoin

Thursday — Baseball vs. Maine

Friday — Baseball vs. Brandeis

Saturday — Tennis at Brandeis

State Track Meet in Lewiston*

Defending Champions — 120 yd high hurdles — Al Harvie

440 intermediate hurdles — Tom Flach

High jump — Tom Bowditch

Pole vault — Bob Kramer

Bates	AB	R	H
Lyons, cf	4	0	0
Alden, 1b	5	0	2
Foster, rf	3	0	0
Yuskis, ss	1	0	0
Bales, 2b	2	0	0
Egbert, 3b	3	1	1
MacNevin, c	3	2	1
Whittum, lf	1	0	0
Lang, p	1	0	0
Bowden	3	1	1
Pickard	2	1	1
Egner	0	0	0
Crulichank	2	0	0
Walenski	0	0	0
Schulkin	2	0	1
Krzynowek	0	0	0
	41	5	7

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